Level 3 - Unit 40 - Cloud Based Systems and Applications

BACK TO SCHOOLS ITQ **[1]**

Handbook home page **[2]**

- General guidance for interpreting QCF qualification levels [3]
- **Link to assessor's guide to interpreting the criteria for this unit** [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies APP criteria [5].
- References to personal learning and thinking skills (PLTS) [6]

.

Level 3, Unit 40 - Cloud Based Services and Applications (5 credits)

1. Select, analyse and connect cloud based services and their associated applications to meet needs	2. Install and configure accounts and manage them to meet needs and be in line with costs and requirements	3. Check and test the systems in terms of functionality and interoperability and that they meet needs and expectations
1.1 Describe the connectivity needed for cloud based services to work [7]	2.1 Analyse the requirements for account management [8]	3.1 Analyse system needs based on effectiveness and efficiency [9]
1.2 Analyse the connectivity needed to make cloud based services productive and efficient [10]	2.2 Assess the needs of account management and recommend procedures and processes for optimal use [11]	3.2 Document and describe system needs to match outcomes [12]
1.3 Critically assess the needs of different devices needed to connect and use the cloud, including any limitations they might have [13]	2.3 Verify account management procedures are fit for purpose [14]	3.3 Describe and explain different file types relating to expected needs and outcomes [15]
1.4 Research and	2.4 Evaluate costs	3.4 Describe and

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

recommend applications for cloud based services dependent on needs [16]

1.5 Describe and evaluate the limitations on connectivity based on speed and expected outcomes [19]

associated with cloud based access against requirements [17]

2.5 Describe and recommend account management packages based on value for money and suitability [20]

2.6 Use/evaluate different tools/control panels/portals to manage cloud products [22]

2.7 Compare several different offerings and recommend the best one based on cost, services and account flexibility [23]

2.8 Use account management techniques in line with local guidelines and legal restrictions [24]

explain file extensions in terms of strengths and weaknesses [18]

3.5 Present research and match findings to the requirements of different needs and expectations [21]

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit R - Registration [26]	Level 1, Unit R - Registration [27]	Level 2, Unit R - Registration [28]	Level 3, Unit R - Registration [29]
Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [30]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [31]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [32]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [33]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [34]	Level 1, Unit 2 - Website Software (3 credits) [35]	Level 2, Unit 2 - Website Software (4 credits) [36]	Level 3, Unit 2 - Website Software (5 credits) [37]
Entry Level 1, Unit 3 - Online Basics (2 credits) [38]	Level 1, Unit 3 - Using Collaborative Technologies (3	Level 2, Unit 3 - Using Collaborative Technologies (4	Level 3, Unit 3 - Using Collaborative Technologies (6

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

	credits) [39]	credits) [40]	credits) [41]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [42]	Level 1, Unit 4 - IT Security for Users (1 credit) [43]	Level 2, Unit 4 - IT Security for Users (2 credits) [44]	Level 3, Unit 4 - IT Security for Users (3 credits) [45]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [46]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [47]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [48]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [49]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [50]	Level 1, Unit 6 - Specialist Software (2 credits) [51]	Level 2, Unit 6 - Specialist software (3 credits) [52]	Level 3, Unit 6 - Specialist Software (4 credits) [53]
Entry Level 1, Unit 7 - Imaging software (2 credits) [54]	Level 1, Unit 7 - Word Processing (3 credits) [55]	Level 2, Unit 7 - Word processing (4 credits) [56]	Level 3, Unit 7 - Word Processing Software (6 credits) [57]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [58]	Level 1, Unit 8 - Using the Internet (3 credits) [59]	Level 2, Unit 8 - Using the internet (4 credits) [60]	Level 3, Unit 8 - Using the Internet (5 credits) [61]
Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [62]	Level 1, Unit 9 - Drawing and planning (2 credits) [63]	Level 2, Unit 9 - Drawing and planning (3 credits) [64]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [65]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [66]	Level 1, Unit 10 - Presentation Software (3 credits) [67]	Level 2, Unit 10 - Presentation software (4 credits) [68]	Level 3, Unit 10 - Presentation Software (6 credits) [69]
Entry Level 1, Unit 12 - Presentation Software (2 credits) [70]	Level 1, Unit 11 - Database Software (3 credits) [71]	Level 2, Unit 11 - Database software (4 credits) [72]	Level 3, Unit 11 - Database Software (6 credits) [73]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [74]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [75]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [76]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [77]
Entry Level 1, Unit 14 - Video Communication (2 credits) [78]	Level 1, Unit 13 - Using Email (2 credits) [79]	Level 2, Unit 13 - Using Email (3 credits) [80]	Level 3, Unit 13 - Using Email (3 credits) [81]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Entry Level 1, Unit 29 - Understand social media (2 credits) [82]

Level 1, Unit 14 - Audio Software (2 credits) [83]

Level 2, Unit 14 - Audio Software (3 credits) [84]

Level 3, Unit 14 - Audio Software (4 credits) [85]

Entry Level 2, Unit R - Registration [86]

Level 1, Unit 15 - Imaging Software (3 credits) [87]

Level 2, Unit 15 - Imaging Software (4 credits) [88]

Level 3, Unit 15 - Imaging Software (5 credits) [89]

Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [90]

Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [91]

Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [92]

Level 3, Unit 17 - Video Software (4 credits) [93]

Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [94]

Level 1, Unit 17 - Video Software (2 credits) [95]

Level 2, Unit 17 - Video Software (3 credits) [96]

Level 3, Unit 23 - Multimedia Software (6 credits) [97]

Entry Level 2, Unit 3 - Online Basics (2 credits) [98]

Level 1, Unit 18 - IT Software Fundamentals (3 credits) [99]

Level 2, Unit 18 - IT Software Fundamentals (3 credits) [100]

Level 3, Unit 24 - Additive Manufacture (6 credits) [101]

Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [102]

Level 1, Unit 19 - IT User Fundamentals (3 credits) [103]

Level 2, Unit 19 - IT User Fundamentals (3 credits) [104]

Level 3, Unit 27 - Design Software (5 credits) [105]

Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [106]

Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [107]

Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [108]

Level 3, Unit 28 - Optimise IT System Performance (5 credits) [109]

Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [110]

Level 1, Unit 21 - Data Management Software (2 credits) [111]

Level 2, Unit 21 - Data Management Software (3 credits) [112]

Level 3, Unit 29 - Set Up an IT System (5 credits) [113]

Entry Level 2, Unit 7 - Imaging software (2 credits) [114]

Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [115]

Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [116]

Level 3, Unit 30 - Computer Aided Design (6 credits) [117]

Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2

Level 1, Unit 23 - Multimedia Software (3 credits) [119]

Level 2, Unit 23 - Multimedia Software (4 credits) [120]

Level 3, Unit 32 - Computerised Accounting Software (5

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

credits) [118]

credits) [121]

Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [122]

Level 1, Unit 24 - Additive Manufacture (3 credits) [123]

Level 2, Unit 24 - Additive Manufacture (3 credits) [124]

Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [125]

Entry Level 2, Unit 10 - ICT for Employment (1 credit) [126]

Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [127]

Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [128]

Level 3, Unit 37 - Internet of Things (6 credits) [129]

Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [130]

Level 1, Unit 26 - Computer Games Development (3 credits) [131]

Level 2, Unit 26 - Computer Games Development (4 credits) [132]

Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [133]

Entry Level 2, Unit 12 - Presentation Software (2 credits) [134]

Level 1, Unit 27 - Design Software (3 credits) [135]

Level 2, Unit 27 - Design Software (4 credits) [136]

Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [137]

Entry Level 2, Unit 14 - Video Communication (2 credits) [138]

Level 1, Unit 28 - Optimise IT System Performance (2 credits) [139]

Level 2, Unit 28 - Optimise IT System Performance (4 credits) [140]

Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [141]

Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [142]

Level 1, Unit 29 - Set Up an IT System (3 credits) [143]

Level 2, Unit 29 - Set Up an IT System (4 credits) [144]

Level 3, Unit 44 - Bespoke Software (4 credits) [145]

Entry Level 2, Unit 26 - Computer Games Development (2 credits) [146]

Level 1, Unit 30 - CAD (3 credits) [147]

Level 2, Unit 30 - CAD (3 credits) [148]

Level 3, Unit 57 - Networking Fundamentals (5 credits) [149]

Entry Level 2, Unit 29 - Understand social media (2 credits) [150]

Level 1, Unit 31 - Internet Safety for IT users (3 credits) [151]

Level 2, Unit 32 - Computerised Accounting Software (3 credits) [152]

Level 3, Unit 60 - Cisco CCNA 1 – Introduction to Networks (6 credits) [153]

Entry Level 2, Unit 32 - Website Software (2 credits) [154]

Level 1, Unit 32 - Computerised Accounting Software (2 credits) [155]

Level 2, Unit 33 - Application Development Using Project Management

Level 3, Unit 61 - Cisco CCNA 2 – Routing and Switching (6 credits) [157]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Methods (4 credits) [156]

Entry Level 2, Unit 36 - Specialist Software (2 credits) [158]

Level 1, Unit 36 - Financial Modelling (3 credits) [159]

Level 2, Unit 34 - Developing skills for project management (4 credits) [160]

Level 3, Unit 62 - Cisco CCNA 3 – Scaling Networks (6 credits) [161]

Entry Level 3, Unit R - Registration [162]

Level 1, Unit 38 - Animation Software (3 credits) [163]

Level 2, Unit 35 - Using Project Management Software (4 credits) [164]

Level 3, Unit 63 - Cisco CCNA 4 – Connecting Networks (6 credits) [165]

Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [166]

Level 1, Unit 39 - Digital Art (3 credits) [167]

Level 2, Unit 38 - Animation Software (4 credits) [168]

Level 3, Unit 64 - Cisco – CCNA Security (6 credits) [169]

Entry Level 3, Unit 2 - Online Basics (1 credit) [170]

Level 1, Unit 43 - E-safety for learners (2 credits) [171]

Level 2, Unit 39 - Digital Art (4 credits) [172]

Level 3, Unit 65 - Cisco – CyberSecurity Essentials (6 credits) [173]

Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [174]

Level 1, Unit 50 - Developing skills for remote working (3 credits) [175]

Level 2, Unit 43 - E-safety for learners (3 credits) [176]

Level 3, Unit 66 - Cisco – IT Essentials (6 credits) [177]

Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [178]

Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [179]

Level 2, Unit 50 - Developing skills for remote working (3 credits) [180]

Level 3, Unit 67 - Cisco – Networking Essentials (6 credits) [181]

Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [182]

Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [183]

Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [184]

Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [185]

Level 1, Unit 103 - Digital Modelling (4 credits) [186]

DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [187]

Entry Level 3, Unit 7 - Producing Charts Using ICT

Level 1, Unit 105 - Digital Design and Graphics (4

DELLevel 2, Unit 71 - Analysing and Evaluating Cyber

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

(3 credits) [188]

credits) [189]

Threats (3 credits) [190]

Entry Level 3, Unit 8 - IT Security for users (1 credit) [191]

DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [192]

Entry Level 3, Unit 10 - Presentation software (2 credits) [193]

DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [194]

Entry Level 3, Unit 14 - Audio and Video Software (2 credits) [195]

Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [196]

Entry Level 3, Unit 15 - Imaging Software (2 credits) [197]

Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [198]

Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [199]

Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [200]

Entry Level 3, Unit 20 - Introduction to Using mobile IT devices (2 credits) [201]

Level 2, Unit 83 - Digital Design and Graphics (3 credits) [202]

Entry Level 3, Unit 23 - Multimedia Software (2 credits) [203]

Level 2, Unit 84 - Digital Modelling and Data Management (3 credits) [204]

Entry Level 3, Unit 25 - Developing Computer Games and Puzzles (3 credits) [205]

Level 2, Unit 85 - Virtual Reality and the Development Life Cycle (4 credits) [206]

Entry Level 3,

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Unit 26 - Computer Games Development (3 credits) [207]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [208]

Entry Level 3, Unit 32 - Website Software (2 credits) [209]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [158]

Source URL: https://theingots.org/community/sil3u40

Links
[1] https://theingots.org/community/ITQ_unit_development
[2] https://theingots.org/community/handbook2
[3] https://theingots.org/community/QCF_levels
[4] https://theingots.org/community/SIL3U40xX
[5] http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166
[6] http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx
[7] https://theingots.org/community/sil3u40x#1.1
[8] https://theingots.org/community/sil3u40x#2.1
[9] https://theingots.org/community/sil3u40x#3.1
[10] https://theingots.org/community/sil3u40x#1.2
[11] https://theingots.org/community/sil3u40x#2.2
[12] https://theingots.org/community/sil3u40x#3.2
[13] https://theingots.org/community/sil3u40x#1.3
[14] https://theingots.org/community/sil3u40x#2.3
[15] https://theingots.org/community/sil3u40x#3.3
[16] https://theingots.org/community/sil3u40x#1.4
[17] https://theingots.org/community/sil3u40x#2.4
[18] https://theingots.org/community/sil3u40x#3.4
[19] https://theingots.org/community/sil3u40x#1.5
[20] https://theingots.org/community/sil3u40x#2.5
[21] https://theingots.org/community/sil3u40x#3.5
[22] https://theingots.org/community/sil3u40x#2.6
[23] https://theingots.org/community/sil3u40x#2.7
[24] https://theingots.org/community/sil3u40x#2.8
[25] https://theingots.org/community/sil3u40i
[26] https://theingots.org/community/siel1u0reg
[27] https://theingots.org/community/sil1u0reg

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[28] https://theingots.org/community/sil2u0reg
[29] https://theingots.org/community/sil3u0reg
[30] https://theingots.org/community/siel1u1
[31] https://theingots.org/community/sil1u1
[32] https://theingots.org/community/sil2u1
[33] https://theingots.org/community/sil3u1
[34] https://theingots.org/community/siel1u2
[35] https://theingots.org/community/sil1u2
[36] https://theingots.org/community/sil2u2
[37] https://theingots.org/community/sil3u2
[38] https://theingots.org/community/siel1u3
[39] https://theingots.org/community/sil1u3
[40] https://theingots.org/community/sil2u3
[41] https://theingots.org/community/sil3u3
[42] https://theingots.org/community/siel1u4
[43] https://theingots.org/community/sil1u4
[44] https://theingots.org/community/sil2u4
[45] https://theingots.org/community/sil3u4
[46] https://theingots.org/community/siel1u5
[47] https://theingots.org/community/sil1u5
[48] https://theingots.org/community/sil2u5
[49] https://theingots.org/community/sil3u5
[50] https://theingots.org/community/siel1u6
[51] https://theingots.org/community/sil1u6
[52] https://theingots.org/community/sil2u6
[53] https://theingots.org/community/sil3u6
[54] https://theingots.org/community/siel1u7
[55] https://theingots.org/community/sil1u7
[56] https://theingots.org/community/sil2u7
[57] https://theingots.org/community/sil3u7
[58] https://theingots.org/community/siel1u8
[59] https://theingots.org/community/sil1u8
[60] https://theingots.org/community/sil2u8
[61] https://theingots.org/community/sil3u8
[62] https://theingots.org/community/siel1u9
[63] https://theingots.org/community/sil1u9
[64] https://theingots.org/community/sil2u9
[65] https://theingots.org/community/sil3u9
[66] https://theingots.org/community/siel1u11
[67] https://theingots.org/community/sil1u10
[68] https://theingots.org/community/sil2u10
[69] https://theingots.org/community/sil3u10
[70] https://theingots.org/community/siel1u12
[71] https://theingots.org/community/sil1u11
[72] https://theingots.org/community/sil2u11
[73] https://theingots.org/community/sil3u11
[74] https://theingots.org/community/siel1u13
[75] https://theingots.org/community/sil1u12
[76] https://theingots.org/community/sil2u12
[77] https://theingots.org/community/sil3u12
[78] https://theingots.org/community/siel1u14
[79] https://theingots.org/community/sil1u13
[80] https://theingots.org/community/sil2u13
[81] https://theingots.org/community/sil3u13
[82] https://theingots.org/community/siel1u29
[83] https://theingots.org/community/sil1U14
[84] https://theingots.org/community/sil2u14
[85] https://theingots.org/community/sil3u14
[86] https://theingots.org/community/siel2u0reg

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[87] https://theingots.org/community/sil1u15
[88] https://theingots.org/community/sil2u15
[89] https://theingots.org/community/sil3u15
[90] https://theingots.org/community/siel2u1
[91] https://theingots.org/community/sil1u16
[92] https://theingots.org/community/sil2u16
[93] https://theingots.org/community/sil3u17
[94] https://theingots.org/community/siel2u2
[95] https://theingots.org/community/sil1u17
[96] https://theingots.org/community/sil2u17
[97] https://theingots.org/community/sil3u23
[98] https://theingots.org/community/siel2u3
[99] https://theingots.org/community/sil1u18
[100] https://theingots.org/community/sil2u18
[101] https://theingots.org/community/sil3u24
[102] https://theingots.org/community/siel2u4
[103] https://theingots.org/community/sil1u19
[104] https://theingots.org/community/sil2u19
[105] https://theingots.org/community/sil3u27
[106] https://theingots.org/community/siel2u5
[107] https://theingots.org/community/sil1u20
[108] https://theingots.org/community/sil2u20
[109] https://theingots.org/community/sil3U28
[110] https://theingots.org/community/siel2u6
[111] https://theingots.org/community/sil1u21
[112] https://theingots.org/community/sil2u21
[113] https://theingots.org/community/sil3u29
[114] https://theingots.org/community/siel2u7
[115] https://theingots.org/community/sil1u22
[116] https://theingots.org/community/sil2u22
[117] https://theingots.org/community/sil3u30
[118] https://theingots.org/community/siel2u8
[119] https://theingots.org/community/sil1u23
[120] https://theingots.org/community/sil2u23
[121] https://theingots.org/community/sil3u32
[122] https://theingots.org/community/siel2u9
[123] https://theingots.org/community/sil1u24
[124] https://theingots.org/community/sil2u24
[125] https://theingots.org/community/sil3u33
[126] https://theingots.org/community/siel2u10
[127] https://theingots.org/community/sil1u25
[128] https://theingots.org/community/sil2u25
[129] https://theingots.org/community/sil3u37
[130] https://theingots.org/community/siel2u11
[131] https://theingots.org/community/sil1u26
[132] https://theingots.org/community/sil2u26
[133] https://theingots.org/community/sil3u40
[134] https://theingots.org/community/siel2u12
[135] https://theingots.org/community/sil1u27
[136] https://theingots.org/community/sil2u27
[137] https://theingots.org/community/sil3u41
[138] https://theingots.org/community/siel2u14
[139] https://theingots.org/community/sil1u28
[140] https://theingots.org/community/sil2u28
[141] https://theingots.org/community/sil3u42
[142] https://theingots.org/community/siel2u16
[143] https://theingots.org/community/sil1u29
[144] https://theingots.org/community/sil2u29
[145] https://theingots.org/community/sil3u44

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[146] https://theingots.org/community/siel2u26
[147] https://theingots.org/community/sil1u30
[148] https://theingots.org/community/sil2u30
[149] https://theingots.org/community/sil3u57
[150] https://theingots.org/community/siel2u29
[151] https://theingots.org/community/sil1u31
[152] https://theingots.org/community/sil2u32
[153] https://theingots.org/community/sil3u60
[154] https://theingots.org/community/siel2u32
[155] https://theingots.org/community/sil1u32
[156] https://theingots.org/community/sil2u33
[157] https://theingots.org/community/sil3u61
[158] https://theingots.org/community/siel3u36
[159] https://theingots.org/community/sil1u36
[160] https://theingots.org/community/sil2u34
[161] https://theingots.org/community/sil3u62
[162] https://theingots.org/community/siel3u0reg
[163] https://theingots.org/community/sil1u38
[164] https://theingots.org/community/sil2u35
[165] https://theingots.org/community/sil3u63
[166] https://theingots.org/community/siel3u1
[167] https://theingots.org/community/sil1u39
[168] https://theingots.org/community/sil2u38
[169] https://theingots.org/community/sil3u64
[170] https://theingots.org/community/siel3u2
[171] https://theingots.org/community/sil1u43
[172] https://theingots.org/community/sil2u39
[173] https://theingots.org/community/sil3u65
[174] https://theingots.org/community/siel3u3
[175] https://theingots.org/community/sil1u50
[176] https://theingots.org/community/sil2u43
[177] https://theingots.org/community/sil3u66
[178] https://theingots.org/community/siel3u_noprogression_1169
[179] https://theingots.org/community/sil1u51
[180] https://theingots.org/community/sil2u50
[181] https://theingots.org/community/sil3u67
[182] https://theingots.org/community/siel3u5
[183] https://theingots.org/community/sil1u102
[184] https://theingots.org/community/sil2u51
[185] https://theingots.org/community/siel3u6
[186] https://theingots.org/community/sil1u103
[187] https://theingots.org/community/sil2u70
[188] https://theingots.org/community/siel3u7
[189] https://theingots.org/community/sil1u105
[190] https://theingots.org/community/sil2u71
[191] https://theingots.org/community/siel3u4
[192] https://theingots.org/community/sil2u72
[193] https://theingots.org/community/siel3u10
[194] https://theingots.org/community/sil2u73
[195] https://theingots.org/community/siel3u14
[196] https://theingots.org/community/sil2u80
[197] https://theingots.org/community/siel3u15
[198] https://theingots.org/community/sil2u81
[199] https://theingots.org/community/siel3u16
[200] https://theingots.org/community/sil2u82
[201] https://theingots.org/community/siel3u20
[202] https://theingots.org/community/sil2u83
[203] https://theingots.org/community/siel3u23
[204] https://theingots.org/community/sil2u84

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[205] https://theingots.org/community/siel3u25
[206] https://theingots.org/community/sil2u85
[207] https://theingots.org/community/siel3u26
[208] https://theingots.org/community/siel3u28
[209] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');