## P Scales, P1 - P3

## P1(i)

## 1. The learner will encounter activities and experiences

1.1 I can experience various sounds. [1]
1.2 I can experience light patterns. [3]
1.3 I can experience music. [5]
1.4 I can experience a combination of action with sound. [7]
1.5 I can experience movement. [9]

## 2. The learner will show simple reflex responses

2.1 I can make a startled response to a sudden noise. [2]
2.2 I can make a startled response to a sudden movement. [4]
2.3 I can make a startled response to a sudden bright light. [6]
2.4 I can be passive or resistant. [8]

## P1(ii)

## 1. The learner will show emerging awareness of activities and experiences

## 2. The learner will show intermittent reactions

1.1 I can make a brief response to sound. [11]
1.2 I can make a brief response to a picture. [13]
1.3 I can make a brief response to music. [15]
1.4 I can make a brief response to physical sensory source. [17]
1.5 I can make a brief response to light patterns. [18]
1.6 I can make a brief response to a

## 1. The learner will react to new activities and experiences

1.1 I can react to unfamiliar sounds. [21]
1.2 I can react to unfamiliar images. [24]
1.3 I can react to a new task. [26]
1.4 I can react to a new experience. [28]

## 2. The learner will begin to show interest in people, events and objects

2.1 I can respond consistently to familiar people. [22]
2.2 I can respond consistently to familiar events. [25]
2.3 I can respond consistently to familiar objects. [27]

## 3. The learner will participate in shared activities

3.1 I can engage in coactive exploration. [23]

| 1. The learner will com municate consiste nt prefer ences | 2. The learner will com municate affective response s | 3. The learner will recognis e familiar people, events and objects | 4. The learner will perform simple actions | 5. The learner will reme mber learned r esponses | 6. The learner will parti cipate in shared activities |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.11 can | 2.11 can | 3.1 I can | 4.1 I can | 5.1 I can | 6.11 can |
| communicat | respond | recognise | attempt to | remember | co-operate |
| e preference | with volume | familiar | perform a | learned | with shared |
| for certain | variation. | people. [32] | simple | responses | exploration. |
| images. [30] | [31] |  | action. [33] | over short periods of | [35] |


| 1.2 I can <br> communicat | 2.2 I can <br> respond to |
| :--- | :--- |
| e preference |  |
| resecific <br> Sor certain | stimulation. |
| sounds. [36] $[37]$ |  |

3.2 I can recognise familiar events. [38] [37]
4.2 I can use trial and improvemen $t$ to perform an action. [39]
3.3 I can
recognise
familiar
objects. [41]

## P3(i)

1. The
Iearner
will
request
events or
activities
1.11 can request for an event or activity. [43]

## 2. The learner will parti cipate in shared activities

### 2.1 I can

 participate in shared exploration with less support. [44]3. The
learner will sustain c oncentra tion
3.1 I can sustain conc entration for short periods. [45]
4. The learner will explore materials
4.1 I can explore different materials in increasingly complex ways. [46]

| 5. The | 6. The |
| :--- | :--- |
| learner | learner |
| will | will reme |
| perform | mber |
| simple | learned $\mathbf{r}$ |
| actions | esponses |


| 5.1 I can <br> perform | 6.1 I can <br> remember |
| :--- | :--- |
| simple |  |$\quad$| learned |
| :--- |


| $\quad$5.2 I can <br> observe the | 6.2 I can <br> remember a |
| :--- | :--- |
| result of my | learned |
| action. [49] | activity. [50] |


| 5.3 I can <br> demonstrat <br> de an | 6.3 I can <br> remember |
| :--- | :--- |
| ene purpose |  |

## P3(ii)

## 1. The learner will initiate interaction s and activities

## 2. The learner will remember learned responses

## 3. The learner will respond to options and choices

## 4. The learner will actively explore objects and events

$\quad 3.1$ I can
respond to an
option or
choice. [56]
3.21 can demonstrate dissatisfaction. [61]
4.11 can actively explore objects. [57]

## 5. The learner will apply potential solutions s ystematical ly to problems

5.11 can attempt to solve simple problems. [58]
4.21 can actively explore events. [62]
1.2 I can
initiate interactions with familiar people. [59]
1.31 can
initiate
activities with familiar people. [63]
2.11 can
remember learned responses over increasing periods. [55]
2.21 can anticipate familiar events. [60]

### 3.31 can

 demonstrate satisfaction. [64]3.4 I can indicate preference. [66]
4.31 can remain interested in an activity for a short period. [65]

## Links to PScale Units

| P1-P3 [68] | ICT [69] | English [70] | Mathematics [71] |
| :---: | :---: | :---: | :---: |
| Science [72] | Physical education [73] | Art [74] | Music [75] |
| $\frac{\text { Design technology }}{[76]}$ | Personal social health education [77] | Geography [78] | History [79] |
| Religious education [80] | Modern foreign language [81] |  |  |

Source URL: https://theingots.org/community/psl1-3

## Links

[1] https://theingots.org/community/psl1ip1-p3x\#1.1
[2] https://theingots.org/community/psl1ip1-p3x\#2.1
[3] https://theingots.org/community/psl1ip1-p3x\#1.2
[4] https://theingots.org/community/psl1ip1-p3x\#2.2
[5] https://theingots.org/community/psl1ip1-p3x\#1.3
[6] https://theingots.org/community/psl1ip1-p3x\#2.3
[7] https://theingots.org/community/psl1ip1-p3x\#1.4
[8] https://theingots.org/community/psl1ip1-p3x\#2.4
[9] https://theingots.org/community/psl1ip1-p3x\#1.5
[10] https://theingots.org/community/psl1ip1-p3i
[11] https://theingots.org/community/ps11iip1-p3x\#1.1
[12] https://theingots.org/community/psl1iip1-p3x\#2.1
[13] https://theingots.org/community/psl1iip1-p3x\#1.2
[14] https://theingots.org/community/psl1iip1-p3x\#2.2
[15] https://theingots.org/community/psl1iip1-p3x\#1.3
[16] https://theingots.org/community/psl1iip1-p3x\#2.3
[17] https://theingots.org/community/psl1iip1-p3x\#1.4
[18] https://theingots.org/community/ps11iip1-p3x\#1.5
[19] https://theingots.org/community/psl1iip1-p3x\#1.6
[20] https://theingots.org/community/ps11iip1-p3i
[21] https://theingots.org/community/ps12ip1-p3x\#1.1
[22] https://theingots.org/community/ps12ip1-p3x\#2.1
[23] https://theingots.org/community/ps12ip1-p3x\#3.1
[24] https://theingots.org/community/ps12ip1-p3x\#1.2
[25] https://theingots.org/community/ps/2ip1-p3x\#2.2
[26] https://theingots.org/community/ps|2ip1-p3x\#1.3
[27] https://theingots.org/community/ps12ip1-p3x\#2.3
[28] https://theingots.org/community/psi2ip1-p3x\#1.4
[29] https://theingots.org/community/psi2ip1-p3i
[30] https://theingots.org/community/ps/2iip1-p3x\#1.1
[31] https://theingots.org/community/ps|2iip1-p3x\#2.1
[32] https://theingots.org/community/ps/2iip1-p3x\#3.1
[33] https://theingots.org/community/ps/2iip1-p3x\#4.1
[34] https://theingots.org/community/ps|2iip1-p3x\#5.1
[35] https://theingots.org/community/ps/2iip1-p3x\#6.1
[36] https://theingots.org/community/ps12iip1-p3x\#1.2
[37] https://theingots.org/community/psl2iip1-p3x\#2.2
[38] https://theingots.org/community/ps|2iip1-p3x\#3.2
[39] https://theingots.org/community/ps|2iip1-p3x\#4.2
[40] https://theingots.org/community/ps|2iip1-p3x\#6.2
[41] https://theingots.org/community/ps/2iip1-p3x\#3.3
[42] https://theingots.org/community/ps/2iip1-p3i
[43] https://theingots.org/community/ps13ip1-p3x\#1.1
[44] https://theingots.org/community/ps13ip1-p3x\#2.1
[45] https://theingots.org/community/ps13ip1-p3x\#3.1
[46] https://theingots.org/community/ps13ip1-p3x\#4.1
[47] https://theingots.org/community/ps13ip1-p3x\#5.1
[48] https://theingots.org/community/psl3ip1-p3x\#6.1
[49] https://theingots.org/community/ps13ip1-p3x\#5.2
[50] https://theingots.org/community/ps13ip1-p3x\#6.2
[51] https://theingots.org/community/psl3ip1-p3x\#5.3
[52] https://theingots.org/community/psl3ip1-p3x\#6.3
[53] https://theingots.org/community/ps13ip1-p3i
[54] https://theingots.org/community/psl3iip1-p3x\#1.1
[55] https://theingots.org/community/psI3iip1-p3x\#2.1
[56] https://theingots.org/community/pss3iip1-p3x\#3.1
[57] https://theingots.org/community/psI3iip1-p3x\#4.1
[58] https://theingots.org/community/psI3iip1-p3x\#5.1
[59] https://theingots.org/community/psl3iip1-p3x\#1.2
[60] https://theingots.org/community/psl3iip1-p3x\#2.2
[61] https://theingots.org/community/psI3iip1-p3x\#3.2
[62] https://theingots.org/community/psl3iip1-p3x\#4.2
[63] https://theingots.org/community/psl3iip1-p3x\#1.3
[64] https://theingots.org/community/psl3iip1-p3x\#3.3
[65] https://theingots.org/community/psl3iip1-p3x\#4.3
[66] https://theingots.org/community/psl3iip1-p3x\#3.4
[67] https://theingots.org/community/pss3iip1-p3i
[68] https://theingots.org/community/ps|1-3
[69] https://theingots.org/community/psit
[70] https://theingots.org/community/psens
[71] https://theingots.org/community/psman
[72] https://theingots.org/community/pssc
[73] https://theingots.org/community/pspe
[74] https://theingots.org/community/psar
[75] https://theingots.org/community/psmu
[76] https://theingots.org/community/psdt
[77] https://theingots.org/community/psps
[78] https://theingots.org/community/psge
[79] https://theingots.org/community/pshi
[80] https://theingots.org/community/psre
[81] https://theingots.org/community/psml

