

## P Scales, P1 - P3

### P1(i)

#### 1. The learner will encounter activities and experiences

[1.1 I can experience various sounds.](#) [1]

[1.2 I can experience light patterns.](#) [3]

[1.3 I can experience music.](#) [5]

[1.4 I can experience a combination of action with sound.](#) [7]

[1.5 I can experience movement.](#) [9]

#### 2. The learner will show simple reflex responses

[2.1 I can make a startled response to a sudden noise.](#) [2]

[2.2 I can make a startled response to a sudden movement.](#) [4]

[2.3 I can make a startled response to a sudden bright light.](#) [6]

[2.4 I can be passive or resistant.](#) [8]

### P1(ii)

#### 1. The learner will show emerging awareness of activities and experiences

[1.1 I can make a brief response to sound.](#) [11]

[1.2 I can make a brief response to a picture.](#) [13]

[1.3 I can make a brief response to music.](#) [15]

[1.4 I can make a brief response to physical sensory source.](#) [17]

[1.5 I can make a brief response to light patterns.](#) [18]

[1.6 I can make a brief response to a](#)

#### 2. The learner will show intermittent reactions

[2.1 I can react to movement.](#) [12]

[2.2 I can react to physical contact.](#) [14]

[2.3 I can react to a change in temperature.](#) [16]

[moving object.](#) [19]

## P2(i)

**1. The learner will react to new activities and experiences**

[1.1 I can react to unfamiliar sounds.](#) [21]

[1.2 I can react to unfamiliar images.](#) [24]

[1.3 I can react to a new task.](#) [26]

[1.4 I can react to a new experience.](#) [28]

**2. The learner will begin to show interest in people, events and objects**

[2.1 I can respond consistently to familiar people.](#) [22]

[2.2 I can respond consistently to familiar events.](#) [25]

[2.3 I can respond consistently to familiar objects.](#) [27]

**3. The learner will participate in shared activities**

[3.1 I can engage in co-active exploration.](#) [23]

## P2(ii)

**1. The learner will communicate consistent preferences**

[1.1 I can communicate preference for certain images.](#) [30]

**2. The learner will communicate affective responses**

[2.1 I can respond with volume variation.](#) [31]

**3. The learner will recognise familiar people, events and objects**

[3.1 I can recognise familiar people.](#) [32]

**4. The learner will perform simple actions**

[4.1 I can attempt to perform a simple action.](#) [33]

**5. The learner will remember learned responses**

[5.1 I can remember learned responses over short periods of](#)

**6. The learner will participate in shared activities**

[6.1 I can co-operate with shared exploration.](#) [35]

[time.](#) [34]

[1.2 I can communicate preference for certain sounds.](#) [36]

[2.2 I can respond to specific stimulation.](#) [37]

[3.2 I can recognise familiar events.](#) [38]

[4.2 I can use trial and improvement to perform an action.](#) [39]

[6.2 I can co-operate with supported participation.](#) [40]

[3.3 I can recognise familiar objects.](#) [41]

## P3(i)

**1. The learner will request events or activities**

[1.1 I can request for an event or activity.](#) [43]

**2. The learner will participate in shared activities**

[2.1 I can participate in shared exploration with less support.](#) [44]

**3. The learner will sustain concentration**

[3.1 I can sustain concentration for short periods.](#) [45]

**4. The learner will explore materials**

[4.1 I can explore different materials in increasingly complex ways.](#) [46]

**5. The learner will perform simple actions**

[5.1 I can perform simple actions.](#) [47]

[5.2 I can observe the result of my action.](#) [49]

[5.3 I can demonstrate an awareness of change as a result of my action.](#) [51]

**6. The learner will remember learned responses**

[6.1 I can remember learned responses over extended periods.](#) [48]

[6.2 I can remember a learned activity.](#) [50]

[6.3 I can remember the purpose of equipment.](#) [52]

## P3(ii)

**1. The learner will initiate interactions and activities**

[1.1 I can greet familiar people.](#) [54]

[1.2 I can initiate interactions with familiar people.](#) [59]

[1.3 I can initiate activities with familiar people.](#) [63]

**2. The learner will remember learned responses**

[2.1 I can remember learned responses over increasing periods.](#) [55]

[2.2 I can anticipate familiar events.](#) [60]

**3. The learner will respond to options and choices**

[3.1 I can respond to an option or choice.](#) [56]

[3.2 I can demonstrate dissatisfaction.](#) [61]

[3.3 I can demonstrate satisfaction.](#) [64]

[3.4 I can indicate preference.](#) [66]

**4. The learner will actively explore objects and events**

[4.1 I can actively explore objects.](#) [57]

[4.2 I can actively explore events.](#) [62]

[4.3 I can remain interested in an activity for a short period.](#) [65]

**5. The learner will apply potential solutions systematically to problems**

[5.1 I can attempt to solve simple problems.](#) [58]

## Links to PScale Units

[P1-P3](#) [68]

[ICT](#) [69]

[English](#) [70]

[Mathematics](#) [71]

[Science](#) [72]

[Physical education](#) [73]

[Art](#) [74]

[Music](#) [75]

[Design technology](#) [76]

[Personal social health education](#) [77]

[Geography](#) [78]

[History](#) [79]

[Religious education](#) [80]

[Modern foreign language](#) [81]

**Source URL:** <https://theingots.org/community/psl1-3>

### Links

- [1] <https://theingots.org/community/psl1ip1-p3x#1.1>
- [2] <https://theingots.org/community/psl1ip1-p3x#2.1>
- [3] <https://theingots.org/community/psl1ip1-p3x#1.2>
- [4] <https://theingots.org/community/psl1ip1-p3x#2.2>
- [5] <https://theingots.org/community/psl1ip1-p3x#1.3>
- [6] <https://theingots.org/community/psl1ip1-p3x#2.3>
- [7] <https://theingots.org/community/psl1ip1-p3x#1.4>
- [8] <https://theingots.org/community/psl1ip1-p3x#2.4>
- [9] <https://theingots.org/community/psl1ip1-p3x#1.5>
- [10] <https://theingots.org/community/psl1ip1-p3i>
- [11] <https://theingots.org/community/psl1iip1-p3x#1.1>
- [12] <https://theingots.org/community/psl1iip1-p3x#2.1>
- [13] <https://theingots.org/community/psl1iip1-p3x#1.2>
- [14] <https://theingots.org/community/psl1iip1-p3x#2.2>
- [15] <https://theingots.org/community/psl1iip1-p3x#1.3>
- [16] <https://theingots.org/community/psl1iip1-p3x#2.3>
- [17] <https://theingots.org/community/psl1iip1-p3x#1.4>
- [18] <https://theingots.org/community/psl1iip1-p3x#1.5>
- [19] <https://theingots.org/community/psl1iip1-p3x#1.6>
- [20] <https://theingots.org/community/psl1iip1-p3i>
- [21] <https://theingots.org/community/psl2ip1-p3x#1.1>
- [22] <https://theingots.org/community/psl2ip1-p3x#2.1>
- [23] <https://theingots.org/community/psl2ip1-p3x#3.1>
- [24] <https://theingots.org/community/psl2ip1-p3x#1.2>
- [25] <https://theingots.org/community/psl2ip1-p3x#2.2>
- [26] <https://theingots.org/community/psl2ip1-p3x#1.3>
- [27] <https://theingots.org/community/psl2ip1-p3x#2.3>
- [28] <https://theingots.org/community/psl2ip1-p3x#1.4>
- [29] <https://theingots.org/community/psl2ip1-p3i>
- [30] <https://theingots.org/community/psl2iip1-p3x#1.1>
- [31] <https://theingots.org/community/psl2iip1-p3x#2.1>
- [32] <https://theingots.org/community/psl2iip1-p3x#3.1>
- [33] <https://theingots.org/community/psl2iip1-p3x#4.1>
- [34] <https://theingots.org/community/psl2iip1-p3x#5.1>
- [35] <https://theingots.org/community/psl2iip1-p3x#6.1>
- [36] <https://theingots.org/community/psl2iip1-p3x#1.2>
- [37] <https://theingots.org/community/psl2iip1-p3x#2.2>
- [38] <https://theingots.org/community/psl2iip1-p3x#3.2>
- [39] <https://theingots.org/community/psl2iip1-p3x#4.2>
- [40] <https://theingots.org/community/psl2iip1-p3x#6.2>
- [41] <https://theingots.org/community/psl2iip1-p3x#3.3>
- [42] <https://theingots.org/community/psl2iip1-p3i>
- [43] <https://theingots.org/community/psl3ip1-p3x#1.1>
- [44] <https://theingots.org/community/psl3ip1-p3x#2.1>
- [45] <https://theingots.org/community/psl3ip1-p3x#3.1>
- [46] <https://theingots.org/community/psl3ip1-p3x#4.1>
- [47] <https://theingots.org/community/psl3ip1-p3x#5.1>
- [48] <https://theingots.org/community/psl3ip1-p3x#6.1>
- [49] <https://theingots.org/community/psl3ip1-p3x#5.2>
- [50] <https://theingots.org/community/psl3ip1-p3x#6.2>
- [51] <https://theingots.org/community/psl3ip1-p3x#5.3>

[52] <https://theingots.org/community/psl3ip1-p3x#6.3>  
[53] <https://theingots.org/community/psl3ip1-p3i>  
[54] <https://theingots.org/community/psl3ip1-p3x#1.1>  
[55] <https://theingots.org/community/psl3ip1-p3x#2.1>  
[56] <https://theingots.org/community/psl3ip1-p3x#3.1>  
[57] <https://theingots.org/community/psl3ip1-p3x#4.1>  
[58] <https://theingots.org/community/psl3ip1-p3x#5.1>  
[59] <https://theingots.org/community/psl3ip1-p3x#1.2>  
[60] <https://theingots.org/community/psl3ip1-p3x#2.2>  
[61] <https://theingots.org/community/psl3ip1-p3x#3.2>  
[62] <https://theingots.org/community/psl3ip1-p3x#4.2>  
[63] <https://theingots.org/community/psl3ip1-p3x#1.3>  
[64] <https://theingots.org/community/psl3ip1-p3x#3.3>  
[65] <https://theingots.org/community/psl3ip1-p3x#4.3>  
[66] <https://theingots.org/community/psl3ip1-p3x#3.4>  
[67] <https://theingots.org/community/psl3ip1-p3i>  
[68] <https://theingots.org/community/psl1-3>  
[69] <https://theingots.org/community/psit>  
[70] <https://theingots.org/community/psens>  
[71] <https://theingots.org/community/psman>  
[72] <https://theingots.org/community/pscc>  
[73] <https://theingots.org/community/pspe>  
[74] <https://theingots.org/community/psar>  
[75] <https://theingots.org/community/psmu>  
[76] <https://theingots.org/community/psdt>  
[77] <https://theingots.org/community/psps>  
[78] <https://theingots.org/community/psge>  
[79] <https://theingots.org/community/psbi>  
[80] <https://theingots.org/community/psre>  
[81] <https://theingots.org/community/psml>