Entry Level 3 Award

Entry Level 2





[2]

Entry Level 2

Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit)

1. Plan the use of IT for a task

2. Use IT to complete a practical task

1.1 I can identify the advantages of using IT for the task. [3]

2.1 I can use IT to complete a task following identified safe practices. [4]

1.2 I can plan how to complete the task using IT. [5]

2.2 I can identify and correct errors. [6]

1.3 I can identify the main safety and security issues affecting the use of IT for the task. [7]

2.3 I can identify any improvements that can be made. [8]

Entry Level 2, Unit 9 - Using Word Processing Software (2 credits)

- 1. Enter, edit and combince text and other information accurately within word processing documents.
- 2. Use word processing software tools to structure information, format and present documents.

1.1 Identify what types of information are needed in documents. [10]

2.1 Identify what formatting to use to enhance presentation of the document. [11]

1.2 Use	keyboard	or of	ther in	put method	to
enter or i	nsert text	and	other	information	
[12]					_

- 2.2 Create and modify tables to organise tabular or numeric information. [13]
- 1.3 Combine information of different types or from different sources in a document.
 [14]
- 2.3 Use appropriate techniques to format characters and paragraphs. [15]
- 1.4 Enter information into existing tables, forms and templates. [16]
- 2.4 Use appropriate page layout to present and print documents. [17]
- 1.5 Use editing tools to amend document content, [18]
- 2.5 Check documents meet needs, using IT tools making corrections as necessary. [19]

1.6 Store and retrieve document files effectively, in line with local guidelines. [20]

Entry Level 2, Unit 10 - ICT for Employment (1 credit)

- 1. Recognise the types of information and communication technology that are used in a place of work
- 2. Know how to use relevant information and communication technology systems
- 1.1 Identify 3 different types of information and communication technology used in a place of work. [22]
- 2.1 Use 2 types of information and communication technology systems appropriately and within place of work quidelines. [23]
- 1.2 Give a simple description of their uses. [24]
- 2.2 dentify who to contact for help and support when using information and communication technology. [25]

Entry Level 2, Unit 3 - Online Basics (2 credits)

- 1. Be able to use an online IT system to meet specified needs
- 2. Know how to search for and use internet-based information
- 3. Be able to use email software tools and techniques to compose and send messages

- 1.1 Start an online IT system or application. [27]
- 2.1 Use browser software to find required information.
- 3.1 Use software tools to: a) compose email

	[28]	messages; b) format email messages; c) attach files to email messages; d) send e- mail messages. [29]
1.2 Close down an online IT system or application when finished. [30]	2.2 Select information from the internet for a purpose. [31]	3.2 Read and respond to email messages. [32]
1.3 Work safely and responsibly online. [33]	2.3 Use information from the internet for a purpose. [34]	3.3 Respond appropriately to common email problems. [35]

Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit)

1. Know about health and safety
measures that should be
followed when using ICT
equipment

2. Know about PINs and passwords

- 1.1 Outline safety checks that need to be made prior to using ICT equipment, [37]
- 1.2 State how often breaks should be taken when using a computer. [39]
- 1.3 State a reason for taking breaks when using a computer. [41]
- 1.4 Demonstrate personal posture needed when using a desk top computer. [43]
- 1.5 State where support can be obtained when adjustments are required for own safety and comfort. [44]

- 2.1 Give examples of where PINs and passwords may be required. [38]
- 2.2 State why PINs and passwords need to be secure. [40]
- 2.3 State how to keep PINs and passwords secure. [42]

Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits)

- 1. Know health and safety rules when
- 2. Know types of ICT equipment in a
- 3. Be able to use ICT equipment in a
- 4. Be able to look after ICT equipment in a

using ICT equipment in a work place.	work place.	work place.	work place.
1.1 Follow health and safety rules when using ICT equipment in a work place. [46]	2.1 Identify types of common ICT equipment used in a work place. [47]	3.1 Identify why ICT equipment must be checked for safety. [48]	4.1 Identify ways to keep an ICT work station tidy. [49]
1.2 Identify who to report faulty ICT equipment to. [50]	2.2 Name common pieces of ICT equipment used in a work place. [51]	3.2 Check that ICT equipment is safe to use. [52]	4.2 Tidy ICT equipment after use. [53]
1.3 Identify who to report an accident to. [54]	2.3 Identify his/her use of ICT equipment in a work place. [55]	3.3 Carry out activities in the work place using ICT equipment safely. [56]	4.3 Turn ICT equipment on and off. [57]
			4.4 Identify where to store ICT equipment in a work place. [58]

Entry Level 2, Unit 7 - Imaging software (2 credits)

1. Obtain, insert and combine information for images.

- 2. Use imaging software tools to create, manipulate and edit images.
- 1.1 Identify what images are needed. [60]
- 2.1 Use suitable tools and techniques to create images. [61]
- 1.2 Obtain, input and prepare images to meet needs. [62]
- 2.2 Use appropriate tools and techniques to manipulate and edit images. [63]
- 1.3 Identify what generic copyright and other constraints apply to the use of images. [64]
- 2.3 Check images meet needs, using IT tools and making corrections as necessary. [65]
- 1.4 Combine information of different types or from different sources for images. [66]
- 1.5 Identify which file format to use for saving and exchanging images. [67]
- 1.6 Store and retrieve files effectively.
 [68]

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit R - Registration [70]	Level 1, Unit R - Registration [71]	Level 2, Unit R - Registration [72]	Level 3, Unit R - Registration [73]
Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [74]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [75]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [76]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [77]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [78]	Level 1, Unit 2 - Website Software (3 credits) [79]	Level 2, Unit 2 - Website Software (4 credits) [80]	Level 3, Unit 2 - Website Software (5 credits) [81]
Entry Level 1, Unit 3 - Online Basics (2 credits) [82]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [83]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [84]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [85]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [86]	Level 1, Unit 4 - IT Security for Users (1 credit) [87]	Level 2, Unit 4 - IT Security for Users (2 credits) [88]	Level 3, Unit 4 - IT Security for Users (3 credits) [89]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [90]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [91]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [92]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [93]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [94]	Level 1, Unit 6 - Specialist Software (2 credits) [95]	Level 2, Unit 6 - Specialist software (3 credits) [96]	<u>Level 3, Unit 6 -</u> <u>Specialist Software</u> (4 credits) [97]
Entry Level 1, Unit 7 - Imaging software (2 credits) [98]	Level 1, Unit 7 - Word Processing (3 credits) [99]	Level 2, Unit 7 - Word processing (4 credits) [100]	Level 3, Unit 7 - Word Processing Software (6 credits) [101]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [102]	Level 1, Unit 8 - Using the Internet (3 credits) [103]	Level 2, Unit 8 - Using the internet (4 credits) [104]	Level 3, Unit 8 - Using the Internet (5 credits) [105]
Entry Level 1, Unit 9 - Using Word	Level 1, Unit 9 - Drawing and eAnalyticsObject']=r;i[r]=i[r]	Level 2, Unit 9 - Drawing and	Level 3, Unit 9 - Drawing and uish(arguments) if = 1*ne

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Processing Software (2 credits) [106]	planning (2 credits) [107]	planning (3 credits) [108]	Planning Software (4 credits) [109]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [110]	Level 1, Unit 10 - Presentation Software (3 credits) [111]	Level 2, Unit 10 - Presentation software (4 credits) [112]	Level 3, Unit 10 - Presentation Software (6 credits) [113]
Entry Level 1, Unit 12 - Presentation Software (2 credits) [114]	Level 1, Unit 11 - Database Software (3 credits) [115]	Level 2, Unit 11 - Database software (4 credits) [116]	Level 3, Unit 11 - Database Software (6 credits) [117]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [118]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [119]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [120]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [121]
Entry Level 1, Unit 14 - Video Communication (2 credits) [122]	Level 1, Unit 13 - Using Email (2 credits) [123]	Level 2, Unit 13 - Using Email (3 credits) [124]	Level 3, Unit 13 - Using Email (3 credits) [125]
Entry Level 1, Unit 29 - Understand social media (2 credits) [126]	Level 1, Unit 14 - Audio Software (2 credits) [127]	Level 2, Unit 14 - Audio Software (3 credits) [128]	Level 3, Unit 14 - Audio Software (4 credits) [129]
Entry Level 2, Unit R - Registration [130]	Level 1, Unit 15 - Imaging Software (3 credits) [131]	Level 2, Unit 15 - Imaging Software (4 credits) [132]	<u>Level 3, Unit 15 -</u> <u>Imaging Software (5 credits)</u> [133]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [134]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [135]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [136]	Level 3, Unit 17 - Video Software (4 credits) [137]
Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [138]	Level 1, Unit 17 - Video Software (2 credits) [139]	Level 2, Unit 17 - Video Software (3 credits) [140]	Level 3, Unit 23 - <u>Multimedia Software</u> (6 credits) [141]
Entry Level 2, Unit 3 - Online Basics (2 credits) [142]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [143]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [144]	Level 3, Unit 24 - Additive Manufacture (6 credits) [145]
Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [146]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [147]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [148]	Level 3, Unit 27 - Design Software (5 credits) [149]
Entry Level 2, Unit 5 - Using ICT: Safe	Level 1, Unit 20 - Using Mobile IT	Level 2, Unit 20 - Using Mobile IT	Level 3, Unit 28 - Optimise IT System

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Working Practices (1 credit) [150]	Devices (2 credits) [151]	Devices (2 credits) [152]	Performance (5 credits) [153]
Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [154]	Level 1, Unit 21 - Data Management Software (2 credits) [155]	Level 2, Unit 21 - Data Management Software (3 credits) [156]	Level 3, Unit 29 - Set Up an IT System (5 credits) [157]
Entry Level 2, Unit 7 - Imaging software (2 credits) [158]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [159]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [160]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [161]
Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [162]	Level 1, Unit 23 - Multimedia Software (3 credits) [163]	Level 2, Unit 23 - Multimedia Software (4 credits) [164]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [165]
Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [166]	Level 1, Unit 24 - Additive Manufacture (3 credits) [167]	Level 2, Unit 24 - Additive Manufacture (3 credits) [168]	Level 3, Unit 37 - Internet of Things (6 credits) [169]
Entry Level 2, Unit 10 - ICT for Employment (1 credit) [170]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [171]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [172]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [173]
Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [174]	Level 1, Unit 26 - Computer Games Development (3 credits) [175]	Level 2, Unit 26 - Computer Games Development (4 credits) [176]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [177]
Entry Level 2, Unit 12 - Presentation Software (2 credits) [178]	Level 1, Unit 27 - Design Software (3 credits) [179]	Level 2, Unit 27 - Design Software (4 credits) [180]	<u>Level 3, Unit 42 -</u> <u>Undertaking a</u> <u>RealWorld Project (5 credits)</u> [181]
Entry Level 2, Unit 14 - Video Communication (2 credits) [182]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [183]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [184]	Level 3, Unit 44 - Bespoke Software (4 credits) [185]
Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [186]	Level 1, Unit 29 - Set Up an IT System (3 credits) [187]	Level 2, Unit 29 - Set Up an IT System (4 credits) [188]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [189]

Entry Level 2, Unit 26 - Computer Games Development (2 credits) [190]	Level 1, Unit 30 - CAD (3 credits) [191]	<u>Level 2, Unit 30 -</u> <u>CAD (3 credits)</u> [192]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [193]
Entry Level 2, Unit 29 - Understand social media (2 credits) [194]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [195]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [196]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [197]
Entry Level 2, Unit 32 - Website Software (2 credits) [198]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [199]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [200]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [201]
Entry Level 2, Unit 36 - Specialist Software (2 credits) [202]	Level 1, Unit 36 - Financial Modelling (3 credits) [203]	Level 2, Unit 34 - Developing skills for project management (4 credits) [204]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [205]
Entry Level 3, Unit R - Registration [206]	Level 1, Unit 38 - Animation Software (3 credits) [207]	Level 2, Unit 35 - Using Project Management Software (4 credits) [208]	Level 3, Unit 64 - Cisco - CCNA Security (6 credits) [209]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [210]	Level 1, Unit 39 - Digital Art (3 credits) [211]	Level 2, Unit 38 - Animation Software (4 credits) [212]	Level 3, Unit 65 - Cisco - CyberSecurity Essentials (6 credits) [213]
Entry Level 3, Unit 2 - Online Basics (1 credit) [214]	Level 1, Unit 43 - E- safety for learners (2 credits) [215]	Level 2, Unit 39 - Digital Art (4 credits) [216]	Level 3, Unit 66 - Cisco - IT Essentials (6 credits) [217]
Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [218]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [219]	<u>Level 2, Unit 43 - E-safety for learners</u> (3 credits) [220]	Level 3, Unit 67 - Cisco - Networking Essentials (6 credits) [221]
Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [222]	Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [223]	Level 2, Unit 50 - Developing skills for remote working (3 credits) [224]	
Entry Level 3, Unit 5 - Using ICT to Find Information (3	Level 1, Unit 102 - Digital Editing and Publishing (4	<u>Level 2, Unit 51 -</u> <u>Effectiveness</u> <u>communication</u>	

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credits) [225]	credits) [226]	using remote systems (4 credits) [227]
Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [228]	Level 1, Unit 103 - Digital Modelling (4 credits) [229]	DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [230]
Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [231]	Level 1, Unit 105 - Digital Design and Graphics (4 credits) [232]	DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [233]
Entry Level 3, Unit 8 - IT Security for users (1 credit) [234]		DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [235]
Entry Level 3, Unit 10 - Presentation software (2 credits) [236]		DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [237]
Entry Level 3, Unit 14 - Audio and Video Software (2 credits) [238]		Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [239]
Entry Level 3, Unit 15 - Imaging Software (2 credits) [240]		Level 2. Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [241]
Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [242]		Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [243]
Entry Level 3, Unit 20 - Introduction to Using mobile IT devices (2 credits) [244]		Level 2, Unit 83 - Digital Design and Graphics (3 credits) [245]
Entry Level 3, Unit 23 - Multimedia		<u>Level 2, Unit 84 -</u> <u>Digital Modelling</u>

Software (2 credits) [246]

Entry Level 3, Unit 25 - Developing Computer Games and Puzzles (3 credits) [248]

Entry Level 3, Unit 26 - Computer Games Development (3 credits) [250]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [251]

Entry Level 3, Unit 32 - Website
Software (2 credits)
[252]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [202] and Data Management (3 credits) [247]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [249]

Source URL: https://theingots.org/community/ITQ Entry3

Links

[1] http://register.ofqual.gov.uk/Detail/Index/5820?category=qualifications&query=501%2F0257%2F6

[2] https://theingots.org/community/RQF_Levels

[3] https://theingots.org/community/siel1u1x#1.1

[4] https://theingots.org/community/siel1u1x#2.1

[5] https://theingots.org/community/siel1u1x#1.2

[6] https://theingots.org/community/siel1u1x#2.2

[7] https://theingots.org/community/siel1u1x#1.3

[8] https://theingots.org/community/siel1u1x#2.3

[9] https://theingots.org/community/siel1u1i

[10] https://theingots.org/community/siel2u9x#1.1

[11] https://theingots.org/community/siel2u9x#2.1

[12] https://theingots.org/community/siel2u9x#1.2

[13] https://theingots.org/community/siel2u9x#2.2

[14] https://theingots.org/community/siel2u9x#1.3

[15] https://theingots.org/community/siel2u9x#2.3

[16] https://theingots.org/community/siel2u9x#1.4

 $(function(i,s,o,g,r,a,m)\{i['GoogleAnalyticsObject']=r;i[r]=i[r]|[function()\{ (i[r].q=i[r].q||[]).push(arguments)\},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertlagertlaghth]5 \})(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');$

[17] https://theingots.org/community/siel2u9x#2.4 [18] https://theingots.org/community/siel2u9x#1.5 [19] https://theingots.org/community/siel2u9x#2.5 [20] https://theingots.org/community/siel2u9x#1.6 [21] https://theingots.org/community/siel2u9i [22] https://theingots.org/community/siel2u10x#1.1 [23] https://theingots.org/community/siel2u10x#2.1 [24] https://theingots.org/community/siel2u10x#1.2 [25] https://theingots.org/community/siel2u10x#2.2 [26] https://theingots.org/community/siel2u10i [27] https://theingots.org/community/siel2u3x#1.1 [28] https://theingots.org/community/siel2u3x#2.1 [29] https://theingots.org/community/siel2u3x#3.1 [30] https://theingots.org/community/siel2u3x#1.2 [31] https://theingots.org/community/siel2u3x#2.2 [32] https://theingots.org/community/siel2u3x#3.2 [33] https://theingots.org/community/siel2u3x#1.3 [34] https://theingots.org/community/siel2u3x#2.3 [35] https://theingots.org/community/siel2u3x#3.3 [36] https://theingots.org/community/siel2u3i [37] https://theingots.org/community/siel2u5x#1.1 [38] https://theingots.org/community/siel2u5x#2.1 [39] https://theingots.org/community/siel2u5x#1.2 [40] https://theingots.org/community/siel2u5x#2.2 [41] https://theingots.org/community/siel2u5x#1.3 [42] https://theingots.org/community/siel2u5x#2.3 [43] https://theingots.org/community/siel2u5x#1.4 [44] https://theingots.org/community/siel2u5x#1.5 [45] https://theingots.org/community/siel2u5i [46] https://theingots.org/community/siel2u8x#1.1 [47] https://theingots.org/community/siel2u8x#2.1 [48] https://theingots.org/community/siel2u8x#3.1 [49] https://theingots.org/community/siel2u8x#4.1 [50] https://theingots.org/community/siel2u8x#1.2 [51] https://theingots.org/community/siel2u8x#2.2 [52] https://theingots.org/community/siel2u8x#3.2 [53] https://theingots.org/community/siel2u8x#4.2 [54] https://theingots.org/community/siel2u8x#1.3 [55] https://theingots.org/community/siel2u8x#2.3 [56] https://theingots.org/community/siel2u8x#3.3 [57] https://theingots.org/community/siel2u8x#4.3 [58] https://theingots.org/community/siel2u8x#4.4 [59] https://theingots.org/community/siel2u8i [60] https://theingots.org/community/siel2u7x#1.1 [61] https://theingots.org/community/siel2u7x#2.1 [62] https://theingots.org/community/siel2u7x#1.2 [63] https://theingots.org/community/siel2u7x#2.2 [64] https://theingots.org/community/siel2u7x#1.3 [65] https://theingots.org/community/siel2u7x#2.3 [66] https://theingots.org/community/siel2u7x#1.4 [67] https://theingots.org/community/siel2u7x#1.5 [68] https://theingots.org/community/siel2u7x#1.6 [69] https://theingots.org/community/siel2u7i [70] https://theingots.org/community/siel1u0reg [71] https://theingots.org/community/sil1u0reg [72] https://theingots.org/community/sil2u0reg [73] https://theingots.org/community/sil3u0reg [74] https://theingots.org/community/siel1u1 [75] https://theingots.org/community/sil1u1

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[134] https://theingots.org/community/siel2u1

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertagetAgfn)5})(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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>	Entry Level 3 Award		
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