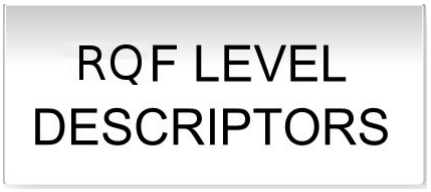
## Entry Level 2 Award

## Entry Level 2



[1]



[2]

### Entry Level 2

# Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit)

### 1. Plan the use of IT for a task

1.1 I can identify the advantages of using IT for the task. [3]

1.2 I can plan how to complete the task using IT. [5]

1.3 I can identify the main safety and security issues affecting the use of IT for the task. [7]

### 2. Use IT to complete a practical task

2.1 I can use IT to complete a task following identified safe practices. [4]

2.2 I can identify and correct errors. [6]

2.3 I can identify any improvements that can be made. [8]

# Entry Level 2, Unit 9 - Using Word Processing Software (2 credits)

### 1. Enter, edit and combince text and other information accurately within word processing documents.

1.1 Identify what types of information are needed in documents. [10]

### 2. Use word processing software tools to structure information, format and present documents.

2.1 Identify what formatting to use to enhance presentation of the document. [11]

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1.2 Use keyboard or other input method to enter or insert text and other information. [12]

1.3 Combine information of different types or from different sources in a document. [14]

1.4 Enter information into existing tables, forms and templates. [16]

1.5 Use editing tools to amend document content. [18]

1.6 Store and retrieve document files effectively, in line with local guidelines. [20]

2.2 Create and modify tables to organise tabular or numeric information. [13]

2.3 Use appropriate techniques to format characters and paragraphs. [15]

2.4 Use appropriate page layout to present and print documents. [17]

2.5 Check documents meet needs, using IT tools making corrections as necessary. [19]

# Entry Level 2, Unit 10 - ICT for Employment (1 credit)

### 1. Recognise the types of information and communication technology that are used in a place of work

1.1 Identify 3 different types of information and communication technology used in a place of work. [22]

1.2 Give a simple description of their uses. [24]

### 2. Know how to use relevant information and communication technology systems

2.1 Use 2 types of information and communication technology systems appropriately and within place of work guidelines. [23]

2.2 dentify who to contact for help and support when using information and communication technology. [25]

# Entry Level 2, Unit 3 - Online Basics (2 credits)

### 1. Be able to use an online IT system to meet specified needs

1.1 Start an online IT system or application. [27]

### 2. Know how to search for and use internet-based information

2.1 Use browser software to find required information.

### 3. Be able to use email software tools and techniques to compose and send messages

3.1 Use software tools to:
a) compose email

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| | | |
|---|---|---|
| | [28] | messages; b) format email messages; c) attach files to email messages; d) send e-mail messages. [29] |
| 1.2 Close down an online IT system or application when finished. [30] | 2.2 Select information from the internet for a purpose. [31] | 3.2 Read and respond to email messages. [32] |
| 1.3 Work safely and responsibly online. [33] | 2.3 Use information from the internet for a purpose. [34] | 3.3 Respond appropriately to common email problems. [35] |

# Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit)

### 1. Know about health and safety measures that should be followed when using ICT equipment

1.1 Outline safety checks that need to be made prior to using ICT equipment. [37]

1.2 State how often breaks should be taken when using a computer. [39]

1.3 State a reason for taking breaks when using a computer. [41]

1.4 Demonstrate personal posture needed when using a desk top computer. [43]

1.5 State where support can be obtained when adjustments are required for own safety and comfort. [44]

### 2. Know about PINs and passwords

2.1 Give examples of where PINs and passwords may be required. [38]

2.2 State why PINs and passwords need to be secure. [40]

2.3 State how to keep PINs and passwords secure. [42]

# Links to ITQ units

| Entry Level | Level 1 | Level 2 | Level 3 |
|---|---|---|---|
| Entry Level 1, Unit R - Registration [46] | Level 1, Unit R - Registration [47] | Level 2, Unit R - Registration [48] | Level 3, Unit R - Registration [49] |
| Entry Level 1, Unit | Level 1, Unit 1 - | Level 2, Unit 1 - | Level 3, Unit 1 - |

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| | | | |
|---|---|---|---|
| 1 - Improving Productivity Using IT (1 credit) [50] | Improving Productivity Using IT (3 credits) [51] | Improving Productivity Using IT (4 credits) [52] | Improving Productivity Using IT (5 credits) [53] |
| Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [54] | Level 1, Unit 2 - Website Software (3 credits) [55] | Level 2, Unit 2 - Website Software (4 credits) [56] | Level 3, Unit 2 - Website Software (5 credits) [57] |
| Entry Level 1, Unit 3 - Online Basics (2 credits) [58] | Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [59] | Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [60] | Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [61] |
| Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [62] | Level 1, Unit 4 - IT Security for Users (1 credit) [63] | Level 2, Unit 4 - IT Security for Users (2 credits) [64] | Level 3, Unit 4 - IT Security for Users (3 credits) [65] |
| Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [66] | Level 1, Unit 5 - Spreadsheet Software (3 credits) [67] | Level 2, Unit 5 - Spreadsheet Software (4 credits) [68] | Level 3, Unit 5 - Spreadsheet Software (6 credits) [69] |
| Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [70] | Level 1, Unit 6 - Specialist Software (2 credits) [71] | Level 2, Unit 6 - Specialist software (3 credits) [72] | Level 3, Unit 6 - Specialist Software (4 credits) [73] |
| Entry Level 1, Unit 7 - Imaging software (2 credits) [74] | Level 1, Unit 7 - Word Processing (3 credits) [75] | Level 2, Unit 7 - Word processing (4 credits) [76] | Level 3, Unit 7 - Word Processing Software (6 credits) [77] |
| Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [78] | Level 1, Unit 8 - Using the Internet (3 credits) [79] | Level 2, Unit 8 - Using the internet (4 credits) [80] | Level 3, Unit 8 - Using the Internet (5 credits) [81] |
| Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [82] | Level 1, Unit 9 - Drawing and planning (2 credits) [83] | Level 2, Unit 9 - Drawing and planning (3 credits) [84] | Level 3, Unit 9 - Drawing and Planning Software (4 credits) [85] |
| Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [86] | Level 1, Unit 10 - Presentation Software (3 credits) [87] | Level 2, Unit 10 - Presentation software (4 credits) [88] | Level 3, Unit 10 - Presentation Software (6 credits) [89] |
| Entry Level 1, Unit 12 - Presentation Software (2 credits) [90] | Level 1, Unit 11 - Database Software (3 credits) [91] | Level 2, Unit 11 - Database software (4 credits) [92] | Level 3, Unit 11 - Database Software (6 credits) [93] |

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Entry Level 1, Unit 13 - Computer Games Development (2 credits) [94]

Level 1, Unit 12 - Desktop Publishing Software (3 credits) [95]

Level 2, Unit 12 - Desktop Publishing Software (4 credits) [96]

Level 3, Unit 12 - Desktop Publishing Software (5 credits) [97]

Entry Level 1, Unit 14 - Video Communication (2 credits) [98]

Level 1, Unit 13 - Using Email (2 credits) [99]

Level 2, Unit 13 - Using Email (3 credits) [100]

Level 3, Unit 13 - Using Email (3 credits) [101]

Entry Level 1, Unit 29 - Understand social media (2 credits) [102]

Level 1, Unit 14 - Audio Software (2 credits) [103]

Level 2, Unit 14 - Audio Software (3 credits) [104]

Level 3, Unit 14 - Audio Software (4 credits) [105]

Entry Level 2, Unit R - Registration [106]

Level 1, Unit 15 - Imaging Software (3 credits) [107]

Level 2, Unit 15 - Imaging Software (4 credits) [108]

Level 3, Unit 15 - Imaging Software (5 credits) [109]

Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [110]

Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [111]

Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [112]

Level 3, Unit 17 - Video Software (4 credits) [113]

Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [114]

Level 1, Unit 17 - Video Software (2 credits) [115]

Level 2, Unit 17 - Video Software (3 credits) [116]

Level 3, Unit 23 - Multimedia Software (6 credits) [117]

Entry Level 2, Unit 3 - Online Basics (2 credits) [118]

Level 1, Unit 18 - IT Software Fundamentals (3 credits) [119]

Level 2, Unit 18 - IT Software Fundamentals (3 credits) [120]

Level 3, Unit 24 - Additive Manufacture (6 credits) [121]

Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [122]

Level 1, Unit 19 - IT User Fundamentals (3 credits) [123]

Level 2, Unit 19 - IT User Fundamentals (3 credits) [124]

Level 3, Unit 27 - Design Software (5 credits) [125]

Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [126]

Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [127]

Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [128]

Level 3, Unit 28 - Optimise IT System Performance (5 credits) [129]

Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [130]

Level 1, Unit 21 - Data Management Software (2 credits) [131]

Level 2, Unit 21 - Data Management Software (3 credits) [132]

Level 3, Unit 29 - Set Up an IT System (5 credits) [133]

Entry Level 2, Unit 7 - Imaging software (2 credits) [134]

Level 1, Unit 22- Understanding the social and environmental impact of

Level 2, Unit 22 -Understanding the social and environmental impact of

Level 3, Unit 30 - Computer Aided Design (6 credits) [137]

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|---|---|---|---|
| | architecture and construction (3 credits) [135] | architecture and construction (4 credits) [136] | |
| Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [138] | Level 1, Unit 23 - Multimedia Software (3 credits) [139] | Level 2, Unit 23 - Multimedia Software (4 credits) [140] | Level 3, Unit 32 - Computerised Accounting Software (5 credits) [141] |
| Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [142] | Level 1, Unit 24 - Additive Manufacture (3 credits) [143] | Level 2, Unit 24 - Additive Manufacture (3 credits) [144] | Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [145] |
| Entry Level 2, Unit 10 - ICT for Employment (1 credit) [146] | Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [147] | Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [148] | Level 3, Unit 37 - Internet of Things (6 credits) [149] |
| Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [150] | Level 1, Unit 26 - Computer Games Development (3 credits) [151] | Level 2, Unit 26 - Computer Games Development (4 credits) [152] | Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [153] |
| Entry Level 2, Unit 12 - Presentation Software (2 credits) [154] | Level 1, Unit 27 - Design Software (3 credits) [155] | Level 2, Unit 27 - Design Software (4 credits) [156] | Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [157] |
| Entry Level 2, Unit 14 - Video Communication (2 credits) [158] | Level 1, Unit 28 - Optimise IT System Performance (2 credits) [159] | Level 2, Unit 28 - Optimise IT System Performance (4 credits) [160] | Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [161] |
| Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [162] | Level 1, Unit 29 - Set Up an IT System (3 credits) [163] | Level 2, Unit 29 - Set Up an IT System (4 credits) [164] | Level 3, Unit 44 - Bespoke Software (4 credits) [165] |
| Entry Level 2, Unit 26 - Computer Games Development (2 credits) [166] | Level 1, Unit 30 - CAD (3 credits) [167] | Level 2, Unit 30 - CAD (3 credits) [168] | Level 3, Unit 57 - Networking Fundamentals (5 credits) [169] |
| Entry Level 2, Unit 29 - Understand social media (2 credits) [170] | Level 1, Unit 31 - Internet Safety for IT users (3 credits) [171] | Level 2, Unit 32 - Computerised Accounting Software (3 credits) | Level 3, Unit 60 - Cisco CCNA 1 – Introduction to Networks (6 credits) |

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[172] [173]

Entry Level 2, Unit 32 - Website Software (2 credits) [174]

Level 1, Unit 32 - Computerised Accounting Software (2 credits) [175]

Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [176]

Level 3, Unit 61 - Cisco CCNA 2 – Routing and Switching (6 credits) [177]

Entry Level 2, Unit 36 - Specialist Software (2 credits) [178]

Level 1, Unit 36 - Financial Modelling (3 credits) [179]

Level 2, Unit 34 - Developing skills for project management (4 credits) [180]

Level 3, Unit 62 - Cisco CCNA 3 – Scaling Networks (6 credits) [181]

Entry Level 3, Unit R - Registration [182]

Level 1, Unit 38 - Animation Software (3 credits) [183]

Level 2, Unit 35 - Using Project Management Software (4 credits) [184]

Level 3, Unit 63 - Cisco CCNA 4 – Connecting Networks (6 credits) [185]

Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [186]

Level 1, Unit 39 - Digital Art (3 credits) [187]

Level 2, Unit 38 - Animation Software (4 credits) [188]

Level 3, Unit 64 - Cisco – CCNA Security (6 credits) [189]

Entry Level 3, Unit 2 - Online Basics (1 credit) [190]

Level 1, Unit 43 - E-safety for learners (2 credits) [191]

Level 2, Unit 39 - Digital Art (4 credits) [192]

Level 3, Unit 65 - Cisco – CyberSecurity Essentials (6 credits) [193]

Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [194]

Level 1, Unit 50 - Developing skills for remote working (3 credits) [195]

Level 2, Unit 43 - E-safety for learners (3 credits) [196]

Level 3, Unit 66 - Cisco – IT Essentials (6 credits) [197]

Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [198]

Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [199]

Level 2, Unit 50 - Developing skills for remote working (3 credits) [200]

Level 3, Unit 67 - Cisco – Networking Essentials (6 credits) [201]

Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [202]

Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [203]

Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [204]

Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [205]

Level 1, Unit 103 - Digital Modelling (4 credits) [206]

DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [207]

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**Entry Level 2 Award**

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Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [208]

Level 1, Unit 105 - Digital Design and Graphics (4 credits) [209]

DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [210]

Entry Level 3, Unit 8 - IT Security for users (1 credit) [211]

DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [212]

Entry Level 3, Unit 10 - Presentation software (2 credits) [213]

DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [214]

Entry Level 3, Unit 14 - Audio and Video Software (2 credits) [215]

Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [216]

Entry Level 3, Unit 15 - Imaging Software (2 credits) [217]

Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [218]

Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [219]

Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [220]

Entry Level 3, Unit 20 - Introduction to Using mobile IT devices (2 credits) [221]

Level 2, Unit 83 - Digital Design and Graphics (3 credits) [222]

Entry Level 3, Unit 23 - Multimedia Software (2 credits) [223]

Level 2, Unit 84 - Digital Modelling and Data Management (3 credits) [224]

Entry Level 3, Unit 25 - Developing Computer Games and Puzzles (3 credits) [225]

Level 2, Unit 85 - Virtual Reality and the Development Life Cycle (4 credits) [226]

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Entry Level 3, Unit 26 - Computer Games Development (3 credits) [227]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [228]

Entry Level 3, Unit 32 - Website Software (2 credits) [229]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [178]

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**Links**
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[2] https://theingots.org/community/RQF_Levels
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[4] https://theingots.org/community/siel1u1x#2.1
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[24] https://theingots.org/community/siel2u10x#1.2
[25] https://theingots.org/community/siel2u10x#2.2
[26] https://theingots.org/community/siel2u10i

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[27] https://theingots.org/community/siel2u3x#1.1
[28] https://theingots.org/community/siel2u3x#2.1
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[79] https://theingots.org/community/sil1u8
[80] https://theingots.org/community/sil2u8
[81] https://theingots.org/community/sil3u8
[82] https://theingots.org/community/siel1u9
[83] https://theingots.org/community/sil1u9
[84] https://theingots.org/community/sil2u9
[85] https://theingots.org/community/sil3u9

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[86] https://theingots.org/community/siel1u11
[87] https://theingots.org/community/sil1u10
[88] https://theingots.org/community/sil2u10
[89] https://theingots.org/community/sil3u10
[90] https://theingots.org/community/siel1u12
[91] https://theingots.org/community/sil1u11
[92] https://theingots.org/community/sil2u11
[93] https://theingots.org/community/sil3u11
[94] https://theingots.org/community/siel1u13
[95] https://theingots.org/community/sil1u12
[96] https://theingots.org/community/sil2u12
[97] https://theingots.org/community/sil3u12
[98] https://theingots.org/community/siel1u14
[99] https://theingots.org/community/sil1u13
[100] https://theingots.org/community/sil2u13
[101] https://theingots.org/community/sil3u13
[102] https://theingots.org/community/siel1u29
[103] https://theingots.org/community/sil1U14
[104] https://theingots.org/community/sil2u14
[105] https://theingots.org/community/sil3u14
[106] https://theingots.org/community/siel2u0reg
[107] https://theingots.org/community/sil1u15
[108] https://theingots.org/community/sil2u15
[109] https://theingots.org/community/sil3u15
[110] https://theingots.org/community/siel2u1
[111] https://theingots.org/community/sil1u16
[112] https://theingots.org/community/sil2u16
[113] https://theingots.org/community/sil3u17
[114] https://theingots.org/community/siel2u2
[115] https://theingots.org/community/sil1u17
[116] https://theingots.org/community/sil2u17
[117] https://theingots.org/community/sil3u23
[118] https://theingots.org/community/siel2u3
[119] https://theingots.org/community/sil1u18
[120] https://theingots.org/community/sil2u18
[121] https://theingots.org/community/sil3u24
[122] https://theingots.org/community/siel2u4
[123] https://theingots.org/community/sil1u19
[124] https://theingots.org/community/sil2u19
[125] https://theingots.org/community/sil3u27
[126] https://theingots.org/community/siel2u5
[127] https://theingots.org/community/sil1u20
[128] https://theingots.org/community/sil2u20
[129] https://theingots.org/community/sil3U28
[130] https://theingots.org/community/siel2u6
[131] https://theingots.org/community/sil1u21
[132] https://theingots.org/community/sil2u21
[133] https://theingots.org/community/sil3u29
[134] https://theingots.org/community/siel2u7
[135] https://theingots.org/community/sil1u22
[136] https://theingots.org/community/sil2u22
[137] https://theingots.org/community/sil3u30
[138] https://theingots.org/community/siel2u8
[139] https://theingots.org/community/sil1u23
[140] https://theingots.org/community/sil2u23
[141] https://theingots.org/community/sil3u32
[142] https://theingots.org/community/siel2u9
[143] https://theingots.org/community/sil1u24
[144] https://theingots.org/community/sil2u24

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[145] https://theingots.org/community/sil3u33
[146] https://theingots.org/community/siel2u10
[147] https://theingots.org/community/sil1u25
[148] https://theingots.org/community/sil2u25
[149] https://theingots.org/community/sil3u37
[150] https://theingots.org/community/siel2u11
[151] https://theingots.org/community/sil1u26
[152] https://theingots.org/community/sil2u26
[153] https://theingots.org/community/sil3u40
[154] https://theingots.org/community/siel2u12
[155] https://theingots.org/community/sil1u27
[156] https://theingots.org/community/sil2u27
[157] https://theingots.org/community/sil3u41
[158] https://theingots.org/community/siel2u14
[159] https://theingots.org/community/sil1u28
[160] https://theingots.org/community/sil2u28
[161] https://theingots.org/community/sil3u42
[162] https://theingots.org/community/siel2u16
[163] https://theingots.org/community/sil1u29
[164] https://theingots.org/community/sil2u29
[165] https://theingots.org/community/sil3u44
[166] https://theingots.org/community/siel2u26
[167] https://theingots.org/community/sil1u30
[168] https://theingots.org/community/sil2u30
[169] https://theingots.org/community/sil3u57
[170] https://theingots.org/community/siel2u29
[171] https://theingots.org/community/sil1u31
[172] https://theingots.org/community/sil2u32
[173] https://theingots.org/community/sil3u60
[174] https://theingots.org/community/siel2u32
[175] https://theingots.org/community/sil1u32
[176] https://theingots.org/community/sil2u33
[177] https://theingots.org/community/sil3u61
[178] https://theingots.org/community/siel3u36
[179] https://theingots.org/community/sil1u36
[180] https://theingots.org/community/sil2u34
[181] https://theingots.org/community/sil3u62
[182] https://theingots.org/community/siel3u0reg
[183] https://theingots.org/community/sil1u38
[184] https://theingots.org/community/sil2u35
[185] https://theingots.org/community/sil3u63
[186] https://theingots.org/community/siel3u1
[187] https://theingots.org/community/sil1u39
[188] https://theingots.org/community/sil2u38
[189] https://theingots.org/community/sil3u64
[190] https://theingots.org/community/siel3u2
[191] https://theingots.org/community/sil1u43
[192] https://theingots.org/community/sil2u39
[193] https://theingots.org/community/sil3u65
[194] https://theingots.org/community/siel3u3
[195] https://theingots.org/community/sil1u50
[196] https://theingots.org/community/sil2u43
[197] https://theingots.org/community/sil3u66
[198] https://theingots.org/community/siel3u_noprogression_1169
[199] https://theingots.org/community/sil1u51
[200] https://theingots.org/community/sil2u50
[201] https://theingots.org/community/sil3u67
[202] https://theingots.org/community/siel3u5
[203] https://theingots.org/community/sil1u102

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[204] https://theingots.org/community/sil2u51
[205] https://theingots.org/community/siel3u6
[206] https://theingots.org/community/sil1u103
[207] https://theingots.org/community/sil2u70
[208] https://theingots.org/community/siel3u7
[209] https://theingots.org/community/sil1u105
[210] https://theingots.org/community/sil2u71
[211] https://theingots.org/community/siel3u4
[212] https://theingots.org/community/sil2u72
[213] https://theingots.org/community/siel3u10
[214] https://theingots.org/community/sil2u73
[215] https://theingots.org/community/siel3u14
[216] https://theingots.org/community/sil2u80
[217] https://theingots.org/community/siel3u15
[218] https://theingots.org/community/sil2u81
[219] https://theingots.org/community/siel3u16
[220] https://theingots.org/community/sil2u82
[221] https://theingots.org/community/siel3u20
[222] https://theingots.org/community/sil2u83
[223] https://theingots.org/community/siel3u23
[224] https://theingots.org/community/sil2u84
[225] https://theingots.org/community/siel3u25
[226] https://theingots.org/community/sil2u85
[227] https://theingots.org/community/siel3u26
[228] https://theingots.org/community/siel3u28
[229] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');