#### BACK TO SCHOOLS ITO [1]

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]
- Click on the links in the table below for specific guidance on the assessment criteria.

# Entry Level 3, Unit 2 - Online Basics (1 credit)

1. Use an on-line IT system to meet needs	2. Search for and use internet-based information	3. Use e-mail to communicate and exchange information
1.1 I can start an online IT system or application and close it down appropriately when finished. [5]	2.1 I can choose appropriate sources of IT- based information to meet needs. [6]	3.1 I can open and read e-mail messages. [7]
<u>1.2 I can set and use a</u> password where necessary. [8]	2.2 I can use browser software to navigate web pages and find required information. [9]	3.2 I can create and send e-mail messages. [10]
1.3 I can work safely and responsibly online. [11]	2.3 I can select and use information which is reliable and fit for purpose. [12]	3.3   can enter and edit text to meet needs. [13]

# Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1. Unit R - Registration [15]	Level 1, Unit R - Registration [16]	Level 2, Unit R - Registration [17]	<u>Level 3, Unit R -</u> <u>Registration</u> [18]
Entry Level 1.	<u>Level 1, Unit 1 -</u>	<u>Level 2, Unit 1 -</u>	<u>Level 3, Unit 1 -</u>

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<u>Unit 1 - Improving</u> <u>Productivity Using</u> <u>IT (1 credit)</u> [19]	Improving Productivity Using IT (3 credits) [20]	Improving Productivity Using IT (4 credits) [21]	Improving Productivity Using IT (5 credits) [22]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [23]	Level 1, Unit 2 - Website Software (3 credits) [24]	Level 2, Unit 2 - Website Software (4 credits) [25]	Level 3, Unit 2 - Website Software (5 credits) [26]
Entry Level 1, Unit 3 - Online Basics (2 credits) [27]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [28]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [29]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [30]
Entry Level 1. Unit 4 - Desktop Publishing Software (2 credits) [31]	Level 1, Unit 4 - IT Security for Users (1 credit) [32]	Level 2, Unit 4 - IT Security for Users (2 credits) [33]	Level 3, Unit 4 - IT Security for Users (3 credits) [34]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [35]	Level 1. Unit 5 - Spreadsheet Software (3 credits) [36]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [37]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [38]
Entry Level 1. Unit 6 - Using ICT in the Workplace (2 credits) [39]	<u>Level 1, Unit 6 -</u> Specialist Software (2 credits) [40]	<u>Level 2, Unit 6 -</u> Specialist software (3 credits) [41]	<u>Level 3, Unit 6 -</u> Specialist Software (4 credits) [42]
Entry Level 1, Unit 7 - Imaging software (2 credits) [43]	Level 1, Unit 7 - Word Processing (3 credits) [44]	Level 2, Unit 7 - Word processing (4 credits) [45]	Level 3, Unit 7 - Word Processing Software (6 credits) [46]
Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [47]	Level 1, Unit 8 - Using the Internet (3 credits) [48]	Level 2, Unit 8 - Using the internet (4 credits) [49]	<u>Level 3, Unit 8 -</u> <u>Using the Internet</u> ( <u>5 credits)</u> [50]
Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [51]	Level 1, Unit 9 - Drawing and planning (2 credits) [52]	Level 2, Unit 9 - Drawing and planning (3 credits) [53]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [54]
Entry Level 1. Unit 11 - Audio and Video Software (2 credits) [55]	Level 1, Unit 10 - Presentation Software (3 credits) [56]	Level 2, Unit 10 - Presentation software (4 credits) [57]	Level 3, Unit 10 - Presentation Software (6 credits) [58]
Entry Level 1.	Level 1, Unit 11 -	Level 2, Unit 11 -	Level 3, Unit 11 -

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	<u>Unit 12 -</u>	Database	Database software	Database
	Presentation Software (2 credits) [59]	<u>Software (3</u> <u>credits)</u> [60]	<u>(4 credits)</u> [61]	<u>Software (6</u> <u>credits)</u> [62]
	<u>Entry Level 1.</u> <u>Unit 13 -</u>	<u>Level 1, Unit 12 -</u> <u>Desktop</u>	<u>Level 2, Unit 12 -</u> <u>Desktop</u>	<u>Level 3, Unit 12 -</u> <u>Desktop</u>
	<u>Computer Games</u> <u>Development (2</u> <u>credits)</u> [63]	Publishing Software (3 credits) [64]	Publishing Software (4 credits) [65]	Publishing Software (5 credits) [66]
	Entry Level 1,	<u>Level 1, Unit 13 -</u>	<u>Level 2, Unit 13 -</u>	<u>Level 3, Unit 13 -</u>
	Unit 14 - Video Communication (2 credits) [67]	<u>Using Email (2</u> <u>credits)</u> [68]	<u>Using Email (3</u> <u>credits)</u> [69]	<u>Using Email (3</u> <u>credits)</u> [70]
	<u>Entry Level 1.</u> Unit 29 -	<u>Level 1, Unit 14 -</u> Audio Software (2	<u>Level 2, Unit 14 -</u> <u>Audio Software (3</u>	<u>Level 3, Unit 14 -</u> <u>Audio Software (4</u>
	Understand social media (2 credits) [71]	<u>credits</u> [72]	<u>credits</u> ) [73]	<u>credits)</u> [74]
	<u>Entry Level 2.</u> Unit R -	<u>Level 1, Unit 15 -</u> Imaging Software	<u>Level 2, Unit 15 -</u> Imaging Software	<u>Level 3, Unit 15 -</u> Imaging Software
	Registration [75]	(3 credits) [76]	(4 credits) [77]	(5 credits) [78]
	<u>Entry Level 2.</u> <u>Unit 1 - Improving</u>	Level 1, Unit 16 - IT Communication	Level 2, Unit 16 - IT Communication	<u>Level 3, Unit 17 -</u> <u>Video Software (4</u>
	Productivity Using IT (2 credits) [79]	<u>Fundamentals (2</u> <u>credits)</u> [80]	<u>Fundamentals (2</u> <u>credits)</u> [81]	<u>credits)</u> [82]
	<u>Entry Level 2.</u> <u>Unit 2 - Using ICT</u>	<u>Level 1, Unit 17 -</u> <u>Video Software (2</u>	<u>Level 2, Unit 17 -</u> <u>Video Software (3</u>	<u>Level 3, Unit 23 -</u> <u>Multimedia</u>
	<u>to Select and</u> Exchange Information (2	<u>credits)</u> [84]	<u>credits)</u> [85]	<u>Software (6</u> <u>credits)</u> [86]
	<u>credits)</u> [83]			
	<u>Entry Level 2,</u> <u>Unit 3 - Online</u>	<u>Level 1, Unit 18 -</u> <u>IT Software</u>	<u>Level 2, Unit 18 -</u> IT Software	<u>Level 3, Unit 24 -</u> <u>Additive</u>
	<u>Basics (2 credits)</u> [87]	<u>Fundamentals (3</u> <u>credits)</u> [88]	<u>Fundamentals (3</u> <u>credits)</u> [89]	<u>Manufacture (6</u> <u>credits)</u> [90]
	<u>Entry Level 2,</u> <u>Unit 4 -Desktop</u>	<u>Level 1, Unit 19 -</u> IT User	<u>Level 2, Unit 19 -</u> IT User	<u>Level 3, Unit 27 -</u> Design Software
	Publishing Software (2	Fundamentals (3 credits) [92]	Fundamentals (3 credits) [93]	<u>(5 credits)</u> [94]
	<u>credits)</u> [91]			
	Entry Level 2. Unit 5 - Using ICT:	<u>Level 1, Unit 20 -</u> <u>Using Mobile IT</u>	<u>Level 2, Unit 20 -</u> <u>Using Mobile IT</u>	<u>Level 3, Unit 28 -</u> Optimise IT
	Safe Working Practices (1 credit) [95]	<u>Devices (2 credits)</u> [96]	<u>Devices (2 credits)</u> [97]	<u>System</u> Performance (5 <u>credits)</u> [98]
	<u>Entry Level 2,</u> <u>Unit 6 - Using ICT</u>	<u>Level 1, Unit 21 -</u> Data Management	<u>Level 2, Unit 21 -</u> Data Management	<u>Level 3, Unit 29 -</u> <u>Set Up an IT</u>
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<u>in the Workplace</u> <u>(3 credits)</u> [99]	<u>Software (2</u> <u>credits)</u> [100]	<u>Software (3</u> <u>credits)</u> [101]	<u>System (5 credits)</u> [102]
Entry Level 2. Unit 7 - Imaging software (2 credits) [103]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [104]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [105]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [106]
Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [107]	Level 1, Unit 23 - <u>Multimedia</u> <u>Software (3</u> <u>credits)</u> [108]	Level 2, Unit 23 - Multimedia Software (4 credits) [109]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [110]
Entry Level 2. Unit 9 - Using Word Processing Software (2 credits) [111]	Level 1, Unit 24 - Additive Manufacture (3 credits) [112]	Level 2, Unit 24 - Additive Manufacture (3 credits) [113]	Level 3, Unit 37 - Internet of Things (6 credits) [114]
Entry Level 2, Unit 10 - ICT for Employment (1 credit) [115]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [116]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [117]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [118]
Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [119]	Level 1, Unit 26 - Computer Games Development (3 credits) [120]	Level 2, Unit 26 - Computer Games Development (4 credits) [121]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [122]
Entry Level 2, Unit 12 - Presentation Software (2 credits) [123]	Level 1, Unit 27 - Design Software (3 credits) [124]	Level 2, Unit 27 - Design Software (4 credits) [125]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [126]
Entry Level 2, Unit 14 - Video Communication (2 credits) [127]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [128]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [129]	Level 3, Unit 44 - Bespoke Software (4 credits) [130]
Entry Level 2. Unit 16 - Using Collaborative Technologies (2 credits) [131]	Level 1, Unit 29 - Set Up an IT System (3 credits) [132]	Level 2, Unit 29 - Set Up an IT System (4 credits) [133]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [134]
Entry Level 2.	<u>Level 1, Unit 30 -</u>	<u>Level 2, Unit 30 -</u>	<u>Level 3, Unit 60 -</u>

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<u>Unit 26 -</u> <u>Computer Games</u> <u>Development (2</u> <u>credits)</u> [135]	<u>CAD (3 credits)</u> [136]	<u>CAD (3 credits)</u> [137]	<u>Cisco CCNA 1 –</u> <u>Introduction to</u> <u>Networks (6</u> <u>credits)</u> [138]
Entry Level 2, Unit 29 - Understand social media (2 credits) [139]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [140]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [141]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [142]
Entry Level 2. Unit 32 - Website Software (2 credits) [143]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [144]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [145]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [146]
Entry Level 2. Unit 36 - Specialist Software (2 credits) [147]	Level 1, Unit 36 - Financial Modelling (3 credits) [148]	Level 2, Unit 34 - Developing skills for project management (4 credits) [149]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [150]
Entry Level 3. <u>Unit R -</u> <u>Registration</u> [151]	Level 1, Unit 38 - Animation Software (3 credits) [152]	Level 2, Unit 35 - Using Project Management Software (4 credits) [153]	<u>Level 3, Unit 64 -</u> <u>Cisco – CCNA</u> <u>Security (6</u> <u>credits)</u> [154]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [155]	Level 1, Unit 39 - Digital Art (3 credits) [156]	Level 2, Unit 38 - Animation Software (4 credits) [157]	<u>Level 3, Unit 65 -</u> <u>Cisco -</u> <u>CyberSecurity</u> <u>Essentials (6</u> <u>credits)</u> [158]
Entry Level 3, Unit 2 - Online Basics (1 credit) [159]	Level 1, Unit 43 - E-safety for learners (2 credits) [160]	Level 2, Unit 39 - Digital Art (4 credits) [161]	<u>Level 3, Unit 66 -</u> <u>Cisco – IT</u> <u>Essentials (6</u> <u>credits)</u> [162]
Entry Level 3. Unit 3 - Desktop Publishing Software (2 credits) [163]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [164]	Level 2, Unit 43 - E-safety for learners (3 credits) [165]	<u>Level 3, Unit 67 -</u> <u>Cisco –</u> <u>Networking</u> <u>Essentials (6</u> <u>credits)</u> [166]
Entry Level 3. Unit 4 - Displaying Information Using ICT (3 credits) [167]	Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [168]	Level 2, Unit 50 - Developing skills for remote working (3 credits) [169]	
<u>Entry Level 3.</u> Unit 5 - Using ICT	<u>Level 1, Unit 102</u> - Digital Editing	<u>Level 2, Unit 51 -</u> Effectiveness	

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<u>to Find</u> Information (3 credits) [170]	and Publishing (4 credits) [171]	<u>communication</u> <u>using remote</u> <u>systems (4</u> <u>credits)</u> [172]
Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [173]	Level 1, Unit 103 <u>- Digital Modelling</u> (4 credits) [174]	DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [175]
Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [176]	Level 1, Unit 105 - Digital Design and Graphics (4 credits) [177]	DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [178]
Entry Level 3. Unit 8 - IT Security for users (1 credit) [179]		DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [180]
Entry Level 3. Unit 10 - Presentation software (2 credits) [181]		DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [182]
Entry Level 3. Unit 14 - Audio and Video Software (2 credits) [183]		Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [184]
Entry Level 3, Unit 15 - Imaging Software (2 credits) [185]		Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [186]
Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [187]		Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [188]
Entry Level 3, Unit 20 - Introduction to Using mobile IT devices (2 credits)		Level 2, Unit 83 - Digital Design and Graphics (3 credits) [190]

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Entry Level 3, Unit 23 -Multimedia Software (2 credits) [191]

Entry Level 3, Unit 25 -Developing Computer Games and Puzzles (3 credits) [193]

Entry Level 3, Unit 26 -Computer Games Development (3 credits) [195]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [196]

Entry Level 3. Unit 32 - Website Software (2 credits) [197]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [147] Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [192]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [194]

Source URL: https://theingots.org/community/SIEL3U2

#### Links

[1] https://theingots.org/community/ITQ\_unit\_development

[2] https://theingots.org/community/handbook2

[3] https://theingots.org/community/QCF\_levels

[4] https://theingots.org/community/SIEL3U2X

[5] https://theingots.org/community/siel3u2x#1.1

[6] https://theingots.org/community/siel3u2x#2.1

[7] https://theingots.org/community/siel3u2x#3.1

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[9] https://theingots.org/community/siel3u2x#2.2

[10] https://theingots.org/community/siel3u2x#3.2

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[11] https://theingots.org/community/siel3u2x#1.3 [12] https://theingots.org/community/siel3u2x#2.3 [13] https://theingots.org/community/siel3u2x#3.3 [14] https://theingots.org/community/siel3u2i [15] https://theingots.org/community/siel1u0reg [16] https://theingots.org/community/sil1u0reg [17] https://theingots.org/community/sil2u0reg [18] https://theingots.org/community/sil3u0reg [19] https://theingots.org/community/siel1u1 [20] https://theingots.org/community/sil1u1 [21] https://theingots.org/community/sil2u1 [22] https://theingots.org/community/sil3u1 [23] https://theingots.org/community/siel1u2 [24] https://theingots.org/community/sil1u2 [25] https://theingots.org/community/sil2u2 [26] https://theingots.org/community/sil3u2 [27] https://theingots.org/community/siel1u3 [28] https://theingots.org/community/sil1u3 [29] https://theingots.org/community/sil2u3 [30] https://theingots.org/community/sil3u3 [31] https://theingots.org/community/siel1u4 [32] https://theingots.org/community/sil1u4 [33] https://theingots.org/community/sil2u4 [34] https://theingots.org/community/sil3u4 [35] https://theingots.org/community/siel1u5 [36] https://theingots.org/community/sil1u5 [37] https://theingots.org/community/sil2u5 [38] https://theingots.org/community/sil3u5 [39] https://theingots.org/community/siel1u6 [40] https://theingots.org/community/sil1u6 [41] https://theingots.org/community/sil2u6 [42] https://theingots.org/community/sil3u6 [43] https://theingots.org/community/siel1u7 [44] https://theingots.org/community/sil1u7 [45] https://theingots.org/community/sil2u7 [46] https://theingots.org/community/sil3u7 [47] https://theingots.org/community/siel1u8 [48] https://theingots.org/community/sil1u8 [49] https://theingots.org/community/sil2u8 [50] https://theingots.org/community/sil3u8 [51] https://theingots.org/community/siel1u9 [52] https://theingots.org/community/sil1u9 [53] https://theingots.org/community/sil2u9 [54] https://theingots.org/community/sil3u9 [55] https://theingots.org/community/siel1u11 [56] https://theingots.org/community/sil1u10 [57] https://theingots.org/community/sil2u10 [58] https://theingots.org/community/sil3u10 [59] https://theingots.org/community/siel1u12 [60] https://theingots.org/community/sil1u11 [61] https://theingots.org/community/sil2u11 [62] https://theingots.org/community/sil3u11 [63] https://theingots.org/community/siel1u13 [64] https://theingots.org/community/sil1u12 [65] https://theingots.org/community/sil2u12 [66] https://theingots.org/community/sil3u12 [67] https://theingots.org/community/siel1u14 [68] https://theingots.org/community/sil1u13 [69] https://theingots.org/community/sil2u13

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[70] https://theingots.org/community/sil3u13 [71] https://theingots.org/community/siel1u29 [72] https://theingots.org/community/sil1U14 [73] https://theingots.org/community/sil2u14 [74] https://theingots.org/community/sil3u14 [75] https://theingots.org/community/siel2u0reg [76] https://theingots.org/community/sil1u15 [77] https://theingots.org/community/sil2u15 [78] https://theingots.org/community/sil3u15 [79] https://theingots.org/community/siel2u1 [80] https://theingots.org/community/sil1u16 [81] https://theingots.org/community/sil2u16 [82] https://theingots.org/community/sil3u17 [83] https://theingots.org/community/siel2u2 [84] https://theingots.org/community/sil1u17 [85] https://theingots.org/community/sil2u17 [86] https://theingots.org/community/sil3u23 [87] https://theingots.org/community/siel2u3 [88] https://theingots.org/community/sil1u18 [89] https://theingots.org/community/sil2u18 [90] https://theingots.org/community/sil3u24 [91] https://theingots.org/community/siel2u4 [92] https://theingots.org/community/sil1u19 [93] https://theingots.org/community/sil2u19 [94] https://theingots.org/community/sil3u27 [95] https://theingots.org/community/siel2u5 [96] https://theingots.org/community/sil1u20 [97] https://theingots.org/community/sil2u20 [98] https://theingots.org/community/sil3U28 [99] https://theingots.org/community/siel2u6 [100] https://theingots.org/community/sil1u21 [101] https://theingots.org/community/sil2u21 [102] https://theingots.org/community/sil3u29 [103] https://theingots.org/community/siel2u7 [104] https://theingots.org/community/sil1u22 [105] https://theingots.org/community/sil2u22 [106] https://theingots.org/community/sil3u32 [107] https://theingots.org/community/siel2u8 [108] https://theingots.org/community/sil1u23 [109] https://theingots.org/community/sil2u23 [110] https://theingots.org/community/sil3u33 [111] https://theingots.org/community/siel2u9 [112] https://theingots.org/community/sil1u24 [113] https://theingots.org/community/sil2u24 [114] https://theingots.org/community/sil3u37 [115] https://theingots.org/community/siel2u10 [116] https://theingots.org/community/sil1u25 [117] https://theingots.org/community/sil2u25 [118] https://theingots.org/community/sil3u40 [119] https://theingots.org/community/siel2u11 [120] https://theingots.org/community/sil1u26 [121] https://theingots.org/community/sil2u26 [122] https://theingots.org/community/sil3u41 [123] https://theingots.org/community/siel2u12 [124] https://theingots.org/community/sil1u27 [125] https://theingots.org/community/sil2u27 [126] https://theingots.org/community/sil3u42 [127] https://theingots.org/community/siel2u14 [128] https://theingots.org/community/sil1u28

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[129] https://theingots.org/community/sil2u28 [130] https://theingots.org/community/sil3u44 [131] https://theingots.org/community/siel2u16 [132] https://theingots.org/community/sil1u29 [133] https://theingots.org/community/sil2u29 [134] https://theingots.org/community/sil3u57 [135] https://theingots.org/community/siel2u26 [136] https://theingots.org/community/sil1u30 [137] https://theingots.org/community/sil2u30 [138] https://theingots.org/community/sil3u60 [139] https://theingots.org/community/siel2u29 [140] https://theingots.org/community/sil1u31 [141] https://theingots.org/community/sil2u32 [142] https://theingots.org/community/sil3u61 [143] https://theingots.org/community/siel2u32 [144] https://theingots.org/community/sil1u32 [145] https://theingots.org/community/sil2u33 [146] https://theingots.org/community/sil3u62 [147] https://theingots.org/community/siel3u36 [148] https://theingots.org/community/sil1u36 [149] https://theingots.org/community/sil2u34 [150] https://theingots.org/community/sil3u63 [151] https://theingots.org/community/siel3u0reg [152] https://theingots.org/community/sil1u38 [153] https://theingots.org/community/sil2u35 [154] https://theingots.org/community/sil3u64 [155] https://theingots.org/community/siel3u1 [156] https://theingots.org/community/sil1u39 [157] https://theingots.org/community/sil2u38 [158] https://theingots.org/community/sil3u65 [159] https://theingots.org/community/siel3u2 [160] https://theingots.org/community/sil1u43 [161] https://theingots.org/community/sil2u39 [162] https://theingots.org/community/sil3u66 [163] https://theingots.org/community/siel3u3 [164] https://theingots.org/community/sil1u50 [165] https://theingots.org/community/sil2u43 [166] https://theingots.org/community/sil3u67 [167] https://theingots.org/community/siel3u noprogression 1169 [168] https://theingots.org/community/sil1u51 [169] https://theingots.org/community/sil2u50 [170] https://theingots.org/community/siel3u5 [171] https://theingots.org/community/sil1u102 [172] https://theingots.org/community/sil2u51 [173] https://theingots.org/community/siel3u6 [174] https://theingots.org/community/sil1u103 [175] https://theingots.org/community/sil2u70 [176] https://theingots.org/community/siel3u7 [177] https://theinaots.ora/community/sil1u105 [178] https://theingots.org/community/sil2u71 [179] https://theingots.org/community/siel3u4 [180] https://theingots.org/community/sil2u72 [181] https://theingots.org/community/siel3u10 [182] https://theingots.org/community/sil2u73 [183] https://theingots.org/community/siel3u14 [184] https://theingots.org/community/sil2u80 [185] https://theingots.org/community/siel3u15 [186] https://theingots.org/community/sil2u81 [187] https://theingots.org/community/siel3u16

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- [188] https://theingots.org/community/sil2u82
- [189] https://theingots.org/community/siel3u20
- [190] https://theingots.org/community/sil2u83
- [191] https://theingots.org/community/siel3u23
- [192] https://theingots.org/community/sil2u84
- [193] https://theingots.org/community/siel3u25
- [194] https://theingots.org/community/sil2u85
- [195] https://theingots.org/community/siel3u26
- [196] https://theingots.org/community/siel3u28
- [197] https://theingots.org/community/siel3u32

<sup>(</sup>function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1\*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertegent(afn)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');