Desktop Publishing - Silver - Unit 12

BACK TO SCHOOLS ITO [1]

Handbook home page [2]

- Click below for more general guidance on this unit.
- Link to assessor's guide to interpreting the criteria [3]
- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies <u>APP criteria</u> [4] are relevant from Entry 3 upwards.
- References to personal learning and thinking skills (PLTS) [5]

Level 1, Unit 12 - Desktop Publishing Software (3 credits)

1. Select and use appropriate designs and page layouts for publications.	2. Input and combine text and other information within publications.	3. Use desktop publishing software techniques to edit and format publications.
1.1 I can identify what types of information are needed. [6]	2.1 I can input information into publications so that it is ready for editing and formatting. [7]	3.1 I can identify what editing and formatting to use for the publication. [8]
<u>1.2 I can identify what</u> page design and layout will be required. [9]	2.2 I can identify copyright constraints on using others' information. [10]	3.2 I can select and use appropriate techniques to edit publications and format text. [11]
1.3 I can select and use an appropriate page design and layout for publications in line with local guidelines, where relevant. [12]	2.3 I can organise and combine information of different types or from different sources in line with any copyright constraints. [13]	3.3 I can manipulate images and graphic elements accurately. [14]
<u>1.4 I can select and use</u> appropriate media for the publication. [15]	2.4 I can store and retrieve publication files effectively, in line with	3.4 I can control text flow within single and multiple columns and

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local guidelines and

conventions where

pages. [17]

available. [16]

3.5 I can check publications meet needs, using IT tools and making corrections as necessary. [18]

Links to ITQ units

Entry Level	Level 1	Level 2	Level 3
Entry Level 1. Unit R - Registration [20]	Level 1, Unit R - Registration [21]	<u>Level 2, Unit R -</u> <u>Registration</u> [22]	<u>Level 3, Unit R -</u> <u>Registration</u> [23]
Entry Level 1. Unit 1 - Improving Productivity Using IT (1 credit) [24]	Level 1, Unit 1 - Improving Productivity Using IT (3 credits) [25]	<u>Level 2, Unit 1 -</u> Improving Productivity Using IT (4 credits) [26]	Level 3, Unit 1 - Improving Productivity Using IT (5 credits) [27]
Entry Level 1. Unit 2 - Using ICT to Select and Exchange Information (2 credits) [28]	<u>Level 1, Unit 2 -</u> <u>Website Software</u> (<u>3 credits)</u> [29]	<u>Level 2, Unit 2 -</u> <u>Website Software</u> (<u>4 credits)</u> [30]	Level 3, Unit 2 - <u>Website Software</u> (5 credits) [31]
Entry Level 1, Unit 3 - Online Basics (2 credits) [32]	Level 1, Unit 3 - Using Collaborative Technologies (3 credits) [33]	Level 2, Unit 3 - Using Collaborative Technologies (4 credits) [34]	Level 3, Unit 3 - Using Collaborative Technologies (6 credits) [35]
Entry Level 1. Unit 4 - Desktop Publishing Software (2 credits) [36]	Level 1, Unit 4 - IT Security for Users (1 credit) [37]	Level 2, Unit 4 - IT Security for Users (2 credits) [38]	Level 3, Unit 4 - IT Security for Users (3 credits) [39]
Entry Level 1, Unit 5 - Safe Working Practices (2 credits) [40]	Level 1, Unit 5 - Spreadsheet Software (3 credits) [41]	<u>Level 2, Unit 5 -</u> <u>Spreadsheet</u> <u>Software (4</u> <u>credits)</u> [42]	Level 3, Unit 5 - Spreadsheet Software (6 credits) [43]
Entry Level 1, Unit 6 - Using ICT in the Workplace (2 credits) [44]	<u>Level 1, Unit 6 -</u> <u>Specialist</u> <u>Software (2</u> <u>credits)</u> [45]	Level 2, Unit 6 - Specialist software (3 credits) [46]	Level 3, Unit 6 - Specialist Software (4 credits) [47]
Entry Level 1, Unit 7 - Imaging	Level 1, Unit 7 - Word Processing	Level 2, Unit 7 - Word processing tion(){ (i[r].a=i[r].a][[]).pus	Level 3, Unit 7 - Word Processing

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<u>software (2</u> <u>credits)</u> [48]	<u>(3 credits)</u> [49]	<u>(4 credits)</u> [50]	<u>Software (6</u> <u>credits)</u> [51]
Entry Level 1. Unit 8 - Using ICT Equipment in a Work Place (2 credits) [52]	Level 1, Unit 8 - Using the Internet (3 credits) [53]	Level 2, Unit 8 - Using the internet (4 credits) [54]	Level 3, Unit 8 - Using the Internet (5 credits) [55]
Entry Level 1. Unit 9 - Using Word Processing Software (2 credits) [56]	Level 1, Unit 9 - Drawing and planning (2 credits) [57]	Level 2, Unit 9 - Drawing and planning (3 credits) [58]	Level 3, Unit 9 - Drawing and Planning Software (4 credits) [59]
Entry Level 1. Unit 11 - Audio and Video Software (2 credits) [60]	Level 1, Unit 10 - Presentation Software (3 credits) [61]	Level 2, Unit 10 - Presentation software (4 credits) [62]	Level 3, Unit 10 - Presentation Software (6 credits) [63]
Entry Level 1. Unit 12 - Presentation Software (2 credits) [64]	Level 1, Unit 11 - Database Software (3 credits) [65]	Level 2, Unit 11 - Database software (4 credits) [66]	Level 3, Unit 11 - Database Software (6 credits) [67]
<u>Entry Level 1.</u> <u>Unit 13 -</u> <u>Computer Games</u> <u>Development (2</u> <u>credits)</u> [68]	Level 1, Unit 12 - Desktop Publishing Software (3 credits) [69]	Level 2, Unit 12 - Desktop Publishing Software (4 credits) [70]	Level 3, Unit 12 - Desktop Publishing Software (5 credits) [71]
Entry Level 1, Unit 14 - Video Communication (2 credits) [72]	Level 1, Unit 13 - Using Email (2 credits) [73]	Level 2, Unit 13 - Using Email (3 credits) [74]	Level 3, Unit 13 - Using Email (3 credits) [75]
Entry Level 1. Unit 29 - Understand social media (2 credits) [76]	Level 1, Unit 14 - Audio Software (2 credits) [77]	Level 2, Unit 14 - Audio Software (3 credits) [78]	<u>Level 3, Unit 14 -</u> <u>Audio Software (4</u> <u>credits)</u> [79]
<u>Entry Level 2.</u> <u>Unit R -</u> <u>Registration</u> [80]	Level 1, Unit 15 - Imaging Software (3 credits) [81]	Level 2, Unit 15 - Imaging Software (4 credits) [82]	Level 3, Unit 15 - Imaging Software (5 credits) [83]
Entry Level 2, Unit 1 - Improving Productivity Using IT (2 credits) [84]	Level 1, Unit 16 - IT Communication Fundamentals (2 credits) [85]	Level 2, Unit 16 - IT Communication Fundamentals (2 credits) [86]	Level 3, Unit 17 - Video Software (4 credits) [87]
<u>Entry Level 2,</u> <u>Unit 2 - Using ICT</u> <u>to Select and</u> <u>Exchange</u>	Level 1, Unit 17 - Video Software (2 credits) [89]	Level 2, Unit 17 - Video Software (3 credits) [90]	<u>Level 3, Unit 23 -</u> <u>Multimedia</u> <u>Software (6</u> <u>credits)</u> [91]

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Information (2 credits) [88]

and Video

Entry Level 2, Level 1, Unit 18 -Level 2, Unit 18 -Level 3, Unit 24 -Unit 3 - Online **IT Software IT Software** Additive Basics (2 credits) Fundamentals (3 Fundamentals (3 Manufacture (6 cr<u>edits)</u> [93] credits) [95] [92] credits) [94] Level 3, Unit 27 -Entry Level 2. Level 1, Unit 19 -Level 2, Unit 19 -Unit 4 -Desktop IT User IT User **Design Software** (5 credits) [99] Publishing Fundamentals (3 Fundamentals (3 credits) [97] credits) [98] Software (2 credits) [96] Level 1, Unit 20 -Level 2, Unit 20 -Level 3, Unit 28 -Entry Level 2, Unit 5 - Using ICT: Using Mobile IT Using Mobile IT Optimise IT Safe Working **Devices** (2 credits) Devices (2 credits) **System** Practices (1 [101] [102] Performance (5 credit) [100] credits) [103] Entry Level 2, Level 1, Unit 21 -Level 2, Unit 21 -Level 3, Unit 29 -Unit 6 - Using ICT Data Management Data Management Set Up an IT System (5 credits) in the Workplace Software (2 Software (3 (3 credits) [104] credits) [105] credits) [106] [107] Level 1, Unit 22-Level 2, Unit 22 Level 3, Unit 32 -Entry Level 2, -Understanding Unit 7 - Imaging Understanding the **Computerised** social and the social and Accounting software (2 credits) [108] environmental Software (5 environmental impact of impact of credits) [111] architecture and architecture and construction (3 construction (4 credits) [109] <u>credits)</u> [110] Entry Level 2, Level 1, Unit 23 -Level 2, Unit 23 -Level 3, Unit 33 -Unit 8 - Using ICT Multimedia Multimedia Application Software (3 Equipment in a Software (4 **Development** Work Place (2 credits) [113] <u>credits</u> [114] **Using Project** credits) [112] **Management** Methods (6 credits) [115] Level 1, Unit 24 -Level 2, Unit 24 -Level 3, Unit 37 -Entry Level 2, <u>Unit 9 - Using</u> Additive Additive **Internet of Things** Word Processing Manufacture (3 (6 credits) [119] Manufacture (3 Software (2 <u>credits</u> [117] credits) [118] credits) [116] Entry Level 2, Level 1, Unit 25 -Level 2, Unit 25 -Level 3, Unit 40 -Unit 10 - ICT for **Cloud Based** Developina Developina Employment (1 **Computer Games Computer Games** Services and <u>credit)</u> [120] and Puzzles (4 and Puzzles (4 Applications (5 <u>credits</u> [121] <u>credits</u> [122] <u>credits</u> [123] Entry Level 2, Level 1, Unit 26 -Level 2, Unit 26 -Level 3, Unit 41 -<u>Unit 11 - Audio</u> **Computer Games Computer Games Cloud Based**

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Development (4

Systems and

Development (3

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<u>Softwa</u> credits	a <u>re (2</u> 5) [124]	<u>credits)</u> [125]	<u>credits)</u> [126]	<u>Security (5</u> <u>credits)</u> [127]
Unit 12 Preser Softwa	ntation	Level 1, Unit 27 - Design Software (3 credits) [129]	Level 2, Unit 27 - Design Software (4 credits) [130]	Level 3, Unit 42 - Undertaking a RealWorld Project (5 credits) [131]
<u>Unit 1</u> Comm	<u>v Level 2.</u> 4 - Video unication (2 5) [132]	Level 1, Unit 28 - Optimise IT System Performance (2 credits) [133]	Level 2, Unit 28 - Optimise IT System Performance (4 credits) [134]	Level 3, Unit 44 - Bespoke Software (4 credits) [135]
<u>Unit 10</u> <u>Collab</u> <u>Techn</u>	<u>v Level 2.</u> 6 - Using orative ologies (2 5) [136]	Level 1, Unit 29 - Set Up an IT System (3 credits) [137]	Level 2, Unit 29 - Set Up an IT System (4 credits) [138]	Level 3, Unit 57 - Networking Fundamentals (5 credits) [139]
<u>Unit 20</u> Compu Develo	<u>v Level 2.</u> <u>6 -</u> uter Games opment (2 5) [140]	Level 1, Unit 30 - CAD (3 credits) [141]	Level 2, Unit 30 - CAD (3 credits) [142]	Level 3, Unit 60 - Cisco CCNA 1 - Introduction to Networks (6 credits) [143]
Unit 29 Under	<u>r Level 2.</u> 9 - stand social (2 credits)	Level 1, Unit 31 - Internet Safety for IT users (3 credits) [145]	Level 2, Unit 32 - Computerised Accounting Software (3 credits) [146]	Level 3, Unit 61 - Cisco CCNA 2 - Routing and Switching (6 credits) [147]
<u>Unit 3</u> Softwa	<u>2 Level 2.</u> 2 - Website are (2 5) [148]	Level 1, Unit 32 - Computerised Accounting Software (2 credits) [149]	Level 2, Unit 33 - Application Development Using Project Management Methods (4 credits) [150]	Level 3, Unit 62 - Cisco CCNA 3 - Scaling Networks (6 credits) [151]
<u>Unit 30</u> Softwa	<u>2 Level 2.</u> 6 - Specialist are (2 5) [152]	<u>Level 1, Unit 36 -</u> <u>Financial</u> <u>Modelling (3</u> <u>credits)</u> [153]	Level 2, Unit 34 - Developing skills for project management (4 credits) [154]	<u>Level 3, Unit 63 -</u> <u>Cisco CCNA 4 -</u> <u>Connecting</u> <u>Networks (6</u> <u>credits)</u> [155]
<u>Unit R</u>	<u>r Level 3.</u> <u>-</u> ration [156]	Level 1, Unit 38 - Animation Software (3 credits) [157]	Level 2, Unit 35 - Using Project Management Software (4 credits) [158]	<u>Level 3, Unit 64 -</u> <u>Cisco - CCNA</u> <u>Security (6</u> <u>credits)</u> [159]
<u>Unit 1</u> Produc	<u>r Level 3,</u> - Improving ctivity Using redits) [160]	Level 1, Unit 39 - Digital Art (3 credits) [161]	Level 2, Unit 38 - Animation Software (4 credits) [162]	Level 3, Unit 65 - <u>Cisco -</u> CyberSecurity Essentials (6

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Entry Level 3. Level 1, Unit 43 -Level 2, Unit 39 -<u>Unit 2 - Online</u> E-safety for Digital Art (4 Cisco - IT Basics (1 credit) learners (2 <u>credits</u> [166] Essentials (6 [164] credits) [165] credits) [167] Entry Level 3, Level 1, Unit 50 -Level 2, Unit 43 -Unit 3 - Desktop **Developing skills** E-safety for Cisco -Publishing for remote learners (3 **Networking** Software (2 working (3 credits) <u>credits</u> [170] Essentials (6 credits) [168] [169] credits) [171] Entry Level 3. Level 1. Unit 51 -Level 2. Unit 50 -Unit 4 - Displaying **Effectiveness Developing skills** Information Using communication for remote ICT (3 credits) using remote working (3 credits) [172] systems (4 [174] credits) [173] Entry Level 3, Level 1, Unit 102 Level 2, Unit 51 -Unit 5 - Using ICT - Digital Editing Effectiveness and Publishing (4 to Find communication Information (3 credits) [176] using remote <u>credits)</u> [175] systems (4 credits) [177] Entry Level 3, Level 1. Unit 103 **DELLevel 2, Unit** - Digital Modelling Unit 6 -70 -Communicating (4 credits) [179] Understanding of Information Using Cyber Security ICT (3 credits) and Online [178] Threats (3 credits) [180] Level 1, Unit 105 **DELLevel 2, Unit** Entry Level 3, <u>Unit 7 - Producina</u> - Digital Design 71 - Analysing and Charts Using ICT and Graphics (4 Evaluating Cyber credits) [182] (3 credits) [181] Threats (3 credits) [183] **DELLevel 2, Unit** Entry Level 3, Unit 8 - IT Security 72 - Applying and for users (1 credit) Deploying [184] Security Tools and **Best Practice (3** credits) [185] Entry Level 3, **DELLevel 2, Unit** 73 - Extended Unit 10 -Project: Securing **Presentation** software (2 and Defending credits) [186] Online Systems (6 <u>credits)</u> [187]

Entry Level 3, Unit 14 - Audio

Level 2, Unit 80 -**Digital Tools and**

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credits) [163]

Level 3, Unit 66 -

Level 3, Unit 67 -

and Video Software (2 credits) [188]

Entry Level 3, Unit 15 - Imaging Software (2 credits) [190]

Entry Level 3. Unit 16 - Using Collaborative Technologies (3 credits) [192]

Entry Level 3, Unit 20 -Introduction to Using mobile IT devices (2 credits) [194]

Entry Level 3, Unit 23 -Multimedia Software (2 credits) [196]

Entry Level 3, Unit 25 -Developing Computer Games and Puzzles (3 credits) [198]

Entry Level 3. Unit 26 -Computer Games Development (3 credits) [200]

Entry Level 3, Unit 28 - Personal information management software (1 credit) [201]

Entry Level 3, Unit 32 - Website Software (2 credits) [202]

Entry Level 3. Unit 36 - Specialist Best Practice for Project Management (5 credits) [189]

Level 2, Unit 81 -Digital Safety and Security Policies and Procedures (4 credits) [191]

Level 2. Unit 82 -Digital Editing and Publishing (3 credits) [193]

Level 2, Unit 83 -Digital Design and Graphics (3 credits) [195]

Level 2, Unit 84 -Digital Modelling and Data Management (3 credits) [197]

Level 2, Unit 85 -Virtual Reality and the Development Life Cycle (4 credits) [199]

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Source URL: https://theingots.org/community/SIL1U12

Links

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[1] https://theingots.org/community/ITQ unit development [2] https://theingots.org/community/handbook2 [3] https://theingots.org/community/SIL1U12X [4] http://nationalstrategies.standards.dcsf.gov.uk/focuses/959/861/110166 [5] http://curriculum.qcda.gov.uk/key-stages-3-and-4/skills/plts/planning-for-plts/index.aspx [6] https://theingots.org/community/sil1u12x#1.1 [7] https://theingots.org/community/sil1u12x#2.1 [8] https://theingots.org/community/sil1u12x#3.1 [9] https://theingots.org/community/sil1u12x#1.2 [10] https://theingots.org/community/sil1u12x#2.2 [11] https://theingots.org/community/sil1u12x#3.2 [12] https://theingots.org/community/sil1u12x#1.3 [13] https://theingots.org/community/sil1u12x#2.3 [14] https://theingots.org/community/sil1u12x#3.3 [15] https://theingots.org/community/sil1u12x#1.4 [16] https://theingots.org/community/sil1u12x#2.4 [17] https://theingots.org/community/sil1u12x#3.4 [18] https://theingots.org/community/sil1u12x#3.5 [19] https://theingots.org/community/sil1u12i [20] https://theingots.org/community/siel1u0reg [21] https://theingots.org/community/sil1u0reg [22] https://theingots.org/community/sil2u0reg [23] https://theingots.org/community/sil3u0reg [24] https://theingots.org/community/siel1u1 [25] https://theingots.org/community/sil1u1 [26] https://theingots.org/community/sil2u1 [27] https://theingots.org/community/sil3u1 [28] https://theingots.org/community/siel1u2 [29] https://theingots.org/community/sil1u2 [30] https://theingots.org/community/sil2u2 [31] https://theingots.org/community/sil3u2 [32] https://theingots.org/community/siel1u3 [33] https://theingots.org/community/sil1u3 [34] https://theingots.org/community/sil2u3 [35] https://theingots.org/community/sil3u3 [36] https://theingots.org/community/siel1u4 [37] https://theingots.org/community/sil1u4 [38] https://theingots.org/community/sil2u4 [39] https://theingots.org/community/sil3u4 [40] https://theingots.org/community/siel1u5 [41] https://theingots.org/community/sil1u5 [42] https://theingots.org/community/sil2u5 [43] https://theingots.org/community/sil3u5 [44] https://theingots.org/community/siel1u6 [45] https://theingots.org/community/sil1u6 [46] https://theingots.org/community/sil2u6

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[47] https://theingots.org/community/sil3u6 [48] https://theingots.org/community/siel1u7 [49] https://theingots.org/community/sil1u7 [50] https://theingots.org/community/sil2u7 [51] https://theingots.org/community/sil3u7 [52] https://theingots.org/community/siel1u8 [53] https://theingots.org/community/sil1u8 [54] https://theingots.org/community/sil2u8 [55] https://theingots.org/community/sil3u8 [56] https://theingots.org/community/siel1u9 [57] https://theingots.org/community/sil1u9 [58] https://theingots.org/community/sil2u9 [59] https://theingots.org/community/sil3u9 [60] https://theingots.org/community/siel1u11 [61] https://theingots.org/community/sil1u10 [62] https://theingots.org/community/sil2u10 [63] https://theingots.org/community/sil3u10 [64] https://theingots.org/community/siel1u12 [65] https://theingots.org/community/sil1u11 [66] https://theingots.org/community/sil2u11 [67] https://theingots.org/community/sil3u11 [68] https://theingots.org/community/siel1u13 [69] https://theingots.org/community/sil1u12 [70] https://theingots.org/community/sil2u12 [71] https://theingots.org/community/sil3u12 [72] https://theingots.org/community/siel1u14 [73] https://theingots.org/community/sil1u13 [74] https://theingots.org/community/sil2u13 [75] https://theingots.org/community/sil3u13 [76] https://theingots.org/community/siel1u29 [77] https://theingots.org/community/sil1U14 [78] https://theingots.org/community/sil2u14 [79] https://theingots.org/community/sil3u14 [80] https://theingots.org/community/siel2u0reg [81] https://theingots.org/community/sil1u15 [82] https://theingots.org/community/sil2u15 [83] https://theingots.org/community/sil3u15 [84] https://theingots.org/community/siel2u1 [85] https://theingots.org/community/sil1u16 [86] https://theingots.org/community/sil2u16 [87] https://theingots.org/community/sil3u17 [88] https://theingots.org/community/siel2u2 [89] https://theingots.org/community/sil1u17 [90] https://theingots.org/community/sil2u17 [91] https://theingots.org/community/sil3u23 [92] https://theingots.org/community/siel2u3 [93] https://theingots.org/community/sil1u18 [94] https://theingots.org/community/sil2u18 [95] https://theingots.org/community/sil3u24 [96] https://theingots.org/community/siel2u4 [97] https://theingots.org/community/sil1u19 [98] https://theingots.org/community/sil2u19 [99] https://theingots.org/community/sil3u27 [100] https://theingots.org/community/siel2u5 [101] https://theingots.org/community/sil1u20 [102] https://theingots.org/community/sil2u20 [103] https://theingots.org/community/sil3U28 [104] https://theingots.org/community/siel2u6 [105] https://theingots.org/community/sil1u21

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[106] https://theingots.org/community/sil2u21 [107] https://theingots.org/community/sil3u29 [108] https://theingots.org/community/siel2u7 [109] https://theingots.org/community/sil1u22 [110] https://theingots.org/community/sil2u22 [111] https://theingots.org/community/sil3u32 [112] https://theingots.org/community/siel2u8 [113] https://theingots.org/community/sil1u23 [114] https://theingots.org/community/sil2u23 [115] https://theingots.org/community/sil3u33 [116] https://theingots.org/community/siel2u9 [117] https://theingots.org/community/sil1u24 [118] https://theingots.org/community/sil2u24 [119] https://theingots.org/community/sil3u37 [120] https://theingots.org/community/siel2u10 [121] https://theingots.org/community/sil1u25 [122] https://theingots.org/community/sil2u25 [123] https://theingots.org/community/sil3u40 [124] https://theingots.org/community/siel2u11 [125] https://theingots.org/community/sil1u26 [126] https://theingots.org/community/sil2u26 [127] https://theingots.org/community/sil3u41 [128] https://theingots.org/community/siel2u12 [129] https://theingots.org/community/sil1u27 [130] https://theingots.org/community/sil2u27 [131] https://theingots.org/community/sil3u42 [132] https://theingots.org/community/siel2u14 [133] https://theingots.org/community/sil1u28 [134] https://theingots.org/community/sil2u28 [135] https://theingots.org/community/sil3u44 [136] https://theingots.org/community/siel2u16 [137] https://theingots.org/community/sil1u29 [138] https://theingots.org/community/sil2u29 [139] https://theingots.org/community/sil3u57 [140] https://theingots.org/community/siel2u26 [141] https://theingots.org/community/sil1u30 [142] https://theingots.org/community/sil2u30 [143] https://theingots.org/community/sil3u60 [144] https://theingots.org/community/siel2u29 [145] https://theingots.org/community/sil1u31 [146] https://theingots.org/community/sil2u32 [147] https://theingots.org/community/sil3u61 [148] https://theingots.org/community/siel2u32 [149] https://theingots.org/community/sil1u32 [150] https://theingots.org/community/sil2u33 [151] https://theingots.org/community/sil3u62 [152] https://theingots.org/community/siel3u36 [153] https://theingots.org/community/sil1u36 [154] https://theinaots.ora/community/sil2u34 [155] https://theingots.org/community/sil3u63 [156] https://theingots.org/community/siel3u0reg [157] https://theingots.org/community/sil1u38 [158] https://theingots.org/community/sil2u35 [159] https://theingots.org/community/sil3u64 [160] https://theingots.org/community/siel3u1 [161] https://theingots.org/community/sil1u39 [162] https://theingots.org/community/sil2u38 [163] https://theingots.org/community/sil3u65 [164] https://theingots.org/community/siel3u2

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[165] https://theingots.org/community/sil1u43 [166] https://theingots.org/community/sil2u39 [167] https://theingots.org/community/sil3u66 [168] https://theingots.org/community/siel3u3 [169] https://theingots.org/community/sil1u50 [170] https://theingots.org/community/sil2u43 [171] https://theingots.org/community/sil3u67 [172] https://theingots.org/community/siel3u noprogression 1169 [173] https://theingots.org/community/sil1u51 [174] https://theingots.org/community/sil2u50 [175] https://theingots.org/community/siel3u5 [176] https://theingots.org/community/sil1u102 [177] https://theingots.org/community/sil2u51 [178] https://theingots.org/community/siel3u6 [179] https://theingots.org/community/sil1u103 [180] https://theingots.org/community/sil2u70 [181] https://theingots.org/community/siel3u7 [182] https://theingots.org/community/sil1u105 [183] https://theingots.org/community/sil2u71 [184] https://theingots.org/community/siel3u4 [185] https://theingots.org/community/sil2u72 [186] https://theingots.org/community/siel3u10 [187] https://theingots.org/community/sil2u73 [188] https://theingots.org/community/siel3u14 [189] https://theingots.org/community/sil2u80 [190] https://theingots.org/community/siel3u15 [191] https://theingots.org/community/sil2u81 [192] https://theingots.org/community/siel3u16 [193] https://theingots.org/community/sil2u82 [194] https://theingots.org/community/siel3u20 [195] https://theingots.org/community/sil2u83 [196] https://theingots.org/community/siel3u23 [197] https://theingots.org/community/sil2u84 [198] https://theingots.org/community/siel3u25 [199] https://theingots.org/community/sil2u85 [200] https://theingots.org/community/siel3u26 [201] https://theingots.org/community/siel3u28 [202] https://theingots.org/community/siel3u32

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