Level 1 Certificate in IT User Skills in Open Systems and Enterprise

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Level 1

The following is a selection of available units.

Level 1, Unit 1 - Improving Productivity Using IT (3 credits)

1. Plan the use of appropriate IT systems and software to meet needs

1.1 I can identify the purpose for using IT in my work. [1]

1.2 I can identify the methods, skills and resources needed to complete my tasks successfully. [4]

1.3 I can plan how to carry out the task using IT to achieve the required purpose and outcome. [7]

1.4 I can identify reasons for choosing particular IT systems and software applications for the task. [10]

1.5 I can choose a particular technology to meet my needs. [12]

1.6 I can identify an acceptable use policy and legal requirments that

2. Use IT systems and software efficiently to complete planned tasks

2.1 I can identify automated routines to improve productivity. [2]

2.2 I can use automated routines to improve productivity. [5]

2.3 I can complete planned tasks using IT. [8]

3. Review the selection and use of IT tools to make sure tasks are successful

3.1 I can check the outcomes of my work to make sure they are as intended. [3]

3.2 I can decide whether the IT tools I chose were suitable for my tasks. [6]

3.3 I can identify some strengths and weaknesses in my work on completed tasks. [9]

3.4 I can suggest some improvements to make my work more effective. [11]

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affect my work. [13]

Level 1, Unit 4 - IT Security for Users (1 credit)

1. Use appropriate methods to minimise security risks to IT systems and data

1.1 I can identify security issues that might threaten system performance. [15]

1.2 I can take appropriate security precautions to protect IT systems and data. [16]

1.3 I can identify threats to information security associated with widespread use of technology. [17]

1.4 I can take appropriate precautions to keep information secure. [18]

1.5 I can follow relevant guidelines and procedures for the secure use of IT. [19]

1.6 I can explain why it is important to backup data securely. [20]

1.7 I can ensure that my personal data is backed up to appropriate media. [21]

Level 1, Unit 7 - Word Processing (3 credits)

1. The candidate will enter, edit and combine text and other information accurately within word processing documents

1.1 I can identify what types of information are needed in documents [23]

1.2 I can identify what templates are available and when to use them [26]

1.3 I can use keyboard or

2. Structure information within word processing documents

2.1 I can create and modify tables to organise tabular or numeric information [24]

2.2 I can select and apply heading styles to text [27]

3. Use word processing software tools to format and present documents

3.1 I can identify what formatting to use to enhance presentation of the document [25]

3.2 I can select and use appropriate techniques to format characters and paragraphs [28]

3.3 I can select and use

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other input method to enter or insert text and other information [29]

1.4 I can combine information of different types or from different sources into a document [31]

1.5 I can enter information into existing tables, forms and templates [33]

1.6 I can use editing tools to amend document content [34]

1.7 I can store and retrieve document files effectively, in line with local guidelines and conventions where available [35]

appropriate page layout to present and print documents [30]

3.4 I can check documents meet needs, using IT tools and making corrections as necessary [32]

Level 1, Unit 5 - Spreadsheet Software (3 credits)

1. Use a spreadsheet to enter, edit and organise numerical and other data

1.1 I can identify what numerical and other data is needed and how the spreadsheet should be structured to meet needs. [37]

1.2 I can enter and edit numerical and other data accurately. [40]

1.3 I can store and retrieve spreadsheet files effectively, in line with local guidelines and conventions where available. [43]

2. Use appropriate formulas and tools to summarise and display spreadsheet information

2.1 I can identify how to summarise and display the required information. [38]

2.2 I can use functions and formulas to meet calculation requirements. [41]

2.3 I can use spreadsheet tools and techniques to summarise and display information. [44]

3. Select and use appropriate tools and techniques to present spreadsheet information effectively

3.1 I can select and use appropriate tools and techniques to format spreadsheet cells, rows and columns. [39]

3.2 I can identify which chart or graph type to use to display information. [42]

3.3 I can select and use appropriate tools and techniques to generate, develop and format charts and graph. [45]

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3.4 I can select and use appropriate page layout to present and print spreadsheet information. [46]

3.5 I can check spreadsheet information meets needs, using IT tools and making corrections as appropriate. [47]

Level 1, Unit 10 - Presentation Software (3 credits)

1. Input and combine text and other information within presentation slides

1.1 I can identify what types of information are required for the presentation. [49]

1.2 I can select and use different slide layouts as appropriate for different types of information. [52]

1.3 I can enter information into presentation slides so that it is ready for editing and formatting. [55]

1.4 I can identify any constraints which may affect the presentation. [58]

1.5 I can combine information of different forms or from different sources for presentations. [60]

1.6 I can store and retrieve presentation files effectively, in line with local guidelines and conventions

2. Use presentation software tools to structure, edit and format slides

2.1 I can identify what slide structure to use. [50]

2.2 I can select and use an appropriate template to structure slides. [53]

2.3 I can select and use appropriate techniques to edit slides. [56]

2.4 I can select and use appropriate techniques to format slides. [59]

3. Prepare slides for presentation to meet needs

3.1 I can identify how to present slides to meet needs and communicate effectively. [51]

3.2 I can prepare slides for presentation. [54]

3.3 I can check presentation meets needs, using IT tools and making corrections as necessary. [57]

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where available. [61]

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit R - Registration [63]	Level 1, Unit R - Registration [64]	Level 2, Unit R - Registration [65]	Level 3, Unit R - Registration [66]
Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [67]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [68]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [69]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [70]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [71]	Level 1, Unit 2 - Website Software (3 credits) [72]	Level 2, Unit 2 - Website Software (4 credits) [73]	Level 3, Unit 2 - Website Software (5 credits) [74]
Entry Level 1, Unit 3 - Online Basics (2 credits) [75]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [76]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [77]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [78]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [79]	Level 1, Unit 4 - IT Security for Users (1 credit) [80]	Level 2, Unit 4 - IT Security for Users (2 credits) [81]	Level 3, Unit 4 - IT Security for Users (3 credits) [82]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [83]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [84]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [85]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [86]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [87]	Level 1, Unit 6 - Specialist Software (2 credits) [88]	Level 2, Unit 6 - Specialist software (3 credits) [89]	Level 3, Unit 6 - Specialist Software (4 credits) [90]
Entry Level 1, Unit 7 - Imaging software (2 credits) [91]	Level 1, Unit 7 - Word Processing (3 credits) [92]	Level 2, Unit 7 - Word processing (4 credits) [93]	Level 3, Unit 7 - Word Processing Software (6 credits) [94]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [95]	Level 1, Unit 8 - Using the Internet (3 credits) [96]	Level 2, Unit 8 - Using the internet (4 credits) [97]	Level 3, Unit 8 - Using the Internet (5 credits) [98]

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Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [99]

Level 1, Unit 9 - Drawing and planning (2 credits) [100]

Level 2, Unit 9 - Drawing and planning (3 credits) [101]

Level 3, Unit 9 - Drawing and Planning Software (4 credits) [102]

Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [103]

Level 1, Unit 10 - Presentation Software (3 credits) [104]

Level 2, Unit 10 - Presentation software (4 credits) [105]

Level 3, Unit 10 - Presentation Software (6 credits) [106]

Entry Level 1, Unit 12 - Presentation Software (2 credits) [107]

Level 1, Unit 11 - Database Software (3 credits) [108]

Level 2, Unit 11 - Database software (4 credits) [109]

Level 3, Unit 11 - Database Software (6 credits) [110]

Entry Level 1, Unit 13 - Computer Games Development (2 credits) [111]

Level 1, Unit 12 - Desktop Publishing Software (3 credits) [112]

Level 2, Unit 12 - Desktop Publishing Software (4 credits) [113]

Level 3, Unit 12 - Desktop Publishing Software (5 credits) [114]

Entry Level 1, Unit 14 - Video Communication (2 credits) [115]

Level 1, Unit 13 - Using Email (2 credits) [116]

Level 2, Unit 13 - Using Email (3 credits) [117]

Level 3, Unit 13 - Using Email (3 credits) [118]

Entry Level 1, Unit 29 - Understand social media (2 credits) [119]

Level 1, Unit 14 - Audio Software (2 credits) [120]

Level 2, Unit 14 - Audio Software (3 credits) [121]

Level 3, Unit 14 - Audio Software (4 credits) [122]

Entry Level 2, Unit R - Registration [123]

Level 1, Unit 15 - Imaging Software (3 credits) [124]

Level 2, Unit 15 - Imaging Software (4 credits) [125]

Level 3, Unit 15 - Imaging Software (5 credits) [126]

Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [127]

Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [128]

Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [129]

Level 3, Unit 17 - Video Software (4 credits) [130]

Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [131]

Level 1, Unit 17 - Video Software (2 credits) [132]

Level 2, Unit 17 - Video Software (3 credits) [133]

Level 3, Unit 23 - Multimedia Software (6 credits) [134]

Entry Level 2, Unit 3 - Online Basics (2 credits) [135]

Level 1, Unit 18 - IT Software Fundamentals (3 credits) [136]

Level 2, Unit 18 - IT Software Fundamentals (3 credits) [137]

Level 3, Unit 24 - Additive Manufacture (6 credits) [138]

Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [139]

Level 1, Unit 19 - IT User Fundamentals (3 credits) [140]

Level 2, Unit 19 - IT User Fundamentals (3 credits) [141]

Level 3, Unit 27 - Design Software (5 credits) [142]

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Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [143]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [144]	Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [145]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [146]
Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [147]	Level 1, Unit 21 - Data Management Software (2 credits) [148]	Level 2, Unit 21 - Data Management Software (3 credits) [149]	Level 3, Unit 29 - Set Up an IT System (5 credits) [150]
Entry Level 2, Unit 7 - Imaging software (2 credits) [151]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [152]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [153]	Level 3, Unit 30 - Computer Aided Design (6 credits) [154]
Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [155]	Level 1, Unit 23 - Multimedia Software (3 credits) [156]	Level 2, Unit 23 - Multimedia Software (4 credits) [157]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [158]
Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [159]	Level 1, Unit 24 - Additive Manufacture (3 credits) [160]	Level 2, Unit 24 - Additive Manufacture (3 credits) [161]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [162]
Entry Level 2, Unit 10 - ICT for Employment (1 credit) [163]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [164]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [165]	Level 3, Unit 37 - Internet of Things (6 credits) [166]
Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [167]	Level 1, Unit 26 - Computer Games Development (3 credits) [168]	Level 2, Unit 26 - Computer Games Development (4 credits) [169]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [170]
Entry Level 2, Unit 12 - Presentation Software (2 credits) [171]	Level 1, Unit 27 - Design Software (3 credits) [172]	Level 2, Unit 27 - Design Software (4 credits) [173]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [174]
Entry Level 2, Unit 14 - Video Communication (2 credits) [175]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [176]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [177]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [178]
Entry Level 2, Unit	Level 1, Unit 29 -	Level 2, Unit 29 -	Level 3, Unit 44 -

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16 - Using Collaborative Technologies (2 credits) [179]

Set Up an IT System (3 credits) [180]

Set Up an IT System (4 credits) [181]

Bespoke Software (4 credits) [182]

Entry Level 2, Unit 26 - Computer Games Development (2 credits) [183]

Level 1, Unit 30 - CAD (3 credits) [184]

Level 2, Unit 30 - CAD (3 credits) [185]

Level 3, Unit 57 - Networking Fundamentals (5 credits) [186]

Entry Level 2, Unit 29 - Understand social media (2 credits) [187]

Level 1, Unit 31 - Internet Safety for IT users (3 credits) [188]

Level 2, Unit 32 - Computerised Accounting Software (3 credits) [189]

Level 3, Unit 60 - Cisco CCNA 1 – Introduction to Networks (6 credits) [190]

Entry Level 2, Unit 32 - Website Software (2 credits) [191]

Level 1, Unit 32 - Computerised Accounting Software (2 credits) [192]

Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [193]

Level 3, Unit 61 - Cisco CCNA 2 – Routing and Switching (6 credits) [194]

Entry Level 2, Unit 36 - Specialist Software (2 credits) [195]

Level 1, Unit 36 - Financial Modelling (3 credits) [196]

Level 2, Unit 34 - Developing skills for project management (4 credits) [197]

Level 3, Unit 62 - Cisco CCNA 3 – Scaling Networks (6 credits) [198]

Entry Level 3, Unit R - Registration [199]

Level 1, Unit 38 - Animation Software (3 credits) [200]

Level 2, Unit 35 - Using Project Management Software (4 credits) [201]

Level 3, Unit 63 - Cisco CCNA 4 – Connecting Networks (6 credits) [202]

Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [203]

Level 1, Unit 39 - Digital Art (3 credits) [204]

Level 2, Unit 38 - Animation Software (4 credits) [205]

Level 3, Unit 64 - Cisco – CCNA Security (6 credits) [206]

Entry Level 3, Unit 2 - Online Basics (1 credit) [207]

Level 1, Unit 43 - E-safety for learners (2 credits) [208]

Level 2, Unit 39 - Digital Art (4 credits) [209]

Level 3, Unit 65 - Cisco – CyberSecurity Essentials (6 credits) [210]

Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [211]

Level 1, Unit 50 - Developing skills for remote working (3 credits) [212]

Level 2, Unit 43 - E-safety for learners (3 credits) [213]

Level 3, Unit 66 - Cisco – IT Essentials (6 credits) [214]

Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [215]

Level 1, Unit 51 - Effectiveness communication using remote

Level 2, Unit 50 - Developing skills for remote working (3 credits) [217]

Level 3, Unit 67 - Cisco – Networking Essentials (6 credits) [218]

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	systems (4 credits) [216]	
Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [219]	Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [220]	Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [221]
Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [222]	Level 1, Unit 103 - Digital Modelling (4 credits) [223]	DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [224]
Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [225]	Level 1, Unit 105 - Digital Design and Graphics (4 credits) [226]	DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [227]
Entry Level 3, Unit 8 - IT Security for users (1 credit) [228]		DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [229]
Entry Level 3, Unit 10 - Presentation software (2 credits) [230]		DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [231]
Entry Level 3, Unit 14 - Audio and Video Software (2 credits) [232]		Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [233]
Entry Level 3, Unit 15 - Imaging Software (2 credits) [234]		Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [235]
Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [236]		Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [237]
Entry Level 3, Unit 20 - Introduction to		Level 2, Unit 83 - Digital Design and

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Using mobile IT devices (2 credits) [238]

Graphics (3 credits) [239]

Entry Level 3, Unit 23 - Multimedia Software (2 credits) [240]

Level 2, Unit 84 - Digital Modelling and Data Management (3 credits) [241]

Entry Level 3, Unit 25 - Developing Computer Games and Puzzles (3 credits) [242]

Level 2, Unit 85 - Virtual Reality and the Development Life Cycle (4 credits) [243]

Entry Level 3, Unit 26 - Computer Games Development (3 credits) [244]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [245]

Entry Level 3, Unit 32 - Website Software (2 credits) [246]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [195]

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[57] https://theingots.org/community/sil1u10x#3.3
[58] https://theingots.org/community/sil1u10x#1.4
[59] https://theingots.org/community/sil1u10x#2.4
[60] https://theingots.org/community/sil1u10x#1.5
[61] https://theingots.org/community/sil1u10x#1.6
[62] https://theingots.org/community/sil1u10i
[63] https://theingots.org/community/siel1u0reg
[64] https://theingots.org/community/sil1u0reg
[65] https://theingots.org/community/sil2u0reg
[66] https://theingots.org/community/sil3u0reg
[67] https://theingots.org/community/siel1u1
[68] https://theingots.org/community/sil1u1
[69] https://theingots.org/community/sil2u1
[70] https://theingots.org/community/sil3u1

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[71] https://theingots.org/community/siel1u2
[72] https://theingots.org/community/sil1u2
[73] https://theingots.org/community/sil2u2
[74] https://theingots.org/community/sil3u2
[75] https://theingots.org/community/siel1u3
[76] https://theingots.org/community/sil1u3
[77] https://theingots.org/community/sil2u3
[78] https://theingots.org/community/sil3u3
[79] https://theingots.org/community/siel1u4
[80] https://theingots.org/community/sil1u4
[81] https://theingots.org/community/sil2u4
[82] https://theingots.org/community/sil3u4
[83] https://theingots.org/community/siel1u5
[84] https://theingots.org/community/sil1u5
[85] https://theingots.org/community/sil2u5
[86] https://theingots.org/community/sil3u5
[87] https://theingots.org/community/siel1u6
[88] https://theingots.org/community/sil1u6
[89] https://theingots.org/community/sil2u6
[90] https://theingots.org/community/sil3u6
[91] https://theingots.org/community/siel1u7
[92] https://theingots.org/community/sil1u7
[93] https://theingots.org/community/sil2u7
[94] https://theingots.org/community/sil3u7
[95] https://theingots.org/community/siel1u8
[96] https://theingots.org/community/sil1u8
[97] https://theingots.org/community/sil2u8
[98] https://theingots.org/community/sil3u8
[99] https://theingots.org/community/siel1u9
[100] https://theingots.org/community/sil1u9
[101] https://theingots.org/community/sil2u9
[102] https://theingots.org/community/sil3u9
[103] https://theingots.org/community/siel1u11
[104] https://theingots.org/community/sil1u10
[105] https://theingots.org/community/sil2u10
[106] https://theingots.org/community/sil3u10
[107] https://theingots.org/community/siel1u12
[108] https://theingots.org/community/sil1u11
[109] https://theingots.org/community/sil2u11
[110] https://theingots.org/community/sil3u11
[111] https://theingots.org/community/siel1u13
[112] https://theingots.org/community/sil1u12
[113] https://theingots.org/community/sil2u12
[114] https://theingots.org/community/sil3u12
[115] https://theingots.org/community/siel1u14
[116] https://theingots.org/community/sil1u13
[117] https://theingots.org/community/sil2u13
[118] https://theingots.org/community/sil3u13
[119] https://theingots.org/community/siel1u29
[120] https://theingots.org/community/sil1U14
[121] https://theingots.org/community/sil2u14
[122] https://theingots.org/community/sil3u14
[123] https://theingots.org/community/siel2u0reg
[124] https://theingots.org/community/sil1u15
[125] https://theingots.org/community/sil2u15
[126] https://theingots.org/community/sil3u15
[127] https://theingots.org/community/siel2u1
[128] https://theingots.org/community/sil1u16
[129] https://theingots.org/community/sil2u16

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[130] https://theingots.org/community/sil3u17
[131] https://theingots.org/community/siel2u2
[132] https://theingots.org/community/sil1u17
[133] https://theingots.org/community/sil2u17
[134] https://theingots.org/community/sil3u23
[135] https://theingots.org/community/siel2u3
[136] https://theingots.org/community/sil1u18
[137] https://theingots.org/community/sil2u18
[138] https://theingots.org/community/sil3u24
[139] https://theingots.org/community/siel2u4
[140] https://theingots.org/community/sil1u19
[141] https://theingots.org/community/sil2u19
[142] https://theingots.org/community/sil3u27
[143] https://theingots.org/community/siel2u5
[144] https://theingots.org/community/sil1u20
[145] https://theingots.org/community/sil2u20
[146] https://theingots.org/community/sil3U28
[147] https://theingots.org/community/siel2u6
[148] https://theingots.org/community/sil1u21
[149] https://theingots.org/community/sil2u21
[150] https://theingots.org/community/sil3u29
[151] https://theingots.org/community/siel2u7
[152] https://theingots.org/community/sil1u22
[153] https://theingots.org/community/sil2u22
[154] https://theingots.org/community/sil3u30
[155] https://theingots.org/community/siel2u8
[156] https://theingots.org/community/sil1u23
[157] https://theingots.org/community/sil2u23
[158] https://theingots.org/community/sil3u32
[159] https://theingots.org/community/siel2u9
[160] https://theingots.org/community/sil1u24
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[162] https://theingots.org/community/sil3u33
[163] https://theingots.org/community/siel2u10
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[166] https://theingots.org/community/sil3u37
[167] https://theingots.org/community/siel2u11
[168] https://theingots.org/community/sil1u26
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[178] https://theingots.org/community/sil3u42
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[182] https://theingots.org/community/sil3u44
[183] https://theingots.org/community/siel2u26
[184] https://theingots.org/community/sil1u30
[185] https://theingots.org/community/sil2u30
[186] https://theingots.org/community/sil3u57
[187] https://theingots.org/community/siel2u29
[188] https://theingots.org/community/sil1u31

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[189] https://theingots.org/community/sil2u32
[190] https://theingots.org/community/sil3u60
[191] https://theingots.org/community/siel2u32
[192] https://theingots.org/community/sil1u32
[193] https://theingots.org/community/sil2u33
[194] https://theingots.org/community/sil3u61
[195] https://theingots.org/community/siel3u36
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[205] https://theingots.org/community/sil2u38
[206] https://theingots.org/community/sil3u64
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[212] https://theingots.org/community/sil1u50
[213] https://theingots.org/community/sil2u43
[214] https://theingots.org/community/sil3u66
[215] https://theingots.org/community/siel3u_noprogression_1169
[216] https://theingots.org/community/sil1u51
[217] https://theingots.org/community/sil2u50
[218] https://theingots.org/community/sil3u67
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[220] https://theingots.org/community/sil1u102
[221] https://theingots.org/community/sil2u51
[222] https://theingots.org/community/siel3u6
[223] https://theingots.org/community/sil1u103
[224] https://theingots.org/community/sil2u70
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[226] https://theingots.org/community/sil1u105
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[233] https://theingots.org/community/sil2u80
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[243] https://theingots.org/community/sil2u85
[244] https://theingots.org/community/siel3u26
[245] https://theingots.org/community/siel3u28
[246] https://theingots.org/community/siel3u32

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