
Schools ITQ Level 1 - Unit 11 - DB (Silver Unit 11)

[BACK TO SCHOOLS ITQ](#) [1]

[Handbook home page](#) [2]

- [General guidance for interpreting OCF qualification levels](#) [3]
- [Link to assessor's guide to interpreting the criteria for this unit](#) [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

Level 1, Unit 11 - Database Software (3 credits)

1. Recognise how to use a database

[1.1 I can identify the main components of a database.](#) [7]

[1.2 I can create a database table for a purpose using specified fields.](#) [9]

[1.3 I can enter structured data into records to meet requirements.](#) [11]

[1.4 I can locate and amend data records.](#) [13]

[1.5 I can respond appropriately to data entry error messages.](#) [15]

[1.6 I can check data meets needs, using IT tools and making corrections as necessary.](#) [16]

2. Use a database

[2.1 I can identify queries which meet information requirements.](#) [8]

[2.2 I can run simple database queries.](#) [10]

[2.3 I can identify reports which meet information requirements.](#) [12]

[2.4 I can generate and print pre-defined database reports.](#) [14]

Links to ITQ units

Entry Level

Level 1

Level 2

Level 3

Schools ITQ Level 1 - Unit 11 - DB (Silver Unit 11)

-->

[Entry Level 1, Unit 1 - Improving Productivity Using IT \(1 credit\) \[18\]](#)

[Level 1, Unit 1 - Improving Productivity Using IT \(3 credits\) \[19\]](#)

[Level 2, Unit 1 - Improving Productivity Using IT \(4 credits\) \[20\]](#)

[Level 3, Unit 1 - Improving Productivity Using IT \(5 credits\) \[21\]](#)

[Entry Level 2, Unit 1 - Improving Productivity Using IT \(2 credits\) \[22\]](#)

[Level 1, Unit 2 - Web site Software \(3 credits\) \[23\]](#)

[Level 2, Unit 2 - Web site Software \(4 credits\) \[24\]](#)

[Level 3, Unit 2 - Website Software \(5 credits\) \[25\]](#)

[Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information \(2 credits\) \[26\]](#)

[Level 1, Unit 3 - Using Collaborative Technologies \(3 credits\) \[27\]](#)

[Level 2, Unit 3 - Using Collaborative Technologies \(4 credits\) \[28\]](#)

[Level 3, Unit 3 - Using Collaborative Technologies \(6 credits\) \[29\]](#)

[Entry Level 2, Unit 3 - Online Basics \(2 credits\) \[30\]](#)

[Level 1, Unit 4 - IT Security for Users \(1 credit\) \[31\]](#)

[Level 2, Unit 4 - IT Security for Users \(2 credits\) \[32\]](#)

[Level 3, Unit 4 - IT Security for Users \(3 credits\) \[33\]](#)

[Entry Level 2, Unit 4 - Desktop Publishing Software \(2 credits\) \[34\]](#)

[Level 1, Unit 5 - Spreadsheet Software \(3 credits\) \[35\]](#)

[Level 2, Unit 5 - Spreadsheet Software \(4 credits\) \[36\]](#)

[Level 3, Unit 5 - Spreadsheet Software \(6 credits\) \[37\]](#)

[Entry Level 2, Unit 5 - Using ICT: Safe Working Practices \(1 credit\) \[38\]](#)

[Level 1, Unit 6 - Specialist Software \(2 credits\) \[39\]](#)

[Level 2, Unit 6 - Specialist software \(3 credits\) \[40\]](#)

[Level 3, Unit 6 - Specialist Software \(4 credits\) \[41\]](#)

[Entry Level 2, Unit 6 - Using ICT in the Workplace \(3 credits\) \[42\]](#)

[Level 1, Unit 7 - Word Processing \(3 credits\) \[43\]](#)

[Level 2, Unit 7 - Word processing \(4 credits\) \[44\]](#)

[Level 3, Unit 7 - Word Processing Software \(6 credits\) \[45\]](#)

[Entry Level 2, Unit 7 - Imaging software \(2 credits\) \[46\]](#)

[Level 1, Unit 8 - Using the Internet \(3 credits\) \[47\]](#)

[Level 2, Unit 8 - Using the internet \(4 credits\) \[48\]](#)

[Level 3, Unit 8 - Using the Internet \(5 credits\) \[49\]](#)

[Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place \(2 credits\) \[50\]](#)

[Level 1, Unit 9 - Drawing and planning \(2 credits\) \[51\]](#)

[Level 2, Unit 9 - Drawing and planning \(3 credits\) \[52\]](#)

[Level 3, Unit 9 - Drawing and Planning Software \(4 credits\) \[53\]](#)

[Entry Level 2, Unit 9 - Using Word Processing Software \(2 credits\) \[54\]](#)

[Level 1, Unit 10 - Presentation Software \(3 credits\) \[55\]](#)

[Level 2, Unit 10 - Presentation software \(4 credits\) \[56\]](#)

[Level 3, Unit 10 - Presentation Software \(6 credits\) \[57\]](#)

[Entry Level 2, Unit 10 -](#)

[Level 1, Unit 11 -](#)

[Level 2, Unit 11 -](#)

[Level 3, Unit 11 -](#)

Schools ITQ Level 1 - Unit 11 - DB (Silver Unit 11)

-->

Unit 10 - ICT for Employment (1 credit) [58]	Database Software (3 credits) [59]	Database software (4 credits) [60]	Database Software (6 credits) [61]
Entry Level 2, Unit 11 - Audio and Video Software (2 credits) [62]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [63]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [64]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [65]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [66]	Level 1, Unit 13 - Using Email (2 credits) [67]	Level 2, Unit 13 - Using Email (3 credits) [68]	Level 3, Unit 13 - Using Email (3 credits) [69]
Entry Level 3, Unit 2 - Online Basics (1 credit) [70]	Level 1, Unit 14 - Audio Software (2 credits) [71]	Level 2, Unit 14 - Audio Software (3 credits) [72]	Level 3, Unit 14 - Audio Software (4 credits) [73]
Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [74]	Level 1, Unit 15 - Imaging Software (3 credits) [75]	Level 2, Unit 15 - Imaging Software (4 credits) [76]	Level 3, Unit 15 - Imaging Software (5 credits) [77]
Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [78]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [79]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [80]	Level 3, Unit 17 - Video Software (4 credits) [81]
Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [82]	Level 1, Unit 17 - Video Software (2 credits) [83]	Level 2, Unit 17 - Video Software (3 credits) [84]	Level 3, Unit 23 - Multimedia Software (6 credits) [85]
Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [86]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [87]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [88]	Level 3, Unit 24 - Additive Manufacture (6 credits) [89]
Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [90]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [91]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [92]	Level 3, Unit 27 - Design Software (5 credits) [93]
Entry Level 3, Unit 8 - IT Security for users (1 credit) [94]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [95]	Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [96]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [97]
Entry Level 3, Unit 10 - Presentation	Level 1, Unit 21 - Data Management Software (2	Level 2, Unit 21 - Data Management Software (3	Level 3, Unit 29 - Set Up an IT System (5 credits)

Schools ITQ Level 1 - Unit 11 - DB (Silver Unit 11)

-->

software (2 credits) [98]	credits) [99]	credits) [100]	[101]
Entry Level 3, Unit 28 - Personal information management software (1 credit) [102]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [103]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [104]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [105]
	Level 1, Unit 23 - Multimedia Software (3 credits) [106]	Level 2, Unit 23 - Multimedia Software (4 credits) [107]	Level 3, Unit 37 - Internet of Things (6 credits) [108]
	Level 1, Unit 24 - Additive Manufacture (3 credits) [109]	Level 2, Unit 24 - Additive Manufacture (3 credits) [110]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [111]
	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [112]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [113]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [114]
	Level 1, Unit 26 - Computer Games Development (3 credits) [115]	Level 2, Unit 26 - Computer Games Development (4 credits) [116]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [117]
	Level 1, Unit 27 - Design Software (3 credits) [118]	Level 2, Unit 27 - Design Software (4 credits) [119]	Level 3, Unit 44 - Bespoke Software (4 credits) [120]
	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [121]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [122]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [123]
	Level 1, Unit 29 - Set Up an IT System (3 credits) [124]	Level 2, Unit 29 - Set Up an IT System (4 credits) [125]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [126]
	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [127]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [128]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [129]
	Level 1, Unit 32 -	Level 2, Unit 33 -	Level 3, Unit 62 -

[Computerised Accounting Software \(2 credits\) \[130\]](#)

[Application Development Using Project Management Methods \(4 credits\) \[131\]](#)

[Cisco CCNA 3 – Scaling Networks \(6 credits\) \[132\]](#)

[Level 1, Unit 102 - Digital Editing and Publishing \(4 credits\) \[133\]](#)

[DEI Level 2, Unit 70 - Understanding of Cyber Security and Online Threats \(3 credits\) \[134\]](#)

[Level 3, Unit 63 - Cisco CCNA 4 – Connecting Networks \(6 credits\) \[135\]](#)

[Level 1, Unit 103 - Digital Modelling \(4 credits\) \[136\]](#)

[DEI Level 2, Unit 71 - Analysing and Evaluating Cyber Threats \(3 credits\) \[137\]](#)

[Level 3, Unit 64 - Cisco – CCNA Security \(6 credits\) \[138\]](#)

[Level 1, Unit 105 - Digital Design and Graphics \(4 credits\) \[139\]](#)

[DEI Level 2, Unit 72 - Applying and Deploying Security Tools and Best Practice \(3 credits\) \[140\]](#)

[Level 3, Unit 65 - Cisco – CyberSecurity Essentials \(6 credits\) \[141\]](#)

[DEI Level 2, Unit 73 - Extended Project: Securing and Defending Online Systems \(6 credits\) \[142\]](#)

[Level 3, Unit 66 - Cisco – IT Essentials \(6 credits\) \[143\]](#)

[Level 2, Unit 80 - Digital Tools and Best Practice for Project Management \(5 credits\) \[144\]](#)

[Level 3, Unit 67 - Cisco – Networking Essentials \(6 credits\) \[145\]](#)

[Level 2, Unit 81 - Digital Safety and Security Policies and Procedures \(4 credits\) \[146\]](#)

[Level 2, Unit 82 - Digital Editing and Publishing \(3 credits\) \[147\]](#)

[Level 2, Unit 83 - Digital Design and Graphics \(3 credits\) \[148\]](#)

[Level 2, Unit 84 - Digital Modelling and Data Management \(3 credits\) \[149\]](#)

Source URL: <https://theingots.org/community/SIL1U11>

Links

- [1] https://theingots.org/community/ITQ_unit_development
- [2] <https://theingots.org/community/handbook2>
- [3] https://theingots.org/community/QCF_levels
- [4] <https://theingots.org/community/SIL1U11X>
- [5] <http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166>
- [6] <http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx>
- [7] <https://theingots.org/community/sil1u11x#1.1>
- [8] <https://theingots.org/community/sil1u11x#2.1>
- [9] <https://theingots.org/community/sil1u11x#1.2>
- [10] <https://theingots.org/community/sil1u11x#2.2>
- [11] <https://theingots.org/community/sil1u11x#1.3>
- [12] <https://theingots.org/community/sil1u11x#2.3>
- [13] <https://theingots.org/community/sil1u11x#1.4>
- [14] <https://theingots.org/community/sil1u11x#2.4>
- [15] <https://theingots.org/community/sil1u11x#1.5>
- [16] <https://theingots.org/community/sil1u11x#1.6>
- [17] <https://theingots.org/community/sil1u11i>
- [18] <https://theingots.org/community/siel1u1>
- [19] <https://theingots.org/community/sil1u1>
- [20] <https://theingots.org/community/sil2u1>
- [21] <https://theingots.org/community/sil3u1>
- [22] <https://theingots.org/community/siel2u1>
- [23] <https://theingots.org/community/sil1u2>
- [24] <https://theingots.org/community/sil2u2>
- [25] <https://theingots.org/community/sil3u2>
- [26] <https://theingots.org/community/siel2u2>
- [27] <https://theingots.org/community/sil1u3>
- [28] <https://theingots.org/community/sil2u3>
- [29] <https://theingots.org/community/sil3u3>
- [30] <https://theingots.org/community/siel2u3>
- [31] <https://theingots.org/community/sil1u4>
- [32] <https://theingots.org/community/sil2u4>
- [33] <https://theingots.org/community/sil3u4>
- [34] <https://theingots.org/community/siel2u4>
- [35] <https://theingots.org/community/sil1u5>
- [36] <https://theingots.org/community/sil2u5>
- [37] <https://theingots.org/community/sil3u5>
- [38] <https://theingots.org/community/siel2u5>
- [39] <https://theingots.org/community/sil1u6>
- [40] <https://theingots.org/community/sil2u6>
- [41] <https://theingots.org/community/sil3u6>
- [42] <https://theingots.org/community/siel2u6>
- [43] <https://theingots.org/community/sil1u7>

- [44] <https://theingots.org/community/sil2u7>
- [45] <https://theingots.org/community/sil3u7>
- [46] <https://theingots.org/community/siel2u7>
- [47] <https://theingots.org/community/sil1u8>
- [48] <https://theingots.org/community/sil2u8>
- [49] <https://theingots.org/community/sil3u8>
- [50] <https://theingots.org/community/siel2u8>
- [51] <https://theingots.org/community/sil1u9>
- [52] <https://theingots.org/community/sil2u9>
- [53] <https://theingots.org/community/sil3u9>
- [54] <https://theingots.org/community/siel2u9>
- [55] <https://theingots.org/community/sil1u10>
- [56] <https://theingots.org/community/sil2u10>
- [57] <https://theingots.org/community/sil3u10>
- [58] <https://theingots.org/community/siel2u10>
- [59] <https://theingots.org/community/sil1u11>
- [60] <https://theingots.org/community/sil2u11>
- [61] <https://theingots.org/community/sil3u11>
- [62] <https://theingots.org/community/siel2u11>
- [63] <https://theingots.org/community/sil1u12>
- [64] <https://theingots.org/community/sil2u12>
- [65] <https://theingots.org/community/sil3u12>
- [66] <https://theingots.org/community/siel3u1>
- [67] <https://theingots.org/community/sil1u13>
- [68] <https://theingots.org/community/sil2u13>
- [69] <https://theingots.org/community/sil3u13>
- [70] <https://theingots.org/community/siel3u2>
- [71] <https://theingots.org/community/sil1U14>
- [72] <https://theingots.org/community/sil2u14>
- [73] <https://theingots.org/community/sil3u14>
- [74] <https://theingots.org/community/siel3u3>
- [75] <https://theingots.org/community/sil1u15>
- [76] <https://theingots.org/community/sil2u15>
- [77] <https://theingots.org/community/sil3u15>
- [78] https://theingots.org/community/siel3u_noprogression_1169
- [79] <https://theingots.org/community/sil1u16>
- [80] <https://theingots.org/community/sil2u16>
- [81] <https://theingots.org/community/sil3u17>
- [82] <https://theingots.org/community/siel3u5>
- [83] <https://theingots.org/community/sil1u17>
- [84] <https://theingots.org/community/sil2u17>
- [85] <https://theingots.org/community/sil3u23>
- [86] <https://theingots.org/community/siel3u6>
- [87] <https://theingots.org/community/sil1u18>
- [88] <https://theingots.org/community/sil2u18>
- [89] <https://theingots.org/community/sil3u24>
- [90] <https://theingots.org/community/siel3u7>
- [91] <https://theingots.org/community/sil1u19>
- [92] <https://theingots.org/community/sil2u19>
- [93] <https://theingots.org/community/sil3u27>
- [94] <https://theingots.org/community/siel3u4>
- [95] <https://theingots.org/community/sil1u20>
- [96] <https://theingots.org/community/sil2u20>
- [97] <https://theingots.org/community/sil3U28>
- [98] <https://theingots.org/community/siel3u10>
- [99] <https://theingots.org/community/sil1u21>
- [100] <https://theingots.org/community/sil2u21>
- [101] <https://theingots.org/community/sil3u29>
- [102] <https://theingots.org/community/siel3u28>

- [103] <https://theingots.org/community/sil1u22>
- [104] <https://theingots.org/community/sil2u22>
- [105] <https://theingots.org/community/sil3u32>
- [106] <https://theingots.org/community/sil1u23>
- [107] <https://theingots.org/community/sil2u23>
- [108] <https://theingots.org/community/sil3u37>
- [109] <https://theingots.org/community/sil1u24>
- [110] <https://theingots.org/community/sil2u24>
- [111] <https://theingots.org/community/sil3u40>
- [112] <https://theingots.org/community/sil1u25>
- [113] <https://theingots.org/community/sil2u25>
- [114] <https://theingots.org/community/sil3u41>
- [115] <https://theingots.org/community/sil1u26>
- [116] <https://theingots.org/community/sil2u26>
- [117] <https://theingots.org/community/sil3u42>
- [118] <https://theingots.org/community/sil1u27>
- [119] <https://theingots.org/community/sil2u27>
- [120] <https://theingots.org/community/sil3u44>
- [121] <https://theingots.org/community/sil1u28>
- [122] <https://theingots.org/community/sil2u28>
- [123] <https://theingots.org/community/sil3u57>
- [124] <https://theingots.org/community/sil1u29>
- [125] <https://theingots.org/community/sil2u29>
- [126] <https://theingots.org/community/sil3u60>
- [127] <https://theingots.org/community/sil1u31>
- [128] <https://theingots.org/community/sil2u32>
- [129] <https://theingots.org/community/sil3u61>
- [130] <https://theingots.org/community/sil1u32>
- [131] <https://theingots.org/community/sil2u33>
- [132] <https://theingots.org/community/sil3u62>
- [133] <https://theingots.org/community/sil1u102>
- [134] <https://theingots.org/community/sil2u70>
- [135] <https://theingots.org/community/sil3u63>
- [136] <https://theingots.org/community/sil1u103>
- [137] <https://theingots.org/community/sil2u71>
- [138] <https://theingots.org/community/sil3u64>
- [139] <https://theingots.org/community/sil1u105>
- [140] <https://theingots.org/community/sil2u72>
- [141] <https://theingots.org/community/sil3u65>
- [142] <https://theingots.org/community/sil2u73>
- [143] <https://theingots.org/community/sil3u66>
- [144] <https://theingots.org/community/sil2u80>
- [145] <https://theingots.org/community/sil3u67>
- [146] <https://theingots.org/community/sil2u81>
- [147] <https://theingots.org/community/sil2u82>
- [148] <https://theingots.org/community/sil2u83>
- [149] <https://theingots.org/community/sil2u84>