BACK TO SCHOOLS ITQ [1]

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]
- Click on the links in the table below for specific guidance on the assessment criteria.

Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit)

1. Plan the use of IT for a task

<u>1.1 I can identify the advantages of using IT for the task.</u> [5]

<u>1.2 I can plan how to complete the</u> task using IT. [7]

1.3 I can identify the main safety and security issues affecting the use of IT for the task. [9]

2. Use IT to complete a practical task

2.1 I can use IT to complete a task following identified safe practices. [6]

2.2 I can identify and correct errors. [8]

2.3 I can identify any improvements that can be made. [10]

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1. <u>Unit R -</u> Registration [12]	Level 1, Unit R - Registration [13]	<u>Level 2, Unit R -</u> <u>Registration</u> [14]	Level 3, Unit R - Registration [15]
Entry Level 1.	Level 1, Unit 1 -	Level 2, Unit 1 -	Level 3, Unit 1 -
Unit 1 - Improving	Improving	Improving	Improving
Productivity Using	Productivity Using	Productivity Using	Productivity Using
IT (1 credit) [16]	IT (3 credits) [17]	IT (4 credits) [18]	IT (5 credits) [19]
<u>Entry Level 1.</u>	<u>Level 1, Unit 2 -</u>	<u>Level 2, Unit 2 -</u>	<u>Level 3, Unit 2 -</u>
Unit 2 - Using ICT	Website Software	Website Software	Website Software

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagee(afn)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

<u>to Select and</u> Exchange Information (2 credits) [20]	<u>(3 credits)</u> [21]	<u>(4 credits)</u> [22]	<u>(5 credits)</u> [23]
Entry Level 1, Unit 3 - Online Basics (2 credits) [24]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [25]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [26]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [27]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [28]	Level 1, Unit 4 - IT Security for Users (1 credit) [29]	Level 2, Unit 4 - IT Security for Users (2 credits) [30]	Level 3, Unit 4 - IT Security for Users (3 credits) [31]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [32]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [33]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [34]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [35]
Entry Level 1. Unit 6 - Using ICT in the Workplace (2 credits) [36]	<u>Level 1, Unit 6 -</u> <u>Specialist</u> <u>Software (2</u> <u>credits)</u> [37]	Level 2, Unit 6 - Specialist software (3 credits) [38]	<u>Level 3, Unit 6 -</u> <u>Specialist</u> <u>Software (4</u> <u>credits)</u> [39]
Entry Level 1. Unit 7 - Imaging software (2 credits) [40]	Level 1, Unit 7 - Word Processing (3 credits) [41]	Level 2, Unit 7 - Word processing (4 credits) [42]	Level 3, Unit 7 - Word Processing Software (6 credits) [43]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [44]	Level 1, Unit 8 - Using the Internet (3 credits) [45]	Level 2, Unit 8 - Using the internet (4 credits) [46]	<u>Level 3, Unit 8 -</u> <u>Using the Internet</u> (5 credits) [47]
Entry Level 1. Unit 9 - Using Word Processing Software (2 credits) [48]	Level 1, Unit 9 - Drawing and planning (2 credits) [49]	Level 2, Unit 9 - Drawing and planning (3 credits) [50]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [51]
Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [52]	Level 1, Unit 10 - Presentation Software (3 credits) [53]	Level 2, Unit 10 - Presentation software (4 credits) [54]	Level 3, Unit 10 - Presentation Software (6 credits) [55]
Entry Level 1. Unit 12 - Presentation Software (2 credits) [56]	Level 1, Unit 11 - Database Software (3 credits) [57]	Level 2, Unit 11 - Database software (4 credits) [58]	Level 3, Unit 11 - Database Software (6 credits) [59]
Entry Level 1,	<u>Level 1, Unit 12 -</u>	<u>Level 2, Unit 12 -</u>	<u>Level 3, Unit 12 -</u>

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBetee(aph)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

<u>Unit 13 -</u> <u>Computer Games</u> <u>Development (2</u> <u>credits)</u> [60]	<u>Desktop</u> <u>Publishing</u> <u>Software (3</u> <u>credits)</u> [61]	<u>Desktop</u> <u>Publishing</u> <u>Software (4</u> <u>credits)</u> [62]	<u>Desktop</u> <u>Publishing</u> <u>Software (5</u> <u>credits)</u> [63]
Entry Level 1, Unit 14 - Video Communication (2 credits) [64]	Level 1, Unit 13 - Using Email (2 credits) [65]	Level 2, Unit 13 - Using Email (3 credits) [66]	Level 3, Unit 13 - Using Email (3 credits) [67]
Entry Level 1. Unit 29 - Understand social media (2 credits) [68]	Level 1, Unit 14 - Audio Software (2 credits) [69]	Level 2, Unit 14 - Audio Software (3 credits) [70]	Level 3, Unit 14 - Audio Software (4 credits) [71]
Entry Level 2. <u>Unit R -</u> <u>Registration</u> [72]	Level 1, Unit 15 - Imaging Software (3 credits) [73]	Level 2, Unit 15 - Imaging Software (4 credits) [74]	Level 3, Unit 15 - Imaging Software (5 credits) [75]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [76]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [77]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [78]	Level 3, Unit 17 - Video Software (4 credits) [79]
Entry Level 2. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [80]	<u>Level 1, Unit 17 -</u> <u>Video Software (2</u> <u>credits)</u> [81]	<u>Level 2, Unit 17 -</u> <u>Video Software (3</u> <u>credits)</u> [82]	Level 3, Unit 23 - Multimedia Software (6 credits) [83]
Entry Level 2, Unit 3 - Online Basics (2 credits) [84]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [85]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [86]	<u>Level 3, Unit 24 -</u> Additive Manufacture (6 <u>credits)</u> [87]
Entry Level 2. Unit 4 -Desktop Publishing Software (2 credits) [88]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [89]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [90]	Level 3, Unit 27 - Design Software (5 credits) [91]
Entry Level 2. Unit 5 - Using ICT: Safe Working Practices (1 credit) [92]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [93]	Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [94]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [95]
Entry Level 2. Unit 6 - Using ICT in the Workplace (3 credits) [96]	Level 1, Unit 21 - Data Management Software (2 credits) [97]	Level 2, Unit 21 - Data Management Software (3 credits) [98]	Level 3, Unit 29 - Set Up an IT System (5 credits) [99]
Entry Level 2. Unit 7 - Imaging software (2	Level 1, Unit 22- Understanding the social and	Level 2, Unit 22 -Understanding the social and	Level 3, Unit 32 - Computerised Accounting

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBegee3afm]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

--->

<u>credits)</u> [100]	environmental impact of architecture and construction (3 credits) [101]	environmental impact of architecture and construction (4 credits) [102]	Software (5 credits) [103]
Entry Level 2, Unit 8 - Using I Equipment in a Work Place (2 credits) [104]	<u>CT Multimedia</u>	<u>Level 2, Unit 23 -</u> <u>Multimedia</u> <u>Software (4</u> <u>credits)</u> [106]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [107]
Entry Level 2, Unit 9 - Using Word Processin Software (2 credits) [108]	Additive	Level 2, Unit 24 - Additive Manufacture (3 credits) [110]	Level 3, Unit 37 - Internet of Things (6 credits) [111]
Entry Level 2, Unit 10 - ICT fo Employment (1 credit) [112]	<u>r Developing</u>	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [114]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [115]
Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [116]		<u>Level 2, Unit 26 -</u> <u>Computer Games</u> <u>Development (4</u> <u>credits)</u> [118]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [119]
Entry Level 2, <u>Unit 12 -</u> <u>Presentation</u> Software (2 <u>credits)</u> [120]	Level 1, Unit 27 - Design Software (3 credits) [121]	Level 2, Unit 27 - Design Software (4 credits) [122]	Level 3, Unit 42 - <u>Undertaking a</u> <u>RealWorld Project</u> (5 credits) [123]
Entry Level 2, Unit 14 - Video Communication credits) [124]	<u>Optimise IT</u>	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [126]	Level 3, Unit 44 - Bespoke Software (4 credits) [127]
Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [128]	<u>Set Up an IT</u> <u>System (3 credits)</u>	Level 2, Unit 29 - Set Up an IT System (4 credits) [130]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [131]
Entry Level 2, Unit 26 - Computer Gam Development (credits) [132]	CAD (3 credits) es [133]	<u>Level 2, Unit 30 -</u> <u>CAD (3 credits)</u> [134]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [135]
Entry Level 2,	Level 1, Unit 31 -	<u>Level 2, Unit 32 -</u>	<u>Level 3, Unit 61 -</u>

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBageedanfn]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

<u>Unit 29 -</u> <u>Understand social</u> <u>media (2 credits)</u> [136]	Internet Safety for IT users (3 credits) [137]	<u>Computerised</u> <u>Accounting</u> <u>Software (3</u> <u>credits)</u> [138]	<u>Cisco CCNA 2 –</u> <u>Routing and</u> <u>Switching (6</u> <u>credits)</u> [139]
Entry Level 2. Unit 32 - Website Software (2 credits) [140]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [141]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [142]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [143]
Entry Level 2, Unit 36 - Specialist Software (2 credits) [144]	Level 1, Unit 36 - Financial Modelling (3 credits) [145]	Level 2, Unit 34 - Developing skills for project management (4 credits) [146]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [147]
Entry Level 3. <u>Unit R -</u> <u>Registration</u> [148]	Level 1, Unit 38 - Animation Software (3 credits) [149]	Level 2, Unit 35 - Using Project Management Software (4 credits) [150]	<u>Level 3, Unit 64 -</u> <u>Cisco – CCNA</u> <u>Security (6</u> <u>credits)</u> [151]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [152]	Level 1, Unit 39 - Digital Art (3 credits) [153]	Level 2, Unit 38 - Animation Software (4 credits) [154]	Level 3, Unit 65 - Cisco - CyberSecurity Essentials (6 credits) [155]
Entry Level 3. Unit 2 - Online Basics (1 credit) [156]	Level 1, Unit 43 - E-safety for learners (2 credits) [157]	Level 2, Unit 39 - Digital Art (4 credits) [158]	<u>Level 3, Unit 66 -</u> <u>Cisco – IT</u> <u>Essentials (6</u> <u>credits)</u> [159]
Entry Level 3. Unit 3 - Desktop Publishing Software (2 credits) [160]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [161]	Level 2, Unit 43 - E-safety for learners (3 credits) [162]	Level 3, Unit 67 - Cisco - Networking Essentials (6 credits) [163]
Entry Level 3. Unit 4 - Displaying Information Using ICT (3 credits) [164]	Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [165]	Level 2, Unit 50 - Developing skills for remote working (3 credits) [166]	
Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [167]	Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [168]	Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [169]	
Entry Loyal 2	Lovel 1 Unit 102	DELLoyol 2 Unit	

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert**Begee**(a)加)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

DELLevel 2, Unit

Level 1, Unit 103

Entry Level 3.

-->

<u>Unit 6 -</u> <u>Communicating</u> <u>Information Using</u> <u>ICT (3 credits)</u> [170]	<u>- Digital Modelling</u> (4 credits) [171]	<u>70 -</u> <u>Understanding of</u> <u>Cyber Security</u> <u>and Online</u> <u>Threats (3 credits)</u> [172]
Entry Level 3. Unit 7 - Producing Charts Using ICT (3 credits) [173]	Level 1, Unit 105 - Digital Design and Graphics (4 credits) [174]	DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [175]
Entry Level 3. Unit 8 - IT Security for users (1 credit) [176]		DELLevel 2. Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [177]
Entry Level 3. Unit 10 - Presentation software (2 credits) [178]		DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [179]
Entry Level 3. Unit 14 - Audio and Video Software (2 credits) [180]		Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [181]
Entry Level 3. Unit 15 - Imaging Software (2 credits) [182]		Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [183]
Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [184]		Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [185]
Entry Level 3. Unit 20 - Introduction to Using mobile IT devices (2 credits) [186]		Level 2, Unit 83 - Digital Design and Graphics (3 credits) [187]
<u>Entry Level 3.</u> <u>Unit 23 -</u> <u>Multimedia</u> <u>Software (2</u>		Level 2, Unit 84 - Digital Modelling and Data Management (3

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBegeedafn]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview'); credits) [188]

-->

Entry Level 3, Unit 25 -Developing Computer Games and Puzzles (3 credits) [190]

Entry Level 3, Unit 26 -Computer Games Development (3 credits) [192]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [193]

Entry Level 3, Unit 32 - Website Software (2 credits) [194]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [144] <u>credits)</u> [189]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [191]

Source URL: https://theingots.org/community/SIEL1U1

Links

[1] https://theingots.org/community/ITQ_unit_development

- [2] https://theingots.org/community/handbook2
- [3] https://theingots.org/community/QCF levels
- [4] https://theingots.org/community/SIEL1U1X
- [5] https://theingots.org/community/siel1u1x#1.1
- [6] https://theingots.org/community/siel1u1x#2.1
- [7] https://theingots.org/community/siel1u1x#1.2
- [8] https://theingots.org/community/siel1u1x#2.2
- [9] https://theingots.org/community/siel1u1x#1.3
- [10] https://theingots.org/community/siel1u1x#2.3
- [11] https://theingots.org/community/siel1u1i
- [12] https://theingots.org/community/siel1u0reg
- [13] https://theingots.org/community/sil1u0reg
- [14] https://theingots.org/community/sil2u0reg
- [15] https://theingots.org/community/sil3u0reg
- [16] https://theingots.org/community/siel1u1

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagee(afm]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

[17] https://theingots.org/community/sil1u1 [18] https://theingots.org/community/sil2u1 [19] https://theingots.org/community/sil3u1 [20] https://theingots.org/community/siel1u2 [21] https://theingots.org/community/sil1u2 [22] https://theingots.org/community/sil2u2 [23] https://theingots.org/community/sil3u2 [24] https://theingots.org/community/siel1u3 [25] https://theingots.org/community/sil1u3 [26] https://theingots.org/community/sil2u3 [27] https://theingots.org/community/sil3u3 [28] https://theingots.org/community/siel1u4 [29] https://theingots.org/community/sil1u4 [30] https://theingots.org/community/sil2u4 [31] https://theingots.org/community/sil3u4 [32] https://theingots.org/community/siel1u5 [33] https://theingots.org/community/sil1u5 [34] https://theingots.org/community/sil2u5 [35] https://theingots.org/community/sil3u5 [36] https://theingots.org/community/siel1u6 [37] https://theingots.org/community/sil1u6 [38] https://theingots.org/community/sil2u6 [39] https://theingots.org/community/sil3u6 [40] https://theingots.org/community/siel1u7 [41] https://theingots.org/community/sil1u7 [42] https://theingots.org/community/sil2u7 [43] https://theingots.org/community/sil3u7 [44] https://theingots.org/community/siel1u8 [45] https://theingots.org/community/sil1u8 [46] https://theingots.org/community/sil2u8 [47] https://theingots.org/community/sil3u8 [48] https://theingots.org/community/siel1u9 [49] https://theingots.org/community/sil1u9 [50] https://theingots.org/community/sil2u9 [51] https://theingots.org/community/sil3u9 [52] https://theingots.org/community/siel1u11 [53] https://theingots.org/community/sil1u10 [54] https://theingots.org/community/sil2u10 [55] https://theingots.org/community/sil3u10 [56] https://theingots.org/community/siel1u12 [57] https://theingots.org/community/sil1u11 [58] https://theingots.org/community/sil2u11 [59] https://theingots.org/community/sil3u11 [60] https://theingots.org/community/siel1u13 [61] https://theingots.org/community/sil1u12 [62] https://theingots.org/community/sil2u12 [63] https://theingots.org/community/sil3u12 [64] https://theingots.org/community/siel1u14 [65] https://theingots.org/community/sil1u13 [66] https://theingots.org/community/sil2u13 [67] https://theingots.org/community/sil3u13 [68] https://theingots.org/community/siel1u29 [69] https://theingots.org/community/sil1U14 [70] https://theingots.org/community/sil2u14 [71] https://theingots.org/community/sil3u14 [72] https://theingots.org/community/siel2u0reg [73] https://theingots.org/community/sil1u15 [74] https://theingots.org/community/sil2u15 [75] https://theingots.org/community/sil3u15

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert**Bage**(a)fn]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

[76] https://theingots.org/community/siel2u1 [77] https://theingots.org/community/sil1u16 [78] https://theingots.org/community/sil2u16 [79] https://theingots.org/community/sil3u17 [80] https://theingots.org/community/siel2u2 [81] https://theingots.org/community/sil1u17 [82] https://theingots.org/community/sil2u17 [83] https://theingots.org/community/sil3u23 [84] https://theingots.org/community/siel2u3 [85] https://theingots.org/community/sil1u18 [86] https://theingots.org/community/sil2u18 [87] https://theingots.org/community/sil3u24 [88] https://theingots.org/community/siel2u4 [89] https://theingots.org/community/sil1u19 [90] https://theingots.org/community/sil2u19 [91] https://theingots.org/community/sil3u27 [92] https://theingots.org/community/siel2u5 [93] https://theingots.org/community/sil1u20 [94] https://theingots.org/community/sil2u20 [95] https://theingots.org/community/sil3U28 [96] https://theingots.org/community/siel2u6 [97] https://theingots.org/community/sil1u21 [98] https://theingots.org/community/sil2u21 [99] https://theingots.org/community/sil3u29 [100] https://theingots.org/community/siel2u7 [101] https://theingots.org/community/sil1u22 [102] https://theingots.org/community/sil2u22 [103] https://theingots.org/community/sil3u32 [104] https://theingots.org/community/siel2u8 [105] https://theingots.org/community/sil1u23 [106] https://theingots.org/community/sil2u23 [107] https://theingots.org/community/sil3u33 [108] https://theingots.org/community/siel2u9 [109] https://theingots.org/community/sil1u24 [110] https://theingots.org/community/sil2u24 [111] https://theingots.org/community/sil3u37 [112] https://theingots.org/community/siel2u10 [113] https://theingots.org/community/sil1u25 [114] https://theingots.org/community/sil2u25 [115] https://theingots.org/community/sil3u40 [116] https://theingots.org/community/siel2u11 [117] https://theingots.org/community/sil1u26 [118] https://theingots.org/community/sil2u26 [119] https://theingots.org/community/sil3u41 [120] https://theingots.org/community/siel2u12 [121] https://theingots.org/community/sil1u27 [122] https://theingots.org/community/sil2u27 [123] https://theingots.org/community/sil3u42 [124] https://theingots.org/community/siel2u14 [125] https://theingots.org/community/sil1u28 [126] https://theingots.org/community/sil2u28 [127] https://theingots.org/community/sil3u44 [128] https://theingots.org/community/siel2u16 [129] https://theingots.org/community/sil1u29 [130] https://theingots.org/community/sil2u29 [131] https://theingots.org/community/sil3u57 [132] https://theingots.org/community/siel2u26 [133] https://theingots.org/community/sil1u30 [134] https://theingots.org/community/sil2u30

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert**Bagee**(a)fn)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

-->

[135] https://theingots.org/community/sil3u60 [136] https://theingots.org/community/siel2u29 [137] https://theingots.org/community/sil1u31 [138] https://theingots.org/community/sil2u32 [139] https://theingots.org/community/sil3u61 [140] https://theingots.org/community/siel2u32 [141] https://theingots.org/community/sil1u32 [142] https://theingots.org/community/sil2u33 [143] https://theingots.org/community/sil3u62 [144] https://theingots.org/community/siel3u36 [145] https://theingots.org/community/sil1u36 [146] https://theingots.org/community/sil2u34 [147] https://theingots.org/community/sil3u63 [148] https://theingots.org/community/siel3u0reg [149] https://theingots.org/community/sil1u38 [150] https://theingots.org/community/sil2u35 [151] https://theingots.org/community/sil3u64 [152] https://theingots.org/community/siel3u1 [153] https://theingots.org/community/sil1u39 [154] https://theingots.org/community/sil2u38 [155] https://theingots.org/community/sil3u65 [156] https://theingots.org/community/siel3u2 [157] https://theingots.org/community/sil1u43 [158] https://theingots.org/community/sil2u39 [159] https://theingots.org/community/sil3u66 [160] https://theingots.org/community/siel3u3 [161] https://theingots.org/community/sil1u50 [162] https://theingots.org/community/sil2u43 [163] https://theingots.org/community/sil3u67 [164] https://theingots.org/community/siel3u noprogression 1169 [165] https://theingots.org/community/sil1u51 [166] https://theingots.org/community/sil2u50 [167] https://theingots.org/community/siel3u5 [168] https://theingots.org/community/sil1u102 [169] https://theingots.org/community/sil2u51 [170] https://theingots.org/community/siel3u6 [171] https://theingots.org/community/sil1u103 [172] https://theingots.org/community/sil2u70 [173] https://theingots.org/community/siel3u7 [174] https://theingots.org/community/sil1u105 [175] https://theingots.org/community/sil2u71 [176] https://theingots.org/community/siel3u4 [177] https://theingots.org/community/sil2u72 [178] https://theingots.org/community/siel3u10 [179] https://theingots.org/community/sil2u73 [180] https://theingots.org/community/siel3u14 [181] https://theingots.org/community/sil2u80 [182] https://theingots.org/community/siel3u15 [183] https://theinaots.ora/community/sil2u81 [184] https://theingots.org/community/siel3u16 [185] https://theingots.org/community/sil2u82 [186] https://theingots.org/community/siel3u20 [187] https://theingots.org/community/sil2u83 [188] https://theingots.org/community/siel3u23 [189] https://theingots.org/community/sil2u84 [190] https://theingots.org/community/siel3u25 [191] https://theingots.org/community/sil2u85 [192] https://theingots.org/community/siel3u26 [193] https://theingots.org/community/siel3u28

-->

[194] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBoon是(a)fn)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');