## Level 1 ITQ

## League Table points for 2017-2019

## Handbook

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## Level 1

## Level 1, Unit 1 - Improving Productivity Using IT (3 credits)

## 1. Plan the use of appropriate IT systems and software to meet needs

1.1 I can identify the purpose for using IT in my work. [4]
1.2 I can identify the methods, skills and resources needed to complete my tasks successfully. [7]
1.3 I can plan how to carry out the task using IT to achieve the required purpose and outcome. [10]
1.4 I can identify reasons for choosing particular IT systems and software applications for the task. [13]

## 2. Use IT systems and software efficiently to complete planned tasks

2. 1 I can identify automated routines to improve productivity. [5]
2.2 I can use automated routines to improve productivity. [8]
2.3 I can complete planned tasks using IT. [11]

## 3. Review the selection and use of IT tools to make sure tasks are successful

3.1 I can check the outcomes of my work to make sure they are as intended. [6]
3.2 I can decide whether the IT tools I chose were suitable for my tasks. [9]
3.3 I can identify some strengths and weaknesses in my work on completed tasks. [12]
3.4 I can suggest some improvements to make my work more effective. [14]
1.5 I can choose a particular technology to meet my needs. [15]

# Level 1, Unit 4 - IT Security for Users (1 credit) 

## 1. Use appropriate methods to minimise security risks to IT systems and data

1.1 I can identify security issues that might threaten system performance. [18]
1.2 I can take appropriate security precautions to protect IT systems and data. [19]
1.3 I can identify threats to information security associated with widespread use of technology. [20]
1.4 I can take appropriate precautions to keep information secure. [21]
1.5 I can follow relevant guidelines and procedures for the secure use of IT. [22]
1.6 I can explain why it is important to backup data securely. [23]
1.7 I can ensure that my personal data is backed up to appropriate media. [24]

## Level 1, Unit 102 - Digital Editing and Publishing (4 credits)

## 1. Select and use appropriate designs and layouts for publications

1.1 I can identify the types of information needed in my work. [26]
1.2 I can identify a suitable structure for presentation. [29]

## 2. Input and combine information within publications

2.1 I can identify copyright on information for import. [27]
2.2 I can identify file types suitable for import. [30]

## 3. Use software techniques to edit and format publications

### 3.1 I can identify

 formatting and editing needs. [28]3.2 I can apply appropriate editing techniques to information components. [31]
instructions to use the layout in accordance with guidelines. [32]
1.4 I can select and use appropriate media for the publication. [35]
1.5 I can evaluate a design in terms of its suitability for purpose. [38]
1.6 I can consider issues related to open systems. [41]
to compatible formats. [33] nor formatting techniques to information components. [34]
3.4 I can evaluate finished work in relation to intentions. [37]
3.5 I can assign a copyright license to finished work. [40]

## Level 1, Unit 103 - Digital Modelling (4 credits)

## 1. Use a modelling application to edit and organise data

1.1 I can set up a structure for a model to meet needs. [45]
1.2 I can identify what numerical and other information is needed. [48]
1.3 I can enter and edit numerical and other data accurately. [51]
1.4 I can store and retrieve models effectively, in line with local guidelines and conventions where available. [54]

## 2. Use appropriate tools, methods and feedback to build a model

2.1 I can follow instructions to input information. [46]
2.2 I can select and implement tools that make the model functional. [49]
2.3 I can obtain feedback on the model. [52]
2.4 I can use feedback to improve the model. [55]

## 3. Use of IT tools to present a model to an audience

3.1 I can select and use appropriate tools and techniques to prepare a model for presentation. [47]
3.2 I can present a model and explain its purpose. [50]
3.3 I can receive feedback graciously. [53]
3.4 I can evaluate finished work in relation to intentions. [56]
3.5 I can assign a copyright license to finished

## Level 1, Unit 105 - Digital Design and Graphics (4 credits)

## 1. Plan the use of appropriate IT systems and software to source content for designs.

1.1 I can identify design needs. [59]
1.2 I can identify copyright license constraints on resources. [62]
1.3 I can find images suitable to support the design. [65]
1.4 I can originate content in appropriate formats. [68]
1.5 I can originate information that meets the design needs. [71]

## 2. Use IT systems and software <br> efficiently to organise the content of the design.

$\underline{2.1 \text { I can use a range of }}$
techniques to manipulate
design components. [60]
2.2 I can use space and colour effectively. [63]
2.3 I can use appropriate precision in designs. [66]
2.4 I can use appropriate scale in designs. [69]

## 3. Use of IT tools to export to suitable finished states.

3.1 I can export vector graphics to raster graphics. [61]

### 3.2 I can follow

 instructions to scale images to set dimensions. [64]3.3 I can follow instructions to trade off image quality for reduced file size. [67]
3.4 I can evaluate finished work in relation to intentions. [70]
3.5 I can assign a copyright license to finished work. [72]

## Links to ITQ units

| Entry Level | Level 1 | Level 2 | Level 3 |
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| Entry Level 1, Unit | Level 1, Unit R - | Level 2, Unit R - | Level 3, Unit R - |
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| Entry Level 1, Unit | Level 1, Unit 1 - | Level 2, Unit 1 - | Level 3, Unit 1 - |
| 1 - Improving | Improving | Improving | Improving |
| Productivity Using IT | Productivity Using IT | Productivity Using IT | Productivity Using IT |
| (1 credit) [78] | (3 credits) [79] | (4 credits) [80] | (5 credits) [81] |

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2-Using ICT to
Select and
Exchange Information (2 credits) [82]

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Entry Level 1, Unit 4-Desktop
Publishing Software (2 credits) [90]

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