Science, P Scale

P1(i) - Science

1. Scientific enquiry

1.1 I am passive to activities and experiences; sensory stimuli produce no consistent response. [1]

1.2 I show simple reflex responses to a sudden unfamiliar event. [2]

1.3 I show simple reflex response to familiar events. [3]

1.4 I show intolerance to a range of sensory stimuli. [4]

1.5 I am resistant to sensory stimuli I find unpleasant. [5]

P1(i) - Physical Processes

1. Physical processes

1.1 I am passive to activities and experiences; sensory stimuli produce no consistent response. [7]

1.2 I show simple reflex responses to a sudden unfamiliar event. [8]

1.3 I show simple reflex response to familiar events. [9]

1.4 I show intolerance to a range of sensory stimuli. [10]

1.5 I am resistant to sensory stimuli I find unpleasant. [11]

P1(i) - Materials and their properties

1. Materials and their properties

1.1 I am passive to activities and experiences; sensory stimuli produce no consistent

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

response. [13]

1.2 I show simple reflex responses to a sudden unfamiliar event. [14]

1.3 I show simple reflex response to familiar events. [15]

1.4 I show intolerance to a range of sensory stimuli. [16]

1.5 I am resistant to sensory stimuli I find unpleasant. [17]

P1(i) - Life processes and living things

1. Life processes and living things

1.1 I am passive to activities and experiences; sensory stimuli produce no consistent response. [19]

1.2 I show simple reflex responses to a sudden unfamiliar event. [20]

1.3 I show simple reflex response to familiar events. [21]

1.4 I show intolerance to a range of sensory stimuli. [22]

1.5 I am resistant to sensory stimuli I find unpleasant. [23]

P1(ii) - Science

1. Scientific enquiry

1.1 I show an increase in tolerance to a repeated sensory stimulus. [25]

1.2 I “still” in response to a sound, voice environment. [26]

1.3 I can pay attention to environment. [27]

1.4 I can accept and am comforted by appropriate physical contact. [28]

1.5 I can make sounds/gestures to communicate basic needs. [29]

1.6 I can interact with people, turning to voice. [30]

1.7 I can look/smile at familiar adult. [31]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

P1(ii) - Physical Processes

1. Physical processes

1.1 I show an increase in tolerance to a repeated sensory stimulus. [33]

1.2 I “still” in response to a sound, voice environment. [34]

1.3 I can pay attention to environment. [35]

1.4 I can accept and am comforted by appropriate physical contact. [36]

1.5 I can make sounds/gestures to communicate basic needs. [37]

1.6 I can interact with people, turning to voice. [38]

1.7 I can look/smile at familiar adult. [39]

P1(ii) - Materials and their properties

1. Materials and their properties

1.1 I show an increase in tolerance to a repeated sensory stimulus. [41]

1.2 I “still” in response to a sound, voice environment. [42]

1.3 I can pay attention to environment. [43]

1.4 I can accept and am comforted by appropriate physical contact. [44]

1.5 I can make sounds/gestures to communicate basic needs. [45]

1.6 I can interact with people, turning to voice. [46]

1.7 I can look/smile at familiar adult. [47]

P1(ii) - Life processes and living things

1. Life processes and living things

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.1 I show an increase in tolerance to a repeated sensory stimulus. [49]

1.2 I “still” in response to a sound, voice environment. [50]

1.3 I can pay attention to environment. [51]

1.4 I can accept and am comforted by appropriate physical contact. [52]

1.5 can make sounds/gestures to communicate basic needs. [53]

1.6 I can interact with people, turning to voice. [54]

1.7 I can look/smile at familiar adult. [55]

P2(i) - Science

1. Scientific enquiry

1.1 I can interact with people and objects, turning to voice, smiling. [57]

1.2 I interact with people, animals and environment. [58]

1.3 I can interact with people, animals and environment. [59]

1.4 I can interact with people and objects. [60]

1.5 I can follow an object with my eyes or hand gesture. [61]

1.6 I can interact with people and objects. [62]

P2(i) - Physical Processes

1. Physical processes

1.1 I can interact with people and objects, turning to voice, smiling. [64]

1.2 I interact with people, objects and events. [65]

1.3 I can interact with people and environment. [66]

1.4 I can follow the movement of a toy. [67]

1.5 I can interact with people and objects. [68]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.6 I can interact with people and objects. [69]

P2(i) - Materials and their properties

1. Materials and their properties

1.1 I can interact with people and objects, turning to voice, smiling. [71]

1.2 I interact with people, objects and events. [72]

1.3 I can interact with people and objects. [73]

1.4 I can interact with people and objects. [74]

1.5 I can follow an object with my eyes. [75]

1.6 I can interact with people and objects. [76]

P2(i) - Life processes and living things

1. Life processes and living things

1.1 I can interact with people and objects, turning to voice, smiling. [78]

1.2 I interact with people, objects and events. [79]

1.3 I can interact with people and objects. [80]

1.4 I can interact with people and objects. [81]

1.5 I can interact with people and objects. [82]

P2(ii) - Science

1. Scientific enquiry

1.1 I can perform some actions using trial and error. [84]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs. [85]

1.3 I can use vocals with intent. [86]

1.4 I can discriminate between a pleasant and an unpleasant stimulus. [87]

1.5 I can give a consistent response to pleasant and unpleasant stimuli. [88]

P2(ii) - Physical Processes

1. Physical processes

1.1 I can perform some actions using trial and error. [90]

1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs. [91]

1.3 I can use vocals with intent. [92]

1.4 I can bang/hit a drum with the intention of producing a sound. [93]

1.5 I can discriminate between a pleasant and an unpleasant stimulus. [94]

1.6 I can give a consistent response to pleasant and unpleasant stimuli. [95]

P2(ii) - Materials and their properties

1. Materials and their properties

1.1 I can perform some actions using trial and error. [97]

1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs. [98]

1.3 I can use vocals with intent. [99]

1.4 I can discriminate between a pleasant and an unpleasant stimulus. [100]

1.5 I can give a consistent response to pleasant and unpleasant stimuli. [101]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

P2(ii) - Life processes and living things

1. Life processes and living things

1.1 I can perform some actions using trial and error. [103]

1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs. [104]

1.3 I can use vocals with intent. [105]

1.4 I can bang/hit with intention of producing sound. [106]

1.5 I make a gesture to attract attention. [107]

1.6 I can discriminate between a pleasant and an unpleasant stimulus. [108]

1.7 I can give a consistent response to pleasant and unpleasant stimuli. [109]

P3(i) - Science

1. Scientific enquiry

1.1 I can respond to familiar people, routines, objects activities and actions. [111]

1.2 I can interact with familiar people or animals, plants and environments. [112]

1.3 I can request activities or objects, verbally or with gesture. [113]

1.4 I can observe own actions, objects and events with interest. [114]

1.5 I can remember learned responses over more extended periods. [115]

P3(i) - Physical processes

1. Physical processes

1.1 I can respond to familiar people, routines, objects activities and actions. [117]

1.2 I can interact with familiar people or animals, plants and environments. [118]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.3 I can request activities or objects, verbally or with gesture. [119]

1.4 I can observe own actions, objects and events with interest. [120]

1.5 I can remember learned responses over more extended periods. [121]

P3(i) - Materials and their properties

1. Materials and their properties

1.1 I can respond to familiar people, routines, objects activities and actions. [123]

1.2 I can interact with familiar people or animals, plants and environments. [124]

1.3 I can request activities or objects, verbally or with gesture. [125]

1.4 I can observe own actions, objects and events with interest. [126]

1.5 I can remember learned responses over more extended periods. [127]

P3(i) - Life processes and living things

1. Life processes and living things

1.1 I can respond to familiar people, routines, objects activities and actions. [129]

1.2 I can interact with familiar people or animals, plants and environments. [130]

1.3 I can request activities or objects, verbally or with gesture. [131]

1.4 I can observe own actions, objects and events with interest. [132]

1.5 I can remember learned responses over more extended periods. [133]

P3(ii) - Science

1. Scientific enquiry

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.1 I can show anticipation in response to familiar people, routines, activities and actions. [135]

1.2 I can explore and interact with objects spontaneously. [136]

1.3 I can explore objects and begins to repeat and control actions. [137]

1.4 I can communicate simple choices, likes/dislikes. [138]

1.5 I can communicate with purposeful intent. [139]

1.6 I can reject when given a choice of one / two objects. [140]

1.7 I show anticipation of some well known events/routines. [141]

P3(ii) - Physical processes

1. Physical processes

1.1 I can show anticipation in response to familiar people, routines, activities and actions. [143]

1.2 I can explore and interact with objects spontaneously. [144]

1.3 I can explore objects and begins to repeat and control actions. [145]

1.4 I can communicate simple choices, likes/dislikes. [146]

1.5 I can communicate with purposeful intent. [147]

1.6 I can reject when given a choice of one / two objects. [148]

1.7 I show anticipation of some well known events/routines. [149]

P3(ii) - Materials and their properties

1. Materials and their properties

1.1 I can show anticipation in response to familiar people, routines, activities and actions. [151]

1.2 I can explore and interact with objects spontaneously. [152]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.3 I can explore objects and begins to repeat and control actions. [153]

1.4 I can communicate simple choices, likes/dislikes. [154]

1.5 I can communicate with purposeful intent. [155]

1.6 I can reject when given a choice of one / two objects. [156]

1.7 I show anticipation of some well known events/routines. [157]

P3(ii) - Life processes and living things

1. Life processes and living things

1.1 I can show anticipation in response to familiar people, routines, activities and actions. [159]

1.2 I can explore and interact with objects spontaneously. [160]

1.3 I can explore objects and begin to repeat and control actions. [161]

1.4 I can communicate simple choices, likes/dislikes. [162]

1.5 I can hold/reach out/grasp objects. [163]

1.6 I can communicate with purposeful intent. [164]

1.7 I can reject when given a choice of one / two objects. [165]

1.8 I show anticipation of some well known events/routines. [166]

P4 - Science

1. The learner will explore objects and materials	2. The learner will communicate awareness of changes in light, sound or movement	3. The learner will imitate actions involving main body parts	4. The learner will make sounds using their own bodies	5. The learner will cause movement by a pushing or pulling action

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.1 I can explore provided objects and materials. [168]

2.1 I can discuss changes in light. [169]

3.1 I can can copy simple movements. [170]

4.1 I can make sounds using my body. [171]

5.1 I can cause movement by pushing. [172]

1.2 I can explore provided materials. [173]

2.2 I can discuss changes in sound. [174]

3.2 I can can imitate upper body actions. [175]

4.2 I can copy sounds. [176]

5.2 I can cause movement by pulling. [177]

1.3 I can change some materials by physical means. [178]

2.3 I can discuss changes in movement. [179]

3.3 I can imitate lower body actions. [180]

1.4 I can observe the outcome of altering a material. [181]

P4 - Scientific Enquiry

1. Scientific enquiry

1.1 I anticipate by association to objects of reference. [183]

1.2 I can demand a desired object or event by reaching or pointing. [184]

1.3 I can copy simple actions. [185]

1.4 I can show understanding of objects, materials and events. [186]

1.5 I demand a familiar desired object. [187]

P4 - Physical processes

1. Physical processes

1.1 I anticipate by association to objects of reference. [189]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.2 I can demand a desired object or event by reaching or pointing. [190]

1.3 I can copy simple actions. [191]

1.4 I can show understanding of objects, materials and events. [192]

1.5 I demand a familiar desired object. [193]

P4 - Materials and their properties

1. Materials and their properties

1.1 I anticipate by association to objects of reference. [195]

1.2 I can communicate an awareness of changes in light, sound or movement. [196]

1.3 I can demand a desired object or event by reaching or pointing. [197]

1.4 I can copy simple actions. [198]

1.5 I can show understanding of objects, materials and events. [199]

1.6 I can change some materials by physical means and observe the outcome. [200]

1.7 I demand a familiar desired object. [201]

1.8 I can cause movement by pushing or pulling action. [202]

P4 - Life processes and living things

1. Life processes and living things

1.1 I anticipate by association to objects of reference. [204]

1.2 I can communicate an awareness of changes in light, sound or movement. [205]

1.3 I can demand a desired object or event by reaching or pointing. [206]

1.4 I can copy simple actions. [207]

1.5 I can show understanding of objects, materials and events. [208]

1.6 I can change some materials by physical means and observe the outcome. [209]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.7 I demand a familiar desired object. [210]

1.8 I can cause movement by pushing or pulling action. [211]

P5 - Science

1. The learner will participate in activities focused on the anticipation of and enquiry into specific environments	2. The learner will match objects and materials in terms of single features or properties	3. The learner will indicate the before and after of material changes	4. The learner will try out a range of equipment in familiar and relevant situations	5. The learner will respond to simple scientific questions
1.1 I can take part in activities related to anticipation of specific environments. [213]	2.1 I can match objects by a single feature or property. [214]	3.1 I can indicate a material before a change has occurred. [215]	4.1 I have experienced a range of equipment. [216]	5.1 I can respond appropriately to simple scientific questions. [217]
1.2 I can take part in activities related to enquiry into specific environments. [218]	2.2 I can match materials by a single feature or property. [219]	3.2 I can indicate a material after a change has occurred. [220]	4.2 I can use equipment in familiar and relevant situations. [221]	
		3.3 I can observe a material changing during a test. [222]		

P5 - Scientific Enquiry

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1. Scientific enquiry

1.1 I can give a positive or negative response to objects or events when offered. [224]

1.2 I can collect objects or materials. [225]

1.3 I can trials actions. [226]

1.4 I can carry out simple instructions when also given a gesture or physical prompt. [227]

1.5 I can repeat actions when prompted. [228]

P5 - Physical processes

1. Physical processes

1.1 I can carry out simple instructions when also given a gesture or physical prompt. [230]

1.2 I can collect objects or materials. [231]

1.3 I can give positive or negative response to object or event when offered. [232]

1.4 I can trial actions. [233]

1.5 I can repeat actions when prompted. [234]

P5 - Materials and their properties

1. Materials and their properties

1.1 I can give positive or negative response to object or event when offered. [236]

1.2 I can collect objects or materials. [237]

1.3 I can take part in activities focused on the anticipation of and enquiry into specific environments. [238]

1.4 I can carry out simple instructions when also given a gesture or physical prompt. [239]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.5 I can trial actions. [240]

1.6 I can repeat actions when prompted. [241]

P5 - Life processes and living things

1. Life processes and living things

1.1 I can give positive or negative response to object or event when offered. [243]

1.2 I can collect object or materials. [244]

1.3 I take part in activities focused on the anticipation of and enquiry into specific environments. [245]

1.4 I can carry out simple instructions when also given a gesture or physical prompt. [246]

1.5 I trial actions. [247]

1.6 I repeat actions when prompted. [248]

P6 - Science

1. The learner will recognise different features of objects	2. The learner will make generalisations, connections and predictions from regular experience	3. The learner will sort materials according to a single criterion when the contrast is obvious	4. The learner will closely observe the changes that occur	5. The learner will identify some appliances that use electricity	6. The learner will show knowledge of some sources of sound and light
1.1 I can recognise different features of	2.1 I can carry out a simple test. [251]	3.1 I can sort materials according to	4.1 I can observe changes that occur in	5.1 I can identify appliances that use	6.1 I can show knowledge of some

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objects. [250]

a single criterion. [252]

a materials state during tests. [253]

electricity. [254]

sources of sound. [255]

1.2 I can compare features of objects. [256]

2.2 I can make connections from regular experience. [257]

2.3 I can make predictions from regular experience. [259]

6.2 I can show knowledge of some sources of light. [258]

P6 - Scientific Enquiry

1. Scientific enquiry

1.1 I can confirm suggestions about what will happen. [261]

1.2 I can name simple objects. [262]

1.3 I can carry out simple verbal instructions. [263]

1.4 I can repeat actions and modify. [264]

1.5 I can remember some events. [265]

P6 - Physical processes

1. Physical processes

1.1 I can confirm suggestions about what will happen. [267]

1.2 I can name simple objects. [268]

1.3 I can remember some events [269]

1.4 I can carry out simple verbal instructions. [270]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.5 I can repeat actions and modify. [271]

P6 - Materials and their properties

1. Materials and their properties

1.1 I can confirm suggestions about what will happen. [273]

1.2 I can name simple objects. [274]

1.3 I can carry out simple verbal instructions. [275]

1.4 I can repeat actions and modify them. [276]

1.5 I can remember some events. [277]

1.6 I can begin to make predictions. [278]

P6 - Life processes and living things

1. Life processes and living things

1.1 I can confirm suggestions about what will happen. [280]

1.2 I can name simple objects. [281]

1.3 I remember some events. [282]

1.4 I carry out simple verbal instructions. [283]

1.5 I can compare objects/people and recognise differences. [284]

1.6 I can observe results from my actions. [285]

1.7 I begin to make predictions. [286]

1.8 I repeat actions and modifies. [287]

P7 - Science

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1. The learner will understand the scientific use of some simple vocabulary	2. The learner will communicate related ideas and observations using simple phrases	3. The learner will demonstrate simple properties of light, sound and movement	4. The learner will make simple records of their findings	5. The learner will make suggestions for planning and evaluating their work
1.1 I can use simple scientific vocabulary in different situations. [289]	2.1 I can use simple phrases to communicate ideas. [290]	3.1 I can demonstrate simple light properties. [291]	4.1 I can use various methods to record findings. [292]	5.1 I can discuss what I am going to do and provide a reason. [293]
1.2 I can use simple scientific vocabulary when describing. [294]	2.2 I can use simple phrases to communicate observations. [295]	3.2 I can demonstrate simple sound properties. [296]	4.2 I can discuss my results. [297]	5.2 I can discuss my work and suggest how it can be improved. [298]
1.3 I can understand the use of some simple scientific vocabulary. [299]		3.3 I can demonstrate simple movement properties. [300]	4.3 I can compare my findings with others. [301]	

P7 - Scientific Enquiry

1. Scientific enquiry

1.1 I can name simple actions and events. [303]

1.2 I can complete simple descriptions about what happened. [304]

1.3 I can sort by a given criterion. [305]

1.4 I can match objects. [306]

1.5 I can respond to suggestions about what will happen, when given a choice. [307]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

P7 - Physical processes

1. Physical processes

1.1 I can respond to suggestions about what will happen, when given a choice. [309]

1.2 I can name simple actions and events. [310]

1.3 I can complete simple descriptions about what happened. [311]

1.4 I can sort by a given criterion. [312]

1.5 I can match objects. [313]

P7 - Materials and their properties

1. Materials and their properties

1.1 I can name simple actions and events. [315]

1.2 I can complete simple descriptions about what happened. [316]

1.3 I can respond to suggestions about what will happen, when given a choice. [317]

1.4 I can sort by a given criterion. [318]

1.5 Pupil can match objects. [319]

1.6 I can make simple records of findings. [320]

1.7 I can demonstrate simple properties of light, sound and movement. [321]

P7 - Life processes and living things

1. Life processes and living things

1.1 I can respond to suggestions about what will happen, when given a choice. [323]

1.2 I can name simple actions and events. [324]

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

1.3 I can complete simple descriptions about what happened. [325]

1.4 I can sort by one given criterion. [326]

1.5 I can demonstrate simple properties of light, sound and movement. [327]

1.6 I can match objects. [328]

1.7 I can make simple records of findings. [329]

1.8 I can link pictures of adult with young animals. [330]

P8 - Science

1. The learner will show they have observed patterns or regular changes in features of objects, living things and events	2. The learner will make some contribution to planning and evaluation and to recording their findings	3. The learner will identify a range of common materials and know about some of their properties	4. The learner will sort materials using simple criteria and communicate their observations of materials in terms of these properties	5. The learner will make their own observations of changes in light, sound or movement that result from actions
1.1 I can show that I have observed patterns of regular changes in objects. [332]	2.1 I can contribute to planning my work. [333]	3.1 I can identify a range of common materials. [334]	4.1 I can sort materials using simple criteria. [335]	5.1 I can make observations of changes in light that result from actions. [336]
1.2 I can show that I have observed patterns of regular changes in living things. [337]	2.2 I can make predictions, from experience. [338]	3.2 I know about some of the properties of common materials. [339]	4.2 I can communicate observations of materials. [340]	5.2 I can make observations of changes in sound that result from actions. [341]
1.3 I can show	2.3 I can			5.3 I can

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');

that I have observed patterns of regular changes in events. [342]

make some contribution to evaluating my findings. [343]

make observations of changes in movement that result from actions. [344]

2.4 I can contribute to recording my findings. [345]

P8 - Scientific Enquiry

1. Scientific enquiry

1.1 I can describe characteristics of objects and events I observe. [347]

1.2 I can describe something as it happens. [348]

1.3 I can respond to reminders about short sequences. [349]

1.4 I can communicate observations through drawings which can be recognised. [350]

1.5 I can request actions and events. [351]

P8 - Physical processes

1. Physical processes

1.1 I can describe characteristics of objects and events I observe. [353]

1.2 I can describe something as it happens. [354]

1.3 I can request actions and events. [355]

1.4 I can communicate observations through drawings which can be recognised. [356]

1.5 I can respond to reminders about short sequences. [357]

P8 - Materials and their properties

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1. Materials and their properties

1.1 I can request actions and events. [359]

1.2 I can describe characteristics of objects and events I observe. [360]

1.3 I can describe something as it happens. [361]

1.4 I can communicate observations through drawings which can be recognised. [362]

1.5 I can respond to reminders about short sequences. [363]

P8 - Life processes and living things

1. Life processes and living things

1.1 I can describe something as it happens. [365]

1.2 I can respond to reminders about short sequences. [366]

1.3 I know some things are alive and some are not alive. [367]

1.4 I can request actions and events. [368]

1.5 I can communicate observations through drawings which can be recognised. [369]

1.6 I can sort animals or plants into given categories. [370]

1.7 I can describe characteristics of objects and events I observe. [371]

1.8 I can describe a familiar animal from memory. [372]

Links to PScale Units

P1-P3 [374]	ICT [375]	English [376]	Mathematics [377]
Science [378]	Physical education [379]	Art [380]	Music [381]
Design technology [382]	Personal social health education [383]	Geography [384]	History [385]

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Religious education [386]	Modern foreign language [387]

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[203] https://theingots.org/community/psl4scmi
[204] https://theingots.org/community/psl4sclx#1.1
[205] https://theingots.org/community/psl4sclx#1.2
[206] https://theingots.org/community/psl4sclx#1.3
[207] https://theingots.org/community/psl4sclx#1.4
[208] https://theingots.org/community/psl4sclx#1.5
[209] https://theingots.org/community/psl4sclx#1.6
[210] https://theingots.org/community/psl4sclx#1.7
[211] https://theingots.org/community/psl4sclx#1.8
[212] https://theingots.org/community/psl4scli
[213] https://theingots.org/community/psl5scx#1.1
[214] https://theingots.org/community/psl5scx#2.1
[215] https://theingots.org/community/psl5scx#3.1
[216] https://theingots.org/community/psl5scx#4.1
[217] https://theingots.org/community/psl5scx#5.1
[218] https://theingots.org/community/psl5scx#1.2
[219] https://theingots.org/community/psl5scx#2.2
[220] https://theingots.org/community/psl5scx#3.2
[221] https://theingots.org/community/psl5scx#4.2
[222] https://theingots.org/community/psl5scx#3.3
[223] https://theingots.org/community/psl5sci
[224] https://theingots.org/community/psl5scsex#1.1
[225] https://theingots.org/community/psl5scsex#1.2

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[226] https://theingots.org/community/psl5scsex#1.3
[227] https://theingots.org/community/psl5scsex#1.4
[228] https://theingots.org/community/psl5scsex#1.5
[229] https://theingots.org/community/psl5scsei
[230] https://theingots.org/community/psl5scppx#1.1
[231] https://theingots.org/community/psl5scppx#1.2
[232] https://theingots.org/community/psl5scppx#1.3
[233] https://theingots.org/community/psl5scppx#1.4
[234] https://theingots.org/community/psl5scppx#1.5
[235] https://theingots.org/community/psl5scppi
[236] https://theingots.org/community/psl5scmx#1.1
[237] https://theingots.org/community/psl5scmx#1.2
[238] https://theingots.org/community/psl5scmx#1.3
[239] https://theingots.org/community/psl5scmx#1.4
[240] https://theingots.org/community/psl5scmx#1.5
[241] https://theingots.org/community/psl5scmx#1.6
[242] https://theingots.org/community/psl5scmi
[243] https://theingots.org/community/psl5sclx#1.1
[244] https://theingots.org/community/psl5sclx#1.2
[245] https://theingots.org/community/psl5sclx#1.3
[246] https://theingots.org/community/psl5sclx#1.4
[247] https://theingots.org/community/psl5sclx#1.5
[248] https://theingots.org/community/psl5sclx#1.6
[249] https://theingots.org/community/psl5scli
[250] https://theingots.org/community/psl6scx#1.1
[251] https://theingots.org/community/psl6scx#2.1
[252] https://theingots.org/community/psl6scx#3.1
[253] https://theingots.org/community/psl6scx#4.1
[254] https://theingots.org/community/psl6scx#5.1
[255] https://theingots.org/community/psl6scx#6.1
[256] https://theingots.org/community/psl6scx#1.2
[257] https://theingots.org/community/psl6scx#2.2
[258] https://theingots.org/community/psl6scx#6.2
[259] https://theingots.org/community/psl6scx#2.3
[260] https://theingots.org/community/psl6sci
[261] https://theingots.org/community/psl6scsex#1.1
[262] https://theingots.org/community/psl6scsex#1.2
[263] https://theingots.org/community/psl6scsex#1.3
[264] https://theingots.org/community/psl6scsex#1.4
[265] https://theingots.org/community/psl6scsex#1.5
[266] https://theingots.org/community/psl6scsei
[267] https://theingots.org/community/psl6scppx#1.1
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[276] https://theingots.org/community/psl6scmx#1.4
[277] https://theingots.org/community/psl6scmx#1.5
[278] https://theingots.org/community/psl6scmx#1.6
[279] https://theingots.org/community/psl6scmi
[280] https://theingots.org/community/psl6sclx#1.1
[281] https://theingots.org/community/psl6sclx#1.2
[282] https://theingots.org/community/psl6sclx#1.3
[283] https://theingots.org/community/psl6sclx#1.4
[284] https://theingots.org/community/psl6sclx#1.5

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[285] https://theingots.org/community/psl6sclx#1.6
[286] https://theingots.org/community/psl6sclx#1.7
[287] https://theingots.org/community/psl6sclx#1.8
[288] https://theingots.org/community/psl6scli
[289] https://theingots.org/community/psl7scx#1.1
[290] https://theingots.org/community/psl7scx#2.1
[291] https://theingots.org/community/psl7scx#3.1
[292] https://theingots.org/community/psl7scx#4.1
[293] https://theingots.org/community/psl7scx#5.1
[294] https://theingots.org/community/psl7scx#1.2
[295] https://theingots.org/community/psl7scx#2.2
[296] https://theingots.org/community/psl7scx#3.2
[297] https://theingots.org/community/psl7scx#4.2
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[301] https://theingots.org/community/psl7scx#4.3
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[303] https://theingots.org/community/psl7scsex#1.1
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[305] https://theingots.org/community/psl7scsex#1.3
[306] https://theingots.org/community/psl7scsex#1.4
[307] https://theingots.org/community/psl7scsex#1.5
[308] https://theingots.org/community/psl7scsei
[309] https://theingots.org/community/psl7scppx#1.1
[310] https://theingots.org/community/psl7scppx#1.2
[311] https://theingots.org/community/psl7scppx#1.3
[312] https://theingots.org/community/psl7scppx#1.4
[313] https://theingots.org/community/psl7scppx#1.5
[314] https://theingots.org/community/psl7scppi
[315] https://theingots.org/community/psl7scmx#1.1
[316] https://theingots.org/community/psl7scmx#1.2
[317] https://theingots.org/community/psl7scmx#1.3
[318] https://theingots.org/community/psl7scmx#1.4
[319] https://theingots.org/community/psl7scmx#1.5
[320] https://theingots.org/community/psl7scmx#1.6
[321] https://theingots.org/community/psl7scmx#1.7
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[326] https://theingots.org/community/psl7sclx#1.4
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[329] https://theingots.org/community/psl7sclx#1.7
[330] https://theingots.org/community/psl7sclx#1.8
[331] https://theingots.org/community/psl7scli
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[340] https://theingots.org/community/psl8scx#4.2
[341] https://theingots.org/community/psl8scx#5.2
[342] https://theingots.org/community/psl8scx#1.3
[343] https://theingots.org/community/psl8scx#2.3

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[344] https://theingots.org/community/psl8scx#5.3
[345] https://theingots.org/community/psl8scx#2.4
[346] https://theingots.org/community/psl8sci
[347] https://theingots.org/community/psl8scsex#1.1
[348] https://theingots.org/community/psl8scsex#1.2
[349] https://theingots.org/community/psl8scsex#1.3
[350] https://theingots.org/community/psl8scsex#1.4
[351] https://theingots.org/community/psl8scsex#1.5
[352] https://theingots.org/community/psl8scsei
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[354] https://theingots.org/community/psl8scppx#1.2
[355] https://theingots.org/community/psl8scppx#1.3
[356] https://theingots.org/community/psl8scppx#1.4
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[362] https://theingots.org/community/psl8scmx#1.4
[363] https://theingots.org/community/psl8scmx#1.5
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[366] https://theingots.org/community/psl8sclx#1.2
[367] https://theingots.org/community/psl8sclx#1.3
[368] https://theingots.org/community/psl8sclx#1.4
[369] https://theingots.org/community/psl8sclx#1.5
[370] https://theingots.org/community/psl8sclx#1.6
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[385] https://theingots.org/community/pshi
[386] https://theingots.org/community/psre
[387] https://theingots.org/community/psml

(function(i,s,o,g,r,a,m){i['GoogleAnalyticsObject']=r;i[r]=i[r]||function(){ (i[r].q=i[r].q||[]).push(arguments)},i[r].l=1*new Date();a=s.createElement(o), m=s.getElementsByTagName(o)[0];a.async=1;a.src=g;m.parentNode.insertBefore(a,m) })(window,document,'script','//www.google-analytics.com/analytics.js','ga'); ga('create', 'UA-46896377-2', 'auto'); ga('send', 'pageview');