

## Science, P Scale

### P1(i) - Science

#### 1. Scientific enquiry

[1.1 I am passive to activities and experiences; sensory stimuli produce no consistent response.](#) [1]

[1.2 I show simple reflex responses to a sudden unfamiliar event.](#) [2]

[1.3 I show simple reflex response to familiar events.](#) [3]

[1.4 I show intolerance to a range of sensory stimuli.](#) [4]

[1.5 I am resistant to sensory stimuli I find unpleasant.](#) [5]

### P1(i) - Physical Processes

#### 1. Physical processes

[1.1 I am passive to activities and experiences; sensory stimuli produce no consistent response.](#) [7]

[1.2 I show simple reflex responses to a sudden unfamiliar event.](#) [8]

[1.3 I show simple reflex response to familiar events.](#) [9]

[1.4 I show intolerance to a range of sensory stimuli.](#) [10]

[1.5 I am resistant to sensory stimuli I find unpleasant.](#) [11]

### P1(i) - Materials and their properties

#### 1. Materials and their properties

[1.1 I am passive to activities and experiences; sensory stimuli produce no consistent](#)

[response.](#) [13]

[1.2 I show simple reflex responses to a sudden unfamiliar event.](#) [14]

[1.3 I show simple reflex response to familiar events.](#) [15]

[1.4 I show intolerance to a range of sensory stimuli.](#) [16]

[1.5 I am resistant to sensory stimuli I find unpleasant.](#) [17]

## **P1(i) - Life processes and living things**

### **1. Life processes and living things**

[1.1 I am passive to activities and experiences; sensory stimuli produce no consistent response.](#) [19]

[1.2 I show simple reflex responses to a sudden unfamiliar event.](#) [20]

[1.3 I show simple reflex response to familiar events.](#) [21]

[1.4 I show intolerance to a range of sensory stimuli.](#) [22]

[1.5 I am resistant to sensory stimuli I find unpleasant.](#) [23]

## **P1(ii) - Science**

### **1. Scientific enquiry**

[1.1 I show an increase in tolerance to a repeated sensory stimulus.](#) [25]

[1.2 I "still" in response to a sound, voice environment.](#) [26]

[1.3 I can pay attention to environment.](#) [27]

[1.4 I can accept and am comforted by appropriate physical contact.](#) [28]

[1.5 I can make sounds/gestures to communicate basic needs.](#) [29]

[1.6 I can interact with people, turning to voice.](#) [30]

[1.7 I can look/smile at familiar adult.](#) [31]

## P1(ii) - Physical Processes

### 1. Physical processes

[1.1 I show an increase in tolerance to a repeated sensory stimulus.](#) [33]

[1.2 I “still” in response to a sound, voice environment.](#) [34]

[1.3 I can pay attention to environment.](#) [35]

[1.4 I can accept and am comforted by appropriate physical contact.](#) [36]

[1.5 I can make sounds/gestures to communicate basic needs.](#) [37]

[1.6 I can interact with people, turning to voice.](#) [38]

[1.7 I can look/smile at familiar adult.](#) [39]

## P1(ii) - Materials and their properties

### 1. Materials and their properties

[1.1 I show an increase in tolerance to a repeated sensory stimulus.](#) [41]

[1.2 I “still” in response to a sound, voice environment.](#) [42]

[1.3 I can pay attention to environment.](#) [43]

[1.4 I can accept and am comforted by appropriate physical contact.](#) [44]

[1.5 I can make sounds/gestures to communicate basic needs.](#) [45]

[1.6 I can interact with people, turning to voice.](#) [46]

[1.7 I can look/smile at familiar adult.](#) [47]

## P1(ii) - Life processes and living things

### 1. Life processes and living things

[1.1 I show an increase in tolerance to a repeated sensory stimulus.](#) [49]

[1.2 I “still” in response to a sound, voice environment.](#) [50]

[1.3 I can pay attention to environment.](#) [51]

[1.4 I can accept and am comforted by appropriate physical contact.](#) [52]

[1.5 can make sounds/gestures to communicate basic needs.](#) [53]

[1.6 I can interact with people, turning to voice.](#) [54]

[1.7 I can look/smile at familiar adult.](#) [55]

## P2(i) - Science

### 1. Scientific enquiry

[1.1 I can interact with people and objects, turning to voice, smiling.](#) [57]

[1.2 I interact with people, animals and environment.](#) [58]

[1.3 I can interact with people, animals and environment.](#) [59]

[1.4 I can interact with people and objects.](#) [60]

[1.5 I can follow an object with my eyes or hand gesture.](#) [61]

[1.6 I can interact with people and objects.](#) [62]

## P2(i) - Physical Processes

### 1. Physical processes

[1.1 I can interact with people and objects, turning to voice, smiling.](#) [64]

[1.2 I interact with people, objects and events.](#) [65]

[1.3 I can interact with people and environment.](#) [66]

[1.4 I can follow the movement of a toy.](#) [67]

[1.5 I can interact with people and objects.](#) [68]

[1.6 I can interact with people and objects.](#) [69]

## **P2(i) - Materials and their properties**

### **1. Materials and their properties**

[1.1 I can interact with people and objects, turning to voice, smiling.](#) [71]

[1.2 I interact with people, objects and events.](#) [72]

[1.3 I can interact with people and objects.](#) [73]

[1.4 I can interact with people and objects.](#) [74]

[1.5 I can follow an object with my eyes.](#) [75]

[1.6 I can interact with people and objects.](#) [76]

## **P2(i) - Life processes and living things**

### **1. Life processes and living things**

[1.1 I can interact with people and objects, turning to voice, smiling.](#) [78]

[1.2 I interact with people, objects and events.](#) [79]

[1.3 I can interact with people and objects.](#) [80]

[1.4 I can interact with people and objects.](#) [81]

[1.5 I can interact with people and objects.](#) [82]

## **P2(ii) - Science**

### **1. Scientific enquiry**

[1.1 I can perform some actions using trial and error.](#) [84]

[1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs.](#) [85]

[1.3 I can use vocals with intent.](#) [86]

[1.4 I can discriminate between a pleasant and an unpleasant stimulus.](#) [87]

[1.5 I can give a consistent response to pleasant and unpleasant stimuli.](#) [88]

## P2(ii) - Physical Processes

### 1. Physical processes

[1.1 I can perform some actions using trial and error.](#) [90]

[1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs.](#) [91]

[1.3 I can use vocals with intent.](#) [92]

[1.4 I can bang/hit a drum with the intention of producing a sound.](#) [93]

[1.5 I can discriminate between a pleasant and an unpleasant stimulus.](#) [94]

[1.6 I can give a consistent response to pleasant and unpleasant stimuli.](#) [95]

## P2(ii) - Materials and their properties

### 1. Materials and their properties

[1.1 I can perform some actions using trial and error.](#) [97]

[1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs.](#) [98]

[1.3 I can use vocals with intent.](#) [99]

[1.4 I can discriminate between a pleasant and an unpleasant stimulus.](#) [100]

[1.5 I can give a consistent response to pleasant and unpleasant stimuli.](#) [101]

## P2(ii) - Life processes and living things

### 1. Life processes and living things

[1.1 I can perform some actions using trial and error.](#) [103]

[1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs.](#) [104]

[1.3 I can use vocals with intent.](#) [105]

[1.4 I can bang/hit with intention of producing sound.](#) [106]

[1.5 I make a gesture to attract attention.](#) [107]

[1.6 I can discriminate between a pleasant and an unpleasant stimulus.](#) [108]

[1.7 I can give a consistent response to pleasant and unpleasant stimuli.](#) [109]

## P3(i) - Science

### 1. Scientific enquiry

[1.1 I can respond to familiar people, routines, objects activities and actions.](#) [111]

[1.2 I can interact with familiar people or animals, plants and environments.](#) [112]

[1.3 I can request activities or objects, verbally or with gesture.](#) [113]

[1.4 I can observe own actions, objects and events with interest.](#) [114]

[1.5 I can remember learned responses over more extended periods.](#) [115]

## P3(i) - Physical processes

### 1. Physical processes

[1.1 I can respond to familiar people, routines, objects activities and actions.](#) [117]

[1.2 I can interact with familiar people or animals, plants and environments.](#) [118]

[1.3 I can request activities or objects, verbally or with gesture.](#) [119]

[1.4 I can observe own actions, objects and events with interest.](#) [120]

[1.5 I can remember learned responses over more extended periods.](#) [121]

## **P3(i) - Materials and their properties**

### **1. Materials and their properties**

[1.1 I can respond to familiar people, routines, objects activities and actions.](#) [123]

[1.2 I can interact with familiar people or animals, plants and environments.](#) [124]

[1.3 I can request activities or objects, verbally or with gesture.](#) [125]

[1.4 I can observe own actions, objects and events with interest.](#) [126]

[1.5 I can remember learned responses over more extended periods.](#) [127]

## **P3(i) - Life processes and living things**

### **1. Life processes and living things**

[1.1 I can respond to familiar people, routines, objects activities and actions.](#) [129]

[1.2 I can interact with familiar people or animals, plants and environments.](#) [130]

[1.3 I can request activities or objects, verbally or with gesture.](#) [131]

[1.4 I can observe own actions, objects and events with interest.](#) [132]

[1.5 I can remember learned responses over more extended periods.](#) [133]

## **P3(ii) - Science**

### **1. Scientific enquiry**



[1.1 I can show anticipation in response to familiar people, routines, activities and actions.](#)

[135]

[1.2 I can explore and interact with objects spontaneously.](#) [136]

[1.3 I can explore objects and begins to repeat and control actions.](#) [137]

[1.4 I can communicate simple choices, likes/dislikes.](#) [138]

[1.5 I can communicate with purposeful intent.](#) [139]

[1.6 I can reject when given a choice of one / two objects.](#) [140]

[1.7 I show anticipation of some well known events/routines.](#) [141]

## **P3(ii) - Physical processes**

### **1. Physical processes**

[1.1 I can show anticipation in response to familiar people, routines, activities and actions.](#)

[143]

[1.2 I can explore and interact with objects spontaneously.](#) [144]

[1.3 I can explore objects and begins to repeat and control actions.](#) [145]

[1.4 I can communicate simple choices, likes/dislikes.](#) [146]

[1.5 I can communicate with purposeful intent.](#) [147]

[1.6 I can reject when given a choice of one / two objects.](#) [148]

[1.7 I show anticipation of some well known events/routines.](#) [149]

## **P3(ii) - Materials and their properties**

### **1. Materials and their properties**

[1.1 I can show anticipation in response to familiar people, routines, activities and actions.](#)

[151]

[1.2 I can explore and interact with objects spontaneously.](#) [152]

[1.3 I can explore objects and begins to repeat and control actions.](#) [153]

[1.4 I can communicate simple choices, likes/dislikes.](#) [154]

[1.5 I can communicate with purposeful intent.](#) [155]

[1.6 I can reject when given a choice of one / two objects.](#) [156]

[1.7 I show anticipation of some well known events/routines.](#) [157]

## P3(ii) - Life processes and living things

### 1. Life processes and living things

[1.1 I can show anticipation in response to familiar people, routines, activities and actions.](#)  
[159]

[1.2 I can explore and interact with objects spontaneously.](#) [160]

[1.3 I can explore objects and begin to repeat and control actions.](#) [161]

[1.4 I can communicate simple choices, likes/dislikes.](#) [162]

[1.5 I can hold/reach out/grasp objects.](#) [163]

[1.6 I can communicate with purposeful intent.](#) [164]

[1.7 I can reject when given a choice of one / two objects.](#) [165]

[1.8 I show anticipation of some well known events/routines.](#) [166]

## P4 - Science

**1. The learner will explore objects and materials**

**2. The learner will communicate awareness of changes in light, sound or movement**

**3. The learner will imitate actions involving main body parts**

**4. The learner will make sounds using their own bodies**

**5. The learner will cause movement by a pushing or pulling action**

[1.1 I can explore provided objects and materials.](#) [168]

[2.1 I can discuss changes in light.](#) [169]

[3.1 I can can copy simple movements.](#) [170]

[4.1 I can make sounds using my body.](#) [171]

[5.1 I can cause movement by pushing.](#) [172]

[1.2 I can explore provided materials.](#) [173]

[2.2 I can discuss changes in sound.](#) [174]

[3.2 I can can imitate upper body actions.](#) [175]

[4.2 I can copy sounds.](#) [176]

[5.2 I can cause movement by pulling.](#) [177]

[1.3 I can change some materials by physical means.](#) [178]

[2.3 I can discuss changes in movement.](#) [179]

[3.3 I can imitate lower body actions.](#) [180]

[1.4 I can observe the outcome of altering a material.](#) [181]

## P4 - Scientific Enquiry

### 1. Scientific enquiry

[1.1 I anticipate by association to objects of reference.](#) [183]

[1.2 I can demand a desired object or event by reaching or pointing.](#) [184]

[1.3 I can copy simple actions.](#) [185]

[1.4 I can show understanding of objects, materials and events.](#) [186]

[1.5 I demand a familiar desired object.](#) [187]

## P4 - Physical processes

### 1. Physical processes

[1.1 I anticipate by association to objects of reference.](#) [189]

[1.2 I can demand a desired object or event by reaching or pointing.](#) [190]

[1.3 I can copy simple actions.](#) [191]

[1.4 I can show understanding of objects, materials and events.](#) [192]

[1.5 I demand a familiar desired object.](#) [193]

## **P4 - Materials and their properties**

### **1. Materials and their properties**

[1.1 I anticipate by association to objects of reference.](#) [195]

[1.2 I can communicate an awareness of changes in light, sound or movement.](#) [196]

[1.3 I can demand a desired object or event by reaching or pointing.](#) [197]

[1.4 I can copy simple actions.](#) [198]

[1.5 I can show understanding of objects, materials and events.](#) [199]

[1.6 I can change some materials by physical means and observe the outcome.](#) [200]

[1.7 I demand a familiar desired object.](#) [201]

[1.8 I can cause movement by pushing or pulling action.](#) [202]

## **P4 - Life processes and living things**

### **1. Life processes and living things**

[1.1 I anticipate by association to objects of reference.](#) [204]

[1.2 I can communicate an awareness of changes in light, sound or movement.](#) [205]

[1.3 I can demand a desired object or event by reaching or pointing.](#) [206]

[1.4 I can copy simple actions.](#) [207]

[1.5 I can show understanding of objects, materials and events.](#) [208]

[1.6 I can change some materials by physical means and observe the outcome.](#) [209]

[1.7 I demand a familiar desired object.](#) [210]

[1.8 I can cause movement by pushing or pulling action.](#) [211]

## P5 - Science

**1. The learner will participate in activities focused on the anticipation of and enquiry into specific environments**

[1.1 I can take part in activities related to anticipation of specific environments.](#) [213]

[1.2 I can take part in activities related to enquiry into specific environments.](#) [218]

**2. The learner will match objects and materials in terms of single features or properties**

[2.1 I can match objects by a single feature or property.](#) [214]

[2.2 I can match materials by a single feature or property.](#) [219]

**3. The learner will indicate the before and after of material changes**

[3.1 I can indicate a material before a change has occurred.](#) [215]

[3.2 I can indicate a material after a change has occurred.](#) [220]

[3.3 I can observe a material changing during a test.](#) [222]

**4. The learner will try out a range of equipment in familiar and relevant situations**

[4.1 I have experienced a range of equipment.](#) [216]

[4.2 I can use equipment in familiar and relevant situations.](#) [221]

**5. The learner will respond to simple scientific questions**

[5.1 I can respond appropriately to simple scientific questions.](#) [217]

## P5 - Scientific Enquiry

## 1. Scientific enquiry

[1.1 I can give a positive or negative response to objects or events when offered.](#) [224]

[1.2 I can collect objects or materials.](#) [225]

[1.3 I can trials actions.](#) [226]

[1.4 I can carry out simple instructions when also given a gesture or physical prompt.](#)  
[227]

[1.5 I can repeat actions when prompted.](#) [228]

## P5 - Physical processes

### 1. Physical processes

[1.1 I can carry out simple instructions when also given a gesture or physical prompt.](#)  
[230]

[1.2 I can collect objects or materials.](#) [231]

[1.3 I can give positive or negative response to object or event when offered.](#) [232]

[1.4 I can trial actions.](#) [233]

[1.5 I can repeat actions when prompted.](#) [234]

## P5 - Materials and their properties

### 1. Materials and their properties

[1.1 I can give positive or negative response to object or event when offered.](#) [236]

[1.2 I can collect objects or materials.](#) [237]

[1.3 I can take part in activities focused on the anticipation of and enquiry into specific environments.](#) [238]

[1.4 I can carry out simple instructions when also given a gesture or physical prompt.](#)  
[239]

[1.5 I can trial actions.](#) [240]

[1.6 I can repeat actions when prompted.](#) [241]

## P5 - Life processes and living things

### 1. Life processes and living things

[1.1 I can give positive or negative response to object or event when offered.](#) [243]

[1.2 I can collect object or materials.](#) [244]

[1.3 I take part in activities focused on the anticipation of and enquiry into specific environments.](#) [245]

[1.4 I can carry out simple instructions when also given a gesture or physical prompt.](#) [246]

[1.5 I trial actions.](#) [247]

[1.6 I repeat actions when prompted.](#) [248]

## P6 - Science

**1. The learner will recognise different features of objects**

**2. The learner will make generalisations, connections and predictions from regular experience**

**3. The learner will sort materials according to a single criterion when the contrast is obvious**

**4. The learner will closely observe the changes that occur**

**5. The learner will identify some appliances that use electricity**

**6. The learner will show knowledge of some sources of sound and light**

[1.1 I can recognise different features of](#)

[2.1 I can carry out a simple test.](#) [251]

[3.1 I can sort materials according to](#)

[4.1 I can observe changes that occur in](#)

[5.1 I can identify appliances that use](#)

[6.1 I can show knowledge of some](#)

[objects.](#)  
[250]

[a single  
criterion.](#)  
[252]

[a materials  
state during  
tests.](#) [253]

[electricity.](#)  
[254]

[sources of  
sound.](#) [255]

[1.2 I can  
compare  
features of  
objects.](#)  
[256]

[2.2 I can  
make  
connections  
from regular  
experience.](#)  
[257]

[2.3 I can  
make  
predictions  
from regular  
experience.](#)  
[259]

[6.2 I can  
show  
knowledge  
of some  
sources of  
light.](#) [258]

## P6 - Scientific Enquiry

### 1. Scientific enquiry

[1.1 I can confirm suggestions about what will happen.](#) [261]

[1.2 I can name simple objects.](#) [262]

[1.3 I can carry out simple verbal instructions.](#) [263]

[1.4 I can repeat actions and modify.](#) [264]

[1.5 I can remember some events.](#) [265]

## P6 - Physical processes

### 1. Physical processes

[1.1 I can confirm suggestions about what will happen.](#) [267]

[1.2 I can name simple objects.](#) [268]

[1.3 I can remember some events](#) [269]

[1.4 I can carry out simple verbal instructions.](#) [270]



[1.5 I can repeat actions and modify.](#) [271]

## **P6 - Materials and their properties**

### **1. Materials and their properties**

[1.1 I can confirm suggestions about what will happen.](#) [273]

[1.2 I can name simple objects.](#) [274]

[1.3 I can carry out simple verbal instructions.](#) [275]

[1.4 I can repeat actions and modify them.](#) [276]

[1.5 I can remember some events.](#) [277]

[1.6 I can begin to make predictions.](#) [278]

## **P6 - Life processes and living things**

### **1. Life processes and living things**

[1.1 I can confirm suggestions about what will happen.](#) [280]

[1.2 I can name simple objects.](#) [281]

[1.3 I remember some events.](#) [282]

[1.4 I carry out simple verbal instructions.](#) [283]

[1.5 I can compare objects/people and recognise differences.](#) [284]

[1.6 I can observe results from my actions.](#) [285]

[1.7 I begin to make predictions.](#) [286]

[1.8 I repeat actions and modifies.](#) [287]

## **P7 - Science**

**1. The learner will understand the scientific use of some simple vocabulary**

[1.1 I can use simple scientific vocabulary in different situations.](#) [289]

[1.2 I can use simple scientific vocabulary when describing.](#) [294]

[1.3 I can understand the use of some simple scientific vocabulary.](#) [299]

**2. The learner will communicate related ideas and observations using simple phrases**

[2.1 I can use simple phrases to communicate ideas.](#) [290]

[2.2 I can use simple phrases to communicate observations.](#) [295]

**3. The learner will demonstrate simple properties of light, sound and movement**

[3.1 I can demonstrate simple light properties.](#) [291]

[3.2 I can demonstrate simple sound properties.](#) [296]

[3.3 I can demonstrate simple movement properties.](#) [300]

**4. The learner will make simple records of their findings**

[4.1 I can use various methods to record findings.](#) [292]

[4.2 I can discuss my results.](#) [297]

[4.3 I can compare my findings with others.](#) [301]

**5. The learner will make suggestions for planning and evaluating their work**

[5.1 I can discuss what I am going to do and provide a reason.](#) [293]

[5.2 I can discuss my work and suggest how it can be improved.](#) [298]

## P7 - Scientific Enquiry

### 1. Scientific enquiry

[1.1 I can name simple actions and events.](#) [303]

[1.2 I can complete simple descriptions about what happened.](#) [304]

[1.3 I can sort by a given criterion.](#) [305]

[1.4 I can match objects.](#) [306]

[1.5 I can respond to suggestions about what will happen, when given a choice.](#) [307]

## P7 - Physical processes

### 1. Physical processes

[1.1 I can respond to suggestions about what will happen, when given a choice.](#) [309]

[1.2 I can name simple actions and events.](#) [310]

[1.3 I can complete simple descriptions about what happened.](#) [311]

[1.4 I can sort by a given criterion.](#) [312]

[1.5 I can match objects.](#) [313]

## P7 - Materials and their properties

### 1. Materials and their properties

[1.1 I can name simple actions and events.](#) [315]

[1.2 I can complete simple descriptions about what happened.](#) [316]

[1.3 I can respond to suggestions about what will happen, when given a choice.](#) [317]

[1.4 I can sort by a given criterion.](#) [318]

[1.5 Pupil can match objects.](#) [319]

[1.6 I can make simple records of findings.](#) [320]

[1.7 I can demonstrate simple properties of light, sound and movement.](#) [321]

## P7 - Life processes and living things

### 1. Life processes and living things

[1.1 I can respond to suggestions about what will happen, when given a choice.](#) [323]

[1.2 I can name simple actions and events.](#) [324]

[1.3 I can complete simple descriptions about what happened.](#) [325]

[1.4 I can sort by one given criterion.](#) [326]

[1.5 I can demonstrate simple properties of light, sound and movement.](#) [327]

[1.6 I can match objects.](#) [328]

[1.7 I can make simple records of findings.](#) [329]

[1.8 I can link pictures of adult with young animals.](#) [330]

## P8 - Science

**1. The learner will show they have observed patterns or regular changes in features of objects, living things and events**

**2. The learner will make some contribution to planning and evaluation and to recording their findings**

**3. The learner will identify a range of common materials and know about some of their properties**

**4. The learner will sort materials using simple criteria and communicate their observations of materials in terms of these properties**

**5. The learner will make their own observations of changes in light, sound or movement that result from actions**

[1.1 I can show that I have observed patterns of regular changes in objects.](#) [332]

[2.1 I can contribute to planning my work.](#) [333]

[3.1 I can identify a range of common materials.](#) [334]

[4.1 I can sort materials using simple criteria.](#) [335]

[5.1 I can make observations of changes in light that result from actions.](#) [336]

[1.2 I can show that I have observed patterns of regular changes in living things.](#) [337]

[2.2 I can make predictions from experience.](#) [338]

[3.2 I know about some of the properties of common materials.](#) [339]

[4.2 I can communicate observations of materials.](#) [340]

[5.2 I can make observations of changes in sound that result from actions.](#) [341]

[1.3 I can show](#)

[2.3 I can](#)

[5.3 I can](#)

[that I have observed patterns of regular changes in events.](#) [342]

[make some contribution to evaluating my findings.](#) [343]

[make observations of changes in movement that result from actions.](#) [344]

[2.4 I can contribute to recording my findings.](#) [345]

## P8 - Scientific Enquiry

### 1. Scientific enquiry

[1.1 I can describe characteristics of objects and events I observe.](#) [347]

[1.2 I can describe something as it happens.](#) [348]

[1.3 I can respond to reminders about short sequences.](#) [349]

[1.4 I can communicate observations through drawings which can be recognised.](#) [350]

[1.5 I can request actions and events.](#) [351]

## P8 - Physical processes

### 1. Physical processes

[1.1 I can describe characteristics of objects and events I observe.](#) [353]

[1.2 I can describe something as it happens.](#) [354]

[1.3 I can request actions and events.](#) [355]

[1.4 I can communicate observations through drawings which can be recognised.](#) [356]

[1.5 I can respond to reminders about short sequences.](#) [357]

## P8 - Materials and their properties

## 1. Materials and their properties

[1.1 I can request actions and events.](#) [359]

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## P8 - Life processes and living things

### 1. Life processes and living things

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- [286] <https://theingots.org/community/psl6sclx#1.7>
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- [288] <https://theingots.org/community/psl6scli>
- [289] <https://theingots.org/community/psl7scx#1.1>
- [290] <https://theingots.org/community/psl7scx#2.1>
- [291] <https://theingots.org/community/psl7scx#3.1>
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- [294] <https://theingots.org/community/psl7scx#1.2>
- [295] <https://theingots.org/community/psl7scx#2.2>
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- [303] <https://theingots.org/community/psl7scsex#1.1>
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- [308] <https://theingots.org/community/psl7scsei>
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