Bronze 1 SOW

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Back to SOW home page [1]

Link to assessment criteria [2]

Bronze 1 example SOW - Not mandatory, adjust to meet your own context but ensure learning outcomes can be evidenced through assessment criteria linked to the activities. The contexts here are carefully chosen to support progression later where use of the internet and associated open standards is becoming more and more important.

Anchor 1

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 1:- Using Web Applications

Contributing activities:

- Logging on and starting the web browser.
- Playing some web based games and puzzles.
- Discuss the games with friends.

UK National Curriculum references **[4].** They recognise that many everyday devices respond to signals and instructions. They make choices when using such devices to produce different outcomes. They talk about their use of ICT.

Anchor 2

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 2:- Staying safe on the internet

Contributing activities:

- Identifying unsafe situations when using IT
- Planning to find out about IT safety
- Co-operating and working safely

UK National Curriculum references **[4].** Use on-line resources to identify unsafe situations, use information to draw up a simple plan to decide the three most important dangers. Demonstrate working safely with others.

Anchor 3

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 3:- Finding out more about computers

Contributing activities:	Resources:
• Explore information about computers from various sources, showing they know that information exists in different forms. • Identify the advantages of using IT for this task. • Discussing these with assessor and group	• Picture books, magazines with a range of computer devices including mobile phones, laptops, tablet pcs, satnav etc. • Prepared internet information from known useful URLs. • Build your computer puzzle from the INGOTs games [3]. • Ship game for computer words from INGOTs games [3].

UK National Curriculum references. [4]Investigate imaginary and virtual worlds and explore options. Use ICT safely by following instructions. Navigate on-screen resources to explore and locate information. Capture information and share their work with others. Work with text, images and sound to explore and share their ideas.

Anchor 4

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 4:- My ideas and sharing them with others	
Contributing activities:	**Resou**
• Recording their ideas about using computers using digital sound recorder. • Making a simple podcast for others to use. • Correcting mistakes in their recordings.	•
UK National Curriculum references. [4]Work with text, images and sound to explore and share their ideas.Explore how devices respond to commands. Capture information and share their work with others. They understand that work can be saved and retrieved for later use.	

Anchor 5

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 5:- Planning to write a story 1	
Contributing activities:	**Resources:**
• Exploring stories on-line and in books. • What will my story be about? • A beginning, a middle and an end.	
UK National Curriculum references. [4] Investigate imaginary and virtual worlds and explore options. Navigate onscreen resources to explore and locate information. Capture information and share their work with others. Work with text, images and sound to explore and share their ideas. Use ICT safely by following instructions. Talk about their use of ICT	

Anchor 6

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 6:- Planning to write a story 2

Contributing activities:	Resources:

- Writing a story using an editor and prepared phrases and pictures.
- Making sure my story has a beginning, middle and end.
- Sharing my story with other people and making suggestions for improvements.

UK National Curriculum references. [11]Work with text, images and sound to explore and share their ideas. Use ICT safely by following instructions. Understand that work can be saved and retrieved for later use. They talk about their use of ICT.

Source URL: https://theingots.org/community/Bronze1SOW#comment-0

Links
[1] https://theingots.org/community/SOW
[2] https://theingots.org/community/Bronze1
[3] https://theingots.org/community/LinkPuzzles
[4] https://theingots.org/community/APPcriteria#L1
[5] http://www.thinkuknow.co.uk/11_16/
[6] http://www.kidsmart.org.uk/
[7] http://www.how-to-podcast-tutorial.com/17-audacity-tutorial.htm
[8] http://www.woodlands-junior.kent.sch.uk/interactive/onlinestory.htm
[9] http://www.theingots.org
[10] http://theingots.org/tux/
[11] https://theingots.org/community/APPcriteria

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');