

Schools ITQ Level 1 - Unit 3 - UCT (Silver Unit 3)

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Level 1, Unit 3 - Using Collaborative Technologies (3 credits)

1. Stay safe and secure when using collaborative technology

[1.1 I can follow guidelines for working with collaborative technologies.](#) [7]

[1.2 I can identify risks in using collaborative technologies and why it is important to avoid them.](#) [11]

[1.3 I can carry out straightforward checks on others' online identities and different](#)

2. Set up and access IT tools and devices for collaborative work

[2.1 I can set up IT tools and devices that enable me to contribute to collaborative work.](#) [8]

[2.2 I can identify the purpose for using collaborative technologies and expected outcomes.](#) [12]

[2.3 I can identify which collaborative technology tools and devices to use for different](#)

3. Prepare collaborative technologies for use

[3.1 I can use given details to access collaborative technologies needed for a collaborative task.](#) [9]

[3.2 I can adjust basic settings on collaborative technologies.](#) [13]

[3.3 I can change the environment of collaborative technologies.](#) [17]

4. Contribute to tasks using collaborative technology

[4.1 I contribute responsibly and actively to collaborative working.](#) [10]

[4.2 I contribute to producing and archiving the agreed outcome of collaborative working.](#) [14]

[4.3 I can identify when there is a problem with collaborative technologies and where to get help.](#)

types of information. [15]	communication media. [16]	[18]	
1.4 I can identify when and how to report online safety and security issues. [19]	2.4 I can identify what terms and conditions apply to using collaborative technologies. [20]	3.4 I can set up and use a data reader to feed information. [21]	4.4 I can respond to simple problems with collaborative technologies. [22]
1.5 I can identify methods that are used to promote trust. [23]	3.5 I can identify what and why permissions are set to allow others to access information. [24]		

Links to ITQ units

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Entry Level 1. Unit 5 - Safe Working Practices	Level 1. Unit 5 - Spreadsheet Software (3	Level 2. Unit 5 - Spreadsheet Software (4	Level 3. Unit 5 - Spreadsheet Software (6

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Entry Level 1. Unit 6 - Using ICT in the Workplace (2 credits) [50]	Level 1, Unit 6 - Specialist Software (2 credits) [51]	Level 2, Unit 6 - Specialist software (3 credits) [52]	Level 3, Unit 6 - Specialist Software (4 credits) [53]
Entry Level 1. Unit 7 - Imaging software (2 credits) [54]	Level 1, Unit 7 - Word Processing (3 credits) [55]	Level 2, Unit 7 - Word processing (4 credits) [56]	Level 3, Unit 7 - Word Processing Software (6 credits) [57]
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Entry Level 1. Unit 13 - Computer Games Development (2 credits) [74]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [75]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [76]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [77]
Entry Level 1. Unit 14 - Video Communication (2 credits) [78]	Level 1, Unit 13 - Using Email (2 credits) [79]	Level 2, Unit 13 - Using Email (3 credits) [80]	Level 3, Unit 13 - Using Email (3 credits) [81]
Entry Level 1. Unit 29 - Understand social media (2 credits) [82]	Level 1, Unit 14 - Audio Software (2 credits) [83]	Level 2, Unit 14 - Audio Software (3 credits) [84]	Level 3, Unit 14 - Audio Software (4 credits) [85]
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[169] <https://theingots.org/community/sil3u65>
[170] <https://theingots.org/community/siel3u2>
[171] <https://theingots.org/community/sil1u43>
[172] <https://theingots.org/community/sil2u39>
[173] <https://theingots.org/community/sil3u66>
[174] <https://theingots.org/community/siel3u3>
[175] <https://theingots.org/community/sil1u50>
[176] <https://theingots.org/community/sil2u43>
[177] <https://theingots.org/community/sil3u67>
[178] https://theingots.org/community/siel3u_noprogression_1169
[179] <https://theingots.org/community/sil1u51>
[180] <https://theingots.org/community/sil2u50>
[181] <https://theingots.org/community/siel3u5>
[182] <https://theingots.org/community/sil1u102>
[183] <https://theingots.org/community/sil2u51>
[184] <https://theingots.org/community/siel3u6>
[185] <https://theingots.org/community/sil1u103>
[186] <https://theingots.org/community/sil2u70>
[187] <https://theingots.org/community/siel3u7>
[188] <https://theingots.org/community/sil1u105>
[189] <https://theingots.org/community/sil2u71>
[190] <https://theingots.org/community/siel3u4>
[191] <https://theingots.org/community/sil2u72>
[192] <https://theingots.org/community/siel3u10>
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[194] <https://theingots.org/community/siel3u14>
[195] <https://theingots.org/community/sil2u80>
[196] <https://theingots.org/community/siel3u15>
[197] <https://theingots.org/community/sil2u81>
[198] <https://theingots.org/community/siel3u16>
[199] <https://theingots.org/community/sil2u82>
[200] <https://theingots.org/community/siel3u20>
[201] <https://theingots.org/community/sil2u83>
[202] <https://theingots.org/community/siel3u23>
[203] <https://theingots.org/community/sil2u84>
[204] <https://theingots.org/community/siel3u25>
[205] <https://theingots.org/community/sil2u85>
[206] <https://theingots.org/community/siel3u26>
[207] <https://theingots.org/community/siel3u28>
[208] <https://theingots.org/community/siel3u32>