BACK TO SCHOOLS ITO [1]

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies <u>APP criteria</u> [5] are relevant from Entry 3 upwards.
- References to personal learning and thinking skills (PLTS) [6]

Level 2, Unit 4 - IT Security for Users (2 credits)

1. Select and use appropriate methods to minimise security risk to IT systems and data

<u>1.1 I can describe the security issues that may threaten system performance.</u> [7]

1.2 I can apply a range of security precautions to protect IT systems and data. [8]

1.3 I can describe the threats to system and information security and integrity. [9]

<u>1.4 I can keep information secure and manage personal access to information</u> sources securely. [10]

1.5 I can describe ways to protect hardware, software and data and minimise security risk. [11]

1.6 I can apply guidelines and procedures for the secure use of IT. [12]

<u>1.7 I can describe why it is important to backup data and how to do so securely.</u>
[13]

1.8 I can select and use effective backup procedures for systems and data. [14]

Links to ITQ units

	Entry Level	Level 1	Level 2	Level 3
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Entry Level 1. Unit R - Registration [16]	<u>Level 1, Unit R -</u> <u>Registration</u> [17]	Level 2, Unit R - Registration [18]	Level 3, Unit R - Registration [19]
Entry Level 1. Unit 1 - Improving Productivity Using IT (1 credit) [20]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [21]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [22]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [23]
Entry Level 1. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [24]	Level 1, Unit 2 - <u>Website Software</u> (<u>3 credits)</u> [25]	Level 2, Unit 2 - Website Software (4 credits) [26]	<u>Level 3, Unit 2 -</u> <u>Website Software</u> <u>(5 credits)</u> [27]
Entry Level 1. Unit 3 - Online Basics (2 credits) [28]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [29]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [30]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [31]
Entry Level 1. Unit 4 - Desktop Publishing Software (2 credits) [32]	Level 1, Unit 4 - IT Security for Users (1 credit) [33]	Level 2, Unit 4 - IT Security for Users (2 credits) [34]	Level 3, Unit 4 - IT Security for Users (3 credits) [35]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [36]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [37]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [38]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [39]
Entry Level 1. Unit 6 - Using ICT in the Workplace (2 credits) [40]	Level 1, Unit 6 - Specialist Software (2 credits) [41]	Level 2, Unit 6 - Specialist software (3 credits) [42]	<u>Level 3, Unit 6 -</u> <u>Specialist</u> <u>Software (4</u> <u>credits)</u> [43]
Entry Level 1. Unit 7 - Imaging software (2 credits) [44]	Level 1, Unit 7 - Word Processing (3 credits) [45]	Level 2, Unit 7 - Word processing (4 credits) [46]	Level 3, Unit 7 - Word Processing Software (6 credits) [47]
Entry Level 1. Unit 8 - Using ICT Equipment in a Work Place (2 credits) [48]	Level 1, Unit 8 - Using the Internet (3 credits) [49]	Level 2, Unit 8 - Using the internet (4 credits) [50]	Level 3, Unit 8 - Using the Internet (5 credits) [51]
Entry Level 1. Unit 9 - Using Word Processing Software (2 credits) [52]	Level 1, Unit 9 - Drawing and planning (2 credits) [53]	Level 2, Unit 9 - Drawing and planning (3 credits) [54]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [55]
Entry Level 1, Unit 11 - Audio	Level 1, Unit 10 - Presentation	Level 2, Unit 10 - Presentation	Level 3, Unit 10 - Presentation

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<u>and Video</u> <u>Software (2</u> <u>credits)</u> [56]	<u>Software (3</u> <u>credits)</u> [57]	<u>software (4</u> <u>credits)</u> [58]	<u>Software (6</u> <u>credits)</u> [59]
Entry Level 1. Unit 12 - Presentation Software (2 credits) [60]	Level 1, Unit 11 - Database Software (3 credits) [61]	Level 2, Unit 11 - Database software (4 credits) [62]	Level 3, Unit 11 - Database Software (6 credits) [63]
Entry Level 1, Unit 13 - Computer Games Development (2 credits) [64]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [65]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [66]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [67]
Entry Level 1, Unit 14 - Video Communication (2 credits) [68]	Level 1, Unit 13 - Using Email (2 credits) [69]	Level 2, Unit 13 - Using Email (3 credits) [70]	Level 3, Unit 13 - Using Email (3 credits) [71]
Entry Level 1. Unit 29 - Understand social media (2 credits) [72]	Level 1, Unit 14 - Audio Software (2 credits) [73]	Level 2, Unit 14 - Audio Software (3 credits) [74]	Level 3, Unit 14 - Audio Software (4 credits) [75]
Entry Level 2. Unit R - Registration [76]	Level 1, Unit 15 - Imaging Software (3 credits) [77]	Level 2, Unit 15 - Imaging Software (4 credits) [78]	Level 3, Unit 15 - Imaging Software (5 credits) [79]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [80]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [81]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [82]	Level 3, Unit 17 - Video Software (4 credits) [83]
Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [84]	Level 1, Unit 17 - Video Software (2 credits) [85]	Level 2, Unit 17 - Video Software (3 credits) [86]	<u>Level 3, Unit 23 -</u> <u>Multimedia</u> <u>Software (6</u> <u>credits)</u> [87]
Entry Level 2. Unit 3 - Online Basics (2 credits) [88]	<u>Level 1, Unit 18 -</u> <u>IT Software</u> <u>Fundamentals (3</u> <u>credits)</u> [89]	<u>Level 2, Unit 18 -</u> I <u>T Software</u> <u>Fundamentals (3</u> <u>credits)</u> [90]	<u>Level 3, Unit 24 -</u> <u>Additive</u> <u>Manufacture (6</u> <u>credits)</u> [91]
Entry Level 2. Unit 4 -Desktop Publishing Software (2 credits) [92]	Level 1, Unit 19 - IT User Fundamentals (3 credits) [93]	Level 2, Unit 19 - IT User Fundamentals (3 credits) [94]	<u>Level 3, Unit 27 -</u> <u>Design Software</u> (<u>5 credits)</u> [95]
Entry Level 2. Unit 5 - Using ICT: Safe Working	<u>Level 1, Unit 20 -</u> <u>Using Mobile IT</u> <u>Devices (2 credits)</u>	<u>Level 2, Unit 20 -</u> <u>Using Mobile IT</u> <u>Devices (2 credits)</u>	<u>Level 3, Unit 28 -</u> <u>Optimise IT</u> <u>System</u>

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Practices (1 credit) [96]	[97]	[98]	Performance (5 credits) [99]
Entry Level 2, Unit 6 - Using ICT in the Workplace (3 credits) [100]	Level 1, Unit 21 - Data Management Software (2 credits) [101]	Level 2, Unit 21 - Data Management Software (3 credits) [102]	Level 3, Unit 29 - Set Up an IT System (5 credits) [103]
Entry Level 2, Unit 7 - Imaging software (2 credits) [104]	Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction (3 credits) [105]	Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction (4 credits) [106]	Level 3, Unit 32 - Computerised Accounting Software (5 credits) [107]
Entry Level 2, Unit 8 - Using ICT Equipment in a Work Place (2 credits) [108]	Level 1, Unit 23 - Multimedia Software (3 credits) [109]	Level 2, Unit 23 - Multimedia Software (4 credits) [110]	Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [111]
Entry Level 2. Unit 9 - Using Word Processing Software (2 credits) [112]	Level 1, Unit 24 - Additive Manufacture (3 credits) [113]	Level 2, Unit 24 - Additive Manufacture (3 credits) [114]	Level 3, Unit 37 - Internet of Things (6 credits) [115]
Entry Level 2, Unit 10 - ICT for Employment (1 credit) [116]	Level 1, Unit 25 - Developing Computer Games and Puzzles (4 credits) [117]	Level 2, Unit 25 - Developing Computer Games and Puzzles (4 credits) [118]	Level 3, Unit 40 - Cloud Based Services and Applications (5 credits) [119]
Entry Level 2. Unit 11 - Audio and Video Software (2 credits) [120]	Level 1, Unit 26 - Computer Games Development (3 credits) [121]	Level 2, Unit 26 - Computer Games Development (4 credits) [122]	Level 3, Unit 41 - Cloud Based Systems and Security (5 credits) [123]
Entry Level 2. Unit 12 - Presentation Software (2 credits) [124]	Level 1, Unit 27 - Design Software (3 credits) [125]	Level 2, Unit 27 - Design Software (4 credits) [126]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [127]
Entry Level 2, Unit 14 - Video Communication (2 credits) [128]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [129]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [130]	Level 3, Unit 44 - Bespoke Software (4 credits) [131]
Entry Level 2,	<u>Level 1, Unit 29 -</u>	<u>Level 2, Unit 29 -</u>	<u>Level 3, Unit 57 -</u>

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Set Up an IT

Networking

Set Up an IT

Unit 16 - Using

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<u>Collaborative</u> <u>Technologies (2</u> <u>credits)</u> [132]	<u>System (3 credits)</u> [133]	<u>System (4 credits)</u> [134]	<u>Fundamentals (5</u> <u>credits)</u> [135]
Entry Level 2, Unit 26 - Computer Games Development (2 credits) [136]	Level 1, Unit 30 - CAD (3 credits) [137]	<u>Level 2, Unit 30 -</u> <u>CAD (3 credits)</u> [138]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [139]
Entry Level 2, Unit 29 - Understand social media (2 credits) [140]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [141]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [142]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [143]
Entry Level 2, Unit 32 - Website Software (2 credits) [144]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [145]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [146]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [147]
Entry Level 2, Unit 36 - Specialist Software (2 credits) [148]	Level 1, Unit 36 - Financial Modelling (3 credits) [149]	Level 2, Unit 34 - Developing skills for project management (4 credits) [150]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [151]
Entry Level 3, <u>Unit R -</u> Registration [152]	Level 1, Unit 38 - Animation Software (3 credits) [153]	Level 2, Unit 35 - Using Project Management Software (4 credits) [154]	<u>Level 3, Unit 64 -</u> <u>Cisco – CCNA</u> <u>Security (6</u> <u>credits)</u> [155]
Entry Level 3. Unit 1 - Improving Productivity Using IT (3 credits) [156]	Level 1, Unit 39 - Digital Art (3 credits) [157]	Level 2, Unit 38 - Animation Software (4 credits) [158]	Level 3, Unit 65 - Cisco - CyberSecurity Essentials (6 credits) [159]
Entry Level 3, Unit 2 - Online Basics (1 credit) [160]	Level 1, Unit 43 - E-safety for learners (2 credits) [161]	Level 2, Unit 39 - Digital Art (4 credits) [162]	<u>Level 3, Unit 66 -</u> <u>Cisco – IT</u> <u>Essentials (6</u> <u>credits)</u> [163]
Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [164]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [165]	Level 2, Unit 43 - E-safety for learners (3 credits) [166]	<u>Level 3, Unit 67 -</u> <u>Cisco –</u> Networking <u>Essentials (6</u> <u>credits)</u> [167]
Entry Level 3. Unit 4 - Displaying Information Using ICT (3 credits)	Level 1, Unit 51 - Effectiveness communication using remote	Level 2, Unit 50 - Developing skills for remote working (3 credits)	

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[168]	<u>systems (4</u> <u>credits)</u> [169]	[170]
Entry Level 3. Unit 5 - Using ICT to Find Information (3 credits) [171]	Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [172]	Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [173]
Entry Level 3. Unit 6 - Communicating Information Using ICT (3 credits) [174]	<u>Level 1, Unit 103</u> <u>- Digital Modelling</u> <u>(4 credits)</u> [175]	DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [176]
Entry Level 3. Unit 7 - Producing Charts Using ICT (3 credits) [177]	Level 1, Unit 105 - Digital Design and Graphics (4 credits) [178]	DELLevel 2. Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [179]
Entry Level 3. Unit 8 - IT Security for users (1 credit) [180]		DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [181]
Entry Level 3. Unit 10 - Presentation software (2 credits) [182]		DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [183]
Entry Level 3. Unit 14 - Audio and Video Software (2 credits) [184]		Level 2, Unit 80 - Digital Tools and Best Practice for Project Management (5 credits) [185]
Entry Level 3, Unit 15 - Imaging Software (2 credits) [186]		Level 2, Unit 81 - Digital Safety and Security Policies and Procedures (4 credits) [187]
Entry Level 3, Unit 16 - Using Collaborative Technologies (3 credits) [188]		Level 2, Unit 82 - Digital Editing and Publishing (3 credits) [189]

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Entry Level 3, Unit 23 -Multimedia Software (2 credits) [192]

Entry Level 3, Unit 25 -Developing Computer Games and Puzzles (3 credits) [194]

Entry Level 3. Unit 26 -Computer Games Development (3 credits) [196]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [197]

Entry Level 3. Unit 32 - Website Software (2 credits) [198]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [148] Level 2, Unit 83 -Digital Design and Graphics (3 credits) [191]

Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [193]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [195]

Source URL: https://theingots.org/community/SIL2U4

Links

[1] https://theingots.org/community/ITQ_unit_development

[2] https://theingots.org/community/handbook2

[3] https://theingots.org/community/QCF_levels

[4] https://theingots.org/community/SIL2U4X

[5] http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166

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[6] http://curriculum.gcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx [7] https://theingots.org/community/sil2u4x#1.1 [8] https://theingots.org/community/sil2u4x#1.2 [9] https://theingots.org/community/sil2u4x#1.3 [10] https://theingots.org/community/sil2u4x#1.4 [11] https://theingots.org/community/sil2u4x#1.5 [12] https://theingots.org/community/sil2u4x#1.6 [13] https://theingots.org/community/sil2u4x#1.7 [14] https://theingots.org/community/sil2u4x#1.8 [15] https://theingots.org/community/sil2u4i [16] https://theingots.org/community/siel1u0reg [17] https://theingots.org/community/sil1u0reg [18] https://theingots.org/community/sil2u0reg [19] https://theingots.org/community/sil3u0reg [20] https://theingots.org/community/siel1u1 [21] https://theingots.org/community/sil1u1 [22] https://theingots.org/community/sil2u1 [23] https://theingots.org/community/sil3u1 [24] https://theingots.org/community/siel1u2 [25] https://theingots.org/community/sil1u2 [26] https://theingots.org/community/sil2u2 [27] https://theingots.org/community/sil3u2 [28] https://theingots.org/community/siel1u3 [29] https://theingots.org/community/sil1u3 [30] https://theingots.org/community/sil2u3 [31] https://theingots.org/community/sil3u3 [32] https://theingots.org/community/siel1u4 [33] https://theingots.org/community/sil1u4 [34] https://theingots.org/community/sil2u4 [35] https://theingots.org/community/sil3u4 [36] https://theingots.org/community/siel1u5 [37] https://theingots.org/community/sil1u5 [38] https://theingots.org/community/sil2u5 [39] https://theingots.org/community/sil3u5 [40] https://theingots.org/community/siel1u6 [41] https://theingots.org/community/sil1u6 [42] https://theingots.org/community/sil2u6 [43] https://theingots.org/community/sil3u6 [44] https://theingots.org/community/siel1u7 [45] https://theingots.org/community/sil1u7 [46] https://theingots.org/community/sil2u7 [47] https://theingots.org/community/sil3u7 [48] https://theingots.org/community/siel1u8 [49] https://theingots.org/community/sil1u8 [50] https://theingots.org/community/sil2u8 [51] https://theingots.org/community/sil3u8 [52] https://theingots.org/community/siel1u9 [53] https://theingots.org/community/sil1u9 [54] https://theingots.org/community/sil2u9 [55] https://theingots.org/community/sil3u9 [56] https://theingots.org/community/siel1u11 [57] https://theingots.org/community/sil1u10 [58] https://theingots.org/community/sil2u10 [59] https://theingots.org/community/sil3u10 [60] https://theingots.org/community/siel1u12 [61] https://theingots.org/community/sil1u11 [62] https://theingots.org/community/sil2u11 [63] https://theingots.org/community/sil3u11 [64] https://theingots.org/community/siel1u13

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[65] https://theingots.org/community/sil1u12 [66] https://theingots.org/community/sil2u12 [67] https://theingots.org/community/sil3u12 [68] https://theingots.org/community/siel1u14 [69] https://theingots.org/community/sil1u13 [70] https://theingots.org/community/sil2u13 [71] https://theingots.org/community/sil3u13 [72] https://theingots.org/community/siel1u29 [73] https://theingots.org/community/sil1U14 [74] https://theingots.org/community/sil2u14 [75] https://theingots.org/community/sil3u14 [76] https://theingots.org/community/siel2u0reg [77] https://theingots.org/community/sil1u15 [78] https://theingots.org/community/sil2u15 [79] https://theingots.org/community/sil3u15 [80] https://theingots.org/community/siel2u1 [81] https://theingots.org/community/sil1u16 [82] https://theingots.org/community/sil2u16 [83] https://theingots.org/community/sil3u17 [84] https://theingots.org/community/siel2u2 [85] https://theingots.org/community/sil1u17 [86] https://theingots.org/community/sil2u17 [87] https://theingots.org/community/sil3u23 [88] https://theingots.org/community/siel2u3 [89] https://theingots.org/community/sil1u18 [90] https://theingots.org/community/sil2u18 [91] https://theingots.org/community/sil3u24 [92] https://theingots.org/community/siel2u4 [93] https://theingots.org/community/sil1u19 [94] https://theingots.org/community/sil2u19 [95] https://theingots.org/community/sil3u27 [96] https://theingots.org/community/siel2u5 [97] https://theingots.org/community/sil1u20 [98] https://theingots.org/community/sil2u20 [99] https://theingots.org/community/sil3U28 [100] https://theingots.org/community/siel2u6 [101] https://theingots.org/community/sil1u21 [102] https://theingots.org/community/sil2u21 [103] https://theingots.org/community/sil3u29 [104] https://theingots.org/community/siel2u7 [105] https://theingots.org/community/sil1u22 [106] https://theingots.org/community/sil2u22 [107] https://theingots.org/community/sil3u32 [108] https://theingots.org/community/siel2u8 [109] https://theingots.org/community/sil1u23 [110] https://theingots.org/community/sil2u23 [111] https://theingots.org/community/sil3u33 [112] https://theingots.org/community/siel2u9 [113] https://theingots.org/community/sil1u24 [114] https://theingots.org/community/sil2u24 [115] https://theingots.org/community/sil3u37 [116] https://theingots.org/community/siel2u10 [117] https://theingots.org/community/sil1u25 [118] https://theingots.org/community/sil2u25 [119] https://theingots.org/community/sil3u40 [120] https://theingots.org/community/siel2u11 [121] https://theingots.org/community/sil1u26 [122] https://theingots.org/community/sil2u26 [123] https://theingots.org/community/sil3u41

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[124] https://theingots.org/community/siel2u12 [125] https://theingots.org/community/sil1u27 [126] https://theingots.org/community/sil2u27 [127] https://theingots.org/community/sil3u42 [128] https://theingots.org/community/siel2u14 [129] https://theingots.org/community/sil1u28 [130] https://theingots.org/community/sil2u28 [131] https://theingots.org/community/sil3u44 [132] https://theingots.org/community/siel2u16 [133] https://theingots.org/community/sil1u29 [134] https://theingots.org/community/sil2u29 [135] https://theingots.org/community/sil3u57 [136] https://theingots.org/community/siel2u26 [137] https://theingots.org/community/sil1u30 [138] https://theingots.org/community/sil2u30 [139] https://theingots.org/community/sil3u60 [140] https://theingots.org/community/siel2u29 [141] https://theingots.org/community/sil1u31 [142] https://theingots.org/community/sil2u32 [143] https://theingots.org/community/sil3u61 [144] https://theingots.org/community/siel2u32 [145] https://theingots.org/community/sil1u32 [146] https://theingots.org/community/sil2u33 [147] https://theingots.org/community/sil3u62 [148] https://theingots.org/community/siel3u36 [149] https://theingots.org/community/sil1u36 [150] https://theingots.org/community/sil2u34 [151] https://theingots.org/community/sil3u63 [152] https://theingots.org/community/siel3u0reg [153] https://theingots.org/community/sil1u38 [154] https://theingots.org/community/sil2u35 [155] https://theingots.org/community/sil3u64 [156] https://theingots.org/community/siel3u1 [157] https://theingots.org/community/sil1u39 [158] https://theingots.org/community/sil2u38 [159] https://theingots.org/community/sil3u65 [160] https://theingots.org/community/siel3u2 [161] https://theingots.org/community/sil1u43 [162] https://theingots.org/community/sil2u39 [163] https://theingots.org/community/sil3u66 [164] https://theingots.org/community/siel3u3 [165] https://theingots.org/community/sil1u50 [166] https://theingots.org/community/sil2u43 [167] https://theingots.org/community/sil3u67 [168] https://theingots.org/community/siel3u noprogression 1169 [169] https://theingots.org/community/sil1u51 [170] https://theingots.org/community/sil2u50 [171] https://theingots.org/community/siel3u5 [172] https://theinaots.ora/community/sil1u102 [173] https://theingots.org/community/sil2u51 [174] https://theingots.org/community/siel3u6 [175] https://theingots.org/community/sil1u103 [176] https://theingots.org/community/sil2u70 [177] https://theingots.org/community/siel3u7 [178] https://theingots.org/community/sil1u105 [179] https://theingots.org/community/sil2u71 [180] https://theingots.org/community/siel3u4 [181] https://theingots.org/community/sil2u72

[182] https://theingots.org/community/siel3u10

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]|function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insert@@fm]1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

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(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBoon是(a)fn)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');