

## Schools ITQ Level 2 - Unit 10 - PS (Gold Unit 10)

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- [Link to assessor's guide to interpreting the criteria for this unit.](#) [4]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [5] are relevant from Entry 3 upwards.
- References to [personal learning and thinking skills \(PLTS\)](#) [6]

### Level 2, Unit 10 - Presentation software (4 credits)

#### 1. Input and combine text and other information within presentation slides

[1.1 I can identify what types of information are required for the presentation.](#) [7]

[1.2 I can enter text and other information using layouts appropriate to type of information.](#) [10]

[1.3 I can insert charts and tables into presentation slides.](#) [13]

[1.4 I can insert images and video or sound to enhance the presentation.](#) [16]

[1.5 I can identify any](#)

#### 2. Use presentation software tools to structure, edit and format slide sequences

[2.1 I can identify what slide structure and themes to use.](#) [8]

[2.2 I can select, change and use appropriate templates for slides.](#) [11]

[2.3 I can select and use appropriate techniques to edit slides and presentations to meet needs.](#) [14]

[2.4 I can select and use appropriate techniques to format slides and presentations.](#) [17]

[2.5 I can identify what](#)

#### 3. Prepare slideshow for presentation

[3.1 I can describe how to present slides to meet needs and communicate effectively.](#) [9]

[3.2 I can prepare slideshow for presentation.](#) [12]

[3.3 I can check presentation meets needs, using IT tools and making corrections as necessary.](#) [15]

[3.4 I can identify and respond to any quality problems with presentations to ensure that presentations meet needs.](#) [18]

[constraints which may affect the presentation.](#) [19]

[presentation effects to use to enhance the presentation.](#) [20]

[1.6 I can organise and combine information of different forms or from different sources for presentations.](#) [21]

[2.6 I can select and use animation and transition effects appropriately to enhance slide sequences.](#) [22]

[1.7 I can store and retrieve presentation files effectively, in line with local guidelines and conventions where available.](#) [23]

## Links to ITQ units

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<a href="#">Entry Level 1, Unit 5 - Safe Working Practices</a>	<a href="#">Level 1, Unit 5 - Spreadsheet Software (3</a>	<a href="#">Level 2, Unit 5 - Spreadsheet Software (4</a>	<a href="#">Level 3, Unit 5 - Spreadsheet Software (6</a>

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- [116] <https://theingots.org/community/sil3u30>
- [117] <https://theingots.org/community/siel2u8>
- [118] <https://theingots.org/community/sil1u23>
- [119] <https://theingots.org/community/sil2u23>
- [120] <https://theingots.org/community/sil3u32>
- [121] <https://theingots.org/community/siel2u9>
- [122] <https://theingots.org/community/sil1u24>
- [123] <https://theingots.org/community/sil2u24>
- [124] <https://theingots.org/community/sil3u33>
- [125] <https://theingots.org/community/siel2u10>
- [126] <https://theingots.org/community/sil1u25>
- [127] <https://theingots.org/community/sil2u25>
- [128] <https://theingots.org/community/sil3u37>
- [129] <https://theingots.org/community/siel2u11>
- [130] <https://theingots.org/community/sil1u26>
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- [132] <https://theingots.org/community/sil3u40>
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- [134] <https://theingots.org/community/sil1u27>
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- [136] <https://theingots.org/community/sil3u41>
- [137] <https://theingots.org/community/siel2u14>
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- [141] <https://theingots.org/community/siel2u16>
- [142] <https://theingots.org/community/sil1u29>
- [143] <https://theingots.org/community/sil2u29>
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- [150] <https://theingots.org/community/sil1u31>
- [151] <https://theingots.org/community/sil2u32>
- [152] <https://theingots.org/community/sil3u60>
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- [157] <https://theingots.org/community/siel3u36>
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- [159] <https://theingots.org/community/sil2u34>
- [160] <https://theingots.org/community/sil3u62>
- [161] <https://theingots.org/community/siel3u0reg>
- [162] <https://theingots.org/community/sil1u38>
- [163] <https://theingots.org/community/sil2u35>
- [164] <https://theingots.org/community/sil3u63>
- [165] <https://theingots.org/community/siel3u1>
- [166] <https://theingots.org/community/sil1u39>
- [167] <https://theingots.org/community/sil2u38>
- [168] <https://theingots.org/community/sil3u64>
- [169] <https://theingots.org/community/siel3u2>
- [170] <https://theingots.org/community/sil1u43>
- [171] <https://theingots.org/community/sil2u39>
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- [180] <https://theingots.org/community/sil3u67>
- [181] <https://theingots.org/community/siel3u5>
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- [185] <https://theingots.org/community/sil1u103>
- [186] <https://theingots.org/community/sil2u70>
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- [188] <https://theingots.org/community/sil1u105>
- [189] <https://theingots.org/community/sil2u71>
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- [191] <https://theingots.org/community/sil2u72>
- [192] <https://theingots.org/community/siel3u10>
- [193] <https://theingots.org/community/sil2u73>
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- [201] <https://theingots.org/community/sil2u83>
- [202] <https://theingots.org/community/siel3u23>
- [203] <https://theingots.org/community/sil2u84>
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