

Platinum - Unit 23 - Multimedia Software (6 credits)

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Level 3, Unit 23 - Multimedia Software (6 credits)

1. Plan the content and organisation of multimedia products to meet needs

[1.1 Select and use appropriate techniques to plan and communicate the content, design and layout of multimedia outcomes](#) [7]

[1.2 Plan the use of interactive features, transitions and effects to meet needs](#) [11]

[1.3 Explain the](#)

2. Obtain, input and combine content to build multimedia outcomes

[2.1 Select and use an appropriate combination of input device, software and input techniques to obtain and input the relevant content](#) [8]

[2.2 Combine information of different types or from different sources for multimedia outcomes](#) [12]

[2.3 Select and](#)

3. Use tools and techniques to build and edit multimedia content

[3.1 Select and use appropriate techniques to edit and format multimedia outcomes](#) [9]

[3.2 Manipulate images and graphic elements accurately](#) [13]

[3.3 Check](#)

4. Play and present multimedia outcomes

[4.1 Explain what combination of display device and software to use that will overcome any constraints there may be in displaying different multimedia file formats](#) [10]

[4.2 Select and use appropriate software to optimise the display of multimedia outcomes and maximise impact](#) [14]

[4.3 Select and](#)

type of multimedia outcome needed and the specification that it must meet [15]	use appropriate software to write and compress multimedia files [16]	multimedia outcomes meet needs, using IT tools and making corrections as necessary [17]	adjust the display settings to exploit the features of the display device and optimise the quality of the presentation [18]
1.4 Develop the design layout for multimedia outcomes [19]	2.4 Store and retrieve multimedia files effectively, in line with local guidelines and conventions where available [20]	3.4 Identify and respond appropriately to quality problems to ensure that outcomes are fit for purpose and meet needs [21]	
1.5 Explain how the different elements of the content will relate and what elements of the content will be interactive [22]	2.5 Explain when and why to use different file formats and file compression for saving multimedia files [23]		
1.6 Summarise how copyright and other constraints affect use of own and others' information [24]			

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Entry Level 1. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [34]	Level 1. Unit 2 - Website Software (3 credits) [35]	Level 2. Unit 2 - Website Software (4 credits) [36]	Level 3. Unit 2 - Website Software (5 credits) [37]

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Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [42]	Level 1, Unit 4 - IT Security for Users (1 credit) [43]	Level 2, Unit 4 - IT Security for Users (2 credits) [44]	Level 3, Unit 4 - IT Security for Users (3 credits) [45]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [46]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [47]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [48]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [49]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [50]	Level 1, Unit 6 - Specialist Software (2 credits) [51]	Level 2, Unit 6 - Specialist software (3 credits) [52]	Level 3, Unit 6 - Specialist Software (4 credits) [53]
Entry Level 1, Unit 7 - Imaging software (2 credits) [54]	Level 1, Unit 7 - Word Processing (3 credits) [55]	Level 2, Unit 7 - Word processing (4 credits) [56]	Level 3, Unit 7 - Word Processing Software (6 credits) [57]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [58]	Level 1, Unit 8 - Using the Internet (3 credits) [59]	Level 2, Unit 8 - Using the internet (4 credits) [60]	Level 3, Unit 8 - Using the Internet (5 credits) [61]
Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [62]	Level 1, Unit 9 - Drawing and planning (2 credits) [63]	Level 2, Unit 9 - Drawing and planning (3 credits) [64]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [65]
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Entry Level 1, Unit 13 - Computer Games Development (2 credits) [74]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [75]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [76]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [77]

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Entry Level 1, Unit 29 - Understand social media (2 credits) [82]	Level 1, Unit 14 - Audio Software (2 credits) [83]	Level 2, Unit 14 - Audio Software (3 credits) [84]	Level 3, Unit 14 - Audio Software (4 credits) [85]
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[171] <https://theingots.org/community/sil1u43>
[172] <https://theingots.org/community/sil2u39>
[173] <https://theingots.org/community/sil3u66>
[174] <https://theingots.org/community/siel3u3>
[175] <https://theingots.org/community/sil1u50>
[176] <https://theingots.org/community/sil2u43>
[177] <https://theingots.org/community/sil3u67>
[178] https://theingots.org/community/siel3u_noprogression_1169
[179] <https://theingots.org/community/sil1u51>
[180] <https://theingots.org/community/sil2u50>
[181] <https://theingots.org/community/siel3u5>
[182] <https://theingots.org/community/sil1u102>
[183] <https://theingots.org/community/sil2u51>
[184] <https://theingots.org/community/siel3u6>
[185] <https://theingots.org/community/sil1u103>
[186] <https://theingots.org/community/sil2u70>
[187] <https://theingots.org/community/siel3u7>
[188] <https://theingots.org/community/sil1u105>
[189] <https://theingots.org/community/sil2u71>
[190] <https://theingots.org/community/siel3u4>
[191] <https://theingots.org/community/sil2u72>
[192] <https://theingots.org/community/siel3u10>
[193] <https://theingots.org/community/sil2u73>
[194] <https://theingots.org/community/siel3u14>
[195] <https://theingots.org/community/sil2u80>
[196] <https://theingots.org/community/siel3u15>
[197] <https://theingots.org/community/sil2u81>
[198] <https://theingots.org/community/siel3u16>
[199] <https://theingots.org/community/sil2u82>
[200] <https://theingots.org/community/siel3u20>

- [201] <https://theingots.org/community/sil2u83>
- [202] <https://theingots.org/community/siel3u23>
- [203] <https://theingots.org/community/sil2u84>
- [204] <https://theingots.org/community/siel3u25>
- [205] <https://theingots.org/community/sil2u85>
- [206] <https://theingots.org/community/siel3u26>
- [207] <https://theingots.org/community/siel3u28>
- [208] <https://theingots.org/community/siel3u32>