ICT, P scales

Learner certification and progress tracking is available to support these criteria. Please contact us for details.

P1(i) - ICT

1. The learner will encounter activities and experiences

1.1 I can experience various sounds. [1]

1.2 I can experience light patterns. [3]

1.3 I can experience music. [5]

1.4 I can experience a combination of action with sound. [7]

1.5 I can experience movement. [9]

2. The learner will show simple reflex responses

2.1 I can make a startled response to a sudden noise. [2]

2.2 I can make a startled response to a sudden movement. [4]

2.3 I can make a startled response to a sudden bright light. [6]

2.4 I can be passive or resistant. [8]

P1(i) - ICT (Finding things out)

1. Finding things out

1.1 I can show a reflex response. [11]

1.2 I remain passive, or show no observable response to light or sound sources. [12]

1.3 I show tolerance to repeated stimuli (light, sound, images, tactile stimuli) with full physical prompting. [13]

1.4 I show brief resistance or negative response to sensory stimuli, light, sound, vibration. [14]

1.5 I show a response to an image, sound, light or tactile source by change in body position, facial expressions or vocalisations. [15]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

P1(i) - ICT (Exchanging and sharing information)

1. Exchanging and sharing information

1.1 I can show a reflex response. [17]

1.2 I remain passive, or show no observable response to light or sound sources. [18]

1.3 I show tolerance to repeated stimuli (light, sound, images, tactile stimuli) with full physical prompting. [19]

1.4 I still when sound is played, tactile stimuli offered. [20]

1.5 I show response, brief simple reflex action to light, tactile or sound source. [21]

1.6 I show a response to objects of reference, clues or cues that identify activities. [22]

1.7 I show brief resistance or negative response to sensory stimuli, light, sound, vibration. [23]

1.8 I show a response to an image, sound, light or tactile source by change in body position, facial expressions or vocalisations. [24]

P1(i) - ICT (Developing ideas)

1. Developing ideas

1.1 I can show a reflex response. [26]

1.2 I remain passive, or show no observable response to light or sound sources. [27]

1.3 I can show response, brief simple reflex action to light, sound or vibration source. [28]

1.4 I show brief resistance to sensory stimuli, light, sound, vibration. [29]

1.5 I show brief response to stimuli when presented from different positions. [30]

P1(ii) - ICT

1. The learner will show

2. The learner will show

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

emerging awareness of activities and experiences.

1.1 I can make a brief response to sound. [32]

1.2 I can make a brief response to a picture. [34]

1.3 I can make a brief response to music. [36]

1.4 I can make a brief response to physical sensory source. [38]

1.5 I can make a brief response to light patterns. [39]

1.6 I can make a brief response to a moving object. [40]

intermittent reactions.

2.1 I can react to movement. [33]

2.2 I can react to physical contact. [35]

2.3 I can react to a change in temperature. [37]

P1(ii) - ICT (Finding things out)

1. Finding things out

1.1 I can show an increased tolerance to a repeated sensory stimulus. [42]

1.2 I can maintain contact in response to a sound/image/touch. [43]

1.3 I can observe a stimulus, activity or image for brief periods. [44]

1.4 I can react spontaneously to a familiar sound, image or tactile stimuli. [45]

1.5 I can give more controlled reaction to a familiar activity, sound, image or tactile stimuli. [46]

1.6 I can show recognition and signs of pleasure. [47]

P1(ii) - ICT (Exchanging and sharing information)

1. Exchanging and sharing information

1.1 I begin to demonstrate consistent responses to stimuli. [49]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.2 I can show the same response when a sound is played or tactile stimulus is presented. [50]

1.3 I can interact with objects or switches by reaching or clawing or raking. [51]

1.4 I can reach out towards musical/vibrating stimuli. [52]

1.5 I begin to show signs of anticipating action when he/she has become familiar with the activity. [53]

1.6 I show awareness of an immediate change of activity. [54]

1.7 I tolerate coactive exploration, using switches with adult support. [55]

1.8 I can engage in shared exploration of an object, image, or tactile stimulus. [56]

P1(ii) - ICT (Developing ideas)

1. Developing ideas

1.1 I can show an increased tolerance to a repeated sensory stimulus. [58]

1.2 I still in response to sound, voice or image. [59]

1.3 I can observe a stimulus, activity or image for brief periods. [60]

1.4 I can react spontaneously to a familiar sound, image or tactile stimuli. [61]

1.5 I can give more controlled reaction to a familiar activity, sound, image or tactile stimuli. [62]

1.6 I can show recognition and signs of pleasure. [63]

P2(i) - ICT

1. The learner will react to new activities and experiences.

1.1 I can react to unfamiliar sounds. [65]

2. The learner will begin to show interest in people, events and objects.

2.1 I can respond consistently to familiar people. [66]

3. The learner will participate in shared activities.

3.1 I can engage in co-active exploration. [67]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.2 I can react to unfamiliar images. [68]

1.3 I can react to a new task. [70]

1.4 I can react to a new experience. [72]

2.2 I can respond consistently to familiar events. [69]

2.3 I can respond consistently to familiar objects. [71]

P2(i) - ICT (Finding things out)

1. Finding things out

1.1 I begin to demonstrate consistent responses to stimuli. [74]

1.2 I can locate and follow a familiar object, image or sound. [75]

1.3 I can interact with switches or objects by reaching or clawing and raking them. [76]

1.4 I begin to show signs of anticipating action when he/she has become familiar with an activity. [77]

1.5 I show awareness of an immediate change of activity. [78]

1.6 I tolerate active exploration. [79]

1.7 I engage in share exploration of an object, image of tactile stimulus. [80]

P2(i) - ICT (Exchanging and sharing information)

1. Exchanging and sharing information

1.1 I begin to demonstrate consistent responses to stimuli. [82]

1.2 I can show the same response when a sound is played or tactile stimulus is presented. [83]

1.3 I can interact with objects or switches by reaching or clawing or raking. [84]

1.4 I can reach out towards musical/vibrating stimuli. [85]

1.5 Begins to show signs of anticipating action when he/she has become familiar with the

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

activity. [86]

1.6 Shows awareness of an immediate change of activity. [87]

1.7 Tolerates coactive exploration, using switches with adult support. [88]

1.8 Engages in shared exploration of an object, image, or tactile stimulus. [89]

P2(i) - ICT (Developing ideas)

1. Developing ideas

1.1 I begin to demonstrate consistent responses to stimuli. [91]

1.2 I can interact with switches or objects by reaching or clawing and raking them. [92]

1.3 I begin to show signs of anticipating action when he/she has become familiar with an activity. [93]

1.4 I show awareness of an immediate change of activity. [94]

1.5 I tolerate co-active exploration. [95]

1.6 I engage in share exploration of an object, image of tactile stimulus. [96]

P2(ii) - ICT

1. The learner will communicate consistent preferences.	2. The learner will communicate affective responses.	3. The learner will recognise familiar people, events and objects.	4. The learner will perform simple actions.	5. The learner will remember learned responses.	6. The learner will participate in shared activities.
1.1 I can communicate preference for certain images. [98]	2.1 I can respond with volume variation. [99]	3.1 I can recognise familiar people. [100]	4.1 I can attempt to perform a simple action.	5.1 I can remember learned responses over short	6.1 I can co-operate with shared exploration. [103]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

			[101]	periods of time. [102]	
1.2 I can communicate preference for certain sounds. [104]	2.2 I can respond to specific stimulation. [105]	3.2 I can recognise familiar events. [106]	4.2 I can use trial and improvement to perform an action. [107]		6.2 I can co-operate with supported participation . [108]
		3.3 I can recognise familiar objects. [109]			

P2(ii) - ICT (Finding things out)

1. Finding things out

1.1 I begin to investigate reactions, actions of word, sound, or movement sources. [111]

1.2 I can communicate simple choices. [112]

1.3 I can repeat an activity. [113]

1.4 I can cooperate when sharing objects during give and take activities with support from an adult/peer. [114]

1.5 I can recognise familiar stimulus when presented with an access device. Eg reaching towards switch for favoured toy. [115]

P2(ii) - ICT (Exchanging and sharing information)

1. Exchanging and sharing information

1.1 I begin to investigate reactions, actions of word, sound, or movement sources. [117]

1.2 I can communicate simple choices. [118]

1.3 I can repeat an activity. [119]

1.4 I can begin to modify repeated actions. [120]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.5 I can cooperate when sharing objects during give and take activities with support from an adult/peer. [121]

1.6 I can recognise familiar stimulus when presented with an access device. [122]

P2(ii) - ICT (Developing ideas)

1. Developing ideas

1.1 I begin to investigate a reaction from an adult. [124]

1.2 I can communicate simple choices. [125]

1.3 I may begin to modify repeated actions. [126]

1.4 I can cooperate when sharing objects during give and take activities with support from an adult/peer. [127]

1.5 I can recognise familiar stimulus when presented with an access device. [128]

P3(i) - ICT

1. The learner will request events or activities.	2. The learner will participate in shared activities.	3. The learner will sustain concentration.	4. The learner will explore materials.	5. The learner will perform simple actions.	6. The learner will remember learned responses.
1.1 I can request for an event or activity. [130]	2.1 I can participate in shared exploration with less support. [131]	3.1 I can sustain concentration for short periods. [132]	4.1 I can explore different materials in increasingly complex ways. [133]	5.1 I can perform simple actions. [134]	6.1 I can remember learned responses over extended periods. [135]
				5.2 I can observe the result of my action. [136]	6.2 I can remember a learned activity. [137]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

5.3 I can demonstrate an awareness of change as a result of my action. [138]	6.3 I can remember the purpose of equipment. [139]

P3(i) - ICT (Finding things out)

1. Finding things out

1.1 I begin to communicate intentionally by using ICT equipment to seek attention. [141]

1.2 I can use ICT and speech aid to make a request or indicate a choice or seek attention. [142]

1.3 I remember a learned response and react to it appropriately. [143]

1.4 I can explore materials in increasingly complex ways - use multiple switches, participate in a shared activity. [144]

1.5 I can observe the results of my actions with some interest. [145]

P3(i) - ICT (Exchanging and sharing information)

1. Exchanging and sharing information

1.1 I begin to communicate intentionally by using ICT equipment to seek attention. [147]

1.2 I can use ICT and speech aid to make a request or indicate a choice or seek attention. [148]

1.3 I remember a learned response and react to it appropriately. [149]

1.4 I can explore materials in increasingly complex ways - use multiple switches, participate in a shared activity. [150]

1.5 I can observe the results of my actions with some interest. [151]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

P3(i) - ICT (Developing ideas)

1. Developing ideas

1.1 I begin to communicate intentionally by using ICT equipment to seek attention. [153]

1.2 I can use ICT and speech aid to make a request or indicate a choice or seek attention. [154]

1.3 I remember a learned response and react to it appropriately. [155]

1.4 I can explore materials in increasingly complex ways. [156]

1.5 I can observe the results of my actions with some interest. [157]

P3(ii) - ICT

1. The learner will initiate interactions and activities.	2. The learner will remember learned responses.	3. The learner will respond to options and choices.	4. The learner will actively explore objects and events.	5. The learner will apply potential solutions systematically to problems.
1.1 I can greet familiar people. [159]	2.1 I can remember learned responses over increasing periods. [160]	3.1 I can respond to an option or choice. [161]	4.1 I can actively explore objects. [162]	5.1 I can attempt to solve simple problems. [163]
1.2 I can initiate interactions with familiar people. [164]	2.2 I can anticipate familiar events. [165]	3.2 I can demonstrate dissatisfaction. [166]	4.2 I can actively explore events. [167]	
1.3 I can initiate activities with familiar people. [168]		3.3 I can demonstrate satisfaction. [169]	4.3 I can remain interested in an activity for a short period. [170]	

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

3.4 I can indicate preference. [171]

P3(ii) - ICT (Finding things out)

1. Finding things out

1.1 I can direct communication intentionally. [173]

1.2 I can greet known people using a communication aid. [174]

1.3 I can remember a learned response over a longer period of time. [175]

1.4 I can anticipate events from sounds or visual cues, demonstrating an emerging response to objects of reference. [176]

1.5 I can share an activity with another person for 5 minutes or longer. [177]

P3(ii) - ICT (Exchanging and sharing information)

1. Exchanging and sharing information

1.1 I can direct communication intentionally. [179]

1.2 I can introduce myself to others using a communication aid. [180]

1.3 I can remember a learned response over a longer period of time. [181]

1.4 I can anticipate events from sounds or visual cues, demonstrating an emerging response to objects of reference. [182]

1.5 I can share an activity with another person for 5 minutes or longer. [183]

P3(ii) - ICT (Developing ideas)

1. Developing ideas

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.1 I can direct communication intentionally. [185]

1.2 I can greet known people using a communication aid. [186]

1.3 I can remember a learned response over a longer period of time [187]

1.4 I can anticipate events from sounds or visual cues, demonstrating an emerging response to objects of reference. [188]

1.5 I can share an activity with another person for 5 minutes or longer. [189]

P4 - ICT

1. The learner will make selections to communicate meaning

1.1 I can make a selection to produce a preferred sound. [191]

1.2 I can make a selection to produce a preferred image. [193]

2. The learner will know that certain actions produce predictable results

2.1 I can predict the result of an action. [192]

2.2 I can anticipate actions in a sequence. [194]

2.3 I can anticipate certain actions producing predictable results. [195]

P4 - ICT (Finding things out)

1. Finding things out

1.1 I can intentionally communicate meaning by selecting objects/images from a screen or interactive whiteboard. [197]

1.2 I can produce a predictable result. [198]

1.3 I can demonstrate I have emerging awareness of how ICT can be used to control the environment. [199]

1.4 I can choose an appropriate switch to achieve a known outcome on screen or device by selecting appropriate control switch. [200]

1.5 I can use ICT to control an object or event. [201]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

P4 - ICT (Exchanging and sharing information)

1. Exchanging and sharing information

1.1 I can demonstrate that I have an emerging awareness of how ICT can control my environment. [203]

1.2 I can produce predictable results. [204]

1.3 I can choose appropriate switch or control to produce a known result. [205]

1.4 I can use ICT to control an object or event. [206]

1.5 I can intentionally communicate meaning by selecting images/objects from a screen/whiteboard. [207]

P4 - ICT (Developing ideas)

1. Developing ideas

1.1 I can intentionally communicate meaning by selecting objects/images from a screen or interactive whiteboard. [209]

1.2 I can produce a predictable result. [210]

1.3 I can demonstrate I have emerging awareness of how ICT can be used to control the environment. [211]

1.4 I can choose an appropriate switch to achieve a known outcome on screen or device by selecting appropriate control switch. [212]

1.5 I can use ICT to control an object or event. [213]

P5 - ICT

1. The learner will use computer programs

2. The learner will make connections between control devices and information on screen

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.1 I can use a device to manipulate an item on a screen. [215]

1.2 I can track movement across a screen. [217]

1.3 I can move objects on a screen. [219]

1.4 I can match objects on a screen. [221]

1.5 I can look for an object on screen . [222]

2.1 I can attempt to make one to one correspondence between activities. [216]

2.2 I can understand the connection between action and result. [218]

2.3 I can make connections between control device and information on screen. [220]

P5 - ICT (Finding things out)

1. Finding things out

1.1 I can select images as they appear on the screen. [224]

1.2 I can use a joystick/mouse/switch to produce effects on the screen. [225]

1.3 I can pick out images. [226]

1.4 I can use a touch screen. [227]

1.5 I can match symbols or characters. [228]

P5 - ICT (Exchanging and sharing information)

1. Exchanging and sharing information

1.1 I can operate a computer programme to play a matching game. [230]

1.2 With support I can use a joystick/mouse/IWB to match images. [231]

1.3 I can pick out symbols or characters. [232]

1.4 I can make connections between devices and information on screen. [233]

1.5 I can link symbols/ characters to communicate meaning. [234]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

P5 - ICT (Developing ideas)

1. Developing ideas

1.1 With help I can use a mouse/keyboard/whiteboard to select a sound effect. [236]

1.2 I can operate a simple program to animate images on screen. [237]

1.3 I can pick out images/characters. [238]

1.4 I can make connections between devices and information on screen. [239]

1.5 I can link symbols or characters to communicate meaning. [240]

P6 - ICT

1. The learner will use ICT to interact with others

1.1 I can use ICT to interact with other people. [242]

1.2 I can share an activity with another person. [247]

1.3 I can respond to the actions of another person in an activity. [252]

2. The learner will use a keyboard or touch screen

2.1 I can select letters for my name. [243]

2.2 I can select images for my name. [248]

3. The learner will understand that information can be stored on a computer

3.1 I can undersatnd that information can be stored on a computer. [244]

3.2 I can request to see a previously saved item. [249]

4. The learner will respond to simple instruction s to control a device

4.1 I can respond to simple instructions to control a device. [245]

4.2 I can sequence an event on screen. [250]

5. The learner will operate some devices ind ependently

5.1 I have experienced several control devices. [246]

5.2 I can operate some devices independently. [251]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.4 I can wait patiently for my turn. [253]

P6 - ICT (Finding things out)

1. Finding things out

1.1 I can save work on the computer with help. [255]

1.2 I can retrieve saved work, with help. [256]

1.3 I can use ICT to interact with others. [257]

1.4 I can control an ICT device independently. [258]

1.5 I can use ICT to select and group objects, letters or images. [259]

P6 - ICT (Exchanging and sharing information)

1. Exchanging and sharing information

1.1 With help I can save work and retrieve it. [261]

1.2 With help I can print out images and text to display. [262]

1.3 I can control an ICT device independently. [263]

1.4 I can use ICT to interact with other pupils. [264]

1.5 I can use ICT to match text to images. [265]

P6 - ICT (Developing ideas)

1. Developing ideas

1.1 With help I can save my work. [267]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.2 With some help I can print out my work. [268]

1.3 I can playback a recorded sound. [269]

1.4 I can use ICT to select and group objects, letters or images. [270]

1.5 I can control an ICT device independently. [271]

1.6 I can use ICT to interact with other pupils. [272]

P7 - ICT

1. The learner will collect information from different sources

1.1 I can gather information from different sources. [274]

2. The learner will use ICT to communicate meaning and express ideas

2.1 I can use ICT to communicate meaning in a variety of contexts. [275]

2.2 I can use ICT to express ideas in a variety of contexts. [277]

2.3 I can recognise that images on a monitor can represent reality. [279]

2.4 I can indicate a preference for a form of access to technology. [281]

3. The learner will use suitable equipment and software

3.1 I can choose suitable software for familiar activities. [276]

3.2 I can choose suitable equipment for familiar activities. [278]

3.3 I can be aware of program icons. [280]

3.4 I can select a program from icons. [282]

3.5 I can respond to visual screen prompts. [283]

3.6 I am familiar with the QWERTY keyboard. [284]

P7 - ICT (Finding things out)

1. Finding things out

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.1 I can identify sources of information. [286]

1.2 I can use pictures or symbols to record information about myself or others. [287]

1.3 I can with help gather info and save and retrieve it from source. [288]

1.4 I can use suitable resources to undertake a given activity with help. [289]

1.5 I can choose appropriate equipment to complete a task with help. [290]

P7 - ICT (Exchanging and sharing information)

1. Exchanging and sharing information

1.1 With help I can choose appropriate equipment for a task. [292]

1.2 With help I can gather information and save/retrieve. [293]

1.3 I can collect information form different sources. [294]

1.4 I can recognise that information can be presented in different ways. [295]

1.5 I can use ICT to convey meaning and express ideas. [296]

P7 - ICT (Developing ideas)

1. Developing ideas

1.1 With some help I can choose suitable equipment for a given activity. [298]

1.2 With some help I can save and retrieve information. [299]

1.3 I can gather information from different sources. [300]

1.4 I know that information can be presented in different ways. [301]

1.5 I can use ICT to express meaning. [302]

P8 - ICT

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1. The learner will collect similar information in different formats	2. The learner will use ICT to communicate and present ideas	3. The learner will loading a resource and making a choice from it	4. The learner will communicate about their use of ICT
1.1 I can collect similar information in a range of formats. [304]	2.1 I can present ideas using ICT. [305]	3.1 I have experienced a variety of resources. [306]	4.1 I can communicate about using ICT. [307]
	2.2 I can explore the use of different equipment. [308]	3.2 I can choose a suitable resource for my purpose. [309]	
	2.3 I can use specialist equipment to present my work. [310]	3.3 I can operate simple appropriate structured software. [311]	
	2.4 I can use a preferred input device. [312]	3.4 I can load a resource and make a choice from it. [313]	

P8 - ICT (Finding things out)

1. Finding things out

1.1 I can talk about how I use ICT. [315]

1.2 I can use ICT to communicate and present ideas. [316]

1.3 I can select the appropriate software for a specific purpose with help. [317]

1.4 I can manipulate software devices. [318]

1.5 I can use ICT to present my ideas. [319]

P8 - ICT (Exchanging and sharing information)

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1. Exchanging and sharing information

1.1 I can identify when I used ICT. [321]

1.2 I can control a battery operated toy. [322]

1.3 I can present ideas using ICT. [323]

1.4 I can record information. [324]

1.5 I can select and start an item. [325]

1.6 I can take pictures of my work. [326]

1.7 I can use appropriate software for a task. [327]

P8 - ICT (Developing ideas)

1. Developing ideas

1.1 I can use ICT to present my ideas. [329]

1.2 I can manipulate software. [330]

1.3 I can manipulate ICT devices. [331]

1.4 I can identify when I need ICT. [332]

Links to PScale Units

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Science [338]	Physical education [339]	Art [340]	Music [341]
Design technology [342]	Personal social health education [343]	Geography [344]	History [345]
Religious education [346]	Modern foreign language [347]		

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[224] https://theingots.org/community/psl5itfx#1.1
[225] https://theingots.org/community/psl5itfx#1.2
[226] https://theingots.org/community/psl5itfx#1.3
[227] https://theingots.org/community/psl5itfx#1.4
[228] https://theingots.org/community/psl5itfx#1.5

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[229] https://theingots.org/community/psl5itfi
[230] https://theingots.org/community/psl5itex#1.1
[231] https://theingots.org/community/psl5itex#1.2
[232] https://theingots.org/community/psl5itex#1.3
[233] https://theingots.org/community/psl5itex#1.4
[234] https://theingots.org/community/psl5itex#1.5
[235] https://theingots.org/community/psl5itei
[236] https://theingots.org/community/psl5itdx#1.1
[237] https://theingots.org/community/psl5itdx#1.2
[238] https://theingots.org/community/psl5itdx#1.3
[239] https://theingots.org/community/psl5itdx#1.4
[240] https://theingots.org/community/psl5itdx#1.5
[241] https://theingots.org/community/psl5itdi
[242] https://theingots.org/community/psl6itx#1.1
[243] https://theingots.org/community/psl6itx#2.1
[244] https://theingots.org/community/psl6itx#3.1
[245] https://theingots.org/community/psl6itx#4.1
[246] https://theingots.org/community/psl6itx#5.1
[247] https://theingots.org/community/psl6itx#1.2
[248] https://theingots.org/community/psl6itx#2.2
[249] https://theingots.org/community/psl6itx#3.2
[250] https://theingots.org/community/psl6itx#4.2
[251] https://theingots.org/community/psl6itx#5.2
[252] https://theingots.org/community/psl6itx#1.3
[253] https://theingots.org/community/psl6itx#1.4
[254] https://theingots.org/community/psl6iti
[255] https://theingots.org/community/psl6itfx#1.1
[256] https://theingots.org/community/psl6itfx#1.2
[257] https://theingots.org/community/psl6itfx#1.3
[258] https://theingots.org/community/psl6itfx#1.4
[259] https://theingots.org/community/psl6itfx#1.5
[260] https://theingots.org/community/psl6itfi
[261] https://theingots.org/community/psl6itex#1.1
[262] https://theingots.org/community/psl6itex#1.2
[263] https://theingots.org/community/psl6itex#1.3
[264] https://theingots.org/community/psl6itex#1.4
[265] https://theingots.org/community/psl6itex#1.5
[266] https://theingots.org/community/psl6itei
[267] https://theingots.org/community/psl6itdx#1.1
[268] https://theingots.org/community/psl6itdx#1.2
[269] https://theingots.org/community/psl6itdx#1.3
[270] https://theingots.org/community/psl6itdx#1.4
[271] https://theingots.org/community/psl6itdx#1.5
[272] https://theingots.org/community/psl6itdx#1.6
[273] https://theingots.org/community/psl6itdi
[274] https://theingots.org/community/psl7itx#1.1
[275] https://theingots.org/community/psl7itx#2.1
[276] https://theingots.org/community/psl7itx#3.1
[277] https://theingots.org/community/psl7itx#2.2
[278] https://theingots.org/community/psl7itx#3.2
[279] https://theingots.org/community/psl7itx#2.3
[280] https://theingots.org/community/psl7itx#3.3
[281] https://theingots.org/community/psl7itx#2.4
[282] https://theingots.org/community/psl7itx#3.4
[283] https://theingots.org/community/psl7itx#3.5
[284] https://theingots.org/community/psl7itx#3.6
[285] https://theingots.org/community/psl7iti
[286] https://theingots.org/community/psl7itfx#1.1
[287] https://theingots.org/community/psl7itfx#1.2

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[288] https://theingots.org/community/psl7itfx#1.3
[289] https://theingots.org/community/psl7itfx#1.4
[290] https://theingots.org/community/psl7itfx#1.5
[291] https://theingots.org/community/psl7itfi
[292] https://theingots.org/community/psl7itex#1.1
[293] https://theingots.org/community/psl7itex#1.2
[294] https://theingots.org/community/psl7itex#1.3
[295] https://theingots.org/community/psl7itex#1.4
[296] https://theingots.org/community/psl7itex#1.5
[297] https://theingots.org/community/psl7itei
[298] https://theingots.org/community/psl7itdx#1.1
[299] https://theingots.org/community/psl7itdx#1.2
[300] https://theingots.org/community/psl7itdx#1.3
[301] https://theingots.org/community/psl7itdx#1.4
[302] https://theingots.org/community/psl7itdx#1.5
[303] https://theingots.org/community/psl7itdi
[304] https://theingots.org/community/psl8itx#1.1
[305] https://theingots.org/community/psl8itx#2.1
[306] https://theingots.org/community/psl8itx#3.1
[307] https://theingots.org/community/psl8itx#4.1
[308] https://theingots.org/community/psl8itx#2.2
[309] https://theingots.org/community/psl8itx#3.2
[310] https://theingots.org/community/psl8itx#2.3
[311] https://theingots.org/community/psl8itx#3.3
[312] https://theingots.org/community/psl8itx#2.4
[313] https://theingots.org/community/psl8itx#3.4
[314] https://theingots.org/community/psl8iti
[315] https://theingots.org/community/psl8itfx#1.1
[316] https://theingots.org/community/psl8itfx#1.2
[317] https://theingots.org/community/psl8itfx#1.3
[318] https://theingots.org/community/psl8itfx#1.4
[319] https://theingots.org/community/psl8itfx#1.5
[320] https://theingots.org/community/psl8itfi
[321] https://theingots.org/community/psl8itex#1.1
[322] https://theingots.org/community/psl8itex#1.2
[323] https://theingots.org/community/psl8itex#1.3
[324] https://theingots.org/community/psl8itex#1.4
[325] https://theingots.org/community/psl8itex#1.5
[326] https://theingots.org/community/psl8itex#1.6
[327] https://theingots.org/community/psl8itex#1.7
[328] https://theingots.org/community/psl8itei
[329] https://theingots.org/community/psl8itdx#1.1
[330] https://theingots.org/community/psl8itdx#1.2
[331] https://theingots.org/community/psl8itdx#1.3
[332] https://theingots.org/community/psl8itdx#1.4
[333] https://theingots.org/community/psl8itdi
[334] https://theingots.org/community/psl1-3
[335] https://theingots.org/community/psit
[336] https://theingots.org/community/psens
[337] https://theingots.org/community/psman
[338] https://theingots.org/community/pssc
[339] https://theingots.org/community/pspe
[340] https://theingots.org/community/psar
[341] https://theingots.org/community/psmu
[342] https://theingots.org/community/psdt
[343] https://theingots.org/community/psps
[344] https://theingots.org/community/psge
[345] https://theingots.org/community/pshi
[346] https://theingots.org/community/psre

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

[347] https://theingots.org/community/psml

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');