## Science, P Scale

## P1(i) - Science

## 1. Scientific enquiry

1.1 I am passive to activities and experiences; sensory stimuli produce no consistent response. [1]
1.2 I show simple reflex responses to a sudden unfamiliar event. [2]
1.3 I show simple reflex response to familiar events. [3]
1.4 I show intolerance to a range of sensory stimuli. [4]
1.5 I am resistant to sensory stimuli I find unpleasant. [5]

## P1(i) - Physical Processes

## 1. Physical processes

1.1 I am passive to activities and experiences; sensory stimuli produce no consistent response. [7]
1.2 I show simple reflex responses to a sudden unfamiliar event. [8]
1.3 I show simple reflex response to familiar events. [9]
1.4 I show intolerance to a range of sensory stimuli. [10]
1.5 I am resistant to sensory stimuli I find unpleasant. [11]

## P1(i) - Materials and their properties

## 1. Materials and their properties

1.1 I am passive to activities and experiences; sensory stimuli produce no consistent

## Science, P Scale

response. [13]
1.2 I show simple reflex responses to a sudden unfamiliar event. [14]
1.3 I show simple reflex response to familiar events. [15]
1.4 I show intolerance to a range of sensory stimuli. [16]
1.5 I am resistant to sensory stimuli I find unpleasant. [17]

## P1(i) - Life processes and living things

## 1. Life processes and living things

1.1 I am passive to activities and experiences; sensory stimuli produce no consistent response. [19]
1.2 I show simple reflex responses to a sudden unfamiliar event. [20]
1.3 I show simple reflex response to familiar events. [21]
1.4 I show intolerance to a range of sensory stimuli. [22]
1.5 I am resistant to sensory stimuli I find unpleasant. [23]

## P1(ii) - Science

## 1. Scientific enquiry

1.1 I show an increase in tolerance to a repeated sensory stimulus. [25]
1.2 I "still" in response to a sound, voice environment. [26]
1.3 I can pay attention to environment. [27]
1.4 I can accept and am comforted by appropriate physical contact. [28]
1.5 I can make sounds/gestures to communicate basic needs. [29]
1.6 I can interact with people, turning to voice. [30]
1.7 I can look/smile at familiar adult. [31]

## P1(ii) - Physical Processes

## 1. Physical processes

1.1 I show an increase in tolerance to a repeated sensory stimulus. [33]
1.2 I "still" in response to a sound, voice environment. [34]
1.3 I can pay attention to environment. [35]
1.4 I can accept and am comforted by appropriate physical contact. [36]
1.5 I can make sounds/gestures to communicate basic needs. [37]
1.6 I can interact with people, turning to voice. [38]
1.7 I can look/smile at familiar adult. [39]

## P1(ii) - Materials and their properties

## 1. Materials and their properties

1.1 I show an increase in tolerance to a repeated sensory stimulus. [41]
1.2 I "still" in response to a sound, voice environment. [42]
1.3 I can pay attention to environment. [43]
1.4 I can accept and am comforted by appropriate physical contact. [44]
1.5 I can make sounds/gestures to communicate basic needs. [45]
1.6 I can interact with people, turning to voice. [46]
1.7 I can look/smile at familiar adult. [47]

## P1(ii) - Life processes and living things

## 1. Life processes and living things

## Science, P Scale

1.1 I show an increase in tolerance to a repeated sensory stimulus. [49]
1.2 I "still" in response to a sound, voice environment. [50]
1.3 I can pay attention to environment. [51]
1.4 I can accept and am comforted by appropriate physical contact. [52]
1.5 can make sounds/gestures to communicate basic needs. [53]
1.6 I can interact with people, turning to voice. [54]
1.7 I can look/smile at familiar adult. [55]

## P2(i) - Science

## 1. Scientific enquiry

1.1 I can interact with people and objects, turning to voice, smiling. [57]
1.2 I interact with people, animals and environment. [58]
1.3 I can interact with people, animals and environment. [59]
1.4 I can interact with people and objects. [60]
1.5 I can follow an object with my eyes or hand gesture. [61]
1.6 I can interact with people and objects. [62]

## P2(i) - Physical Processes

## 1. Physical processes

1.1 I can interact with people and objects, turning to voice, smiling. ..... [64]1.2 I interact with people, objects and events. [65]
1.3 I can interact with people and environment ..... [66]
1.4 I can follow the movement of a toy. ..... [67]
1.5 I can interact with people and objects. ..... 68]

## P2(i) - Materials and their properties

## 1. Materials and their properties

1.1 I can interact with people and objects, turning to voice, smiling. [71]
1.2 I interact with people, objects and events. [72]
1.3 I can interact with people and objects. [73]
1.4 I can interact with people and objects. [74]
1.5 I can follow an object with my eyes. [75]
1.6 I can interact with people and objects. [76]

## P2(i) - Life processes and living things

## 1. Life processes and living things

1.1 I can interact with people and objects, turning to voice, smiling. [78]
1.2 I interact with people, objects and events. [79]
1.3 I can interact with people and objects. [80]
1.4 I can interact with people and objects. [81]
1.5 I can interact with people and objects. [82]

## P2(ii) - Science

## 1. Scientific enquiry

1.1 I can perform some actions using trial and error. [84]

## Science, P Scale

-->
1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs. [85]
1.3 I can use vocals with intent. [86]
1.4 I can discriminate between a pleasant and an unpleasant stimulus. [87]
1.5 I can give a consistent response to pleasant and unpleasant stimuli. [88]

## P2(ii) - Physical Processes

## 1. Physical processes

1.1 I can perform some actions using trial and error. [90]
1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs. [91]
1.3 I can use vocals with intent. [92]
1.4 I can bang/hit a drum with the intention of producing a sound. [93]
1.5 I can discriminate between a pleasant and an unpleasant stimulus. [94]
1.6 I can give a consistent response to pleasant and unpleasant stimuli. [95]

## P2(ii) - Materials and their properties

## 1. Materials and their properties

1.1 I can perform some actions using trial and error. [97]
1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs. [98]
1.3 I can use vocals with intent. [99]
1.4 I can discriminate between a pleasant and an unpleasant stimulus. [100]
1.5 I can give a consistent response to pleasant and unpleasant stimuli. [101]

## P2(ii) - Life processes and living things

## 1. Life processes and living things

1.1 I can perform some actions using trial and error. [103]
1.2 I can communicate simple needs, wants or feelings with intent using facial expressions, gestures, signs. [104]
1.3 I can use vocals with intent. [105]
1.4 I can bang/hit with intention of producing sound. [106]
1.5 I make a gesture to attract attention. [107]
1.6 I can discriminate between a pleasant and an unpleasant stimulus. [108]
1.7 I can give a consistent response to pleasant and unpleasant stimuli. [109]

## P3(i) - Science

## 1. Scientific enquiry

1.1 I can respond to familiar people, routines, objects activities and actions. [111]
1.2 I can interact with familiar people or animals, plants and environments. [112]
1.3 I can request activities or objects, verbally or with gesture. [113]
1.4 I can observe own actions, objects and events with interest. [114]
1.5 I can remember learned responses over more extended periods. [115]

## P3(i) - Physical processes

## 1. Physical processes

1.1 I can respond to familiar people, routines, objects activities and actions. [117]
1.2 I can interact with familiar people or animals, plants and environments. [118]

## P3(i) - Materials and their properties

## 1. Materials and their properties

1.1 I can respond to familiar people, routines, objects activities and actions. [123]
1.2 I can interact with familiar people or animals, plants and environments. [124]
1.3 I can request activities or objects, verbally or with gesture. [125]
1.4 I can observe own actions, objects and events with interest. [126]
1.5 I can remember learned responses over more extended periods. [127]

## P3(i) - Life processes and living things

## 1. Life processes and living things

1.1 I can respond to familiar people, routines, objects activities and actions. [129]
1.2 I can interact with familiar people or animals, plants and environments. [130]
1.3 I can request activities or objects, verbally or with gesture. [131]
1.4 I can observe own actions, objects and events with interest. [132]
1.5 I can remember learned responses over more extended periods. [133]

## P3(ii) - Science

## 1. Scientific enquiry

## Science, P Scale

-->
1.1 I can show anticipation in response to familiar people, routines, activities and actions. [135]
1.2 I can explore and interact with objects spontaneously. [136]
1.3 I can explore objects and begins to repeat and control actions. [137]
1.4 I can communicate simple choices, likes/dislikes. [138]
1.5 I can communicate with purposeful intent. [139]
1.6 I can reject when given a choice of one / two objects. [140]
1.7 I show anticipation of some well known events/routines. [141]

## P3(ii) - Physical processes

## 1. Physical processes

1.1 I can show anticipation in response to familiar people, routines, activities and actions. [143]
1.2 I can explore and interact with objects spontaneously. [144]
1.3 I can explore objects and begins to repeat and control actions. [145]
1.4 I can communicate simple choices, likes/dislikes. [146]
1.5 I can communicate with purposeful intent. [147]
1.6 I can reject when given a choice of one / two objects. [148]
1.7 I show anticipation of some well known events/routines. [149]

## P3(ii) - Materials and their properties

## 1. Materials and their properties

1.1 I can show anticipation in response to familiar people, routines, activities and actions. [151]
1.2 I can explore and interact with objects spontaneously. [152]
1.3 I can explore objects and begins to repeat and control actions. [153]
1.4 I can communicate simple choices, likes/dislikes. [154]
1.5 I can communicate with purposeful intent. [155]
1.6 I can reject when given a choice of one / two objects. [156]
1.7 I show anticipation of some well known events/routines. [157]

## P3(ii) - Life processes and living things

## 1. Life processes and living things

1.1 I can show anticipation in response to familiar people, routines, activities and actions. [159]
1.2 I can explore and interact with objects spontaneously. [160]
1.3 I can explore objects and begin to repeat and control actions. [161]
1.4 I can communicate simple choices, likes/dislikes. [162]
1.5 I can hold/reach out/grasp objects. [163]
1.6 I can communicate with purposeful intent. [164]
1.7 I can reject when given a choice of one / two objects. [165]
1.8 I show anticipation of some well known events/routines. [166]

## P4 - Science

| 1. The learner will explore objects and materials | 2. The learner will communica te awareness of changes in light, sound or movement | 3. The learner will imitate actions involving main body parts | 4. The learner will make sounds using their own bodies | 5. The learner will cause movement by a pushing or pulling action |
| :---: | :---: | :---: | :---: | :---: |

## Science, P Scale

2.11 can discuss changes in light. [169]

$$
\begin{aligned}
& \begin{array}{l}
3.1 \text { I can can } \\
\text { copy simple } \\
\text { movements. } \\
\text { [170] }
\end{array}
\end{aligned}
$$

4.11 can make sounds using my body. [171]

> 3.21 can can imitate upper body actions. [175]
2.31 can discuss changes in movement. [179]
2.21 can discuss changes in sound. [174]
1.31 can change some materials by physical means. [178]
1.41 can observe the outcome of altering a material. [181]

| $\begin{aligned} & \frac{1.1 \text { I can }}{\text { explore }} \\ & \text { provided } \\ & \text { objects and } \\ & \frac{\text { materials. }}{[168]} \end{aligned}$ |
| :---: |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

1.21 can explore provided materials. [173] explore provided materials. [168]

## P4 - Scientific Enquiry

## 1. Scientific enquiry

1.1 I anticipate by association to objects of reference. [183]
1.2 I can demand a desired object or event by reaching or pointing. [184]
1.3 I can copy simple actions. [185]
1.4 I can show understanding of objects, materials and events. [186]
1.5 I demand a familiar desired object. [187]

## P4 - Physical processes

## 1. Physical processes

1.1 I anticipate by association to objects of reference. [189]
1.2 I can demand a desired object or event by reaching or pointing. [190]
1.3 I can copy simple actions. [191]
1.4 I can show understanding of objects, materials and events. [192]
1.5 I demand a familiar desired object. [193]

## P4 - Materials and their properties

## 1. Materials and their properties

1.1 I anticipate by association to objects of reference. [195]
1.2 I can communicate an awareness of changes in light, sound or movement. [196]
1.3 I can demand a desired object or event by reaching or pointing. [197]
1.4 I can copy simple actions. [198]
1.5 I can show understanding of objects, materials and events. [199]
1.6 I can change some materials by physical means and observe the outcome. [200]
1.7 I demand a familiar desired object. [201]
1.8 I can cause movement by pushing or pulling action. [202]

## P4 - Life processes and living things

## 1. Life processes and living things

1.1 I anticipate by association to objects of reference. [204]
1.2 I can communicate an awareness of changes in light, sound or movement. [205]
1.3 I can demand a desired object or event by reaching or pointing. [206]
1.4 I can copy simple actions. [207]
1.5 I can show understanding of objects, materials and events. [208]
1.6 I can change some materials by physical means and observe the outcome. [209]

## P5 - Science

1. The
learner will
participate
in activities
focused on
the
anticipatio
n of and
enquiry
into
specific en
vironments
1.1 I can take part in activities related to anticipation of specific environments. [213]
1.2 I can take
part in activities related to enquiry into specific environments. [218]
2. The learner will match objects and materials in terms of single features or properties
3. The
learner will indicate the before and after of material changes
2.1 I can match objects by a single feature or property. [214]
3.1 I can
indicate a
material before
a change has occurred. [215]
$\frac{4.1 \text { I have }}{\text { experienced a }}$
range of
equipment.
[216]
5.1 I can respond appropriately to simple scientific questions. [217]
3.3 I can
observe a material changing during a test. [222]
2.21 can
match materials by a single feature or property. [219]
3.21 can indicate a material after a change has occurred. [220]
4.2 I can use equipment in familiar and relevant situations. [221]
4. The learner will respond to simple scientific questions

| 4. The | 5. The |
| :--- | :--- |
| learner will | learner will |
| try out a | respond to |
| range of | simple |
| equipment | scientific |
| in familiar | questions | and relevant situations

## 1. Scientific enquiry

1.1 I can give a positive or negative response to objects or events when offered. [224]
1.2 I can collect objects or materials. [225]
1.3 I can trials actions. [226]
1.4 I can carry out simple instructions when also given a gesture or physical prompt. [227]
1.5 I can repeat actions when prompted. [228]

## P5 - Physical processes

## 1. Physical processes

1.1 I can carry out simple instructions when also given a gesture or physical prompt. [230]
1.2 I can collect objects or materials. [231]
1.3 I can give positive or negative response to object or event when offered. [232]
1.4 I can trial actions. [233]
1.5 I can repeat actions when prompted. [234]

## P5 - Materials and their properties

## 1. Materials and their properties

1.1 I can give positive or negative response to object or event when offered. [236]
1.2 I can collect objects or materials. [237]
1.3 I can take part in activities focused on the anticipation of and enquiry into specific environments. [238]
1.4 I can carry out simple instructions when also given a gesture or physical prompt. [239]
1.5 I can trial actions. [240]
1.6 I can repeat actions when prompted. [241]

## P5 - Life processes and living things

## 1. Life processes and living things

1.1 I can give positive or negative response to object or event when offered. [243]
1.2 I can collect object or materials. [244]
1.3 I take part in activities focused on the anticipation of and enquiry into specific environments. [245]
1.4 I can carry out simple instructions when also given a gesture or physical prompt. [246]
1.5 I trial actions. [247]
1.6 I repeat actions when prompted. [248]

P6 - Science

1. The
learner
will
recognis
e
different
features
of
objects
2. The
3. The
4. The
5. The
6. The
learner
will
recognis
e
different
features objects
learner
will
make ge neralisat ions, con nections and pred ictions from regular e xperienc learner will sort materials accordin $g$ to a single criterion when the contrast is e
1.1 I can recognise different features of

$\quad$| 2.1 I can |
| :--- |
| carry out a |
| simple test. |
| $[251]$ |


| 3.1 I can <br> sort | 4.1 I can <br> observe |
| :--- | :--- |
| materials | changes |
| according to in | that occur in |


| 5.1 I can <br> identify | 6.1 I can <br> show |
| :--- | :--- |
| appliances | knowledge <br> that use |
| of some |  |


| $\frac{\text { objects. }}{[250]}$ |  | a single criterion. [252] | a materials state during tests. [253] | $\frac{\text { electricity. }}{[254]}$ | sources of sound. [255] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.21 can | 2.21 can |  |  |  | 6.21 can |
| compare | make |  |  |  | show |
| features of | connections |  |  |  | knowledge |
| objects. | from regular |  |  |  | of some |
| [256] | $\frac{\text { experience. }}{[257]}$ |  |  |  | sources of light. [258] |

2.3 I can make predictions from regular experience. [259]
6.21 can show knowledge sources of light. [258]

## P6 - Scientific Enquiry

## 1. Scientific enquiry

1.1 I can confirm suggestions about what will happen. [261]
1.2 I can name simple objects. [262]
1.3 I can carry out simple verbal instructions. [263]
1.4 I can repeat actions and modify. [264]
1.5 I can remember some events. [265]

## P6 - Physical processes

## 1. Physical processes

1.1 I can confirm suggestions about what will happen. [267]
1.2 I can name simple objects. [268]
1.3 I can remember some events [269]
1.4 I can carry out simple verbal instructions. [270]

## P6 - Materials and their properties

## 1. Materials and their properties

1.1 I can confirm suggestions about what will happen. [273]
1.2 I can name simple objects. [274]
1.3 I can carry out simple verbal instructions. [275]
1.4 I can repeat actions and modify them. [276]
1.5 I can remember some events. [277]
1.6 I can begin to make predictions. [278]

## P6 - Life processes and living things

## 1. Life processes and living things

1.1 I can confirm suggestions about what will happen. [280]
1.2 I can name simple objects. [281]
1.3 I remember some events. [282]
1.4 I carry out simple verbal instructions. [283]
1.5 I can compare objects/people and recognise differences. [284]
1.6 I can observe results from my actions. [285]
1.7 I begin to make predictions. [286]
1.8 I repeat actions and modifies. [287]

## P7-Science

1. The
learner will
understand
the
scientific
use of
some
simple
vocabulary
1.1 I can use simple scientific vocabulary in different situations. [289]
1.2 I can use simple scientific vocabulary when describing. [294]
1.3 I can
understand the
use of some
simple
scientific vocabulary. [299]
2. The
learner will
communica
te related
ideas and o
bservations
using
simple
phrases
3. The
learner will demonstrat e simple properties of light, sound and movement
2.1 I can use simple phrases to communicate ideas. [290]
3.1 I can demonstrate simple light properties. [291]
4. The learner will make simple records of their findings
4.1 I can use various methods to record findings. [292]
4.21 can discuss my results. [297]
3.21 can demonstrate simple sound properties. [296]

## observations. [295] <br> 2.2 I can use simple phrases to communicate

5. The
learner will make suggestion s for planning and evaluating their work

### 5.1 I can

discuss what I am going to do and provide a reason. [293]
5.2 I can discuss my work and suggest how it can be improved. [298]

## P7-Scientific Enquiry

## 1. Scientific enquiry

1.1 I can name simple actions and events. [303]
1.2 I can complete simple descriptions about what happened. [304]
1.3 I can sort by a given criterion. [305]
1.4 I can match objects. [306]
1.5 I can respond to suggestions about what will happen, when given a choice. [307]

## P7-Physical processes

## 1. Physical processes

1.1 I can respond to suggestions about what will happen, when given a choice. [309]
1.2 I can name simple actions and events. [310]
1.3 I can complete simple descriptions about what happened. [311]
1.4 I can sort by a given criterion. [312]
1.5 I can match objects. [313]

## P7-Materials and their properties

## 1. Materials and their properties

1.1 I can name simple actions and events. [315]
1.2 I can complete simple descriptions about what happened. [316]
1.3 I can respond to suggestions about what will happen, when given a choice. [317]
1.4 I can sort by a given criterion. [318]
1.5 Pupil can match objects. [319]
1.6 I can make simple records of findings. [320]
1.7 I can demonstrate simple properties of light, sound and movement. [321]

## P7-Life processes and living things

## 1. Life processes and living things

1.1 I can respond to suggestions about what will happen, when given a choice. [323]
1.2 I can name simple actions and events. [324]

## P8-Science

| 1. The | 2. The | 3. The |
| :--- | :--- | :--- |
| learner will | learner will <br> learner will <br> show they <br> make some <br> identify a <br> have | contributio <br> range of <br> observed |
| n to | common |  |
| patterns or | planning | materials |
| regular | and | and know |
| changes in | evaluation | about some |
| features of | and to | of their |
| objects, | recording | properties |
| living | their |  |
| things and | findings |  |
| events |  |  |


| 4. The | 5. The |
| :--- | :--- |
| learner will | learner will |
| sort | make their |
| materials | own observ <br> using |
| ations of |  |
| simple | changes in |
| criteria and | light, |
| communica | sound or |
| te their obs | movement |
| ervations | that result |
| of | from |
| materials | actions |
| in terms of |  |
| these |  |
| properties |  |

1.1 I can show
that I have observed patterns of regular changes in objects. [332]
1.2 I can show
that I have observed patterns of regular changes in living things. [337]
2.1 I can contribute to planning my work. [333]
3.1 I can identify a range of common materials. [334]
4.1 I can sort materials using simple criteria. [335]
5.11 can
make observations of changes in light that result from actions. [336]

### 4.21 can

 communicate observations of materials. [340]5.21 can
make observations of changes in sound that result from actions. [341]

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that I have observed patterns of regular changes in events. [342]
make some
contribution to
evaluating my findings. [343]
make
observations of changes in movement that result from actions. [344]
2.41 can contribute to recording my findings. [345]

## P8 - Scientific Enquiry

## 1. Scientific enquiry

1.1 I can describe characteristics of objects and events I observe. [347]
1.2 I can describe something as it happens. [348]
1.3 I can respond to reminders about short sequences. [349]
1.4 I can communicate observations through drawings which can be recognised. [350]
1.5 I can request actions and events. [351]

## P8-Physical processes

## 1. Physical processes

1.1 I can describe characteristics of objects and events I observe. [353]
1.2 I can describe something as it happens. [354]
1.3 I can request actions and events. [355]
1.4 I can communicate observations through drawings which can be recognised. [356]
1.5 I can respond to reminders about short sequences. [357]

## P8 - Materials and their properties

## 1. Materials and their properties

1.1 I can request actions and events. [359]
1.2 I can describe characteristics of objects and events I observe. [360]
1.3 I can describe something as it happens. [361]
1.4 I can communicate observations through drawings which can be recognised. [362]
1.5 I can respond to reminders about short sequences. [363]

## P8 - Life processes and living things

## 1. Life processes and living things

1.1 I can describe something as it happens. [365]
1.2 I can respond to reminders about short sequences. [366]
1.3 I know some things are alive and some are not alive. [367]
1.4 I can request actions and events. [368]
1.5 I can communicate observations through drawings which can be recognised. [369]
1.6 I can sort animals or plants into given categories. [370]
1.7 I can describe characteristics of objects and events I observe. [371]
1.8 I can describe a familiar animal from memory. [372]

## Links to PScale Units

| P1-P3 [374] | ICT [375] | English [376] | Mathematics [377] |
| :--- | :--- | :--- | :--- |
| Science [378] | $\frac{\text { Physical education }}{\text { [379] }}$ | Art [380] | Music [381] |
| Design technology Personal social Geography [384] History [385] <br> [382] health education <br> [383]   |  |  |  |


| Religious education | Modern foreign |
| :--- | :--- |
| [386] | language [387] |

Source URL: https://theingots.org/community/pssc

## Links

[1] https://theingots.org/community/ps11iscx\#1.1
[2] https://theingots.org/community/ps11iscx\#1.2
[3] https://theingots.org/community/psl1iscx\#1.3
[4] https://theingots.org/community/psl1iscx\#1.4
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[12] https://theingots.org/community/psl1iscppi
[13] https://theingots.org/community/psl1iscmx\#1.1
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[352] https://theingots.org/community/psl8scsei
[353] https://theingots.org/community/psl8scppx\#1.1
[354] https://theingots.org/community/psl8scppx\#1.2
[355] https://theingots.org/community/psl8scppx\#1.3
[356] https://theingots.org/community/psl8scppx\#1.4
[357] https://theingots.org/community/psl8scppx\#1.5
[358] https://theingots.org/community/psl8scppi
[359] https://theingots.org/community/psl8scmx\#1.1
[360] https://theingots.org/community/psl8scmx \#1.2
[361] https://theingots.org/community/psl8scmx\#1.3
[362] https://theingots.org/community/psl8scmx\#1.4
[363] https://theingots.org/community/psl8scmx \#1.5
[364] https://theingots.org/community/psl8scmi
[365] https://theingots.org/community/psl8sclx\#1.1
[366] https://theingots.org/community/psl8sclx\#1.2
[367] https://theingots.org/community/psl8sclx\#1.3
[368] https://theingots.org/community/psi8sclx\#1.4
[369] https://theingots.org/community/ps|8sclx\#1.5
[370] https://theingots.org/community/psI8sclx\#1.6
[371] https://theingots.org/community/psl8sclx\#1.7
[372] https://theingots.org/community/psl8sclx\#1.8
[373] https://theingots.org/community/psi8scli
[374] https://theingots.org/community/psl1-3
[375] https://theingots.org/community/psit
[376] https://theingots.org/community/psens
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[386] https://theingots.org/community/psre
[387] https://theingots.org/community/psml

