

Schools ITQ Level 1 - Unit 5 - SS (Silver Unit 5)

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- References to [personal learning and thinking skills \(PLTS\)](#) [6]

Level 1, Unit 5 - Spreadsheet Software (3 credits)

1. Use a spreadsheet to enter, edit and organise numerical and other data

[1.1 I can identify what numerical and other data is needed and how the spreadsheet should be structured to meet needs.](#) [7]

[1.2 I can enter and edit numerical and other data accurately.](#) [10]

[1.3 I can store and retrieve spreadsheet files effectively, in line with local guidelines and conventions where available.](#) [13]

2. Use appropriate formulas and tools to summarise and display spreadsheet information

[2.1 I can identify how to summarise and display the required information.](#) [8]

[2.2 I can use functions and formulas to meet calculation requirements.](#) [11]

[2.3 I can use spreadsheet tools and techniques to summarise and display information.](#) [14]

3. Select and use appropriate tools and techniques to present spreadsheet information effectively

[3.1 I can select and use appropriate tools and techniques to format spreadsheet cells, rows and columns.](#) [9]

[3.2 I can identify which chart or graph type to use to display information.](#) [12]

[3.3 I can select and use appropriate tools and techniques to generate, develop and format charts and graph.](#) [15]

[3.4 I can select and use appropriate page layout to present and print spreadsheet information.](#)

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[3.5 I can check spreadsheet information meets needs, using IT tools and making corrections as appropriate.](#) [17]

Links to ITQ units

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- [177] <https://theingots.org/community/siel3u6>
- [178] <https://theingots.org/community/sil1u103>
- [179] <https://theingots.org/community/sil2u70>
- [180] <https://theingots.org/community/siel3u7>
- [181] <https://theingots.org/community/sil1u105>
- [182] <https://theingots.org/community/sil2u71>
- [183] <https://theingots.org/community/siel3u4>
- [184] <https://theingots.org/community/sil2u72>
- [185] <https://theingots.org/community/siel3u10>
- [186] <https://theingots.org/community/sil2u73>
- [187] <https://theingots.org/community/siel3u14>
- [188] <https://theingots.org/community/sil2u80>
- [189] <https://theingots.org/community/siel3u15>
- [190] <https://theingots.org/community/sil2u81>
- [191] <https://theingots.org/community/siel3u16>
- [192] <https://theingots.org/community/sil2u82>
- [193] <https://theingots.org/community/siel3u20>
- [194] <https://theingots.org/community/sil2u83>
- [195] <https://theingots.org/community/siel3u23>
- [196] <https://theingots.org/community/sil2u84>
- [197] <https://theingots.org/community/siel3u25>
- [198] <https://theingots.org/community/sil2u85>
- [199] <https://theingots.org/community/siel3u26>
- [200] <https://theingots.org/community/siel3u28>
- [201] <https://theingots.org/community/siel3u32>