

## English - P Scales

### P1(i) - English

#### 1. The learner will encounter activities and experiences.

[1.1 I can experience various sounds.](#) [1]

[1.2 I can experience light patterns.](#) [3]

[1.3 I can experience music.](#) [5]

[1.4 I can experience a combination of action with sound.](#) [7]

[1.5 I can experience movement.](#) [9]

#### 2. The learner will show simple reflex responses.

[2.1 I can make a startled response to a sudden noise.](#) [2]

[2.2 I can make a startled response to a sudden movement.](#) [4]

[2.3 I can make a startled response to a sudden bright light.](#) [6]

[2.4 I can be passive or resistant.](#) [8]

### P1(ii) - English

#### 1. The learner will show emerging awareness of activities and experiences.

[1.1 I can make a brief response to sound.](#) [11]

[1.2 I can make a brief response to a picture.](#) [13]

[1.3 I can make a brief response to music.](#) [15]

[1.4 I can make a brief response to physical sensory source.](#) [17]

[1.5 I can make a brief response to light patterns.](#) [18]

[1.6 I can make a brief response to a](#)

#### 2. The learner will show intermittent reactions.

[2.1 I can react to movement.](#) [12]

[2.2 I can react to physical contact.](#) [14]

[2.3 I can react to a change in temperature.](#) [16]

[moving object.](#) [19]

## P2(i) - English

**1. The learner will react to new activities and experiences.**

[1.1 I can react to unfamiliar sounds.](#) [21]

[1.2 I can react to unfamiliar images.](#) [24]

[1.3 I can react to a new task.](#) [26]

[1.4 I can react to a new experience.](#) [28]

**2. The learner will begin to show interest in people, events and objects.**

[2.1 I can respond consistently to familiar people.](#) [22]

[2.2 I can respond consistently to familiar events.](#) [25]

[2.3 I can respond consistently to familiar objects.](#) [27]

**3. The learner will participate in shared activities.**

[3.1 I can engage in co-active exploration.](#) [23]

## P2(ii) - English

**1. The learner will communicate consistent preferences.**

[1.1 I can communicate preference for certain images.](#) [30]

**2. The learner will communicate affective responses.**

[2.1 I can respond with volume variation.](#) [31]

**3. The learner will recognise familiar people, events and objects.**

[3.1 I can recognise familiar people.](#) [32]

**4. The learner will perform simple actions.**

[4.1 I can attempt to perform a simple action.](#) [33]

**5. The learner will remember learned responses.**

[5.1 I can remember learned responses over short periods of](#)

**6. The learner will participate in shared activities.**

[6.1 I can co-operate with shared exploration.](#) [35]

[time.](#) [34]

[1.2 I can communicate preference for certain sounds.](#) [36]

[2.2 I can respond to specific stimulation.](#) [37]

[3.2 I can recognise familiar events.](#) [38]

[4.2 I can use trial and improvement to perform an action.](#) [39]

[6.2 I can co-operate with supported participation.](#) [40]

[3.3 I can recognise familiar objects.](#) [41]

## P3(i) - English

**1. The learner will request events or activities.**

**2. The learner will participate in shared activities.**

**3. The learner will sustain concentration.**

**4. The learner will explore materials.**

**5. The learner will perform simple actions.**

**6. The learner will remember learned responses.**

[1.1 I can request for an event or activity.](#) [43]

[2.1 I can participate in shared exploration with less support.](#) [44]

[3.1 I can sustain concentration for short periods.](#) [45]

[4.1 I can explore different materials in increasingly complex ways.](#) [46]

[5.1 I can perform simple actions.](#) [47]

[6.1 I can remember learned responses over extended periods.](#) [48]

[5.2 I can observe the result of my action.](#) [49]

[6.2 I can remember a learned activity.](#) [50]

[5.3 I can demonstrate an awareness of change as a result of my action.](#) [51]

[6.3 I can remember the purpose of equipment.](#) [52]

## P3(ii) - English

**1. The learner will initiate interactions and activities.**

[1.1 I can greet familiar people.](#) [54]

[1.2 I can initiate interactions with familiar people.](#) [59]

[1.3 I can initiate activities with familiar people.](#) [63]

**2. The learner will remember learned responses.**

[2.1 I can remember learned responses over increasing periods.](#) [55]

[2.2 I can anticipate familiar events.](#) [60]

**3. The learner will respond to options and choices.**

[3.1 I can respond to an option or choice.](#) [56]

[3.2 I can demonstrate dissatisfaction.](#) [61]

[3.3 I can demonstrate satisfaction.](#) [64]

[3.4 I can indicate preference.](#) [66]

**4. The learner will actively explore objects and events.**

[4.1 I can actively explore objects.](#) [57]

[4.2 I can actively explore events.](#) [62]

[4.3 I can remain interested in an activity for a short period.](#) [65]

**5. The learner will apply potential solutions systematically to problems.**

[5.1 I can attempt to solve simple problems.](#) [58]

## P4 - SPEAKING

**1. The learner will repeat, copy or imitate between 10 and 50 single words, signs or phrases.**

[1.1 I can communicate using familiar objects.](#) [68]

**2. The learner will use single words, signs and symbols for familiar objects.**

[2.1 I can use single words, signs or symbols for familiar](#)

**3. The learner will communicate about events and feelings.**

[3.1 I can communicate about events.](#) [70]

[objects.](#) [69]

[1.2 I can communicate using a preferred method.](#) [71]

[2.2 I can combine sound and gesture to indicate a need or an object.](#) [72]

[3.2 I can communicate my feelings.](#) [73]

[1.3 I can communicate between 10 and 50 words, signs or phrases.](#) [74]

## P4 - LISTENING

**1. The learner will understand at least 50 words.**

**2. The learner will respond appropriately to simple requests.**

[1.1 I can demonstrate an understanding of at least 50 words, signs or symbols.](#) [76]

[2.1 I can respond appropriately to a simple request.](#) [77]

[1.2 I can demonstrate an understanding of the names of familiar objects.](#) [78]

[2.2 I can respond to requests which contain one key word, sign or symbol.](#) [79]

[2.3 I can accept the word "no".](#) [80]

## P4 - READING

**1. The learner will listen and respond to familiar rhymes and stories.**

**2. The learner will show understanding of how books work.**

[1.1 I can listen to familiar stories.](#) [82]

[2.1 I can show a basic understanding of how books work.](#) [83]

[1.2 I can respond to familiar stories.](#) [84]

[1.3 I can listen to familiar rhymes.](#) [85]

[1.4 I can respond to familiar rhymes.](#) [86]

## P4 - WRITING

**1. The learner will understand marks and symbols convey meaning.**

[1.1 I know that marks and symbols have meaning.](#) [88]

[1.2 I can match familiar marks or symbols.](#) [90]

**2. The learner will make marks or symbols in a preferred mode of communication.**

[2.1 I can make marks or symbols.](#) [89]

[2.2 I can use a preferred mode of communication.](#) [91]

## P5 - SPEAKING

**1. The learner will combine single words, signs or symbols to communicate meaning to a range of listeners.**

[1.1 I can combine single words, signs or symbols to communicate meaning.](#) [93]

[1.2 I can communicate with a range of listeners.](#) [96]

[1.3 I can use "yes" and "no" to indicate a need or preference.](#) [98]

**2. The learner will make attempts to repair misunderstandings without changing the words used.**

[2.1 I can repeat, when misunderstood.](#) [94]

[2.2 I can attempt to repair misunderstandings.](#) [97]

**3. The learner will use a vocabulary of over 50 words.**

[3.1 I can use a vocabulary of over 50 words, signs or symbols.](#) [95]

## P5 - LISTENING

**1. The learner will respond appropriately to questions about familiar or immediate events or experiences.**

[1.1 I can respond appropriately to questions about familiar or immediate](#)

**2. The learner will follow requests and instructions containing at least 2 key words, signs or symbols.**

[2.1 I can follow requests containing 2 key words, signs or symbols.](#) [101]

[events.](#) [100]

[1.2 I can respond appropriately to questions about familiar items.](#) [102]

[2.2 I can accept the instructions given to me.](#) [103]

[1.3 I can respond appropriately to questions regarding experiences.](#) [104]

[1.4 I can listen to another person talking.](#) [105]

## P5 - READING

**1. The learner will use familiar words, symbols and pictures.**

[1.1 I know the meaning of familiar words.](#) [107]

[1.2 I know the meaning of familiar symbols.](#) [110]

[1.3 I know the meaning of familiar pictures.](#) [113]

**2. The learner will match objects to pictures and symbols.**

[2.1 I can match objects to pictures.](#) [108]

[2.2 I can match objects to symbols.](#) [111]

**3. The learner will show curiosity about content at a simple level.**

[3.1 I can answer simple questions about the story.](#) [109]

[3.2 I can show curiosity about content.](#) [112]

## P5 - WRITING

**1. The learner will produce meaningful marks or symbols.**

[1.1 I can produce marks or symbols associated with familiar words.](#) [115]

[1.2 I can produce marks or symbols associated with familiar images.](#) [117]

[1.3 I can produce marks or symbols associated with familiar actions.](#) [119]

[1.4 I can produce marks or symbols](#)

**2. The learner will trace, overwrite or copy shapes and straight line patterns.**

[2.1 I can trace, overwrite or copy shapes.](#) [116]

[2.2 I can trace, overwrite or copy straight line patterns.](#) [118]

[associated with familiar events.](#) [120]

## P6 - SPEAKING

**1. The learner will initiate and maintain short conversations.**

[1.1 I can initiate a simple conversation.](#) [122]

[1.2 I can maintain a short conversation.](#) [125]

[1.3 I can communicate what I am doing.](#) [127]

[1.4 I can communicate my feelings.](#) [128]

**2. The learner will ask simple questions to obtain information.**

[2.1 I can ask simple questions to obtain information.](#) [123]

**3. The learner will use prepositions and pronouns.**

[3.1 I can use simple prepositions.](#) [124]

[3.2 I can use simple pronouns.](#) [126]

## P6 - LISTENING

**1. The learner will respond to others in group situations.**

[1.1 I can respond appropriately to others in a group.](#) [130]

[1.2 I can listen to another person talking without interrupting.](#) [132]

[1.3 I can sit quietly when listening to a story.](#) [134]

[1.4 I can listen for the answer to a question.](#) [135]

**2. The learner will follow requests and instructions with 3 key words, signs or symbols.**

[2.1 I can follow requests containing 3 key words, signs or symbols.](#) [131]

[2.2 I can respond appropriately to instructions.](#) [133]

## P6 - READING



**1. The learner will recognise and read a small number of words or symbols linked to familiar vocabulary.**

[1.1 I can recognise a small number of familiar words or symbols.](#) [137]

[1.2 I can read a small number of familiar words or symbols.](#) [139]

[1.3 I can indicate familiar named objects.](#) [141]

**2. The learner will match letters and short words.**

[2.1 I can match pictures.](#) [138]

[2.2 I can match letters.](#) [140]

[2.3 I can match short words.](#) [142]

## P6 - WRITING

**1. The learner will produce or write own name in letters and symbols.**

[1.1 I can produce or write the first letter of my name.](#) [144]

[1.2 I can produce or write letters contained within my name.](#) [146]

[1.3 I know the initial letter of my name.](#) [148]

**2. The learner will copy letter forms.**

[2.1 I can copy simple shapes.](#) [145]

[2.2 I can copy letter forms.](#) [147]

[2.3 I can copy writing from left to right.](#) [149]

## P7 - SPEAKING

**1. The learner will use phrases with up to 3 key words, signs or symbols.**

**2. The learner will use regular plurals correctly.**

**3. The learner will communicate ideas about past, present and future events and experience**

**4. The learner will contribute appropriately in one-to-one, small group discussions**

**5. The learner will use the conjunction 'and'.**

		s.	and role play.	
1.1 I can communicate using up to 3 key words, signs or symbols. [151]	2.1 I can be familiar with regular plurals. [152]	3.1 I can describe an experience. [153]	4.1 I can communicate with peers. [154]	5.1 I can demonstrate sentences using the conjunction "and". [155]
	2.2 I can communicate using regular plurals. [156]	3.2 I can link an experience and to an event or story. [157]	4.2 I can contribute in group discussions. [158]	5.2 I can use the conjunction "and" to link ideas and information. [159]
		3.3 I can answer questions about a story, event or experience. [160]	4.3 I can contribute in role play. [161]	
		3.4 I can communicate about future events. [162]		
		3.5 I can describe what I am doing. [163]		

## P7 - LISTENING

1. The learner will listen, attend to and follow stories for a short period of time.	2. The learner will follow requests and instructions with 4 key words, signs or symbols.	3. The learner will attend to and respond to, questions about experiences, events and stories.
1.1 I can listen to a short story. [165]	2.1 I can follow requests containing 4 key words, signs or symbols. [166]	3.1 I can respond to questions about a story. [167]
1.2 I can follow a short story. [168]	2.2 I can follow 2 related instructions. [169]	3.2 I can respond to questions about an event.

[170]

[3.3 I can respond to questions about an experience.](#) [171]

[3.4 I can listen attentively to information from others.](#) [172]

## P7 - READING

**1. The learner will show emerging interest in reading.**

[1.1 I can ask and answer questions about the story.](#) [174]

[1.2 I can show an interest in reading.](#) [179]

**2. The learner will predict elements of a narrative.**

[2.1 I can predict elements of familiar stories.](#) [175]

[2.2 I can predict elements of familiar rhymes or songs.](#) [180]

[2.3 I know some verse by memory.](#) [184]

[2.4 I can participate in a story or rhyme with repetitive passages.](#) [186]

**3. The learner will distinguish between print or symbols and pictures in text.**

[3.1 I know the difference between print and pictures.](#) [176]

[3.2 I know that printed word relates to the pictures on the page.](#) [181]

**4. The learner will understand the conventions of reading.**

[4.1 I know to read from the top of the page to the bottom.](#) [177]

[4.2 I know to read from left to right.](#) [182]

[4.3 I can open the book at the first page and progress from front to back.](#) [185]

[4.4 I can hold the book in the correct manner.](#) [187]

[4.5 I can turn one page at a](#)

**5. The learner will know that their name is made up of letters.**

[5.1 I know my name is made up of letters.](#) [178]

[5.2 I can recognise the letters in my name.](#) [183]

## P7 - WRITING

**1. The learner will group letters and leave spaces between them.**

[1.1 I can begin letters in the correct place.](#) [190]

[1.2 I can group letters or symbols together.](#) [192]

[1.3 I can leave a space between a group of letters or symbols.](#) [194]

[1.4 I can correctly produce or write some letters.](#) [196]

**2. The learner will show awareness of the sequence of letters, symbols and words.**

[2.1 I can sequence letters.](#) [191]

[2.2 I can sequence symbols.](#) [193]

[2.3 I can sequence words.](#) [195]

## P8 - SPEAKING

**1. The learner will use phrases with up to 4 key words, signs or symbols.**

[1.1 I can use phrases with up to 4 key words, signs or symbols.](#) [198]

**2. The learner will communicate about own experiences.**

[2.1 I can communicate about my experiences to a peer.](#) [199]

**3. The learner will use an extensive vocabulary to convey meaning to the listener.**

[3.1 I can use a range of vocabulary when communicating.](#) [200]

**4. The learner will use possessives.**

[4.1 I can use possessives.](#) [201]

**5. The learner will participate in role play with confidence.**

[5.1 I can participate in role play.](#) [202]

**6. The learner will use conjunctions that suggest cause.**

[6.1 I can use conjunctions to suggest cause.](#) [203]

[2.2 I can](#)

[3.2 I can](#)

[4.2 I can](#)

[5.2 I can](#)

[communicate about my experiences to a group.](#)  
[204]

[convey meaning to the listener.](#)  
[205]

[discuss ownership.](#)  
[206]

[discuss roles in a role play.](#)  
[207]

[3.3 I can use regular plurals confidently.](#)  
[208]

[5.3 I can participate in familiar rhymes and songs.](#) [209]

## P8 - LISTENING

**1. The learner will participate in role play with confidence.**

[1.1 I can participate in role play.](#) [211]

[1.2 I can act out an instruction.](#) [214]

**2. The learner will listen attentively.**

[2.1 I can listen attentively.](#)  
[212]

[2.2 I can follow 2 unrelated instructions.](#)  
[215]

[2.3 I can participate in listening and responding games.](#) [217]

[2.4 I know when to be quiet.](#) [219]

**3. The learner will respond appropriately to questions about why or how.**

[3.1 I can respond appropriately to questions.](#)  
[213]

[3.2 I can respond appropriately when asked "why?".](#) [216]

[3.3 I can respond appropriately to "how?".](#)  
[218]

## P8 - READING

**1. The learner will understand that words, symbols and pictures convey**

**2. The learner will recognise or read a growing repertoire of familiar words or symbols.**

**3. The learner will recognise at least half the letters of the alphabet.**

**4. The learner will associate sounds with patterns in rhymes, with syllables and with words or**

## meaning.

[1.1 I know that words convey meaning.](#) [221]

[1.2 I know that symbols convey meaning.](#) [225]

[1.3 I know that pictures convey meaning.](#) [229]

[1.4 I can create a short story.](#) [232]

[2.1 I can recognise familiar words.](#) [222]

[2.2 I can read a growing repertoire of familiar words or symbols.](#) [226]

[2.3 I can recognise my own name.](#) [230]

[3.1 I can recognise at least half the letters of the alphabet.](#) [223]

[3.2 I can sequence letters.](#) [227]

## symbols.

[4.1 I can associate sounds with patterns in rhymes.](#) [224]

[4.2 I can associate sounds with syllables.](#) [228]

[4.3 I can associate sounds with words or symbols.](#) [231]

## P8 - WRITING

**1. The learner will show awareness that writing can have a range of purposes.**

[1.1 I can produce a short story.](#) [234]

[1.2 I can produce a letter.](#) [237]

[1.3 I can produce a list.](#) [240]

[1.4 I know that writing can have a range of purposes.](#) [243]

**2. The learner will understand how text is arranged on the page.**

[2.1 I can arrange text correctly.](#) [235]

[2.2 I can sort words and letters from numbers.](#) [238]

[2.3 I can leave spaces between words.](#) [241]

**3. The learner will use a preferred method of communication to set down names with appropriate use of upper / lower case letters or appropriate symbols.**

[3.1 I can use a preferred method of communication.](#) [236]

[3.2 I can produce or write my name.](#) [239]

[3.3 I can use capital letters appropriately.](#) [242]

[3.4 I can use some symbols appropriately.](#) [244]

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