

Level 3 - Unit 42 - Undertaking a Real-World Project

[BACK TO SCHOOLS ITO](#) [1]

[Handbook home page](#) [2]

- [General guidance for interpreting OCF qualification levels](#) [3]
- [Link to assessor's guide to interpreting the criteria for this unit](#) [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [5].
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits)

1. Research and plan a real-world project to apply my theoretical knowledge in a practical way	2. Analyse the service and security requirements for the project to be a success	3. Describe the applications and data requirements needed in line with client needs and expectations and to cope with scaling and flexibility	4. Produce a project based on my research and understanding to meet the client's needs	5. Recommend services and applications to meet client needs
1.1 State the aims and objectives of the project [7]	2.1 Identify the service requirements for the project [8]	3.1 Identify a range of hardware and software solutions [9]	4.1 Produce a working system to satisfy the client's needs and objectives set out in the planning process [10]	5.1 Evaluate the solution with respect to the client budget [11]

[1.2 Show a real need for the project undertaken](#) [12]

[2.2 Identify the security requirements of the client](#) [13]

[3.2 Explain the limitations and cost implications of each solution to the client](#) [14]

[5.2 Test and evaluate the solution to meet the client's needs](#) [15]

[1.3 Define the client base](#) [16]

[2.3 Produce an outline plan for the project](#) [17]

[3.3 Describe the back-up and disaster recovery processes to ensure system stability](#) [18]

[5.3 Evaluate the solution with respect to local conventions and legal requirements](#) [19]

[1.4 Provide a list of alternative solutions](#) [20]

[1.5 Evaluate the alternatives](#) [21]

Links to ITQ units

Entry Level

Level 1

Level 2

Level 3

[Entry Level 1. Unit R - Registration](#) [23]

[Level 1. Unit R - Registration](#) [24]

[Level 2. Unit R - Registration](#) [25]

[Level 3. Unit R - Registration](#) [26]

[Entry Level 1. Unit 1 - Improving Productivity Using IT \(1 credit\)](#) [27]

[Level 1. Unit 1 - Improving Productivity Using IT \(3 credits\)](#) [28]

[Level 2. Unit 1 - Improving Productivity Using IT \(4 credits\)](#) [29]

[Level 3. Unit 1 - Improving Productivity Using IT \(5 credits\)](#) [30]

[Entry Level 1. Unit 2 - Using ICT to Select and Exchange Information \(2 credits\)](#) [31]

[Level 1. Unit 2 - Website Software \(3 credits\)](#) [32]

[Level 2. Unit 2 - Website Software \(4 credits\)](#) [33]

[Level 3. Unit 2 - Website Software \(5 credits\)](#) [34]

[Entry Level 1. Unit 3 - Online Basics \(2 credits\)](#) [35]

[Level 1. Unit 3 - Using Collaborative Technologies \(3 credits\)](#) [36]

[Level 2. Unit 3 - Using Collaborative Technologies \(4 credits\)](#) [37]

[Level 3. Unit 3 - Using Collaborative Technologies \(6 credits\)](#) [38]

Level 3 - Unit 42 - Undertaking a Real-World Project

-->

Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [39]	Level 1, Unit 4 - IT Security for Users (1 credit) [40]	Level 2, Unit 4 - IT Security for Users (2 credits) [41]	Level 3, Unit 4 - IT Security for Users (3 credits) [42]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [43]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [44]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [45]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [46]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [47]	Level 1, Unit 6 - Specialist Software (2 credits) [48]	Level 2, Unit 6 - Specialist software (3 credits) [49]	Level 3, Unit 6 - Specialist Software (4 credits) [50]
Entry Level 1, Unit 7 - Imaging software (2 credits) [51]	Level 1, Unit 7 - Word Processing (3 credits) [52]	Level 2, Unit 7 - Word processing (4 credits) [53]	Level 3, Unit 7 - Word Processing Software (6 credits) [54]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [55]	Level 1, Unit 8 - Using the Internet (3 credits) [56]	Level 2, Unit 8 - Using the internet (4 credits) [57]	Level 3, Unit 8 - Using the Internet (5 credits) [58]
Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [59]	Level 1, Unit 9 - Drawing and planning (2 credits) [60]	Level 2, Unit 9 - Drawing and planning (3 credits) [61]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [62]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [63]	Level 1, Unit 10 - Presentation Software (3 credits) [64]	Level 2, Unit 10 - Presentation software (4 credits) [65]	Level 3, Unit 10 - Presentation Software (6 credits) [66]
Entry Level 1, Unit 12 - Presentation Software (2 credits) [67]	Level 1, Unit 11 - Database Software (3 credits) [68]	Level 2, Unit 11 - Database software (4 credits) [69]	Level 3, Unit 11 - Database Software (6 credits) [70]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [71]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [72]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [73]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [74]
Entry Level 1, Unit 14 - Video Communication (2 credits) [75]	Level 1, Unit 13 - Using Email (2 credits) [76]	Level 2, Unit 13 - Using Email (3 credits) [77]	Level 3, Unit 13 - Using Email (3 credits) [78]
Entry Level 1, Unit 14 -	Level 1, Unit 14 -	Level 2, Unit 14 -	Level 3, Unit 14 -

Level 3 - Unit 42 - Undertaking a Real-World Project

-->

Unit 29 - Understand social media (2 credits) [79]	Audio Software (2 credits) [80]	Audio Software (3 credits) [81]	Audio Software (4 credits) [82]
Entry Level 2. Unit R - Registration [83]	Level 1. Unit 15 - Imaging Software (3 credits) [84]	Level 2. Unit 15 - Imaging Software (4 credits) [85]	Level 3. Unit 15 - Imaging Software (5 credits) [86]
Entry Level 2. Unit 1 - Improving Productivity Using IT (2 credits) [87]	Level 1. Unit 16 - IT Communication Fundamentals (2 credits) [88]	Level 2. Unit 16 - IT Communication Fundamentals (2 credits) [89]	Level 3. Unit 17 - Video Software (4 credits) [90]
Entry Level 2. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [91]	Level 1. Unit 17 - Video Software (2 credits) [92]	Level 2. Unit 17 - Video Software (3 credits) [93]	Level 3. Unit 23 - Multimedia Software (6 credits) [94]
Entry Level 2. Unit 3 - Online Basics (2 credits) [95]	Level 1. Unit 18 - IT Software Fundamentals (3 credits) [96]	Level 2. Unit 18 - IT Software Fundamentals (3 credits) [97]	Level 3. Unit 24 - Additive Manufacture (6 credits) [98]
Entry Level 2. Unit 4 -Desktop Publishing Software (2 credits) [99]	Level 1. Unit 19 - IT User Fundamentals (3 credits) [100]	Level 2. Unit 19 - IT User Fundamentals (3 credits) [101]	Level 3. Unit 27 - Design Software (5 credits) [102]
Entry Level 2. Unit 5 - Using ICT: Safe Working Practices (1 credit) [103]	Level 1. Unit 20 - Using Mobile IT Devices (2 credits) [104]	Level 2. Unit 20 - Using Mobile IT Devices (2 credits) [105]	Level 3. Unit 28 - Optimise IT System Performance (5 credits) [106]
Entry Level 2. Unit 6 - Using ICT in the Workplace (3 credits) [107]	Level 1. Unit 21 - Data Management Software (2 credits) [108]	Level 2. Unit 21 - Data Management Software (3 credits) [109]	Level 3. Unit 29 - Set Up an IT System (5 credits) [110]
Entry Level 2. Unit 7 - Imaging software (2 credits) [111]	Level 1. Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [112]	Level 2. Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [113]	Level 3. Unit 32 - Computerised Accounting Software (5 credits) [114]
Entry Level 2. Unit 8 - Using ICT Equipment in a Work Place (2 credits) [115]	Level 1. Unit 23 - Multimedia Software (3 credits) [116]	Level 2. Unit 23 - Multimedia Software (4 credits) [117]	Level 3. Unit 33 - Application Development Using Project Management

Level 3 - Unit 42 - Undertaking a Real-World Project

-->

			Methods (6 credits) [118]
Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [119]	Level 1, Unit 24 - Additive Manufacture (3 credits) [120]	Level 2, Unit 24 - Additive Manufacture (3 credits) [121]	Level 3, Unit 37 - Internet of Things (6 credits) [122]
Entry Level 2, Unit 10 - ICT for Employment (1 credit) [123]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [124]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [125]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [126]
Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [127]	Level 1, Unit 26 - Computer Games Development (3 credits) [128]	Level 2, Unit 26 - Computer Games Development (4 credits) [129]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [130]
Entry Level 2, Unit 12 - Presentation Software (2 credits) [131]	Level 1, Unit 27 - Design Software (3 credits) [132]	Level 2, Unit 27 - Design Software (4 credits) [133]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [134]
Entry Level 2, Unit 14 - Video Communication (2 credits) [135]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [136]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [137]	Level 3, Unit 44 - Bespoke Software (4 credits) [138]
Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [139]	Level 1, Unit 29 - Set Up an IT System (3 credits) [140]	Level 2, Unit 29 - Set Up an IT System (4 credits) [141]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [142]
Entry Level 2, Unit 26 - Computer Games Development (2 credits) [143]	Level 1, Unit 30 - CAD (3 credits) [144]	Level 2, Unit 30 - CAD (3 credits) [145]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [146]
Entry Level 2, Unit 29 - Understand social media (2 credits) [147]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [148]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [149]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [150]
Entry Level 2, Unit 32 - Website Software (2 credits) [151]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [152]	Level 2, Unit 33 - Application Development Using Project Management Methods (4	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [154]

Level 3 - Unit 42 - Undertaking a Real-World Project

-->

[credits](#)) [153]

[Entry Level 2, Unit 36 - Specialist Software \(2 credits\)](#) [155]

[Level 1, Unit 36 - Financial Modelling \(3 credits\)](#) [156]

[Level 2, Unit 34 - Developing skills for project management \(4 credits\)](#) [157]

[Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks \(6 credits\)](#) [158]

[Entry Level 3, Unit R - Registration](#) [159]

[Level 1, Unit 38 - Animation Software \(3 credits\)](#) [160]

[Level 2, Unit 35 - Using Project Management Software \(4 credits\)](#) [161]

[Level 3, Unit 64 - Cisco - CCNA Security \(6 credits\)](#) [162]

[Entry Level 3, Unit 1 - Improving Productivity Using IT \(3 credits\)](#) [163]

[Level 1, Unit 39 - Digital Art \(3 credits\)](#) [164]

[Level 2, Unit 38 - Animation Software \(4 credits\)](#) [165]

[Level 3, Unit 65 - Cisco - CyberSecurity Essentials \(6 credits\)](#) [166]

[Entry Level 3, Unit 2 - Online Basics \(1 credit\)](#) [167]

[Level 1, Unit 43 - E-safety for learners \(2 credits\)](#) [168]

[Level 2, Unit 39 - Digital Art \(4 credits\)](#) [169]

[Level 3, Unit 66 - Cisco - IT Essentials \(6 credits\)](#) [170]

[Entry Level 3, Unit 3 - Desktop Publishing Software \(2 credits\)](#) [171]

[Level 1, Unit 50 - Developing skills for remote working \(3 credits\)](#) [172]

[Level 2, Unit 43 - E-safety for learners \(3 credits\)](#) [173]

[Level 3, Unit 67 - Cisco - Networking Essentials \(6 credits\)](#) [174]

[Entry Level 3, Unit 4 - Displaying Information Using ICT \(3 credits\)](#) [175]

[Level 1, Unit 51 - Effectiveness communication using remote systems \(4 credits\)](#) [176]

[Level 2, Unit 50 - Developing skills for remote working \(3 credits\)](#) [177]

[Entry Level 3, Unit 5 - Using ICT to Find Information \(3 credits\)](#) [178]

[Level 1, Unit 102 - Digital Editing and Publishing \(4 credits\)](#) [179]

[Level 2, Unit 51 - Effectiveness communication using remote systems \(4 credits\)](#) [180]

[Entry Level 3, Unit 6 - Communicating Information Using ICT \(3 credits\)](#) [181]

[Level 1, Unit 103 - Digital Modelling \(4 credits\)](#) [182]

[DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats \(3 credits\)](#) [183]

[Entry Level 3, Unit 7 - Producing Charts Using ICT \(3 credits\)](#) [184]

[Level 1, Unit 105 - Digital Design and Graphics \(4 credits\)](#) [185]

[DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats \(3 credits\)](#)

[186]

[Entry Level 3,
Unit 8 - IT Security
for users \(1 credit\)](#)
[187]

[DEFLLevel 2, Unit
72 - Applying and
Deploying
Security Tools and
Best Practice \(3
credits\)](#) [188]

[Entry Level 3,
Unit 10 -
Presentation
software \(2
credits\)](#) [189]

[DEFLLevel 2, Unit
73 - Extended
Project: Securing
and Defending
Online Systems \(6
credits\)](#) [190]

[Entry Level 3,
Unit 14 - Audio
and Video
Software \(2
credits\)](#) [191]

[Level 2, Unit 80 -
Digital Tools and
Best Practice for
Project
Management \(5
credits\)](#) [192]

[Entry Level 3,
Unit 15 - Imaging
Software \(2
credits\)](#) [193]

[Level 2, Unit 81 -
Digital Safety and
Security Policies
and Procedures \(4
credits\)](#) [194]

[Entry Level 3,
Unit 16 - Using
Collaborative
Technologies \(3
credits\)](#) [195]

[Level 2, Unit 82 -
Digital Editing and
Publishing \(3
credits\)](#) [196]

[Entry Level 3,
Unit 20 -
Introduction to
Using mobile IT
devices \(2 credits\)](#)
[197]

[Level 2, Unit 83 -
Digital Design and
Graphics \(3
credits\)](#) [198]

[Entry Level 3,
Unit 23 -
Multimedia
Software \(2
credits\)](#) [199]

[Level 2, Unit 84 -
Digital Modelling
and Data
Management \(3
credits\)](#) [200]

[Entry Level 3,
Unit 25 -
Developing
Computer Games
and Puzzles \(3
credits\)](#) [201]

[Level 2, Unit 85 -
Virtual Reality and
the Development
Life Cycle \(4
credits\)](#) [202]

[Entry Level 3,
Unit 26 -](#)

[Computer Games Development \(3 credits\)](#) [203]

[Entry Level 3. Unit 28 - Personal information management software \(1 credit\)](#) [204]

[Entry Level 3. Unit 32 - Website Software \(2 credits\)](#) [205]

[Entry Level 3. Unit 36 - Specialist Software \(2 credits\)](#) [155]

Source URL: <https://theingots.org/community/sil3u42>

Links

- [1] https://theingots.org/community/ITQ_unit_development
- [2] <https://theingots.org/community/handbook2>
- [3] https://theingots.org/community/QCF_levels
- [4] <https://theingots.org/community/SIL3U42xX>
- [5] <http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166>
- [6] <http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx>
- [7] <https://theingots.org/community/sil3u42x#1.1>
- [8] <https://theingots.org/community/sil3u42x#2.1>
- [9] <https://theingots.org/community/sil3u42x#3.1>
- [10] <https://theingots.org/community/sil3u42x#4.1>
- [11] <https://theingots.org/community/sil3u42x#5.1>
- [12] <https://theingots.org/community/sil3u42x#1.2>
- [13] <https://theingots.org/community/sil3u42x#2.2>
- [14] <https://theingots.org/community/sil3u42x#3.2>
- [15] <https://theingots.org/community/sil3u42x#5.2>
- [16] <https://theingots.org/community/sil3u42x#1.3>
- [17] <https://theingots.org/community/sil3u42x#2.3>
- [18] <https://theingots.org/community/sil3u42x#3.3>
- [19] <https://theingots.org/community/sil3u42x#5.3>
- [20] <https://theingots.org/community/sil3u42x#1.4>
- [21] <https://theingots.org/community/sil3u42x#1.5>
- [22] <https://theingots.org/community/sil3u42i>
- [23] <https://theingots.org/community/siel1u0reg>
- [24] <https://theingots.org/community/sil1u0reg>
- [25] <https://theingots.org/community/sil2u0reg>
- [26] <https://theingots.org/community/sil3u0reg>
- [27] <https://theingots.org/community/siel1u1>
- [28] <https://theingots.org/community/sil1u1>

[29] <https://theingots.org/community/sil2u1>
[30] <https://theingots.org/community/sil3u1>
[31] <https://theingots.org/community/siel1u2>
[32] <https://theingots.org/community/sil1u2>
[33] <https://theingots.org/community/sil2u2>
[34] <https://theingots.org/community/sil3u2>
[35] <https://theingots.org/community/siel1u3>
[36] <https://theingots.org/community/sil1u3>
[37] <https://theingots.org/community/sil2u3>
[38] <https://theingots.org/community/sil3u3>
[39] <https://theingots.org/community/siel1u4>
[40] <https://theingots.org/community/sil1u4>
[41] <https://theingots.org/community/sil2u4>
[42] <https://theingots.org/community/sil3u4>
[43] <https://theingots.org/community/siel1u5>
[44] <https://theingots.org/community/sil1u5>
[45] <https://theingots.org/community/sil2u5>
[46] <https://theingots.org/community/sil3u5>
[47] <https://theingots.org/community/siel1u6>
[48] <https://theingots.org/community/sil1u6>
[49] <https://theingots.org/community/sil2u6>
[50] <https://theingots.org/community/sil3u6>
[51] <https://theingots.org/community/siel1u7>
[52] <https://theingots.org/community/sil1u7>
[53] <https://theingots.org/community/sil2u7>
[54] <https://theingots.org/community/sil3u7>
[55] <https://theingots.org/community/siel1u8>
[56] <https://theingots.org/community/sil1u8>
[57] <https://theingots.org/community/sil2u8>
[58] <https://theingots.org/community/sil3u8>
[59] <https://theingots.org/community/siel1u9>
[60] <https://theingots.org/community/sil1u9>
[61] <https://theingots.org/community/sil2u9>
[62] <https://theingots.org/community/sil3u9>
[63] <https://theingots.org/community/siel1u11>
[64] <https://theingots.org/community/sil1u10>
[65] <https://theingots.org/community/sil2u10>
[66] <https://theingots.org/community/sil3u10>
[67] <https://theingots.org/community/siel1u12>
[68] <https://theingots.org/community/sil1u11>
[69] <https://theingots.org/community/sil2u11>
[70] <https://theingots.org/community/sil3u11>
[71] <https://theingots.org/community/siel1u13>
[72] <https://theingots.org/community/sil1u12>
[73] <https://theingots.org/community/sil2u12>
[74] <https://theingots.org/community/sil3u12>
[75] <https://theingots.org/community/siel1u14>
[76] <https://theingots.org/community/sil1u13>
[77] <https://theingots.org/community/sil2u13>
[78] <https://theingots.org/community/sil3u13>
[79] <https://theingots.org/community/siel1u29>
[80] <https://theingots.org/community/sil1U14>
[81] <https://theingots.org/community/sil2u14>
[82] <https://theingots.org/community/sil3u14>
[83] <https://theingots.org/community/siel2u0reg>
[84] <https://theingots.org/community/sil1u15>
[85] <https://theingots.org/community/sil2u15>
[86] <https://theingots.org/community/sil3u15>
[87] <https://theingots.org/community/siel2u1>

[88] <https://theingots.org/community/sil1u16>
[89] <https://theingots.org/community/sil2u16>
[90] <https://theingots.org/community/sil3u17>
[91] <https://theingots.org/community/siel2u2>
[92] <https://theingots.org/community/sil1u17>
[93] <https://theingots.org/community/sil2u17>
[94] <https://theingots.org/community/sil3u23>
[95] <https://theingots.org/community/siel2u3>
[96] <https://theingots.org/community/sil1u18>
[97] <https://theingots.org/community/sil2u18>
[98] <https://theingots.org/community/sil3u24>
[99] <https://theingots.org/community/siel2u4>
[100] <https://theingots.org/community/sil1u19>
[101] <https://theingots.org/community/sil2u19>
[102] <https://theingots.org/community/sil3u27>
[103] <https://theingots.org/community/siel2u5>
[104] <https://theingots.org/community/sil1u20>
[105] <https://theingots.org/community/sil2u20>
[106] <https://theingots.org/community/sil3U28>
[107] <https://theingots.org/community/siel2u6>
[108] <https://theingots.org/community/sil1u21>
[109] <https://theingots.org/community/sil2u21>
[110] <https://theingots.org/community/sil3u29>
[111] <https://theingots.org/community/siel2u7>
[112] <https://theingots.org/community/sil1u22>
[113] <https://theingots.org/community/sil2u22>
[114] <https://theingots.org/community/sil3u32>
[115] <https://theingots.org/community/siel2u8>
[116] <https://theingots.org/community/sil1u23>
[117] <https://theingots.org/community/sil2u23>
[118] <https://theingots.org/community/sil3u33>
[119] <https://theingots.org/community/siel2u9>
[120] <https://theingots.org/community/sil1u24>
[121] <https://theingots.org/community/sil2u24>
[122] <https://theingots.org/community/sil3u37>
[123] <https://theingots.org/community/siel2u10>
[124] <https://theingots.org/community/sil1u25>
[125] <https://theingots.org/community/sil2u25>
[126] <https://theingots.org/community/sil3u40>
[127] <https://theingots.org/community/siel2u11>
[128] <https://theingots.org/community/sil1u26>
[129] <https://theingots.org/community/sil2u26>
[130] <https://theingots.org/community/sil3u41>
[131] <https://theingots.org/community/siel2u12>
[132] <https://theingots.org/community/sil1u27>
[133] <https://theingots.org/community/sil2u27>
[134] <https://theingots.org/community/sil3u42>
[135] <https://theingots.org/community/siel2u14>
[136] <https://theingots.org/community/sil1u28>
[137] <https://theingots.org/community/sil2u28>
[138] <https://theingots.org/community/sil3u44>
[139] <https://theingots.org/community/siel2u16>
[140] <https://theingots.org/community/sil1u29>
[141] <https://theingots.org/community/sil2u29>
[142] <https://theingots.org/community/sil3u57>
[143] <https://theingots.org/community/siel2u26>
[144] <https://theingots.org/community/sil1u30>
[145] <https://theingots.org/community/sil2u30>
[146] <https://theingots.org/community/sil3u60>

[147] <https://theingots.org/community/siel2u29>
[148] <https://theingots.org/community/sil1u31>
[149] <https://theingots.org/community/sil2u32>
[150] <https://theingots.org/community/sil3u61>
[151] <https://theingots.org/community/siel2u32>
[152] <https://theingots.org/community/sil1u32>
[153] <https://theingots.org/community/sil2u33>
[154] <https://theingots.org/community/sil3u62>
[155] <https://theingots.org/community/siel3u36>
[156] <https://theingots.org/community/sil1u36>
[157] <https://theingots.org/community/sil2u34>
[158] <https://theingots.org/community/sil3u63>
[159] <https://theingots.org/community/siel3u0reg>
[160] <https://theingots.org/community/sil1u38>
[161] <https://theingots.org/community/sil2u35>
[162] <https://theingots.org/community/sil3u64>
[163] <https://theingots.org/community/siel3u1>
[164] <https://theingots.org/community/sil1u39>
[165] <https://theingots.org/community/sil2u38>
[166] <https://theingots.org/community/sil3u65>
[167] <https://theingots.org/community/siel3u2>
[168] <https://theingots.org/community/sil1u43>
[169] <https://theingots.org/community/sil2u39>
[170] <https://theingots.org/community/sil3u66>
[171] <https://theingots.org/community/siel3u3>
[172] <https://theingots.org/community/sil1u50>
[173] <https://theingots.org/community/sil2u43>
[174] <https://theingots.org/community/sil3u67>
[175] https://theingots.org/community/siel3u_noprogression_1169
[176] <https://theingots.org/community/sil1u51>
[177] <https://theingots.org/community/sil2u50>
[178] <https://theingots.org/community/siel3u5>
[179] <https://theingots.org/community/sil1u102>
[180] <https://theingots.org/community/sil2u51>
[181] <https://theingots.org/community/siel3u6>
[182] <https://theingots.org/community/sil1u103>
[183] <https://theingots.org/community/sil2u70>
[184] <https://theingots.org/community/siel3u7>
[185] <https://theingots.org/community/sil1u105>
[186] <https://theingots.org/community/sil2u71>
[187] <https://theingots.org/community/siel3u4>
[188] <https://theingots.org/community/sil2u72>
[189] <https://theingots.org/community/siel3u10>
[190] <https://theingots.org/community/sil2u73>
[191] <https://theingots.org/community/siel3u14>
[192] <https://theingots.org/community/sil2u80>
[193] <https://theingots.org/community/siel3u15>
[194] <https://theingots.org/community/sil2u81>
[195] <https://theingots.org/community/siel3u16>
[196] <https://theingots.org/community/sil2u82>
[197] <https://theingots.org/community/siel3u20>
[198] <https://theingots.org/community/sil2u83>
[199] <https://theingots.org/community/siel3u23>
[200] <https://theingots.org/community/sil2u84>
[201] <https://theingots.org/community/siel3u25>
[202] <https://theingots.org/community/sil2u85>
[203] <https://theingots.org/community/siel3u26>
[204] <https://theingots.org/community/siel3u28>
[205] <https://theingots.org/community/siel3u32>

