

Gold - Unit 29 - Set Up an IT System

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Level 2, Unit 29 - Set Up an IT System (4 credits)

1. Select and connect up a personal computer safely with associated hardware and storage media to meet needs

[1.1 Describe what IT system components, storage and peripheral devices are needed](#) [7]

[1.2 Describe any health and safety issues associated with setting up an IT system](#) [11]

[1.3 Describe the characteristics of IT systems that affect](#)

2. Select and connect an IT system to a communication service to meet needs

[2.1 Select and connect communication hardware safely to an IT system](#) [8]

[2.2 Describe the factors that affect data transfer](#) [12]

[2.3 Select and connect to a communication service from an IT](#)

3. Install and configure software for use

[3.1 Configure the user interface to meet needs](#) [9]

[3.2 Describe what security precautions need to be addressed](#) [13]

[3.3 Set up and configure virus protection software](#) [17]

4. Check that the IT system and communication service are working successfully

[4.1 Identify what tests can be used to check the IT system and communications](#) [10]

[4.2 Select and run suitable tests to make sure that the system and communication service are working successfully](#) [14]

[4.3 Identify the help and troubleshooting facilities available](#)

performance [15]	system [16]		to solve problems [18]
1.4 Select and connect up the components of an IT system safely, including any peripheral devices and storage media [19]	2.4 Identify the login and password details needed to connect to an Internet Service Provider (ISP) [20]	3.4 Install and set up application software to meet needs [21]	4.4 Respond to faults and error messages and use help and troubleshooting facilities to determine and take appropriate action [22]
		3.5 Backup and restore system and data files [23]	

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit R - Registration [25]	Level 1, Unit R - Registration [26]	Level 2, Unit R - Registration [27]	Level 3, Unit R - Registration [28]
Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [29]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [30]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [31]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [32]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [33]	Level 1, Unit 2 - Website Software (3 credits) [34]	Level 2, Unit 2 - Website Software (4 credits) [35]	Level 3, Unit 2 - Website Software (5 credits) [36]
Entry Level 1, Unit 3 - Online Basics (2 credits) [37]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [38]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [39]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [40]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [41]	Level 1, Unit 4 - IT Security for Users (1 credit) [42]	Level 2, Unit 4 - IT Security for Users (2 credits) [43]	Level 3, Unit 4 - IT Security for Users (3 credits) [44]
Entry Level 1, Unit 5 - Safe Working Practices	Level 1, Unit 5 - Spreadsheet Software (3	Level 2, Unit 5 - Spreadsheet Software (4	Level 3, Unit 5 - Spreadsheet Software (6

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(2 credits) [45]	credits) [46]	credits) [47]	credits) [48]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [49]	Level 1, Unit 6 - Specialist Software (2 credits) [50]	Level 2, Unit 6 - Specialist software (3 credits) [51]	Level 3, Unit 6 - Specialist Software (4 credits) [52]
Entry Level 1, Unit 7 - Imaging software (2 credits) [53]	Level 1, Unit 7 - Word Processing (3 credits) [54]	Level 2, Unit 7 - Word processing (4 credits) [55]	Level 3, Unit 7 - Word Processing Software (6 credits) [56]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [57]	Level 1, Unit 8 - Using the Internet (3 credits) [58]	Level 2, Unit 8 - Using the internet (4 credits) [59]	Level 3, Unit 8 - Using the Internet (5 credits) [60]
Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [61]	Level 1, Unit 9 - Drawing and planning (2 credits) [62]	Level 2, Unit 9 - Drawing and planning (3 credits) [63]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [64]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [65]	Level 1, Unit 10 - Presentation Software (3 credits) [66]	Level 2, Unit 10 - Presentation software (4 credits) [67]	Level 3, Unit 10 - Presentation Software (6 credits) [68]
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Entry Level 1, Unit 13 - Computer Games Development (2 credits) [73]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [74]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [75]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [76]
Entry Level 1, Unit 14 - Video Communication (2 credits) [77]	Level 1, Unit 13 - Using Email (2 credits) [78]	Level 2, Unit 13 - Using Email (3 credits) [79]	Level 3, Unit 13 - Using Email (3 credits) [80]
Entry Level 1, Unit 29 - Understand social media (2 credits) [81]	Level 1, Unit 14 - Audio Software (2 credits) [82]	Level 2, Unit 14 - Audio Software (3 credits) [83]	Level 3, Unit 14 - Audio Software (4 credits) [84]
Entry Level 2, Unit R - Registration [85]	Level 1, Unit 15 - Imaging Software (3 credits) [86]	Level 2, Unit 15 - Imaging Software (4 credits) [87]	Level 3, Unit 15 - Imaging Software (5 credits) [88]

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Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [109]	Level 1, Unit 21 - Data Management Software (2 credits) [110]	Level 2, Unit 21 - Data Management Software (3 credits) [111]	Level 3, Unit 29 - Set Up an IT System (5 credits) [112]
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Entry Level 2, Unit 14 - Video Communication (2 credits) [137]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [138]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [139]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [140]
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- [172] <https://theingots.org/community/sil3u65>
- [173] <https://theingots.org/community/siel3u3>
- [174] <https://theingots.org/community/sil1u50>
- [175] <https://theingots.org/community/sil2u43>
- [176] <https://theingots.org/community/sil3u66>
- [177] https://theingots.org/community/siel3u_noprogression_1169
- [178] <https://theingots.org/community/sil1u51>
- [179] <https://theingots.org/community/sil2u50>
- [180] <https://theingots.org/community/sil3u67>
- [181] <https://theingots.org/community/siel3u5>
- [182] <https://theingots.org/community/sil1u102>
- [183] <https://theingots.org/community/sil2u51>
- [184] <https://theingots.org/community/siel3u6>
- [185] <https://theingots.org/community/sil1u103>
- [186] <https://theingots.org/community/sil2u70>
- [187] <https://theingots.org/community/siel3u7>
- [188] <https://theingots.org/community/sil1u105>
- [189] <https://theingots.org/community/sil2u71>
- [190] <https://theingots.org/community/siel3u4>
- [191] <https://theingots.org/community/sil2u72>
- [192] <https://theingots.org/community/siel3u10>
- [193] <https://theingots.org/community/sil2u73>
- [194] <https://theingots.org/community/siel3u14>
- [195] <https://theingots.org/community/sil2u80>
- [196] <https://theingots.org/community/siel3u15>
- [197] <https://theingots.org/community/sil2u81>
- [198] <https://theingots.org/community/siel3u16>
- [199] <https://theingots.org/community/sil2u82>
- [200] <https://theingots.org/community/siel3u20>
- [201] <https://theingots.org/community/sil2u83>
- [202] <https://theingots.org/community/siel3u23>
- [203] <https://theingots.org/community/sil2u84>
- [204] <https://theingots.org/community/siel3u25>
- [205] <https://theingots.org/community/sil2u85>
- [206] <https://theingots.org/community/siel3u26>
- [207] <https://theingots.org/community/siel3u28>
- [208] <https://theingots.org/community/siel3u32>