Schools ITQ Level 2 - Unit 11 - DB (Gold Unit 11)

BACK TO SCHOOLS ITQ **[1]**

- General guidance for interpreting QCF qualification levels [3].

- **Link to assessor's guide to interpreting the criteria for this unit.** [4]

- Click on the links in the table below for specific guidance on the assessment criteria.

- National Strategies APP criteria [5] are relevant from Entry 3 upwards.

- References to personal learning and thinking skills (PLTS) [6]
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Level 2, Unit 11 - Database software (4 credits)

1. Create and modify non-relational database tables.	2. Enter, edit and organise structured information in a database.	3. Use database software tools to run queries and produce reports.
1.1 I can identify the components of a database design. [7]	2.1 I can create forms to enter, edit and organise data in a database. [8]	3.1 I can create and run database queries using multiple criteria to display or amend selected data. [9]
1.2 I can describe the field characteristics for the data required. [10]	2.2 I can select and use appropriate tools and techniques to format data entry forms. [11]	3.2 I can plan and produce database reports from a single table non-relational database. [12]
1.3 I can create and modify database tables using a range of field types. [13]	2.3 I can check data entry meets needs, using IT tools and making corrections as necessary. [14]	3.3 I can select and use appropriate tools and techniques to format database reports. [15]
1.4 I can describe ways to maintain data integrity. [16]	2.4 I can respond appropriately to data entry errors. [17]	3.4 I can check reports meet needs, using IT tools and making corrections as necessary. [18]
1.5 I can respond appropriately to problems		

with database tables. [19]

1.6 I can use database tools and techniques to ensure data integrity is maintained. [20]

Links to ITQ units

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Entry Level 1, Unit R - Registration [22]	Level 1, Unit R - Registration [23]	Level 2, Unit R - Registration [24]	Level 3, Unit R - Registration [25]
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Entry Level 1, Unit 2 - Using ICT to Select and Exchange Information (2 credits) [30]	Level 1, Unit 2 - Website Software (3 credits) [31]	Level 2, Unit 2 - Website Software (4 credits) [32]	Level 3, Unit 2 - Website Software (5 credits) [33]
Entry Level 1, Unit 3 - Online Basics (2 credits) [34]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [35]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [36]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [37]
Entry Level 1, Unit 4 - Desktop Publishing Software (2 credits) [38]	Level 1, Unit 4 - IT Security for Users (1 credit) [39]	Level 2, Unit 4 - IT Security for Users (2 credits) [40]	Level 3, Unit 4 - IT Security for Users (3 credits) [41]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [42]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [43]	Level 2, Unit 5 - Spreadsheet Software (4 credits) [44]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [45]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [46]	Level 1, Unit 6 - Specialist Software (2 credits) [47]	Level 2, Unit 6 - Specialist software (3 credits) [48]	Level 3, Unit 6 - Specialist Software (4 credits) [49]
Entry Level 1, Unit 7 - Imaging	Level 1, Unit 7 - Word Processing	Level 2, Unit 7 - Word processing	Level 3, Unit 7 - Word Processing

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[software (2 credits)](#) [50]   [(3 credits)](#) [51]   [(4 credits)](#) [52]   [Software (6 credits)](#) [53]

[Entry Level 1, Unit 8 - Using ICT Equipment in a Work Place (2 credits)](#) [54]   [Level 1, Unit 8 - Using the Internet (3 credits)](#) [55]   [Level 2, Unit 8 - Using the internet (4 credits)](#) [56]   [Level 3, Unit 8 - Using the Internet (5 credits)](#) [57]

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[188] https://theingots.org/community/siel3u10
[189] https://theingots.org/community/sil2u73
[190] https://theingots.org/community/siel3u14
[191] https://theingots.org/community/sil2u80
[192] https://theingots.org/community/siel3u15
[193] https://theingots.org/community/sil2u81
[194] https://theingots.org/community/siel3u16
[195] https://theingots.org/community/sil2u82
[196] https://theingots.org/community/siel3u20
[197] https://theingots.org/community/sil2u83
[198] https://theingots.org/community/siel3u23
[199] https://theingots.org/community/sil2u84
[200] https://theingots.org/community/siel3u25
[201] https://theingots.org/community/sil2u85
[202] https://theingots.org/community/siel3u26
[203] https://theingots.org/community/siel3u28
[204] https://theingots.org/community/siel3u32

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');