Geography, P scales

P1(i) - GEOGRAPHY

1. The learner will encounter activities and experiences

1.1 I can experience various sounds. [1]

1.2 I can experience light patterns. [3]

1.3 I can experience music. [5]

1.4 I can experience a combination of action with sound. [7]

1.5 I can experience movement. [9]

2. The learner will show simple reflex responses

2.1 I can make a startled response to a sudden noise. [2]

2.2 I can make a startled response to a sudden movement. [4]

2.3 I can make a startled response to a sudden bright light. [6]

2.4 I can be passive or resistant. [8]

P1(ii) - GEOGRAPHY

1. The learner will show emerging awareness of activities and experiences

1.1 I can make a brief response to sound. [11]

1.2 I can make a brief response to a picture. [13]

1.3 I can make a brief response to music. [15]

1.4 I can make a brief response to physical sensory source. [17]

1.5 I can make a brief response to light patterns. [18]

1.6 I can make a brief response to a

2. The learner will show intermittent reactions

2.1 I can react to movement. [12]

2.2 I can react to physical contact. [14]

2.3 I can react to a change in temperature. [16]

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moving object. [19]

P2(i) - GEOGRAPHY

1. The learner will react to new activities and experiences	2. The learner will begin to show interest in people, events and objects	3. The learner will participate in shared activities
1.1 I can react to unfamiliar sounds. [21]	2.1 I can respond consistently to familiar people. [22]	3.1 I can engage in co-active exploration. [23]
1.2 I can react to unfamiliar images. [24]	2.2 I can respond consistently to familiar events. [25]	
1.3 I can react to a new task. [26]	2.3 I can respond consistently to familiar objects. [27]	
1.4 I can react to a new experience. [28]		

P2(ii) - GEOGRAPHY

1. The learner will communicate consistent preferences	2. The learner will communicate affective responses	3. The learner will recognise familiar people, events and objects	4. The learner will perform simple actions	5. The learner will remember learned responses	6. The learner will participate in shared activities
1.1 I can communicate preference for certain images. [30]	2.1 I can respond with volume variation. [31]	3.1 I can recognise familiar people. [32]	4.1 I can attempt to perform a simple action. [33]	5.1 I can remember learned responses over short periods of	6.1 I can co-operate with shared exploration. [35]

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				time. [34]	
1.2 I can communicate preference for certain sounds. [36]	2.2 I can respond to specific stimulation. [37]	3.2 I can recognise familiar events. [38]	4.2 I can use trial and improvement to perform an action. [39]		6.2 I can co-operate with supported participation . [40]
		3.3 I can recognise familiar objects. [41]			

P3(i) - GEOGRAPHY

1. The learner will request events or activities	2. The learner will participate in shared activities	3. The learner will sustain concentration	4. The learner will explore materials	5. The learner will perform simple actions	6. The learner will remember learned responses
1.1 I can request for an event or activity. [43]	2.1 I can participate in shared exploration with less support. [44]	3.1 I can sustain concentration for short periods. [45]	4.1 I can explore different materials in increasingly complex ways. [46]	5.1 I can perform simple actions. [47]	6.1 I can remember learned responses over extended periods. [48]
				5.2 I can observe the result of my action. [49]	6.2 I can remember a learned activity. [50]
				5.3 I can demonstrate an awareness of change as a result of my action. [51]	6.3 I can remember the purpose of equipment. [52]

P3(ii) - GEOGRAPHY

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1. The learner will initiate interactions and activities	2. The learner will remember learned responses	3. The learner will respond to options and choices	4. The learner will actively explore objects and events	5. The learner will apply potential solutions systematically to problems
1.1 I can greet familiar people. [54]	2.1 I can remember learned responses over increasing periods. [55]	3.1 I can respond to an option or choice. [56]	4.1 I can actively explore objects. [57]	5.1 I can attempt to solve simple problems. [58]
1.2 I can initiate interactions with familiar people. [59]	2.2 I can anticipate familiar events. [60]	3.2 I can demonstrate dissatisfaction. [61]	4.2 I can actively explore events. [62]	
1.3 I can initiate activities with familiar people. [63]		3.3 I can demonstrate satisfaction. [64]	4.3 I can remain interested in an activity for a short period. [65]	
		3.4 I can indicate preference. [66]		

P4 - Geography

1. The learner will handle artefacts and materials given to them	2. The learner will know that certain actions produce predictable results	3. The learner will know familiar places and people and what they are there for
1.1 I can handle artefacts given to me with care. [68]	2.1 I know that certain actions produce predictable results. [69]	3.1 I am familiar with various places. [70]
1.2 I can handle materials given to me. [71]	2.2 I can repeat an action to cause the same effect.	3.2 I know the purpose of familiar places. [73]

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[72]

[3.3 I am familiar with various people.](#) [74]

[3.4 I know what familiar people are there for.](#) [75]

[3.5 I can demonstrate that I know familiar people or places.](#) [76]

P5 - Geography

1. The learner will consolidate a sense of place and direction	2. The learner will show their awareness of significant differences between specific physical/natural and human/made features of places	3. The learner will answer simple questions about places and people	4. The learner will sort and classify objects in terms of simple features or properties
[1.1 I can independently find my way to a familiar location.](#) [78]	[2.1 I can identify various natural objects.](#) [79]	[3.1 I can answer simple questions about places.](#) [80]	[4.1 I can sort objects according to simple features or properties.](#) [81]
[1.2 I can locate a familiar place.](#) [82]	[2.2 I can identify various made objects.](#) [83]	[3.2 I can answer simple questions about people.](#) [84]	[4.2 I can classify objects according to simple features or properties.](#) [85]
[1.3 I can follow simple directions.](#) [86]	[2.3 I am aware of significant differences in "natural" features and "made" features.](#) [87]		

P6 - Geography

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1. The learner will understand the difference between the physical/natural and human/made features of places	2. The learner will use pictures or symbols to show familiar places and what they are there for	3. The learner will show what they think about different people and environments	4. The learner will answer simple questions about places and people
1.1 I can identify significant differences in "natural" features and "made" features. [89]	2.1 I can use pictures or symbols to show familiar places. [90]	3.1 I can discuss an environment or place I have seen or visited. [91]	4.1 I can answer simple questions about familiar places. [92]
	2.2 I can discuss the purpose of familiar places. [93]	3.2 I can discuss a familiar person. [94]	4.2 I can answer simple questions about familiar people. [95]

P7 - Geography

1. The learner will communicate preferences about the physical/natural and human/made features of places	2. The learner will begin to use symbols to represent direction	3. The learner will represent and record key features of a place using models or symbols	4. The learner will be aware of their role in caring for their own environment
1.1 I can discuss preferences about the "natural" and "made" features of places. [97]	2.1 I can demonstrate awareness of direction. [98]	3.1 I can use models or symbols to represent key features of a place. [99]	4.1 I am aware of the importance of taking care of the environment. [100]
	2.2 I can use symbols to represent direction. [101]	3.2 I can discuss what familiar symbols or models represent. [102]	4.2 I can participate in environmental care activities. [103]

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		3.3 I can record key features of a place. [104]			

P8 - Geography

1. The learner will recognise the physical/natural and human/made features of places	2. The learner will use simple geographical language to communicate ideas about various locations, functions and roles	3. The learner will use resources given to them and own observations to respond to simple questions about places and people	4. The learner will recognise simple symbols or representations on maps and plans	5. The learner will show some understanding of environmental awareness	6. The learner will express their views on features of the environment
1.1 I can recognise "natural" and "made" features of places. [106]	2.1 I can use simple geographical language to describe various locations. [107]	3.1 I can use information provided to respond to simple questions about places. [108]	4.1 I can recognise simple symbols or representations on a map or plan. [109]	5.1 I can demonstrate some understanding of the importance of taking care of the environment. [110]	6.1 I can communicate my views on attractive features in the environment. [111]
	2.2 I can use simple geographical language to describe various functions and roles. [112]	3.2 I can use my own observations and experiences to respond to simple questions about places. [113]	4.2 I can use simple symbols to represent features. [114]	5.2 I can relate environmental awareness to my own life. [115]	6.2 I can communicate my views on unattractive features in the environmenT. [116]
		3.3 I can use information	4.3 I can follow directions		

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provided to respond to simple questions about people. [117]	using simple symbols. [118]
3.4 I can use my own observations and experiences to respond to simple questions about people. [119]	

Links to PScale Units

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Science [125]	Physical education [126]	Art [127]	Music [128]
Design technology [129]	Personal social health education [130]	Geography [131]	History [132]
Religious education [133]	Modern foreign language [134]		

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