

Schools ITQ Level 1 - Unit 3 - UCT (Silver Unit 3)

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- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

Level 1, Unit 3 - Using Collaborative Technologies (3 credits)

1. Stay safe and secure when using collaborative technology

[1.1 I can follow guidelines for working with collaborative technologies.](#) [7]

[1.2 I can identify risks in using collaborative technologies and why it is important to avoid them.](#) [11]

[1.3 I can carry out straightforward checks on others' online identities and different](#)

2. Set up and access IT tools and devices for collaborative work

[2.1 I can set up IT tools and devices that enable me to contribute to collaborative work.](#) [8]

[2.2 I can identify the purpose for using collaborative technologies and expected outcomes.](#) [12]

[2.3 I can identify which collaborative technology tools and devices to use for different](#)

3. Prepare collaborative technologies for use

[3.1 I can use given details to access collaborative technologies needed for a collaborative task.](#) [9]

[3.2 I can adjust basic settings on collaborative technologies.](#) [13]

[3.3 I can change the environment of collaborative technologies.](#) [17]

4. Contribute to tasks using collaborative technology

[4.1 I contribute responsibly and actively to collaborative working.](#) [10]

[4.2 I contribute to producing and archiving the agreed outcome of collaborative working.](#) [14]

[4.3 I can identify when there is a problem with collaborative technologies and where to get help.](#)

types of information. [15]	communication media. [16]		[18]
1.4 I can identify when and how to report online safety and security issues. [19]	2.4 I can identify what terms and conditions apply to using collaborative technologies. [20]	3.4 I can set up and use a data reader to feed information. [21]	4.4 I can respond to simple problems with collaborative technologies. [22]
1.5 I can identify methods that are used to promote trust. [23]		3.5 I can identify what and why permissions are set to allow others to access information. [24]	

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1, Unit R - Registration [26]	Level 1, Unit R - Registration [27]	Level 2, Unit R - Registration [28]	Level 3, Unit R - Registration [29]
Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [30]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [31]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [32]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [33]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [34]	Level 1, Unit 2 - Website Software (3 credits) [35]	Level 2, Unit 2 - Website Software (4 credits) [36]	Level 3, Unit 2 - Website Software (5 credits) [37]
Entry Level 1, Unit 3 - Online Basics (2 credits) [38]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [39]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [40]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [41]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [42]	Level 1, Unit 4 - IT Security for Users (1 credit) [43]	Level 2, Unit 4 - IT Security for Users (2 credits) [44]	Level 3, Unit 4 - IT Security for Users (3 credits) [45]
Entry Level 1, Unit 5 - Safe Working Practices	Level 1, Unit 5 - Spreadsheet Software (3	Level 2, Unit 5 - Spreadsheet Software (4	Level 3, Unit 5 - Spreadsheet Software (6

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(2 credits) [46]	credits) [47]	credits) [48]	credits) [49]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [50]	Level 1, Unit 6 - Specialist Software (2 credits) [51]	Level 2, Unit 6 - Specialist software (3 credits) [52]	Level 3, Unit 6 - Specialist Software (4 credits) [53]
Entry Level 1, Unit 7 - Imaging software (2 credits) [54]	Level 1, Unit 7 - Word Processing (3 credits) [55]	Level 2, Unit 7 - Word processing (4 credits) [56]	Level 3, Unit 7 - Word Processing Software (6 credits) [57]
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Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [66]	Level 1, Unit 10 - Presentation Software (3 credits) [67]	Level 2, Unit 10 - Presentation software (4 credits) [68]	Level 3, Unit 10 - Presentation Software (6 credits) [69]
Entry Level 1, Unit 12 - Presentation Software (2 credits) [70]	Level 1, Unit 11 - Database Software (3 credits) [71]	Level 2, Unit 11 - Database software (4 credits) [72]	Level 3, Unit 11 - Database Software (6 credits) [73]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [74]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [75]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [76]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [77]
Entry Level 1, Unit 14 - Video Communication (2 credits) [78]	Level 1, Unit 13 - Using Email (2 credits) [79]	Level 2, Unit 13 - Using Email (3 credits) [80]	Level 3, Unit 13 - Using Email (3 credits) [81]
Entry Level 1, Unit 29 - Understand social media (2 credits) [82]	Level 1, Unit 14 - Audio Software (2 credits) [83]	Level 2, Unit 14 - Audio Software (3 credits) [84]	Level 3, Unit 14 - Audio Software (4 credits) [85]
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Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [102]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [103]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [104]	Level 3, Unit 27 - Design Software (5 credits) [105]
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Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [110]	Level 1, Unit 21 - Data Management Software (2 credits) [111]	Level 2, Unit 21 - Data Management Software (3 credits) [112]	Level 3, Unit 29 - Set Up an IT System (5 credits) [113]
Entry Level 2, Unit 7 - Imaging software (2 credits) [114]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [115]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [116]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [117]
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- [169] <https://theingots.org/community/sil3u65>
- [170] <https://theingots.org/community/siel3u2>
- [171] <https://theingots.org/community/sil1u43>
- [172] <https://theingots.org/community/sil2u39>
- [173] <https://theingots.org/community/sil3u66>
- [174] <https://theingots.org/community/siel3u3>
- [175] <https://theingots.org/community/sil1u50>
- [176] <https://theingots.org/community/sil2u43>
- [177] <https://theingots.org/community/sil3u67>
- [178] https://theingots.org/community/siel3u_noprogression_1169
- [179] <https://theingots.org/community/sil1u51>
- [180] <https://theingots.org/community/sil2u50>
- [181] <https://theingots.org/community/siel3u5>
- [182] <https://theingots.org/community/sil1u102>
- [183] <https://theingots.org/community/sil2u51>
- [184] <https://theingots.org/community/siel3u6>
- [185] <https://theingots.org/community/sil1u103>
- [186] <https://theingots.org/community/sil2u70>
- [187] <https://theingots.org/community/siel3u7>
- [188] <https://theingots.org/community/sil1u105>
- [189] <https://theingots.org/community/sil2u71>
- [190] <https://theingots.org/community/siel3u4>
- [191] <https://theingots.org/community/sil2u72>
- [192] <https://theingots.org/community/siel3u10>
- [193] <https://theingots.org/community/sil2u73>
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- [195] <https://theingots.org/community/sil2u80>
- [196] <https://theingots.org/community/siel3u15>
- [197] <https://theingots.org/community/sil2u81>
- [198] <https://theingots.org/community/siel3u16>
- [199] <https://theingots.org/community/sil2u82>
- [200] <https://theingots.org/community/siel3u20>
- [201] <https://theingots.org/community/sil2u83>
- [202] <https://theingots.org/community/siel3u23>
- [203] <https://theingots.org/community/sil2u84>
- [204] <https://theingots.org/community/siel3u25>
- [205] <https://theingots.org/community/sil2u85>
- [206] <https://theingots.org/community/siel3u26>
- [207] <https://theingots.org/community/siel3u28>
- [208] <https://theingots.org/community/siel3u32>