

## Schools ITQ Level 2 - Unit 10 - PS (Gold Unit 10)

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- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

### Level 2, Unit 10 - Presentation software (4 credits)

#### 1. Input and combine text and other information within presentation slides

[1.1 I can identify what types of information are required for the presentation.](#) [7]

[1.2 I can enter text and other information using layouts appropriate to type of information.](#) [10]

[1.3 I can insert charts and tables into presentation slides.](#) [13]

[1.4 I can insert images and video or sound to enhance the presentation.](#) [16]

[1.5 I can identify any](#)

#### 2. Use presentation software tools to structure, edit and format slide sequences

[2.1 I can identify what slide structure and themes to use.](#) [8]

[2.2 I can select, change and use appropriate templates for slides.](#) [11]

[2.3 I can select and use appropriate techniques to edit slides and presentations to meet needs.](#) [14]

[2.4 I can select and use appropriate techniques to format slides and presentations.](#) [17]

[2.5 I can identify what](#)

#### 3. Prepare slideshow for presentation

[3.1 I can describe how to present slides to meet needs and communicate effectively.](#) [9]

[3.2 I can prepare slideshow for presentation.](#) [12]

[3.3 I can check presentation meets needs, using IT tools and making corrections as necessary.](#) [15]

[3.4 I can identify and respond to any quality problems with presentations to ensure that presentations meet needs.](#) [18]

[constraints which may affect the presentation.](#) [19]

[presentation effects to use to enhance the presentation.](#) [20]

[1.6 I can organise and combine information of different forms or from different sources for presentations.](#) [21]

[2.6 I can select and use animation and transition effects appropriately to enhance slide sequences.](#) [22]

[1.7 I can store and retrieve presentation files effectively, in line with local guidelines and conventions where available.](#) [23]

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 [114] <https://theingots.org/community/sil1u22>  
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 [117] <https://theingots.org/community/siel2u8>  
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[156] <https://theingots.org/community/sil3u62>  
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 [176] <https://theingots.org/community/sil3u67>  
 [177] [https://theingots.org/community/siel3u\\_noprogression\\_1169](https://theingots.org/community/siel3u_noprogression_1169)  
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