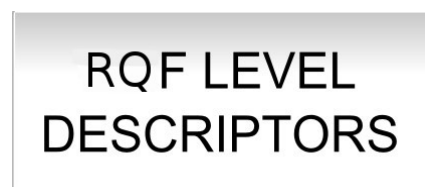


Entry Level 2 Award

Entry Level 2



[1]



[2]

Entry Level 2

Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit)

1. Plan the use of IT for a task

[1.1 I can identify the advantages of using IT for the task.](#) [3]

[1.2 I can plan how to complete the task using IT.](#) [5]

[1.3 I can identify the main safety and security issues affecting the use of IT for the task.](#) [7]

2. Use IT to complete a practical task

[2.1 I can use IT to complete a task following identified safe practices.](#) [4]

[2.2 I can identify and correct errors.](#) [6]

[2.3 I can identify any improvements that can be made.](#) [8]

Entry Level 2, Unit 9 - Using Word Processing Software (2 credits)

1. Enter, edit and combine text and other information accurately within word processing documents.

[1.1 Identify what types of information are needed in documents.](#) [10]

2. Use word processing software tools to structure information, format and present documents.

[2.1 Identify what formatting to use to enhance presentation of the document.](#) [11]

[1.2 Use keyboard or other input method to enter or insert text and other information.](#) [12]

[1.3 Combine information of different types or from different sources in a document.](#) [14]

[1.4 Enter information into existing tables, forms and templates.](#) [16]

[1.5 Use editing tools to amend document content.](#) [18]

[1.6 Store and retrieve document files effectively, in line with local guidelines.](#) [20]

[2.2 Create and modify tables to organise tabular or numeric information.](#) [13]

[2.3 Use appropriate techniques to format characters and paragraphs.](#) [15]

[2.4 Use appropriate page layout to present and print documents.](#) [17]

[2.5 Check documents meet needs, using IT tools making corrections as necessary.](#) [19]

Entry Level 2, Unit 10 - ICT for Employment (1 credit)

1. Recognise the types of information and communication technology that are used in a place of work

[1.1 Identify 3 different types of information and communication technology used in a place of work.](#) [22]

[1.2 Give a simple description of their uses.](#) [24]

2. Know how to use relevant information and communication technology systems

[2.1 Use 2 types of information and communication technology systems appropriately and within place of work guidelines.](#) [23]

[2.2 identify who to contact for help and support when using information and communication technology.](#) [25]

Entry Level 2, Unit 3 - Online Basics (2 credits)

1. Be able to use an online IT system to meet specified needs

[1.1 Start an online IT system or application.](#) [27]

2. Know how to search for and use internet-based information

[2.1 Use browser software to find required information.](#)

3. Be able to use email software tools and techniques to compose and send messages

[3.1 Use software tools to: a\) compose email](#)

[28]

[messages; b\) format email messages; c\) attach files to email messages; d\) send e-mail messages.](#) [29]

[1.2 Close down an online IT system or application when finished.](#) [30]

[2.2 Select information from the internet for a purpose.](#) [31]

[3.2 Read and respond to email messages.](#) [32]

[1.3 Work safely and responsibly online.](#) [33]

[2.3 Use information from the internet for a purpose.](#) [34]

[3.3 Respond appropriately to common email problems.](#) [35]

Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit)

1. Know about health and safety measures that should be followed when using ICT equipment

[1.1 Outline safety checks that need to be made prior to using ICT equipment.](#) [37]

[1.2 State how often breaks should be taken when using a computer.](#) [39]

[1.3 State a reason for taking breaks when using a computer.](#) [41]

[1.4 Demonstrate personal posture needed when using a desk top computer.](#) [43]

[1.5 State where support can be obtained when adjustments are required for own safety and comfort.](#) [44]

2. Know about PINs and passwords

[2.1 Give examples of where PINs and passwords may be required.](#) [38]

[2.2 State why PINs and passwords need to be secure.](#) [40]

[2.3 State how to keep PINs and passwords secure.](#) [42]

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[109] <https://theingots.org/community/sil3u15>
[110] <https://theingots.org/community/siel2u1>
[111] <https://theingots.org/community/sil1u16>
[112] <https://theingots.org/community/sil2u16>
[113] <https://theingots.org/community/sil3u17>
[114] <https://theingots.org/community/siel2u2>
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[117] <https://theingots.org/community/sil3u23>
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[125] <https://theingots.org/community/sil3u27>
[126] <https://theingots.org/community/siel2u5>
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[129] <https://theingots.org/community/sil3U28>
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[133] <https://theingots.org/community/sil3u29>
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[137] <https://theingots.org/community/sil3u32>
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[141] <https://theingots.org/community/sil3u33>
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[143] <https://theingots.org/community/sil1u24>
[144] <https://theingots.org/community/sil2u24>
[145] <https://theingots.org/community/sil3u37>
[146] <https://theingots.org/community/siel2u10>
[147] <https://theingots.org/community/sil1u25>

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){(i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o),m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m)})(window,document,'script','/www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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[148] <https://theingots.org/community/sil2u25>
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[150] <https://theingots.org/community/siel2u11>
[151] <https://theingots.org/community/sil1u26>
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[153] <https://theingots.org/community/sil3u41>
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[205] <https://theingots.org/community/sil1u103>
[206] <https://theingots.org/community/sil2u70>

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[207] <https://theingots.org/community/siel3u7>
[208] <https://theingots.org/community/sil1u105>
[209] <https://theingots.org/community/sil2u71>
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[227] <https://theingots.org/community/siel3u28>
[228] <https://theingots.org/community/siel3u32>