

Baseline Test 5 Statistics - Tables

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How difficult are the questions?

The number in each cell is the percentage of the group that got this question wrong.

Question number indicates a difficult question, Year 7 number an easy question. Year 10

Question number	Year 7			Year 8			Year 9			Year 10					
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1				0			19	25	22	20	22	21	21	20	21
2				0			21	20	21	20	18	19	19	16	18
3				0			15	12	14	14	11	13	13	9	11
4				0			25	27	26	20	20	20	22	19	21
5				0			51	53	52	54	44	49	50	40	45
6				50			33	35	34	29	26	28	30	27	29
7				0			52	44	48	47	45	46	47	45	46
8				50			66	67	67	67	68	68	66	64	65
9				100			85	81	83	83	83	83	83	82	83
10				0			26	25	26	28	25	27	25	26	26
11				0			54	52	53	50	47	49	48	42	45
12				0			83	85	84	77	80	79	78	79	79
13				100			65	66	66	59	61	60	64	64	64
14				0			65	61	63	65	61	63	65	56	61
15				50			46	49	48	38	43	41	35	37	36
16				0			39	46	43	40	38	39	35	35	35
17				50			64	59	62	65	61	63	65	60	63
18				0			47	43	45	40	36	38	37	35	36
19				50			74	72	73	73	71	72	75	70	73
20				100			66	70	68	65	70	68	66	66	66
21				100			73	72	73	74	70	72	74	72	73
22				100			78	74	76	74	73	74	77	73	75
23				100			55	55	55	54	45	50	55	48	52
24				50			79	79	79	78	79	79	76	79	78
25				50			69	72	71	71	71	71	75	72	74
26				0			57	60	59	53	53	53	54	51	53
27				50			74	79	77	74	75	75	74	74	74
28				0			23	18	21	24	16	20	21	14	18
29				50			52	61	57	44	55	50	44	50	47
30				0			44	41	43	39	38	39	41	38	40
31				0			29	23	26	28	19	24	24	15	20
32				0			39	37	38	39	34	37	35	32	34
33				100			79	84	82	73	78	76	74	78	76
34				0			39	50	45	32	39	36	39	44	42
35				0			52	56	54	47	45	46	45	44	45
36				0			52	55	54	51	47	49	53	48	51
37				50			69	72	71	72	73	73	71	73	72
38				50			64	65	65	59	56	58	59	56	58
39				50			61	58	60	61	56	59	58	55	57
40				0			68	60	64	55	50	53	57	47	52
41				100			72	69	71	69	61	65	66	58	62
42				0			42	37	40	39	33	36	41	32	37
43				50			64	57	61	61	53	57	58	49	54
44				0			36	26	31	38	23	31	35	25	30
45				50			78	80	79	79	78	79	80	80	80
46				50			63	59	61	57	46	52	56	49	53

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47	100	77	76	77	76	74	75	81	78	80
48	50	74	80	77	69	73	71	70	75	73
49	0	57	52	55	57	48	53	55	43	49
50	50	56	52	54	58	49	54	57	50	54

Popular wrong answers.

This table identifies the wrong answer with the most selections for each question for each grade.

Question	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12								
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
1				a. circle	a. circle	a. circle	a. circle	a. circle	a. circle	a. circle	a. circle	a. circle	a. circle	a. circle	a. circle
2				a. Square and triangle	a. Square and triangle	b. Square and circle	b. Square and circle	b. Square and circle	b. Square and circle	b. Square and circle	b. Square and circle	b. Square and circle	b. Square and circle	b. Square and circle	b. Square and circle
3				a. Playing Pokem on Go near a railway track	a. Playing Pokem on Go near a railway track	d. Giving your password to your friend's cousin	c. Arranging to meet someone from the Dark Net	d. Giving your password to your friend's cousin	a. Playing Pokem on Go near a railway track	a. Playing Pokem on Go near a railway track	a. Playing Pokem on Go near a railway track	a. Playing Pokem on Go near a railway track	a. Playing Pokem on Go near a railway track	a. Playing Pokem on Go near a railway track	a. Playing Pokem on Go near a railway track
4				b. A message from the Queen to your gran who turned 100 this week	b. A message from the Queen to your gran who turned 100 this week	b. A message from the Queen to your gran who turned 100 this week	b. A message from the Queen to your gran who turned 100 this week	b. A message from the Queen to your gran who turned 100 this week	b. A message from the Queen to your gran who turned 100 this week	b. A message from the Queen to your gran who turned 100 this week	b. A message from the Queen to your gran who turned 100 this week	b. A message from the Queen to your gran who turned 100 this week	b. A message from the Queen to your gran who turned 100 this week	d. A pop up message telling you to upgrade your Adobe reader software	b. A message from the Queen to your gran who turned 100 this week
5				a. They will only work on Apple computers	a. They will only work on Apple computers	d. They can be downloaded with just 2 clicks	d. They can be downloaded with just 2 clicks	d. They can be downloaded with just 2 clicks	d. They can be downloaded with just 2 clicks	d. They can be downloaded with just 2 clicks	d. They can be downloaded with just 2 clicks	d. They can be downloaded with just 2 clicks	d. They can be downloaded with just 2 clicks	d. They can be downloaded with just 2 clicks	d. They can be downloaded with just 2 clicks
6				d. Matriculation	d. Matriculation	a. Chess	c. Despotism	c. Despotism	a. Chess	c. Despotism	a. Chess	a. Chess	a. Chess	a. Chess	a. Chess
7				a. Be very hard to learn	a. Be very hard to learn	c. Work only with modern computers	c. Work only with modern computers	c. Work only with modern computers	c. Work only with modern computers	c. Work only with modern computers	c. Work only with modern computers	c. Work only with modern computers	c. Work only with modern computers	c. Work only with modern computers	c. Work only with modern computers
8				a. 6000 volts of ele	a. 6000 volts of ele	a. 6000 volts of ele	a. 6000 volts of ele	a. 6000 volts of ele	a. 6000 volts of ele	a. 6000 volts of ele	a. 6000 volts of ele	a. 6000 volts of ele	a. 6000 volts of ele	a. 6000 volts of ele	a. 6000 volts of ele

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9	a. Prints multip les of 5 from 5 to 60	a. Prints multip les of 5 from 5 to 60	b. Prints numb ers from 0 up to 5	b. Prints numb ers from 0 up to 5	b. Prints numb ers from 0 up to 5	a. Prints multip les of 5 from 5 to 60	a. Prints multip les of 5 from 5 to 60	a. Prints multip les of 5 from 5 to 60	a. Prints multip les of 5 from 5 to 60	a. Prints multip les of 5 from 5 to 60	a. Prints multip les of 5 from 5 to 60
10	a. A c omput er can talk to peopl e like anoth er perso n	a. A c omput er can talk to peopl e like anoth er perso n	a. A c omput er can talk to peopl e like anoth er perso n	a. A c omput er can talk to peopl e like anoth er perso n	a. A c omput er can talk to peopl e like anoth er perso n	a. A c omput er can talk to peopl e like anoth er perso n	a. A c omput er can talk to peopl e like anoth er perso n	a. A c omput er can talk to peopl e like anoth er perso n	a. A c omput er can talk to peopl e like anoth er perso n	a. A c omput er can talk to peopl e like anoth er perso n	a. A c omput er can talk to peopl e like anoth er perso n
11	a. the most effecti ve alg orith m for findin g the Ace of Heart s is nu mber 3.	a. the most effecti ve alg orith m for findin g the Ace of Heart s is nu mber 3.	a. the most effecti ve alg orith m for findin g the Ace of Heart s is nu mber 3.	b. it is impos sible to find the Ace of Heart s using algorit hm 3	b. it is impos sible to find the Ace of Heart s using algorit hm 3	b. it is impos sible to find the Ace of Heart s using algorit hm 3	b. it is impos sible to find the Ace of Heart s using algorit hm 3	b. it is impos sible to find the Ace of Heart s using algorit hm 3	b. it is impos sible to find the Ace of Heart s using algorit hm 3	a. the most effecti ve alg orith m for findin g the Ace of Heart s is nu mber 3.	b. it is impos sible to find the Ace of Heart s using algorit hm 3
12	b. 50	b. 50	d. 47	d. 47	d. 47	b. 50	d. 47	b. 50	d. 47	d. 47	d. 47
13	b. .jpg	b. .jpg	b. .jpg	b. .jpg	b. .jpg	b. .jpg	b. .jpg	b. .jpg	b. .jpg	b. .jpg	b. .jpg
14	a. They are more colour ful	a. They are more colour ful	c. They pixela te easily	c. They pixela te easily	c. They pixela te easily	c. They pixela te easily	c. They pixela te easily	c. They pixela te easily	c. They pixela te easily	c. They pixela te easily	c. They pixela te easily
15	a. Web b rowse rs	a. Web b rowse rs	a. Web b rowse rs	a. Web b rowse rs	a. Web b rowse rs	a. Web b rowse rs	a. Web b rowse rs	a. Web b rowse rs	a. Web b rowse rs	a. Web b rowse rs	a. Web b rowse rs
16	b. Spe llchec ks	b. Spe llchec ks	c. Def ragme ntatio n tools	d. Disk o ptimis ation	d. Disk o ptimis ation	c. Def ragme ntatio n tools	c. Def ragme ntatio n tools	c. Def ragme ntatio n tools	c. Def ragme ntatio n tools	c. Def ragme ntatio n tools	c. Def ragme ntatio n tools
17	c. It can now be "killed off"	c. It can now be "killed off"	a. It is easier to spot mista kes in all the 1s and	a. It is easier to spot mista kes in all the 1s and	a. It is easier to spot mista kes in all the 1s and	a. It is easier to spot mista kes in all the 1s and	a. It is easier to spot mista kes in all the 1s and	a. It is easier to spot mista kes in all the 1s and	b. Sourc e code is harde r for the co mpute	b. Sourc e code is harde r for the co mpute	b. Sourc e code is harde r for the co mpute

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			Os	Os	Os	Os	Os	Os	Os	r to u nderst and	r to u nderst and	r to u nderst and
18	a. Inte rrogat ors	a. Inte rrogat ors	c. Info matic s	c. Info matic s	c. Info matic s	c. Info matic s	a. Inte rrogat ors	c. Info matic s	c. Info matic s	a. Inte rrogat ors	a. Inte rrogat ors	
19	b. 1000 X 1000	b. 1000 X 1000	b. 1000 X 1000	b. 1000 X 1000	b. 1000 X 1000	b. 1000 X 1000	a. 800 X 600	b. 1000 X 1000	a. 800 X 600	a. 800 X 600	a. 800 X 600	
20	a. Rev erse e ngine ring	a. Rev erse e ngine ring	c. Use by mu ltiple users at once	c. Use by mu ltiple users at once	c. Use by mu ltiple users at once	c. Use by mu ltiple users at once	c. Use by mu ltiple users at once	c. Use by mu ltiple users at once	c. Use by mu ltiple users at once	c. Use by mu ltiple users at once	c. Use by mu ltiple users at once	
21	a. Cop yright	a. Cop yright	a. Cop yright	a. Cop yright	a. Cop yright	a. Cop yright	a. Cop yright	a. Cop yright	a. Cop yright	a. Cop yright	a. Cop yright	
22	c. Mea sured in Nm rather than Hz.	c. Mea sured in Nm rather than Hz.	a. Cre ated by rob otics	a. Cre ated by rob otics	a. Cre ated by rob otics	c. Mea sured in Nm rather than Hz.	a. Cre ated by rob otics	c. Mea sured in Nm rather than Hz.	c. Mea sured in Nm rather than Hz.	a. Cre ated by rob otics	c. Mea sured in Nm rather than Hz.	
23	b. FM to AM signal s	b. FM to AM signal s	b. FM to AM signal s	b. FM to AM signal s	b. FM to AM signal s	b. FM to AM signal s	b. FM to AM signal s	b. FM to AM signal s	b. FM to AM signal s	b. FM to AM signal s	b. FM to AM signal s	
24	a. Your p asswo rd	a. Your p asswo rd	a. Your p asswo rd	a. Your p asswo rd	a. Your p asswo rd	a. Your p asswo rd	a. Your p asswo rd	a. Your p asswo rd	a. Your p asswo rd	a. Your p asswo rd	a. Your p asswo rd	
25	c. The school field t emper atures for the month of April	c. The school field t emper atures for the month of April	c. The school field t emper atures for the month of April	c. The school field t emper atures for the month of April	c. The school field t emper atures for the month of April	c. The school field t emper atures for the month of April	c. The school field t emper atures for the month of April	c. The school field t emper atures for the month of April	c. The school field t emper atures for the month of April	c. The school field t emper atures for the month of April	c. The school field t emper atures for the month of April	
26	a. The data is ran dom and has no visible patter n	a. The data is ran dom and has no visible patter n	a. The data is ran dom and has no visible patter n	a. The data is ran dom and has no visible patter n	a. The data is ran dom and has no visible patter n	a. The data is ran dom and has no visible patter n	a. The data is ran dom and has no visible patter n	a. The data is ran dom and has no visible patter n	a. The data is ran dom and has no visible patter n	a. The data is ran dom and has no visible patter n	a. The data is ran dom and has no visible patter n	
27	c. Inte rnetis m	c. Inte rnetis m	a. Inte rnatio nalis m	c. Inte rnetis m	c. Inte rnetis m	a. Inte rnatio nalis m	a. Inte rnatio nalis m	a. Inte rnatio nalis m	c. Inte rnetis m	a. Inte rnatio nalis m	a. Inte rnatio nalis m	
28	a. Look at every 10th page until	a. Look at every 10th page until	a. Look at every 10th page until	b. Work from the back of the book	a. Look at every 10th page until	b. Work from the back of the book	b. Work from the back of the book	b. Work from the back of the book	b. Work from the back of the book	b. Work from the back of the book	b. Work from the back of the book	

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	you find it	you find it	you find it	to the beginning	you find it	to the beginning	to the beginning	to the beginning	to the beginning	to the beginning	to the beginning
29	c. Legacy	c. Legacy	c. Legacy	c. Legacy	c. Legacy	c. Legacy	c. Legacy	c. Legacy	c. Legacy	c. Legacy	c. Legacy
30	b. a combination of your favourite name and your birthday	b. a combination of your favourite name and your birthday	c. a long password with capitals and lower case letters making a person's name	c. a long password with capitals and lower case letters making a person's name	c. a long password with capitals and lower case letters making a person's name	c. a long password with capitals and lower case letters making a person's name	c. a long password with capitals and lower case letters making a person's name	c. a long password with capitals and lower case letters making a person's name	c. a long password with capitals and lower case letters making a person's name	c. a long password with capitals and lower case letters making a person's name	c. a long password with capitals and lower case letters making a person's name
31	a. You will forget your password	a. You will forget your password	b. The library computer will not save it properly	a. You will forget your password	b. The library computer will not save it properly	b. The library computer will not save it properly	b. The library computer will not save it properly	b. The library computer will not save it properly	a. You will forget your password	a. You will forget your password	a. You will forget your password
32	a. It is full of bacteria	a. It is full of bacteria	b. It is harmful to people, especially in ternally	b. It is harmful to people, especially in ternally	b. It is harmful to people, especially in ternally	b. It is harmful to people, especially in ternally	b. It is harmful to people, especially in ternally	b. It is harmful to people, especially in ternally	b. It is harmful to people, especially in ternally	b. It is harmful to people, especially in ternally	b. It is harmful to people, especially in ternally
33	c. Security	c. Security	c. Security	c. Security	c. Security	c. Security	c. Security	c. Security	c. Security	c. Security	c. Security
34	a. DDR RAM	a. DDR RAM	a. DDR RAM	d. A disk drive	d. A disk drive	a. DDR RAM	d. A disk drive	d. A disk drive	a. DDR RAM	d. A disk drive	d. A disk drive
35	a. Using overpowered power supplies	a. Using overpowered power supplies	a. Using overpowered power supplies	a. Using overpowered power supplies	a. Using overpowered power supplies	a. Using overpowered power supplies	a. Using overpowered power supplies	a. Using overpowered power supplies	a. Using overpowered power supplies	a. Using overpowered power supplies	a. Using overpowered power supplies
36	b. The wired system will use Bluetooth	b. The wired system will use Bluetooth	c. The wi-fi system will use Ethernet	c. The wi-fi system will use Ethernet	c. The wi-fi system will use Ethernet	c. The wi-fi system will use Ethernet	c. The wi-fi system will use Ethernet	c. The wi-fi system will use Ethernet	c. The wi-fi system will use Ethernet	c. The wi-fi system will use Ethernet	c. The wi-fi system will use Ethernet
37	2. 4	2. 4	2. 4	2. 4	2. 4	2. 4	2. 4	2. 4	2. 4	2. 4	2. 4
38	1. 1010111	1. 1010111	2. 1001001	2. 1001001	2. 1001001	2. 1001001	2. 1001001	2. 1001001	2. 1001001	2. 1001001	2. 1001001
39	c. They are in	c. They are in	d. They are s	d. They are s	d. They are s	d. They are s	d. They are s	d. They are s	d. They are s	d. They are s	d. They are s

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	a cont inuou s state	a cont inuou s state	maller , so less travel time for data	maller , so less travel time for data	maller , so less travel time for data	maller , so less travel time for data	maller , so less travel time for data	maller , so less travel time for data	maller , so less travel time for data	maller , so less travel time for data	maller , so less travel time for data
40	2. 20.5	2. 20.5	3. 10 ½	3. 10 ½	3. 10 ½	2. 20.5	2. 20.5	2. 20.5	2. 20.5	2. 20.5	2. 20.5
41	b. The machi ne is c hecki ng if e nterin g data is allo wed	b. The machi ne is c hecki ng if e nterin g data is allo wed	b. The machi ne is c hecki ng if e nterin g data is allo wed	b. The machi ne is c hecki ng if e nterin g data is allo wed	b. The machi ne is c hecki ng if e nterin g data is allo wed	b. The machi ne is c hecki ng if e nterin g data is allo wed	b. The machi ne is c hecki ng if e nterin g data is allo wed	b. The machi ne is c hecki ng if e nterin g data is allo wed	b. The machi ne is c hecki ng if e nterin g data is allo wed	b. The machi ne is c hecki ng if e nterin g data is allo wed	b. The machi ne is c hecki ng if e nterin g data is allo wed
42	a. Train colour s	a. Train colour s	c. Driv er's name s	c. Driv er's name s	c. Driv er's name s	c. Driv er's name s	c. Driv er's name s	c. Driv er's name s	c. Driv er's name s	c. Driv er's name s	c. Driv er's name s
43	c. Pas senge r is asked for pe rsonal detail s to make sure the seat fits	c. Pas senge r is asked for pe rsonal detail s to make sure the seat fits	c. Pas senge r is asked for pe rsonal detail s to make sure the seat fits	c. Pas senge r is asked for pe rsonal detail s to make sure the seat fits	c. Pas senge r is asked for pe rsonal detail s to make sure the seat fits	c. Pas senge r is asked for pe rsonal detail s to make sure the seat fits	c. Pas senge r is asked for pe rsonal detail s to make sure the seat fits	c. Pas senge r is asked for pe rsonal detail s to make sure the seat fits	c. Pas senge r is asked for pe rsonal detail s to make sure the seat fits	c. Pas senge r is asked for pe rsonal detail s to make sure the seat fits	c. Pas senge r is asked for pe rsonal detail s to make sure the seat fits
44	a. Our ticket s are too ex pensive for you!	a. Our ticket s are too ex pensive for you!	d. You're better drivin g mate	a. Our ticket s are too ex pensive for you!	d. You're better drivin g mate	a. Our ticket s are too ex pensive for you!	a. Our ticket s are too ex pensive for you!	a. Our ticket s are too ex pensive for you!	a. Our ticket s are too ex pensive for you!	a. Our ticket s are too ex pensive for you!	a. Our ticket s are too ex pensive for you!
45	a. Makin g sure no- one is lookin g over their s hould er	a. Makin g sure no- one is lookin g over their s hould er	b. Che cking the name and n umber detail s are correc t	b. Che cking the name and n umber detail s are correc t	b. Che cking the name and n umber detail s are correc t	b. Che cking the name and n umber detail s are correc t	b. Che cking the name and n umber detail s are correc t	b. Che cking the name and n umber detail s are correc t	b. Che cking the name and n umber detail s are correc t	b. Che cking the name and n umber detail s are correc t	b. Che cking the name and n umber detail s are correc t
46	a. A lap	a. A lap	b. A logic gate	b. A logic gate	b. A logic gate	b. A logic gate	b. A logic gate	b. A logic gate	b. A logic gate	b. A logic gate	b. A logic gate
47	b. 110 11100	b. 110 11100	b. 110 11100	b. 110 11100	b. 110 11100	b. 110 11100	b. 110 11100	b. 110 11100	b. 110 11100	b. 110 11100	b. 110 11100
48	b. Pop- up	b. Pop- up	b. Pop- up	b. Pop- up	b. Pop- up	b. Pop- up	b. Pop- up	b. Pop- up	b. Pop- up	b. Pop- up	b. Pop- up
49	a. 82 and 113	a. 82 and 113	c. 78 and 122	c. 78 and 122	c. 78 and 122	c. 78 and 122	c. 78 and 122	c. 78 and 122	c. 78 and 122	c. 78 and 122	c. 78 and 122
50	b.	b.	d. The	d. The	d. The	d. The	d. The	d. The	a.	a.	a.

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Some peopl e are over 1,000 years old	Some peopl e are over 1,000 years old	machi ne only works in mul tiples of 2	machi ne only works in mul tiples of 2	machi ne only works in mul tiples of 2	machi ne only works in mul tiples of 2	machi ne only works in mul tiples of 2	machi ne only works in mul tiples of 2	That is all that is allowe d for a tinyint	That is all that is allowe d for a tinyint	That is all that is allowe d for a tinyint
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Source URL: <https://theingots.org/community/node/127871>