

## Schools ITQ Level 1 - Unit 8 - INT (Silver Unit 8)

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- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

### Level 1, Unit 8 - Using the Internet (3 credits)

1. Connect to the internet	2. Use browser software to navigate web pages	3. Use browser tools to search for information from the internet	4. Use browser software to communicate information online	5. Follow and understand the need for safety and security practices when working online
<a href="#">1.1 I can identify different types of connection methods that can be used to access the Internet</a> [7]	<a href="#">2.1 I can use browser tools to navigate webpages</a> [8]	<a href="#">3.1 I can select and use appropriate search techniques to locate information</a> [9]	<a href="#">4.1 I can select and use tools and techniques to communicate information online</a> [10]	<a href="#">5.1 I can identify the threats to user safety when working online</a> [11]
<a href="#">1.2 I can access the Internet or intranet</a> [12]	<a href="#">2.2 I can identify when to change browser settings to aid navigation</a> [13]	<a href="#">3.2 I can outline how information meets requirements</a> [14]	<a href="#">4.2 I can use browser tools to share information sources with others</a> [15]	<a href="#">5.2 I can outline how to minimise internet security risks</a> [16]
	<a href="#">2.3 I can adjust</a>	<a href="#">3.3 I can use references to</a>	<a href="#">4.3 I can submit</a>	<a href="#">5.3 I can work</a>

<a href="#">browser settings to meet needs</a> [17]	<a href="#">make it easier to find information another time</a> [18]	<a href="#">information online using forms or interactive sites</a> [19]	<a href="#">responsibly and take appropriate safety and security precautions when working online</a> [20]
<a href="#">2.4 I can use browser help facilities</a> [21]	<a href="#">3.4 I can download and save different types of information from the Internet</a> [22]	<a href="#">4.4 I can identify opportunities to post or publish material to websites</a> [23]	<a href="#">5.4 I can keep personal information secure</a> [24]
			<a href="#">5.5 I can follow relevant laws, guidelines and procedures for the use of the Internet</a> [25]

## Links to ITQ units

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<a href="#">Entry Level 1, Unit R - Registration</a> [27]	<a href="#">Level 1, Unit R - Registration</a> [28]	<a href="#">Level 2, Unit R - Registration</a> [29]	<a href="#">Level 3, Unit R - Registration</a> [30]
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<a href="#">Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits)</a> [35]	<a href="#">Level 1, Unit 2 - Website Software (3 credits)</a> [36]	<a href="#">Level 2, Unit 2 - Website Software (4 credits)</a> [37]	<a href="#">Level 3, Unit 2 - Website Software (5 credits)</a> [38]
<a href="#">Entry Level 1, Unit 3 - Online Basics (2 credits)</a> [39]	<a href="#">Level 1, Unit 3 - Using Collaborative Technologies (3 credits)</a> [40]	<a href="#">Level 2, Unit 3 - Using Collaborative Technologies (4 credits)</a> [41]	<a href="#">Level 3, Unit 3 - Using Collaborative Technologies (6 credits)</a> [42]

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<a href="#">Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [43]</a>	<a href="#">Level 1, Unit 4 - IT Security for Users (1 credit) [44]</a>	<a href="#">Level 2, Unit 4 - IT Security for Users (2 credits) [45]</a>	<a href="#">Level 3, Unit 4 - IT Security for Users (3 credits) [46]</a>
<a href="#">Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [47]</a>	<a href="#">Level 1, Unit 5 - Spreadsheet Software (3 credits) [48]</a>	<a href="#">Level 2, Unit 5 - Spreadsheet Software (4 credits) [49]</a>	<a href="#">Level 3, Unit 5 - Spreadsheet Software (6 credits) [50]</a>
<a href="#">Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [51]</a>	<a href="#">Level 1, Unit 6 - Specialist Software (2 credits) [52]</a>	<a href="#">Level 2, Unit 6 - Specialist software (3 credits) [53]</a>	<a href="#">Level 3, Unit 6 - Specialist Software (4 credits) [54]</a>
<a href="#">Entry Level 1, Unit 7 - Imaging software (2 credits) [55]</a>	<a href="#">Level 1, Unit 7 - Word Processing (3 credits) [56]</a>	<a href="#">Level 2, Unit 7 - Word processing (4 credits) [57]</a>	<a href="#">Level 3, Unit 7 - Word Processing Software (6 credits) [58]</a>
<a href="#">Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [59]</a>	<a href="#">Level 1, Unit 8 - Using the Internet (3 credits) [60]</a>	<a href="#">Level 2, Unit 8 - Using the internet (4 credits) [61]</a>	<a href="#">Level 3, Unit 8 - Using the Internet (5 credits) [62]</a>
<a href="#">Entry Level 1, Unit 9 - Using Word Processing Software (2 credits) [63]</a>	<a href="#">Level 1, Unit 9 - Drawing and planning (2 credits) [64]</a>	<a href="#">Level 2, Unit 9 - Drawing and planning (3 credits) [65]</a>	<a href="#">Level 3, Unit 9 - Drawing and Planning Software (4 credits) [66]</a>
<a href="#">Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [67]</a>	<a href="#">Level 1, Unit 10 - Presentation Software (3 credits) [68]</a>	<a href="#">Level 2, Unit 10 - Presentation software (4 credits) [69]</a>	<a href="#">Level 3, Unit 10 - Presentation Software (6 credits) [70]</a>
<a href="#">Entry Level 1, Unit 12 - Presentation Software (2 credits) [71]</a>	<a href="#">Level 1, Unit 11 - Database Software (3 credits) [72]</a>	<a href="#">Level 2, Unit 11 - Database software (4 credits) [73]</a>	<a href="#">Level 3, Unit 11 - Database Software (6 credits) [74]</a>
<a href="#">Entry Level 1, Unit 13 - Computer Games Development (2 credits) [75]</a>	<a href="#">Level 1, Unit 12 - Desktop Publishing Software (3 credits) [76]</a>	<a href="#">Level 2, Unit 12 - Desktop Publishing Software (4 credits) [77]</a>	<a href="#">Level 3, Unit 12 - Desktop Publishing Software (5 credits) [78]</a>
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<a href="#">Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [107]</a>	<a href="#">Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [108]</a>	<a href="#">Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [109]</a>	<a href="#">Level 3, Unit 28 - Optimise IT System Performance (5 credits) [110]</a>
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- [111] <https://theingots.org/community/siel2u6>
- [112] <https://theingots.org/community/sil1u21>
- [113] <https://theingots.org/community/sil2u21>
- [114] <https://theingots.org/community/sil3u29>
- [115] <https://theingots.org/community/siel2u7>
- [116] <https://theingots.org/community/sil1u22>
- [117] <https://theingots.org/community/sil2u22>
- [118] <https://theingots.org/community/sil3u30>
- [119] <https://theingots.org/community/siel2u8>
- [120] <https://theingots.org/community/sil1u23>
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- [122] <https://theingots.org/community/sil3u32>
- [123] <https://theingots.org/community/siel2u9>
- [124] <https://theingots.org/community/sil1u24>
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- [126] <https://theingots.org/community/sil3u33>
- [127] <https://theingots.org/community/siel2u10>
- [128] <https://theingots.org/community/sil1u25>
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- [130] <https://theingots.org/community/sil3u37>
- [131] <https://theingots.org/community/siel2u11>
- [132] <https://theingots.org/community/sil1u26>
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- [134] <https://theingots.org/community/sil3u40>
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- [136] <https://theingots.org/community/sil1u27>
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- [138] <https://theingots.org/community/sil3u41>
- [139] <https://theingots.org/community/siel2u14>
- [140] <https://theingots.org/community/sil1u28>
- [141] <https://theingots.org/community/sil2u28>
- [142] <https://theingots.org/community/sil3u42>
- [143] <https://theingots.org/community/siel2u16>
- [144] <https://theingots.org/community/sil1u29>
- [145] <https://theingots.org/community/sil2u29>
- [146] <https://theingots.org/community/sil3u44>
- [147] <https://theingots.org/community/siel2u26>
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- [150] <https://theingots.org/community/sil3u57>
- [151] <https://theingots.org/community/siel2u29>
- [152] <https://theingots.org/community/sil1u31>
- [153] <https://theingots.org/community/sil2u32>
- [154] <https://theingots.org/community/sil3u60>
- [155] <https://theingots.org/community/siel2u32>
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- [158] <https://theingots.org/community/sil3u61>
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- [162] <https://theingots.org/community/sil3u62>
- [163] <https://theingots.org/community/siel3u0reg>
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- [165] <https://theingots.org/community/sil2u35>
- [166] <https://theingots.org/community/sil3u63>
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- [170] <https://theingots.org/community/sil3u64>
- [171] <https://theingots.org/community/siel3u2>
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- [175] <https://theingots.org/community/siel3u3>
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- [180] <https://theingots.org/community/sil1u51>
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- [182] <https://theingots.org/community/sil3u67>
- [183] <https://theingots.org/community/siel3u5>
- [184] <https://theingots.org/community/sil1u102>
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- [187] <https://theingots.org/community/sil1u103>
- [188] <https://theingots.org/community/sil2u70>
- [189] <https://theingots.org/community/siel3u7>
- [190] <https://theingots.org/community/sil1u105>
- [191] <https://theingots.org/community/sil2u71>
- [192] <https://theingots.org/community/siel3u4>
- [193] <https://theingots.org/community/sil2u72>
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- [201] <https://theingots.org/community/sil2u82>
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- [203] <https://theingots.org/community/sil2u83>
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