

Schools ITQ Level 2 - Unit 8 - INT (Gold Unit 8)

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- [Link to assessor's guide to interpreting the criteria for this unit](#) [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

Level 2, Unit 8 - Using the internet (4 credits)

1. Connect to the Internet

[1.1 I can identify different types of connection methods that can be used to access the Internet.](#) [7]

[1.2 I can identify the benefits and drawbacks of the connection method used.](#) [12]

2. Use browser software to navigate webpages effectively

[2.1 I can select and use browser tools to navigate webpages.](#) [8]

[2.2 I can identify when to change settings to aid navigation.](#) [13]

3. Use browser tools to search for information from the Internet

[3.1 I can select and use appropriate search techniques to locate information efficiently.](#) [9]

[3.2 I can describe how well information meets requirements.](#) [14]

4. Use browser software to communicate information online

[4.1 I can identify opportunities to create, post or publish material to websites.](#) [10]

[4.2 I can select and use appropriate tools and techniques to communicate information online.](#) [15]

5. Follow and understand the need for safety and security practices when working online

[5.1 I can describe the threats to system performance when working online.](#) [11]

[5.2 I can work responsibly and take appropriate safety and security precautions when working online.](#) [16]

[1.3 I can get online with an Internet connection.](#)
[17]

[2.3 I can adjust browser settings to optimise performance and meet needs](#) [18]

[3.3 I can manage and use references to make it easier to find information another time.](#)
[19]

[4.3 I can use browser tools to share information sources with others.](#) [20]

[5.3 I can describe the threats to information security when working online.](#) [21]

[1.4 I can use help facilities to solve Internet connection problems.](#)
[22]

[2.4 I can identify ways to improve the performance of a browser.](#)
[23]

[3.4 I can download, organise and store different types of information from the Internet.](#) [24]

[4.4 I can submit information online.](#) [25]

[5.4 I can manage personal access to online sources securely.](#) [26]

[5.5 I can describe the threats to user safety when working online.](#) [27]

[5.6 I can describe how to minimise internet security risks.](#)
[28]

[5.7 I can apply laws, guidelines and procedures for safe and secure Internet use.](#)
[29]

[5.8 I can explain the importance of the relevant laws affecting Internet users.](#) [30]

Links to ITQ units

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| Entry Level | Level 1 | Level 2 | Level 3 |
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| Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit) [36] | Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [37] | Level 2, Unit 1 - Improving Productivity Using IT (4 credits) [38] | Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [39] |
| Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [40] | Level 1, Unit 2 - Website Software (3 credits) [41] | Level 2, Unit 2 - Website Software (4 credits) [42] | Level 3, Unit 2 - Website Software (5 credits) [43] |
| Entry Level 1, Unit 3 - Online Basics (2 credits) [44] | Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [45] | Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [46] | Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [47] |
| Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [48] | Level 1, Unit 4 - IT Security for Users (1 credit) [49] | Level 2, Unit 4 - IT Security for Users (2 credits) [50] | Level 3, Unit 4 - IT Security for Users (3 credits) [51] |
| Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [52] | Level 1, Unit 5 - Spreadsheet Software (3 credits) [53] | Level 2, Unit 5 - Spreadsheet Software (4 credits) [54] | Level 3, Unit 5 - Spreadsheet Software (6 credits) [55] |
| Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [56] | Level 1, Unit 6 - Specialist Software (2 credits) [57] | Level 2, Unit 6 - Specialist software (3 credits) [58] | Level 3, Unit 6 - Specialist Software (4 credits) [59] |
| Entry Level 1, Unit 7 - Imaging software (2 credits) [60] | Level 1, Unit 7 - Word Processing (3 credits) [61] | Level 2, Unit 7 - Word processing (4 credits) [62] | Level 3, Unit 7 - Word Processing Software (6 credits) [63] |
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| Entry Level 1, Unit 11 - Audio and Video Software (2 credits) [72] | Level 1, Unit 10 - Presentation Software (3 credits) [73] | Level 2, Unit 10 - Presentation software (4 credits) [74] | Level 3, Unit 10 - Presentation Software (6 credits) [75] |
| Entry Level 1, Unit 12 - Presentation Software (2 credits) [76] | Level 1, Unit 11 - Database Software (3 credits) [77] | Level 2, Unit 11 - Database software (4 credits) [78] | Level 3, Unit 11 - Database Software (6 credits) [79] |
| Entry Level 1, Unit 13 - Computer Games Development (2 credits) [80] | Level 1, Unit 12 - Desktop Publishing Software (3 credits) [81] | Level 2, Unit 12 - Desktop Publishing Software (4 credits) [82] | Level 3, Unit 12 - Desktop Publishing Software (5 credits) [83] |
| Entry Level 1, Unit 14 - Video Communication (2 credits) [84] | Level 1, Unit 13 - Using Email (2 credits) [85] | Level 2, Unit 13 - Using Email (3 credits) [86] | Level 3, Unit 13 - Using Email (3 credits) [87] |
| Entry Level 1, Unit 29 - Understand social media (2 credits) [88] | Level 1, Unit 14 - Audio Software (2 credits) [89] | Level 2, Unit 14 - Audio Software (3 credits) [90] | Level 3, Unit 14 - Audio Software (4 credits) [91] |
| Entry Level 2, Unit R - Registration [92] | Level 1, Unit 15 - Imaging Software (3 credits) [93] | Level 2, Unit 15 - Imaging Software (4 credits) [94] | Level 3, Unit 15 - Imaging Software (5 credits) [95] |
| Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [96] | Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [97] | Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [98] | Level 3, Unit 17 - Video Software (4 credits) [99] |
| Entry Level 2, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [100] | Level 1, Unit 17 - Video Software (2 credits) [101] | Level 2, Unit 17 - Video Software (3 credits) [102] | Level 3, Unit 23 - Multimedia Software (6 credits) [103] |
| Entry Level 2, Unit 3 - Online Basics (2 credits) [104] | Level 1, Unit 18 - IT Software Fundamentals (3 credits) [105] | Level 2, Unit 18 - IT Software Fundamentals (3 credits) [106] | Level 3, Unit 24 - Additive Manufacture (6 credits) [107] |
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| Entry Level 2, Unit 5 - Desktop Publishing Software (2 credits) [108] | Level 1, Unit 20 - Desktop Publishing Software (3 credits) [112] | Level 2, Unit 20 - Desktop Publishing Software (4 credits) [113] | Level 3, Unit 28 - Desktop Publishing Software (6 credits) [114] |

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| Entry Level 2, Unit 26 - Computer Games Development (2 credits) [152] | Level 1, Unit 30 - CAD (3 credits) [153] | Level 2, Unit 30 - CAD (3 credits) [154] | Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [155] |
| Entry Level 2, Unit 29 - Understand social media (2 credits) [156] | Level 1, Unit 31 - Internet Safety for IT users (3 credits) [157] | Level 2, Unit 32 - Computerised Accounting Software (3 credits) [158] | Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [159] |
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Source URL: <https://theingots.org/community/SIL2U8>

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- [154] <https://theingots.org/community/sil2u30>
- [155] <https://theingots.org/community/sil3u60>
- [156] <https://theingots.org/community/siel2u29>
- [157] <https://theingots.org/community/sil1u31>
- [158] <https://theingots.org/community/sil2u32>
- [159] <https://theingots.org/community/sil3u61>
- [160] <https://theingots.org/community/siel2u32>
- [161] <https://theingots.org/community/sil1u32>
- [162] <https://theingots.org/community/sil2u33>
- [163] <https://theingots.org/community/sil3u62>
- [164] <https://theingots.org/community/siel3u36>
- [165] <https://theingots.org/community/sil1u36>
- [166] <https://theingots.org/community/sil2u34>
- [167] <https://theingots.org/community/sil3u63>
- [168] <https://theingots.org/community/siel3u0reg>
- [169] <https://theingots.org/community/sil1u38>
- [170] <https://theingots.org/community/sil2u35>
- [171] <https://theingots.org/community/sil3u64>
- [172] <https://theingots.org/community/siel3u1>
- [173] <https://theingots.org/community/sil1u39>
- [174] <https://theingots.org/community/sil2u38>
- [175] <https://theingots.org/community/sil3u65>
- [176] <https://theingots.org/community/siel3u2>
- [177] <https://theingots.org/community/sil1u43>
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- [179] <https://theingots.org/community/sil3u66>
- [180] <https://theingots.org/community/siel3u3>

- [181] <https://theingots.org/community/sil1u50>
- [182] <https://theingots.org/community/sil2u43>
- [183] <https://theingots.org/community/sil3u67>
- [184] https://theingots.org/community/siel3u_noprogression_1169
- [185] <https://theingots.org/community/sil1u51>
- [186] <https://theingots.org/community/sil2u50>
- [187] <https://theingots.org/community/siel3u5>
- [188] <https://theingots.org/community/sil1u102>
- [189] <https://theingots.org/community/sil2u51>
- [190] <https://theingots.org/community/siel3u6>
- [191] <https://theingots.org/community/sil1u103>
- [192] <https://theingots.org/community/sil2u70>
- [193] <https://theingots.org/community/siel3u7>
- [194] <https://theingots.org/community/sil1u105>
- [195] <https://theingots.org/community/sil2u71>
- [196] <https://theingots.org/community/siel3u4>
- [197] <https://theingots.org/community/sil2u72>
- [198] <https://theingots.org/community/siel3u10>
- [199] <https://theingots.org/community/sil2u73>
- [200] <https://theingots.org/community/siel3u14>
- [201] <https://theingots.org/community/sil2u80>
- [202] <https://theingots.org/community/siel3u15>
- [203] <https://theingots.org/community/sil2u81>
- [204] <https://theingots.org/community/siel3u16>
- [205] <https://theingots.org/community/sil2u82>
- [206] <https://theingots.org/community/siel3u20>
- [207] <https://theingots.org/community/sil2u83>
- [208] <https://theingots.org/community/siel3u23>
- [209] <https://theingots.org/community/sil2u84>
- [210] <https://theingots.org/community/siel3u25>
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- [212] <https://theingots.org/community/siel3u26>
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