

## Schools ITQ Level 2 - Unit 8 - INT (Gold Unit 8)

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- [General guidance for interpreting OCF qualification levels](#) [3]
- [Link to assessor's guide to interpreting the criteria for this unit](#) [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

### Level 2, Unit 8 - Using the internet (4 credits)

<b>1. Connect to the Internet</b>	<b>2. Use browser software to navigate webpages effectively</b>	<b>3. Use browser tools to search for information from the Internet</b>	<b>4. Use browser software to communicate information online</b>	<b>5. Follow and understand the need for safety and security practices when working online</b>
<a href="#">1.1 I can identify different types of connection methods that can be used to access the Internet.</a> [7]	<a href="#">2.1 I can select and use browser tools to navigate webpages.</a> [8]	<a href="#">3.1 I can select and use appropriate search techniques to locate information efficiently.</a> [9]	<a href="#">4.1 I can identify opportunities to create, post or publish material to websites.</a> [10]	<a href="#">5.1 I can describe the threats to system performance when working online.</a> [11]
<a href="#">1.2 I can identify the benefits and drawbacks of the connection method used.</a> [12]	<a href="#">2.2 I can identify when to change settings to aid navigation.</a> [13]	<a href="#">3.2 I can describe how well information meets requirements.</a> [14]	<a href="#">4.2 I can select and use appropriate tools and techniques to communicate information online.</a> [15]	<a href="#">5.2 I can work responsibly and take appropriate safety and security precautions when working online.</a> [16]

[1.3 I can get online with an Internet connection.](#) [17]

[2.3 I can adjust browser settings to optimise performance and meet needs](#) [18]

[3.3 I can manage and use references to make it easier to find information another time.](#) [19]

[4.3 I can use browser tools to share information sources with others.](#) [20]

[5.3 I can describe the threats to information security when working online.](#) [21]

[1.4 I can use help facilities to solve Internet connection problems.](#) [22]

[2.4 I can identify ways to improve the performance of a browser.](#) [23]

[3.4 I can download, organise and store different types of information from the Internet.](#) [24]

[4.4 I can submit information online.](#) [25]

[5.4 I can manage personal access to online sources securely.](#) [26]

[5.5 I can describe the threats to user safety when working online.](#) [27]

[5.6 I can describe how to minimise internet security risks.](#) [28]

[5.7 I can apply laws, guidelines and procedures for safe and secure Internet use.](#) [29]

[5.8 I can explain the importance of the relevant laws affecting Internet users.](#) [30]

## Links to ITQ units

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<a href="#">Entry Level 1, Unit R - Registration</a> [32]	<a href="#">Level 1, Unit R - Registration</a> [33]	<a href="#">Level 2, Unit R - Registration</a> [34]	<a href="#">Level 3, Unit R - Registration</a> [35]
<a href="#">Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit)</a> [36]	<a href="#">Level 1, Unit 1 - Improving Productivity Using IT (3 credits)</a> [37]	<a href="#">Level 2, Unit 1 - Improving Productivity Using IT (4 credits)</a> [38]	<a href="#">Level 3, Unit 1 - Improving Productivity Using IT (5 credits)</a> [39]
<a href="#">Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits)</a> [40]	<a href="#">Level 1, Unit 2 - Website Software (3 credits)</a> [41]	<a href="#">Level 2, Unit 2 - Website Software (4 credits)</a> [42]	<a href="#">Level 3, Unit 2 - Website Software (5 credits)</a> [43]
<a href="#">Entry Level 1, Unit 3 - Online Basics (2 credits)</a> [44]	<a href="#">Level 1, Unit 3 - Using Collaborative Technologies (3 credits)</a> [45]	<a href="#">Level 2, Unit 3 - Using Collaborative Technologies (4 credits)</a> [46]	<a href="#">Level 3, Unit 3 - Using Collaborative Technologies (6 credits)</a> [47]
<a href="#">Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits)</a> [48]	<a href="#">Level 1, Unit 4 - IT Security for Users (1 credit)</a> [49]	<a href="#">Level 2, Unit 4 - IT Security for Users (2 credits)</a> [50]	<a href="#">Level 3, Unit 4 - IT Security for Users (3 credits)</a> [51]
<a href="#">Entry Level 1, Unit 5 - Safe Working Practices (2 credits)</a> [52]	<a href="#">Level 1, Unit 5 - Spreadsheet Software (3 credits)</a> [53]	<a href="#">Level 2, Unit 5 - Spreadsheet Software (4 credits)</a> [54]	<a href="#">Level 3, Unit 5 - Spreadsheet Software (6 credits)</a> [55]
<a href="#">Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits)</a> [56]	<a href="#">Level 1, Unit 6 - Specialist Software (2 credits)</a> [57]	<a href="#">Level 2, Unit 6 - Specialist software (3 credits)</a> [58]	<a href="#">Level 3, Unit 6 - Specialist Software (4 credits)</a> [59]
<a href="#">Entry Level 1, Unit 7 - Imaging software (2 credits)</a> [60]	<a href="#">Level 1, Unit 7 - Word Processing (3 credits)</a> [61]	<a href="#">Level 2, Unit 7 - Word processing (4 credits)</a> [62]	<a href="#">Level 3, Unit 7 - Word Processing Software (6 credits)</a> [63]
<a href="#">Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits)</a> [64]	<a href="#">Level 1, Unit 8 - Using the Internet (3 credits)</a> [65]	<a href="#">Level 2, Unit 8 - Using the internet (4 credits)</a> [66]	<a href="#">Level 3, Unit 8 - Using the Internet (5 credits)</a> [67]
<a href="#">Entry Level 1, Unit 9 - Using Word Processing Software (2 credits)</a> [68]	<a href="#">Level 1, Unit 9 - Drawing and planning (2 credits)</a> [69]	<a href="#">Level 2, Unit 9 - Drawing and planning (3 credits)</a> [70]	<a href="#">Level 3, Unit 9 - Drawing and Planning Software (4 credits)</a> [71]

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<a href="#">Entry Level 1, Unit 12 - Presentation Software (2 credits) [76]</a>	<a href="#">Level 1, Unit 11 - Database Software (3 credits) [77]</a>	<a href="#">Level 2, Unit 11 - Database software (4 credits) [78]</a>	<a href="#">Level 3, Unit 11 - Database Software (6 credits) [79]</a>
<a href="#">Entry Level 1, Unit 13 - Computer Games Development (2 credits) [80]</a>	<a href="#">Level 1, Unit 12 - Desktop Publishing Software (3 credits) [81]</a>	<a href="#">Level 2, Unit 12 - Desktop Publishing Software (4 credits) [82]</a>	<a href="#">Level 3, Unit 12 - Desktop Publishing Software (5 credits) [83]</a>
<a href="#">Entry Level 1, Unit 14 - Video Communication (2 credits) [84]</a>	<a href="#">Level 1, Unit 13 - Using Email (2 credits) [85]</a>	<a href="#">Level 2, Unit 13 - Using Email (3 credits) [86]</a>	<a href="#">Level 3, Unit 13 - Using Email (3 credits) [87]</a>
<a href="#">Entry Level 1, Unit 29 - Understand social media (2 credits) [88]</a>	<a href="#">Level 1, Unit 14 - Audio Software (2 credits) [89]</a>	<a href="#">Level 2, Unit 14 - Audio Software (3 credits) [90]</a>	<a href="#">Level 3, Unit 14 - Audio Software (4 credits) [91]</a>
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<a href="#">Entry Level 2, Unit 4 -Desktop Publishing Software (2 credits) [108]</a>	<a href="#">Level 1, Unit 19 - IT User Fundamentals (3 credits) [109]</a>	<a href="#">Level 2, Unit 19 - IT User Fundamentals (3 credits) [110]</a>	<a href="#">Level 3, Unit 27 - Design Software (5 credits) [111]</a>
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<a href="#">Entry Level 2, Unit 9 - Using Word Processing Software (2 credits) [128]</a>	<a href="#">Level 1, Unit 24 - Additive Manufacture (3 credits) [129]</a>	<a href="#">Level 2, Unit 24 - Additive Manufacture (3 credits) [130]</a>	<a href="#">Level 3, Unit 33 - Application Development Using Project Management Methods (6 credits) [131]</a>
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- [98] <https://theingots.org/community/sil2u16>
- [99] <https://theingots.org/community/sil3u17>
- [100] <https://theingots.org/community/siel2u2>
- [101] <https://theingots.org/community/sil1u17>
- [102] <https://theingots.org/community/sil2u17>
- [103] <https://theingots.org/community/sil3u23>
- [104] <https://theingots.org/community/siel2u3>
- [105] <https://theingots.org/community/sil1u18>
- [106] <https://theingots.org/community/sil2u18>
- [107] <https://theingots.org/community/sil3u24>
- [108] <https://theingots.org/community/siel2u4>
- [109] <https://theingots.org/community/sil1u19>
- [110] <https://theingots.org/community/sil2u19>
- [111] <https://theingots.org/community/sil3u27>
- [112] <https://theingots.org/community/siel2u5>
- [113] <https://theingots.org/community/sil1u20>
- [114] <https://theingots.org/community/sil2u20>
- [115] <https://theingots.org/community/sil3U28>
- [116] <https://theingots.org/community/siel2u6>
- [117] <https://theingots.org/community/sil1u21>
- [118] <https://theingots.org/community/sil2u21>
- [119] <https://theingots.org/community/sil3u29>
- [120] <https://theingots.org/community/siel2u7>
- [121] <https://theingots.org/community/sil1u22>

- [122] <https://theingots.org/community/sil2u22>
- [123] <https://theingots.org/community/sil3u30>
- [124] <https://theingots.org/community/siel2u8>
- [125] <https://theingots.org/community/sil1u23>
- [126] <https://theingots.org/community/sil2u23>
- [127] <https://theingots.org/community/sil3u32>
- [128] <https://theingots.org/community/siel2u9>
- [129] <https://theingots.org/community/sil1u24>
- [130] <https://theingots.org/community/sil2u24>
- [131] <https://theingots.org/community/sil3u33>
- [132] <https://theingots.org/community/siel2u10>
- [133] <https://theingots.org/community/sil1u25>
- [134] <https://theingots.org/community/sil2u25>
- [135] <https://theingots.org/community/sil3u37>
- [136] <https://theingots.org/community/siel2u11>
- [137] <https://theingots.org/community/sil1u26>
- [138] <https://theingots.org/community/sil2u26>
- [139] <https://theingots.org/community/sil3u40>
- [140] <https://theingots.org/community/siel2u12>
- [141] <https://theingots.org/community/sil1u27>
- [142] <https://theingots.org/community/sil2u27>
- [143] <https://theingots.org/community/sil3u41>
- [144] <https://theingots.org/community/siel2u14>
- [145] <https://theingots.org/community/sil1u28>
- [146] <https://theingots.org/community/sil2u28>
- [147] <https://theingots.org/community/sil3u42>
- [148] <https://theingots.org/community/siel2u16>
- [149] <https://theingots.org/community/sil1u29>
- [150] <https://theingots.org/community/sil2u29>
- [151] <https://theingots.org/community/sil3u44>
- [152] <https://theingots.org/community/siel2u26>
- [153] <https://theingots.org/community/sil1u30>
- [154] <https://theingots.org/community/sil2u30>
- [155] <https://theingots.org/community/sil3u57>
- [156] <https://theingots.org/community/siel2u29>
- [157] <https://theingots.org/community/sil1u31>
- [158] <https://theingots.org/community/sil2u32>
- [159] <https://theingots.org/community/sil3u60>
- [160] <https://theingots.org/community/siel2u32>
- [161] <https://theingots.org/community/sil1u32>
- [162] <https://theingots.org/community/sil2u33>
- [163] <https://theingots.org/community/sil3u61>
- [164] <https://theingots.org/community/siel3u36>
- [165] <https://theingots.org/community/sil1u36>
- [166] <https://theingots.org/community/sil2u34>
- [167] <https://theingots.org/community/sil3u62>
- [168] <https://theingots.org/community/siel3u0reg>
- [169] <https://theingots.org/community/sil1u38>
- [170] <https://theingots.org/community/sil2u35>
- [171] <https://theingots.org/community/sil3u63>
- [172] <https://theingots.org/community/siel3u1>
- [173] <https://theingots.org/community/sil1u39>
- [174] <https://theingots.org/community/sil2u38>
- [175] <https://theingots.org/community/sil3u64>
- [176] <https://theingots.org/community/siel3u2>
- [177] <https://theingots.org/community/sil1u43>
- [178] <https://theingots.org/community/sil2u39>
- [179] <https://theingots.org/community/sil3u65>
- [180] <https://theingots.org/community/siel3u3>

- [181] <https://theingots.org/community/sil1u50>
- [182] <https://theingots.org/community/sil2u43>
- [183] <https://theingots.org/community/sil3u66>
- [184] [https://theingots.org/community/siel3u\\_noprogression\\_1169](https://theingots.org/community/siel3u_noprogression_1169)
- [185] <https://theingots.org/community/sil1u51>
- [186] <https://theingots.org/community/sil2u50>
- [187] <https://theingots.org/community/sil3u67>
- [188] <https://theingots.org/community/siel3u5>
- [189] <https://theingots.org/community/sil1u102>
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- [191] <https://theingots.org/community/siel3u6>
- [192] <https://theingots.org/community/sil1u103>
- [193] <https://theingots.org/community/sil2u70>
- [194] <https://theingots.org/community/siel3u7>
- [195] <https://theingots.org/community/sil1u105>
- [196] <https://theingots.org/community/sil2u71>
- [197] <https://theingots.org/community/siel3u4>
- [198] <https://theingots.org/community/sil2u72>
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- [200] <https://theingots.org/community/sil2u73>
- [201] <https://theingots.org/community/siel3u14>
- [202] <https://theingots.org/community/sil2u80>
- [203] <https://theingots.org/community/siel3u15>
- [204] <https://theingots.org/community/sil2u81>
- [205] <https://theingots.org/community/siel3u16>
- [206] <https://theingots.org/community/sil2u82>
- [207] <https://theingots.org/community/siel3u20>
- [208] <https://theingots.org/community/sil2u83>
- [209] <https://theingots.org/community/siel3u23>
- [210] <https://theingots.org/community/sil2u84>
- [211] <https://theingots.org/community/siel3u25>
- [212] <https://theingots.org/community/sil2u85>
- [213] <https://theingots.org/community/siel3u26>
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