BACK TO SCHOOLS ITQ [1]

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies <u>APP criteria</u> [5] are relevant from Entry 3 upwards.
- References to personal learning and thinking skills (PLTS) [6]

Level 2, Unit 2 - Website Software (4 credits)

1. Create structures and styles for web sites

<u>1.1 I can describe what</u> web site content and layout will be needed for each page. [7]

1.2 | can plan and create web page templates to layout. [10]

1.3 I can select and use web site features and structures to help the user navigate round web pages with the site. [13]

<u>1.4 I can create select</u> and use styles to keep the appearance of web pages consistent and make them easy to understand. [16] 2. Use web site software tools to prepare content for websites 3. Publish web sites

2.1 I can prepare content for my web pages so that it is ready for editing and formatting. [8]

2.2 I can organise and combine information needed for web pages including across different platforms. [11]

2.3 I can select and use appropriate editing and formatting techniques to aid both clarity and navigation. [14]

2.4 I can select and use appropriate development techniques to link information across pages. [17] 3.1 I select and use appropriate testing methods to check that all the elements in my web site work as planned. [9]

3.2 I can identify any quality problems with web sites and how to respond to them. [12]

3.3 I can select and use an appropriate programme to upload and publish the web site. [15]

<u>3.4 I can respond</u> appropriately to problems with multiple page web sites. [18]

1.5 I can describe how

2.5 I can change the file

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<u>1.6 I can describe</u> access issues that might need to be taken into account. [21] formats of documents appropriately for content. [20]

2.6 I can check that my web pages meet needs using IT tools and making corrections as necessary. [22]

<u>1.7 I can describe what</u> <u>filetypes to use for saving</u> <u>content.</u> [23]

<u>1.8 I can store and</u> retrieve files effectively, in line with local guidelines and conventions where available. [24]

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
<u>Entry Level 1.</u> <u>Unit R -</u> <u>Registration</u> [26]	Level 1, Unit R - Registration [27]	Level 2, Unit R - Registration [28]	<u>Level 3, Unit R -</u> Registration [29]
Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [30]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [31]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [32]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [33]
Entry Level 1. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [34]	Level 1, Unit 2 - <u>Website Software</u> (<u>3 credits</u>) [35]	Level 2, Unit 2 - <u>Website Software</u> (4 credits) [36]	Level 3, Unit 2 - <u>Website Software</u> (5 credits) [37]
Entry Level 1, Unit 3 - Online Basics (2 credits) [38]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [39]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [40]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [41]
Entry Level 1. Unit 4 - Desktop Publishing Software (2 credits) [42]	Level 1, Unit 4 - IT Security for Users (1 credit) [43]	Level 2, Unit 4 - IT Security for Users (2 credits) [44]	Level 3, Unit 4 - IT Security for Users (3 credits) [45]

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Level 1, Unit 5 -Level 2, Unit 5 -Level 3, Unit 5 -Entry Level 1, <u>Unit 5 - Safe</u> Spreadsheet <u>Spreadsheet</u> Spreadsheet Working Practices Software (3 Software (4 Software (6 (2 credits) [46] credits) [47] credits) [48] credits) [49] Entry Level 1, Level 1, Unit 6 -Level 2. Unit 6 -Level 3, Unit 6 -Unit 6 - Using ICT Specialist <u>Specialist</u> Specialist in the Workplace Software (2 software (3 Software (4 (2 credits) [50] credits) [51] credits) [52] credits) [53] Entry Level 1, Level 1, Unit 7 -Level 2, Unit 7 -Level 3, Unit 7 -Unit 7 - Imaging Word Processina Word processing Word Processina software (2 <u>(3 credits)</u> [55] (4 credits) [56] Software (6 credits) [54] credits) [57] Entry Level 1, Level 1. Unit 8 -Level 2. Unit 8 -Level 3. Unit 8 -Unit 8 - Using ICT Using the Internet Using the internet Using the Internet (4 credits) [60] Equipment in a (3 credits) [59] (5 credits) [61] Work Place (2 credits) [58] Level 2, Unit 9 -Entry Level 1, Level 1, Unit 9 -Level 3, Unit 9 -Unit 9 - Using Drawing and Drawing and Drawing and Word Processing planning (2 planning (3 Planning Software credits) [63] credits) [64] (4 credits) [65] Software (2 credits) [62] Level 1, Unit 10 -Level 2, Unit 10 -Entry Level 1, Level 3, Unit 10 -Unit 11 - Audio **Presentation Presentation Presentation** and Video Software (3 software (4 Software (6 cr<u>edits)</u> [67] credits) [69] Software (2 credits) [68] <u>credits</u>) [66] Level 2, Unit 11 -Entry Level 1. Level 1, Unit 11 -Level 3, Unit 11 -<u>Unit 12 -</u> **Database** Database software Database Presentation Software (3 (4 credits) [72] Software (6 Software (2 credits) [71] credits) [73] credits) [70] Entry Level 1. Level 1. Unit 12 -Level 2. Unit 12 -Level 3. Unit 12 -<u>Unit 13 -</u> Desktop Desktop Desktop Computer Games Publishing Publishing Publishing **Development** (2 Software (3 Software (4 Software (5 credits) [74] credits) [75] <u>credits)</u> [76] credits) [77] Level 1, Unit 13 -Level 2, Unit 13 -Level 3, Unit 13 -Entry Level 1, Unit 14 - Video Using Email (2 Using Email (3 Using Email (3 <u>credits)</u> [79] credits) [80] credits) [81] Communication (2 <u>credits</u> [78] Entry Level 1, Level 1, Unit 14 -Level 2, Unit 14 -Level 3, Unit 14 -<u>Unit 29 -</u> Audio Software (2 Audio Software (3 Audio Software (4 Understand social credits) [83] credits) [84] credits) [85] media (2 credits) [82]

Entry Level 2.Level 1. Unit 15 -Level 2. Unit 15 -Level 3. Unit 15 -(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*newDate();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBeggee3.pm]1})(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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<u>Unit R -</u> <u>Registration</u> [86]	Imaging Software (3 credits) [87]	<u>Imaging Software</u> (<u>4 credits)</u> [88]	Imaging Software (5 credits) [89]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [90]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [91]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [92]	Level 3, Unit 17 - Video Software (4 credits) [93]
Entry Level 2. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [94]	<u>Level 1, Unit 17 -</u> <u>Video Software (2</u> <u>credits)</u> [95]	<u>Level 2, Unit 17 -</u> <u>Video Software (3</u> <u>credits)</u> [96]	Level 3, Unit 23 - Multimedia Software (6 credits) [97]
Entry Level 2, Unit 3 - Online Basics (2 credits) [98]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [99]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [100]	Level 3, Unit 24 - Additive Manufacture (6 credits) [101]
Entry Level 2. Unit 4 -Desktop Publishing Software (2 credits) [102]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [103]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [104]	<u>Level 3, Unit 27 -</u> <u>Design Software</u> (<u>5 credits)</u> [105]
Entry Level 2, Unit 5 - Using ICT: Safe Working Practices (1 credit) [106]	Level 1, Unit 20 - Using Mobile IT Devices (2 credits) [107]	Level 2, Unit 20 - Using Mobile IT Devices (2 credits) [108]	Level 3, Unit 28 - Optimise IT System Performance (5 credits) [109]
Entry Level 2. Unit 6 - Using ICT in the Workplace (3 credits) [110]	Level 1, Unit 21 - Data Management Software (2 credits) [111]	Level 2, Unit 21 - Data Management Software (3 credits) [112]	Level 3, Unit 29 - Set Up an IT System (5 credits) [113]
Entry Level 2. Unit 7 - Imaging software (2 credits) [114]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [115]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [116]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [117]
Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [118]	Level 1, Unit 23 - Multimedia Software (3 credits) [119]	Level 2, Unit 23 - Multimedia Software (4 credits) [120]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [121]
Entry Level 2. Unit 9 - Using Word Processing	<u>Level 1, Unit 24 -</u> <u>Additive</u> Manufacture (3	<u>Level 2, Unit 24 -</u> <u>Additive</u> Manufacture <u>(3</u>	Level 3, Unit 37 - Internet of Things (6 credits) [125]

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--> credits) [123] credits) [124] Software (2 credits) [122] Entry Level 2, Level 1, Unit 25 -Level 2, Unit 25 -Level 3, Unit 40 -Unit 10 - ICT for **Developing Developing Cloud Based** Employment (1 **Computer Games Computer Games** Services and and Puzzles (4 credit) [126] and Puzzles (4 Applications (5 credits) [127] credits) [128] credits) [129] Entry Level 2, Level 1, Unit 26 -Level 2, Unit 26 -Level 3, Unit 41 -<u>Unit 11 - Aud</u>io Cloud Based Computer Games Computer Games and Video **Development (3 Development** (4 Systems and Software (2 credits) [131] credits) [132] Security (5 credits) [130] <u>credits</u> [133] Entry Level 2, Level 2, Unit 27 -Level 3, Unit 42 -Level 1, Unit 27 -<u>Unit 12 -</u> **Design Software Design Software** Undertaking a **RealWorld Project Presentation** (3 credits) [135] (4 credits) [136] (5 credits) [137] Software (2 credits) [134] Level 2, Unit 28 -Entry Level 2, Level 1, Unit 28 -Level 3, Unit 44 -Unit 14 - Video **Optimise IT Optimise IT** Bespoke Software Communication (2 <u>System</u> <u>System</u> (4 credits) [141] credits) [138] Performance (4 Performance (2 <u>credits</u> [139] <u>credits</u> [140] Entry Level 2, Level 1, Unit 29 -Level 2, Unit 29 -Level 3, Unit 57 -Unit 16 - Using Set Up an IT Set Up an IT Networking **Collaborative** System (3 credits) System (4 credits) Fundamentals (5 [143] [144] credits) [145] Technologies (2 <u>credits)</u> [142] Entry Level 2. Level 1. Unit 30 -Level 2. Unit 30 -Level 3. Unit 60 -Unit 26 -CAD (3 credits) CAD (3 credits) Cisco CCNA 1 -Computer Games [147] [148] Introduction to **Development** (2 Networks (6 credits) [146] <u>credits</u> [149] Entry Level 2, Level 1, Unit 31 -Level 2, Unit 32 -Level 3, Unit 61 -<u>Unit 29 -</u> Internet Safety for **Computerised** Cisco CCNA 2 -IT users (3 credits) Understand social <u>Accounting</u> Routing and Switching (6 media (2 credits) [151] Software (3 credits) [153] [150] <u>credits)</u> [152] Level 2, Unit 33 -Entry Level 2, Level 1, Unit 32 -Level 3, Unit 62 -Unit 32 - Website **Computerised** Application Cisco CCNA 3 -Software (2 Accounting **Development** Scaling Networks credits) [154] Software (2 Using Project (6 credits) [157] credits) [155] Management Methods (4 <u>credits</u> [156] Entry Level 2, Level 1, Unit 36 -Level 2, Unit 34 -Level 3, Unit 63 -Unit 36 - Specialist **Financial Developing skills** Cisco CCNA 4 -Software (2 Modelling (3 for project Connecting

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management (4

Networks (6

credits) [159]

credits) [158]

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		<u>credits)</u> [160]	<u>credits)</u> [161]
Entry Level 3, Unit R - Registration [162]	Level 1, Unit 38 - Animation Software (3 credits) [163]	Level 2, Unit 35 - Using Project Management Software (4 credits) [164]	Level 3, Unit 64 - Cisco - CCNA Security (6 credits) [165]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [166]	Level 1, Unit 39 - Digital Art (3 credits) [167]	Level 2, Unit 38 - Animation Software (4 credits) [168]	<u>Level 3, Unit 65 -</u> <u>Cisco -</u> <u>CyberSecurity</u> <u>Essentials (6</u> <u>credits)</u> [169]
Entry Level 3, Unit 2 - Online Basics (1 credit) [170]	Level 1, Unit 43 - E-safety for learners (2 credits) [171]	<u>Level 2, Unit 39 -</u> Digital Art (4 credits) [172]	<u>Level 3, Unit 66 -</u> <u>Cisco – IT</u> <u>Essentials (6</u> <u>credits)</u> [173]
Entry Level 3. Unit 3 - Desktop Publishing Software (2 credits) [174]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [175]	Level 2, Unit 43 - E-safety for learners (3 credits) [176]	Level 3, Unit 67 - Cisco - Networking Essentials (6 credits) [177]
Entry Level 3. Unit 4 - Displaying Information Using ICT (3 credits) [178]	Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [179]	Level 2, Unit 50 - Developing skills for remote working (3 credits) [180]	
Entry Level 3. Unit 5 - Using ICT to Find Information (3 credits) [181]	Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [182]	Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [183]	
Entry Level 3. Unit 6 - Communicating Information Using ICT (3 credits) [184]	<u>Level 1, Unit 103</u> <u>- Digital Modelling</u> (4 credits) [185]	DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [186]	
Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [187]	Level 1, Unit 105 - Digital Design and Graphics (4 credits) [188]	DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [189]	
Entry Level 3. Unit 8 - IT Security for users (1 credit) [190]		DELLevel 2, Unit 72 - Applying and Deploying Security Tools and	

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Entry Level 3. Unit 14 - Audio and Video Software (2 credits) [194]

Entry Level 3, Unit 15 - Imaging Software (2 credits) [196]

Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [198]

Entry Level 3, Unit 20 -Introduction to Using mobile IT devices (2 credits) [200]

Entry Level 3. Unit 23 -Multimedia Software (2 credits) [202]

Entry Level 3. Unit 25 -Developing Computer Games and Puzzles (3 credits) [204]

Entry Level 3. Unit 26 -Computer Games Development (3 credits) [206]

Entry Level 3. Unit 28 - Personal Best Practice (3 credits) [191]

DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [193]

Level 2, Unit 80 -Digital Tools and Best Practice for Project Management (5 credits) [195]

Level 2. Unit 81 -Digital Safety and Security Policies and Procedures (4 credits) [197]

Level 2, Unit 82 -Digital Editing and Publishing (3 credits) [199]

Level 2, Unit 83 -Digital Design and Graphics (3 credits) [201]

Level 2. Unit 84 -Digital Modelling and Data Management (3 credits) [203]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [205]

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Entry Level 3, Unit 32 - Website Software (2 credits) [208]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [158]

Source URL: https://theingots.org/community/SIL2U2

Links

[1] https://theingots.org/community/ITQ unit development [2] https://theingots.org/community/handbook2 [3] https://theingots.org/community/QCF levels [4] https://theingots.org/community/SIL2U2X [5] http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166 [6] http://curriculum.gcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx [7] https://theingots.org/community/sil2u2x#1.1 [8] https://theingots.org/community/sil2u2x#2.1 [9] https://theingots.org/community/sil2u2x#3.1 [10] https://theingots.org/community/sil2u2x#1.2 [11] https://theingots.org/community/sil2u2x#2.2 [12] https://theingots.org/community/sil2u2x#3.2 [13] https://theingots.org/community/sil2u2x#1.3 [14] https://theingots.org/community/sil2u2x#2.3 [15] https://theingots.org/community/sil2u2x#3.3 [16] https://theingots.org/community/sil2u2x#1.4 [17] https://theingots.org/community/sil2u2x#2.4 [18] https://theingots.org/community/sil2u2x#3.4 [19] https://theingots.org/community/sil2u2x#1.5 [20] https://theingots.org/community/sil2u2x#2.5 [21] https://theingots.org/community/sil2u2x#1.6 [22] https://theingots.org/community/sil2u2x#2.6 [23] https://theingots.org/community/sil2u2x#1.7 [24] https://theingots.org/community/sil2u2x#1.8 [25] https://theingots.org/community/sil2u2i [26] https://theingots.org/community/siel1u0reg [27] https://theingots.org/community/sil1u0reg [28] https://theingots.org/community/sil2u0reg [29] https://theingots.org/community/sil3u0reg [30] https://theingots.org/community/siel1u1 [31] https://theingots.org/community/sil1u1 [32] https://theingots.org/community/sil2u1 [33] https://theingots.org/community/sil3u1 [34] https://theingots.org/community/siel1u2

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[35] https://theingots.org/community/sil1u2 [36] https://theingots.org/community/sil2u2 [37] https://theingots.org/community/sil3u2 [38] https://theingots.org/community/siel1u3 [39] https://theingots.org/community/sil1u3 [40] https://theingots.org/community/sil2u3 [41] https://theingots.org/community/sil3u3 [42] https://theingots.org/community/siel1u4 [43] https://theingots.org/community/sil1u4 [44] https://theingots.org/community/sil2u4 [45] https://theingots.org/community/sil3u4 [46] https://theingots.org/community/siel1u5 [47] https://theingots.org/community/sil1u5 [48] https://theingots.org/community/sil2u5 [49] https://theingots.org/community/sil3u5 [50] https://theingots.org/community/siel1u6 [51] https://theingots.org/community/sil1u6 [52] https://theingots.org/community/sil2u6 [53] https://theingots.org/community/sil3u6 [54] https://theingots.org/community/siel1u7 [55] https://theingots.org/community/sil1u7 [56] https://theingots.org/community/sil2u7 [57] https://theingots.org/community/sil3u7 [58] https://theingots.org/community/siel1u8 [59] https://theingots.org/community/sil1u8 [60] https://theingots.org/community/sil2u8 [61] https://theingots.org/community/sil3u8 [62] https://theingots.org/community/siel1u9 [63] https://theingots.org/community/sil1u9 [64] https://theingots.org/community/sil2u9 [65] https://theingots.org/community/sil3u9 [66] https://theingots.org/community/siel1u11 [67] https://theingots.org/community/sil1u10 [68] https://theingots.org/community/sil2u10 [69] https://theingots.org/community/sil3u10 [70] https://theingots.org/community/siel1u12 [71] https://theingots.org/community/sil1u11 [72] https://theingots.org/community/sil2u11 [73] https://theingots.org/community/sil3u11 [74] https://theingots.org/community/siel1u13 [75] https://theingots.org/community/sil1u12 [76] https://theingots.org/community/sil2u12 [77] https://theingots.org/community/sil3u12 [78] https://theingots.org/community/siel1u14 [79] https://theingots.org/community/sil1u13 [80] https://theingots.org/community/sil2u13 [81] https://theingots.org/community/sil3u13 [82] https://theingots.org/community/siel1u29 [83] https://theingots.org/community/sil1U14 [84] https://theingots.org/community/sil2u14 [85] https://theingots.org/community/sil3u14 [86] https://theingots.org/community/siel2u0reg [87] https://theingots.org/community/sil1u15 [88] https://theingots.org/community/sil2u15 [89] https://theingots.org/community/sil3u15 [90] https://theingots.org/community/siel2u1 [91] https://theingots.org/community/sil1u16 [92] https://theingots.org/community/sil2u16 [93] https://theingots.org/community/sil3u17

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBagee(afn]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview'); [94] https://theingots.org/community/siel2u2

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[95] https://theingots.org/community/sil1u17 [96] https://theingots.org/community/sil2u17 [97] https://theingots.org/community/sil3u23 [98] https://theingots.org/community/siel2u3 [99] https://theingots.org/community/sil1u18 [100] https://theingots.org/community/sil2u18 [101] https://theingots.org/community/sil3u24 [102] https://theingots.org/community/siel2u4 [103] https://theingots.org/community/sil1u19 [104] https://theingots.org/community/sil2u19 [105] https://theingots.org/community/sil3u27 [106] https://theingots.org/community/siel2u5 [107] https://theingots.org/community/sil1u20 [108] https://theingots.org/community/sil2u20 [109] https://theingots.org/community/sil3U28 [110] https://theingots.org/community/siel2u6 [111] https://theingots.org/community/sil1u21 [112] https://theingots.org/community/sil2u21 [113] https://theingots.org/community/sil3u29 [114] https://theingots.org/community/siel2u7 [115] https://theingots.org/community/sil1u22 [116] https://theingots.org/community/sil2u22 [117] https://theingots.org/community/sil3u32 [118] https://theingots.org/community/siel2u8 [119] https://theingots.org/community/sil1u23 [120] https://theingots.org/community/sil2u23 [121] https://theingots.org/community/sil3u33 [122] https://theingots.org/community/siel2u9 [123] https://theingots.org/community/sil1u24 [124] https://theingots.org/community/sil2u24 [125] https://theingots.org/community/sil3u37 [126] https://theingots.org/community/siel2u10 [127] https://theingots.org/community/sil1u25 [128] https://theingots.org/community/sil2u25 [129] https://theingots.org/community/sil3u40 [130] https://theingots.org/community/siel2u11 [131] https://theingots.org/community/sil1u26 [132] https://theingots.org/community/sil2u26 [133] https://theingots.org/community/sil3u41 [134] https://theingots.org/community/siel2u12 [135] https://theingots.org/community/sil1u27 [136] https://theingots.org/community/sil2u27 [137] https://theingots.org/community/sil3u42 [138] https://theingots.org/community/siel2u14 [139] https://theingots.org/community/sil1u28 [140] https://theingots.org/community/sil2u28 [141] https://theingots.org/community/sil3u44 [142] https://theingots.org/community/siel2u16 [143] https://theingots.org/community/sil1u29 [144] https://theingots.org/community/sil2u29 [145] https://theingots.org/community/sil3u57 [146] https://theingots.org/community/siel2u26 [147] https://theingots.org/community/sil1u30 [148] https://theingots.org/community/sil2u30 [149] https://theingots.org/community/sil3u60 [150] https://theingots.org/community/siel2u29 [151] https://theingots.org/community/sil1u31 [152] https://theingots.org/community/sil2u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert@gent@gent1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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[153] https://theingots.org/community/sil3u61 [154] https://theingots.org/community/siel2u32 [155] https://theingots.org/community/sil1u32 [156] https://theingots.org/community/sil2u33 [157] https://theingots.org/community/sil3u62 [158] https://theingots.org/community/siel3u36 [159] https://theingots.org/community/sil1u36 [160] https://theingots.org/community/sil2u34 [161] https://theingots.org/community/sil3u63 [162] https://theingots.org/community/siel3u0reg [163] https://theingots.org/community/sil1u38 [164] https://theingots.org/community/sil2u35 [165] https://theingots.org/community/sil3u64 [166] https://theingots.org/community/siel3u1 [167] https://theingots.org/community/sil1u39 [168] https://theingots.org/community/sil2u38 [169] https://theingots.org/community/sil3u65 [170] https://theingots.org/community/siel3u2 [171] https://theingots.org/community/sil1u43 [172] https://theingots.org/community/sil2u39 [173] https://theingots.org/community/sil3u66 [174] https://theingots.org/community/siel3u3 [175] https://theingots.org/community/sil1u50 [176] https://theingots.org/community/sil2u43 [177] https://theingots.org/community/sil3u67 [178] https://theingots.org/community/siel3u noprogression 1169 [179] https://theingots.org/community/sil1u51 [180] https://theingots.org/community/sil2u50 [181] https://theingots.org/community/siel3u5 [182] https://theingots.org/community/sil1u102 [183] https://theingots.org/community/sil2u51 [184] https://theingots.org/community/siel3u6 [185] https://theingots.org/community/sil1u103 [186] https://theingots.org/community/sil2u70 [187] https://theingots.org/community/siel3u7 [188] https://theingots.org/community/sil1u105 [189] https://theingots.org/community/sil2u71 [190] https://theingots.org/community/siel3u4 [191] https://theingots.org/community/sil2u72 [192] https://theingots.org/community/siel3u10 [193] https://theingots.org/community/sil2u73 [194] https://theingots.org/community/siel3u14 [195] https://theingots.org/community/sil2u80 [196] https://theingots.org/community/siel3u15 [197] https://theingots.org/community/sil2u81 [198] https://theingots.org/community/siel3u16 [199] https://theingots.org/community/sil2u82 [200] https://theingots.org/community/siel3u20 [201] https://theingots.org/community/sil2u83 [202] https://theingots.org/community/siel3u23 [203] https://theingots.org/community/sil2u84 [204] https://theingots.org/community/siel3u25 [205] https://theingots.org/community/sil2u85 [206] https://theingots.org/community/siel3u26 [207] https://theingots.org/community/siel3u28 [208] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertagenta[afm]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');