
Schools ITQ Level 2 - Unit 3 - UCT (Gold Unit 3)

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- National Strategies [APP criteria](#) [6] are relevant from Entry 3 upwards.
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Level 2, Unit 3 - Using Collaborative Technologies (4 credits)

1. Stay Safe and secure when using collaborative technology

[1.1 I can take appropriate steps to avoid risks when working with collaborative technology, in line with relevant guidelines.](#) [8]

[1.2 I can explain what risks there may be in using collaborative technology and how to keep them to a minimum.](#) [12]

[1.3 I can use appropriate](#)

2. Set up and access IT tools and devices for collaborative work

[2.1 I can describe the purposes for using collaborative technologies.](#) [9]

[2.2 I can describe what outcomes are needed from collaborative working and whether or not archiving is required.](#) [13]

[2.3 I can describe the roles,](#)

3. Prepare collaborative technologies for use

[3.1 I can describe what access rights and issues other people might have in using collaborative technologies.](#) [10]

[3.2 I can assess what permissions are needed for different users and content.](#) [14]

[3.3 I can set up and use access](#)

4. Contribute to tasks using collaborative technologies

[4.1 I can describe rules of engagement for using collaborative technologies.](#) [11]

[4.2 I can enable others to contribute responsibly to collaborative tasks.](#) [15]

[4.3 I can present relevant and](#)

methods to promote trust when working collaboratively. [16]	IT tools and facilities needed for collaborative tasks and communication media. [17]	rights to enable others to access information. [18]	valuable information. [19]
1.4 I can carry out appropriate checks on others' online identities and different types of information. [20]	2.4 I can describe the features, benefits and limitations of different collaborative technology tools and devices. [21]	3.4 I can set up and use permissions to filter information. [22]	4.4 I can moderate the use of collaborative technologies. [23]
1.5 I can identify and respond to inappropriate content and behaviour. [24]	2.5 I can describe the compatibility issues in different combinations of collaborative tools and devices. [25]	3.5 I can adjust settings so that others can access IT tools and devices for collaborative working. [26]	4.5 I can archive the outcomes of collaborative working. [27]
	2.6 I can select an appropriate combination of IT tools and devices to carry out collaborative tasks. [28]	3.6 I can select and use different elements to control environments for collaborative technologies. [29]	4.6 I can assess when there is a problem with collaborative technologies and when to get expert help. [30]
	2.7 I can connect and configure the combination of IT tools and devices needed for a collaborative task. [31]	3.7 I can select and join networks and data feeds to manage data to suit collaborative tasks. [32]	4.7 I respond to problems with collaborative technologies. [33]

Links to ITQ units

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Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [51]	Level 1, Unit 4 - IT Security for Users (1 credit) [52]	Level 2, Unit 4 - IT Security for Users (2 credits) [53]	Level 3, Unit 4 - IT Security for Users (3 credits) [54]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [55]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [56]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [57]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [58]
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- [161] <https://theingots.org/community/sil2u32>
- [162] <https://theingots.org/community/sil3u60>
- [163] <https://theingots.org/community/siel2u32>
- [164] <https://theingots.org/community/sil1u32>
- [165] <https://theingots.org/community/sil2u33>
- [166] <https://theingots.org/community/sil3u61>
- [167] <https://theingots.org/community/siel3u36>
- [168] <https://theingots.org/community/sil1u36>
- [169] <https://theingots.org/community/sil2u34>
- [170] <https://theingots.org/community/sil3u62>
- [171] <https://theingots.org/community/siel3u0reg>
- [172] <https://theingots.org/community/sil1u38>
- [173] <https://theingots.org/community/sil2u35>
- [174] <https://theingots.org/community/sil3u63>
- [175] <https://theingots.org/community/siel3u1>
- [176] <https://theingots.org/community/sil1u39>
- [177] <https://theingots.org/community/sil2u38>
- [178] <https://theingots.org/community/sil3u64>
- [179] <https://theingots.org/community/siel3u2>
- [180] <https://theingots.org/community/sil1u43>
- [181] <https://theingots.org/community/sil2u39>
- [182] <https://theingots.org/community/sil3u65>
- [183] <https://theingots.org/community/siel3u3>
- [184] <https://theingots.org/community/sil1u50>
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- [186] <https://theingots.org/community/sil3u66>
- [187] https://theingots.org/community/siel3u_noprogression_1169
- [188] <https://theingots.org/community/sil1u51>

[189] <https://theingots.org/community/sil2u50>
[190] <https://theingots.org/community/sil3u67>
[191] <https://theingots.org/community/siel3u5>
[192] <https://theingots.org/community/sil1u102>
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[194] <https://theingots.org/community/siel3u6>
[195] <https://theingots.org/community/sil1u103>
[196] <https://theingots.org/community/sil2u70>
[197] <https://theingots.org/community/siel3u7>
[198] <https://theingots.org/community/sil1u105>
[199] <https://theingots.org/community/sil2u71>
[200] <https://theingots.org/community/siel3u4>
[201] <https://theingots.org/community/sil2u72>
[202] <https://theingots.org/community/siel3u10>
[203] <https://theingots.org/community/sil2u73>
[204] <https://theingots.org/community/siel3u14>
[205] <https://theingots.org/community/sil2u80>
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[207] <https://theingots.org/community/sil2u81>
[208] <https://theingots.org/community/siel3u16>
[209] <https://theingots.org/community/sil2u82>
[210] <https://theingots.org/community/siel3u20>
[211] <https://theingots.org/community/sil2u83>
[212] <https://theingots.org/community/siel3u23>
[213] <https://theingots.org/community/sil2u84>
[214] <https://theingots.org/community/siel3u25>
[215] <https://theingots.org/community/sil2u85>
[216] <https://theingots.org/community/siel3u26>
[217] <https://theingots.org/community/siel3u28>
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