# Schools ITQ Entry Level 1 - Unit 1 (Bronze 1)

BACK TO SCHOOLS ITQ **[1]**

Handbook home page **[2]**

- General guidance for interpreting QCF qualification levels [3]
- **Link to assessor's guide to interpreting the criteria for this unit** [4]
- Click on the links in the table below for specific guidance on the assessment criteria.

## Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit)

### 1. Plan the use of IT for a task

1.1 I can identify the advantages of using IT for the task. [5]

1.2 I can plan how to complete the task using IT. [7]

1.3 I can identify the main safety and security issues affecting the use of IT for the task. [9]

### 2. Use IT to complete a practical task

2.1 I can use IT to complete a task following identified safe practices. [6]

2.2 I can identify and correct errors. [8]

2.3 I can identify any improvements that can be made. [10]

## Links to ITQ units

| Entry Level | Level 1 | Level 2 | Level 3 |
|---|---|---|---|
| Entry Level 1, Unit R - Registration [12] | Level 1, Unit R - Registration [13] | Level 2, Unit R - Registration [14] | Level 3, Unit R - Registration [15] |
| Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [16] | Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [17] | Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [18] | Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [19] |
| Entry Level 1, Unit 2 - Using ICT | Level 1, Unit 2 - Website Software | Level 2, Unit 2 - Website Software | Level 3, Unit 2 - Website Software |

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| to Select and Exchange Information (2 credits) [20] | (3 credits) [21] | (4 credits) [22] | (5 credits) [23] |
| Entry Level 1, Unit 3 - Online Basics (2 credits) [24] | Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [25] | Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [26] | Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [27] |
| Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [28] | Level 1, Unit 4 - IT Security for Users (1 credit) [29] | Level 2, Unit 4 - IT Security for Users (2 credits) [30] | Level 3, Unit 4 - IT Security for Users (3 credits) [31] |
| Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [32] | Level 1, Unit 5 - Spreadsheet Software (3 credits) [33] | Level 2, Unit 5 - Spreadsheet Software (4 credits) [34] | Level 3, Unit 5 - Spreadsheet Software (6 credits) [35] |
| Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [36] | Level 1, Unit 6 - Specialist Software (2 credits) [37] | Level 2, Unit 6 - Specialist software (3 credits) [38] | Level 3, Unit 6 - Specialist Software (4 credits) [39] |
| Entry Level 1, Unit 7 - Imaging software (2 credits) [40] | Level 1, Unit 7 - Word Processing (3 credits) [41] | Level 2, Unit 7 - Word processing (4 credits) [42] | Level 3, Unit 7 - Word Processing Software (6 credits) [43] |
| Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [44] | Level 1, Unit 8 - Using the Internet (3 credits) [45] | Level 2, Unit 8 - Using the internet (4 credits) [46] | Level 3, Unit 8 - Using the Internet (5 credits) [47] |
| Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [48] | Level 1, Unit 9 - Drawing and planning (2 credits) [49] | Level 2, Unit 9 - Drawing and planning (3 credits) [50] | Level 3, Unit 9 - Drawing and Planning Software (4 credits) [51] |
| Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [52] | Level 1, Unit 10 - Presentation Software (3 credits) [53] | Level 2, Unit 10 - Presentation software (4 credits) [54] | Level 3, Unit 10 - Presentation Software (6 credits) [55] |
| Entry Level 1, Unit 12 - Presentation Software (2 credits) [56] | Level 1, Unit 11 - Database Software (3 credits) [57] | Level 2, Unit 11 - Database software (4 credits) [58] | Level 3, Unit 11 - Database Software (6 credits) [59] |
| Entry Level 1, | Level 1, Unit 12 - | Level 2, Unit 12 - | Level 3, Unit 12 - |

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| Unit 13 - Computer Games Development (2 credits) [60] | Desktop Publishing Software (3 credits) [61] | Desktop Publishing Software (4 credits) [62] | Desktop Publishing Software (5 credits) [63] |
| Entry Level 1, Unit 14 - Video Communication (2 credits) [64] | Level 1, Unit 13 - Using Email (2 credits) [65] | Level 2, Unit 13 - Using Email (3 credits) [66] | Level 3, Unit 13 - Using Email (3 credits) [67] |
| Entry Level 1, Unit 29 - Understand social media (2 credits) [68] | Level 1, Unit 14 - Audio Software (2 credits) [69] | Level 2, Unit 14 - Audio Software (3 credits) [70] | Level 3, Unit 14 - Audio Software (4 credits) [71] |
| Entry Level 2, Unit R - Registration [72] | Level 1, Unit 15 - Imaging Software (3 credits) [73] | Level 2, Unit 15 - Imaging Software (4 credits) [74] | Level 3, Unit 15 - Imaging Software (5 credits) [75] |
| Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [76] | Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [77] | Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [78] | Level 3, Unit 17 - Video Software (4 credits) [79] |
| Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [80] | Level 1, Unit 17 - Video Software (2 credits) [81] | Level 2, Unit 17 - Video Software (3 credits) [82] | Level 3, Unit 23 - Multimedia Software (6 credits) [83] |
| Entry Level 2, Unit 3 - Online Basics (2 credits) [84] | Level 1, Unit 18 - IT Software Fundamentals (3 credits) [85] | Level 2, Unit 18 - IT Software Fundamentals (3 credits) [86] | Level 3, Unit 24 - Additive Manufacture (6 credits) [87] |
| Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [88] | Level 1, Unit 19 - IT User Fundamentals (3 credits) [89] | Level 2, Unit 19 - IT User Fundamentals (3 credits) [90] | Level 3, Unit 27 - Design Software (5 credits) [91] |
| Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [92] | Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [93] | Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [94] | Level 3, Unit 28 - Optimise IT System Performance (5 credits) [95] |
| Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [96] | Level 1, Unit 21 - Data Management Software (2 credits) [97] | Level 2, Unit 21 - Data Management Software (3 credits) [98] | Level 3, Unit 29 - Set Up an IT System (5 credits) [99] |
| Entry Level 2, Unit 7 - Imaging software (2 | Level 1, Unit 22- Understanding the social and | Level 2, Unit 22 -Understanding the social and | Level 3, Unit 30 - Computer Aided Design (6 credits) |

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| credits) [100] | environmental impact of architecture and construction (3 credits) [101] | environmental impact of architecture and construction (4 credits) [102] | [103] |
| Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [104] | Level 1, Unit 23 - Multimedia Software (3 credits) [105] | Level 2, Unit 23 - Multimedia Software (4 credits) [106] | Level 3, Unit 32 - Computerised Accounting Software (5 credits) [107] |
| Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [108] | Level 1, Unit 24 - Additive Manufacture (3 credits) [109] | Level 2, Unit 24 - Additive Manufacture (3 credits) [110] | Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [111] |
| Entry Level 2, Unit 10 - ICT for Employment (1 credit) [112] | Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [113] | Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [114] | Level 3, Unit 37 - Internet of Things (6 credits) [115] |
| Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [116] | Level 1, Unit 26 - Computer Games Development (3 credits) [117] | Level 2, Unit 26 - Computer Games Development (4 credits) [118] | Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [119] |
| Entry Level 2, Unit 12 - Presentation Software (2 credits) [120] | Level 1, Unit 27 - Design Software (3 credits) [121] | Level 2, Unit 27 - Design Software (4 credits) [122] | Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [123] |
| Entry Level 2, Unit 14 - Video Communication (2 credits) [124] | Level 1, Unit 28 - Optimise IT System Performance (2 credits) [125] | Level 2, Unit 28 - Optimise IT System Performance (4 credits) [126] | Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [127] |
| Entry Level 2, Unit 16 - Using Collaborative Technologies (2 credits) [128] | Level 1, Unit 29 - Set Up an IT System (3 credits) [129] | Level 2, Unit 29 - Set Up an IT System (4 credits) [130] | Level 3, Unit 44 - Bespoke Software (4 credits) [131] |
| Entry Level 2, Unit 26 - Computer Games Development (2 credits) [132] | Level 1, Unit 30 - CAD (3 credits) [133] | Level 2, Unit 30 - CAD (3 credits) [134] | Level 3, Unit 57 - Networking Fundamentals (5 credits) [135] |
| Entry Level 2, | Level 1, Unit 31 - | Level 2, Unit 32 - | Level 3, Unit 60 - |

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| Unit 29 - Understand social media (2 credits) [136] | Internet Safety for IT users (3 credits) [137] | Computerised Accounting Software (3 credits) [138] | Cisco CCNA 1 – Introduction to Networks (6 credits) [139] |
| Entry Level 2, Unit 32 - Website Software (2 credits) [140] | Level 1, Unit 32 - Computerised Accounting Software (2 credits) [141] | Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [142] | Level 3, Unit 61 - Cisco CCNA 2 – Routing and Switching (6 credits) [143] |
| Entry Level 2, Unit 36 - Specialist Software (2 credits) [144] | Level 1, Unit 36 - Financial Modelling (3 credits) [145] | Level 2, Unit 34 - Developing skills for project management (4 credits) [146] | Level 3, Unit 62 - Cisco CCNA 3 – Scaling Networks (6 credits) [147] |
| Entry Level 3, Unit R - Registration [148] | Level 1, Unit 38 - Animation Software (3 credits) [149] | Level 2, Unit 35 - Using Project Management Software (4 credits) [150] | Level 3, Unit 63 - Cisco CCNA 4 – Connecting Networks (6 credits) [151] |
| Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [152] | Level 1, Unit 39 - Digital Art (3 credits) [153] | Level 2, Unit 38 - Animation Software (4 credits) [154] | Level 3, Unit 64 - Cisco – CCNA Security (6 credits) [155] |
| Entry Level 3, Unit 2 - Online Basics (1 credit) [156] | Level 1, Unit 43 - E-safety for learners (2 credits) [157] | Level 2, Unit 39 - Digital Art (4 credits) [158] | Level 3, Unit 65 - Cisco – CyberSecurity Essentials (6 credits) [159] |
| Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [160] | Level 1, Unit 50 - Developing skills for remote working (3 credits) [161] | Level 2, Unit 43 - E-safety for learners (3 credits) [162] | Level 3, Unit 66 - Cisco – IT Essentials (6 credits) [163] |
| Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [164] | Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [165] | Level 2, Unit 50 - Developing skills for remote working (3 credits) [166] | Level 3, Unit 67 - Cisco – Networking Essentials (6 credits) [167] |
| Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [168] | Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [169] | Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [170] | |
| Entry Level 3, | Level 1, Unit 103 | DELLevel 2, Unit | |

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| Unit 6 - Communicating Information Using ICT (3 credits) [171] | - Digital Modelling (4 credits) [172] | 70 - Understanding of Cyber Security and Online Threats (3 credits) [173] |
| Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [174] | Level 1, Unit 105 - Digital Design and Graphics (4 credits) [175] | DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [176] |
| Entry Level 3, Unit 8 - IT Security for users (1 credit) [177] | | DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [178] |
| Entry Level 3, Unit 10 - Presentation software (2 credits) [179] | | DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [180] |
| Entry Level 3, Unit 14 - Audio and Video Software (2 credits) [181] | | Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [182] |
| Entry Level 3, Unit 15 - Imaging Software (2 credits) [183] | | Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [184] |
| Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [185] | | Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [186] |
| Entry Level 3, Unit 20 - Introduction to Using mobile IT devices (2 credits) [187] | | Level 2, Unit 83 - Digital Design and Graphics (3 credits) [188] |
| Entry Level 3, Unit 23 - Multimedia Software (2 | | Level 2, Unit 84 - Digital Modelling and Data Management (3 |

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credits) [189]

Entry Level 3, Unit 25 - Developing Computer Games and Puzzles (3 credits) [191]

Entry Level 3, Unit 26 - Computer Games Development (3 credits) [193]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [194]

Entry Level 3, Unit 32 - Website Software (2 credits) [195]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [144]

credits) [190]

Level 2, Unit 85 - Virtual Reality and the Development Life Cycle (4 credits) [192]

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**Links**
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[137] https://theingots.org/community/sil1u31
[138] https://theingots.org/community/sil2u32
[139] https://theingots.org/community/sil3u60
[140] https://theingots.org/community/siel2u32
[141] https://theingots.org/community/sil1u32
[142] https://theingots.org/community/sil2u33
[143] https://theingots.org/community/sil3u61
[144] https://theingots.org/community/siel3u36
[145] https://theingots.org/community/sil1u36
[146] https://theingots.org/community/sil2u34
[147] https://theingots.org/community/sil3u62
[148] https://theingots.org/community/siel3u0reg
[149] https://theingots.org/community/sil1u38
[150] https://theingots.org/community/sil2u35
[151] https://theingots.org/community/sil3u63
[152] https://theingots.org/community/siel3u1
[153] https://theingots.org/community/sil1u39
[154] https://theingots.org/community/sil2u38
[155] https://theingots.org/community/sil3u64
[156] https://theingots.org/community/siel3u2
[157] https://theingots.org/community/sil1u43
[158] https://theingots.org/community/sil2u39
[159] https://theingots.org/community/sil3u65
[160] https://theingots.org/community/siel3u3
[161] https://theingots.org/community/sil1u50
[162] https://theingots.org/community/sil2u43
[163] https://theingots.org/community/sil3u66
[164] https://theingots.org/community/siel3u_noprogression_1169
[165] https://theingots.org/community/sil1u51
[166] https://theingots.org/community/sil2u50
[167] https://theingots.org/community/sil3u67
[168] https://theingots.org/community/siel3u5
[169] https://theingots.org/community/sil1u102
[170] https://theingots.org/community/sil2u51
[171] https://theingots.org/community/siel3u6
[172] https://theingots.org/community/sil1u103
[173] https://theingots.org/community/sil2u70
[174] https://theingots.org/community/siel3u7
[175] https://theingots.org/community/sil1u105
[176] https://theingots.org/community/sil2u71
[177] https://theingots.org/community/siel3u4
[178] https://theingots.org/community/sil2u72
[179] https://theingots.org/community/siel3u10
[180] https://theingots.org/community/sil2u73
[181] https://theingots.org/community/siel3u14
[182] https://theingots.org/community/sil2u80
[183] https://theingots.org/community/siel3u15
[184] https://theingots.org/community/sil2u81
[185] https://theingots.org/community/siel3u16
[186] https://theingots.org/community/sil2u82
[187] https://theingots.org/community/siel3u20
[188] https://theingots.org/community/sil2u83
[189] https://theingots.org/community/siel3u23
[190] https://theingots.org/community/sil2u84
[191] https://theingots.org/community/siel3u25
[192] https://theingots.org/community/sil2u85
[193] https://theingots.org/community/siel3u26

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[194] https://theingots.org/community/siel3u28
[195] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');