
Schools ITQ Level 2 - Unit 9 - IPU (Gold Unit 9)

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Level 2, Unit 9 - Drawing and planning (3 credits)

1. Input, organise and combine information for drawings or plans

[1.1 I can identify what types of shapes and other elements will be needed.](#) [7]

[1.2 I can review templates and describe how they need to be changed to meet needs.](#) [9]

[1.3 I can select, input and use the appropriate shapes to meet needs, including importing shapes from other sources.](#) [11]

[1.4 I can select, adapt and use appropriate templates or blank documents.](#) [13]

[1.5 I can identify what copyright constraints apply to the use of shapes or other elements.](#) [15]

[1.6 I can combine information for drawings or plans including importing information produced using other](#)

2. Use tools and techniques to edit, manipulate, format and present drawings or plans

[2.1 I can identify what drafting guides to use so that the shapes and other elements are appropriately prepared.](#) [8]

[2.2 I can select and use appropriate software tools to manipulate and edit shapes and other elements with precision.](#) [10]

[2.3 I can select and use appropriate software tools to format shapes and other elements, including applying styles and colour schemes.](#) [12]

[2.4 I can check drawings or plans meet needs, using IT tools and making corrections as necessary.](#) [14]

[2.5 I can identify and respond to any quality problems with drawings or plans to make sure they meet needs.](#) [16]

[2.6 I can select and use appropriate presentation methods and accepted page layouts.](#) [18]

[software.](#) [17]

[1.7 I can store and retrieve drawing files effectively, in line with local guidelines and conventions where available.](#) [19]

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- [166] <https://theingots.org/community/sil1u43>
- [167] <https://theingots.org/community/sil2u39>

- [168] <https://theingots.org/community/sil3u66>
- [169] <https://theingots.org/community/siel3u3>
- [170] <https://theingots.org/community/sil1u50>
- [171] <https://theingots.org/community/sil2u43>
- [172] <https://theingots.org/community/sil3u67>
- [173] https://theingots.org/community/siel3u_noprogression_1169
- [174] <https://theingots.org/community/sil1u51>
- [175] <https://theingots.org/community/sil2u50>
- [176] <https://theingots.org/community/siel3u5>
- [177] <https://theingots.org/community/sil1u102>
- [178] <https://theingots.org/community/sil2u51>
- [179] <https://theingots.org/community/siel3u6>
- [180] <https://theingots.org/community/sil1u103>
- [181] <https://theingots.org/community/sil2u70>
- [182] <https://theingots.org/community/siel3u7>
- [183] <https://theingots.org/community/sil1u105>
- [184] <https://theingots.org/community/sil2u71>
- [185] <https://theingots.org/community/siel3u4>
- [186] <https://theingots.org/community/sil2u72>
- [187] <https://theingots.org/community/siel3u10>
- [188] <https://theingots.org/community/sil2u73>
- [189] <https://theingots.org/community/siel3u14>
- [190] <https://theingots.org/community/sil2u80>
- [191] <https://theingots.org/community/siel3u15>
- [192] <https://theingots.org/community/sil2u81>
- [193] <https://theingots.org/community/siel3u16>
- [194] <https://theingots.org/community/sil2u82>
- [195] <https://theingots.org/community/siel3u20>
- [196] <https://theingots.org/community/sil2u83>
- [197] <https://theingots.org/community/siel3u23>
- [198] <https://theingots.org/community/sil2u84>
- [199] <https://theingots.org/community/siel3u25>
- [200] <https://theingots.org/community/sil2u85>
- [201] <https://theingots.org/community/siel3u26>
- [202] <https://theingots.org/community/siel3u28>
- [203] <https://theingots.org/community/siel3u32>