Bronze 2 SOW

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Bronze 2 example SOW - Not mandatory, adjust to meet your own context but ensure learning outcomes can be evidenced through the assessment criteria linked to the activities.

Try to build progressively on Bronze 1 work. This SOW assumes presentation of work will be in web pages. Again this is not mandatory and you can substitute a WP document or a desktop presentation but building skills in using web applications will help later with Web Software and Using Collaborative Technologies units. There is also an EU wide and government policy for e-portfolios and we are starting early here in developing the appropriate skills and knowledge to enable learners to do this.

Anchor 1

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 1:- Using the web to find information

Contributing activities:

- Logging on and starting the web browser
- Searching for information (what key words work best?)
- Discussing the information found with friends

UK National Curriculum references. Find and use information to answer questions. Use ICT to communicate with others following instructions on safe use. Comment on how successful they've been in finding answers. Describe how they use ICT to develop their work.

Anchor 2

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 2:- Organising information

Contributing activities:

- Finding pictures of dinosaurs
- Which pictures can I use?
- Dinosaurs smaller than 2 metres long, dinosaurs bigger than 2m long

UK National Curriculum references. Sort and organise information and present it in different forms, including simple graphs. Find, organise and classify information and present their findings. Use ICT to communicate with others following instructions on safe use

Anchor 3

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 3:- The advantage of using IT

Contributing activities:

- Presenting my pictures on a web page to share
- Identify the advantages of using IT for this task
- Discussing these with assessor and group

UK National Curriculum references. Use ICT to communicate with others. Following instructions on safe use. Describe how they use ICT to develop their work. Find, organise and classify information and present their findings. Present their ideas in different forms, including text, tables, images and sound. Use simple editing and formatting techniques to develop their work.

Anchor 4

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 4:- Planning a new project

Contributing activities:

- Put into order the steps for making a web page to show eg parts of the body
- Searching for the information needed
- Identifying safety and security issues

UK National Curriculum references. Sort and organise information and present it in different forms. Find and use information to answer questions. Use ICT to communicate with others following instructions on safe use. Describe how they use ICT to develop their work.

Anchor 5

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 5:- Using the information

Contributing activities:

- Make an ordered list of our steps on a shared web page
- Helping my group organise and present our information
- Discuss with my group what went well and what did not

UK National Curriculum references. Comment on how successful they've been in finding answers. Use simple editing and formatting techniques to develop their work. Describe how they use ICT to develop their work. Sort and organise information and present it in different forms, including simple graphs. Present their ideas in different forms, including text, tables, images and sound. Use ICT to communicate with others following instructions on safe use

Anchor 6

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 6:- Planning to write an illustrated story

Contributing activities:	Resources:
• Decide the steps needed to plan my story • Search for some pictures • Write some text and/or record narration	• • •

UK National Curriculum references: Use simple editing and formatting techniques to develop their work. Find, sort and organise information and present it in different forms. Present their ideas in different forms, including text, tables, images and sound. Use ICT to communicate with others following instructions on safe use

Anchor 7

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 7:- Producing an illustrated story - Part 1

Contributing activities:

- Organise my resources for my web page, check file types and sizes.
- Create my web page.
- Uploading my resources.
- Linking to and displaying my resources.

UK National Curriculum references. Following instructions on safe use. Sort and organise information and present it in different forms,Present their ideas in different forms, including text, tables, images and soundUse simple editing and formatting techniques to develop their work

Anchor 8

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Activity 8:- Producing an illustrated story - part 2

Contributing activities:

- Reviewing the story, checking it myself
- Get others to check and give feedback
- Improve my story and finalising it

UK National Curriculum references. Comment on how successful they've been in finding answers. Find, organise and classify information and present their findings

Anchor 9

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 9:- Endangered Species, organising information part 1

Contributing activities:

- Project challenge. Find five endangered animals - get pictures of each that are licensed to share and find out how many are left in the world
- Learn how to make a table in a web page to present findings adjusting the table properties
- Learn how to put images and text into cells in a web table

UK National Curriculum references. Find and use information to answer questions. Use simple editing and formatting techniques to develop their work. Sort and organise information and present it in different forms, including simple graphs. Find, organise and classify information and present their findings. Present their ideas in different forms, including text, tables, images and sound. Use ICT to communicate with others following instructions on safe use.

Anchor 10

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 10:- Endangered species - organising information part 2

Contributing activities:

- Present a simple plan for presenting endangered animals
- Present information organised in a table
- Provide the information as a bar graph or pie chart
- Say how what you have learnt might help you at home and at school/work

UK National Curriculum references. Find and use information to answer questions. Use ICT to communicate with others following instructions on safe use. Comment on how successful they've been in finding answers. Describe how they use ICT to develop their work.

Anchor 11

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

Activity 11 :- How do my web pages work?

Contributing activities:

- Learning some simple HTML tags to control what is on the screen
- Develop this as far as interest is maintained

UK National Curriculum references. Plan and give instructions to make things happen and describe the effects. Make informed choices when using ICT to explore what happens in real and imaginary situations. Use simple editing and formatting techniques to develop their work.

Source URL: https://theingots.org/community/Bronze2SOW#comment-0

Links
[1] http://theingots.org/community/SOW
[2] http://www.wikipedia.org
[3] http://www.theingots.org
[4] http://www.inkscape.org
[5] http://www.beginnersguidetohtml.com/guides/html/introduction/introduction-to-html-and-css

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');