Entry Level 3 - Unit 1 (Bronze 3, unit 1)

BACK TO SCHOOLS ITQ [1]

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]
- Click on the links in the table below for specific guidance on the assessment criteria.

Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits)

1. Plan the use of
appropriate IT
systems and
software to meet
requirements

<u>1.1 | can identify the</u> purpose for using IT. [5]

1.2 I can plan how to carry out the task using IT. [8] complete planned tasks

2. Use IT systems

and software to

2.1 I can use preset routines to improve productivity. [6]

2.2 I can use IT to complete planned tasks. [9]

<u>1.3 I can select</u> appropriate IT systems and software applications. [11]

<u>1.4 I can identify the</u> <u>main legal and other</u> <u>constraints affecting the</u> <u>use of the IT system and</u> <u>software.</u> [13] of IT systems and software for tasks

selection and use

3. Review the

<u>3.1 I can review the</u> outcomes of the completed task. [7]

<u>3.2 I can identify the</u> strengths and weaknesses of the IT systems and software used for the task. [10]

3.3 I can identify ways to improve the outcomes of the completed task. [12]

Links to ITQ units

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Entry Level	Level 1	Level 2	Level 3
<u>Entry Level 1.</u> <u>Unit R -</u> <u>Registration</u> [15]	<u>Level 1, Unit R -</u> Registration [16]	<u>Level 2, Unit R -</u> Registration [17]	<u>Level 3, Unit R -</u> <u>Registration</u> [18]
Entry Level 1. Unit 1 - Improving Productivity Using IT (1 credit) [19]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [20]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [21]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [22]
Entry Level 1. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [23]	Level 1, Unit 2 - Website Software (3 credits) [24]	Level 2, Unit 2 - Website Software (4 credits) [25]	Level 3, Unit 2 - Website Software (5 credits) [26]
Entry Level 1, Unit 3 - Online Basics (2 credits) [27]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [28]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [29]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [30]
Entry Level 1. Unit 4 - Desktop Publishing Software (2 credits) [31]	Level 1. Unit 4 - IT Security for Users (1 credit) [32]	Level 2, Unit 4 - IT Security for Users (2 credits) [33]	Level 3, Unit 4 - IT Security for Users (3 credits) [34]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [35]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [36]	<u>Level 2, Unit 5 -</u> Spreadsheet Software (4 credits) [37]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [38]
Entry Level 1. Unit 6 - Using ICT in the Workplace (2 credits) [39]	Level 1, Unit 6 - Specialist Software (2 credits) [40]	Level 2, Unit 6 - Specialist software (3 credits) [41]	Level 3, Unit 6 - Specialist Software (4 credits) [42]
Entry Level 1. Unit 7 - Imaging software (2 credits) [43]	Level 1, Unit 7 - Word Processing (3 credits) [44]	Level 2, Unit 7 - Word processing (4 credits) [45]	Level 3, Unit 7 - Word Processing Software (6 credits) [46]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [47]	Level 1, Unit 8 - Using the Internet (3 credits) [48]	<u>Level 2, Unit 8 -</u> <u>Using the internet</u> <u>(4 credits)</u> [49]	<u>Level 3, Unit 8 -</u> <u>Using the Internet</u> (5 credits) [50]
Entry Level 1. Unit 9 - Using Word Processing Software (2 credits) [51]	Level 1, Unit 9 - Drawing and planning (2 credits) [52]	Level 2, Unit 9 - Drawing and planning (3 credits) [53]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [54]

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<u>Uni</u> anc Sof	ntry Level 1. it 11 - Audio d Video ftware (2 edits) [55]	Level 1, Unit 10 - Presentation Software (3 credits) [56]	Level 2, Unit 10 - Presentation software (4 credits) [57]	Level 3, Unit 10 - Presentation Software (6 credits) [58]
Uni <u>Pre</u> Sof	ntry Level 1. it 12 - esentation ftware (2 edits) [59]	Level 1, Unit 11 - Database Software (3 credits) [60]	Level 2, Unit 11 - Database software (4 credits) [61]	Level 3, Unit 11 - Database Software (6 credits) [62]
<u>Uni</u> Cor Dev	ntry Level 1, it 13 - mputer Games velopment (2 edits) [63]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [64]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [65]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [66]
<u>Uni</u> Cor	ntry Level 1. it 14 - Video mmunication (2 edits) [67]	Level 1, Unit 13 - Using Email (2 credits) [68]	Level 2, Unit 13 - Using Email (3 credits) [69]	Level 3, Unit 13 - Using Email (3 credits) [70]
<u>Uni</u> Uni	ntry Level 1. it 29 - derstand social edia (2 credits) .]	Level 1, Unit 14 - Audio Software (2 credits) [72]	Level 2, Unit 14 - Audio Software (3 credits) [73]	Level 3, Unit 14 - Audio Software (4 credits) [74]
<u>Uni</u>	<u>ntry Level 2.</u> i <u>t R -</u> gistration [75]	Level 1, Unit 15 - Imaging Software (3 credits) [76]	Level 2, Unit 15 - Imaging Software (4 credits) [77]	Level 3, Unit 15 - Imaging Software (5 credits) [78]
<u>Uni</u> Pro	ntry Level 2, it 1 - Improving oductivity Using (2 credits) [79]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [80]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [81]	Level 3, Unit 17 - Video Software (4 credits) [82]
Uni <u>to S</u> Exc Info	ntry Level 2, it 2 - Using ICT Select and change ormation (2 edits) [83]	<u>Level 1, Unit 17 -</u> <u>Video Software (2</u> <u>credits)</u> [84]	Level 2, Unit 17 - Video Software (3 credits) [85]	Level 3, Unit 23 - Multimedia Software (6 credits) [86]
<u>Uni</u>	ntry Level 2, it <u>3 - Online</u> sics (2 credits) ']	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [88]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [89]	Level 3, Unit 24 - Additive Manufacture (6 credits) [90]
<u>Uni</u> Put Sof	ntry Level 2, it 4 -Desktop olishing ftware (2 edits) [91]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [92]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [93]	Level 3, Unit 27 - Design Software (5 credits) [94]
Ξ,	ntry Level 2.	Level 1 Unit 20 -	Level 2. Unit 20 -	Level 3 Unit 28 -

Entry Level 2,Level 1, Unit 20 -Level 2, Unit 20 -Level 3, Unit 28 -(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*newDate();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBeggee(afn)1})(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

<u>Unit 5 - Using ICT:</u> <u>Safe Working</u> <u>Practices (1</u> <u>credit)</u> [95]	<u>Using Mobile IT</u> <u>Devices (2 credits)</u> [96]	<u>Using Mobile IT</u> <u>Devices (2 credits)</u> [97]	<u>Optimise IT</u> <u>System</u> <u>Performance (5</u> <u>credits)</u> [98]
Entry Level 2. Unit 6 - Using ICT in the Workplace (3 credits) [99]	Level 1, Unit 21 - Data Management Software (2 credits) [100]	Level 2, Unit 21 - Data Management Software (3 credits) [101]	Level 3, Unit 29 - Set Up an IT System (5 credits) [102]
Entry Level 2. Unit 7 - Imaging software (2 credits) [103]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [104]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [105]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [106]
Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [107]	Level 1, Unit 23 - Multimedia Software (3 credits) [108]	Level 2, Unit 23 - Multimedia Software (4 credits) [109]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [110]
Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [111]	Level 1, Unit 24 - Additive Manufacture (3 credits) [112]	Level 2, Unit 24 - Additive Manufacture (3 credits) [113]	Level 3, Unit 37 - Internet of Things (6 credits) [114]
Entry Level 2. Unit 10 - ICT for Employment (1 credit) [115]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [116]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [117]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [118]
Entry Level 2. Unit 11 - Audio and Video Software (2 credits) [119]	Level 1, Unit 26 - Computer Games Development (3 credits) [120]	Level 2, Unit 26 - Computer Games Development (4 credits) [121]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [122]
Entry Level 2. Unit 12 - Presentation Software (2 credits) [123]	Level 1, Unit 27 - Design Software (3 credits) [124]	Level 2, Unit 27 - Design Software (4 credits) [125]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [126]
Entry Level 2, Unit 14 - Video Communication (2 credits) [127]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [128]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [129]	Level 3, Unit 44 - Bespoke Software (4 credits) [130]

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Entry Level 2. Unit 16 - Using Collaborative Technologies (2 credits) [131]	Level 1, Unit 29 - Set Up an IT System (3 credits) [132]	Level 2, Unit 29 - Set Up an IT System (4 credits) [133]	<u>Level 3, Unit 57 -</u> <u>Networking</u> <u>Fundamentals (5</u> <u>credits)</u> [134]
Entry Level 2, <u>Unit 26 -</u> Computer Games Development (2 credits) [135]	<u>Level 1, Unit 30 -</u> <u>CAD (3 credits)</u> [136]	<u>Level 2, Unit 30 -</u> <u>CAD (3 credits)</u> [137]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [138]
Entry Level 2. <u>Unit 29 -</u> <u>Understand social</u> media (2 credits) [139]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [140]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [141]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [142]
Entry Level 2. Unit 32 - Website Software (2 credits) [143]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [144]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [145]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [146]
Entry Level 2, Unit 36 - Specialist Software (2 credits) [147]	Level 1, Unit 36 - Financial Modelling (3 credits) [148]	Level 2, Unit 34 - Developing skills for project management (4 credits) [149]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [150]
Entry Level 3. <u>Unit R -</u> <u>Registration</u> [151]	Level 1, Unit 38 - Animation Software (3 credits) [152]	Level 2, Unit 35 - Using Project Management Software (4 credits) [153]	Level 3, Unit 64 - <u>Cisco – CCNA</u> <u>Security (6</u> <u>credits)</u> [154]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [155]	Level 1, Unit 39 - Digital Art (3 credits) [156]	Level 2, Unit 38 - Animation Software (4 credits) [157]	<u>Level 3, Unit 65 -</u> <u>Cisco -</u> <u>CyberSecurity</u> <u>Essentials (6</u> <u>credits)</u> [158]
Entry Level 3, Unit 2 - Online Basics (1 credit) [159]	Level 1, Unit 43 - E-safety for learners (2 credits) [160]	Level 2, Unit 39 - Digital Art (4 credits) [161]	<u>Level 3, Unit 66 -</u> <u>Cisco – IT</u> <u>Essentials (6</u> <u>credits)</u> [162]
Entry Level 3. Unit 3 - Desktop Publishing Software (2 credits) [163]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [164]	Level 2, Unit 43 - E-safety for learners (3 credits) [165]	Level 3, Unit 67 - Cisco - Networking Essentials (6 credits) [166]
<u>Entry Level 3,</u> Unit 4 - Displaying	<u>Level 1, Unit 51 -</u> Effectiveness	<u>Level 2, Unit 50 -</u> Developing skills	

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Information Using ICT (3 credits) [167]	communication using remote systems (4 credits) [168]	<u>for remote</u> working (3 credits) [169]
Entry Level 3. Unit 5 - Using ICT to Find Information (3 credits) [170]	Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [171]	Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [172]
Entry Level 3. Unit 6 - Communicating Information Using ICT (3 credits) [173]	Level 1, Unit 103 - Digital Modelling (4 credits) [174]	DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [175]
Entry Level 3. Unit 7 - Producing Charts Using ICT (3 credits) [176]	Level 1, Unit 105 - Digital Design and Graphics (4 credits) [177]	DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [178]
Entry Level 3. Unit 8 - IT Security for users (1 credit) [179]		DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [180]
Entry Level 3. Unit 10 - Presentation software (2 credits) [181]		DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [182]
Entry Level 3. Unit 14 - Audio and Video Software (2 credits) [183]		Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [184]
Entry Level 3. Unit 15 - Imaging Software (2 credits) [185]		Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [186]
Entry Level 3. Unit 16 - Using Collaborative Technologies (3		Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [188]

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Entry Level 3, Unit 20 -Introduction to Using mobile IT devices (2 credits) [189]

Entry Level 3. Unit 23 -Multimedia Software (2 credits) [191]

Entry Level 3. Unit 25 -Developing Computer Games and Puzzles (3 credits) [193]

Entry Level 3. Unit 26 -Computer Games Development (3 credits) [195]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [196]

Entry Level 3, Unit 32 - Website Software (2 credits) [197]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [147] Level 2, Unit 83 -Digital Design and Graphics (3 credits) [190]

Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [192]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [194]

There are further optional shared units from other Awarding Organisations that we can use. Please contact us if you want to use any of these so we can explain any additional needs or answer any of your questions. Link to additional Entry 3 units

Source URL: https://theingots.org/community/SIEL3U1

Links

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[1] https://theingots.org/community/ITQ unit development [2] https://theingots.org/community/handbook2 [3] https://theingots.org/community/QCF levels [4] https://theingots.org/community/SIEL3U1X [5] https://theingots.org/community/siel3u1x#1.1 [6] https://theingots.org/community/siel3u1x#2.1 [7] https://theingots.org/community/siel3u1x#3.1 [8] https://theingots.org/community/siel3u1x#1.2 [9] https://theingots.org/community/siel3u1x#2.2 [10] https://theingots.org/community/siel3u1x#3.2 [11] https://theingots.org/community/siel3u1x#1.3 [12] https://theingots.org/community/siel3u1x#3.3 [13] https://theingots.org/community/siel3u1x#1.4 [14] https://theingots.org/community/siel3u1i [15] https://theingots.org/community/siel1u0reg [16] https://theingots.org/community/sil1u0reg [17] https://theingots.org/community/sil2u0reg [18] https://theingots.org/community/sil3u0reg [19] https://theingots.org/community/siel1u1 [20] https://theingots.org/community/sil1u1 [21] https://theingots.org/community/sil2u1 [22] https://theingots.org/community/sil3u1 [23] https://theingots.org/community/siel1u2 [24] https://theingots.org/community/sil1u2 [25] https://theingots.org/community/sil2u2 [26] https://theingots.org/community/sil3u2 [27] https://theingots.org/community/siel1u3 [28] https://theingots.org/community/sil1u3 [29] https://theingots.org/community/sil2u3 [30] https://theingots.org/community/sil3u3 [31] https://theingots.org/community/siel1u4 [32] https://theingots.org/community/sil1u4 [33] https://theingots.org/community/sil2u4 [34] https://theingots.org/community/sil3u4 [35] https://theingots.org/community/siel1u5 [36] https://theingots.org/community/sil1u5 [37] https://theingots.org/community/sil2u5 [38] https://theingots.org/community/sil3u5 [39] https://theingots.org/community/siel1u6 [40] https://theingots.org/community/sil1u6 [41] https://theingots.org/community/sil2u6 [42] https://theingots.org/community/sil3u6 [43] https://theingots.org/community/siel1u7 [44] https://theingots.org/community/sil1u7 [45] https://theingots.org/community/sil2u7 [46] https://theingots.org/community/sil3u7 [47] https://theingots.org/community/siel1u8 [48] https://theingots.org/community/sil1u8 [49] https://theingots.org/community/sil2u8 [50] https://theingots.org/community/sil3u8 [51] https://theingots.org/community/siel1u9 [52] https://theingots.org/community/sil1u9 [53] https://theingots.org/community/sil2u9 [54] https://theingots.org/community/sil3u9 [55] https://theingots.org/community/siel1u11 [56] https://theingots.org/community/sil1u10 [57] https://theingots.org/community/sil2u10 [58] https://theingots.org/community/sil3u10 [59] https://theingots.org/community/siel1u12

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[60] https://theingots.org/community/sil1u11 [61] https://theingots.org/community/sil2u11 [62] https://theingots.org/community/sil3u11 [63] https://theingots.org/community/siel1u13 [64] https://theingots.org/community/sil1u12 [65] https://theingots.org/community/sil2u12 [66] https://theingots.org/community/sil3u12 [67] https://theingots.org/community/siel1u14 [68] https://theingots.org/community/sil1u13 [69] https://theingots.org/community/sil2u13 [70] https://theingots.org/community/sil3u13 [71] https://theingots.org/community/siel1u29 [72] https://theingots.org/community/sil1U14 [73] https://theingots.org/community/sil2u14 [74] https://theingots.org/community/sil3u14 [75] https://theingots.org/community/siel2u0reg [76] https://theingots.org/community/sil1u15 [77] https://theingots.org/community/sil2u15 [78] https://theingots.org/community/sil3u15 [79] https://theingots.org/community/siel2u1 [80] https://theingots.org/community/sil1u16 [81] https://theingots.org/community/sil2u16 [82] https://theingots.org/community/sil3u17 [83] https://theingots.org/community/siel2u2 [84] https://theingots.org/community/sil1u17 [85] https://theingots.org/community/sil2u17 [86] https://theingots.org/community/sil3u23 [87] https://theingots.org/community/siel2u3 [88] https://theingots.org/community/sil1u18 [89] https://theingots.org/community/sil2u18 [90] https://theingots.org/community/sil3u24 [91] https://theingots.org/community/siel2u4 [92] https://theingots.org/community/sil1u19 [93] https://theingots.org/community/sil2u19 [94] https://theingots.org/community/sil3u27 [95] https://theingots.org/community/siel2u5 [96] https://theingots.org/community/sil1u20 [97] https://theingots.org/community/sil2u20 [98] https://theingots.org/community/sil3U28 [99] https://theingots.org/community/siel2u6 [100] https://theingots.org/community/sil1u21 [101] https://theingots.org/community/sil2u21 [102] https://theingots.org/community/sil3u29 [103] https://theingots.org/community/siel2u7 [104] https://theingots.org/community/sil1u22 [105] https://theingots.org/community/sil2u22 [106] https://theingots.org/community/sil3u32 [107] https://theingots.org/community/siel2u8 [108] https://theingots.org/community/sil1u23 [109] https://theingots.org/community/sil2u23 [110] https://theingots.org/community/sil3u33 [111] https://theingots.org/community/siel2u9 [112] https://theingots.org/community/sil1u24 [113] https://theingots.org/community/sil2u24 [114] https://theingots.org/community/sil3u37 [115] https://theingots.org/community/siel2u10 [116] https://theingots.org/community/sil1u25 [117] https://theingots.org/community/sil2u25 [118] https://theingots.org/community/sil3u40

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert**Bagee**(a)fn)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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[119] https://theingots.org/community/siel2u11 [120] https://theingots.org/community/sil1u26 [121] https://theingots.org/community/sil2u26 [122] https://theingots.org/community/sil3u41 [123] https://theingots.org/community/siel2u12 [124] https://theingots.org/community/sil1u27 [125] https://theingots.org/community/sil2u27 [126] https://theingots.org/community/sil3u42 [127] https://theingots.org/community/siel2u14 [128] https://theingots.org/community/sil1u28 [129] https://theingots.org/community/sil2u28 [130] https://theingots.org/community/sil3u44 [131] https://theingots.org/community/siel2u16 [132] https://theingots.org/community/sil1u29 [133] https://theingots.org/community/sil2u29 [134] https://theingots.org/community/sil3u57 [135] https://theingots.org/community/siel2u26 [136] https://theingots.org/community/sil1u30 [137] https://theingots.org/community/sil2u30 [138] https://theingots.org/community/sil3u60 [139] https://theingots.org/community/siel2u29 [140] https://theingots.org/community/sil1u31 [141] https://theingots.org/community/sil2u32 [142] https://theingots.org/community/sil3u61 [143] https://theingots.org/community/siel2u32 [144] https://theingots.org/community/sil1u32 [145] https://theingots.org/community/sil2u33 [146] https://theingots.org/community/sil3u62 [147] https://theingots.org/community/siel3u36 [148] https://theingots.org/community/sil1u36 [149] https://theingots.org/community/sil2u34 [150] https://theingots.org/community/sil3u63 [151] https://theingots.org/community/siel3u0reg [152] https://theingots.org/community/sil1u38 [153] https://theingots.org/community/sil2u35 [154] https://theingots.org/community/sil3u64 [155] https://theingots.org/community/siel3u1 [156] https://theingots.org/community/sil1u39 [157] https://theingots.org/community/sil2u38 [158] https://theingots.org/community/sil3u65 [159] https://theingots.org/community/siel3u2 [160] https://theingots.org/community/sil1u43 [161] https://theingots.org/community/sil2u39 [162] https://theingots.org/community/sil3u66 [163] https://theingots.org/community/siel3u3 [164] https://theingots.org/community/sil1u50 [165] https://theingots.org/community/sil2u43 [166] https://theingots.org/community/sil3u67 [167] https://theingots.org/community/siel3u noprogression 1169 [168] https://theingots.org/community/sil1u51 [169] https://theingots.org/community/sil2u50 [170] https://theingots.org/community/siel3u5 [171] https://theingots.org/community/sil1u102 [172] https://theingots.org/community/sil2u51 [173] https://theingots.org/community/siel3u6 [174] https://theingots.org/community/sil1u103 [175] https://theingots.org/community/sil2u70 [176] https://theingots.org/community/siel3u7 [177] https://theingots.org/community/sil1u105

ry Level 3 - Unit 1 (Bronze 3, unit 1)
[178] https://theingots.org/community/sil2u71
[179] https://theingots.org/community/sil2071
[180] https://theingots.org/community/sil2u72
[181] https://theingots.org/community/siel3u10
[182] https://theingots.org/community/sil2u73
[183] https://theingots.org/community/siel3u14
[184] https://theingots.org/community/sil2u80
[185] https://theingots.org/community/siel3u15
[186] https://theingots.org/community/sil2u81
[187] https://theingots.org/community/siel3u16
[188] https://theingots.org/community/sil2u82
[189] https://theingots.org/community/siel3u20
[190] https://theingots.org/community/sil2u83
[191] https://theingots.org/community/siel3u23
[192] https://theingots.org/community/sil2u84
[193] https://theingots.org/community/siel3u25
[194] https://theingots.org/community/sil2u85
[195] https://theingots.org/community/siel3u26
[196] https://theingots.org/community/siel3u28
[197] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBoon是(a)fn)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');