
Silver - Unit 29 - Set Up an IT System

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- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

Level 1, Unit 29 - Set Up an IT System (3 credits)

1. Connect up a personal computer, printer and peripheral devices safely

[1.1 Identify what IT system components, storage and peripheral devices are needed and how to connect them](#) [7]

[1.2 Identify any health and safety issues associated with setting up an IT system](#) [11]

[1.3 Connect up the components of an IT system safely, including a printer and other peripheral devices](#) [15]

2. Connect to an IT communication service

[2.1 Connect communication hardware safely to a PC](#) [8]

[2.2 Identify the details needed to connect to an Internet Service Provider \(ISP\)](#) [12]

[2.3 Connect to a communication service from a PC](#) [16]

3. Set up software for use

[3.1 Configure the user interface to meet needs](#) [9]

[3.2 Identify what security precautions need to be addressed when connecting to the internet](#) [13]

[3.3 Set up and configure virus protection software](#) [17]

4. Check that the IT system and communication service are working successfully

[4.1 Identify simple tests that can be used to check the system](#) [10]

[4.2 Identify simple communication tests that can be used to check the internet connection](#) [14]

[4.3 Run tests to check that the system and communication service are working successfully](#) [18]

[1.4 Connect removable storage media to a PC safely](#) [19]

[3.4 Set up files and software to meet needs](#) [20]

[4.4 Identify how to report faults and seek expert help](#) [21]

[4.5 Respond to error messages and report faults as appropriate](#) [22]

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Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [56]	Level 1, Unit 8 - Using the Internet (3 credits) [57]	Level 2, Unit 8 - Using the internet (4 credits) [58]	Level 3, Unit 8 - Using the Internet (5 credits) [59]
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- [174] <https://theingots.org/community/sil2u43>
- [175] <https://theingots.org/community/sil3u66>
- [176] https://theingots.org/community/siel3u_noprogression_1169
- [177] <https://theingots.org/community/sil1u51>
- [178] <https://theingots.org/community/sil2u50>
- [179] <https://theingots.org/community/sil3u67>
- [180] <https://theingots.org/community/siel3u5>
- [181] <https://theingots.org/community/sil1u102>
- [182] <https://theingots.org/community/sil2u51>
- [183] <https://theingots.org/community/siel3u6>
- [184] <https://theingots.org/community/sil1u103>
- [185] <https://theingots.org/community/sil2u70>
- [186] <https://theingots.org/community/siel3u7>
- [187] <https://theingots.org/community/sil1u105>
- [188] <https://theingots.org/community/sil2u71>
- [189] <https://theingots.org/community/siel3u4>
- [190] <https://theingots.org/community/sil2u72>
- [191] <https://theingots.org/community/siel3u10>
- [192] <https://theingots.org/community/sil2u73>
- [193] <https://theingots.org/community/siel3u14>
- [194] <https://theingots.org/community/sil2u80>
- [195] <https://theingots.org/community/siel3u15>
- [196] <https://theingots.org/community/sil2u81>
- [197] <https://theingots.org/community/siel3u16>
- [198] <https://theingots.org/community/sil2u82>
- [199] <https://theingots.org/community/siel3u20>
- [200] <https://theingots.org/community/sil2u83>
- [201] <https://theingots.org/community/siel3u23>
- [202] <https://theingots.org/community/sil2u84>
- [203] <https://theingots.org/community/siel3u25>
- [204] <https://theingots.org/community/sil2u85>
- [205] <https://theingots.org/community/siel3u26>
- [206] <https://theingots.org/community/siel3u28>
- [207] <https://theingots.org/community/siel3u32>