Schools ITQ Level 2 - Unit 3 - UCT (Gold Unit 3)

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- General guidance for interpreting QCF qualification levels [4]
- **Link to assessor's guide to interpreting the criteria** [5]
- Click on the links in the table below for specific guidance on the assessment criteria for this unit.
- National Strategies APP criteria [6] are relevant from Entry 3 upwards.
- References to personal learning and thinking skills (PLTS) [7]

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Level 2, Unit 3 - Using Collaborative Technologies (4 credits)

1. Stay Safe and secure when using collaborative technology	2. Set up and access IT tools and devices for collaborative work	3. Prepare collaborative technologies for use	4. Contribute to tasks using collaborative technologies
1.1 I can take appropriate steps to avoid risks when working with collaborative technology, in line with relevant guidelines. [8]	2.1 I can describe the purposes for using collaborative technologies. [9]	3.1 I can describe what access rights and issues other people might have in using collaborative technologies . [10]	4.1 I can describe rules of engagement for using collaborative technologies. [11]
1.2 I can explain what risks there may be in using collaborative technology and how to keep them to a minimum. [12]	2.2 I can describe what outcomes are needed from collaborative working and whether or not archiving is required. [13]	3.2 I can assess what permissions are needed for different users and content. [14]	4.2 I can enable others to contribute responsibly to collaborative tasks. [15]
1.3 I can use appropriate	2.3 I can describe the roles,	3.3 I can set up and use access	4.3 I can present relevant and

methods to promote trust when working collaboratively. [16]	IT tools and facilities needed for collaborative tasks and communication media. [17]	rights to enable others to access information. [18]	valuable information. [19]
1.4 I can carry out appropriate checks on others' online identities and different types of information. [20]	2.4 I can describe the features, benefits and limitations of different collaborative technology tools and devices. [21]	3.4 I can set up and use permissions to filter information. [22]	4.4 I can moderate the use of collaborative technologies. [23]
1.5 I can identify and respond to inappropriate content and behaviour. [24]	2.5 I can describe the compatibility issues in different combinations of collaborative tools and devices. [25]	3.5 I can adjust settings so that others can access IT tools and devices for collaborative working. [26]	4.5 I can archive the outcomes of collaborative working. [27]
	2.6 I can select an appropriate combination of IT tools and devices to carry out collaborative tasks. [28]	3.6 I can select and use different elements to control environments for collaborative technologies. [29]	4.6 I can assess when there is a problem with collaborative technologies and when to get expert help. [30]
	2.7 I can connect and configure the combination of IT tools and devices needed for a collaborative task. [31]	3.7 I can select and join networks and data feeds to manage data to suit collaborative tasks. [32]	4.7 I respond to problems with collaborative technologies. [33]

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[157] https://theingots.org/community/sil2u30
[158] https://theingots.org/community/sil3u60
[159] https://theingots.org/community/siel2u29
[160] https://theingots.org/community/sil1u31
[161] https://theingots.org/community/sil2u32
[162] https://theingots.org/community/sil3u61
[163] https://theingots.org/community/siel2u32
[164] https://theingots.org/community/sil1u32
[165] https://theingots.org/community/sil2u33
[166] https://theingots.org/community/sil3u62
[167] https://theingots.org/community/siel3u36
[168] https://theingots.org/community/sil1u36
[169] https://theingots.org/community/sil2u34
[170] https://theingots.org/community/sil3u63
[171] https://theingots.org/community/siel3u0reg
[172] https://theingots.org/community/sil1u38
[173] https://theingots.org/community/sil2u35
[174] https://theingots.org/community/sil3u64
[175] https://theingots.org/community/siel3u1
[176] https://theingots.org/community/sil1u39
[177] https://theingots.org/community/sil2u38
[178] https://theingots.org/community/sil3u65
[179] https://theingots.org/community/siel3u2
[180] https://theingots.org/community/sil1u43
[181] https://theingots.org/community/sil2u39
[182] https://theingots.org/community/sil3u66
[183] https://theingots.org/community/siel3u3
[184] https://theingots.org/community/sil1u50
[185] https://theingots.org/community/sil2u43
[186] https://theingots.org/community/sil3u67
[187] https://theingots.org/community/siel3u_noprogression_1169
[188] https://theingots.org/community/sil1u51

```
(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new
Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m)
})(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send',
'pageview');
```

[189] https://theingots.org/community/sil2u50
[190] https://theingots.org/community/siel3u5
[191] https://theingots.org/community/sil1u102
[192] https://theingots.org/community/sil2u51
[193] https://theingots.org/community/siel3u6
[194] https://theingots.org/community/sil1u103
[195] https://theingots.org/community/sil2u70
[196] https://theingots.org/community/siel3u7
[197] https://theingots.org/community/sil1u105
[198] https://theingots.org/community/sil2u71
[199] https://theingots.org/community/siel3u4
[200] https://theingots.org/community/sil2u72
[201] https://theingots.org/community/siel3u10
[202] https://theingots.org/community/sil2u73
[203] https://theingots.org/community/siel3u14
[204] https://theingots.org/community/sil2u80
[205] https://theingots.org/community/siel3u15
[206] https://theingots.org/community/sil2u81
[207] https://theingots.org/community/siel3u16
[208] https://theingots.org/community/sil2u82
[209] https://theingots.org/community/siel3u20
[210] https://theingots.org/community/sil2u83
[211] https://theingots.org/community/siel3u23
[212] https://theingots.org/community/sil2u84
[213] https://theingots.org/community/siel3u25
[214] https://theingots.org/community/sil2u85
[215] https://theingots.org/community/siel3u26
[216] https://theingots.org/community/siel3u28
[217] https://theingots.org/community/siel3u32