Platinum Unit 32 - Computerised Accounting Software

BACK TO SCHOOLS ITQ **[1]**

Handbook home page **[2]**

- General guidance for interpreting QCF qualification levels [3]
- **Link to assessor's guide to interpreting the criteria for this unit** [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies APP criteria [5].
- References to personal learning and thinking skills (PLTS) [6]
.

Level 3, Unit 32 - Computerised Accounting Software (5 credits)

1. Access, enter and edit accounting information	2. Process business transactions from source documents	3. Develop and interpret management information reports	4. Set up a computerised accounting system ready for use
1.1 Set up procedures for entry of accounting data accurately into records to meet requirements [7]	2.1 Select and use appropriate tools and techniques to process transactions [8]	3.1 Explain what information is required and how to present it [9]	4.1 Install and update accounting software as required [10]
1.2 Explain how to code new entries [11]	2.2 Use software tools to monitor accounts [12]	3.2 Generate and interpret management reports as required [13]	4.2 Configure accounting software for use [14]
1.3 Locate and display accounting data records to meet requirements [15]	2.3 Respond appropriately to any transaction errors and problems [16]	3.3 ustomise and format accounting documents and reports according to requirements [17]	4.3 Set up package parameters [18]
1.4 Check data records meet needs using IT	2.4 Process period and year end routines [20]	3.4 Import and export data and link to other	4.4 Set up initial account balances [22]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

tools, making corrections as necessary [19]

1.5 Explain the risks to data security and procedures used for data protection [23]

1.6 Handle data files effectively, in line with local or legal guidelines and conventions for the storage and use of data where available [24]

1.7 Interpret and respond appropriately to a range of data and application error messages [25]

systems [21]

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit R - Registration [27]	Level 1, Unit R - Registration [28]	Level 2, Unit R - Registration [29]	Level 3, Unit R - Registration [30]
Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [31]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [32]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [33]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [34]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [35]	Level 1, Unit 2 - Website Software (3 credits) [36]	Level 2, Unit 2 - Website Software (4 credits) [37]	Level 3, Unit 2 - Website Software (5 credits) [38]
Entry Level 1, Unit 3 - Online Basics (2 credits) [39]	Level 1, Unit 3 - Using Collaborative Technologies (3	Level 2, Unit 3 - Using Collaborative Technologies (4	Level 3, Unit 3 - Using Collaborative Technologies (6

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

	credits) [40]	credits) [41]	credits) [42]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [43]	Level 1, Unit 4 - IT Security for Users (1 credit) [44]	Level 2, Unit 4 - IT Security for Users (2 credits) [45]	Level 3, Unit 4 - IT Security for Users (3 credits) [46]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [47]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [48]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [49]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [50]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [51]	Level 1, Unit 6 - Specialist Software (2 credits) [52]	Level 2, Unit 6 - Specialist software (3 credits) [53]	Level 3, Unit 6 - Specialist Software (4 credits) [54]
Entry Level 1, Unit 7 - Imaging software (2 credits) [55]	Level 1, Unit 7 - Word Processing (3 credits) [56]	Level 2, Unit 7 - Word processing (4 credits) [57]	Level 3, Unit 7 - Word Processing Software (6 credits) [58]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [59]	Level 1, Unit 8 - Using the Internet (3 credits) [60]	Level 2, Unit 8 - Using the internet (4 credits) [61]	Level 3, Unit 8 - Using the Internet (5 credits) [62]
Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [63]	Level 1, Unit 9 - Drawing and planning (2 credits) [64]	Level 2, Unit 9 - Drawing and planning (3 credits) [65]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [66]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [67]	Level 1, Unit 10 - Presentation Software (3 credits) [68]	Level 2, Unit 10 - Presentation software (4 credits) [69]	Level 3, Unit 10 - Presentation Software (6 credits) [70]
Entry Level 1, Unit 12 - Presentation Software (2 credits) [71]	Level 1, Unit 11 - Database Software (3 credits) [72]	Level 2, Unit 11 - Database software (4 credits) [73]	Level 3, Unit 11 - Database Software (6 credits) [74]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [75]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [76]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [77]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [78]
Entry Level 1, Unit 14 - Video Communication (2 credits) [79]	Level 1, Unit 13 - Using Email (2 credits) [80]	Level 2, Unit 13 - Using Email (3 credits) [81]	Level 3, Unit 13 - Using Email (3 credits) [82]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Entry Level 1, Unit 29 - Understand social media (2 credits) [83]

Level 1, Unit 14 - Audio Software (2 credits) [84]

Level 2, Unit 14 - Audio Software (3 credits) [85]

Level 3, Unit 14 - Audio Software (4 credits) [86]

Entry Level 2, Unit R - Registration [87]

Level 1, Unit 15 - Imaging Software (3 credits) [88]

Level 2, Unit 15 - Imaging Software (4 credits) [89]

Level 3, Unit 15 - Imaging Software (5 credits) [90]

Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [91]

Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [92]

Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [93]

Level 3, Unit 17 - Video Software (4 credits) [94]

Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [95]

Level 1, Unit 17 - Video Software (2 credits) [96]

Level 2, Unit 17 - Video Software (3 credits) [97]

Level 3, Unit 23 - Multimedia Software (6 credits) [98]

Entry Level 2, Unit 3 - Online Basics (2 credits) [99]

Level 1, Unit 18 - IT Software Fundamentals (3 credits) [100]

Level 2, Unit 18 - IT Software Fundamentals (3 credits) [101]

Level 3, Unit 24 - Additive Manufacture (6 credits) [102]

Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [103]

Level 1, Unit 19 - IT User Fundamentals (3 credits) [104]

Level 2, Unit 19 - IT User Fundamentals (3 credits) [105]

Level 3, Unit 27 - Design Software (5 credits) [106]

Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [107]

Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [108]

Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [109]

Level 3, Unit 28 - Optimise IT System Performance (5 credits) [110]

Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [111]

Level 1, Unit 21 - Data Management Software (2 credits) [112]

Level 2, Unit 21 - Data Management Software (3 credits) [113]

Level 3, Unit 29 - Set Up an IT System (5 credits) [114]

Entry Level 2, Unit 7 - Imaging software (2 credits) [115]

Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [116]

Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [117]

Level 3, Unit 30 - Computer Aided Design (6 credits) [118]

Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2

Level 1, Unit 23 - Multimedia Software (3 credits) [120]

Level 2, Unit 23 - Multimedia Software (4 credits) [121]

Level 3, Unit 32 - Computerised Accounting Software (5

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

credits) [119]

credits) [122]

Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [123]

Level 1, Unit 24 - Additive Manufacture (3 credits) [124]

Level 2, Unit 24 - Additive Manufacture (3 credits) [125]

Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [126]

Entry Level 2, Unit 10 - ICT for Employment (1 credit) [127]

Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [128]

Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [129]

Level 3, Unit 37 - Internet of Things (6 credits) [130]

Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [131]

Level 1, Unit 26 - Computer Games Development (3 credits) [132]

Level 2, Unit 26 - Computer Games Development (4 credits) [133]

Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [134]

Entry Level 2, Unit 12 - Presentation Software (2 credits) [135]

Level 1, Unit 27 - Design Software (3 credits) [136]

Level 2, Unit 27 - Design Software (4 credits) [137]

Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [138]

Entry Level 2, Unit 14 - Video Communication (2 credits) [139]

Level 1, Unit 28 - Optimise IT System Performance (2 credits) [140]

Level 2, Unit 28 - Optimise IT System Performance (4 credits) [141]

Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [142]

Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [143]

Level 1, Unit 29 - Set Up an IT System (3 credits) [144]

Level 2, Unit 29 - Set Up an IT System (4 credits) [145]

Level 3, Unit 44 - Bespoke Software (4 credits) [146]

Entry Level 2, Unit 26 - Computer Games Development (2 credits) [147]

Level 1, Unit 30 - CAD (3 credits) [148]

Level 2, Unit 30 - CAD (3 credits) [149]

Level 3, Unit 57 - Networking Fundamentals (5 credits) [150]

Entry Level 2, Unit 29 - Understand social media (2 credits) [151]

Level 1, Unit 31 - Internet Safety for IT users (3 credits) [152]

Level 2, Unit 32 - Computerised Accounting Software (3 credits) [153]

Level 3, Unit 60 - Cisco CCNA 1 – Introduction to Networks (6 credits) [154]

Entry Level 2, Unit 32 - Website Software (2 credits) [155]

Level 1, Unit 32 - Computerised Accounting Software (2 credits) [156]

Level 2, Unit 33 - Application Development Using Project Management

Level 3, Unit 61 - Cisco CCNA 2 – Routing and Switching (6 credits) [158]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Methods (4 credits) [157]

Entry Level 2, Unit 36 - Specialist Software (2 credits) [159]

Level 1, Unit 36 - Financial Modelling (3 credits) [160]

Level 2, Unit 34 - Developing skills for project management (4 credits) [161]

Level 3, Unit 62 - Cisco CCNA 3 – Scaling Networks (6 credits) [162]

Entry Level 3, Unit R - Registration [163]

Level 1, Unit 38 - Animation Software (3 credits) [164]

Level 2, Unit 35 - Using Project Management Software (4 credits) [165]

Level 3, Unit 63 - Cisco CCNA 4 – Connecting Networks (6 credits) [166]

Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [167]

Level 1, Unit 39 - Digital Art (3 credits) [168]

Level 2, Unit 38 - Animation Software (4 credits) [169]

Level 3, Unit 64 - Cisco – CCNA Security (6 credits) [170]

Entry Level 3, Unit 2 - Online Basics (1 credit) [171]

Level 1, Unit 43 - E-safety for learners (2 credits) [172]

Level 2, Unit 39 - Digital Art (4 credits) [173]

Level 3, Unit 65 - Cisco – CyberSecurity Essentials (6 credits) [174]

Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [175]

Level 1, Unit 50 - Developing skills for remote working (3 credits) [176]

Level 2, Unit 43 - E-safety for learners (3 credits) [177]

Level 3, Unit 66 - Cisco – IT Essentials (6 credits) [178]

Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [179]

Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [180]

Level 2, Unit 50 - Developing skills for remote working (3 credits) [181]

Level 3, Unit 67 - Cisco – Networking Essentials (6 credits) [182]

Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [183]

Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [184]

Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [185]

Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [186]

Level 1, Unit 103 - Digital Modelling (4 credits) [187]

DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [188]

Entry Level 3, Unit 7 - Producing Charts Using ICT

Level 1, Unit 105 - Digital Design and Graphics (4

DELLevel 2, Unit 71 - Analysing and Evaluating Cyber

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

(3 credits) [189]

credits) [190]

Threats (3 credits) [191]

Entry Level 3, Unit 8 - IT Security for users (1 credit) [192]

DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [193]

Entry Level 3, Unit 10 - Presentation software (2 credits) [194]

DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [195]

Entry Level 3, Unit 14 - Audio and Video Software (2 credits) [196]

Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [197]

Entry Level 3, Unit 15 - Imaging Software (2 credits) [198]

Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [199]

Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [200]

Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [201]

Entry Level 3, Unit 20 - Introduction to Using mobile IT devices (2 credits) [202]

Level 2, Unit 83 - Digital Design and Graphics (3 credits) [203]

Entry Level 3, Unit 23 - Multimedia Software (2 credits) [204]

Level 2, Unit 84 - Digital Modelling and Data Management (3 credits) [205]

Entry Level 3, Unit 25 - Developing Computer Games and Puzzles (3 credits) [206]

Level 2, Unit 85 - Virtual Reality and the Development Life Cycle (4 credits) [207]

Entry Level 3,

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Unit 26 - Computer Games Development (3 credits) [208]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [209]

Entry Level 3, Unit 32 - Website Software (2 credits) [210]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [159]

Source URL: https://theingots.org/community/sil3u32

Links
[1] https://theingots.org/community/ITQ_unit_development
[2] https://theingots.org/community/handbook2
[3] https://theingots.org/community/QCF_levels
[4] https://theingots.org/community/SIL3U32
[5] http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166
[6] http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx
[7] https://theingots.org/community/sil3u32x#1.1
[8] https://theingots.org/community/sil3u32x#2.1
[9] https://theingots.org/community/sil3u32x#3.1
[10] https://theingots.org/community/sil3u32x#4.1
[11] https://theingots.org/community/sil3u32x#1.2
[12] https://theingots.org/community/sil3u32x#2.2
[13] https://theingots.org/community/sil3u32x#3.2
[14] https://theingots.org/community/sil3u32x#4.2
[15] https://theingots.org/community/sil3u32x#1.3
[16] https://theingots.org/community/sil3u32x#2.3
[17] https://theingots.org/community/sil3u32x#3.3
[18] https://theingots.org/community/sil3u32x#4.3
[19] https://theingots.org/community/sil3u32x#1.4
[20] https://theingots.org/community/sil3u32x#2.4
[21] https://theingots.org/community/sil3u32x#3.4
[22] https://theingots.org/community/sil3u32x#4.4
[23] https://theingots.org/community/sil3u32x#1.5
[24] https://theingots.org/community/sil3u32x#1.6
[25] https://theingots.org/community/sil3u32x#1.7
[26] https://theingots.org/community/sil3u32i
[27] https://theingots.org/community/siel1u0reg

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[28] https://theingots.org/community/sil1u0reg
[29] https://theingots.org/community/sil2u0reg
[30] https://theingots.org/community/sil3u0reg
[31] https://theingots.org/community/siel1u1
[32] https://theingots.org/community/sil1u1
[33] https://theingots.org/community/sil2u1
[34] https://theingots.org/community/sil3u1
[35] https://theingots.org/community/siel1u2
[36] https://theingots.org/community/sil1u2
[37] https://theingots.org/community/sil2u2
[38] https://theingots.org/community/sil3u2
[39] https://theingots.org/community/siel1u3
[40] https://theingots.org/community/sil1u3
[41] https://theingots.org/community/sil2u3
[42] https://theingots.org/community/sil3u3
[43] https://theingots.org/community/siel1u4
[44] https://theingots.org/community/sil1u4
[45] https://theingots.org/community/sil2u4
[46] https://theingots.org/community/sil3u4
[47] https://theingots.org/community/siel1u5
[48] https://theingots.org/community/sil1u5
[49] https://theingots.org/community/sil2u5
[50] https://theingots.org/community/sil3u5
[51] https://theingots.org/community/siel1u6
[52] https://theingots.org/community/sil1u6
[53] https://theingots.org/community/sil2u6
[54] https://theingots.org/community/sil3u6
[55] https://theingots.org/community/siel1u7
[56] https://theingots.org/community/sil1u7
[57] https://theingots.org/community/sil2u7
[58] https://theingots.org/community/sil3u7
[59] https://theingots.org/community/siel1u8
[60] https://theingots.org/community/sil1u8
[61] https://theingots.org/community/sil2u8
[62] https://theingots.org/community/sil3u8
[63] https://theingots.org/community/siel1u9
[64] https://theingots.org/community/sil1u9
[65] https://theingots.org/community/sil2u9
[66] https://theingots.org/community/sil3u9
[67] https://theingots.org/community/siel1u11
[68] https://theingots.org/community/sil1u10
[69] https://theingots.org/community/sil2u10
[70] https://theingots.org/community/sil3u10
[71] https://theingots.org/community/siel1u12
[72] https://theingots.org/community/sil1u11
[73] https://theingots.org/community/sil2u11
[74] https://theingots.org/community/sil3u11
[75] https://theingots.org/community/siel1u13
[76] https://theingots.org/community/sil1u12
[77] https://theingots.org/community/sil2u12
[78] https://theingots.org/community/sil3u12
[79] https://theingots.org/community/siel1u14
[80] https://theingots.org/community/sil1u13
[81] https://theingots.org/community/sil2u13
[82] https://theingots.org/community/sil3u13
[83] https://theingots.org/community/siel1u29
[84] https://theingots.org/community/sil1U14
[85] https://theingots.org/community/sil2u14
[86] https://theingots.org/community/sil3u14

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[87] https://theingots.org/community/siel2u0reg
[88] https://theingots.org/community/sil1u15
[89] https://theingots.org/community/sil2u15
[90] https://theingots.org/community/sil3u15
[91] https://theingots.org/community/siel2u1
[92] https://theingots.org/community/sil1u16
[93] https://theingots.org/community/sil2u16
[94] https://theingots.org/community/sil3u17
[95] https://theingots.org/community/siel2u2
[96] https://theingots.org/community/sil1u17
[97] https://theingots.org/community/sil2u17
[98] https://theingots.org/community/sil3u23
[99] https://theingots.org/community/siel2u3
[100] https://theingots.org/community/sil1u18
[101] https://theingots.org/community/sil2u18
[102] https://theingots.org/community/sil3u24
[103] https://theingots.org/community/siel2u4
[104] https://theingots.org/community/sil1u19
[105] https://theingots.org/community/sil2u19
[106] https://theingots.org/community/sil3u27
[107] https://theingots.org/community/siel2u5
[108] https://theingots.org/community/sil1u20
[109] https://theingots.org/community/sil2u20
[110] https://theingots.org/community/sil3U28
[111] https://theingots.org/community/siel2u6
[112] https://theingots.org/community/sil1u21
[113] https://theingots.org/community/sil2u21
[114] https://theingots.org/community/sil3u29
[115] https://theingots.org/community/siel2u7
[116] https://theingots.org/community/sil1u22
[117] https://theingots.org/community/sil2u22
[118] https://theingots.org/community/sil3u30
[119] https://theingots.org/community/siel2u8
[120] https://theingots.org/community/sil1u23
[121] https://theingots.org/community/sil2u23
[122] https://theingots.org/community/sil3u32
[123] https://theingots.org/community/siel2u9
[124] https://theingots.org/community/sil1u24
[125] https://theingots.org/community/sil2u24
[126] https://theingots.org/community/sil3u33
[127] https://theingots.org/community/siel2u10
[128] https://theingots.org/community/sil1u25
[129] https://theingots.org/community/sil2u25
[130] https://theingots.org/community/sil3u37
[131] https://theingots.org/community/siel2u11
[132] https://theingots.org/community/sil1u26
[133] https://theingots.org/community/sil2u26
[134] https://theingots.org/community/sil3u40
[135] https://theingots.org/community/siel2u12
[136] https://theingots.org/community/sil1u27
[137] https://theingots.org/community/sil2u27
[138] https://theingots.org/community/sil3u41
[139] https://theingots.org/community/siel2u14
[140] https://theingots.org/community/sil1u28
[141] https://theingots.org/community/sil2u28
[142] https://theingots.org/community/sil3u42
[143] https://theingots.org/community/siel2u16
[144] https://theingots.org/community/sil1u29
[145] https://theingots.org/community/sil2u29

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[146] https://theingots.org/community/sil3u44
[147] https://theingots.org/community/siel2u26
[148] https://theingots.org/community/sil1u30
[149] https://theingots.org/community/sil2u30
[150] https://theingots.org/community/sil3u57
[151] https://theingots.org/community/siel2u29
[152] https://theingots.org/community/sil1u31
[153] https://theingots.org/community/sil2u32
[154] https://theingots.org/community/sil3u60
[155] https://theingots.org/community/siel2u32
[156] https://theingots.org/community/sil1u32
[157] https://theingots.org/community/sil2u33
[158] https://theingots.org/community/sil3u61
[159] https://theingots.org/community/siel3u36
[160] https://theingots.org/community/sil1u36
[161] https://theingots.org/community/sil2u34
[162] https://theingots.org/community/sil3u62
[163] https://theingots.org/community/siel3u0reg
[164] https://theingots.org/community/sil1u38
[165] https://theingots.org/community/sil2u35
[166] https://theingots.org/community/sil3u63
[167] https://theingots.org/community/siel3u1
[168] https://theingots.org/community/sil1u39
[169] https://theingots.org/community/sil2u38
[170] https://theingots.org/community/sil3u64
[171] https://theingots.org/community/siel3u2
[172] https://theingots.org/community/sil1u43
[173] https://theingots.org/community/sil2u39
[174] https://theingots.org/community/sil3u65
[175] https://theingots.org/community/siel3u3
[176] https://theingots.org/community/sil1u50
[177] https://theingots.org/community/sil2u43
[178] https://theingots.org/community/sil3u66
[179] https://theingots.org/community/siel3u_noprogression_1169
[180] https://theingots.org/community/sil1u51
[181] https://theingots.org/community/sil2u50
[182] https://theingots.org/community/sil3u67
[183] https://theingots.org/community/siel3u5
[184] https://theingots.org/community/sil1u102
[185] https://theingots.org/community/sil2u51
[186] https://theingots.org/community/siel3u6
[187] https://theingots.org/community/sil1u103
[188] https://theingots.org/community/sil2u70
[189] https://theingots.org/community/siel3u7
[190] https://theingots.org/community/sil1u105
[191] https://theingots.org/community/sil2u71
[192] https://theingots.org/community/siel3u4
[193] https://theingots.org/community/sil2u72
[194] https://theingots.org/community/siel3u10
[195] https://theingots.org/community/sil2u73
[196] https://theingots.org/community/siel3u14
[197] https://theingots.org/community/sil2u80
[198] https://theingots.org/community/siel3u15
[199] https://theingots.org/community/sil2u81
[200] https://theingots.org/community/siel3u16
[201] https://theingots.org/community/sil2u82
[202] https://theingots.org/community/siel3u20
[203] https://theingots.org/community/sil2u83
[204] https://theingots.org/community/siel3u23

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[205] https://theingots.org/community/sil2u84
[206] https://theingots.org/community/siel3u25
[207] https://theingots.org/community/sil2u85
[208] https://theingots.org/community/siel3u26
[209] https://theingots.org/community/siel3u28
[210] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');