

## Schools ITQ Level 2 - Unit 9 - IPU (Gold Unit 9)

[BACK TO SCHOOLS ITQ](#) [1]

[Handbook home page](#) [2]

- [General guidance for interpreting OCF qualification levels.](#) [3]
- [Link to assessor's guide to interpreting the criteria for this unit.](#) [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

### Level 2, Unit 9 - Drawing and planning (3 credits)

#### 1. Input, organise and combine information for drawings or plans

[1.1 I can identify what types of shapes and other elements will be needed.](#) [7]

[1.2 I can review templates and describe how they need to be changed to meet needs.](#) [9]

[1.3 I can select, input and use the appropriate shapes to meet needs, including importing shapes from other sources.](#) [11]

[1.4 I can select, adapt and use appropriate templates or blank documents.](#) [13]

[1.5 I can identify what copyright constraints apply to the use of shapes or other elements.](#) [15]

[1.6 I can combine information for drawings or plans including importing information produced using other](#)

#### 2. Use tools and techniques to edit, manipulate, format and present drawings or plans

[2.1 I can identify what drafting guides to use so that the shapes and other elements are appropriately prepared.](#) [8]

[2.2 I can select and use appropriate software tools to manipulate and edit shapes and other elements with precision.](#) [10]

[2.3 I can select and use appropriate software tools to format shapes and other elements, including applying styles and colour schemes.](#) [12]

[2.4 I can check drawings or plans meet needs, using IT tools and making corrections as necessary.](#) [14]

[2.5 I can identify and respond to any quality problems with drawings or plans to make sure they meet needs.](#) [16]

[2.6 I can select and use appropriate presentation methods and accepted page layouts.](#) [18]

[software.](#) [17]

[1.7 I can store and retrieve drawing files effectively, in line with local guidelines and conventions where available.](#) [19]

## Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
<a href="#">Entry Level 1, Unit R - Registration</a> [21]	<a href="#">Level 1, Unit R - Registration</a> [22]	<a href="#">Level 2, Unit R - Registration</a> [23]	<a href="#">Level 3, Unit R - Registration</a> [24]
<a href="#">Entry Level 1, Unit 1 - Improving Productivity Using IT (1 credit)</a> [25]	<a href="#">Level 1, Unit 1 - Improving Productivity Using IT (3 credits)</a> [26]	<a href="#">Level 2, Unit 1 - Improving Productivity Using IT (4 credits)</a> [27]	<a href="#">Level 3, Unit 1 - Improving Productivity Using IT (5 credits)</a> [28]
<a href="#">Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits)</a> [29]	<a href="#">Level 1, Unit 2 - Website Software (3 credits)</a> [30]	<a href="#">Level 2, Unit 2 - Website Software (4 credits)</a> [31]	<a href="#">Level 3, Unit 2 - Website Software (5 credits)</a> [32]
<a href="#">Entry Level 1, Unit 3 - Online Basics (2 credits)</a> [33]	<a href="#">Level 1, Unit 3 - Using Collaborative Technologies (3 credits)</a> [34]	<a href="#">Level 2, Unit 3 - Using Collaborative Technologies (4 credits)</a> [35]	<a href="#">Level 3, Unit 3 - Using Collaborative Technologies (6 credits)</a> [36]
<a href="#">Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits)</a> [37]	<a href="#">Level 1, Unit 4 - IT Security for Users (1 credit)</a> [38]	<a href="#">Level 2, Unit 4 - IT Security for Users (2 credits)</a> [39]	<a href="#">Level 3, Unit 4 - IT Security for Users (3 credits)</a> [40]
<a href="#">Entry Level 1, Unit 5 - Safe Working Practices (2 credits)</a> [41]	<a href="#">Level 1, Unit 5 - Spreadsheet Software (3 credits)</a> [42]	<a href="#">Level 2, Unit 5 - Spreadsheet Software (4 credits)</a> [43]	<a href="#">Level 3, Unit 5 - Spreadsheet Software (6 credits)</a> [44]
<a href="#">Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits)</a> [45]	<a href="#">Level 1, Unit 6 - Specialist Software (2 credits)</a> [46]	<a href="#">Level 2, Unit 6 - Specialist software (3 credits)</a> [47]	<a href="#">Level 3, Unit 6 - Specialist Software (4 credits)</a> [48]
<a href="#">Entry Level 1, Unit 7 - Imaging software (2</a>	<a href="#">Level 1, Unit 7 - Word Processing (3 credits)</a> [50]	<a href="#">Level 2, Unit 7 - Word processing (4 credits)</a> [51]	<a href="#">Level 3, Unit 7 - Word Processing Software (6</a>

[credits](#) [49]

[Entry Level 1. Unit 8 - Using ICT Equipment in a Work Place \(2 credits\)](#) [53]

[Entry Level 1. Unit 9 - Using Word Processing Software \(2 credits\)](#) [57]

[Entry Level 1. Unit 11 - Audio and Video Software \(2 credits\)](#) [61]

[Entry Level 1. Unit 12 - Presentation Software \(2 credits\)](#) [65]

[Entry Level 1. Unit 13 - Computer Games Development \(2 credits\)](#) [69]

[Entry Level 1. Unit 14 - Video Communication \(2 credits\)](#) [73]

[Entry Level 1. Unit 29 - Understand social media \(2 credits\)](#) [77]

[Entry Level 2. Unit R - Registration](#) [81]

[Entry Level 2. Unit 1 - Improving Productivity Using IT \(2 credits\)](#) [85]

[Entry Level 2. Unit 2 - Using ICT to Select and Exchange Information \(2](#)

[Level 1. Unit 8 - Using the Internet \(3 credits\)](#) [54]

[Level 1. Unit 9 - Drawing and planning \(2 credits\)](#) [58]

[Level 1. Unit 10 - Presentation Software \(3 credits\)](#) [62]

[Level 1. Unit 11 - Database Software \(3 credits\)](#) [66]

[Level 1. Unit 12 - Desktop Publishing Software \(3 credits\)](#) [70]

[Level 1. Unit 13 - Using Email \(2 credits\)](#) [74]

[Level 1. Unit 14 - Audio Software \(2 credits\)](#) [78]

[Level 1. Unit 15 - Imaging Software \(3 credits\)](#) [82]

[Level 1. Unit 16 - IT Communication Fundamentals \(2 credits\)](#) [86]

[Level 1. Unit 17 - Video Software \(2 credits\)](#) [90]

[Level 2. Unit 8 - Using the internet \(4 credits\)](#) [55]

[Level 2. Unit 9 - Drawing and planning \(3 credits\)](#) [59]

[Level 2. Unit 10 - Presentation software \(4 credits\)](#) [63]

[Level 2. Unit 11 - Database software \(4 credits\)](#) [67]

[Level 2. Unit 12 - Desktop Publishing Software \(4 credits\)](#) [71]

[Level 2. Unit 13 - Using Email \(3 credits\)](#) [75]

[Level 2. Unit 14 - Audio Software \(3 credits\)](#) [79]

[Level 2. Unit 15 - Imaging Software \(4 credits\)](#) [83]

[Level 2. Unit 16 - IT Communication Fundamentals \(2 credits\)](#) [87]

[Level 2. Unit 17 - Video Software \(3 credits\)](#) [91]

[credits](#) [52]

[Level 3. Unit 8 - Using the Internet \(5 credits\)](#) [56]

[Level 3. Unit 9 - Drawing and Planning Software \(4 credits\)](#) [60]

[Level 3. Unit 10 - Presentation Software \(6 credits\)](#) [64]

[Level 3. Unit 11 - Database Software \(6 credits\)](#) [68]

[Level 3. Unit 12 - Desktop Publishing Software \(5 credits\)](#) [72]

[Level 3. Unit 13 - Using Email \(3 credits\)](#) [76]

[Level 3. Unit 14 - Audio Software \(4 credits\)](#) [80]

[Level 3. Unit 15 - Imaging Software \(5 credits\)](#) [84]

[Level 3. Unit 17 - Video Software \(4 credits\)](#) [88]

[Level 3. Unit 23 - Multimedia Software \(6 credits\)](#) [92]

[credits](#) [89]

[Entry Level 2. Unit 3 - Online Basics \(2 credits\)](#) [93]

[Level 1, Unit 18 - IT Software Fundamentals \(3 credits\)](#) [94]

[Level 2, Unit 18 - IT Software Fundamentals \(3 credits\)](#) [95]

[Level 3, Unit 24 - Additive Manufacture \(6 credits\)](#) [96]

[Entry Level 2. Unit 4 -Desktop Publishing Software \(2 credits\)](#) [97]

[Level 1, Unit 19 - IT User Fundamentals \(3 credits\)](#) [98]

[Level 2, Unit 19 - IT User Fundamentals \(3 credits\)](#) [99]

[Level 3, Unit 27 - Design Software \(5 credits\)](#) [100]

[Entry Level 2. Unit 5 - Using ICT: Safe Working Practices \(1 credit\)](#) [101]

[Level 1, Unit 20 - Using Mobile IT Devices \(2 credits\)](#) [102]

[Level 2, Unit 20 - Using Mobile IT Devices \(2 credits\)](#) [103]

[Level 3, Unit 28 - Optimise IT System Performance \(5 credits\)](#) [104]

[Entry Level 2. Unit 6 - Using ICT in the Workplace \(3 credits\)](#) [105]

[Level 1, Unit 21 - Data Management Software \(2 credits\)](#) [106]

[Level 2, Unit 21 - Data Management Software \(3 credits\)](#) [107]

[Level 3, Unit 29 - Set Up an IT System \(5 credits\)](#) [108]

[Entry Level 2. Unit 7 - Imaging software \(2 credits\)](#) [109]

[Level 1, Unit 22- Understanding the social and environmental impact of architecture and construction \(3 credits\)](#) [110]

[Level 2, Unit 22 -Understanding the social and environmental impact of architecture and construction \(4 credits\)](#) [111]

[Level 3, Unit 32 - Computerised Accounting Software \(5 credits\)](#) [112]

[Entry Level 2. Unit 8 - Using ICT Equipment in a Work Place \(2 credits\)](#) [113]

[Level 1, Unit 23 - Multimedia Software \(3 credits\)](#) [114]

[Level 2, Unit 23 - Multimedia Software \(4 credits\)](#) [115]

[Level 3, Unit 33 - Application Development Using Project Management Methods \(6 credits\)](#) [116]

[Entry Level 2. Unit 9 - Using Word Processing Software \(2 credits\)](#) [117]

[Level 1, Unit 24 - Additive Manufacture \(3 credits\)](#) [118]

[Level 2, Unit 24 - Additive Manufacture \(3 credits\)](#) [119]

[Level 3, Unit 37 - Internet of Things \(6 credits\)](#) [120]

[Entry Level 2. Unit 10 - ICT for Employment \(1 credit\)](#) [121]

[Level 1, Unit 25 - Developing Computer Games and Puzzles \(4 credits\)](#) [122]

[Level 2, Unit 25 - Developing Computer Games and Puzzles \(4 credits\)](#) [123]

[Level 3, Unit 40 - Cloud Based Services and Applications \(5 credits\)](#) [124]

[Entry Level 2. Unit 11 - Audio and Video Software \(2](#)

[Level 1, Unit 26 - Computer Games Development \(3 credits\)](#) [126]

[Level 2, Unit 26 - Computer Games Development \(4 credits\)](#) [127]

[Level 3, Unit 41 - Cloud Based Systems and Security \(5](#)

[credits](#) [125]

[Entry Level 2. Unit 12 - Presentation Software \(2 credits\)](#) [129]

[Entry Level 2. Unit 14 - Video Communication \(2 credits\)](#) [133]

[Entry Level 2. Unit 16 - Using Collaborative Technologies \(2 credits\)](#) [137]

[Entry Level 2. Unit 26 - Computer Games Development \(2 credits\)](#) [141]

[Entry Level 2. Unit 29 - Understand social media \(2 credits\)](#) [145]

[Entry Level 2. Unit 32 - Website Software \(2 credits\)](#) [149]

[Entry Level 2. Unit 36 - Specialist Software \(2 credits\)](#) [153]

[Entry Level 3. Unit R - Registration](#) [157]

[Entry Level 3. Unit 1 - Improving Productivity Using IT \(3 credits\)](#) [161]

[Level 1. Unit 27 - Design Software \(3 credits\)](#) [130]

[Level 1. Unit 28 - Optimise IT System Performance \(2 credits\)](#) [134]

[Level 1. Unit 29 - Set Up an IT System \(3 credits\)](#) [138]

[Level 1. Unit 30 - CAD \(3 credits\)](#) [142]

[Level 1. Unit 31 - Internet Safety for IT users \(3 credits\)](#) [146]

[Level 1. Unit 32 - Computerised Accounting Software \(2 credits\)](#) [150]

[Level 1. Unit 36 - Financial Modelling \(3 credits\)](#) [154]

[Level 1. Unit 38 - Animation Software \(3 credits\)](#) [158]

[Level 1. Unit 39 - Digital Art \(3 credits\)](#) [162]

[Level 2. Unit 27 - Design Software \(4 credits\)](#) [131]

[Level 2. Unit 28 - Optimise IT System Performance \(4 credits\)](#) [135]

[Level 2. Unit 29 - Set Up an IT System \(4 credits\)](#) [139]

[Level 2. Unit 30 - CAD \(3 credits\)](#) [143]

[Level 2. Unit 32 - Computerised Accounting Software \(3 credits\)](#) [147]

[Level 2. Unit 33 - Application Development Using Project Management Methods \(4 credits\)](#) [151]

[Level 2. Unit 34 - Developing skills for project management \(4 credits\)](#) [155]

[Level 2. Unit 35 - Using Project Management Software \(4 credits\)](#) [159]

[Level 2. Unit 38 - Animation Software \(4 credits\)](#) [163]

[credits](#) [128]

[Level 3. Unit 42 - Undertaking a RealWorld Project \(5 credits\)](#) [132]

[Level 3. Unit 44 - Bespoke Software \(4 credits\)](#) [136]

[Level 3. Unit 57 - Networking Fundamentals \(5 credits\)](#) [140]

[Level 3. Unit 60 - Cisco CCNA 1 - Introduction to Networks \(6 credits\)](#) [144]

[Level 3. Unit 61 - Cisco CCNA 2 - Routing and Switching \(6 credits\)](#) [148]

[Level 3. Unit 62 - Cisco CCNA 3 - Scaling Networks \(6 credits\)](#) [152]

[Level 3. Unit 63 - Cisco CCNA 4 - Connecting Networks \(6 credits\)](#) [156]

[Level 3. Unit 64 - Cisco - CCNA Security \(6 credits\)](#) [160]

[Level 3. Unit 65 - Cisco - CyberSecurity Essentials \(6 credits\)](#) [164]

<a href="#">Entry Level 3, Unit 2 - Online Basics (1 credit) [165]</a>	<a href="#">Level 1, Unit 43 - E-safety for learners (2 credits) [166]</a>	<a href="#">Level 2, Unit 39 - Digital Art (4 credits) [167]</a>	<a href="#">Level 3, Unit 66 - Cisco - IT Essentials (6 credits) [168]</a>
<a href="#">Entry Level 3, Unit 3 - Desktop Publishing Software (2 credits) [169]</a>	<a href="#">Level 1, Unit 50 - Developing skills for remote working (3 credits) [170]</a>	<a href="#">Level 2, Unit 43 - E-safety for learners (3 credits) [171]</a>	<a href="#">Level 3, Unit 67 - Cisco - Networking Essentials (6 credits) [172]</a>
<a href="#">Entry Level 3, Unit 4 - Displaying Information Using ICT (3 credits) [173]</a>	<a href="#">Level 1, Unit 51 - Effectiveness communication using remote systems (4 credits) [174]</a>	<a href="#">Level 2, Unit 50 - Developing skills for remote working (3 credits) [175]</a>	
<a href="#">Entry Level 3, Unit 5 - Using ICT to Find Information (3 credits) [176]</a>	<a href="#">Level 1, Unit 102 - Digital Editing and Publishing (4 credits) [177]</a>	<a href="#">Level 2, Unit 51 - Effectiveness communication using remote systems (4 credits) [178]</a>	
<a href="#">Entry Level 3, Unit 6 - Communicating Information Using ICT (3 credits) [179]</a>	<a href="#">Level 1, Unit 103 - Digital Modelling (4 credits) [180]</a>	<a href="#">DELLevel 2, Unit 70 - Understanding of Cyber Security and Online Threats (3 credits) [181]</a>	
<a href="#">Entry Level 3, Unit 7 - Producing Charts Using ICT (3 credits) [182]</a>	<a href="#">Level 1, Unit 105 - Digital Design and Graphics (4 credits) [183]</a>	<a href="#">DELLevel 2, Unit 71 - Analysing and Evaluating Cyber Threats (3 credits) [184]</a>	
<a href="#">Entry Level 3, Unit 8 - IT Security for users (1 credit) [185]</a>		<a href="#">DELLevel 2, Unit 72 - Applying and Deploying Security Tools and Best Practice (3 credits) [186]</a>	
<a href="#">Entry Level 3, Unit 10 - Presentation software (2 credits) [187]</a>		<a href="#">DELLevel 2, Unit 73 - Extended Project: Securing and Defending Online Systems (6 credits) [188]</a>	
<a href="#">Entry Level 3, Unit 14 - Audio and Video Software (2</a>		<a href="#">Level 2, Unit 80 - Digital Tools and Best Practice for Project</a>	

[credits](#)) [189]

[Management \(5 credits\)](#) [190]

[Entry Level 3, Unit 15 - Imaging Software \(2 credits\)](#) [191]

[Level 2, Unit 81 - Digital Safety and Security Policies and Procedures \(4 credits\)](#) [192]

[Entry Level 3, Unit 16 - Using Collaborative Technologies \(3 credits\)](#) [193]

[Level 2, Unit 82 - Digital Editing and Publishing \(3 credits\)](#) [194]

[Entry Level 3, Unit 20 - Introduction to Using mobile IT devices \(2 credits\)](#) [195]

[Level 2, Unit 83 - Digital Design and Graphics \(3 credits\)](#) [196]

[Entry Level 3, Unit 23 - Multimedia Software \(2 credits\)](#) [197]

[Level 2, Unit 84 - Digital Modelling and Data Management \(3 credits\)](#) [198]

[Entry Level 3, Unit 25 - Developing Computer Games and Puzzles \(3 credits\)](#) [199]

[Level 2, Unit 85 - Virtual Reality and the Development Life Cycle \(4 credits\)](#) [200]

[Entry Level 3, Unit 26 - Computer Games Development \(3 credits\)](#) [201]

[Entry Level 3, Unit 28 - Personal information management software \(1 credit\)](#) [202]

[Entry Level 3, Unit 32 - Website Software \(2 credits\)](#) [203]

[Entry Level 3, Unit 36 - Specialist Software \(2 credits\)](#) [153]

**Source URL:** <https://theingots.org/community/SIL2U9>

### Links

- [1] [https://theingots.org/community/ITQ\\_unit\\_development](https://theingots.org/community/ITQ_unit_development)
- [2] <https://theingots.org/community/handbook2>
- [3] [https://theingots.org/community/QCF\\_levels](https://theingots.org/community/QCF_levels)
- [4] <https://theingots.org/community/SIL2U9X>
- [5] <http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166>
- [6] <http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx>
- [7] <https://theingots.org/community/sil2u9x#1.1>
- [8] <https://theingots.org/community/sil2u9x#2.1>
- [9] <https://theingots.org/community/sil2u9x#1.2>
- [10] <https://theingots.org/community/sil2u9x#2.2>
- [11] <https://theingots.org/community/sil2u9x#1.3>
- [12] <https://theingots.org/community/sil2u9x#2.3>
- [13] <https://theingots.org/community/sil2u9x#1.4>
- [14] <https://theingots.org/community/sil2u9x#2.4>
- [15] <https://theingots.org/community/sil2u9x#1.5>
- [16] <https://theingots.org/community/sil2u9x#2.5>
- [17] <https://theingots.org/community/sil2u9x#1.6>
- [18] <https://theingots.org/community/sil2u9x#2.6>
- [19] <https://theingots.org/community/sil2u9x#1.7>
- [20] <https://theingots.org/community/sil2u9i>
- [21] <https://theingots.org/community/siel1u0reg>
- [22] <https://theingots.org/community/sil1u0reg>
- [23] <https://theingots.org/community/sil2u0reg>
- [24] <https://theingots.org/community/sil3u0reg>
- [25] <https://theingots.org/community/siel1u1>
- [26] <https://theingots.org/community/sil1u1>
- [27] <https://theingots.org/community/sil2u1>
- [28] <https://theingots.org/community/sil3u1>
- [29] <https://theingots.org/community/siel1u2>
- [30] <https://theingots.org/community/sil1u2>
- [31] <https://theingots.org/community/sil2u2>
- [32] <https://theingots.org/community/sil3u2>
- [33] <https://theingots.org/community/siel1u3>
- [34] <https://theingots.org/community/sil1u3>
- [35] <https://theingots.org/community/sil2u3>
- [36] <https://theingots.org/community/sil3u3>
- [37] <https://theingots.org/community/siel1u4>
- [38] <https://theingots.org/community/sil1u4>
- [39] <https://theingots.org/community/sil2u4>
- [40] <https://theingots.org/community/sil3u4>
- [41] <https://theingots.org/community/siel1u5>
- [42] <https://theingots.org/community/sil1u5>
- [43] <https://theingots.org/community/sil2u5>
- [44] <https://theingots.org/community/sil3u5>
- [45] <https://theingots.org/community/siel1u6>
- [46] <https://theingots.org/community/sil1u6>
- [47] <https://theingots.org/community/sil2u6>
- [48] <https://theingots.org/community/sil3u6>
- [49] <https://theingots.org/community/siel1u7>



[50] <https://theingots.org/community/sil1u7>  
[51] <https://theingots.org/community/sil2u7>  
[52] <https://theingots.org/community/sil3u7>  
[53] <https://theingots.org/community/siel1u8>  
[54] <https://theingots.org/community/sil1u8>  
[55] <https://theingots.org/community/sil2u8>  
[56] <https://theingots.org/community/sil3u8>  
[57] <https://theingots.org/community/siel1u9>  
[58] <https://theingots.org/community/sil1u9>  
[59] <https://theingots.org/community/sil2u9>  
[60] <https://theingots.org/community/sil3u9>  
[61] <https://theingots.org/community/siel1u11>  
[62] <https://theingots.org/community/sil1u10>  
[63] <https://theingots.org/community/sil2u10>  
[64] <https://theingots.org/community/sil3u10>  
[65] <https://theingots.org/community/siel1u12>  
[66] <https://theingots.org/community/sil1u11>  
[67] <https://theingots.org/community/sil2u11>  
[68] <https://theingots.org/community/sil3u11>  
[69] <https://theingots.org/community/siel1u13>  
[70] <https://theingots.org/community/sil1u12>  
[71] <https://theingots.org/community/sil2u12>  
[72] <https://theingots.org/community/sil3u12>  
[73] <https://theingots.org/community/siel1u14>  
[74] <https://theingots.org/community/sil1u13>  
[75] <https://theingots.org/community/sil2u13>  
[76] <https://theingots.org/community/sil3u13>  
[77] <https://theingots.org/community/siel1u29>  
[78] <https://theingots.org/community/sil1U14>  
[79] <https://theingots.org/community/sil2u14>  
[80] <https://theingots.org/community/sil3u14>  
[81] <https://theingots.org/community/siel2u0reg>  
[82] <https://theingots.org/community/sil1u15>  
[83] <https://theingots.org/community/sil2u15>  
[84] <https://theingots.org/community/sil3u15>  
[85] <https://theingots.org/community/siel2u1>  
[86] <https://theingots.org/community/sil1u16>  
[87] <https://theingots.org/community/sil2u16>  
[88] <https://theingots.org/community/sil3u17>  
[89] <https://theingots.org/community/siel2u2>  
[90] <https://theingots.org/community/sil1u17>  
[91] <https://theingots.org/community/sil2u17>  
[92] <https://theingots.org/community/sil3u23>  
[93] <https://theingots.org/community/siel2u3>  
[94] <https://theingots.org/community/sil1u18>  
[95] <https://theingots.org/community/sil2u18>  
[96] <https://theingots.org/community/sil3u24>  
[97] <https://theingots.org/community/siel2u4>  
[98] <https://theingots.org/community/sil1u19>  
[99] <https://theingots.org/community/sil2u19>  
[100] <https://theingots.org/community/sil3u27>  
[101] <https://theingots.org/community/siel2u5>  
[102] <https://theingots.org/community/sil1u20>  
[103] <https://theingots.org/community/sil2u20>  
[104] <https://theingots.org/community/sil3U28>  
[105] <https://theingots.org/community/siel2u6>  
[106] <https://theingots.org/community/sil1u21>  
[107] <https://theingots.org/community/sil2u21>  
[108] <https://theingots.org/community/sil3u29>

[109] <https://theingots.org/community/siel2u7>  
 [110] <https://theingots.org/community/sil1u22>  
 [111] <https://theingots.org/community/sil2u22>  
 [112] <https://theingots.org/community/sil3u32>  
 [113] <https://theingots.org/community/siel2u8>  
 [114] <https://theingots.org/community/sil1u23>  
 [115] <https://theingots.org/community/sil2u23>  
 [116] <https://theingots.org/community/sil3u33>  
 [117] <https://theingots.org/community/siel2u9>  
 [118] <https://theingots.org/community/sil1u24>  
 [119] <https://theingots.org/community/sil2u24>  
 [120] <https://theingots.org/community/sil3u37>  
 [121] <https://theingots.org/community/siel2u10>  
 [122] <https://theingots.org/community/sil1u25>  
 [123] <https://theingots.org/community/sil2u25>  
 [124] <https://theingots.org/community/sil3u40>  
 [125] <https://theingots.org/community/siel2u11>  
 [126] <https://theingots.org/community/sil1u26>  
 [127] <https://theingots.org/community/sil2u26>  
 [128] <https://theingots.org/community/sil3u41>  
 [129] <https://theingots.org/community/siel2u12>  
 [130] <https://theingots.org/community/sil1u27>  
 [131] <https://theingots.org/community/sil2u27>  
 [132] <https://theingots.org/community/sil3u42>  
 [133] <https://theingots.org/community/siel2u14>  
 [134] <https://theingots.org/community/sil1u28>  
 [135] <https://theingots.org/community/sil2u28>  
 [136] <https://theingots.org/community/sil3u44>  
 [137] <https://theingots.org/community/siel2u16>  
 [138] <https://theingots.org/community/sil1u29>  
 [139] <https://theingots.org/community/sil2u29>  
 [140] <https://theingots.org/community/sil3u57>  
 [141] <https://theingots.org/community/siel2u26>  
 [142] <https://theingots.org/community/sil1u30>  
 [143] <https://theingots.org/community/sil2u30>  
 [144] <https://theingots.org/community/sil3u60>  
 [145] <https://theingots.org/community/siel2u29>  
 [146] <https://theingots.org/community/sil1u31>  
 [147] <https://theingots.org/community/sil2u32>  
 [148] <https://theingots.org/community/sil3u61>  
 [149] <https://theingots.org/community/siel2u32>  
 [150] <https://theingots.org/community/sil1u32>  
 [151] <https://theingots.org/community/sil2u33>  
 [152] <https://theingots.org/community/sil3u62>  
 [153] <https://theingots.org/community/siel3u36>  
 [154] <https://theingots.org/community/sil1u36>  
 [155] <https://theingots.org/community/sil2u34>  
 [156] <https://theingots.org/community/sil3u63>  
 [157] <https://theingots.org/community/siel3u0reg>  
 [158] <https://theingots.org/community/sil1u38>  
 [159] <https://theingots.org/community/sil2u35>  
 [160] <https://theingots.org/community/sil3u64>  
 [161] <https://theingots.org/community/siel3u1>  
 [162] <https://theingots.org/community/sil1u39>  
 [163] <https://theingots.org/community/sil2u38>  
 [164] <https://theingots.org/community/sil3u65>  
 [165] <https://theingots.org/community/siel3u2>  
 [166] <https://theingots.org/community/sil1u43>  
 [167] <https://theingots.org/community/sil2u39>

[168] <https://theingots.org/community/sil3u66>  
[169] <https://theingots.org/community/siel3u3>  
[170] <https://theingots.org/community/sil1u50>  
[171] <https://theingots.org/community/sil2u43>  
[172] <https://theingots.org/community/sil3u67>  
[173] [https://theingots.org/community/siel3u\\_noprogression\\_1169](https://theingots.org/community/siel3u_noprogression_1169)  
[174] <https://theingots.org/community/sil1u51>  
[175] <https://theingots.org/community/sil2u50>  
[176] <https://theingots.org/community/siel3u5>  
[177] <https://theingots.org/community/sil1u102>  
[178] <https://theingots.org/community/sil2u51>  
[179] <https://theingots.org/community/siel3u6>  
[180] <https://theingots.org/community/sil1u103>  
[181] <https://theingots.org/community/sil2u70>  
[182] <https://theingots.org/community/siel3u7>  
[183] <https://theingots.org/community/sil1u105>  
[184] <https://theingots.org/community/sil2u71>  
[185] <https://theingots.org/community/siel3u4>  
[186] <https://theingots.org/community/sil2u72>  
[187] <https://theingots.org/community/siel3u10>  
[188] <https://theingots.org/community/sil2u73>  
[189] <https://theingots.org/community/siel3u14>  
[190] <https://theingots.org/community/sil2u80>  
[191] <https://theingots.org/community/siel3u15>  
[192] <https://theingots.org/community/sil2u81>  
[193] <https://theingots.org/community/siel3u16>  
[194] <https://theingots.org/community/sil2u82>  
[195] <https://theingots.org/community/siel3u20>  
[196] <https://theingots.org/community/sil2u83>  
[197] <https://theingots.org/community/siel3u23>  
[198] <https://theingots.org/community/sil2u84>  
[199] <https://theingots.org/community/siel3u25>  
[200] <https://theingots.org/community/sil2u85>  
[201] <https://theingots.org/community/siel3u26>  
[202] <https://theingots.org/community/siel3u28>  
[203] <https://theingots.org/community/siel3u32>