
Silver - Unit 31 - Internet Safety for IT Users

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- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
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Level 1, Unit 31 - Internet Safety for IT users (3 credits)

1. 1. Understand the risks that can exist when using the Internet.

[1.1 Identify risks to user safety and privacy.](#) [7]

[1.2 Identify risks to data security.](#) [11]

[1.3 Identify risks to system performance and](#)

2. 2. Know how to safeguard self and others when working online.

[2.1 Take appropriate precautions to ensure own safety and privacy.](#) [8]

[2.2 Protect personal information online.](#) [12]

[2.3 Carry out checks on others' online identity.](#)

3. 3. Take precautions to maintain data security.

[3.1 Take appropriate precautions to maintain data security.](#) [9]

[3.2 Take appropriate precautions to maintain system performance and integrity.](#) [13]

[3.3 Use appropriate browser safety](#)

4. 4. Follow legal constraints, guidelines and procedures which apply when working online.

[4.1 Identify legal constraints on the uploading and downloading of software and other digital content.](#) [10]

[4.2 Identify legal constraints on online behaviour.](#) [14]

[4.3 Correctly observe guidelines and](#)

integrity. [15]	[16]	and security settings. [17]	procedures for the safe use of the Internet. [18]
1.4 Outline how to minimise Internet risks. [19]	2.4 Describe the forms and features of cyberbullying. [20]	3.4 Use appropriate client software safety and security settings. [21]	
1.5 Outline factors that affect the reliability of information on websites. [22]	2.5 Identify when and how to report online safety issues. [23]		
	2.6 Identify where to get online help and information on e-safety. [24]		

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[Level 1, Unit 6 - Specialist Software \(2 credits\)](#) [51]

[Level 2, Unit 6 - Specialist software \(3 credits\)](#) [52]

[Level 3, Unit 6 - Specialist Software \(4 credits\)](#) [53]

[Entry Level 1, Unit 7 - Imaging software \(2 credits\)](#) [54]

[Level 1, Unit 7 - Word Processing \(3 credits\)](#) [55]

[Level 2, Unit 7 - Word processing \(4 credits\)](#) [56]

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[172] <https://theingots.org/community/sil2u39>
[173] <https://theingots.org/community/sil3u65>
[174] <https://theingots.org/community/siel3u3>
[175] <https://theingots.org/community/sil1u50>
[176] <https://theingots.org/community/sil2u43>
[177] <https://theingots.org/community/sil3u66>
[178] https://theingots.org/community/siel3u_noprogression_1169
[179] <https://theingots.org/community/sil1u51>
[180] <https://theingots.org/community/sil2u50>
[181] <https://theingots.org/community/sil3u67>
[182] <https://theingots.org/community/siel3u5>
[183] <https://theingots.org/community/sil1u102>
[184] <https://theingots.org/community/sil2u51>
[185] <https://theingots.org/community/siel3u6>
[186] <https://theingots.org/community/sil1u103>
[187] <https://theingots.org/community/sil2u70>
[188] <https://theingots.org/community/siel3u7>
[189] <https://theingots.org/community/sil1u105>
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[191] <https://theingots.org/community/siel3u4>
[192] <https://theingots.org/community/sil2u72>
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[197] <https://theingots.org/community/siel3u15>
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[199] <https://theingots.org/community/siel3u16>
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[201] <https://theingots.org/community/siel3u20>
[202] <https://theingots.org/community/sil2u83>
[203] <https://theingots.org/community/siel3u23>
[204] <https://theingots.org/community/sil2u84>
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[206] <https://theingots.org/community/sil2u85>

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[207] <https://theingots.org/community/siel3u26>

[208] <https://theingots.org/community/siel3u28>

[209] <https://theingots.org/community/siel3u32>