

Gold - Unit 28 - Optimise IT System Performance

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Level 2, Unit 28 - Optimise IT System Performance (4 credits)

1. Keep computer hardware and software operating efficiently

[1.1 Describe the main features and functions of the computer operating system](#) [7]

[1.2 Take appropriate steps to protect computer hardware from loss or damage](#) [12]

2. Manage files and disks to optimise performance

[2.1 Use file navigation software to organise files into an appropriate folder structure](#) [8]

[2.2 Backup and restore files and folders](#) [13]

3. Troubleshoot and respond to common IT system problems and errors

[3.1 Describe common IT system problems and what causes them](#) [9]

[3.2 Describe and record IT system problems to enable effective support](#) [14]

4. Customise the working environment to optimise performance

[4.1 Describe methods that can be used to optimise system performance](#) [10]

[4.2 Select and adjust system settings to optimise performance as appropriate](#) [15]

5. Maintain software to meet performance needs

[5.1 Describe when and how to upgrade software](#) [11]

[5.2 Use appropriate techniques to maintain software](#) [16]

1.3 Configure anti-virus and other security software [17]	2.3 Describe why it is important to undertake file housekeeping of the information stored on computer systems and how it affects performance [18]	3.3 Describe when to try to solve a problem independently, and when to get expert advice [19]	4.3 Configure the automatic start of programmes and other graphical display options [20]	5.3 Locate and install driver files for different devices [21]
1.4 Install and configure printers and other peripheral devices [22]	2.4 Manage file and disk housekeeping so that information is secure and easy to find [23]	3.4 Troubleshoot and respond to IT system problems appropriately [24]		
1.5 Configure network settings for mobile and remote computing [25]	2.5 Share files and folders with other users [26]	3.5 Check that errors and problems have been resolved satisfactorily [27]		
1.6 Configure a computer to present or display information to an audience [28]	2.6 Distinguish between data and system file types [29]			

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[Level 1, Unit 2 - Website Software \(3 credits\) \[40\]](#)

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[Level 1, Unit 4 - IT Security for Users \(1 credit\) \[48\]](#)

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[Entry Level 1, Unit 5 - Safe Working Practices \(2 credits\) \[51\]](#)

[Level 1, Unit 5 - Spreadsheet Software \(3 credits\) \[52\]](#)

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- [153] <https://theingots.org/community/sil2u30>
- [154] <https://theingots.org/community/sil3u57>
- [155] <https://theingots.org/community/siel2u29>
- [156] <https://theingots.org/community/sil1u31>
- [157] <https://theingots.org/community/sil2u32>
- [158] <https://theingots.org/community/sil3u60>
- [159] <https://theingots.org/community/siel2u32>
- [160] <https://theingots.org/community/sil1u32>
- [161] <https://theingots.org/community/sil2u33>
- [162] <https://theingots.org/community/sil3u61>
- [163] <https://theingots.org/community/siel3u36>
- [164] <https://theingots.org/community/sil1u36>
- [165] <https://theingots.org/community/sil2u34>
- [166] <https://theingots.org/community/sil3u62>
- [167] <https://theingots.org/community/siel3u0reg>
- [168] <https://theingots.org/community/sil1u38>
- [169] <https://theingots.org/community/sil2u35>
- [170] <https://theingots.org/community/sil3u63>
- [171] <https://theingots.org/community/siel3u1>
- [172] <https://theingots.org/community/sil1u39>
- [173] <https://theingots.org/community/sil2u38>
- [174] <https://theingots.org/community/sil3u64>
- [175] <https://theingots.org/community/siel3u2>
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- [179] <https://theingots.org/community/siel3u3>
- [180] <https://theingots.org/community/sil1u50>
- [181] <https://theingots.org/community/sil2u43>
- [182] <https://theingots.org/community/sil3u66>
- [183] https://theingots.org/community/siel3u_noprogression_1169
- [184] <https://theingots.org/community/sil1u51>
- [185] <https://theingots.org/community/sil2u50>
- [186] <https://theingots.org/community/sil3u67>
- [187] <https://theingots.org/community/siel3u5>
- [188] <https://theingots.org/community/sil1u102>
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- [190] <https://theingots.org/community/siel3u6>
- [191] <https://theingots.org/community/sil1u103>
- [192] <https://theingots.org/community/sil2u70>

- [193] <https://theingots.org/community/siel3u7>
- [194] <https://theingots.org/community/sil1u105>
- [195] <https://theingots.org/community/sil2u71>
- [196] <https://theingots.org/community/siel3u4>
- [197] <https://theingots.org/community/sil2u72>
- [198] <https://theingots.org/community/siel3u10>
- [199] <https://theingots.org/community/sil2u73>
- [200] <https://theingots.org/community/siel3u14>
- [201] <https://theingots.org/community/sil2u80>
- [202] <https://theingots.org/community/siel3u15>
- [203] <https://theingots.org/community/sil2u81>
- [204] <https://theingots.org/community/siel3u16>
- [205] <https://theingots.org/community/sil2u82>
- [206] <https://theingots.org/community/siel3u20>
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- [208] <https://theingots.org/community/siel3u23>
- [209] <https://theingots.org/community/sil2u84>
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