# Level 2 Certificate in IT User Skills in Open Systems and Enterprise

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## Level 2

**The following is a selection of available units.**

# Level 2, Unit 1 - Improving Productivity Using IT (4 credits)

| 1. Plan select and use appropriate IT systems and software to meet needs | 2. Review and adapt the ongoing use of IT tools and systems to make sure that activities are successful | 3. Develop and test solutions to improve the ongoing use of IT tools and systems |
|---|---|---|
| 1.1 I can describe the purpose for using IT. [1] | 2.1 I can review the on-going use of IT tools and techniques and change the approach as needed. [2] | 3.1 I can review the benefits and drawbacks of IT tools and systems used in terms of productivity and efficiency. [3] |
| 1.2 I can describe the methods skills and resources required to complete tasks successfully. [4] | 2.2 I can describe whether the IT tools selected were appropriate for the task and purpose. [5] | 3.2 I can describe ways to improve productivity and efficiency. [6] |
| 1.3 I can plan how to carry out tasks using IT to achieve the required purpose and outcome. [7] | 2.3 I can assess the strengths and weaknesses in my final work. [8] | 3.3 I can develop solutions to improve my own productivity in using IT. [9] |
| 1.4 I can describe factors that might affect the task. [10] | 2.4 I can describe ways to make further improvements to my work. [11] | 3.4 I can test solutions to check that they work as intended. [12] |
| 1.5 I can select and use IT systems and software applications to complete planned tasks and produce effective results. [13] | 2.5 I can review outcomes to make sure they match requirements and are fit for purpose. [14] | |
| 1.6 I can describe how the | | |

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purpose and outcomes have been met by the chosen IT systems and software applications. [15]

1.7 I can describe any legal or local guidelines or constraints that apply to the task or activity. [16]

# Level 2, Unit 4 - IT Security for Users (2 credits)

### 1. Select and use appropriate methods to minimise security risk to IT systems and data

1.1 I can describe the security issues that may threaten system performance. [18]

1.2 I can apply a range of security precautions to protect IT systems and data. [19]

1.3 I can describe the threats to system and information security and integrity. [20]

1.4 I can keep information secure and manage personal access to information sources securely. [21]

1.5 I can describe ways to protect hardware, software and data and minimise security risk. [22]

1.6 I can apply guidelines and procedures for the secure use of IT. [23]

1.7 I can describe why it is important to backup data and how to do so securely. [24]

1.8 I can select and use effective backup procedures for systems and data. [25]

# Level 2, Unit 7 - Word processing (4 credits)

### 1. Enter and combine text and other information accurately within word processing documents

1.1 I can identify what types of information are

### 2. Create and modify layout and structures for word processing documents

2.1 I can identify the document requirements for

### 3. Use word processing software tools to format and present documents effectively to meet requirements

3.1 I can identify how the document should be

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| | | |
|---|---|---|
| needed in documents. [27] | structure and style. [28] | formatted to aid meaning. [29] |
| 1.2 I can use appropriate techniques to enter text and other information accurately and efficiently. [30] | 2.2 I can identify what templates and styles are available and when to use them. [31] | 3.2 I can select and use appropriate techniques to format characters and paragraphs. [32] |
| 1.3 I can select and use appropriate templates for different purposes. [33] | 2.3 I can create and modify columns, tables and forms to organise information. [34] | 3.3 I can select and use appropriate page and section layouts to present and print documents. [35] |
| 1.4 I can identify when and how to combine and merge information from other software or other documents. [36] | 2.4 I can select and apply styles to text. [37] | 3.4 I can describe any quality problems with documents. [38] |
| 1.5 I can select and use a range of editing tools to amend document content. [39] | | 3.5 I can check documents meet needs, using IT tools and making corrections as necessary. [40] |
| 1.6 I can combine or merge information within a document from a range of sources. [41] | | 3.6 I can respond appropriately to quality problems with documents so that outcomes meet needs. [42] |
| 1.7 I can store and retrieve document and template files effectively, in line with local guidelines and conventions where available. [43] | | |

# Level 2, Unit 5 - Spreadsheet Software (4 credits)

| 1. Use a spreadsheet to enter, edit and organise numerical and other data | 2. Select and use appropriate formulas and data analysis tools to meet requirements | 3. Select and use tools and techniques to present and format spreadsheet information |
|---|---|---|
| 1.1 I can identify what numerical and other data is needed in the spreadsheet and how it should be structured. [45] | 2.1 I can identify how to summarise and display the required information. [46] | 3.1 I can select and use appropriate tools and techniques to format spreadsheet cells, rows and columns. [47] |

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1.2 I can enter and edit numerical and other data accurately. [48]

1.3 I can store and retrieve spreadsheet files effectively, in line with local guidelines and conventions where available. [51]

1.4 I can combine and link data across worksheets. [54]

2.2 I can use functions and formulas to meet calculation requirements. [49]

2.3 I can use spreadsheet tools and techniques to summarise and display information. [52]

3.2 I can identify which chart or graph type to use to display information. [50]

3.3 I can select and use appropriate tools and techniques to generate, develop and format charts and graph. [53]

3.4 I can select and use appropriate page layout to present and print spreadsheet information. [55]

3.5 I can check spreadsheet information meets needs, using IT tools and making corrections as appropriate. [56]

3.6 I can describe how to find errors in spreadsheet formulas. [57]

3.7 I can respond appropriately to any problems with spreadsheets. [58]

# Level 2, Unit 10 - Presentation software (4 credits)

### 1. Input and combine text and other information within presentation slides

1.1 I can identify what types of information are required for the presentation. [60]

1.2 I can enter text and other information using layouts appropriate to type of information. [63]

### 2. Use presentation software tools to structure, edit and format slide sequences

2.1 I can identify what slide structure and themes to use. [61]

2.2 I can select, change and use appropriate templates for slides. [64]

### 3. Prepare slideshow for presentation

3.1 I can describe how to present slides to meet needs and communicate effectively. [62]

3.2 I can prepare slideshow for presentation. [65]

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1.3 I can insert charts and tables into presentation slides. [66]

2.3 I can select and use appropriate techniques to edit slides and presentations to meet needs. [67]

3.3 I can check presentation meets needs, using IT tools and making corrections as necessary. [68]

1.4 I can insert images and video or sound to enhance the presentation. [69]

2.4 I can select and use appropriate techniques to format slides and presentations. [70]

3.4 I can identify and respond to any quality problems with presentations to ensure that presentations meet needs. [71]

1.5 I can identify any constraints which may affect the presentation. [72]

2.5 I can identify what presentation effects to use to enhance the presentation. [73]

1.6 I can organise and combine information of different forms or from different sources for presentations. [74]

2.6 I can select and use animation and transition effects appropriately to enhance slide sequences. [75]

1.7 I can store and retrieve presentation files effectively, in line with local guidelines and conventions where available. [76]

# Level 2, Unit 2 - Website Software (4 credits)

### 1. Create structures and styles for web sites

### 2. Use web site software tools to prepare content for websites

### 3. Publish web sites

1.1 I can describe what web site content and layout will be needed for each page. [78]

2.1 I can prepare content for my web pages so that it is ready for editing and formatting. [79]

3.1 I select and use appropriate testing methods to check that all the elements in my web site work as planned. [80]

1.2 I can plan and create web page templates to layout. [81]

2.2 I can organise and combine information needed for web pages including across different platforms. [82]

3.2 I can identify any quality problems with web sites and how to respond to them. [83]

1.3 I can select and use

2.3 I can select and use

3.3 I can select and use an

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web site features and structures to help the user navigate round web pages with the site. [84]

appropriate editing and formatting techniques to aid both clarity and navigation. [85]

appropriate programme to upload and publish the web site. [86]

1.4 I can create select and use styles to keep the appearance of web pages consistent and make them easy to understand. [87]

2.4 I can select and use appropriate development techniques to link information across pages. [88]

3.4 I can respond appropriately to problems with multiple page web sites. [89]

1.5 I can describe how copyright and other constraints may affect the web site. [90]

2.5 I can change the file formats of documents appropriately for content. [91]

1.6 I can describe access issues that might need to be taken into account. [92]

2.6 I can check that my web pages meet needs using IT tools and making corrections as necessary. [93]

1.7 I can describe what filetypes to use for saving content. [94]

1.8 I can store and retrieve files effectively, in line with local guidelines and conventions where available. [95]

# Links to ITQ units

| Entry Level | Level 1 | Level 2 | Level 3 |
|---|---|---|---|
| Entry Level 1, Unit R - Registration [97] | Level 1, Unit R - Registration [98] | Level 2, Unit R - Registration [99] | Level 3, Unit R - Registration [100] |
| Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [101] | Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [102] | Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [103] | Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [104] |
| Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [105] | Level 1, Unit 2 - Website Software (3 credits) [106] | Level 2, Unit 2 - Website Software (4 credits) [107] | Level 3, Unit 2 - Website Software (5 credits) [108] |
| Entry Level 1, Unit | Level 1, Unit 3 - | Level 2, Unit 3 - | Level 3, Unit 3 - |

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|---|---|---|---|
| 3 - Online Basics (2 credits) [109] | Using Collaborative Technologies (3 credits) [110] | Using Collaborative Technologies (4 credits) [111] | Using Collaborative Technologies (6 credits) [112] |
| Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [113] | Level 1, Unit 4 - IT Security for Users (1 credit) [114] | Level 2, Unit 4 - IT Security for Users (2 credits) [115] | Level 3, Unit 4 - IT Security for Users (3 credits) [116] |
| Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [117] | Level 1, Unit 5 - Spreadsheet Software (3 credits) [118] | Level 2, Unit 5 - Spreadsheet Software (4 credits) [119] | Level 3, Unit 5 - Spreadsheet Software (6 credits) [120] |
| Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [121] | Level 1, Unit 6 - Specialist Software (2 credits) [122] | Level 2, Unit 6 - Specialist software (3 credits) [123] | Level 3, Unit 6 - Specialist Software (4 credits) [124] |
| Entry Level 1, Unit 7 - Imaging software (2 credits) [125] | Level 1, Unit 7 - Word Processing (3 credits) [126] | Level 2, Unit 7 - Word processing (4 credits) [127] | Level 3, Unit 7 - Word Processing Software (6 credits) [128] |
| Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [129] | Level 1, Unit 8 - Using the Internet (3 credits) [130] | Level 2, Unit 8 - Using the internet (4 credits) [131] | Level 3, Unit 8 - Using the Internet (5 credits) [132] |
| Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [133] | Level 1, Unit 9 - Drawing and planning (2 credits) [134] | Level 2, Unit 9 - Drawing and planning (3 credits) [135] | Level 3, Unit 9 - Drawing and Planning Software (4 credits) [136] |
| Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [137] | Level 1, Unit 10 - Presentation Software (3 credits) [138] | Level 2, Unit 10 - Presentation software (4 credits) [139] | Level 3, Unit 10 - Presentation Software (6 credits) [140] |
| Entry Level 1, Unit 12 - Presentation Software (2 credits) [141] | Level 1, Unit 11 - Database Software (3 credits) [142] | Level 2, Unit 11 - Database software (4 credits) [143] | Level 3, Unit 11 - Database Software (6 credits) [144] |
| Entry Level 1, Unit 13 - Computer Games Development (2 credits) [145] | Level 1, Unit 12 - Desktop Publishing Software (3 credits) [146] | Level 2, Unit 12 - Desktop Publishing Software (4 credits) [147] | Level 3, Unit 12 - Desktop Publishing Software (5 credits) [148] |
| Entry Level 1, Unit 14 - Video Communication (2 credits) [149] | Level 1, Unit 13 - Using Email (2 credits) [150] | Level 2, Unit 13 - Using Email (3 credits) [151] | Level 3, Unit 13 - Using Email (3 credits) [152] |
| Entry Level 1, Unit | Level 1, Unit 14 - | Level 2, Unit 14 - | Level 3, Unit 14 - |

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29 - Understand social media (2 credits) [153]

Audio Software (2 credits) [154]

Audio Software (3 credits) [155]

Audio Software (4 credits) [156]

Entry Level 2, Unit R - Registration [157]

Level 1, Unit 15 - Imaging Software (3 credits) [158]

Level 2, Unit 15 - Imaging Software (4 credits) [159]

Level 3, Unit 15 - Imaging Software (5 credits) [160]

Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [161]

Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [162]

Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [163]

Level 3, Unit 17 - Video Software (4 credits) [164]

Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [165]

Level 1, Unit 17 - Video Software (2 credits) [166]

Level 2, Unit 17 - Video Software (3 credits) [167]

Level 3, Unit 23 - Multimedia Software (6 credits) [168]

Entry Level 2, Unit 3 - Online Basics (2 credits) [169]

Level 1, Unit 18 - IT Software Fundamentals (3 credits) [170]

Level 2, Unit 18 - IT Software Fundamentals (3 credits) [171]

Level 3, Unit 24 - Additive Manufacture (6 credits) [172]

Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [173]

Level 1, Unit 19 - IT User Fundamentals (3 credits) [174]

Level 2, Unit 19 - IT User Fundamentals (3 credits) [175]

Level 3, Unit 27 - Design Software (5 credits) [176]

Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [177]

Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [178]

Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [179]

Level 3, Unit 28 - Optimise IT System Performance (5 credits) [180]

Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [181]

Level 1, Unit 21 - Data Management Software (2 credits) [182]

Level 2, Unit 21 - Data Management Software (3 credits) [183]

Level 3, Unit 29 - Set Up an IT System (5 credits) [184]

Entry Level 2, Unit 7 - Imaging software (2 credits) [185]

Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [186]

Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [187]

Level 3, Unit 30 - Computer Aided Design (6 credits) [188]

Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [189]

Level 1, Unit 23 - Multimedia Software (3 credits) [190]

Level 2, Unit 23 - Multimedia Software (4 credits) [191]

Level 3, Unit 32 - Computerised Accounting Software (5 credits) [192]

Entry Level 2, Unit 9 - Using Word

Level 1, Unit 24 - Additive

Level 2, Unit 24 - Additive

Level 3, Unit 33 - Application

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|---|---|---|---|
| Processing Software (2 credits) [193] | Manufacture (3 credits) [194] | Manufacture (3 credits) [195] | Development Using Project Management Methods (6 credits) [196] |
| Entry Level 2, Unit 10 - ICT for Employment (1 credit) [197] | Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [198] | Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [199] | Level 3, Unit 37 - Internet of Things (6 credits) [200] |
| Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [201] | Level 1, Unit 26 - Computer Games Development (3 credits) [202] | Level 2, Unit 26 - Computer Games Development (4 credits) [203] | Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [204] |
| Entry Level 2, Unit 12 - Presentation Software (2 credits) [205] | Level 1, Unit 27 - Design Software (3 credits) [206] | Level 2, Unit 27 - Design Software (4 credits) [207] | Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [208] |
| Entry Level 2, Unit 14 - Video Communication (2 credits) [209] | Level 1, Unit 28 - Optimise IT System Performance (2 credits) [210] | Level 2, Unit 28 - Optimise IT System Performance (4 credits) [211] | Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [212] |
| Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [213] | Level 1, Unit 29 - Set Up an IT System (3 credits) [214] | Level 2, Unit 29 - Set Up an IT System (4 credits) [215] | Level 3, Unit 44 - Bespoke Software (4 credits) [216] |
| Entry Level 2, Unit 26 - Computer Games Development (2 credits) [217] | Level 1, Unit 30 - CAD (3 credits) [218] | Level 2, Unit 30 - CAD (3 credits) [219] | Level 3, Unit 57 - Networking Fundamentals (5 credits) [220] |
| Entry Level 2, Unit 29 - Understand social media (2 credits) [221] | Level 1, Unit 31 - Internet Safety for IT users (3 credits) [222] | Level 2, Unit 32 - Computerised Accounting Software (3 credits) [223] | Level 3, Unit 60 - Cisco CCNA 1 – Introduction to Networks (6 credits) [224] |
| Entry Level 2, Unit 32 - Website Software (2 credits) [225] | Level 1, Unit 32 - Computerised Accounting Software (2 credits) [226] | Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [227] | Level 3, Unit 61 - Cisco CCNA 2 – Routing and Switching (6 credits) [228] |
| Entry Level 2, Unit 36 - Specialist | Level 1, Unit 36 - Financial Modelling | Level 2, Unit 34 - Developing skills for | Level 3, Unit 62 - Cisco CCNA 3 – |


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Software (2 credits) [229]

(3 credits) [230]

project management (4 credits) [231]

Scaling Networks (6 credits) [232]

Entry Level 3, Unit R - Registration [233]

Level 1, Unit 38 - Animation Software (3 credits) [234]

Level 2, Unit 35 - Using Project Management Software (4 credits) [235]

Level 3, Unit 63 - Cisco CCNA 4 – Connecting Networks (6 credits) [236]

Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [237]

Level 1, Unit 39 - Digital Art (3 credits) [238]

Level 2, Unit 38 - Animation Software (4 credits) [239]

Level 3, Unit 64 - Cisco – CCNA Security (6 credits) [240]

Entry Level 3, Unit 2 - Online Basics (1 credit) [241]

Level 1, Unit 43 - E-safety for learners (2 credits) [242]

Level 2, Unit 39 - Digital Art (4 credits) [243]

Level 3, Unit 65 - Cisco – CyberSecurity Essentials (6 credits) [244]

Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [245]

Level 1, Unit 50 - Developing skills for remote working (3 credits) [246]

Level 2, Unit 43 - E-safety for learners (3 credits) [247]

Level 3, Unit 66 - Cisco – IT Essentials (6 credits) [248]

Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [249]

Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [250]

Level 2, Unit 50 - Developing skills for remote working (3 credits) [251]

Level 3, Unit 67 - Cisco – Networking Essentials (6 credits) [252]

Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [253]

Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [254]

Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [255]

Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [256]

Level 1, Unit 103 - Digital Modelling (4 credits) [257]

DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [258]

Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [259]

Level 1, Unit 105 - Digital Design and Graphics (4 credits) [260]

DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [261]

Entry Level 3, Unit 8 - IT Security for users (1 credit) [262]

DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits)

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[263]

Entry Level 3, Unit 10 - Presentation software (2 credits) [264]

DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [265]

Entry Level 3, Unit 14 - Audio and Video Software (2 credits) [266]

Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [267]

Entry Level 3, Unit 15 - Imaging Software (2 credits) [268]

Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [269]

Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [270]

Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [271]

Entry Level 3, Unit 20 - Introduction to Using mobile IT devices (2 credits) [272]

Level 2, Unit 83 - Digital Design and Graphics (3 credits) [273]

Entry Level 3, Unit 23 - Multimedia Software (2 credits) [274]

Level 2, Unit 84 - Digital Modelling and Data Management (3 credits) [275]

Entry Level 3, Unit 25 - Developing Computer Games and Puzzles (3 credits) [276]

Level 2, Unit 85 - Virtual Reality and the Development Life Cycle (4 credits) [277]

Entry Level 3, Unit 26 - Computer Games Development (3 credits) [278]

Entry Level 3, Unit 28 - Personal information management software (1 credit)

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[279]

Entry Level 3, Unit 32 - Website Software (2 credits)
[280]

Entry Level 3, Unit 36 - Specialist Software (2 credits)
[229]

**Source URL:** https://theingots.org/community/ITQ_L2_Adult

**Links**
[1] https://theingots.org/community/sil2u1x#1.1
[2] https://theingots.org/community/sil2u1x#2.1
[3] https://theingots.org/community/sil2u1x#3.1
[4] https://theingots.org/community/sil2u1x#1.2
[5] https://theingots.org/community/sil2u1x#2.2
[6] https://theingots.org/community/sil2u1x#3.2
[7] https://theingots.org/community/sil2u1x#1.3
[8] https://theingots.org/community/sil2u1x#2.3
[9] https://theingots.org/community/sil2u1x#3.3
[10] https://theingots.org/community/sil2u1x#1.4
[11] https://theingots.org/community/sil2u1x#2.4
[12] https://theingots.org/community/sil2u1x#3.4
[13] https://theingots.org/community/sil2u1x#1.5
[14] https://theingots.org/community/sil2u1x#2.5
[15] https://theingots.org/community/sil2u1x#1.6
[16] https://theingots.org/community/sil2u1x#1.7
[17] https://theingots.org/community/sil2u1i
[18] https://theingots.org/community/sil2u4x#1.1
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[25] https://theingots.org/community/sil2u4x#1.8
[26] https://theingots.org/community/sil2u4i
[27] https://theingots.org/community/sil2u7x#1.1
[28] https://theingots.org/community/sil2u7x#2.1
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[30] https://theingots.org/community/sil2u7x#1.2
[31] https://theingots.org/community/sil2u7x#2.2
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[36] https://theingots.org/community/sil2u7x#1.4
[37] https://theingots.org/community/sil2u7x#2.4
[38] https://theingots.org/community/sil2u7x#3.4
[39] https://theingots.org/community/sil2u7x#1.5

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[41] https://theingots.org/community/sil2u7x#1.6
[42] https://theingots.org/community/sil2u7x#3.6
[43] https://theingots.org/community/sil2u7x#1.7
[44] https://theingots.org/community/sil2u7i
[45] https://theingots.org/community/sil2u5x#1.1
[46] https://theingots.org/community/sil2u5x#2.1
[47] https://theingots.org/community/sil2u5x#3.1
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[49] https://theingots.org/community/sil2u5x#2.2
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[51] https://theingots.org/community/sil2u5x#1.3
[52] https://theingots.org/community/sil2u5x#2.3
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[58] https://theingots.org/community/sil2u5x#3.7
[59] https://theingots.org/community/sil2u5i
[60] https://theingots.org/community/sil2u10x#1.1
[61] https://theingots.org/community/sil2u10x#2.1
[62] https://theingots.org/community/sil2u10x#3.1
[63] https://theingots.org/community/sil2u10x#1.2
[64] https://theingots.org/community/sil2u10x#2.2
[65] https://theingots.org/community/sil2u10x#3.2
[66] https://theingots.org/community/sil2u10x#1.3
[67] https://theingots.org/community/sil2u10x#2.3
[68] https://theingots.org/community/sil2u10x#3.3
[69] https://theingots.org/community/sil2u10x#1.4
[70] https://theingots.org/community/sil2u10x#2.4
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[72] https://theingots.org/community/sil2u10x#1.5
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[74] https://theingots.org/community/sil2u10x#1.6
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[76] https://theingots.org/community/sil2u10x#1.7
[77] https://theingots.org/community/sil2u10i
[78] https://theingots.org/community/sil2u2x#1.1
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[84] https://theingots.org/community/sil2u2x#1.3
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[94] https://theingots.org/community/sil2u2x#1.7
[95] https://theingots.org/community/sil2u2x#1.8
[96] https://theingots.org/community/sil2u2i
[97] https://theingots.org/community/siel1u0reg
[98] https://theingots.org/community/sil1u0reg

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[99] https://theingots.org/community/sil2u0reg
[100] https://theingots.org/community/sil3u0reg
[101] https://theingots.org/community/siel1u1
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[103] https://theingots.org/community/sil2u1
[104] https://theingots.org/community/sil3u1
[105] https://theingots.org/community/siel1u2
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[108] https://theingots.org/community/sil3u2
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[113] https://theingots.org/community/siel1u4
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[116] https://theingots.org/community/sil3u4
[117] https://theingots.org/community/siel1u5
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[154] https://theingots.org/community/sil1U14
[155] https://theingots.org/community/sil2u14
[156] https://theingots.org/community/sil3u14
[157] https://theingots.org/community/siel2u0reg

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[163] https://theingots.org/community/sil2u16
[164] https://theingots.org/community/sil3u17
[165] https://theingots.org/community/siel2u2
[166] https://theingots.org/community/sil1u17
[167] https://theingots.org/community/sil2u17
[168] https://theingots.org/community/sil3u23
[169] https://theingots.org/community/siel2u3
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[172] https://theingots.org/community/sil3u24
[173] https://theingots.org/community/siel2u4
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[176] https://theingots.org/community/sil3u27
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[212] https://theingots.org/community/sil3u42
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[215] https://theingots.org/community/sil2u29
[216] https://theingots.org/community/sil3u44

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[217] https://theingots.org/community/siel2u26
[218] https://theingots.org/community/sil1u30
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[249] https://theingots.org/community/siel3u_noprogression_1169
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[274] https://theingots.org/community/siel3u23
[275] https://theingots.org/community/sil2u84

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[276] https://theingots.org/community/siel3u25
[277] https://theingots.org/community/sil2u85
[278] https://theingots.org/community/siel3u26
[279] https://theingots.org/community/siel3u28
[280] https://theingots.org/community/siel3u32

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