# P Scales, P1 - P3

## P1(i)

### 1. The learner will encounter activities and experiences

[1.1 I can experience various sounds.](#) [1]

[1.2 I can experience light patterns.](#) [3]

[1.3 I can experience music.](#) [5]

[1.4 I can experience a combination of action with sound.](#) [7]

[1.5 I can experience movement.](#) [9]

### 2. The learner will show simple reflex responses

[2.1 I can make a startled response to a sudden noise.](#) [2]

[2.2 I can make a startled response to a sudden movement.](#) [4]

[2.3 I can make a startled response to a sudden bright light.](#) [6]

[2.4 I can be passive or resistant.](#) [8]

## P1(ii)

### 1. The learner will show emerging awareness of activities and experiences

[1.1 I can make a brief response to sound.](#) [11]

[1.2 I can make a brief response to a picture.](#) [13]

[1.3 I can make a brief response to music.](#) [15]

[1.4 I can make a brief response to physical sensory source.](#) [17]

[1.5 I can make a brief response to light patterns.](#) [18]

[1.6 I can make a brief response to a](#)

### 2. The learner will show intermittent reactions

[2.1 I can react to movement.](#) [12]

[2.2 I can react to physical contact.](#) [14]

[2.3 I can react to a change in temperature.](#) [16]

[moving object.](#) [19]

# P2(i)

### 1. The learner will react to new activities and experiences

[1.1 I can react to unfamiliar sounds.](#) [21]

[1.2 I can react to unfamiliar images.](#) [24]

[1.3 I can react to a new task.](#) [26]

[1.4 I can react to a new experience.](#) [28]

### 2. The learner will begin to show interest in people, events and objects

[2.1 I can respond consistently to familiar people.](#) [22]

[2.2 I can respond consistently to familiar events.](#) [25]

[2.3 I can respond consistently to familiar objects.](#) [27]

### 3. The learner will participate in shared activities

[3.1 I can engage in co-active exploration.](#) [23]

# P2(ii)

| 1. The learner will com municate consiste nt prefer ences | 2. The learner will com municate affective response s | 3. The learner will recognis e familiar people, events and objects | 4. The learner will perform simple actions | 5. The learner will reme mber learned r esponses | 6. The learner will parti cipate in shared activities |
|---|---|---|---|---|---|
| [1.1 I can communicat e preference for certain images.](#) [30] | [2.1 I can respond with volume variation.](#) [31] | [3.1 I can recognise familiar people.](#) [32] | [4.1 I can attempt to perform a simple action.](#) [33] | [5.1 I can remember learned responses over short periods of](#) | [6.1 I can co-operate with shared exploration.](#) [35] |

time. [34]

1.2 I can communicate preference for certain sounds. [36]

2.2 I can respond to specific stimulation. [37]

3.2 I can recognise familiar events. [38]

4.2 I can use trial and improvement to perform an action. [39]

6.2 I can co-operate with supported participation. [40]

3.3 I can recognise familiar objects. [41]

# P3(i)

| 1. The learner will request events or activities | 2. The learner will participate in shared activities | 3. The learner will sustain concentration | 4. The learner will explore materials | 5. The learner will perform simple actions | 6. The learner will remember learned responses |
|---|---|---|---|---|---|
| 1.1 I can request for an event or activity. [43] | 2.1 I can participate in shared exploration with less support. [44] | 3.1 I can sustain concentration for short periods. [45] | 4.1 I can explore different materials in increasingly complex ways. [46] | 5.1 I can perform simple actions. [47] | 6.1 I can remember learned responses over extended periods. [48] |
| | | | | 5.2 I can observe the result of my action. [49] | 6.2 I can remember a learned activity. [50] |
| | | | | 5.3 I can demonstrate an awareness of change as a result of my action. [51] | 6.3 I can remember the purpose of equipment. [52] |

# P3(ii)

| 1. The learner will initiate interactions and activities | 2. The learner will remember learned responses | 3. The learner will respond to options and choices | 4. The learner will actively explore objects and events | 5. The learner will apply potential solutions systematically to problems |
|---|---|---|---|---|
| 1.1 I can greet familiar people. [54] | 2.1 I can remember learned responses over increasing periods. [55] | 3.1 I can respond to an option or choice. [56] | 4.1 I can actively explore objects. [57] | 5.1 I can attempt to solve simple problems. [58] |
| 1.2 I can initiate interactions with familiar people. [59] | 2.2 I can anticipate familiar events. [60] | 3.2 I can demonstrate dissatisfaction. [61] | 4.2 I can actively explore events. [62] | |
| 1.3 I can initiate activities with familiar people. [63] | | 3.3 I can demonstrate satisfaction. [64] | 4.3 I can remain interested in an activity for a short period. [65] | |
| | | 3.4 I can indicate preference. [66] | | |

# Links to PScale Units

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| Science [72] | Physical education [73] | Art [74] | Music [75] |
| Design technology [76] | Personal social health education [77] | Geography [78] | History [79] |
| Religious education [80] | Modern foreign language [81] | | |

# P Scales, P1 - P3

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**Links**

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