BACK TO SCHOOLS ITQ [1]

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies <u>APP criteria</u> [5].
- References to personal learning and thinking skills (PLTS) [6]

Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits)

| 1. Research and plan a real-world project to apply my theoretica l knowledg e in a practical way | 2. Analyse the service and security r equireme nts for the project to be a success | 3. Describe the applic ations and data requi rements needed in line with client needs and expectatio ns and to cope with scaling and flexibility | 4. Produce a project based on my research and under standing to meet the client's needs | 5. Recom mend services and applic ations to meet client needs |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------|
| <u>1.1 State the</u> aims and objectives of the project [7] | 2.1 Identify the service requirements for the project [8] | 3.1 Identify a range of hardware and software solutions [9] | 4.1 Produce a working system to satisfy the client's needs and objectives set out in the planning process [10] | 5.1 Evaluate the solution with respect to the client budget [11] |

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| 1.2 Show a real need for the project undertaken [12] | 2.2 Identify the security requirements of the client [13] | 3.2 Explain the limitations and cost implications of each solution to the client [14] | 5.2 Test and evaluate the solution to meet the client's needs [15] |
|------------------------------------------------------------------|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <u>1.3 Define</u> <u>the client</u> <u>base</u> [16] | 2.3 Produce an outline plan for the project [17] | 3.3 Describe the back-up and disaster recovery processes to ensure system stability [18] | 5.3 Evaluate the solution with respect to local conventions and legal requirements [19] |
| <u>1.4 Provide a</u> list of alternative solutions [20] | | | |
| 1.5 Evaluate | | | |

the alternatives [21]

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Links to ITQ units

| Entry Level | Level 1 | Level 2 | Level 3 |
|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Entry Level 1, <u>Unit R -</u> <u>Registration</u> [23] | Level 1, Unit R - Registration [24] | Level 2, Unit R - Registration [25] | <u>Level 3, Unit R -</u> <u>Registration</u> [26] |
| Entry Level 1. Unit 1 - Improving Productivity Using IT (1 credit) [27] | Level 1. Unit 1 - Improving Productivity Using IT (3 credits) [28] | Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [29] | <u>Level 3, Unit 1 -</u> Improving Productivity Using IT (5 credits) [30] |
| Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [31] | <u>Level 1, Unit 2 -</u> <u>Website Software</u> <u>(3 credits)</u> [32] | <u>Level 2, Unit 2 -</u> <u>Website Software</u> <u>(4 credits)</u> [33] | <u>Level 3, Unit 2 -</u> <u>Website Software</u> (<u>5 credits)</u> [34] |
| Entry Level 1. Unit 3 - Online Basics (2 credits) [35] | Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [36] | Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [37] | <u>Level 3, Unit 3 -</u> Using <u>Collaborative</u> <u>Technologies (6</u> <u>credits)</u> [38] |

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| Unit 4 - Desktop Publishing Software (2 credits) [39]IT Security for Users (1 credit) [40]IT Security for Users (2 credits) [41]IT Security for Users (2 credits) [41]Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [43]Level 1, Unit 5 - Spreadsheet Software (3 credits) [44]Level 2, Unit 5 - Spreadsheet Software (4 credits) [45]Level 3 Spreadsheet Software (4 Software (2 credits) [45]Level 3 Spreadsheet Software (4 credits) [45]Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [47]Level 1, Unit 6 - Specialist Software (2 credits) [48]Level 2, Unit 6 - Specialist Software (3 credits) [49]Level 3 Spreadsheet Software (3 credits) [49]Entry Level 1, Unit 7 - Imaging software (2 credits) [51]Level 1, Unit 7 - Word Processing (3 credits) [52]Level 2, Unit 7 - Word processing (4 credits) [53]Level 3 Word Processing (4 credits) [53]Level 3 Word Processing (4 credits) [57]Level 3 Word Processing (4 credits) [57]Entry Level 1, Unit 8 - Using ICT Equipment in a Word Processing Word Processing Software (2 credits) [55]Level 1, Unit 9 - Drawing and planning (1 credits) [57]Level 2, Unit 9 - Drawing and planning (3 credits) [61]Level 3 Level 3 Presentation Software (4 credits) [61]Level 3 Presentation Software (4 credits) [65]Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [63]Level 1, Unit 10 - Presentation Software (3 credits) [64]Level 2, Unit 10 - Presentation Software (4 credits) [65]< | 8 <u>, Unit 4 -</u> ity for credits) |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| Unit 5 - Safe Working Practices (2 credits) [43]Spreadsheet Software (3 credits) [44]Spreadsheet Software (4 credits) [45]Spreads | |
| Unit 6 - Using ICT in the Workplace (2 credits) [47]Specialist Software (2 credits) [48]Specialist software (3 credits) [49]Specialist Software (3 credits) [49]Specialist Software (3 credits) [49]Entry Level 1, Unit 7 - Imaging software (2 credits) [51]Level 1, Unit 7 - Word Processing (3 credits) [52]Level 2, Unit 7 - Word processing (4 credits) [53]Level 3 Word Processing (4 credits) [53]Level 3 Word Processing (4 credits) [53]Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [55]Level 1, Unit 8 - Using the Internet (3 credits) [56]Level 2, Unit 8 - Using the internet (4 credits) [57]Level 3 Using the internet (3 credits) [56]Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [59]Level 1, Unit 9 - Drawing and planning (2 credits) [60]Level 2, Unit 9 - Drawing and planning (3 credits) [61]Level 3 Drawing Planning (4 credits) [61]Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [63]Level 1, Unit 10 - Presentation Software (3 credits) [64]Level 2, Unit 10 - Presentation software (4 credits) [65]Level 3 Presentation Software (4 credits) [65] | <u>e (6</u> |
| Unit 7 - Imaging software (2 credits) [51]Word Processing (3 credits) [52]Word processing (4 credits) [53]Word Pr Software credits)Entry Level 1. Unit 8 - Using ICT Equipment in a Work Place (2 credits) [55]Level 1. Unit 8 - Using the Internet (3 credits) [56]Level 2. Unit 8 - Using the Internet (4 credits) [57]Level 3 Using the Internet (5 credit)Entry Level 1. Unit 9 - Using Word Processing Software (2 credits) [59]Level 1. Unit 9 - Drawing and planning (2 credits) [60]Level 2. Unit 9 - Drawing and planning (3 credits) [61]Level 3 Drawing and planning (3 credits) [61]Level 3 Drawing and planning (3 credits) [61]Level 3 Drawing and planning (3 credits) [61]Level 3 Drawing and planning (3 credits) [61]Entry Level 1. Unit 11 - Audio and Video Software (2 credits) [63]Level 1. Unit 10 - Presentation Software (3 credits) [64]Level 2. Unit 10 - Presentation software (4 credits) [65]Level 3 Presentation Software (4 credits) [65] | <u>e (4</u> |
| Unit 8 - Using ICT Equipment in a Work Place (2 credits) [55]Using the Internet (3 credits) [56]Using the internet (4 credits) [57]Using the (5 credit)Entry Level 1. Unit 9 - Using Word Processing Software (2 credits) [59]Level 1. Unit 9 - Drawing and planning (2 credits) [60]Level 2. Unit 9 - Drawing and planning (3 credits) [61]Level 3. Drawing and planning (3 credits) [61]Level 3. Drawing and planning (3 credits) [61]Entry Level 1. Unit 11 - Audio and Video Software (2 credits) [63]Level 1. Unit 10 - Presentation Software (3 credits) [64]Level 2. Unit 10 - Presentation Software (4 credits) [65]Level 3. Presentation Software (4 credits) [65] | |
| Unit 9 - Using Word Processing Software (2 credits) [59]Drawing and planning (2 credits) [60]Drawing and planning (3 credits) [61]Drawing Planning (4 creditEntry Level 1, Unit 11 - Audio and Video Software (2 credits) [63]Level 1, Unit 10 - Presentation Software (3 credits) [64]Level 2, Unit 10 - Presentation software (4 credits) [65]Level 3 Presentation Software (4 credits) [65] | 8 <u>, Unit 8 -</u> <u>e Internet</u> : <u>s)</u> [58] |
| Unit 11 - AudioPresentationPresentationPresentationand VideoSoftware (3software (4SoftwareSoftware (2credits) [64]credits) [65]credits)credits) [63]Credits) [63]Credits) [65]Credits) | <u>Software</u> |
| Entry Level 1. Level 1. Unit 11 - Level 2. Unit 11 - Level 3 | e (6 |
| Unit 12 -DatabaseDatabaseDatabasePresentationSoftware (3(4 credits) [69]SoftwareSoftware (2credits) [68]credits)credits) [67] | <u>e (6</u> |
| Entry Level 1.Level 1. Unit 12 -Level 2. Unit 12 -Level 3.Unit 13 -DesktopDesktopDesktopComputer GamesPublishingPublishingPublishingDevelopment (2Software (3Software (4Software (23)credits) [71]credits) [72]credits) [73]credits) | <u>ng</u> e (5 |
| Entry Level 1.Level 1. Unit 13 -Level 2. Unit 13 -Level 3.Unit 14 - VideoUsing Email (2Using Email (3Using ErrCommunication (2credits) [76]credits) [77]credits)credits) [75] | |

Entry Level 1,Level 1, Unit 14 -Level 2, Unit 14 -Level 3, Unit 14 -(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]]|function(){ (i[r].q=i[r].q|[[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert**Bagee**(a)fn)2 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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| <u>Unit 29 -</u> <u>Understand social</u> <u>media (2 credits)</u> [79] | <u>Audio Software (2</u> <u>credits)</u> [80] | <u>Audio Software (3</u> <u>credits)</u> [81] | <u>Audio Software (4</u> <u>credits)</u> [82] |
|------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| Entry Level 2. <u>Unit R -</u> <u>Registration</u> [83] | Level 1, Unit 15 - Imaging Software (3 credits) [84] | Level 2, Unit 15 - Imaging Software (4 credits) [85] | Level 3, Unit 15 - Imaging Software (5 credits) [86] |
| Entry Level 2. Unit 1 - Improving Productivity Using IT (2 credits) [87] | Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [88] | Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [89] | Level 3, Unit 17 - <u>Video Software (4</u> <u>credits)</u> [90] |
| Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [91] | <u>Level 1, Unit 17 -</u> <u>Video Software (2</u> <u>credits)</u> [92] | <u>Level 2, Unit 17 -</u> <u>Video Software (3</u> <u>credits)</u> [93] | Level 3, Unit 23 - Multimedia Software (6 credits) [94] |
| Entry Level 2. Unit 3 - Online Basics (2 credits) [95] | Level 1, Unit 18 - IT Software Fundamentals (3 credits) [96] | Level 2, Unit 18 - IT Software Fundamentals (3 credits) [97] | Level 3, Unit 24 - Additive Manufacture (6 credits) [98] |
| Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [99] | Level 1, Unit 19 - IT User Fundamentals (3 credits) [100] | Level 2, Unit 19 - IT User Fundamentals (3 credits) [101] | Level 3, Unit 27 - Design Software (5 credits) [102] |
| Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [103] | Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [104] | Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [105] | Level 3, Unit 28 - Optimise IT System Performance (5 credits) [106] |
| Entry Level 2. Unit 6 - Using ICT in the Workplace (3 credits) [107] | Level 1, Unit 21 - Data Management Software (2 credits) [108] | <u>Level 2, Unit 21 -</u> <u>Data Management</u> <u>Software (3</u> <u>credits)</u> [109] | Level 3, Unit 29 - Set Up an IT System (5 credits) [110] |
| Entry Level 2. Unit 7 - Imaging software (2 credits) [111] | Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [112] | Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [113] | Level 3, Unit 32 - Computerised Accounting Software (5 credits) [114] |
| Entry Level 2. Unit 8 - Using ICT Equipment in a Work Place (2 | Level 1, Unit 23 - Multimedia Software (3 credits) [116] | <u>Level 2, Unit 23 -</u> Multimedia <u>Software (4</u> <u>credits)</u> [117] | Level 3, Unit 33 - Application Development Using Project |

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Management

<u>credits)</u> [115]

Entry Level 2, Level 1, Unit 24 -Level 2, Unit 24 -Level 3, Unit 37 -Unit 9 - Using Additive Additive **Internet of Things** Word Processing Manufacture (3 Manufacture (3 (6 credits) [122] Software (2 credits) [120] credits) [121] credits) [119] Entry Level 2, Level 1, Unit 25 -Level 2, Unit 25 -Level 3, Unit 40 -Unit 10 - ICT for Cloud Based Developing Developing Computer Games Employment (1 **Computer Games** Services and and Puzzles (4 and Puzzles (4 credit) [123] Applications (5 <u>credits</u> [124] credits) [125] <u>credits</u> [126] Entry Level 2, Level 1, Unit 26 -Level 2, Unit 26 -Level 3, Unit 41 -Unit 11 - Audio **Computer Games Computer Games** Cloud Based and Video **Development (3 Development** (4 Systems and <u>credits)</u> [128] credits) [129] Software (2 Security (5 credits) [127] credits) [130] Level 1, Unit 27 -Level 2, Unit 27 -Level 3, Unit 42 -Entry Level 2, **Design Software Design Software** Unit 12 -Undertaking a **Presentation** (3 credits) [132] (4 credits) [133] **RealWorld Project** (5 credits) [134] Software (2) credits) [131] Entry Level 2, Level 1, Unit 28 -Level 2, Unit 28 -Level 3, Unit 44 -Unit 14 - Video Bespoke Software **Optimise IT** Optimise IT Communication (2 System System (4 credits) [138] credits) [135] Performance (2 Performance (4 credits) [136] <u>credits</u> [137] Entry Level 2. Level 1. Unit 29 -Level 2. Unit 29 -Level 3. Unit 57 -Unit 16 - Using Set Up an IT Set Up an IT Networking System (4 credits) **Collaborative** System (3 credits) Fundamentals (5 Technologies (2 [140] [141] <u>credits</u> [142] credits) [139] Level 1, Unit 30 -Entry Level 2, Level 2, Unit 30 -Level 3, Unit 60 -<u>Unit 26 -</u> CAD (3 credits) CAD (3 credits) <u>Cisco CCNA 1 -</u> [144] [145] Computer Games Introduction to Development (2 Networks (6 c<u>redits)</u> [143] <u>credits</u> [146] Entry Level 2, Level 1, Unit 31 -Level 2, Unit 32 -Level 3, Unit 61 -<u>Unit 29 -</u> Internet Safety for **Computerised** Cisco CCNA 2 -Understand social IT users (3 credits) Accounting Routing and media (2 credits) [148] Software (3 Switching (6 [147] credits) [149] <u>credits</u>) [150] Entry Level 2, Level 1, Unit 32 -Level 2, Unit 33 -Level 3, Unit 62 -Unit 32 - Website Computerised Application Cisco CCNA 3 -Software (2 Accounting Scaling Networks **Development** credits) [151] Software (2 Using Project (6 credits) [154] credits) [152] **Management** Methods (4

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<u>Methods (6</u> <u>credits)</u> [118]

<u>credits)</u> [153]

| Entry Level 2. <u>Unit 36 - Specialist</u> <u>Software (2</u> <u>credits)</u> [155] | Level 1, Unit 36 - Financial Modelling (3 credits) [156] | Level 2, Unit 34 - Developing skills for project management (4 credits) [157] | Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [158] |
|----------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| Entry Level 3. Unit R - Registration [159] | Level 1, Unit 38 - Animation Software (3 credits) [160] | Level 2, Unit 35 - Using Project Management Software (4 credits) [161] | Level 3, Unit 64 - Cisco - CCNA Security (6 credits) [162] |
| Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [163] | Level 1, Unit 39 - Digital Art (3 credits) [164] | Level 2, Unit 38 - Animation Software (4 credits) [165] | Level 3, Unit 65 - Cisco - CyberSecurity Essentials (6 credits) [166] |
| Entry Level 3. Unit 2 - Online Basics (1 credit) [167] | Level 1, Unit 43 - E-safety for learners (2 credits) [168] | Level 2, Unit 39 - Digital Art (4 credits) [169] | Level 3, Unit 66 - Cisco - IT Essentials (6 credits) [170] |
| Entry Level 3. Unit 3 - Desktop Publishing Software (2 credits) [171] | Level 1, Unit 50 - Developing skills for remote working (3 credits) [172] | Level 2, Unit 43 - E-safety for learners (3 credits) [173] | Level 3, Unit 67 - Cisco - Networking Essentials (6 credits) [174] |
| Entry Level 3. Unit 4 - Displaying Information Using ICT (3 credits) [175] | Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [176] | Level 2, Unit 50 - Developing skills for remote working (3 credits) [177] | |
| Entry Level 3. Unit 5 - Using ICT to Find Information (3 credits) [178] | Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [179] | Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [180] | |
| Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [181] | Level 1, Unit 103 - Digital Modelling (4 credits) [182] | DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [183] | |
| Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [184] | Level 1, Unit 105 - Digital Design and Graphics (4 credits) [185] | DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) | |

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Entry Level 3. Unit 10 -Presentation software (2 credits) [189]

Entry Level 3. Unit 14 - Audio and Video Software (2 credits) [191]

Entry Level 3, Unit 15 - Imaging Software (2 credits) [193]

Entry Level 3. Unit 16 - Using Collaborative Technologies (3 credits) [195]

Entry Level 3, Unit 20 -Introduction to Using mobile IT devices (2 credits) [197]

Entry Level 3. Unit 23 -Multimedia Software (2 credits) [199]

Entry Level 3. Unit 25 -Developing Computer Games and Puzzles (3 credits) [201]

Entry Level 3, Unit 26 -

[186]

DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [188]

DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [190]

Level 2, Unit 80 -Digital Tools and Best Practice for Project Management (5 credits) [192]

Level 2. Unit 81 -Digital Safety and Security Policies and Procedures (4 credits) [194]

Level 2, Unit 82 -Digital Editing and Publishing (3 credits) [196]

Level 2, Unit 83 -Digital Design and Graphics (3 credits) [198]

Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [200]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [202]

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Entry Level 3, Unit 28 - Personal information management software (1 credit) [204]

Entry Level 3, Unit 32 - Website Software (2 credits) [205]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [155]

Source URL: https://theingots.org/community/sil3u42

Links

[1] https://theingots.org/community/ITQ_unit_development

- [2] https://theingots.org/community/handbook2
- [3] https://theingots.org/community/QCF_levels
- [4] https://theingots.org/community/SIL3U42xX
- [5] http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166
- [6] http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx
- [7] https://theingots.org/community/sil3u42x#1.1
- [8] https://theingots.org/community/sil3u42x#2.1
- [9] https://theingots.org/community/sil3u42x#3.1
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- [15] https://theingots.org/community/sil3u42x#5.2
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- [20] https://thengots.org/community/shifti (function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagee@afn]2 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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[29] https://theingots.org/community/sil2u1 [30] https://theingots.org/community/sil3u1 [31] https://theingots.org/community/siel1u2 [32] https://theingots.org/community/sil1u2 [33] https://theingots.org/community/sil2u2 [34] https://theingots.org/community/sil3u2 [35] https://theingots.org/community/siel1u3 [36] https://theingots.org/community/sil1u3 [37] https://theingots.org/community/sil2u3 [38] https://theingots.org/community/sil3u3 [39] https://theingots.org/community/siel1u4 [40] https://theingots.org/community/sil1u4 [41] https://theingots.org/community/sil2u4 [42] https://theingots.org/community/sil3u4 [43] https://theingots.org/community/siel1u5 [44] https://theingots.org/community/sil1u5 [45] https://theingots.org/community/sil2u5 [46] https://theingots.org/community/sil3u5 [47] https://theingots.org/community/siel1u6 [48] https://theingots.org/community/sil1u6 [49] https://theingots.org/community/sil2u6 [50] https://theingots.org/community/sil3u6 [51] https://theingots.org/community/siel1u7 [52] https://theingots.org/community/sil1u7 [53] https://theingots.org/community/sil2u7 [54] https://theingots.org/community/sil3u7 [55] https://theingots.org/community/siel1u8 [56] https://theingots.org/community/sil1u8 [57] https://theingots.org/community/sil2u8 [58] https://theingots.org/community/sil3u8 [59] https://theingots.org/community/siel1u9 [60] https://theingots.org/community/sil1u9 [61] https://theingots.org/community/sil2u9 [62] https://theingots.org/community/sil3u9 [63] https://theingots.org/community/siel1u11 [64] https://theingots.org/community/sil1u10 [65] https://theingots.org/community/sil2u10 [66] https://theingots.org/community/sil3u10 [67] https://theingots.org/community/siel1u12 [68] https://theingots.org/community/sil1u11 [69] https://theingots.org/community/sil2u11 [70] https://theingots.org/community/sil3u11 [71] https://theingots.org/community/siel1u13 [72] https://theingots.org/community/sil1u12 [73] https://theingots.org/community/sil2u12 [74] https://theingots.org/community/sil3u12 [75] https://theingots.org/community/siel1u14 [76] https://theingots.org/community/sil1u13 [77] https://theingots.org/community/sil2u13 [78] https://theingots.org/community/sil3u13 [79] https://theingots.org/community/siel1u29 [80] https://theingots.org/community/sil1U14 [81] https://theingots.org/community/sil2u14 [82] https://theingots.org/community/sil3u14 [83] https://theingots.org/community/siel2u0reg [84] https://theingots.org/community/sil1u15 [85] https://theingots.org/community/sil2u15 [86] https://theingots.org/community/sil3u15 [87] https://theingots.org/community/siel2u1

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[88] https://theingots.org/community/sil1u16 [89] https://theingots.org/community/sil2u16 [90] https://theingots.org/community/sil3u17 [91] https://theingots.org/community/siel2u2 [92] https://theingots.org/community/sil1u17 [93] https://theingots.org/community/sil2u17 [94] https://theingots.org/community/sil3u23 [95] https://theingots.org/community/siel2u3 [96] https://theingots.org/community/sil1u18 [97] https://theingots.org/community/sil2u18 [98] https://theingots.org/community/sil3u24 [99] https://theingots.org/community/siel2u4 [100] https://theingots.org/community/sil1u19 [101] https://theingots.org/community/sil2u19 [102] https://theingots.org/community/sil3u27 [103] https://theingots.org/community/siel2u5 [104] https://theingots.org/community/sil1u20 [105] https://theingots.org/community/sil2u20 [106] https://theingots.org/community/sil3U28 [107] https://theingots.org/community/siel2u6 [108] https://theingots.org/community/sil1u21 [109] https://theingots.org/community/sil2u21 [110] https://theingots.org/community/sil3u29 [111] https://theingots.org/community/siel2u7 [112] https://theingots.org/community/sil1u22 [113] https://theingots.org/community/sil2u22 [114] https://theingots.org/community/sil3u32 [115] https://theingots.org/community/siel2u8 [116] https://theingots.org/community/sil1u23 [117] https://theingots.org/community/sil2u23 [118] https://theingots.org/community/sil3u33 [119] https://theingots.org/community/siel2u9 [120] https://theingots.org/community/sil1u24 [121] https://theingots.org/community/sil2u24 [122] https://theingots.org/community/sil3u37 [123] https://theingots.org/community/siel2u10 [124] https://theingots.org/community/sil1u25 [125] https://theingots.org/community/sil2u25 [126] https://theingots.org/community/sil3u40 [127] https://theingots.org/community/siel2u11 [128] https://theingots.org/community/sil1u26 [129] https://theingots.org/community/sil2u26 [130] https://theingots.org/community/sil3u41 [131] https://theingots.org/community/siel2u12 [132] https://theingots.org/community/sil1u27 [133] https://theingots.org/community/sil2u27 [134] https://theingots.org/community/sil3u42 [135] https://theingots.org/community/siel2u14 [136] https://theingots.org/community/sil1u28 [137] https://theingots.org/community/sil2u28 [138] https://theingots.org/community/sil3u44 [139] https://theingots.org/community/siel2u16 [140] https://theingots.org/community/sil1u29 [141] https://theingots.org/community/sil2u29 [142] https://theingots.org/community/sil3u57 [143] https://theingots.org/community/siel2u26 [144] https://theingots.org/community/sil1u30 [145] https://theingots.org/community/sil2u30 [146] https://theingots.org/community/sil3u60

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[147] https://theingots.org/community/siel2u29 [148] https://theingots.org/community/sil1u31 [149] https://theingots.org/community/sil2u32 [150] https://theingots.org/community/sil3u61 [151] https://theingots.org/community/siel2u32 [152] https://theingots.org/community/sil1u32 [153] https://theingots.org/community/sil2u33 [154] https://theingots.org/community/sil3u62 [155] https://theingots.org/community/siel3u36 [156] https://theingots.org/community/sil1u36 [157] https://theingots.org/community/sil2u34 [158] https://theingots.org/community/sil3u63 [159] https://theingots.org/community/siel3u0reg [160] https://theingots.org/community/sil1u38 [161] https://theingots.org/community/sil2u35 [162] https://theingots.org/community/sil3u64 [163] https://theingots.org/community/siel3u1 [164] https://theingots.org/community/sil1u39 [165] https://theingots.org/community/sil2u38 [166] https://theingots.org/community/sil3u65 [167] https://theingots.org/community/siel3u2 [168] https://theingots.org/community/sil1u43 [169] https://theingots.org/community/sil2u39 [170] https://theingots.org/community/sil3u66 [171] https://theingots.org/community/siel3u3 [172] https://theingots.org/community/sil1u50 [173] https://theingots.org/community/sil2u43 [174] https://theingots.org/community/sil3u67 [175] https://theingots.org/community/siel3u noprogression 1169 [176] https://theingots.org/community/sil1u51 [177] https://theingots.org/community/sil2u50 [178] https://theingots.org/community/siel3u5 [179] https://theingots.org/community/sil1u102 [180] https://theingots.org/community/sil2u51 [181] https://theingots.org/community/siel3u6 [182] https://theingots.org/community/sil1u103 [183] https://theingots.org/community/sil2u70 [184] https://theingots.org/community/siel3u7 [185] https://theingots.org/community/sil1u105 [186] https://theingots.org/community/sil2u71 [187] https://theingots.org/community/siel3u4 [188] https://theingots.org/community/sil2u72 [189] https://theingots.org/community/siel3u10 [190] https://theingots.org/community/sil2u73 [191] https://theingots.org/community/siel3u14 [192] https://theingots.org/community/sil2u80 [193] https://theingots.org/community/siel3u15 [194] https://theingots.org/community/sil2u81 [195] https://theingots.org/community/siel3u16 [196] https://theingots.org/community/sil2u82 [197] https://theingots.org/community/siel3u20 [198] https://theingots.org/community/sil2u83 [199] https://theingots.org/community/siel3u23 [200] https://theingots.org/community/sil2u84 [201] https://theingots.org/community/siel3u25 [202] https://theingots.org/community/sil2u85 [203] https://theingots.org/community/siel3u26 [204] https://theingots.org/community/siel3u28 [205] https://theingots.org/community/siel3u32

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(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBetant2ant2 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');