BACK TO SCHOOLS ITO [1]

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies <u>APP criteria</u> [5].
- References to personal learning and thinking skills (PLTS) [6]

Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits)

1. Understand the basics of routing and switching technologies

1.1 I can understand and implement common routing technologies and concepts [7]

<u>1.2 I can understand</u> and implement common switching technologies and concepts [10]

<u>1.3 I can explain the</u> <u>benefits of applying an</u> <u>access control list to a</u> <u>routed network</u> [13]

<u>1.4 I can describe the</u> <u>benefits of network</u> <u>address translation and</u> <u>automated host</u> <u>addressing</u> [14]

2. Plan, design and build a working routed and switched network

2.1 I can design and build a routed and switched networked infrastructure to meet a commercial requirement [8]

2.2 I can configure and build a secure routed and switched networked system [11]

3. Research and analyse the effectiveness of the solution

3.1 I can research and analyse current routing and switching technologies and their performance benefits [9]

<u>3.2 I can evaluate the</u> potential performance effectiveness of an implemented routed and switched networked system [12]

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Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1. <u>Unit R -</u> Registration [17]	<u>Level 1, Unit R -</u> <u>Registration</u> [18]	<u>Level 2, Unit R -</u> <u>Registration</u> [19]	<u>Level 3, Unit R -</u> <u>Registration</u> [20]
Entry Level 1. Unit 1 - Improving Productivity Using IT (1 credit) [21]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [22]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [23]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [24]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [25]	Level 1, Unit 2 - Website Software (3 credits) [26]	Level 2, Unit 2 - Website Software (4 credits) [27]	<u>Level 3, Unit 2 -</u> <u>Website Software</u> (<u>5 credits)</u> [28]
Entry Level 1. Unit 3 - Online Basics (2 credits) [29]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [30]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [31]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [32]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [33]	Level 1, Unit 4 - IT Security for Users (1 credit) [34]	Level 2, Unit 4 - IT Security for Users (2 credits) [35]	Level 3, Unit 4 - IT Security for Users (3 credits) [36]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [37]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [38]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [39]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [40]
Entry Level 1. Unit 6 - Using ICT in the Workplace (2 credits) [41]	Level 1, Unit 6 - Specialist Software (2 credits) [42]	Level 2, Unit 6 - Specialist software (3 credits) [43]	Level 3, Unit 6 - Specialist Software (4 credits) [44]
Entry Level 1. Unit 7 - Imaging software (2 credits) [45]	Level 1, Unit 7 - Word Processing (3 credits) [46]	<u>Level 2, Unit 7 -</u> <u>Word processing</u> <u>(4 credits)</u> [47]	<u>Level 3, Unit 7 -</u> <u>Word Processing</u> <u>Software (6</u> <u>credits)</u> [48]

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Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [49]	Level 1, Unit 8 - Using the Internet (3 credits) [50]	Level 2, Unit 8 - Using the internet (4 credits) [51]	Level 3, Unit 8 - Using the Internet (5 credits) [52]
Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [53]	Level 1, Unit 9 - Drawing and planning (2 credits) [54]	Level 2, Unit 9 - Drawing and planning (3 credits) [55]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [56]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [57]	Level 1, Unit 10 - Presentation Software (3 credits) [58]	Level 2, Unit 10 - Presentation software (4 credits) [59]	Level 3, Unit 10 - Presentation Software (6 credits) [60]
Entry Level 1. Unit 12 - Presentation Software (2 credits) [61]	Level 1, Unit 11 - Database Software (3 credits) [62]	Level 2, Unit 11 - Database software (4 credits) [63]	Level 3, Unit 11 - Database Software (6 credits) [64]
Entry Level 1. <u>Unit 13 -</u> <u>Computer Games</u> <u>Development (2</u> <u>credits)</u> [65]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [66]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [67]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [68]
Entry Level 1. Unit 14 - Video Communication (2 credits) [69]	Level 1, Unit 13 - Using Email (2 credits) [70]	Level 2, Unit 13 - Using Email (3 credits) [71]	Level 3, Unit 13 - Using Email (3 credits) [72]
Entry Level 1. <u>Unit 29 -</u> <u>Understand social</u> <u>media (2 credits)</u> [73]	Level 1, Unit 14 - Audio Software (2 credits) [74]	Level 2, Unit 14 - Audio Software (3 credits) [75]	Level 3, Unit 14 - Audio Software (4 credits) [76]
<u>Entry Level 2.</u> <u>Unit R -</u> <u>Registration</u> [77]	Level 1, Unit 15 - Imaging Software (3 credits) [78]	Level 2, Unit 15 - Imaging Software (4 credits) [79]	Level 3, Unit 15 - Imaging Software (5 credits) [80]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [81]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [82]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [83]	Level 3, Unit 17 - Video Software (4 credits) [84]
Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2)	Level 1, Unit 17 - Video Software (2 credits) [86]	Level 2, Unit 17 - Video Software (3 credits) [87]	Level 3, Unit 23 - Multimedia Software (6 credits) [88]

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Information (2 credits) [85]

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Entry Level 2. Unit 3 - Online Basics (2 credits) [89] Entry Level 2.	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [90] Level 1, Unit 19 -	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [91] Level 2, Unit 19 -	<u>Level 3, Unit 24 -</u> <u>Additive</u> <u>Manufacture (6</u> <u>credits)</u> [92] <u>Level 3, Unit 27 -</u>
<u>Unit 4 -Desktop</u> Publishing <u>Software (2</u> <u>credits)</u> [93]	<u>IT User</u> Fundamentals (3 <u>credits)</u> [94]	<u>IT User</u> Fundamentals (3 <u>credits)</u> [95]	<u>Design Software</u> (<u>5 credits)</u> [96]
Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [97]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [98]	Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [99]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [100]
Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [101]	Level 1, Unit 21 - Data Management Software (2 credits) [102]	Level 2, Unit 21 - Data Management Software (3 credits) [103]	Level 3, Unit 29 - Set Up an IT System (5 credits) [104]
Entry Level 2. Unit 7 - Imaging software (2 credits) [105]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [106]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [107]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [108]
Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [109]	Level 1, Unit 23 - <u>Multimedia</u> <u>Software (3</u> <u>credits)</u> [110]	Level 2, Unit 23 - <u>Multimedia</u> <u>Software (4</u> <u>credits)</u> [111]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [112]
Entry Level 2. Unit 9 - Using Word Processing Software (2 credits) [113]	Level 1, Unit 24 - Additive Manufacture (3 credits) [114]	Level 2, Unit 24 - Additive Manufacture (3 credits) [115]	<u>Level 3, Unit 37 -</u> Internet of Things (6 credits) [116]
Entry Level 2. Unit 10 - ICT for Employment (1 credit) [117]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [118]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [119]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [120]
Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [121]	Level 1, Unit 26 - Computer Games Development (3 credits) [122]	Level 2, Unit 26 - Computer Games Development (4 credits) [123]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [124]

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Entry Level 2. Unit 12 - Presentation Software (2 credits) [125]	Level 1, Unit 27 - Design Software (3 credits) [126]	Level 2, Unit 27 - Design Software (4 credits) [127]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [128]
Entry Level 2, Unit 14 - Video Communication (2 credits) [129]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [130]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [131]	Level 3, Unit 44 - Bespoke Software (4 credits) [132]
Entry Level 2. Unit 16 - Using Collaborative Technologies (2 credits) [133]	Level 1, Unit 29 - Set Up an IT System (3 credits) [134]	Level 2, Unit 29 - Set Up an IT System (4 credits) [135]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [136]
Entry Level 2, Unit 26 - Computer Games Development (2 credits) [137]	Level 1, Unit 30 - CAD (3 credits) [138]	<u>Level 2, Unit 30 -</u> <u>CAD (3 credits)</u> [139]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [140]
Entry Level 2. Unit 29 - Understand social media (2 credits) [141]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [142]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [143]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [144]
Entry Level 2. Unit 32 - Website Software (2 credits) [145]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [146]	Level 2, Unit 33 - Application Development Using Project Management <u>Methods (4</u> credits) [147]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [148]
Entry Level 2, Unit 36 - Specialist Software (2 credits) [149]	Level 1, Unit 36 - Financial Modelling (3 credits) [150]	Level 2, Unit 34 - Developing skills for project management (4 credits) [151]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [152]
Entry Level 3, <u>Unit R -</u> <u>Registration</u> [153]	Level 1, Unit 38 - Animation Software (3 credits) [154]	Level 2, Unit 35 - Using Project Management Software (4 credits) [155]	Level 3, Unit 64 - Cisco - CCNA Security (6 credits) [156]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [157]	Level 1, Unit 39 - Digital Art (3 credits) [158]	Level 2, Unit 38 - Animation Software (4 credits) [159]	Level 3, Unit 65 - Cisco - CyberSecurity Essentials (6 credits) [160]

Entry Level 3,

<u>Level 1, Unit 43 -</u>

<u>Level 2, Unit 39 -</u>

Level 3, Unit 66 -

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<u>Cisco – IT</u> <u>Essentials (6</u> <u>credits)</u> [164]

<u>Cisco –</u> <u>Networking</u> <u>Essentials (6</u> <u>credits)</u> [168]

Level 3, Unit 67 -

>		outing and Switch	iiig
	<u>2 - Online</u> s (1 credit)	<u>E-safety for</u> learners (2 credits) [162]	Digital Art (4 credits) [163]
<u>Unit 3</u> Publis Softw	<u>y Level 3.</u> 3 - Desktop shing vare (2 (5) [165]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [166]	Level 2, Unit 43 - E-safety for learners (3 credits) [167]
<u>Unit 4</u> Inforr	<u>y Level 3,</u> <u>4 - Displaying</u> nation Using <u>3 credits)</u>	Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [170]	Level 2, Unit 50 - Developing skills for remote working (3 credits) [171]
<u>Unit 5</u> <u>to Fin</u> Inforr	<u>y Level 3.</u> 5 - <u>Using ICT</u> 1 <u>d</u> nation (3 1 <u>5)</u> [172]	Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [173]	Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [174]
<u>Unit 6</u> <u>Comr</u> Inforr	<u>nunicating</u> nation Using 3 credits)	Level 1, Unit 103 - Digital Modelling (4 credits) [176]	DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [177]
<u>Unit 7</u> Chart	<u>y Level 3.</u> 7 - Producing s Using ICT edits) [178]	Level 1, Unit 105 <u>- Digital Design</u> and Graphics (4 credits) [179]	DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [180]
<u>Unit 8</u>	<u>y Level 3.</u> 3 - IT Security sers (1 credit)		DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [182]
<u>Unit 1</u> Prese softw	<u>y Level 3.</u> 1 <u>0 -</u> intation are (2 ts) [183]		DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [184]
<u>Unit 1</u> and V Softw	<u>y Level 3.</u> L <u>4 - Audio</u> / <u>ideo</u> vare (2 <u>cs)</u> [185]		Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5

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Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [189]

Entry Level 3, Unit 20 -Introduction to Using mobile IT devices (2 credits) [191]

Entry Level 3, Unit 23 -Multimedia Software (2 credits) [193]

Entry Level 3. Unit 25 -Developing Computer Games and Puzzles (3 credits) [195]

Entry Level 3. Unit 26 -Computer Games Development (3 credits) [197]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [198]

Entry Level 3, Unit 32 - Website Software (2 credits) [199]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [149]

<u>credits</u> [186]

Level 2, Unit 81 -Digital Safety and Security Policies and Procedures (4 credits) [188]

Level 2, Unit 82 -Digital Editing and Publishing (3 credits) [190]

Level 2, Unit 83 -Digital Design and Graphics (3 credits) [192]

Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [194]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [196] Source URL: https://theingots.org/community/sil3u61

Links

[1] https://theingots.org/community/ITQ unit development [2] https://theingots.org/community/handbook2 [3] https://theingots.org/community/QCF levels [4] https://theingots.org/community/SIL2U1X [5] http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166 [6] http://curriculum.gcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx [7] https://theingots.org/community/sil3u61x#1.1 [8] https://theingots.org/community/sil3u61x#2.1 [9] https://theingots.org/community/sil3u61x#3.1 [10] https://theingots.org/community/sil3u61x#1.2 [11] https://theingots.org/community/sil3u61x#2.2 [12] https://theingots.org/community/sil3u61x#3.2 [13] https://theingots.org/community/sil3u61x#1.3 [14] https://theingots.org/community/sil3u61x#1.4 [15] https://theingots.org/community/sil3u61x#1.5 [16] https://theingots.org/community/sil3u61i [17] https://theingots.org/community/siel1u0reg [18] https://theingots.org/community/sil1u0reg [19] https://theingots.org/community/sil2u0reg [20] https://theingots.org/community/sil3u0reg [21] https://theingots.org/community/siel1u1 [22] https://theingots.org/community/sil1u1 [23] https://theingots.org/community/sil2u1 [24] https://theingots.org/community/sil3u1 [25] https://theingots.org/community/siel1u2 [26] https://theingots.org/community/sil1u2 [27] https://theingots.org/community/sil2u2 [28] https://theingots.org/community/sil3u2 [29] https://theingots.org/community/siel1u3 [30] https://theingots.org/community/sil1u3 [31] https://theingots.org/community/sil2u3 [32] https://theingots.org/community/sil3u3 [33] https://theingots.org/community/siel1u4 [34] https://theingots.org/community/sil1u4 [35] https://theingots.org/community/sil2u4 [36] https://theingots.org/community/sil3u4 [37] https://theingots.org/community/siel1u5 [38] https://theingots.org/community/sil1u5 [39] https://theingots.org/community/sil2u5 [40] https://theingots.org/community/sil3u5 [41] https://theingots.org/community/siel1u6 [42] https://theingots.org/community/sil1u6 [43] https://theingots.org/community/sil2u6 [44] https://theingots.org/community/sil3u6 [45] https://theingots.org/community/siel1u7 [46] https://theingots.org/community/sil1u7 [47] https://theingots.org/community/sil2u7 [48] https://theingots.org/community/sil3u7

[49] https://theingots.org/community/siel1u8

^[50] https://theingots.org/community/sil1u8

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[52] https://theingots.org/community/sil3u8 [53] https://theingots.org/community/siel1u9 [54] https://theingots.org/community/sil1u9 [55] https://theingots.org/community/sil2u9 [56] https://theingots.org/community/sil3u9 [57] https://theingots.org/community/siel1u11 [58] https://theingots.org/community/sil1u10 [59] https://theingots.org/community/sil2u10 [60] https://theingots.org/community/sil3u10 [61] https://theingots.org/community/siel1u12 [62] https://theingots.org/community/sil1u11 [63] https://theingots.org/community/sil2u11 [64] https://theingots.org/community/sil3u11 [65] https://theingots.org/community/siel1u13 [66] https://theingots.org/community/sil1u12 [67] https://theingots.org/community/sil2u12 [68] https://theingots.org/community/sil3u12 [69] https://theingots.org/community/siel1u14 [70] https://theingots.org/community/sil1u13 [71] https://theingots.org/community/sil2u13 [72] https://theingots.org/community/sil3u13 [73] https://theingots.org/community/siel1u29 [74] https://theingots.org/community/sil1U14 [75] https://theingots.org/community/sil2u14 [76] https://theingots.org/community/sil3u14 [77] https://theingots.org/community/siel2u0reg [78] https://theingots.org/community/sil1u15 [79] https://theingots.org/community/sil2u15 [80] https://theingots.org/community/sil3u15 [81] https://theingots.org/community/siel2u1 [82] https://theingots.org/community/sil1u16 [83] https://theingots.org/community/sil2u16 [84] https://theingots.org/community/sil3u17 [85] https://theingots.org/community/siel2u2 [86] https://theingots.org/community/sil1u17 [87] https://theingots.org/community/sil2u17 [88] https://theingots.org/community/sil3u23 [89] https://theingots.org/community/siel2u3 [90] https://theingots.org/community/sil1u18 [91] https://theingots.org/community/sil2u18 [92] https://theingots.org/community/sil3u24 [93] https://theingots.org/community/siel2u4 [94] https://theingots.org/community/sil1u19 [95] https://theingots.org/community/sil2u19 [96] https://theingots.org/community/sil3u27 [97] https://theingots.org/community/siel2u5 [98] https://theingots.org/community/sil1u20 [99] https://theingots.org/community/sil2u20 [100] https://theingots.org/community/sil3U28 [101] https://theingots.org/community/siel2u6 [102] https://theingots.org/community/sil1u21 [103] https://theingots.org/community/sil2u21 [104] https://theingots.org/community/sil3u29 [105] https://theingots.org/community/siel2u7 [106] https://theingots.org/community/sil1u22 [107] https://theingots.org/community/sil2u22 [108] https://theingots.org/community/sil3u32 [109] https://theingots.org/community/siel2u8

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert路@@edgafm]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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[110] https://theingots.org/community/sil1u23 [111] https://theingots.org/community/sil2u23 [112] https://theingots.org/community/sil3u33 [113] https://theingots.org/community/siel2u9 [114] https://theingots.org/community/sil1u24 [115] https://theingots.org/community/sil2u24 [116] https://theingots.org/community/sil3u37 [117] https://theingots.org/community/siel2u10 [118] https://theingots.org/community/sil1u25 [119] https://theingots.org/community/sil2u25 [120] https://theingots.org/community/sil3u40 [121] https://theingots.org/community/siel2u11 [122] https://theingots.org/community/sil1u26 [123] https://theingots.org/community/sil2u26 [124] https://theingots.org/community/sil3u41 [125] https://theingots.org/community/siel2u12 [126] https://theingots.org/community/sil1u27 [127] https://theingots.org/community/sil2u27 [128] https://theingots.org/community/sil3u42 [129] https://theingots.org/community/siel2u14 [130] https://theingots.org/community/sil1u28 [131] https://theingots.org/community/sil2u28 [132] https://theingots.org/community/sil3u44 [133] https://theingots.org/community/siel2u16 [134] https://theingots.org/community/sil1u29 [135] https://theingots.org/community/sil2u29 [136] https://theingots.org/community/sil3u57 [137] https://theingots.org/community/siel2u26 [138] https://theingots.org/community/sil1u30 [139] https://theingots.org/community/sil2u30 [140] https://theingots.org/community/sil3u60 [141] https://theingots.org/community/siel2u29 [142] https://theingots.org/community/sil1u31 [143] https://theingots.org/community/sil2u32 [144] https://theingots.org/community/sil3u61 [145] https://theingots.org/community/siel2u32 [146] https://theingots.org/community/sil1u32 [147] https://theingots.org/community/sil2u33 [148] https://theingots.org/community/sil3u62 [149] https://theingots.org/community/siel3u36 [150] https://theingots.org/community/sil1u36 [151] https://theingots.org/community/sil2u34 [152] https://theingots.org/community/sil3u63 [153] https://theingots.org/community/siel3u0reg [154] https://theingots.org/community/sil1u38 [155] https://theingots.org/community/sil2u35 [156] https://theingots.org/community/sil3u64 [157] https://theingots.org/community/siel3u1 [158] https://theinaots.ora/community/sil1u39 [159] https://theingots.org/community/sil2u38 [160] https://theingots.org/community/sil3u65 [161] https://theingots.org/community/siel3u2 [162] https://theingots.org/community/sil1u43 [163] https://theingots.org/community/sil2u39 [164] https://theingots.org/community/sil3u66 [165] https://theingots.org/community/siel3u3 [166] https://theingots.org/community/sil1u50 [167] https://theingots.org/community/sil2u43 [168] https://theingots.org/community/sil3u67

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[169] https://theingots.org/community/siel3u noprogression 1169 [170] https://theingots.org/community/sil1u51 [171] https://theingots.org/community/sil2u50 [172] https://theingots.org/community/siel3u5 [173] https://theingots.org/community/sil1u102 [174] https://theingots.org/community/sil2u51 [175] https://theingots.org/community/siel3u6 [176] https://theingots.org/community/sil1u103 [177] https://theingots.org/community/sil2u70 [178] https://theingots.org/community/siel3u7 [179] https://theingots.org/community/sil1u105 [180] https://theingots.org/community/sil2u71 [181] https://theingots.org/community/siel3u4 [182] https://theingots.org/community/sil2u72 [183] https://theingots.org/community/siel3u10 [184] https://theingots.org/community/sil2u73 [185] https://theingots.org/community/siel3u14 [186] https://theingots.org/community/sil2u80 [187] https://theingots.org/community/siel3u15 [188] https://theingots.org/community/sil2u81 [189] https://theingots.org/community/siel3u16 [190] https://theingots.org/community/sil2u82 [191] https://theingots.org/community/siel3u20 [192] https://theingots.org/community/sil2u83 [193] https://theingots.org/community/siel3u23 [194] https://theingots.org/community/sil2u84 [195] https://theingots.org/community/siel3u25 [196] https://theingots.org/community/sil2u85 [197] https://theingots.org/community/siel3u26 [198] https://theingots.org/community/siel3u28 [199] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertagenta[afm]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');