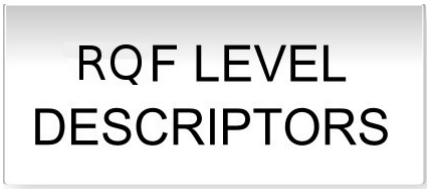
Entry Level 3 Award

Entry Level 2



[1]



[2]

Entry Level 2

Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit)

1. Plan the use of IT for a task

1.1 I can identify the advantages of using IT for the task. [3]

1.2 I can plan how to complete the task using IT. [5]

1.3 I can identify the main safety and security issues affecting the use of IT for the task. [7]

2. Use IT to complete a practical task

2.1 I can use IT to complete a task following identified safe practices. [4]

2.2 I can identify and correct errors. [6]

2.3 I can identify any improvements that can be made. [8]

Entry Level 2, Unit 9 - Using Word Processing Software (2 credits)

1. Enter, edit and combince text and other information accurately within word processing documents.

1.1 Identify what types of information are needed in documents. [10]

2. Use word processing software tools to structure information, format and present documents.

2.1 Identify what formatting to use to enhance presentation of the document. [11]

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1.2 Use keyboard or other input method to enter or insert text and other information. [12]

1.3 Combine information of different types or from different sources in a document. [14]

1.4 Enter information into existing tables, forms and templates. [16]

1.5 Use editing tools to amend document content. [18]

1.6 Store and retrieve document files effectively, in line with local guidelines. [20]

2.2 Create and modify tables to organise tabular or numeric information. [13]

2.3 Use appropriate techniques to format characters and paragraphs. [15]

2.4 Use appropriate page layout to present and print documents. [17]

2.5 Check documents meet needs, using IT tools making corrections as necessary. [19]

Entry Level 2, Unit 10 - ICT for Employment (1 credit)

1. Recognise the types of information and communication technology that are used in a place of work

1.1 Identify 3 different types of information and communication technology used in a place of work. [22]

1.2 Give a simple description of their uses. [24]

2. Know how to use relevant information and communication technology systems

2.1 Use 2 types of information and communication technology systems appropriately and within place of work guidelines. [23]

2.2 dentify who to contact for help and support when using information and communication technology. [25]

Entry Level 2, Unit 3 - Online Basics (2 credits)

1. Be able to use an online IT system to meet specified needs

1.1 Start an online IT system or application. [27]

2. Know how to search for and use internet-based information

2.1 Use browser software to find required information.

3. Be able to use email software tools and techniques to compose and send messages

3.1 Use software tools to:
a) compose email

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	[28]	messages; b) format email messages; c) attach files to email messages; d) send e-mail messages. [29]
1.2 Close down an online IT system or application when finished. [30]	2.2 Select information from the internet for a purpose. [31]	3.2 Read and respond to email messages. [32]
1.3 Work safely and responsibly online. [33]	2.3 Use information from the internet for a purpose. [34]	3.3 Respond appropriately to common email problems. [35]

Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit)

1. Know about health and safety measures that should be followed when using ICT equipment	2. Know about PINs and passwords
1.1 Outline safety checks that need to be made prior to using ICT equipment. [37]	2.1 Give examples of where PINs and passwords may be required. [38]
1.2 State how often breaks should be taken when using a computer. [39]	2.2 State why PINs and passwords need to be secure. [40]
1.3 State a reason for taking breaks when using a computer. [41]	2.3 State how to keep PINs and passwords secure. [42]
1.4 Demonstrate personal posture needed when using a desk top computer. [43]	
1.5 State where support can be obtained when adjustments are required for own safety and comfort. [44]	

Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits)

1. Know health and safety rules when	2. Know types of ICT equipment in a	3. Be able to use ICT equipment in a	4. Be able to look after ICT equipment in a

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using ICT equipment in a work place.	work place.	work place.	work place.
1.1 Follow health and safety rules when using ICT equipment in a work place. [46]	2.1 Identify types of common ICT equipment used in a work place. [47]	3.1 Identify why ICT equipment must be checked for safety. [48]	4.1 Identify ways to keep an ICT work station tidy. [49]
1.2 Identify who to report faulty ICT equipment to. [50]	2.2 Name common pieces of ICT equipment used in a work place. [51]	3.2 Check that ICT equipment is safe to use. [52]	4.2 Tidy ICT equipment after use. [53]
1.3 Identify who to report an accident to. [54]	2.3 Identify his/her use of ICT equipment in a work place. [55]	3.3 Carry out activities in the work place using ICT equipment safely. [56]	4.3 Turn ICT equipment on and off. [57]
			4.4 Identify where to store ICT equipment in a work place. [58]

Entry Level 2, Unit 7 - Imaging software (2 credits)

1. Obtain, insert and combine information for images.	2. Use imaging software tools to create, manipulate and edit images.
1.1 Identify what images are needed. [60]	2.1 Use suitable tools and techniques to create images. [61]
1.2 Obtain, input and prepare images to meet needs. [62]	2.2 Use appropriate tools and techniques to manipulate and edit images. [63]
1.3 Identify what generic copyright and other constraints apply to the use of images. [64]	2.3 Check images meet needs, using IT tools and making corrections as necessary. [65]
1.4 Combine information of different types or from different sources for images. [66]	
1.5 Identify which file format to use for saving and exchanging images. [67]	
1.6 Store and retrieve files effectively. [68]	

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Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit R - Registration [70]	Level 1, Unit R - Registration [71]	Level 2, Unit R - Registration [72]	Level 3, Unit R - Registration [73]
Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [74]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [75]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [76]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [77]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [78]	Level 1, Unit 2 - Website Software (3 credits) [79]	Level 2, Unit 2 - Website Software (4 credits) [80]	Level 3, Unit 2 - Website Software (5 credits) [81]
Entry Level 1, Unit 3 - Online Basics (2 credits) [82]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [83]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [84]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [85]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [86]	Level 1, Unit 4 - IT Security for Users (1 credit) [87]	Level 2, Unit 4 - IT Security for Users (2 credits) [88]	Level 3, Unit 4 - IT Security for Users (3 credits) [89]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [90]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [91]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [92]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [93]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [94]	Level 1, Unit 6 - Specialist Software (2 credits) [95]	Level 2, Unit 6 - Specialist software (3 credits) [96]	Level 3, Unit 6 - Specialist Software (4 credits) [97]
Entry Level 1, Unit 7 - Imaging software (2 credits) [98]	Level 1, Unit 7 - Word Processing (3 credits) [99]	Level 2, Unit 7 - Word processing (4 credits) [100]	Level 3, Unit 7 - Word Processing Software (6 credits) [101]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [102]	Level 1, Unit 8 - Using the Internet (3 credits) [103]	Level 2, Unit 8 - Using the internet (4 credits) [104]	Level 3, Unit 8 - Using the Internet (5 credits) [105]
Entry Level 1, Unit 9 - Using Word	Level 1, Unit 9 - Drawing and	Level 2, Unit 9 - Drawing and	Level 3, Unit 9 - Drawing and

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Processing Software (2 credits) [106]	planning (2 credits) [107]	planning (3 credits) [108]	Planning Software (4 credits) [109]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [110]	Level 1, Unit 10 - Presentation Software (3 credits) [111]	Level 2, Unit 10 - Presentation software (4 credits) [112]	Level 3, Unit 10 - Presentation Software (6 credits) [113]
Entry Level 1, Unit 12 - Presentation Software (2 credits) [114]	Level 1, Unit 11 - Database Software (3 credits) [115]	Level 2, Unit 11 - Database software (4 credits) [116]	Level 3, Unit 11 - Database Software (6 credits) [117]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [118]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [119]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [120]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [121]
Entry Level 1, Unit 14 - Video Communication (2 credits) [122]	Level 1, Unit 13 - Using Email (2 credits) [123]	Level 2, Unit 13 - Using Email (3 credits) [124]	Level 3, Unit 13 - Using Email (3 credits) [125]
Entry Level 1, Unit 29 - Understand social media (2 credits) [126]	Level 1, Unit 14 - Audio Software (2 credits) [127]	Level 2, Unit 14 - Audio Software (3 credits) [128]	Level 3, Unit 14 - Audio Software (4 credits) [129]
Entry Level 2, Unit R - Registration [130]	Level 1, Unit 15 - Imaging Software (3 credits) [131]	Level 2, Unit 15 - Imaging Software (4 credits) [132]	Level 3, Unit 15 - Imaging Software (5 credits) [133]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [134]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [135]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [136]	Level 3, Unit 17 - Video Software (4 credits) [137]
Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [138]	Level 1, Unit 17 - Video Software (2 credits) [139]	Level 2, Unit 17 - Video Software (3 credits) [140]	Level 3, Unit 23 - Multimedia Software (6 credits) [141]
Entry Level 2, Unit 3 - Online Basics (2 credits) [142]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [143]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [144]	Level 3, Unit 24 - Additive Manufacture (6 credits) [145]
Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [146]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [147]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [148]	Level 3, Unit 27 - Design Software (5 credits) [149]
Entry Level 2, Unit 5 - Using ICT: Safe	Level 1, Unit 20 - Using Mobile IT	Level 2, Unit 20 - Using Mobile IT	Level 3, Unit 28 - Optimise IT System

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Working Practices (1 credit) [150]

Devices (2 credits) [151]

Devices (2 credits) [152]

Performance (5 credits) [153]

Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [154]

Level 1, Unit 21 - Data Management Software (2 credits) [155]

Level 2, Unit 21 - Data Management Software (3 credits) [156]

Level 3, Unit 29 - Set Up an IT System (5 credits) [157]

Entry Level 2, Unit 7 - Imaging software (2 credits) [158]

Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [159]

Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [160]

Level 3, Unit 30 - Computer Aided Design (6 credits) [161]

Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [162]

Level 1, Unit 23 - Multimedia Software (3 credits) [163]

Level 2, Unit 23 - Multimedia Software (4 credits) [164]

Level 3, Unit 32 - Computerised Accounting Software (5 credits) [165]

Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [166]

Level 1, Unit 24 - Additive Manufacture (3 credits) [167]

Level 2, Unit 24 - Additive Manufacture (3 credits) [168]

Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [169]

Entry Level 2, Unit 10 - ICT for Employment (1 credit) [170]

Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [171]

Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [172]

Level 3, Unit 37 - Internet of Things (6 credits) [173]

Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [174]

Level 1, Unit 26 - Computer Games Development (3 credits) [175]

Level 2, Unit 26 - Computer Games Development (4 credits) [176]

Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [177]

Entry Level 2, Unit 12 - Presentation Software (2 credits) [178]

Level 1, Unit 27 - Design Software (3 credits) [179]

Level 2, Unit 27 - Design Software (4 credits) [180]

Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [181]

Entry Level 2, Unit 14 - Video Communication (2 credits) [182]

Level 1, Unit 28 - Optimise IT System Performance (2 credits) [183]

Level 2, Unit 28 - Optimise IT System Performance (4 credits) [184]

Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [185]

Entry Level 2, Unit 16 - Using Collaborative

Level 1, Unit 29 - Set Up an IT System (3 credits) [187]

Level 2, Unit 29 - Set Up an IT System (4 credits) [188]

Level 3, Unit 44 - Bespoke Software (4 credits) [189]

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Technologies (2 credits) [186]

Entry Level 2, Unit 26 - Computer Games Development (2 credits) [190]

Entry Level 2, Unit 29 - Understand social media (2 credits) [194]

Entry Level 2, Unit 32 - Website Software (2 credits) [198]

Entry Level 2, Unit 36 - Specialist Software (2 credits) [202]

Entry Level 3, Unit R - Registration [206]

Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [210]

Entry Level 3, Unit 2 - Online Basics (1 credit) [214]

Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [218]

Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [222]

Level 1, Unit 30 - CAD (3 credits) [191]

Level 1, Unit 31 - Internet Safety for IT users (3 credits) [195]

Level 1, Unit 32 - Computerised Accounting Software (2 credits) [199]

Level 1, Unit 36 - Financial Modelling (3 credits) [203]

Level 1, Unit 38 - Animation Software (3 credits) [207]

Level 1, Unit 39 - Digital Art (3 credits) [211]

Level 1, Unit 43 - E-safety for learners (2 credits) [215]

Level 1, Unit 50 - Developing skills for remote working (3 credits) [219]

Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [223]

Level 2, Unit 30 - CAD (3 credits) [192]

Level 2, Unit 32 - Computerised Accounting Software (3 credits) [196]

Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [200]

Level 2, Unit 34 - Developing skills for project management (4 credits) [204]

Level 2, Unit 35 - Using Project Management Software (4 credits) [208]

Level 2, Unit 38 - Animation Software (4 credits) [212]

Level 2, Unit 39 - Digital Art (4 credits) [216]

Level 2, Unit 43 - E-safety for learners (3 credits) [220]

Level 2, Unit 50 - Developing skills for remote working (3 credits) [224]

Level 3, Unit 57 - Networking Fundamentals (5 credits) [193]

Level 3, Unit 60 - Cisco CCNA 1 – Introduction to Networks (6 credits) [197]

Level 3, Unit 61 - Cisco CCNA 2 – Routing and Switching (6 credits) [201]

Level 3, Unit 62 - Cisco CCNA 3 – Scaling Networks (6 credits) [205]

Level 3, Unit 63 - Cisco CCNA 4 – Connecting Networks (6 credits) [209]

Level 3, Unit 64 - Cisco – CCNA Security (6 credits) [213]

Level 3, Unit 65 - Cisco – CyberSecurity Essentials (6 credits) [217]

Level 3, Unit 66 - Cisco – IT Essentials (6 credits) [221]

Level 3, Unit 67 - Cisco – Networking Essentials (6 credits) [225]

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Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [226]

Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [229]

Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [232]

Entry Level 3, Unit 8 - IT Security for users (1 credit) [235]

Entry Level 3, Unit 10 - Presentation software (2 credits) [237]

Entry Level 3, Unit 14 - Audio and Video Software (2 credits) [239]

Entry Level 3, Unit 15 - Imaging Software (2 credits) [241]

Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [243]

Entry Level 3, Unit 20 - Introduction to Using mobile IT devices (2 credits) [245]

Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [227]

Level 1, Unit 103 - Digital Modelling (4 credits) [230]

Level 1, Unit 105 - Digital Design and Graphics (4 credits) [233]

Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [228]

DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [231]

DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [234]

DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [236]

DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [238]

Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [240]

Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [242]

Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [244]

Level 2, Unit 83 - Digital Design and Graphics (3 credits) [246]

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Entry Level 3, Unit 23 - Multimedia Software (2 credits) [247]

Entry Level 3, Unit 25 - Developing Computer Games and Puzzles (3 credits) [249]

Entry Level 3, Unit 26 - Computer Games Development (3 credits) [251]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [252]

Entry Level 3, Unit 32 - Website Software (2 credits) [253]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [202]

Level 2, Unit 84 - Digital Modelling and Data Management (3 credits) [248]

Level 2, Unit 85 - Virtual Reality and the Development Life Cycle (4 credits) [250]

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Links
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[13] https://theingots.org/community/siel2u9x#2.2
[14] https://theingots.org/community/siel2u9x#1.3

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[16] https://theingots.org/community/siel2u9x#1.4
[17] https://theingots.org/community/siel2u9x#2.4
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[47] https://theingots.org/community/siel2u8x#2.1
[48] https://theingots.org/community/siel2u8x#3.1
[49] https://theingots.org/community/siel2u8x#4.1
[50] https://theingots.org/community/siel2u8x#1.2
[51] https://theingots.org/community/siel2u8x#2.2
[52] https://theingots.org/community/siel2u8x#3.2
[53] https://theingots.org/community/siel2u8x#4.2
[54] https://theingots.org/community/siel2u8x#1.3
[55] https://theingots.org/community/siel2u8x#2.3
[56] https://theingots.org/community/siel2u8x#3.3
[57] https://theingots.org/community/siel2u8x#4.3
[58] https://theingots.org/community/siel2u8x#4.4
[59] https://theingots.org/community/siel2u8i
[60] https://theingots.org/community/siel2u7x#1.1
[61] https://theingots.org/community/siel2u7x#2.1
[62] https://theingots.org/community/siel2u7x#1.2
[63] https://theingots.org/community/siel2u7x#2.2
[64] https://theingots.org/community/siel2u7x#1.3
[65] https://theingots.org/community/siel2u7x#2.3
[66] https://theingots.org/community/siel2u7x#1.4
[67] https://theingots.org/community/siel2u7x#1.5
[68] https://theingots.org/community/siel2u7x#1.6
[69] https://theingots.org/community/siel2u7i
[70] https://theingots.org/community/siel1u0reg
[71] https://theingots.org/community/sil1u0reg
[72] https://theingots.org/community/sil2u0reg
[73] https://theingots.org/community/sil3u0reg

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[74] https://theingots.org/community/siel1u1
[75] https://theingots.org/community/sil1u1
[76] https://theingots.org/community/sil2u1
[77] https://theingots.org/community/sil3u1
[78] https://theingots.org/community/siel1u2
[79] https://theingots.org/community/sil1u2
[80] https://theingots.org/community/sil2u2
[81] https://theingots.org/community/sil3u2
[82] https://theingots.org/community/siel1u3
[83] https://theingots.org/community/sil1u3
[84] https://theingots.org/community/sil2u3
[85] https://theingots.org/community/sil3u3
[86] https://theingots.org/community/siel1u4
[87] https://theingots.org/community/sil1u4
[88] https://theingots.org/community/sil2u4
[89] https://theingots.org/community/sil3u4
[90] https://theingots.org/community/siel1u5
[91] https://theingots.org/community/sil1u5
[92] https://theingots.org/community/sil2u5
[93] https://theingots.org/community/sil3u5
[94] https://theingots.org/community/siel1u6
[95] https://theingots.org/community/sil1u6
[96] https://theingots.org/community/sil2u6
[97] https://theingots.org/community/sil3u6
[98] https://theingots.org/community/siel1u7
[99] https://theingots.org/community/sil1u7
[100] https://theingots.org/community/sil2u7
[101] https://theingots.org/community/sil3u7
[102] https://theingots.org/community/siel1u8
[103] https://theingots.org/community/sil1u8
[104] https://theingots.org/community/sil2u8
[105] https://theingots.org/community/sil3u8
[106] https://theingots.org/community/siel1u9
[107] https://theingots.org/community/sil1u9
[108] https://theingots.org/community/sil2u9
[109] https://theingots.org/community/sil3u9
[110] https://theingots.org/community/siel1u11
[111] https://theingots.org/community/sil1u10
[112] https://theingots.org/community/sil2u10
[113] https://theingots.org/community/sil3u10
[114] https://theingots.org/community/siel1u12
[115] https://theingots.org/community/sil1u11
[116] https://theingots.org/community/sil2u11
[117] https://theingots.org/community/sil3u11
[118] https://theingots.org/community/siel1u13
[119] https://theingots.org/community/sil1u12
[120] https://theingots.org/community/sil2u12
[121] https://theingots.org/community/sil3u12
[122] https://theingots.org/community/siel1u14
[123] https://theingots.org/community/sil1u13
[124] https://theingots.org/community/sil2u13
[125] https://theingots.org/community/sil3u13
[126] https://theingots.org/community/siel1u29
[127] https://theingots.org/community/sil1U14
[128] https://theingots.org/community/sil2u14
[129] https://theingots.org/community/sil3u14
[130] https://theingots.org/community/siel2u0reg
[131] https://theingots.org/community/sil1u15
[132] https://theingots.org/community/sil2u15

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[133] https://theingots.org/community/sil3u15
[134] https://theingots.org/community/siel2u1
[135] https://theingots.org/community/sil1u16
[136] https://theingots.org/community/sil2u16
[137] https://theingots.org/community/sil3u17
[138] https://theingots.org/community/siel2u2
[139] https://theingots.org/community/sil1u17
[140] https://theingots.org/community/sil2u17
[141] https://theingots.org/community/sil3u23
[142] https://theingots.org/community/siel2u3
[143] https://theingots.org/community/sil1u18
[144] https://theingots.org/community/sil2u18
[145] https://theingots.org/community/sil3u24
[146] https://theingots.org/community/siel2u4
[147] https://theingots.org/community/sil1u19
[148] https://theingots.org/community/sil2u19
[149] https://theingots.org/community/sil3u27
[150] https://theingots.org/community/siel2u5
[151] https://theingots.org/community/sil1u20
[152] https://theingots.org/community/sil2u20
[153] https://theingots.org/community/sil3U28
[154] https://theingots.org/community/siel2u6
[155] https://theingots.org/community/sil1u21
[156] https://theingots.org/community/sil2u21
[157] https://theingots.org/community/sil3u29
[158] https://theingots.org/community/siel2u7
[159] https://theingots.org/community/sil1u22
[160] https://theingots.org/community/sil2u22
[161] https://theingots.org/community/sil3u30
[162] https://theingots.org/community/siel2u8
[163] https://theingots.org/community/sil1u23
[164] https://theingots.org/community/sil2u23
[165] https://theingots.org/community/sil3u32
[166] https://theingots.org/community/siel2u9
[167] https://theingots.org/community/sil1u24
[168] https://theingots.org/community/sil2u24
[169] https://theingots.org/community/sil3u33
[170] https://theingots.org/community/siel2u10
[171] https://theingots.org/community/sil1u25
[172] https://theingots.org/community/sil2u25
[173] https://theingots.org/community/sil3u37
[174] https://theingots.org/community/siel2u11
[175] https://theingots.org/community/sil1u26
[176] https://theingots.org/community/sil2u26
[177] https://theingots.org/community/sil3u40
[178] https://theingots.org/community/siel2u12
[179] https://theingots.org/community/sil1u27
[180] https://theingots.org/community/sil2u27
[181] https://theingots.org/community/sil3u41
[182] https://theingots.org/community/siel2u14
[183] https://theingots.org/community/sil1u28
[184] https://theingots.org/community/sil2u28
[185] https://theingots.org/community/sil3u42
[186] https://theingots.org/community/siel2u16
[187] https://theingots.org/community/sil1u29
[188] https://theingots.org/community/sil2u29
[189] https://theingots.org/community/sil3u44
[190] https://theingots.org/community/siel2u26
[191] https://theingots.org/community/sil1u30

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[192] https://theingots.org/community/sil2u30
[193] https://theingots.org/community/sil3u57
[194] https://theingots.org/community/siel2u29
[195] https://theingots.org/community/sil1u31
[196] https://theingots.org/community/sil2u32
[197] https://theingots.org/community/sil3u60
[198] https://theingots.org/community/siel2u32
[199] https://theingots.org/community/sil1u32
[200] https://theingots.org/community/sil2u33
[201] https://theingots.org/community/sil3u61
[202] https://theingots.org/community/siel3u36
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[204] https://theingots.org/community/sil2u34
[205] https://theingots.org/community/sil3u62
[206] https://theingots.org/community/siel3u0reg
[207] https://theingots.org/community/sil1u38
[208] https://theingots.org/community/sil2u35
[209] https://theingots.org/community/sil3u63
[210] https://theingots.org/community/siel3u1
[211] https://theingots.org/community/sil1u39
[212] https://theingots.org/community/sil2u38
[213] https://theingots.org/community/sil3u64
[214] https://theingots.org/community/siel3u2
[215] https://theingots.org/community/sil1u43
[216] https://theingots.org/community/sil2u39
[217] https://theingots.org/community/sil3u65
[218] https://theingots.org/community/siel3u3
[219] https://theingots.org/community/sil1u50
[220] https://theingots.org/community/sil2u43
[221] https://theingots.org/community/sil3u66
[222] https://theingots.org/community/siel3u_noprogression_1169
[223] https://theingots.org/community/sil1u51
[224] https://theingots.org/community/sil2u50
[225] https://theingots.org/community/sil3u67
[226] https://theingots.org/community/siel3u5
[227] https://theingots.org/community/sil1u102
[228] https://theingots.org/community/sil2u51
[229] https://theingots.org/community/siel3u6
[230] https://theingots.org/community/sil1u103
[231] https://theingots.org/community/sil2u70
[232] https://theingots.org/community/siel3u7
[233] https://theingots.org/community/sil1u105
[234] https://theingots.org/community/sil2u71
[235] https://theingots.org/community/siel3u4
[236] https://theingots.org/community/sil2u72
[237] https://theingots.org/community/siel3u10
[238] https://theingots.org/community/sil2u73
[239] https://theingots.org/community/siel3u14
[240] https://theingots.org/community/sil2u80
[241] https://theingots.org/community/siel3u15
[242] https://theingots.org/community/sil2u81
[243] https://theingots.org/community/siel3u16
[244] https://theingots.org/community/sil2u82
[245] https://theingots.org/community/siel3u20
[246] https://theingots.org/community/sil2u83
[247] https://theingots.org/community/siel3u23
[248] https://theingots.org/community/sil2u84
[249] https://theingots.org/community/siel3u25
[250] https://theingots.org/community/sil2u85

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[251] https://theingots.org/community/siel3u26
[252] https://theingots.org/community/siel3u28
[253] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');