

Schools ITQ Level 2 - Unit 8 - INT (Gold Unit 8)

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- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

Level 2, Unit 8 - Using the internet (4 credits)

1. Connect to the Internet

[1.1 I can identify different types of connection methods that can be used to access the Internet.](#) [7]

[1.2 I can identify the benefits and drawbacks of the connection method used.](#) [12]

2. Use browser software to navigate webpages effectively

[2.1 I can select and use browser tools to navigate webpages.](#) [8]

[2.2 I can identify when to change settings to aid navigation.](#) [13]

3. Use browser tools to search for information from the Internet

[3.1 I can select and use appropriate search techniques to locate information efficiently.](#) [9]

[3.2 I can describe how well information meets requirements.](#) [14]

4. Use browser software to communicate information online

[4.1 I can identify opportunities to create, post or publish material to websites.](#) [10]

[4.2 I can select and use appropriate tools and techniques to communicate information online.](#) [15]

5. Follow and understand the need for safety and security practices when working online

[5.1 I can describe the threats to system performance when working online.](#) [11]

[5.2 I can work responsibly and take appropriate safety and security precautions when working online.](#) [16]

[1.3 I can get online with an Internet connection.](#)
[17]

[2.3 I can adjust browser settings to optimise performance and meet needs](#) [18]

[3.3 I can manage and use references to make it easier to find information another time.](#)
[19]

[4.3 I can use browser tools to share information sources with others.](#) [20]

[5.3 I can describe the threats to information security when working online.](#) [21]

[1.4 I can use help facilities to solve Internet connection problems.](#)
[22]

[2.4 I can identify ways to improve the performance of a browser.](#)
[23]

[3.4 I can download, organise and store different types of information from the Internet.](#) [24]

[4.4 I can submit information online.](#) [25]

[5.4 I can manage personal access to online sources securely.](#) [26]

[5.5 I can describe the threats to user safety when working online.](#) [27]

[5.6 I can describe how to minimise internet security risks.](#)
[28]

[5.7 I can apply laws, guidelines and procedures for safe and secure Internet use.](#)
[29]

[5.8 I can explain the importance of the relevant laws affecting Internet users.](#) [30]

Links to ITQ units

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Entry Level 1. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [40]	Level 1. Unit 2 - Website Software (3 credits) [41]	Level 2. Unit 2 - Website Software (4 credits) [42]	Level 3. Unit 2 - Website Software (5 credits) [43]
Entry Level 1. Unit 3 - Online Basics (2 credits) [44]	Level 1. Unit 3 - Using Collaborative Technologies (3 credits) [45]	Level 2. Unit 3 - Using Collaborative Technologies (4 credits) [46]	Level 3. Unit 3 - Using Collaborative Technologies (6 credits) [47]
Entry Level 1. Unit 4 - Desktop Publishing Software (2 credits) [48]	Level 1. Unit 4 - IT Security for Users (1 credit) [49]	Level 2. Unit 4 - IT Security for Users (2 credits) [50]	Level 3. Unit 4 - IT Security for Users (3 credits) [51]
Entry Level 1. Unit 5 - Safe Working Practices (2 credits) [52]	Level 1. Unit 5 - Spreadsheet Software (3 credits) [53]	Level 2. Unit 5 - Spreadsheet Software (4 credits) [54]	Level 3. Unit 5 - Spreadsheet Software (6 credits) [55]
Entry Level 1. Unit 6 - Using ICT in the Workplace (2 credits) [56]	Level 1. Unit 6 - Specialist Software (2 credits) [57]	Level 2. Unit 6 - Specialist software (3 credits) [58]	Level 3. Unit 6 - Specialist Software (4 credits) [59]
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[Level 1, Unit 10 - Presentation Software \(3 credits\) \[73\]](#)

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[Entry Level 1, Unit 12 - Presentation Software \(2 credits\) \[76\]](#)

[Level 1, Unit 11 - Database Software \(3 credits\) \[77\]](#)

[Level 2, Unit 11 - Database software \(4 credits\) \[78\]](#)

[Level 3, Unit 11 - Database Software \(6 credits\) \[79\]](#)

[Entry Level 1, Unit 13 - Computer Games Development \(2 credits\) \[80\]](#)

[Level 1, Unit 12 - Desktop Publishing Software \(3 credits\) \[81\]](#)

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[160] <https://theingots.org/community/siel2u32>
[161] <https://theingots.org/community/sil1u32>
[162] <https://theingots.org/community/sil2u33>
[163] <https://theingots.org/community/sil3u62>
[164] <https://theingots.org/community/siel3u36>
[165] <https://theingots.org/community/sil1u36>
[166] <https://theingots.org/community/sil2u34>
[167] <https://theingots.org/community/sil3u63>
[168] <https://theingots.org/community/siel3u0reg>
[169] <https://theingots.org/community/sil1u38>
[170] <https://theingots.org/community/sil2u35>
[171] <https://theingots.org/community/sil3u64>
[172] <https://theingots.org/community/siel3u1>
[173] <https://theingots.org/community/sil1u39>
[174] <https://theingots.org/community/sil2u38>
[175] <https://theingots.org/community/sil3u65>
[176] <https://theingots.org/community/siel3u2>
[177] <https://theingots.org/community/sil1u43>
[178] <https://theingots.org/community/sil2u39>
[179] <https://theingots.org/community/sil3u66>
[180] <https://theingots.org/community/siel3u3>

[181] <https://theingots.org/community/sil1u50>
[182] <https://theingots.org/community/sil2u43>
[183] <https://theingots.org/community/sil3u67>
[184] https://theingots.org/community/siel3u_noprogression_1169
[185] <https://theingots.org/community/sil1u51>
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[187] <https://theingots.org/community/siel3u5>
[188] <https://theingots.org/community/sil1u102>
[189] <https://theingots.org/community/sil2u51>
[190] <https://theingots.org/community/siel3u6>
[191] <https://theingots.org/community/sil1u103>
[192] <https://theingots.org/community/sil2u70>
[193] <https://theingots.org/community/siel3u7>
[194] <https://theingots.org/community/sil1u105>
[195] <https://theingots.org/community/sil2u71>
[196] <https://theingots.org/community/siel3u4>
[197] <https://theingots.org/community/sil2u72>
[198] <https://theingots.org/community/siel3u10>
[199] <https://theingots.org/community/sil2u73>
[200] <https://theingots.org/community/siel3u14>
[201] <https://theingots.org/community/sil2u80>
[202] <https://theingots.org/community/siel3u15>
[203] <https://theingots.org/community/sil2u81>
[204] <https://theingots.org/community/siel3u16>
[205] <https://theingots.org/community/sil2u82>
[206] <https://theingots.org/community/siel3u20>
[207] <https://theingots.org/community/sil2u83>
[208] <https://theingots.org/community/siel3u23>
[209] <https://theingots.org/community/sil2u84>
[210] <https://theingots.org/community/siel3u25>
[211] <https://theingots.org/community/sil2u85>
[212] <https://theingots.org/community/siel3u26>
[213] <https://theingots.org/community/siel3u28>
[214] <https://theingots.org/community/siel3u32>