

Science, P Scale

P1(i) - Science

1. Scientific enquiry

[1.1 I am passive to activities and experiences; sensory stimuli produce no consistent response.](#) [1]

[1.2 I show simple reflex responses to a sudden unfamiliar event.](#) [2]

[1.3 I show simple reflex response to familiar events.](#) [3]

[1.4 I show intolerance to a range of sensory stimuli.](#) [4]

[1.5 I am resistant to sensory stimuli I find unpleasant.](#) [5]

P1(i) - Physical Processes

1. Physical processes

[1.1 I am passive to activities and experiences; sensory stimuli produce no consistent response.](#) [7]

[1.2 I show simple reflex responses to a sudden unfamiliar event.](#) [8]

[1.3 I show simple reflex response to familiar events.](#) [9]

[1.4 I show intolerance to a range of sensory stimuli.](#) [10]

[1.5 I am resistant to sensory stimuli I find unpleasant.](#) [11]

P1(i) - Materials and their properties

1. Materials and their properties

[1.1 I am passive to activities and experiences; sensory stimuli produce no consistent](#)

[response.](#) [13]

[1.2 I show simple reflex responses to a sudden unfamiliar event.](#) [14]

[1.3 I show simple reflex response to familiar events.](#) [15]

[1.4 I show intolerance to a range of sensory stimuli.](#) [16]

[1.5 I am resistant to sensory stimuli I find unpleasant.](#) [17]

P1(i) - Life processes and living things

1. Life processes and living things

[1.1 I am passive to activities and experiences; sensory stimuli produce no consistent response.](#) [19]

[1.2 I show simple reflex responses to a sudden unfamiliar event.](#) [20]

[1.3 I show simple reflex response to familiar events.](#) [21]

[1.4 I show intolerance to a range of sensory stimuli.](#) [22]

[1.5 I am resistant to sensory stimuli I find unpleasant.](#) [23]

P1(ii) - Science

1. Scientific enquiry

[1.1 I show an increase in tolerance to a repeated sensory stimulus.](#) [25]

[1.2 I "still" in response to a sound, voice environment.](#) [26]

[1.3 I can pay attention to environment.](#) [27]

[1.4 I can accept and am comforted by appropriate physical contact.](#) [28]

[1.5 I can make sounds/gestures to communicate basic needs.](#) [29]

[1.6 I can interact with people, turning to voice.](#) [30]

[1.7 I can look/smile at familiar adult.](#) [31]

P1(ii) - Physical Processes

1. Physical processes

[1.1 I show an increase in tolerance to a repeated sensory stimulus.](#) [33]

[1.2 I “still” in response to a sound, voice environment.](#) [34]

[1.3 I can pay attention to environment.](#) [35]

[1.4 I can accept and am comforted by appropriate physical contact.](#) [36]

[1.5 I can make sounds/gestures to communicate basic needs.](#) [37]

[1.6 I can interact with people, turning to voice.](#) [38]

[1.7 I can look/smile at familiar adult.](#) [39]

P1(ii) - Materials and their properties

1. Materials and their properties

[1.1 I show an increase in tolerance to a repeated sensory stimulus.](#) [41]

[1.2 I “still” in response to a sound, voice environment.](#) [42]

[1.3 I can pay attention to environment.](#) [43]

[1.4 I can accept and am comforted by appropriate physical contact.](#) [44]

[1.5 I can make sounds/gestures to communicate basic needs.](#) [45]

[1.6 I can interact with people, turning to voice.](#) [46]

[1.7 I can look/smile at familiar adult.](#) [47]

P1(ii) - Life processes and living things

1. Life processes and living things

[1.1 I show an increase in tolerance to a repeated sensory stimulus.](#) [49]

[1.2 I “still” in response to a sound, voice environment.](#) [50]

[1.3 I can pay attention to environment.](#) [51]

[1.4 I can accept and am comforted by appropriate physical contact.](#) [52]

[1.5 can make sounds/gestures to communicate basic needs.](#) [53]

[1.6 I can interact with people, turning to voice.](#) [54]

[1.7 I can look/smile at familiar adult.](#) [55]

P2(i) - Science

1. Scientific enquiry

[1.1 I can interact with people and objects, turning to voice, smiling.](#) [57]

[1.2 I interact with people, animals and environment.](#) [58]

[1.3 I can interact with people, animals and environment.](#) [59]

[1.4 I can interact with people and objects.](#) [60]

[1.5 I can follow an object with my eyes or hand gesture.](#) [61]

[1.6 I can interact with people and objects.](#) [62]

P2(i) - Physical Processes

1. Physical processes

[1.1 I can interact with people and objects, turning to voice, smiling.](#) [64]

[1.2 I interact with people, objects and events.](#) [65]

[1.3 I can interact with people and environment.](#) [66]

[1.4 I can follow the movement of a toy.](#) [67]

[1.5 I can interact with people and objects.](#) [68]

[1.6 I can interact with people and objects.](#) [69]

P2(i) - Materials and their properties

1. Materials and their properties

[1.1 I can interact with people and objects, turning to voice, smiling.](#) [71]

[1.2 I interact with people, objects and events.](#) [72]

[1.3 I can interact with people and objects.](#) [73]

[1.4 I can interact with people and objects.](#) [74]

[1.5 I can follow an object with my eyes.](#) [75]

[1.6 I can interact with people and objects.](#) [76]

P2(i) - Life processes and living things

1. Life processes and living things

[1.1 I can interact with people and objects, turning to voice, smiling.](#) [78]

[1.2 I interact with people, objects and events.](#) [79]

[1.3 I can interact with people and objects.](#) [80]

[1.4 I can interact with people and objects.](#) [81]

[1.5 I can interact with people and objects.](#) [82]

P2(ii) - Science

1. Scientific enquiry

[1.1 I can perform some actions using trial and error.](#) [84]

[1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs.](#) [85]

[1.3 I can use vocals with intent.](#) [86]

[1.4 I can discriminate between a pleasant and an unpleasant stimulus.](#) [87]

[1.5 I can give a consistent response to pleasant and unpleasant stimuli.](#) [88]

P2(ii) - Physical Processes

1. Physical processes

[1.1 I can perform some actions using trial and error.](#) [90]

[1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs.](#) [91]

[1.3 I can use vocals with intent.](#) [92]

[1.4 I can bang/hit a drum with the intention of producing a sound.](#) [93]

[1.5 I can discriminate between a pleasant and an unpleasant stimulus.](#) [94]

[1.6 I can give a consistent response to pleasant and unpleasant stimuli.](#) [95]

P2(ii) - Materials and their properties

1. Materials and their properties

[1.1 I can perform some actions using trial and error.](#) [97]

[1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs.](#) [98]

[1.3 I can use vocals with intent.](#) [99]

[1.4 I can discriminate between a pleasant and an unpleasant stimulus.](#) [100]

[1.5 I can give a consistent response to pleasant and unpleasant stimuli.](#) [101]

P2(ii) - Life processes and living things

1. Life processes and living things

[1.1 I can perform some actions using trial and error.](#) [103]

[1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs.](#) [104]

[1.3 I can use vocals with intent.](#) [105]

[1.4 I can bang/hit with intention of producing sound.](#) [106]

[1.5 I make a gesture to attract attention.](#) [107]

[1.6 I can discriminate between a pleasant and an unpleasant stimulus.](#) [108]

[1.7 I can give a consistent response to pleasant and unpleasant stimuli.](#) [109]

P3(i) - Science

1. Scientific enquiry

[1.1 I can respond to familiar people, routines, objects activities and actions.](#) [111]

[1.2 I can interact with familiar people or animals, plants and environments.](#) [112]

[1.3 I can request activities or objects, verbally or with gesture.](#) [113]

[1.4 I can observe own actions, objects and events with interest.](#) [114]

[1.5 I can remember learned responses over more extended periods.](#) [115]

P3(i) - Physical processes

1. Physical processes

[1.1 I can respond to familiar people, routines, objects activities and actions.](#) [117]

[1.2 I can interact with familiar people or animals, plants and environments.](#) [118]

[1.3 I can request activities or objects, verbally or with gesture.](#) [119]

[1.4 I can observe own actions, objects and events with interest.](#) [120]

[1.5 I can remember learned responses over more extended periods.](#) [121]

P3(i) - Materials and their properties

1. Materials and their properties

[1.1 I can respond to familiar people, routines, objects activities and actions.](#) [123]

[1.2 I can interact with familiar people or animals, plants and environments.](#) [124]

[1.3 I can request activities or objects, verbally or with gesture.](#) [125]

[1.4 I can observe own actions, objects and events with interest.](#) [126]

[1.5 I can remember learned responses over more extended periods.](#) [127]

P3(i) - Life processes and living things

1. Life processes and living things

[1.1 I can respond to familiar people, routines, objects activities and actions.](#) [129]

[1.2 I can interact with familiar people or animals, plants and environments.](#) [130]

[1.3 I can request activities or objects, verbally or with gesture.](#) [131]

[1.4 I can observe own actions, objects and events with interest.](#) [132]

[1.5 I can remember learned responses over more extended periods.](#) [133]

P3(ii) - Science

1. Scientific enquiry

[1.1 I can show anticipation in response to familiar people, routines, activities and actions.](#) [135]

[1.2 I can explore and interact with objects spontaneously.](#) [136]

[1.3 I can explore objects and begins to repeat and control actions.](#) [137]

[1.4 I can communicate simple choices, likes/dislikes.](#) [138]

[1.5 I can communicate with purposeful intent.](#) [139]

[1.6 I can reject when given a choice of one / two objects.](#) [140]

[1.7 I show anticipation of some well known events/routines.](#) [141]

P3(ii) - Physical processes

1. Physical processes

[1.1 I can show anticipation in response to familiar people, routines, activities and actions.](#) [143]

[1.2 I can explore and interact with objects spontaneously.](#) [144]

[1.3 I can explore objects and begins to repeat and control actions.](#) [145]

[1.4 I can communicate simple choices, likes/dislikes.](#) [146]

[1.5 I can communicate with purposeful intent.](#) [147]

[1.6 I can reject when given a choice of one / two objects.](#) [148]

[1.7 I show anticipation of some well known events/routines.](#) [149]

P3(ii) - Materials and their properties

1. Materials and their properties

[1.1 I can show anticipation in response to familiar people, routines, activities and actions.](#) [151]

[1.2 I can explore and interact with objects spontaneously.](#) [152]

[1.3 I can explore objects and begins to repeat and control actions.](#) [153]

[1.4 I can communicate simple choices, likes/dislikes.](#) [154]

[1.5 I can communicate with purposeful intent.](#) [155]

[1.6 I can reject when given a choice of one / two objects.](#) [156]

[1.7 I show anticipation of some well known events/routines.](#) [157]

P3(ii) - Life processes and living things

1. Life processes and living things

[1.1 I can show anticipation in response to familiar people, routines, activities and actions.](#) [159]

[1.2 I can explore and interact with objects spontaneously.](#) [160]

[1.3 I can explore objects and begin to repeat and control actions.](#) [161]

[1.4 I can communicate simple choices, likes/dislikes.](#) [162]

[1.5 I can hold/reach out/grasp objects.](#) [163]

[1.6 I can communicate with purposeful intent.](#) [164]

[1.7 I can reject when given a choice of one / two objects.](#) [165]

[1.8 I show anticipation of some well known events/routines.](#) [166]

P4 - Science

1. The learner will explore objects and materials

2. The learner will communicate awareness of changes in light, sound or movement

3. The learner will imitate actions involving main body parts

4. The learner will make sounds using their own bodies

5. The learner will cause movement by a pushing or pulling action

[1.1 I can explore provided objects and materials.](#) [168]

[2.1 I can discuss changes in light.](#) [169]

[3.1 I can can copy simple movements.](#) [170]

[4.1 I can make sounds using my body.](#) [171]

[5.1 I can cause movement by pushing.](#) [172]

[1.2 I can explore provided materials.](#) [173]

[2.2 I can discuss changes in sound.](#) [174]

[3.2 I can can imitate upper body actions.](#) [175]

[4.2 I can copy sounds.](#) [176]

[5.2 I can cause movement by pulling.](#) [177]

[1.3 I can change some materials by physical means.](#) [178]

[2.3 I can discuss changes in movement.](#) [179]

[3.3 I can imitate lower body actions.](#) [180]

[1.4 I can observe the outcome of altering a material.](#) [181]

P4 - Scientific Enquiry

1. Scientific enquiry

[1.1 I anticipate by association to objects of reference.](#) [183]

[1.2 I can demand a desired object or event by reaching or pointing.](#) [184]

[1.3 I can copy simple actions.](#) [185]

[1.4 I can show understanding of objects, materials and events.](#) [186]

[1.5 I demand a familiar desired object.](#) [187]

P4 - Physical processes

1. Physical processes

[1.1 I anticipate by association to objects of reference.](#) [189]

[1.2 I can demand a desired object or event by reaching or pointing.](#) [190]

[1.3 I can copy simple actions.](#) [191]

[1.4 I can show understanding of objects, materials and events.](#) [192]

[1.5 I demand a familiar desired object.](#) [193]

P4 - Materials and their properties

1. Materials and their properties

[1.1 I anticipate by association to objects of reference.](#) [195]

[1.2 I can communicate an awareness of changes in light, sound or movement.](#) [196]

[1.3 I can demand a desired object or event by reaching or pointing.](#) [197]

[1.4 I can copy simple actions.](#) [198]

[1.5 I can show understanding of objects, materials and events.](#) [199]

[1.6 I can change some materials by physical means and observe the outcome.](#) [200]

[1.7 I demand a familiar desired object.](#) [201]

[1.8 I can cause movement by pushing or pulling action.](#) [202]

P4 - Life processes and living things

1. Life processes and living things

[1.1 I anticipate by association to objects of reference.](#) [204]

[1.2 I can communicate an awareness of changes in light, sound or movement.](#) [205]

[1.3 I can demand a desired object or event by reaching or pointing.](#) [206]

[1.4 I can copy simple actions.](#) [207]

[1.5 I can show understanding of objects, materials and events.](#) [208]

[1.6 I can change some materials by physical means and observe the outcome.](#) [209]

[1.7 I demand a familiar desired object.](#) [210]

[1.8 I can cause movement by pushing or pulling action.](#) [211]

P5 - Science

1. The learner will participate in activities focused on the anticipation of and enquiry into specific environments

[1.1 I can take part in activities related to anticipation of specific environments.](#) [213]

[1.2 I can take part in activities related to enquiry into specific environments.](#) [218]

2. The learner will match objects and materials in terms of single features or properties

[2.1 I can match objects by a single feature or property.](#) [214]

[2.2 I can match materials by a single feature or property.](#) [219]

3. The learner will indicate the before and after of material changes

[3.1 I can indicate a material before a change has occurred.](#) [215]

[3.2 I can indicate a material after a change has occurred.](#) [220]

[3.3 I can observe a material changing during a test.](#) [222]

4. The learner will try out a range of equipment in familiar and relevant situations

[4.1 I have experienced a range of equipment.](#) [216]

[4.2 I can use equipment in familiar and relevant situations.](#) [221]

5. The learner will respond to simple scientific questions

[5.1 I can respond appropriately to simple scientific questions.](#) [217]

P5 - Scientific Enquiry

1. Scientific enquiry

[1.1 I can give a positive or negative response to objects or events when offered.](#) [224]

[1.2 I can collect objects or materials.](#) [225]

[1.3 I can trials actions.](#) [226]

[1.4 I can carry out simple instructions when also given a gesture or physical prompt.](#)
[227]

[1.5 I can repeat actions when prompted.](#) [228]

P5 - Physical processes

1. Physical processes

[1.1 I can carry out simple instructions when also given a gesture or physical prompt.](#)
[230]

[1.2 I can collect objects or materials.](#) [231]

[1.3 I can give positive or negative response to object or event when offered.](#) [232]

[1.4 I can trial actions.](#) [233]

[1.5 I can repeat actions when prompted.](#) [234]

P5 - Materials and their properties

1. Materials and their properties

[1.1 I can give positive or negative response to object or event when offered.](#) [236]

[1.2 I can collect objects or materials.](#) [237]

[1.3 I can take part in activities focused on the anticipation of and enquiry into specific environments.](#) [238]

[1.4 I can carry out simple instructions when also given a gesture or physical prompt.](#)
[239]

[1.5 I can trial actions.](#) [240]

[1.6 I can repeat actions when prompted.](#) [241]

P5 - Life processes and living things

1. Life processes and living things

[1.1 I can give positive or negative response to object or event when offered.](#) [243]

[1.2 I can collect object or materials.](#) [244]

[1.3 I take part in activities focused on the anticipation of and enquiry into specific environments.](#) [245]

[1.4 I can carry out simple instructions when also given a gesture or physical prompt.](#) [246]

[1.5 I trial actions.](#) [247]

[1.6 I repeat actions when prompted.](#) [248]

P6 - Science

1. The learner will recognise different features of objects

[1.1 I can recognise different features of](#)

2. The learner will make generalisations, connections and predictions from regular experience

[2.1 I can carry out a simple test.](#) [251]

3. The learner will sort materials according to a single criterion when the contrast is obvious

[3.1 I can sort materials according to](#)

4. The learner will closely observe the changes that occur

[4.1 I can observe changes that occur in](#)

5. The learner will identify some appliances that use electricity

[5.1 I can identify appliances that use](#)

6. The learner will show knowledge of some sources of sound and light

[6.1 I can show knowledge of some](#)

[objects.](#)
[250]

[a single
criterion.](#)
[252]

[a materials
state during
tests.](#) [253]

[electricity.](#)
[254]

[sources of
sound.](#) [255]

[1.2 I can
compare
features of
objects.](#)
[256]

[2.2 I can
make
connections
from regular
experience.](#)
[257]

[2.3 I can
make
predictions
from regular
experience.](#)
[259]

[6.2 I can
show
knowledge
of some
sources of
light.](#) [258]

P6 - Scientific Enquiry

1. Scientific enquiry

[1.1 I can confirm suggestions about what will happen.](#) [261]

[1.2 I can name simple objects.](#) [262]

[1.3 I can carry out simple verbal instructions.](#) [263]

[1.4 I can repeat actions and modify.](#) [264]

[1.5 I can remember some events.](#) [265]

P6 - Physical processes

1. Physical processes

[1.1 I can confirm suggestions about what will happen.](#) [267]

[1.2 I can name simple objects.](#) [268]

[1.3 I can remember some events](#) [269]

[1.4 I can carry out simple verbal instructions.](#) [270]

[1.5 I can repeat actions and modify.](#) [271]

P6 - Materials and their properties

1. Materials and their properties

[1.1 I can confirm suggestions about what will happen.](#) [273]

[1.2 I can name simple objects.](#) [274]

[1.3 I can carry out simple verbal instructions.](#) [275]

[1.4 I can repeat actions and modify them.](#) [276]

[1.5 I can remember some events.](#) [277]

[1.6 I can begin to make predictions.](#) [278]

P6 - Life processes and living things

1. Life processes and living things

[1.1 I can confirm suggestions about what will happen.](#) [280]

[1.2 I can name simple objects.](#) [281]

[1.3 I remember some events.](#) [282]

[1.4 I carry out simple verbal instructions.](#) [283]

[1.5 I can compare objects/people and recognise differences.](#) [284]

[1.6 I can observe results from my actions.](#) [285]

[1.7 I begin to make predictions.](#) [286]

[1.8 I repeat actions and modifies.](#) [287]

P7 - Science

- | | | | | |
|--|--|---|--|--|
| 1. The learner will understand the scientific use of some simple vocabulary | 2. The learner will communicate related ideas and observations using simple phrases | 3. The learner will demonstrate simple properties of light, sound and movement | 4. The learner will make simple records of their findings | 5. The learner will make suggestions for planning and evaluating their work |
|--|--|---|--|--|

[1.1 I can use simple scientific vocabulary in different situations.](#) [289]

[2.1 I can use simple phrases to communicate ideas.](#) [290]

[3.1 I can demonstrate simple light properties.](#) [291]

[4.1 I can use various methods to record findings.](#) [292]

[5.1 I can discuss what I am going to do and provide a reason.](#) [293]

[1.2 I can use simple scientific vocabulary when describing.](#) [294]

[2.2 I can use simple phrases to communicate observations.](#) [295]

[3.2 I can demonstrate simple sound properties.](#) [296]

[4.2 I can discuss my results.](#) [297]

[5.2 I can discuss my work and suggest how it can be improved.](#) [298]

[1.3 I can understand the use of some simple scientific vocabulary.](#) [299]

[3.3 I can demonstrate simple movement properties.](#) [300]

[4.3 I can compare my findings with others.](#) [301]

P7 - Scientific Enquiry

1. Scientific enquiry

[1.1 I can name simple actions and events.](#) [303]

[1.2 I can complete simple descriptions about what happened.](#) [304]

[1.3 I can sort by a given criterion.](#) [305]

[1.4 I can match objects.](#) [306]

[1.5 I can respond to suggestions about what will happen, when given a choice.](#) [307]

P7 - Physical processes

1. Physical processes

[1.1 I can respond to suggestions about what will happen, when given a choice.](#) [309]

[1.2 I can name simple actions and events.](#) [310]

[1.3 I can complete simple descriptions about what happened.](#) [311]

[1.4 I can sort by a given criterion.](#) [312]

[1.5 I can match objects.](#) [313]

P7 - Materials and their properties

1. Materials and their properties

[1.1 I can name simple actions and events.](#) [315]

[1.2 I can complete simple descriptions about what happened.](#) [316]

[1.3 I can respond to suggestions about what will happen, when given a choice.](#) [317]

[1.4 I can sort by a given criterion.](#) [318]

[1.5 Pupil can match objects.](#) [319]

[1.6 I can make simple records of findings.](#) [320]

[1.7 I can demonstrate simple properties of light, sound and movement.](#) [321]

P7 - Life processes and living things

1. Life processes and living things

[1.1 I can respond to suggestions about what will happen, when given a choice.](#) [323]

[1.2 I can name simple actions and events.](#) [324]

[1.3 I can complete simple descriptions about what happened.](#) [325]

[1.4 I can sort by one given criterion.](#) [326]

[1.5 I can demonstrate simple properties of light, sound and movement.](#) [327]

[1.6 I can match objects.](#) [328]

[1.7 I can make simple records of findings.](#) [329]

[1.8 I can link pictures of adult with young animals.](#) [330]

P8 - Science

1. The learner will show they have observed patterns or regular changes in features of objects, living things and events

[1.1 I can show that I have observed patterns of regular changes in objects.](#) [332]

[1.2 I can show that I have observed patterns of regular changes in living things.](#) [337]

[1.3 I can show](#)

2. The learner will make some contribution to planning and evaluation and to recording their findings

[2.1 I can contribute to planning my work.](#) [333]

[2.2 I can make predictions from experience.](#) [338]

[2.3 I can](#)

3. The learner will identify a range of common materials and know about some of their properties

[3.1 I can identify a range of common materials.](#) [334]

[3.2 I know about some of the properties of common materials.](#) [339]

4. The learner will sort materials using simple criteria and communicate their observations of materials in terms of these properties

[4.1 I can sort materials using simple criteria.](#) [335]

[4.2 I can communicate observations of materials.](#) [340]

5. The learner will make their own observations of changes in light, sound or movement that result from actions

[5.1 I can make observations of changes in light that result from actions.](#) [336]

[5.2 I can make observations of changes in sound that result from actions.](#) [341]

[5.3 I can](#)

[that I have observed patterns of regular changes in events.](#) [342]

[make some contribution to evaluating my findings.](#) [343]

[make observations of changes in movement that result from actions.](#) [344]

[2.4 I can contribute to recording my findings.](#) [345]

P8 - Scientific Enquiry

1. Scientific enquiry

[1.1 I can describe characteristics of objects and events I observe.](#) [347]

[1.2 I can describe something as it happens.](#) [348]

[1.3 I can respond to reminders about short sequences.](#) [349]

[1.4 I can communicate observations through drawings which can be recognised.](#) [350]

[1.5 I can request actions and events.](#) [351]

P8 - Physical processes

1. Physical processes

[1.1 I can describe characteristics of objects and events I observe.](#) [353]

[1.2 I can describe something as it happens.](#) [354]

[1.3 I can request actions and events.](#) [355]

[1.4 I can communicate observations through drawings which can be recognised.](#) [356]

[1.5 I can respond to reminders about short sequences.](#) [357]

P8 - Materials and their properties

1. Materials and their properties

[1.1 I can request actions and events.](#) [359]

[1.2 I can describe characteristics of objects and events I observe.](#) [360]

[1.3 I can describe something as it happens.](#) [361]

[1.4 I can communicate observations through drawings which can be recognised.](#) [362]

[1.5 I can respond to reminders about short sequences.](#) [363]

P8 - Life processes and living things

1. Life processes and living things

[1.1 I can describe something as it happens.](#) [365]

[1.2 I can respond to reminders about short sequences.](#) [366]

[1.3 I know some things are alive and some are not alive.](#) [367]

[1.4 I can request actions and events.](#) [368]

[1.5 I can communicate observations through drawings which can be recognised.](#) [369]

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