

Entry Level 3 Award

Entry Level 2



[1]



[2]

Entry Level 2

Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit)

1. Plan the use of IT for a task

[1.1 I can identify the advantages of using IT for the task.](#) [3]

[1.2 I can plan how to complete the task using IT.](#) [5]

[1.3 I can identify the main safety and security issues affecting the use of IT for the task.](#) [7]

2. Use IT to complete a practical task

[2.1 I can use IT to complete a task following identified safe practices.](#) [4]

[2.2 I can identify and correct errors.](#) [6]

[2.3 I can identify any improvements that can be made.](#) [8]

Entry Level 2, Unit 9 - Using Word Processing Software (2 credits)

1. Enter, edit and combine text and other information accurately within word processing documents.

[1.1 Identify what types of information are needed in documents.](#) [10]

2. Use word processing software tools to structure information, format and present documents.

[2.1 Identify what formatting to use to enhance presentation of the document.](#) [11]

Entry Level 3 Award

-->

[1.2 Use keyboard or other input method to enter or insert text and other information.](#) [12]

[2.2 Create and modify tables to organise tabular or numeric information.](#) [13]

[1.3 Combine information of different types or from different sources in a document.](#) [14]

[2.3 Use appropriate techniques to format characters and paragraphs.](#) [15]

[1.4 Enter information into existing tables, forms and templates.](#) [16]

[2.4 Use appropriate page layout to present and print documents.](#) [17]

[1.5 Use editing tools to amend document content.](#) [18]

[2.5 Check documents meet needs, using IT tools making corrections as necessary.](#) [19]

[1.6 Store and retrieve document files effectively, in line with local guidelines.](#) [20]

Entry Level 2, Unit 10 - ICT for Employment (1 credit)

1. Recognise the types of information and communication technology that are used in a place of work

2. Know how to use relevant information and communication technology systems

[1.1 Identify 3 different types of information and communication technology used in a place of work.](#) [22]

[2.1 Use 2 types of information and communication technology systems appropriately and within place of work guidelines.](#) [23]

[1.2 Give a simple description of their uses.](#) [24]

[2.2 identify who to contact for help and support when using information and communication technology.](#) [25]

Entry Level 2, Unit 3 - Online Basics (2 credits)

1. Be able to use an online IT system to meet specified needs

2. Know how to search for and use internet-based information

3. Be able to use email software tools and techniques to compose and send messages

[1.1 Start an online IT system or application.](#) [27]

[2.1 Use browser software to find required information.](#)

[3.1 Use software tools to: a\) compose email](#)

[28]

[messages; b\) format email messages; c\) attach files to email messages; d\) send e-mail messages.](#) [29]

[1.2 Close down an online IT system or application when finished.](#) [30]

[2.2 Select information from the internet for a purpose.](#) [31]

[3.2 Read and respond to email messages.](#) [32]

[1.3 Work safely and responsibly online.](#) [33]

[2.3 Use information from the internet for a purpose.](#) [34]

[3.3 Respond appropriately to common email problems.](#) [35]

Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit)

1. Know about health and safety measures that should be followed when using ICT equipment

2. Know about PINs and passwords

[1.1 Outline safety checks that need to be made prior to using ICT equipment.](#) [37]

[2.1 Give examples of where PINs and passwords may be required.](#) [38]

[1.2 State how often breaks should be taken when using a computer.](#) [39]

[2.2 State why PINs and passwords need to be secure.](#) [40]

[1.3 State a reason for taking breaks when using a computer.](#) [41]

[2.3 State how to keep PINs and passwords secure.](#) [42]

[1.4 Demonstrate personal posture needed when using a desk top computer.](#) [43]

[1.5 State where support can be obtained when adjustments are required for own safety and comfort.](#) [44]

Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits)

1. Know health and safety rules when

2. Know types of ICT equipment in a

3. Be able to use ICT equipment in a

4. Be able to look after ICT equipment in a

using ICT equipment in a work place.

[1.1 Follow health and safety rules when using ICT equipment in a work place. \[46\]](#)

[1.2 Identify who to report faulty ICT equipment to. \[50\]](#)

[1.3 Identify who to report an accident to. \[54\]](#)

work place.

[2.1 Identify types of common ICT equipment used in a work place. \[47\]](#)

[2.2 Name common pieces of ICT equipment used in a work place. \[51\]](#)

[2.3 Identify his/her use of ICT equipment in a work place. \[55\]](#)

work place.

[3.1 Identify why ICT equipment must be checked for safety. \[48\]](#)

[3.2 Check that ICT equipment is safe to use. \[52\]](#)

[3.3 Carry out activities in the work place using ICT equipment safely. \[56\]](#)

work place.

[4.1 Identify ways to keep an ICT work station tidy. \[49\]](#)

[4.2 Tidy ICT equipment after use. \[53\]](#)

[4.3 Turn ICT equipment on and off. \[57\]](#)

[4.4 Identify where to store ICT equipment in a work place. \[58\]](#)

Entry Level 2, Unit 7 - Imaging software (2 credits)

1. Obtain, insert and combine information for images.

[1.1 Identify what images are needed. \[60\]](#)

[1.2 Obtain, input and prepare images to meet needs. \[62\]](#)

[1.3 Identify what generic copyright and other constraints apply to the use of images. \[64\]](#)

[1.4 Combine information of different types or from different sources for images. \[66\]](#)

[1.5 Identify which file format to use for saving and exchanging images. \[67\]](#)

[1.6 Store and retrieve files effectively. \[68\]](#)

2. Use imaging software tools to create, manipulate and edit images.

[2.1 Use suitable tools and techniques to create images. \[61\]](#)

[2.2 Use appropriate tools and techniques to manipulate and edit images. \[63\]](#)

[2.3 Check images meet needs, using IT tools and making corrections as necessary. \[65\]](#)

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit R - Registration [70]	Level 1, Unit R - Registration [71]	Level 2, Unit R - Registration [72]	Level 3, Unit R - Registration [73]
Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [74]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [75]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [76]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [77]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [78]	Level 1, Unit 2 - Website Software (3 credits) [79]	Level 2, Unit 2 - Website Software (4 credits) [80]	Level 3, Unit 2 - Website Software (5 credits) [81]
Entry Level 1, Unit 3 - Online Basics (2 credits) [82]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [83]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [84]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [85]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [86]	Level 1, Unit 4 - IT Security for Users (1 credit) [87]	Level 2, Unit 4 - IT Security for Users (2 credits) [88]	Level 3, Unit 4 - IT Security for Users (3 credits) [89]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [90]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [91]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [92]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [93]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [94]	Level 1, Unit 6 - Specialist Software (2 credits) [95]	Level 2, Unit 6 - Specialist software (3 credits) [96]	Level 3, Unit 6 - Specialist Software (4 credits) [97]
Entry Level 1, Unit 7 - Imaging software (2 credits) [98]	Level 1, Unit 7 - Word Processing (3 credits) [99]	Level 2, Unit 7 - Word processing (4 credits) [100]	Level 3, Unit 7 - Word Processing Software (6 credits) [101]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [102]	Level 1, Unit 8 - Using the Internet (3 credits) [103]	Level 2, Unit 8 - Using the internet (4 credits) [104]	Level 3, Unit 8 - Using the Internet (5 credits) [105]
Entry Level 1, Unit 9 - Using Word	Level 1, Unit 9 - Drawing and	Level 2, Unit 9 - Drawing and	Level 3, Unit 9 - Drawing and

Entry Level 3 Award

-->

Processing Software (2 credits) [106]	planning (2 credits) [107]	planning (3 credits) [108]	Planning Software (4 credits) [109]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [110]	Level 1, Unit 10 - Presentation Software (3 credits) [111]	Level 2, Unit 10 - Presentation software (4 credits) [112]	Level 3, Unit 10 - Presentation Software (6 credits) [113]
Entry Level 1, Unit 12 - Presentation Software (2 credits) [114]	Level 1, Unit 11 - Database Software (3 credits) [115]	Level 2, Unit 11 - Database software (4 credits) [116]	Level 3, Unit 11 - Database Software (6 credits) [117]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [118]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [119]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [120]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [121]
Entry Level 1, Unit 14 - Video Communication (2 credits) [122]	Level 1, Unit 13 - Using Email (2 credits) [123]	Level 2, Unit 13 - Using Email (3 credits) [124]	Level 3, Unit 13 - Using Email (3 credits) [125]
Entry Level 1, Unit 29 - Understand social media (2 credits) [126]	Level 1, Unit 14 - Audio Software (2 credits) [127]	Level 2, Unit 14 - Audio Software (3 credits) [128]	Level 3, Unit 14 - Audio Software (4 credits) [129]
Entry Level 2, Unit R - Registration [130]	Level 1, Unit 15 - Imaging Software (3 credits) [131]	Level 2, Unit 15 - Imaging Software (4 credits) [132]	Level 3, Unit 15 - Imaging Software (5 credits) [133]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [134]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [135]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [136]	Level 3, Unit 17 - Video Software (4 credits) [137]
Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [138]	Level 1, Unit 17 - Video Software (2 credits) [139]	Level 2, Unit 17 - Video Software (3 credits) [140]	Level 3, Unit 23 - Multimedia Software (6 credits) [141]
Entry Level 2, Unit 3 - Online Basics (2 credits) [142]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [143]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [144]	Level 3, Unit 24 - Additive Manufacture (6 credits) [145]
Entry Level 2, Unit 4 - Desktop Publishing Software (2 credits) [146]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [147]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [148]	Level 3, Unit 27 - Design Software (5 credits) [149]
Entry Level 2, Unit 5 - Using ICT: Safe	Level 1, Unit 20 - Using Mobile IT	Level 2, Unit 20 - Using Mobile IT	Level 3, Unit 28 - Optimise IT System

Entry Level 3 Award

-->

Working Practices (1 credit) [150]	Devices (2 credits) [151]	Devices (2 credits) [152]	Performance (5 credits) [153]
Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [154]	Level 1, Unit 21 - Data Management Software (2 credits) [155]	Level 2, Unit 21 - Data Management Software (3 credits) [156]	Level 3, Unit 29 - Set Up an IT System (5 credits) [157]
Entry Level 2, Unit 7 - Imaging software (2 credits) [158]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [159]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [160]	Level 3, Unit 30 - Computer Aided Design (6 credits) [161]
Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [162]	Level 1, Unit 23 - Multimedia Software (3 credits) [163]	Level 2, Unit 23 - Multimedia Software (4 credits) [164]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [165]
Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [166]	Level 1, Unit 24 - Additive Manufacture (3 credits) [167]	Level 2, Unit 24 - Additive Manufacture (3 credits) [168]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [169]
Entry Level 2, Unit 10 - ICT for Employment (1 credit) [170]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [171]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [172]	Level 3, Unit 37 - Internet of Things (6 credits) [173]
Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [174]	Level 1, Unit 26 - Computer Games Development (3 credits) [175]	Level 2, Unit 26 - Computer Games Development (4 credits) [176]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [177]
Entry Level 2, Unit 12 - Presentation Software (2 credits) [178]	Level 1, Unit 27 - Design Software (3 credits) [179]	Level 2, Unit 27 - Design Software (4 credits) [180]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [181]
Entry Level 2, Unit 14 - Video Communication (2 credits) [182]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [183]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [184]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [185]
Entry Level 2, Unit 16 - Using Collaborative	Level 1, Unit 29 - Set Up an IT System (3 credits) [187]	Level 2, Unit 29 - Set Up an IT System (4 credits) [188]	Level 3, Unit 44 - Bespoke Software (4 credits) [189]

Entry Level 3 Award

-->

[Technologies \(2 credits\)](#) [186]

[Entry Level 2, Unit 26 - Computer Games Development \(2 credits\)](#) [190]

[Level 1, Unit 30 - CAD \(3 credits\)](#) [191]

[Level 2, Unit 30 - CAD \(3 credits\)](#) [192]

[Level 3, Unit 57 - Networking Fundamentals \(5 credits\)](#) [193]

[Entry Level 2, Unit 29 - Understand social media \(2 credits\)](#) [194]

[Level 1, Unit 31 - Internet Safety for IT users \(3 credits\)](#) [195]

[Level 2, Unit 32 - Computerised Accounting Software \(3 credits\)](#) [196]

[Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks \(6 credits\)](#) [197]

[Entry Level 2, Unit 32 - Website Software \(2 credits\)](#) [198]

[Level 1, Unit 32 - Computerised Accounting Software \(2 credits\)](#) [199]

[Level 2, Unit 33 - Application Development Using Project Management Methods \(4 credits\)](#) [200]

[Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching \(6 credits\)](#) [201]

[Entry Level 2, Unit 36 - Specialist Software \(2 credits\)](#) [202]

[Level 1, Unit 36 - Financial Modelling \(3 credits\)](#) [203]

[Level 2, Unit 34 - Developing skills for project management \(4 credits\)](#) [204]

[Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks \(6 credits\)](#) [205]

[Entry Level 3, Unit R - Registration](#) [206]

[Level 1, Unit 38 - Animation Software \(3 credits\)](#) [207]

[Level 2, Unit 35 - Using Project Management Software \(4 credits\)](#) [208]

[Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks \(6 credits\)](#) [209]

[Entry Level 3, Unit 1 - Improving Productivity Using IT \(3 credits\)](#) [210]

[Level 1, Unit 39 - Digital Art \(3 credits\)](#) [211]

[Level 2, Unit 38 - Animation Software \(4 credits\)](#) [212]

[Level 3, Unit 64 - Cisco - CCNA Security \(6 credits\)](#) [213]

[Entry Level 3, Unit 2 - Online Basics \(1 credit\)](#) [214]

[Level 1, Unit 43 - E-safety for learners \(2 credits\)](#) [215]

[Level 2, Unit 39 - Digital Art \(4 credits\)](#) [216]

[Level 3, Unit 65 - Cisco - CyberSecurity Essentials \(6 credits\)](#) [217]

[Entry Level 3, Unit 3 - Desktop Publishing Software \(2 credits\)](#) [218]

[Level 1, Unit 50 - Developing skills for remote working \(3 credits\)](#) [219]

[Level 2, Unit 43 - E-safety for learners \(3 credits\)](#) [220]

[Level 3, Unit 66 - Cisco - IT Essentials \(6 credits\)](#) [221]

[Entry Level 3, Unit 4 - Displaying Information Using ICT \(3 credits\)](#) [222]

[Level 1, Unit 51 - Effectiveness communication using remote systems \(4 credits\)](#) [223]

[Level 2, Unit 50 - Developing skills for remote working \(3 credits\)](#) [224]

[Level 3, Unit 67 - Cisco - Networking Essentials \(6 credits\)](#) [225]

Entry Level 3 Award

-->

[Entry Level 3, Unit 5 - Using ICT to Find Information \(3 credits\)](#) [226]

[Level 1, Unit 102 - Digital Editing and Publishing \(4 credits\)](#) [227]

[Level 2, Unit 51 - Effectiveness communication using remote systems \(4 credits\)](#) [228]

[Entry Level 3, Unit 6 - Communicating Information Using ICT \(3 credits\)](#) [229]

[Level 1, Unit 103 - Digital Modelling \(4 credits\)](#) [230]

[DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats \(3 credits\)](#) [231]

[Entry Level 3, Unit 7 - Producing Charts Using ICT \(3 credits\)](#) [232]

[Level 1, Unit 105 - Digital Design and Graphics \(4 credits\)](#) [233]

[DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats \(3 credits\)](#) [234]

[Entry Level 3, Unit 8 - IT Security for users \(1 credit\)](#) [235]

[DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice \(3 credits\)](#) [236]

[Entry Level 3, Unit 10 - Presentation software \(2 credits\)](#) [237]

[DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems \(6 credits\)](#) [238]

[Entry Level 3, Unit 14 - Audio and Video Software \(2 credits\)](#) [239]

[Level 2, Unit 80 - Digital Tools and Best Practice for Project Management \(5 credits\)](#) [240]

[Entry Level 3, Unit 15 - Imaging Software \(2 credits\)](#) [241]

[Level 2, Unit 81 - Digital Safety and Security Policies and Procedures \(4 credits\)](#) [242]

[Entry Level 3, Unit 16 - Using Collaborative Technologies \(3 credits\)](#) [243]

[Level 2, Unit 82 - Digital Editing and Publishing \(3 credits\)](#) [244]

[Entry Level 3, Unit 20 - Introduction to Using mobile IT devices \(2 credits\)](#) [245]

[Level 2, Unit 83 - Digital Design and Graphics \(3 credits\)](#) [246]

Entry Level 3 Award

-->

[Entry Level 3, Unit 23 - Multimedia Software \(2 credits\)](#)
[247]

[Level 2, Unit 84 - Digital Modelling and Data Management \(3 credits\)](#) [248]

[Entry Level 3, Unit 25 - Developing Computer Games and Puzzles \(3 credits\)](#) [249]

[Level 2, Unit 85 - Virtual Reality and the Development Life Cycle \(4 credits\)](#)
[250]

[Entry Level 3, Unit 26 - Computer Games Development \(3 credits\)](#) [251]

[Entry Level 3, Unit 28 - Personal information management software \(1 credit\)](#)
[252]

[Entry Level 3, Unit 32 - Website Software \(2 credits\)](#)
[253]

[Entry Level 3, Unit 36 - Specialist Software \(2 credits\)](#)
[202]

Source URL: https://theingots.org/community/ITQ_Entry3

Links

- [1] <http://register.ofqual.gov.uk/Detail/Index/5820?category=qualifications&query=501%2F0257%2F6>
- [2] https://theingots.org/community/RQF_Levels
- [3] <https://theingots.org/community/siel1u1x#1.1>
- [4] <https://theingots.org/community/siel1u1x#2.1>
- [5] <https://theingots.org/community/siel1u1x#1.2>
- [6] <https://theingots.org/community/siel1u1x#2.2>
- [7] <https://theingots.org/community/siel1u1x#1.3>
- [8] <https://theingots.org/community/siel1u1x#2.3>
- [9] <https://theingots.org/community/siel1u1i>
- [10] <https://theingots.org/community/siel2u9x#1.1>
- [11] <https://theingots.org/community/siel2u9x#2.1>
- [12] <https://theingots.org/community/siel2u9x#1.2>
- [13] <https://theingots.org/community/siel2u9x#2.2>
- [14] <https://theingots.org/community/siel2u9x#1.3>

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){(i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o),m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m)})(window,document,'script','/www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Entry Level 3 Award

-->

[15] <https://theingots.org/community/siel2u9x#2.3>
[16] <https://theingots.org/community/siel2u9x#1.4>
[17] <https://theingots.org/community/siel2u9x#2.4>
[18] <https://theingots.org/community/siel2u9x#1.5>
[19] <https://theingots.org/community/siel2u9x#2.5>
[20] <https://theingots.org/community/siel2u9x#1.6>
[21] <https://theingots.org/community/siel2u9i>
[22] <https://theingots.org/community/siel2u10x#1.1>
[23] <https://theingots.org/community/siel2u10x#2.1>
[24] <https://theingots.org/community/siel2u10x#1.2>
[25] <https://theingots.org/community/siel2u10x#2.2>
[26] <https://theingots.org/community/siel2u10i>
[27] <https://theingots.org/community/siel2u3x#1.1>
[28] <https://theingots.org/community/siel2u3x#2.1>
[29] <https://theingots.org/community/siel2u3x#3.1>
[30] <https://theingots.org/community/siel2u3x#1.2>
[31] <https://theingots.org/community/siel2u3x#2.2>
[32] <https://theingots.org/community/siel2u3x#3.2>
[33] <https://theingots.org/community/siel2u3x#1.3>
[34] <https://theingots.org/community/siel2u3x#2.3>
[35] <https://theingots.org/community/siel2u3x#3.3>
[36] <https://theingots.org/community/siel2u3i>
[37] <https://theingots.org/community/siel2u5x#1.1>
[38] <https://theingots.org/community/siel2u5x#2.1>
[39] <https://theingots.org/community/siel2u5x#1.2>
[40] <https://theingots.org/community/siel2u5x#2.2>
[41] <https://theingots.org/community/siel2u5x#1.3>
[42] <https://theingots.org/community/siel2u5x#2.3>
[43] <https://theingots.org/community/siel2u5x#1.4>
[44] <https://theingots.org/community/siel2u5x#1.5>
[45] <https://theingots.org/community/siel2u5i>
[46] <https://theingots.org/community/siel2u8x#1.1>
[47] <https://theingots.org/community/siel2u8x#2.1>
[48] <https://theingots.org/community/siel2u8x#3.1>
[49] <https://theingots.org/community/siel2u8x#4.1>
[50] <https://theingots.org/community/siel2u8x#1.2>
[51] <https://theingots.org/community/siel2u8x#2.2>
[52] <https://theingots.org/community/siel2u8x#3.2>
[53] <https://theingots.org/community/siel2u8x#4.2>
[54] <https://theingots.org/community/siel2u8x#1.3>
[55] <https://theingots.org/community/siel2u8x#2.3>
[56] <https://theingots.org/community/siel2u8x#3.3>
[57] <https://theingots.org/community/siel2u8x#4.3>
[58] <https://theingots.org/community/siel2u8x#4.4>
[59] <https://theingots.org/community/siel2u8i>
[60] <https://theingots.org/community/siel2u7x#1.1>
[61] <https://theingots.org/community/siel2u7x#2.1>
[62] <https://theingots.org/community/siel2u7x#1.2>
[63] <https://theingots.org/community/siel2u7x#2.2>
[64] <https://theingots.org/community/siel2u7x#1.3>
[65] <https://theingots.org/community/siel2u7x#2.3>
[66] <https://theingots.org/community/siel2u7x#1.4>
[67] <https://theingots.org/community/siel2u7x#1.5>
[68] <https://theingots.org/community/siel2u7x#1.6>
[69] <https://theingots.org/community/siel2u7i>
[70] <https://theingots.org/community/siel1u0reg>
[71] <https://theingots.org/community/sil1u0reg>
[72] <https://theingots.org/community/sil2u0reg>
[73] <https://theingots.org/community/sil3u0reg>

Entry Level 3 Award

-->

[74] <https://theingots.org/community/siel1u1>
[75] <https://theingots.org/community/sil1u1>
[76] <https://theingots.org/community/sil2u1>
[77] <https://theingots.org/community/sil3u1>
[78] <https://theingots.org/community/siel1u2>
[79] <https://theingots.org/community/sil1u2>
[80] <https://theingots.org/community/sil2u2>
[81] <https://theingots.org/community/sil3u2>
[82] <https://theingots.org/community/siel1u3>
[83] <https://theingots.org/community/sil1u3>
[84] <https://theingots.org/community/sil2u3>
[85] <https://theingots.org/community/sil3u3>
[86] <https://theingots.org/community/siel1u4>
[87] <https://theingots.org/community/sil1u4>
[88] <https://theingots.org/community/sil2u4>
[89] <https://theingots.org/community/sil3u4>
[90] <https://theingots.org/community/siel1u5>
[91] <https://theingots.org/community/sil1u5>
[92] <https://theingots.org/community/sil2u5>
[93] <https://theingots.org/community/sil3u5>
[94] <https://theingots.org/community/siel1u6>
[95] <https://theingots.org/community/sil1u6>
[96] <https://theingots.org/community/sil2u6>
[97] <https://theingots.org/community/sil3u6>
[98] <https://theingots.org/community/siel1u7>
[99] <https://theingots.org/community/sil1u7>
[100] <https://theingots.org/community/sil2u7>
[101] <https://theingots.org/community/sil3u7>
[102] <https://theingots.org/community/siel1u8>
[103] <https://theingots.org/community/sil1u8>
[104] <https://theingots.org/community/sil2u8>
[105] <https://theingots.org/community/sil3u8>
[106] <https://theingots.org/community/siel1u9>
[107] <https://theingots.org/community/sil1u9>
[108] <https://theingots.org/community/sil2u9>
[109] <https://theingots.org/community/sil3u9>
[110] <https://theingots.org/community/siel1u11>
[111] <https://theingots.org/community/sil1u10>
[112] <https://theingots.org/community/sil2u10>
[113] <https://theingots.org/community/sil3u10>
[114] <https://theingots.org/community/siel1u12>
[115] <https://theingots.org/community/sil1u11>
[116] <https://theingots.org/community/sil2u11>
[117] <https://theingots.org/community/sil3u11>
[118] <https://theingots.org/community/siel1u13>
[119] <https://theingots.org/community/sil1u12>
[120] <https://theingots.org/community/sil2u12>
[121] <https://theingots.org/community/sil3u12>
[122] <https://theingots.org/community/siel1u14>
[123] <https://theingots.org/community/sil1u13>
[124] <https://theingots.org/community/sil2u13>
[125] <https://theingots.org/community/sil3u13>
[126] <https://theingots.org/community/siel1u29>
[127] <https://theingots.org/community/sil1U14>
[128] <https://theingots.org/community/sil2u14>
[129] <https://theingots.org/community/sil3u14>
[130] <https://theingots.org/community/siel2u0reg>
[131] <https://theingots.org/community/sil1u15>
[132] <https://theingots.org/community/sil2u15>

Entry Level 3 Award

-->

[133] <https://theingots.org/community/sil3u15>
[134] <https://theingots.org/community/siel2u1>
[135] <https://theingots.org/community/sil1u16>
[136] <https://theingots.org/community/sil2u16>
[137] <https://theingots.org/community/sil3u17>
[138] <https://theingots.org/community/siel2u2>
[139] <https://theingots.org/community/sil1u17>
[140] <https://theingots.org/community/sil2u17>
[141] <https://theingots.org/community/sil3u23>
[142] <https://theingots.org/community/siel2u3>
[143] <https://theingots.org/community/sil1u18>
[144] <https://theingots.org/community/sil2u18>
[145] <https://theingots.org/community/sil3u24>
[146] <https://theingots.org/community/siel2u4>
[147] <https://theingots.org/community/sil1u19>
[148] <https://theingots.org/community/sil2u19>
[149] <https://theingots.org/community/sil3u27>
[150] <https://theingots.org/community/siel2u5>
[151] <https://theingots.org/community/sil1u20>
[152] <https://theingots.org/community/sil2u20>
[153] <https://theingots.org/community/sil3U28>
[154] <https://theingots.org/community/siel2u6>
[155] <https://theingots.org/community/sil1u21>
[156] <https://theingots.org/community/sil2u21>
[157] <https://theingots.org/community/sil3u29>
[158] <https://theingots.org/community/siel2u7>
[159] <https://theingots.org/community/sil1u22>
[160] <https://theingots.org/community/sil2u22>
[161] <https://theingots.org/community/sil3u30>
[162] <https://theingots.org/community/siel2u8>
[163] <https://theingots.org/community/sil1u23>
[164] <https://theingots.org/community/sil2u23>
[165] <https://theingots.org/community/sil3u32>
[166] <https://theingots.org/community/siel2u9>
[167] <https://theingots.org/community/sil1u24>
[168] <https://theingots.org/community/sil2u24>
[169] <https://theingots.org/community/sil3u33>
[170] <https://theingots.org/community/siel2u10>
[171] <https://theingots.org/community/sil1u25>
[172] <https://theingots.org/community/sil2u25>
[173] <https://theingots.org/community/sil3u37>
[174] <https://theingots.org/community/siel2u11>
[175] <https://theingots.org/community/sil1u26>
[176] <https://theingots.org/community/sil2u26>
[177] <https://theingots.org/community/sil3u40>
[178] <https://theingots.org/community/siel2u12>
[179] <https://theingots.org/community/sil1u27>
[180] <https://theingots.org/community/sil2u27>
[181] <https://theingots.org/community/sil3u41>
[182] <https://theingots.org/community/siel2u14>
[183] <https://theingots.org/community/sil1u28>
[184] <https://theingots.org/community/sil2u28>
[185] <https://theingots.org/community/sil3u42>
[186] <https://theingots.org/community/siel2u16>
[187] <https://theingots.org/community/sil1u29>
[188] <https://theingots.org/community/sil2u29>
[189] <https://theingots.org/community/sil3u44>
[190] <https://theingots.org/community/siel2u26>
[191] <https://theingots.org/community/sil1u30>

Entry Level 3 Award

-->

[192] <https://theingots.org/community/sil2u30>
[193] <https://theingots.org/community/sil3u57>
[194] <https://theingots.org/community/siel2u29>
[195] <https://theingots.org/community/sil1u31>
[196] <https://theingots.org/community/sil2u32>
[197] <https://theingots.org/community/sil3u60>
[198] <https://theingots.org/community/siel2u32>
[199] <https://theingots.org/community/sil1u32>
[200] <https://theingots.org/community/sil2u33>
[201] <https://theingots.org/community/sil3u61>
[202] <https://theingots.org/community/siel3u36>
[203] <https://theingots.org/community/sil1u36>
[204] <https://theingots.org/community/sil2u34>
[205] <https://theingots.org/community/sil3u62>
[206] <https://theingots.org/community/siel3u0reg>
[207] <https://theingots.org/community/sil1u38>
[208] <https://theingots.org/community/sil2u35>
[209] <https://theingots.org/community/sil3u63>
[210] <https://theingots.org/community/siel3u1>
[211] <https://theingots.org/community/sil1u39>
[212] <https://theingots.org/community/sil2u38>
[213] <https://theingots.org/community/sil3u64>
[214] <https://theingots.org/community/siel3u2>
[215] <https://theingots.org/community/sil1u43>
[216] <https://theingots.org/community/sil2u39>
[217] <https://theingots.org/community/sil3u65>
[218] <https://theingots.org/community/siel3u3>
[219] <https://theingots.org/community/sil1u50>
[220] <https://theingots.org/community/sil2u43>
[221] <https://theingots.org/community/sil3u66>
[222] https://theingots.org/community/siel3u_noprogression_1169
[223] <https://theingots.org/community/sil1u51>
[224] <https://theingots.org/community/sil2u50>
[225] <https://theingots.org/community/sil3u67>
[226] <https://theingots.org/community/siel3u5>
[227] <https://theingots.org/community/sil1u102>
[228] <https://theingots.org/community/sil2u51>
[229] <https://theingots.org/community/siel3u6>
[230] <https://theingots.org/community/sil1u103>
[231] <https://theingots.org/community/sil2u70>
[232] <https://theingots.org/community/siel3u7>
[233] <https://theingots.org/community/sil1u105>
[234] <https://theingots.org/community/sil2u71>
[235] <https://theingots.org/community/siel3u4>
[236] <https://theingots.org/community/sil2u72>
[237] <https://theingots.org/community/siel3u10>
[238] <https://theingots.org/community/sil2u73>
[239] <https://theingots.org/community/siel3u14>
[240] <https://theingots.org/community/sil2u80>
[241] <https://theingots.org/community/siel3u15>
[242] <https://theingots.org/community/sil2u81>
[243] <https://theingots.org/community/siel3u16>
[244] <https://theingots.org/community/sil2u82>
[245] <https://theingots.org/community/siel3u20>
[246] <https://theingots.org/community/sil2u83>
[247] <https://theingots.org/community/siel3u23>
[248] <https://theingots.org/community/sil2u84>
[249] <https://theingots.org/community/siel3u25>
[250] <https://theingots.org/community/sil2u85>

```
(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){(i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o),m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m)})(window,document,'script','/www.google-analytics.com/analytics.js','ga'); ga('create','UA-46896377-2','auto'); ga('send','pageview');
```

Entry Level 3 Award

-->

[251] <https://theingots.org/community/siel3u26>

[252] <https://theingots.org/community/siel3u28>

[253] <https://theingots.org/community/siel3u32>