

English - reading, P Scale

Learning English encompasses all aspects of communication – non-verbal, verbal and written. Work in English promotes learning across the curriculum and underpins pupils' achievements and participation in all aspects of their lives.

The Ingot's English P scales provide learners with the opportunity to:

- develop the ability to respond, to listen and to understand
- interact and communicate effectively with others in a range of social situations
- make choices, obtain information, question and be actively involved in decision making
- develop creativity and imagination
- have access to a wide range of literature to enrich and broaden their experience

In response to these opportunities, pupils can make progress in English by:

- using a wide variety of activities, which are age-related, especially where aspects of the programmes of study are revisited at later key stages
- increasing engagement in, and the quality of, a range of literature and communication activities
- a widening of horizons and participation from the immediate social circles of family and school, to an extended participation in the local and wider community
- adapting to different circumstances and contexts with independence and confidence
- acquiring an increasing range of vocabulary, from the names of everyday objects, events and people, to vocabulary used across the curriculum and related to the wider community

P4 - READING

1. The learner will listen and respond to familiar rhymes and stories.

[1.1 I can listen to familiar stories.](#) [1]

[1.2 I can respond to familiar stories.](#) [3]

[1.3 I can listen to familiar rhymes.](#) [4]

[1.4 I can respond to familiar rhymes.](#) [5]

2. The learner will show understanding of how books work.

[2.1 I can show a basic understanding of how books work.](#) [2]

P4 Pupils listen and respond to familiar rhymes and stories. They show some understanding of how books work, for example, turning pages and holding the book the right way up.

P5 - READING

1. The learner will use familiar words, symbols and pictures.

[1.1 I know the meaning of familiar words.](#) [7]

[1.2 I know the meaning of familiar symbols.](#) [10]

[1.3 I know the meaning of familiar pictures.](#) [13]

2. The learner will match objects to pictures and symbols.

[2.1 I can match objects to pictures.](#) [8]

[2.2 I can match objects to symbols.](#) [11]

3. The learner will show curiosity about content at a simple level.

[3.1 I can answer simple questions about the story.](#) [9]

[3.2 I can show curiosity about content.](#) [12]

P5 Pupils select a few words, symbols or pictures with which they are particularly familiar and derive some meaning from text, symbols or pictures presented in a way familiar to them. They match objects to pictures and symbols, for example, choosing between two symbols to select a drink or seeing a photograph of a child and eye-pointing at the child. They show curiosity about content at a simple level, for example, they may answer basic two key-word questions about a story.

P6 - READING

1. The learner will recognise and read a small number of words or symbols linked to familiar vocabulary.

[1.1 I can recognise a small number of familiar words or symbols.](#) [15]

[1.2 I can read a small number of familiar words or symbols.](#) [17]

[1.3 I can indicate familiar named objects.](#) [19]

2. The learner will match letters and short words.

[2.1 I can match pictures.](#) [16]

[2.2 I can match letters.](#) [18]

[2.3 I can match short words.](#) [20]

P6 Pupils select and recognise or read a small number of words or symbols linked to a familiar vocabulary, for example, name, people, objects or actions. They match letters and short words.

P7 - READING

1. The learner will show emerging interest in

2. The learner will predict elements of a

3. The learner will distinguish between print or

4. The learner will understand the convention

5. The learner will know that their name is made up

reading.	narrative.	symbols and pictures in text.	s of reading.	of letters.
1.1 I can ask and answer questions about the story. [22]	2.1 I can predict elements of familiar stories. [23]	3.1 I know the difference between print and pictures. [24]	4.1 I know to read from the top of the page to the bottom. [25]	5.1 I know my name is made up of letters. [26]
1.2 I can show an interest in reading. [27]	2.2 I can predict elements of familiar rhymes or songs. [28]	3.2 I know that printed word relates to the pictures on the page. [29]	4.2 I know to read from left to right. [30]	5.2 I can recognise the letters in my name. [31]
	2.3 I know some verse by memory. [32]		4.3 I can open the book at the first page and progress from front to back. [33]	
	2.4 I can participate in a story or rhyme with repetitive passages. [34]		4.4 I can hold the book in the correct manner. [35]	
			4.5 I can turn one page at a time. [36]	

P7 Pupils show an interest in the activity of reading. They predict elements of a narrative, for example, when the adult stops reading, pupils fill in the missing word. They distinguish between print or symbols and pictures in texts. They understand the conventions of reading, for example, following text left to right, top to bottom and page following page. They know that their name is made up of letters.

P8 - READING

1. The learner will understand that words, symbols and pictures convey meaning.	2. The learner will recognise or read a growing repertoire of familiar words or symbols.	3. The learner will recognise at least half the letters of the alphabet.	4. The learner will associate sounds with patterns in rhymes, with syllables and with words or symbols.
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[1.1 I know that words convey meaning.](#) [38]

[2.1 I can recognise familiar words.](#) [39]

[3.1 I can recognise at least half the letters of the alphabet.](#) [40]

[4.1 I can associate sounds with patterns in rhymes.](#) [41]

[1.2 I know that symbols convey meaning.](#) [42]

[2.2 I can read a growing repertoire of familiar words or symbols.](#) [43]

[3.2 I can sequence letters.](#) [44]

[4.2 I can associate sounds with syllables.](#) [45]

[1.3 I know that pictures convey meaning.](#) [46]

[2.3 I can recognise my own name.](#) [47]

[4.3 I can associate sounds with words or symbols.](#) [48]

[1.4 I can create a short story.](#) [49]

P8 Pupils understand that words, symbols and pictures convey meaning. They recognise or read a growing repertoire of familiar words or symbols, including their own names. They recognise at least half the letters of the alphabet by shape, name or sound. They associate sounds with patterns in rhymes, with syllables, and with words or symbols.

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