Silver - Unit 105 - Digital Design and Graphics

BACK TO SCHOOLS ITO [1]

Handbook home page [2]

- General guidance for interpreting OCF gualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies APP criteria [5] are relevant from Entry 3 upwards.
- References to <u>personal learning and thinking skills (PLTS)</u> [6]

.

Level 1, Unit 105 - Digital Design and Graphics (4 credits)

2. Use IT systems and software efficiently to organise the content of the design.

3. Use of IT tools to export to suitable finished states.

1.11	can	identify	design
needs	<u>.</u> [7]	•	

2.1 I can use a range of techniques to manipulate design components. [8]

3.1 I can export vector graphics to raster graphics. [9]

1.2 I can identify copyright license constraints on resources. [10]

2.2 I can use space and colour effectively. [11]

3.2 I can follow instructions to scale images to set dimensions. [12]

1.3 I can find images suitable to support the design. [13]

2.3 I can use appropriate precision in designs. [14]

3.3 I can follow instructions to trade off image quality for reduced file size. [15]

1.4 I can originate content in appropriate formats. [16]

2.4 I can use appropriate scale in designs. [17]

3.4 I can evaluate finished work in relation to intentions. [18]

1.5 I can originate information that meets the design needs. [19]

3.5 I can assign a copyright license to finished work. [20]

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1. Unit R - Registration [22]	<u>Level 1, Unit R -</u>	<u>Level 2, Unit R -</u>	Level 3, Unit R -
	<u>Registration</u> [23]	<u>Registration</u> [24]	Registration [25]
Entry Level 1,	Level 1, Unit 1 -	Level 2, Unit 1 -	Level 3, Unit 1 -
Unit 1 - Improving	Improving	Improving	Improving
Productivity Using	Productivity Using	Productivity Using	Productivity Using
IT (1 credit) [26]	IT (3 credits) [27]	IT (4 credits) [28]	IT (5 credits) [29]
Entry Level 1. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [30]	Level 1, Unit 2 -	Level 2, Unit 2 -	Level 3, Unit 2 -
	Website Software	Website Software	Website Software
	(3 credits) [31]	(4 credits) [32]	(5 credits) [33]
Entry Level 1. Unit 3 - Online Basics (2 credits) [34]	Level 1, Unit 3 -	Level 2, Unit 3 -	Level 3, Unit 3 -
	Using	Using	Using
	Collaborative	Collaborative	Collaborative
	Technologies (3	Technologies (4	Technologies (6
	credits) [35]	credits) [36]	credits) [37]
Entry Level 1. Unit 4 - Desktop Publishing Software (2 credits) [38]	Level 1, Unit 4 -	Level 2, Unit 4 -	Level 3, Unit 4 -
	IT Security for	IT Security for	IT Security for
	Users (1 credit)	Users (2 credits)	Users (3 credits)
	[39]	[40]	[41]
Entry Level 1. Unit 5 - Safe Working Practices (2 credits) [42]	Level 1, Unit 5 -	Level 2, Unit 5 -	Level 3, Unit 5 -
	Spreadsheet	Spreadsheet	Spreadsheet
	Software (3	Software (4	Software (6
	credits) [43]	credits) [44]	credits) [45]
Entry Level 1,	Level 1, Unit 6 -	Level 2, Unit 6 -	Level 3, Unit 6 -
Unit 6 - Using ICT	Specialist	Specialist	Specialist
in the Workplace	Software (2	software (3	Software (4
(2 credits) [46]	credits) [47]	credits) [48]	credits) [49]
Entry Level 1. Unit 7 - Imaging software (2 credits) [50]	Level 1, Unit 7 - Word Processing (3 credits) [51]	Level 2, Unit 7 - Word processing (4 credits) [52]	Level 3, Unit 7 - Word Processing Software (6 credits) [53]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [54]	Level 1, Unit 8 - Using the Internet (3 credits) [55]	Level 2, Unit 8 - Using the internet (4 credits) [56]	Level 3, Unit 8 - Using the Internet (5 credits) [57]
Entry Level 1.	Level 1, Unit 9 -	Level 2, Unit 9 -	Level 3, Unit 9 -

Unit 9 - Using Word Processing Software (2 credits) [58]	Drawing and planning (2 credits) [59]	Drawing and planning (3 credits) [60]	Drawing and Planning Software (4 credits) [61]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [62]	Level 1, Unit 10 - Presentation Software (3 credits) [63]	Level 2, Unit 10 - Presentation software (4 credits) [64]	Level 3, Unit 10 - Presentation Software (6 credits) [65]
Entry Level 1, Unit 12 - Presentation Software (2 credits) [66]	Level 1, Unit 11 - Database Software (3 credits) [67]	Level 2, Unit 11 - Database software (4 credits) [68]	Level 3, Unit 11 - Database Software (6 credits) [69]
Entry Level 1. Unit 13 - Computer Games Development (2 credits) [70]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [71]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [72]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [73]
Entry Level 1. Unit 14 - Video Communication (2 credits) [74]	Level 1, Unit 13 - Using Email (2 credits) [75]	Level 2, Unit 13 - Using Email (3 credits) [76]	Level 3, Unit 13 - Using Email (3 credits) [77]
Entry Level 1, Unit 29 - Understand social media (2 credits) [78]	Level 1, Unit 14 - Audio Software (2 credits) [79]	Level 2, Unit 14 - Audio Software (3 credits) [80]	Level 3, Unit 14 - Audio Software (4 credits) [81]
Entry Level 2, Unit R - Registration [82]	Level 1, Unit 15 - Imaging Software (3 credits) [83]	Level 2, Unit 15 - Imaging Software (4 credits) [84]	Level 3, Unit 15 - Imaging Software (5 credits) [85]
Entry Level 2. Unit 1 - Improving Productivity Using IT (2 credits) [86]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [87]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [88]	Level 3, Unit 17 - Video Software (4 credits) [89]
Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [90]	Level 1, Unit 17 - Video Software (2 credits) [91]	Level 2, Unit 17 - Video Software (3 credits) [92]	Level 3, Unit 23 - Multimedia Software (6 credits) [93]
Entry Level 2, Unit 3 - Online Basics (2 credits) [94]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [95]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [96]	Level 3, Unit 24 - Additive Manufacture (6 credits) [97]
Entry Level 2. Unit 4 -Desktop	<u>Level 1, Unit 19 -</u> <u>IT User</u>	<u>Level 2, Unit 19 -</u> <u>IT User</u>	<u>Level 3, Unit 27 -</u> <u>Design Software</u>

Publishing Software (2 credits) [98]	Fundamentals (3 credits) [99]	Fundamentals (3 credits) [100]	(5 credits) [101]
Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [102]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [103]	Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [104]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [105]
Entry Level 2. Unit 6 - Using ICT in the Workplace (3 credits) [106]	Level 1, Unit 21 - Data Management Software (2 credits) [107]	Level 2, Unit 21 - Data Management Software (3 credits) [108]	Level 3, Unit 29 - Set Up an IT System (5 credits) [109]
Entry Level 2, Unit 7 - Imaging software (2 credits) [110]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [111]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [112]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [113]
Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [114]	Level 1, Unit 23 - Multimedia Software (3 credits) [115]	Level 2, Unit 23 - Multimedia Software (4 credits) [116]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [117]
Entry Level 2. Unit 9 - Using Word Processing Software (2 credits) [118]	Level 1, Unit 24 - Additive Manufacture (3 credits) [119]	Level 2, Unit 24 - Additive Manufacture (3 credits) [120]	Level 3, Unit 37 - Internet of Things (6 credits) [121]
Entry Level 2. Unit 10 - ICT for Employment (1 credit) [122]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [123]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [124]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [125]
Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [126]	Level 1, Unit 26 - Computer Games Development (3 credits) [127]	Level 2, Unit 26 - Computer Games Development (4 credits) [128]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [129]
Entry Level 2. Unit 12 - Presentation Software (2 credits) [130]	Level 1, Unit 27 - Design Software (3 credits) [131]	Level 2, Unit 27 - Design Software (4 credits) [132]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [133]
Entry Level 2.	Level 1, Unit 28 -	Level 2, Unit 28 -	Level 3, Unit 44 -

Unit 14 - Video Communication (2 credits) [134]	Optimise IT System Performance (2 credits) [135]	Optimise IT System Performance (4 credits) [136]	Bespoke Software (4 credits) [137]
Entry Level 2. Unit 16 - Using Collaborative Technologies (2 credits) [138]	Level 1, Unit 29 - Set Up an IT System (3 credits) [139]	Level 2, Unit 29 - Set Up an IT System (4 credits) [140]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [141]
Entry Level 2, Unit 26 - Computer Games Development (2 credits) [142]	Level 1, Unit 30 - CAD (3 credits) [143]	Level 2, Unit 30 - CAD (3 credits) [144]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [145]
Entry Level 2. Unit 29 - Understand social media (2 credits) [146]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [147]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [148]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [149]
Entry Level 2, Unit 32 - Website Software (2 credits) [150]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [151]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [152]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [153]
Entry Level 2. Unit 36 - Specialist Software (2 credits) [154]	Level 1, Unit 36 - Financial Modelling (3 credits) [155]	Level 2, Unit 34 - Developing skills for project management (4 credits) [156]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [157]
Entry Level 3, Unit R - Registration [158]	Level 1, Unit 38 - Animation Software (3 credits) [159]	Level 2, Unit 35 - Using Project Management Software (4 credits) [160]	Level 3, Unit 64 - Cisco - CCNA Security (6 credits) [161]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [162]	Level 1, Unit 39 - Digital Art (3 credits) [163]	Level 2, Unit 38 - Animation Software (4 credits) [164]	Level 3, Unit 65 - Cisco - CyberSecurity Essentials (6 credits) [165]
Entry Level 3. Unit 2 - Online Basics (1 credit) [166]	Level 1, Unit 43 - E-safety for learners (2 credits) [167]	Level 2, Unit 39 - Digital Art (4 credits) [168]	Level 3, Unit 66 - Cisco - IT Essentials (6 credits) [169]
Entry Level 3, Unit 3 - Desktop Publishing	<u>Level 1, Unit 50 -</u> <u>Developing skills</u> <u>for remote</u>	<u>Level 2, Unit 43 -</u> <u>E-safety for</u> <u>learners (3</u>	<u>Level 3, Unit 67 -</u> <u>Cisco -</u> <u>Networking</u>

Software (2 credits) [170]	working (3 credits) [171]	credits) [172]	Essentials (6 credits) [173]
Entry Level 3. Unit 4 - Displaying Information Using ICT (3 credits) [174]	Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [175]	Level 2, Unit 50 - Developing skills for remote working (3 credits) [176]	
Entry Level 3. Unit 5 - Using ICT to Find Information (3 credits) [177]	Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [178]	Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [179]	
Entry Level 3. Unit 6 - Communicating Information Using ICT (3 credits) [180]	Level 1, Unit 103 - Digital Modelling (4 credits) [181]	DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [182]	
Entry Level 3. Unit 7 - Producing Charts Using ICT (3 credits) [183]	Level 1, Unit 105 - Digital Design and Graphics (4 credits) [184]	DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [185]	
Entry Level 3. Unit 8 - IT Security for users (1 credit) [186]		DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [187]	
Entry Level 3, Unit 10 - Presentation software (2 credits) [188]		DELLevel 2. Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [189]	
Entry Level 3. Unit 14 - Audio and Video Software (2 credits) [190]		Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [191]	
Entry Level 3. Unit 15 - Imaging Software (2 credits) [192]		Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [193]	

Entry Level 3. Unit 16 - Using Collaborative Technologies (3 credits) [194]

Entry Level 3, Unit 20 -Introduction to Using mobile IT devices (2 credits) [196]

Entry Level 3, Unit 23 -Multimedia Software (2 credits) [198]

Entry Level 3, Unit 25 -Developing Computer Games and Puzzles (3 credits) [200]

Entry Level 3, Unit 26 -Computer Games Development (3 credits) [202]

Entry Level 3. Unit 28 - Personal information management software (1 credit) [203]

Entry Level 3, Unit 32 - Website Software (2 credits) [204]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [154] Level 2, Unit 82 -Digital Editing and Publishing (3 credits) [195]

Level 2, Unit 83 -Digital Design and Graphics (3 credits) [197]

Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [199]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [201]

Source URL: https://theingots.org/community/sil1u105

Links

- [1] https://theingots.org/community/ITQ unit development
- [2] https://theingots.org/community/handbook2
- [3] https://theingots.org/community/QCF levels
- [4] https://theingots.org/community/sil1u105x
- [5] http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166
- [6] http://curriculum.gcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx
- [7] https://theingots.org/community/sil1u105x#1.1
- [8] https://theingots.org/community/sil1u105x#2.1
- [9] https://theingots.org/community/sil1u105x#3.1
- [10] https://theingots.org/community/sil1u105x#1.2
- [11] https://theingots.org/community/sil1u105x#2.2
- [12] https://theingots.org/community/sil1u105x#3.2
- [13] https://theingots.org/community/sil1u105x#1.3
- [14] https://theingots.org/community/sil1u105x#2.3
- [15] https://theingots.org/community/sil1u105x#3.3
- [16] https://theingots.org/community/sil1u105x#1.4
- [17] https://theingots.org/community/sil1u105x#2.4
- [18] https://theingots.org/community/sil1u105x#3.4
- [19] https://theingots.org/community/sil1u105x#1.5
- [20] https://theingots.org/community/sil1u105x#3.5
- [21] https://theingots.org/community/sil1u105i
- [22] https://theingots.org/community/siel1u0reg
- [23] https://theingots.org/community/sil1u0reg
- [24] https://theingots.org/community/sil2u0reg
- [25] https://theingots.org/community/sil3u0reg
- [26] https://theingots.org/community/siel1u1
- [27] https://theingots.org/community/sil1u1
- [28] https://theingots.org/community/sil2u1
- [29] https://theingots.org/community/sil3u1
- [30] https://theingots.org/community/siel1u2
- [31] https://theingots.org/community/sil1u2 [32] https://theingots.org/community/sil2u2
- [33] https://theingots.org/community/sil3u2
- [34] https://theingots.org/community/siel1u3
- [35] https://theingots.org/community/sil1u3
- [36] https://theingots.org/community/sil2u3 [37] https://theingots.org/community/sil3u3
- [38] https://theingots.org/community/siel1u4
- [39] https://theingots.org/community/sil1u4
- [40] https://theingots.org/community/sil2u4
- [41] https://theingots.org/community/sil3u4
- [42] https://theingots.org/community/siel1u5
- [43] https://theingots.org/community/sil1u5
- [44] https://theingots.org/community/sil2u5
- [45] https://theingots.org/community/sil3u5
- [46] https://theingots.org/community/siel1u6
- [47] https://theingots.org/community/sil1u6
- [48] https://theingots.org/community/sil2u6
- [49] https://theingots.org/community/sil3u6
- [50] https://theingots.org/community/siel1u7 [51] https://theingots.org/community/sil1u7
- [52] https://theingots.org/community/sil2u7
- [53] https://theingots.org/community/sil3u7
- [54] https://theingots.org/community/siel1u8
- [55] https://theingots.org/community/sil1u8

[56] https://theingots.org/community/sil2u8 [57] https://theingots.org/community/sil3u8 [58] https://theingots.org/community/siel1u9 [59] https://theingots.org/community/sil1u9 [60] https://theingots.org/community/sil2u9 [61] https://theingots.org/community/sil3u9 [62] https://theingots.org/community/siel1u11 [63] https://theingots.org/community/sil1u10 [64] https://theingots.org/community/sil2u10 [65] https://theingots.org/community/sil3u10 [66] https://theingots.org/community/siel1u12 [67] https://theingots.org/community/sil1u11 [68] https://theingots.org/community/sil2u11 [69] https://theingots.org/community/sil3u11 [70] https://theingots.org/community/siel1u13 [71] https://theingots.org/community/sil1u12 [72] https://theingots.org/community/sil2u12 [73] https://theingots.org/community/sil3u12 [74] https://theingots.org/community/siel1u14 [75] https://theingots.org/community/sil1u13 [76] https://theingots.org/community/sil2u13 [77] https://theingots.org/community/sil3u13 [78] https://theingots.org/community/siel1u29 [79] https://theingots.org/community/sil1U14 [80] https://theingots.org/community/sil2u14 [81] https://theingots.org/community/sil3u14 [82] https://theingots.org/community/siel2u0reg [83] https://theingots.org/community/sil1u15 [84] https://theingots.org/community/sil2u15 [85] https://theingots.org/community/sil3u15 [86] https://theingots.org/community/siel2u1 [87] https://theingots.org/community/sil1u16 [88] https://theingots.org/community/sil2u16 [89] https://theingots.org/community/sil3u17 [90] https://theingots.org/community/siel2u2 [91] https://theingots.org/community/sil1u17 [92] https://theingots.org/community/sil2u17 [93] https://theingots.org/community/sil3u23 [94] https://theingots.org/community/siel2u3 [95] https://theingots.org/community/sil1u18 [96] https://theingots.org/community/sil2u18 [97] https://theingots.org/community/sil3u24 [98] https://theingots.org/community/siel2u4 [99] https://theingots.org/community/sil1u19 [100] https://theingots.org/community/sil2u19 [101] https://theingots.org/community/sil3u27 [102] https://theingots.org/community/siel2u5 [103] https://theingots.org/community/sil1u20 [104] https://theingots.org/community/sil2u20 [105] https://theingots.org/community/sil3U28 [106] https://theingots.org/community/siel2u6 [107] https://theingots.org/community/sil1u21 [108] https://theingots.org/community/sil2u21 [109] https://theingots.org/community/sil3u29 [110] https://theingots.org/community/siel2u7 [111] https://theingots.org/community/sil1u22

[112] https://theingots.org/community/sil2u22 [113] https://theingots.org/community/sil3u32 [114] https://theingots.org/community/siel2u8

 $\hline (function(i,s,o,g,r,a,m)\{i['GoogleAnalyticsObject']=r;i[r]=i[r]||function()\{\ (i[r].q=i[r].q||[]).push(arguments)\},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBetgee(a)fn]1 \})(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview'); }$

[115] https://theingots.org/community/sil1u23
[116] https://theingots.org/community/sil2u23
[117] https://theingots.org/community/sil3u33
[118] https://theingots.org/community/siel2u9
[119] https://theingots.org/community/sil1u24
[120] https://theingots.org/community/sil2u24
[121] https://theingots.org/community/sil3u37
[122] https://theingots.org/community/siel2u10
[123] https://theingots.org/community/sil1u25
[124] https://theingots.org/community/sil2u25
[125] https://theingots.org/community/sil3u40
[126] https://theingots.org/community/siel2u11
[127] https://theingots.org/community/sil1u26
[128] https://theingots.org/community/sil2u26
[129] https://theingots.org/community/sil3u41
[130] https://theingots.org/community/siel2u12
[131] https://theingots.org/community/sil1u27
[132] https://theingots.org/community/sil2u27
[133] https://theingots.org/community/sil3u42
[134] https://theingots.org/community/siel2u14
[135] https://theingots.org/community/sil1u28
[136] https://theingots.org/community/sil2u28
[137] https://theingots.org/community/sil3u44
[138] https://theingots.org/community/siel2u16
[139] https://theingots.org/community/sil1u29
[140] https://theingots.org/community/sil2u29
[141] https://theingots.org/community/sil3u57
[142] https://theingots.org/community/siel2u26
[143] https://theingots.org/community/sil1u30
[144] https://theingots.org/community/sil2u30
[145] https://theingots.org/community/sil3u60
[146] https://theingots.org/community/siel2u29
[147] https://theingots.org/community/sil1u31
[148] https://theingots.org/community/sil2u32
[149] https://theingots.org/community/sil3u61
[150] https://theingots.org/community/siel2u32
[151] https://theingots.org/community/sil1u32
[152] https://theingots.org/community/sil2u33
[153] https://theingots.org/community/sil3u62
[154] https://theingots.org/community/siel3u36
[155] https://theingots.org/community/sil1u36
[156] https://theingots.org/community/sil2u34
[157] https://theingots.org/community/sil3u63
[158] https://theingots.org/community/siel3u0reg
[159] https://theingots.org/community/sil1u38
[160] https://theingots.org/community/sil2u35
[161] https://theingots.org/community/sil3u64
[162] https://theingots.org/community/siel3u1
[163] https://theingots.org/community/sil1u39
[164] https://theingots.org/community/sil2u38
[165] https://theingots.org/community/sil3u65
[166] https://theingots.org/community/siel3u2
[167] https://theingots.org/community/sil1u43
[168] https://theingots.org/community/sil2u39
[169] https://theingots.org/community/sil3u66
[170] https://theingots.org/community/siel3u3
[171] https://theingots.org/community/sil1u50
[172] https://theingots.org/community/sil2u43
[173] https://theingots.org/community/sil3u67

- [174] https://theingots.org/community/siel3u noprogression 1169
- [175] https://theingots.org/community/sil1u51
- [176] https://theingots.org/community/sil2u50
- [177] https://theingots.org/community/siel3u5
- [178] https://theingots.org/community/sil1u102
- [179] https://theingots.org/community/sil2u51
- [180] https://theingots.org/community/siel3u6
- [181] https://theingots.org/community/sil1u103
- [182] https://theingots.org/community/sil2u70 [183] https://theingots.org/community/siel3u7
- [184] https://theingots.org/community/sil1u105
- [185] https://theingots.org/community/sil2u71
- [186] https://theingots.org/community/siel3u4
- [187] https://theingots.org/community/sil2u72
- [188] https://theingots.org/community/siel3u10
- [189] https://theingots.org/community/sil2u73
- [190] https://theingots.org/community/siel3u14
- [191] https://theingots.org/community/sil2u80
- [192] https://theingots.org/community/siel3u15
- [193] https://theingots.org/community/sil2u81
- [194] https://theingots.org/community/siel3u16
- [195] https://theingots.org/community/sil2u82
- [196] https://theingots.org/community/siel3u20
- [197] https://theingots.org/community/sil2u83
- [198] https://theingots.org/community/siel3u23
- [199] https://theingots.org/community/sil2u84
- [200] https://theingots.org/community/siel3u25
- [201] https://theingots.org/community/sil2u85
- [202] https://theingots.org/community/siel3u26
- [203] https://theingots.org/community/siel3u28
- [204] https://theingots.org/community/siel3u32