## Level\_2\_units

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## 1. Units for Level 2

## **Credit and equivalencies Level 2**

Level 2 ITQ Award provides points equivalent to 0.5 GCSEs at grade B - 10 credits from any units.

Level 2 ITQ Certificate in IT User Skills (Open Systems and Enterprise) - Points equivalent to 1 GCSE grade B - 16 Credits with including the mandatory units at level 2 and additional units at level 1 or above.

Level 2 ITQ Certificate in IT User Skills (Open Systems and Enterprise Extended) - Points equivalent to 2 GCSEs grade B - minimum 25 credits with 15 at level 2 including the mandatory unit.

Level 2 ITQ Diploma in IT User Skills (Open Systems and Enterprise Extended) - Points equivalent to 3 GCSEs grade B - minimum of 38 credits with 21 at level 2. including the mandatory unit.

Unit title and QCF lev el	EQF [2] level	QCF Credits	GLHs	National Curricul um /GCSE level	New INGOT a ssessme nt link	<u>Link to</u> <u>Entry</u> <u>Units</u> [3]
Improvin g Product ivity Using IT	3	4	30	GCSE A*-C	Gold Unit 1 assess ment criteria and guidance [4]	<u>Link to</u> Level 1 Units [5]
Web Software	3	4	30	GCSE A*-C	Gold Unit 2 assess ment criteria and guidance [6]	
Using coll aborative technolo gies	3	4	30	GCSE A*-C	Gold Unit 3 assess ment criteria and guidance [7]	
Options. Choose a	3	Minimum 4	30	GCSE A*-C	Choose the link	

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level 1 unit or units for weak Level 2 c andidate s. Level 2 for average and Level 3 for high attainers					below. These units can be at level 1,2 or 3 as long as they make the total to 16 credits or more		
Above is the structure for the certificate. To start with any three units will provide the Level 2 Award. This can then become a certificate by adding to meet the certificate rules which can be extended and eventually provide the Diploma. Points [8] 23 points for an Award, 46 points equivalent to 1 GCSEs Grade B for 16 credit certificate. Add units to 25 credits and increase the points value to 2 GCSE grade Bs or 92 points. Increase to 38 points and the points of 3 GCSEs. Optional units. Choice from							
IT security for users	3	2	15	GCSE A*-C Pass	Gold Unit 4 assess ment criteria and guidance [9]		
Spreadsh eets	3	4	30	GCSE A*-C Pass	Gold Unit 5 assess ment criteria and guidance [10]		
Specialist software	3	3	30	GCSE A*-C	Gold Unit 6 assess ment criteria and guidance [11]		
Word processin g	3	4	30	GCSE A*-C Pass	Gold Unit 7 assess ment criteria and guidance [12]		

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Using the internet	3	4	30	GCSE A*-C Pass	Gold Unit 8 assess ment criteria and guidance [13]
Drawing and planning	3	3	20	GCSE A*-C Pass	Gold Unit 9 assess ment criteria and guidance [14]
Presentat ion software	3	4	30	GCSE A*-C Pass	Gold Unit 10 assess ment criteria and guidance [15]
Database software	3	4	30	GCSE A*-C Pass	Gold Unit <u>11 assess</u> <u>ment</u> criteria <u>and</u> <u>guidance</u> [16]

**Source URL:** https://theingots.org/community/ITQ\_Level\_2\_units

## Links

- [1] http://www.theingots.org/community/ITQ Unit development
- [2] http://ec.europa.eu/education/lifelong-learning-policy/doc44\_en.htm
- [3] https://theingots.org/community/ITQ\_Entry\_Level\_units
- [4] https://theingots.org/community/SIL2U1
- [5] https://theingots.org/community/ITQ\_Level\_1\_units
- [6] https://theingots.org/community/SIL2U2
- [7] https://theingots.org/community/SIL2U3
- [8] http://www.dcsf.gov.uk/performancetables/nscoringsys.shtml
- [9] https://theingots.org/community/SIL2U4
- [10] https://theingots.org/community/SIL2U5
- [11] https://theingots.org/community/SIL2U6
- [12] https://theingots.org/community/SIL2U7
- [13] https://theingots.org/community/SIL2U8
- [14] https://theingots.org/community/SIL2U9
- [15] https://theingots.org/community/SIL2U10
- [16] https://theingots.org/community/SIL2U11

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(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1\*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagee{anfm} })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');