

## Schools ITQ Entry Level 3 - Unit 2 (Bronze 3, Unit 2)

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- Click on the links in the table below for specific guidance on the assessment criteria.

### Entry Level 3, Unit 2 - Online Basics (1 credit)

#### 1. Use an on-line IT system to meet needs

[1.1 I can start an online IT system or application and close it down appropriately when finished.](#) [5]

[1.2 I can set and use a password where necessary.](#) [8]

[1.3 I can work safely and responsibly online.](#) [11]

#### 2. Search for and use internet-based information

[2.1 I can choose appropriate sources of IT-based information to meet needs.](#) [6]

[2.2 I can use browser software to navigate web pages and find required information.](#) [9]

[2.3 I can select and use information which is reliable and fit for purpose.](#) [12]

#### 3. Use e-mail to communicate and exchange information

[3.1 I can open and read e-mail messages.](#) [7]

[3.2 I can create and send e-mail messages.](#) [10]

[3.3 I can enter and edit text to meet needs.](#) [13]

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<a href="#">Entry Level 1, Unit 7 - Imaging software (2 credits) [43]</a>	<a href="#">Level 1, Unit 7 - Word Processing (3 credits) [44]</a>	<a href="#">Level 2, Unit 7 - Word processing (4 credits) [45]</a>	<a href="#">Level 3, Unit 7 - Word Processing Software (6 credits) [46]</a>
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- [126] <https://theingots.org/community/sil3u41>
- [127] <https://theingots.org/community/siel2u14>
- [128] <https://theingots.org/community/sil1u28>

- [129] <https://theingots.org/community/sil2u28>
- [130] <https://theingots.org/community/sil3u42>
- [131] <https://theingots.org/community/siel2u16>
- [132] <https://theingots.org/community/sil1u29>
- [133] <https://theingots.org/community/sil2u29>
- [134] <https://theingots.org/community/sil3u44>
- [135] <https://theingots.org/community/siel2u26>
- [136] <https://theingots.org/community/sil1u30>
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- [138] <https://theingots.org/community/sil3u57>
- [139] <https://theingots.org/community/siel2u29>
- [140] <https://theingots.org/community/sil1u31>
- [141] <https://theingots.org/community/sil2u32>
- [142] <https://theingots.org/community/sil3u60>
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- [145] <https://theingots.org/community/sil2u33>
- [146] <https://theingots.org/community/sil3u61>
- [147] <https://theingots.org/community/siel3u36>
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- [151] <https://theingots.org/community/siel3u0reg>
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- [153] <https://theingots.org/community/sil2u35>
- [154] <https://theingots.org/community/sil3u63>
- [155] <https://theingots.org/community/siel3u1>
- [156] <https://theingots.org/community/sil1u39>
- [157] <https://theingots.org/community/sil2u38>
- [158] <https://theingots.org/community/sil3u64>
- [159] <https://theingots.org/community/siel3u2>
- [160] <https://theingots.org/community/sil1u43>
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- [162] <https://theingots.org/community/sil3u65>
- [163] <https://theingots.org/community/siel3u3>
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- [167] [https://theingots.org/community/siel3u\\_noprogression\\_1169](https://theingots.org/community/siel3u_noprogression_1169)
- [168] <https://theingots.org/community/sil1u51>
- [169] <https://theingots.org/community/sil2u50>
- [170] <https://theingots.org/community/sil3u67>
- [171] <https://theingots.org/community/siel3u5>
- [172] <https://theingots.org/community/sil1u102>
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- [174] <https://theingots.org/community/siel3u6>
- [175] <https://theingots.org/community/sil1u103>
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- [177] <https://theingots.org/community/siel3u7>
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- [181] <https://theingots.org/community/sil2u72>
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- [193] <https://theingots.org/community/sil2u84>
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