BACK TO SCHOOLS ITO [1]

Handbook home page [2]

- General guidance for interpreting QCF qualification levels [3]
- Link to assessor's guide to interpreting the criteria for this unit. [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies <u>APP criteria</u> [5] are relevant from Entry 3 upwards.
- References to personal learning and thinking skills (PLTS) [6]

Level 2, Unit 6 - Specialist software (3 credits)

1. Input and combine information using specialist software	2. Use appropriate structures to organise and retrieve information efficiently	3. Use the functions of the software effectively to process and present information
1.1 I can input relevant information accurately so that it is ready for processing. [7]	2.1 I can describe what functions to apply to structure and layout information effectively. [8]	3.1 I can select and use appropriate tools and techniques to edit. process and format information. [9]
1.2 I can select and use appropriate techniques to link and combine information of different forms or from different sources within the software. [10]	2.2 I can select and use appropriate structures and/or layouts to organise information. [11]	3.2 I can check information meets needs, using IT tools and making corrections as necessary. [12]
1.3 I can respond appropriately to data entry error messages. [13]	2.3 I can apply local and/or legal guidelines and conventions for the storage and use of data where available. [14]	<u>3.3 I can select and use</u> appropriate methods to present information. [15]

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Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1. <u>Unit R -</u> Registration [17]	Level 1, Unit R - Registration [18]	<u>Level 2, Unit R -</u> <u>Registration</u> [19]	<u>Level 3, Unit R -</u> <u>Registration</u> [20]
Entry Level 1. Unit 1 - Improving Productivity Using IT (1 credit) [21]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [22]	Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [23]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [24]
Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [25]	<u>Level 1, Unit 2 -</u> <u>Website Software</u> <u>(3 credits)</u> [26]	<u>Level 2, Unit 2 -</u> <u>Website Software</u> <u>(4 credits)</u> [27]	<u>Level 3, Unit 2 -</u> <u>Website Software</u> <u>(5 credits)</u> [28]
Entry Level 1, Unit 3 - Online Basics (2 credits) [29]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [30]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [31]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [32]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [33]	Level 1, Unit 4 - IT Security for Users (1 credit) [34]	Level 2, Unit 4 - IT Security for Users (2 credits) [35]	Level 3, Unit 4 - IT Security for Users (3 credits) [36]
Entry Level 1. <u>Unit 5 - Safe</u> Working Practices (2 credits) [37]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [38]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [39]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [40]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [41]	<u>Level 1, Unit 6 -</u> <u>Specialist</u> <u>Software (2</u> <u>credits)</u> [42]	<u>Level 2, Unit 6 -</u> <u>Specialist</u> <u>software (3</u> <u>credits)</u> [43]	<u>Level 3, Unit 6 -</u> <u>Specialist</u> <u>Software (4</u> <u>credits)</u> [44]
Entry Level 1, Unit 7 - Imaging software (2 credits) [45]	Level 1, Unit 7 - Word Processing (3 credits) [46]	Level 2, Unit 7 - Word processing (4 credits) [47]	Level 3, Unit 7 - Word Processing Software (6 credits) [48]
Entry Level 1. Unit 8 - Using ICT Equipment in a Work Place (2 credits) [49]	Level 1, Unit 8 - Using the Internet (3 credits) [50]	<u>Level 2, Unit 8 -</u> <u>Using the internet</u> <u>(4 credits)</u> [51]	<u>Level 3, Unit 8 -</u> <u>Using the Internet</u> (5 credits) [52]
Entry Level 1, Unit 9 - Using Word Processing	Level 1, Unit 9 - Drawing and planning (2	Level 2, Unit 9 - Drawing and planning (3	Level 3, Unit 9 - Drawing and Planning Software

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<u>Software (2</u> <u>credits)</u> [53]	<u>credits)</u> [54]	<u>credits)</u> [55]	<u>(4 credits)</u> [56]
Entry Level 1. Unit 11 - Audio and Video Software (2 credits) [57]	Level 1, Unit 10 - Presentation Software (3 credits) [58]	Level 2, Unit 10 - Presentation software (4 credits) [59]	Level 3, Unit 10 - Presentation Software (6 credits) [60]
Entry Level 1. Unit 12 - Presentation Software (2 credits) [61]	Level 1, Unit 11 - Database Software (3 credits) [62]	Level 2. Unit 11 - Database software (4 credits) [63]	Level 3, Unit 11 - Database Software (6 credits) [64]
Entry Level 1. Unit 13 - Computer Games Development (2 credits) [65]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [66]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [67]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [68]
Entry Level 1. Unit 14 - Video Communication (2 credits) [69]	Level 1, Unit 13 - Using Email (2 credits) [70]	Level 2, Unit 13 - Using Email (3 credits) [71]	Level 3, Unit 13 - Using Email (3 credits) [72]
Entry Level 1. <u>Unit 29 -</u> <u>Understand social</u> media (2 credits) [73]	Level 1, Unit 14 - Audio Software (2 credits) [74]	Level 2, Unit 14 - Audio Software (3 credits) [75]	Level 3, Unit 14 - Audio Software (4 credits) [76]
Entry Level 2. Unit R - Registration [77]	Level 1, Unit 15 - Imaging Software (3 credits) [78]	Level 2, Unit 15 - Imaging Software (4 credits) [79]	Level 3, Unit 15 - Imaging Software (5 credits) [80]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [81]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [82]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [83]	Level 3, Unit 17 - Video Software (4 credits) [84]
Entry Level 2. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [85]	Level 1, Unit 17 - Video Software (2 credits) [86]	Level 2, Unit 17 - Video Software (3 credits) [87]	Level 3, Unit 23 - Multimedia Software (6 credits) [88]
Entry Level 2, Unit 3 - Online Basics (2 credits) [89]	Level 1, Unit 18 - IT Software Fundamentals (3 credits) [90]	Level 2, Unit 18 - IT Software Fundamentals (3 credits) [91]	<u>Level 3, Unit 24 -</u> <u>Additive</u> <u>Manufacture (6</u> <u>credits)</u> [92]
<u>Entry Level 2.</u> Unit 4 -Desktop Publishing Software (2	<u>Level 1, Unit 19 -</u> I <u>T User</u> <u>Fundamentals (3</u> <u>credits)</u> [94]	<u>Level 2, Unit 19 -</u> I <u>T User</u> <u>Fundamentals (3</u> <u>credits)</u> [95]	Level 3, Unit 27 - Design Software (5 credits) [96]

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credits) [93] Level 2, Unit 20 -Level 3, Unit 28 -Entry Level 2, Level 1, Unit 20 -Using Mobile IT Unit 5 - Using ICT: Using Mobile IT Optimise IT <u>System</u> Safe Working Devices (2 credits) Devices (2 credits) Practices (1 [98] [99] Performance (5 credit) [97] <u>credits</u> [100] Level 2, Unit 21 -Entry Level 2, Level 1, Unit 21 -Level 3, Unit 29 -Unit 6 - Using ICT Data Management Data Management Set Up an IT System (5 credits) in the Workplace Software (2 Software (3 (3 credits) [101] credits) [102] credits) [103] [104] Entry Level 2. Level 1. Unit 22-Level 2. Unit 22 Level 3. Unit 32 -Unit 7 - Imaging Understanding the -Understanding **Computerised** software (2 social and the social and **Accounting** credits) [105] environmental environmental Software (5 <u>credits</u> [108] impact of impact of architecture and architecture and construction (3 construction (4 <u>credits</u> [106] <u>credits</u> [107] Entry Level 2, Level 1, Unit 23 -Level 2, Unit 23 -Level 3, Unit 33 -Unit 8 - Using ICT Multimedia Multimedia Application Equipment in a Software (3 Software (4 **Development** Work Place (2 credits) [110] <u>credits)</u> [111] Using Project credits) [109] **Management** Methods (6 <u>credits</u>) [112] Level 1, Unit 24 -Level 2, Unit 24 -Level 3, Unit 37 -Entry Level 2, Unit 9 - Using Additive <u>Additive</u> Internet of Things Word Processina Manufacture (3 Manufacture (3 <u>(6 credits)</u> [116] Software (2 credits) [114] credits) [115] credits) [113] Entry Level 2. Level 1. Unit 25 -Level 2. Unit 25 -Level 3. Unit 40 -Unit 10 - ICT for **Developing Developing Cloud Based** Employment (1 **Computer Games Computer Games** Services and <u>credit</u>) [117] and Puzzles (4 and Puzzles (4 Applications (5 credits) [118] credits) [119] credits) [120] Level 1, Unit 26 -Entry Level 2, Level 2, Unit 26 -Level 3, Unit 41 -Unit 11 - Audio **Computer Games Computer Games Cloud Based** and Video Development (3 Development (4 Systems and Software (2 credits) [122] credits) [123] Security (5 credits) [121] credits) [124] Entry Level 2, Level 1, Unit 27 -Level 2, Unit 27 -Level 3, Unit 42 -Unit 12 -**Design Software** Undertaking a **Design Software** (4 credits) [127] **RealWorld Project** Presentation (3 credits) [126] (5 credits) [128] Software (2 credits) [125] Entry Level 2, Level 1, Unit 28 -Level 2, Unit 28 -Level 3, Unit 44 -Unit 14 - Video **Optimise IT Optimise IT** Bespoke Software **Communication** (2) (4 credits) [132] System System

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<u>credits)</u> [129]	Performance (2 credits) [130]	Performance (4 credits) [131]	
Entry Level 2. Unit 16 - Using Collaborative Technologies (2 credits) [133]	Level 1, Unit 29 - Set Up an IT System (3 credits) [134]	Level 2, Unit 29 - Set Up an IT System (4 credits) [135]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [136]
Entry Level 2. <u>Unit 26 -</u> <u>Computer Games</u> Development (2 <u>credits)</u> [137]	Level 1, Unit 30 - CAD (3 credits) [138]	Level 2, Unit 30 - CAD (3 credits) [139]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [140]
Entry Level 2. Unit 29 - Understand social media (2 credits) [141]	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [142]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [143]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [144]
Entry Level 2, Unit 32 - Website Software (2 credits) [145]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [146]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [147]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [148]
Entry Level 2. <u>Unit 36 - Specialist</u> <u>Software (2</u> <u>credits)</u> [149]	Level 1, Unit 36 - Financial Modelling (3 credits) [150]	Level 2, Unit 34 - Developing skills for project management (4 credits) [151]	Level 3, Unit 63 - Cisco CCNA 4 - Connecting Networks (6 credits) [152]
Entry Level 3, Unit R - Registration [153]	Level 1, Unit 38 - Animation Software (3 credits) [154]	Level 2, Unit 35 - Using Project Management Software (4 credits) [155]	Level 3, Unit 64 - Cisco - CCNA Security (6 credits) [156]
Entry Level 3, Unit 1 - Improving Productivity Using IT (3 credits) [157]	Level 1, Unit 39 - Digital Art (3 credits) [158]	Level 2, Unit 38 - Animation Software (4 credits) [159]	Level 3, Unit 65 - Cisco - CyberSecurity Essentials (6 credits) [160]
Entry Level 3. Unit 2 - Online Basics (1 credit) [161]	Level 1, Unit 43 - E-safety for learners (2 credits) [162]	Level 2, Unit 39 - Digital Art (4 credits) [163]	<u>Level 3, Unit 66 -</u> <u>Cisco – IT</u> <u>Essentials (6</u> <u>credits)</u> [164]
Entry Level 3. Unit 3 - Desktop Publishing Software (2 credits) [165]	Level 1, Unit 50 - Developing skills for remote working (3 credits) [166]	Level 2, Unit 43 - E-safety for learners (3 credits) [167]	Level 3, Unit 67 - Cisco - Networking Essentials (6 credits) [168]

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Level 1, Unit 51 -Level 2, Unit 50 -Entry Level 3, Unit 4 - Displaying Developing skills **Effectiveness** Information Using <u>communication</u> for remote ICT (3 credits) using remote working (3 credits) [169] systems (4 [171] credits) [170] Entry Level 3, Level 1, Unit 102 Level 2, Unit 51 -Unit 5 - Using ICT - Digital Editing **Effectiveness** communication to Find and Publishing (4 <u>credits)</u> [173] Information (3 using remote systems (4 credits) [172] credits) [174] Entry Level 3. Level 1. Unit 103 **DELLevel 2. Unit** <u>Unit 6 -</u> - Digital Modelling 70 -(4 credits) [176] Understanding of Communicating Information Using Cyber Security ICT (3 credits) and Online [175] Threats (3 credits) [177] Entry Level 3, Level 1, Unit 105 **DELLevel 2, Unit** Unit 7 - Producing - Digital Design 71 - Analysing and Charts Using ICT and Graphics (4 Evaluating Cyber (3 credits) [178] credits) [179] Threats (3 credits) [180] Entry Level 3, **DELLevel 2, Unit** Unit 8 - IT Security 72 - Applying and for users (1 credit) Deploying [181] Security Tools and **Best Practice (3** credits) [182] Entry Level 3. **DELLevel 2, Unit** <u>Unit 10 -</u> 73 - Extended Presentation **Project: Securing** software (2 and Defending credits) [183] Online Systems (6 <u>credits</u> [184] Level 2, Unit 80 -Entry Level 3. Unit 14 - Audio **Digital Tools and** and Video **Best Practice for** Software (2 Project <u>credits</u> [185] Management (5 <u>credits)</u> [186] Entry Level 3, Level 2, Unit 81 -Unit 15 - Imaging Digital Safety and Software (2 Security Policies credits) [187] and Procedures (4 credits) [188] Entry Level 3, Level 2, Unit 82 -Unit 16 - Using **Digital Editing and**

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Entry Level 3, Unit 20 -Introduction to Using mobile IT devices (2 credits) [191]

Entry Level 3. Unit 23 -Multimedia Software (2 credits) [193]

Entry Level 3, Unit 25 -Developing Computer Games and Puzzles (3 credits) [195]

Entry Level 3. Unit 26 -Computer Games Development (3 credits) [197]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [198]

Entry Level 3, Unit 32 - Website Software (2 credits) [199]

Entry Level 3, Unit 36 - Specialist Software (2 credits) [149] Publishing (3 credits) [190]

Level 2, Unit 83 -Digital Design and Graphics (3 credits) [192]

Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [194]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [196]

Source URL: https://theingots.org/community/SIL2U6

Links

[1] https://theingots.org/community/ITQ_unit_development

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[2] https://theingots.org/community/handbook2 [3] https://theingots.org/community/QCF levels [4] https://theingots.org/community/SIL2U6X [5] http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166 [6] http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx [7] https://theingots.org/community/sil2u6x#1.1 [8] https://theingots.org/community/sil2u6x#2.1 [9] https://theingots.org/community/sil2u6x#3.1 [10] https://theingots.org/community/sil2u6x#1.2 [11] https://theingots.org/community/sil2u6x#2.2 [12] https://theingots.org/community/sil2u6x#3.2 [13] https://theingots.org/community/sil2u6x#1.3 [14] https://theingots.org/community/sil2u6x#2.3 [15] https://theingots.org/community/sil2u6x#3.3 [16] https://theingots.org/community/sil2u6i [17] https://theingots.org/community/siel1u0reg [18] https://theingots.org/community/sil1u0reg [19] https://theingots.org/community/sil2u0reg [20] https://theingots.org/community/sil3u0reg [21] https://theingots.org/community/siel1u1 [22] https://theingots.org/community/sil1u1 [23] https://theingots.org/community/sil2u1 [24] https://theingots.org/community/sil3u1 [25] https://theingots.org/community/siel1u2 [26] https://theingots.org/community/sil1u2 [27] https://theingots.org/community/sil2u2 [28] https://theingots.org/community/sil3u2 [29] https://theingots.org/community/siel1u3 [30] https://theingots.org/community/sil1u3 [31] https://theingots.org/community/sil2u3 [32] https://theingots.org/community/sil3u3 [33] https://theingots.org/community/siel1u4 [34] https://theingots.org/community/sil1u4 [35] https://theingots.org/community/sil2u4 [36] https://theingots.org/community/sil3u4 [37] https://theingots.org/community/siel1u5 [38] https://theingots.org/community/sil1u5 [39] https://theingots.org/community/sil2u5 [40] https://theingots.org/community/sil3u5 [41] https://theingots.org/community/siel1u6 [42] https://theingots.org/community/sil1u6 [43] https://theingots.org/community/sil2u6 [44] https://theingots.org/community/sil3u6 [45] https://theingots.org/community/siel1u7 [46] https://theingots.org/community/sil1u7 [47] https://theingots.org/community/sil2u7 [48] https://theingots.org/community/sil3u7 [49] https://theingots.org/community/siel1u8 [50] https://theingots.org/community/sil1u8 [51] https://theingots.org/community/sil2u8 [52] https://theingots.org/community/sil3u8 [53] https://theingots.org/community/siel1u9 [54] https://theingots.org/community/sil1u9 [55] https://theingots.org/community/sil2u9 [56] https://theingots.org/community/sil3u9 [57] https://theingots.org/community/siel1u11 [58] https://theingots.org/community/sil1u10 [59] https://theingots.org/community/sil2u10 [60] https://theingots.org/community/sil3u10

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[61] https://theingots.org/community/siel1u12 [62] https://theingots.org/community/sil1u11 [63] https://theingots.org/community/sil2u11 [64] https://theingots.org/community/sil3u11 [65] https://theingots.org/community/siel1u13 [66] https://theingots.org/community/sil1u12 [67] https://theingots.org/community/sil2u12 [68] https://theingots.org/community/sil3u12 [69] https://theingots.org/community/siel1u14 [70] https://theingots.org/community/sil1u13 [71] https://theingots.org/community/sil2u13 [72] https://theingots.org/community/sil3u13 [73] https://theingots.org/community/siel1u29 [74] https://theingots.org/community/sil1U14 [75] https://theingots.org/community/sil2u14 [76] https://theingots.org/community/sil3u14 [77] https://theingots.org/community/siel2u0reg [78] https://theingots.org/community/sil1u15 [79] https://theingots.org/community/sil2u15 [80] https://theingots.org/community/sil3u15 [81] https://theingots.org/community/siel2u1 [82] https://theingots.org/community/sil1u16 [83] https://theingots.org/community/sil2u16 [84] https://theingots.org/community/sil3u17 [85] https://theingots.org/community/siel2u2 [86] https://theingots.org/community/sil1u17 [87] https://theingots.org/community/sil2u17 [88] https://theingots.org/community/sil3u23 [89] https://theingots.org/community/siel2u3 [90] https://theingots.org/community/sil1u18 [91] https://theingots.org/community/sil2u18 [92] https://theingots.org/community/sil3u24 [93] https://theingots.org/community/siel2u4 [94] https://theingots.org/community/sil1u19 [95] https://theingots.org/community/sil2u19 [96] https://theingots.org/community/sil3u27 [97] https://theingots.org/community/siel2u5 [98] https://theingots.org/community/sil1u20 [99] https://theingots.org/community/sil2u20 [100] https://theingots.org/community/sil3U28 [101] https://theingots.org/community/siel2u6 [102] https://theingots.org/community/sil1u21 [103] https://theingots.org/community/sil2u21 [104] https://theingots.org/community/sil3u29 [105] https://theingots.org/community/siel2u7 [106] https://theingots.org/community/sil1u22 [107] https://theingots.org/community/sil2u22 [108] https://theingots.org/community/sil3u32 [109] https://theingots.org/community/siel2u8 [110] https://theingots.org/community/sil1u23 [111] https://theingots.org/community/sil2u23 [112] https://theingots.org/community/sil3u33 [113] https://theingots.org/community/siel2u9 [114] https://theingots.org/community/sil1u24 [115] https://theingots.org/community/sil2u24 [116] https://theingots.org/community/sil3u37 [117] https://theingots.org/community/siel2u10 [118] https://theingots.org/community/sil1u25 [119] https://theingots.org/community/sil2u25

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[120] https://theingots.org/community/sil3u40 [121] https://theingots.org/community/siel2u11 [122] https://theingots.org/community/sil1u26 [123] https://theingots.org/community/sil2u26 [124] https://theingots.org/community/sil3u41 [125] https://theingots.org/community/siel2u12 [126] https://theingots.org/community/sil1u27 [127] https://theingots.org/community/sil2u27 [128] https://theingots.org/community/sil3u42 [129] https://theingots.org/community/siel2u14 [130] https://theingots.org/community/sil1u28 [131] https://theingots.org/community/sil2u28 [132] https://theingots.org/community/sil3u44 [133] https://theingots.org/community/siel2u16 [134] https://theingots.org/community/sil1u29 [135] https://theingots.org/community/sil2u29 [136] https://theingots.org/community/sil3u57 [137] https://theingots.org/community/siel2u26 [138] https://theingots.org/community/sil1u30 [139] https://theingots.org/community/sil2u30 [140] https://theingots.org/community/sil3u60 [141] https://theingots.org/community/siel2u29 [142] https://theingots.org/community/sil1u31 [143] https://theingots.org/community/sil2u32 [144] https://theingots.org/community/sil3u61 [145] https://theingots.org/community/siel2u32 [146] https://theingots.org/community/sil1u32 [147] https://theingots.org/community/sil2u33 [148] https://theingots.org/community/sil3u62 [149] https://theingots.org/community/siel3u36 [150] https://theingots.org/community/sil1u36 [151] https://theingots.org/community/sil2u34 [152] https://theingots.org/community/sil3u63 [153] https://theingots.org/community/siel3u0reg [154] https://theingots.org/community/sil1u38 [155] https://theingots.org/community/sil2u35 [156] https://theingots.org/community/sil3u64 [157] https://theingots.org/community/siel3u1 [158] https://theingots.org/community/sil1u39 [159] https://theingots.org/community/sil2u38 [160] https://theingots.org/community/sil3u65 [161] https://theingots.org/community/siel3u2 [162] https://theingots.org/community/sil1u43 [163] https://theingots.org/community/sil2u39 [164] https://theingots.org/community/sil3u66 [165] https://theingots.org/community/siel3u3 [166] https://theingots.org/community/sil1u50 [167] https://theingots.org/community/sil2u43 [168] https://theinaots.ora/community/sil3u67 [169] https://theingots.org/community/siel3u noprogression 1169 [170] https://theingots.org/community/sil1u51 [171] https://theingots.org/community/sil2u50 [172] https://theingots.org/community/siel3u5 [173] https://theingots.org/community/sil1u102 [174] https://theingots.org/community/sil2u51 [175] https://theingots.org/community/siel3u6 [176] https://theingots.org/community/sil1u103 [177] https://theingots.org/community/sil2u70 [178] https://theingots.org/community/siel3u7

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 [179] https://theingots.org/community/sil1u105 [180] https://theingots.org/community/sil2u71 [181] https://theingots.org/community/sil3u4 [182] https://theingots.org/community/sil2u72 [183] https://theingots.org/community/sil3u10 [184] https://theingots.org/community/sil2u73
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[197] https://theingots.org/community/siel3u26
[198] https://theingots.org/community/siel3u28
[199] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBoon是(a)fn)1 })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');