## Geography, $\mathbf{P}$ scales

## P1(i) - GEOGRAPHY

## 1. The learner will encounter activities and experiences

1.1 I can experience various sounds. [1]

1.2 I can experience light patterns. [3]
1.3 I can experience music. [5]
1.4 I can experience a combination of action with sound. [7]
1.5 I can experience movement. [9]

## 2. The learner will show simple reflex responses

2.1 I can make a startled response to a sudden noise. [2]
2.2 I can make a startled response to a sudden movement. [4]
2.3 I can make a startled response to a sudden bright light. [6]
2.4 I can be passive or resistant. [8]

## P1(ii) - GEOGRAPHY

## 1. The learner will show emerging awareness of activities and experiences

## 2. The learner will show intermittent reactions

1.1 I can make a brief response to sound. [11]
1.2 I can make a brief response to a picture. [13]
1.3 I can make a brief response to music. [15]
1.4 I can make a brief response to physical sensory source. [17]
1.5 I can make a brief response to light patterns. [18]
1.6 I can make a brief response to a

## P2(i) - GEOGRAPHY

## 1. The learner will react to new activities and experiences

1.1 I can react to
unfamiliar sounds. [21]
1.2 I can react to unfamiliar images. [24]
1.3 I can react to a new task. [26]

## 2. The learner will begin to show interest in people, events and objects

2.1 I can respond consistently to familiar people. [22]
2.2 I can respond consistently to familiar events. [25]
2.3 I can respond consistently to familiar objects. [27]

## 3. The learner will participate in shared activities

3.1 I can engage in coactive exploration. [23]

## P2(ii) - GEOGRAPHY

| 1. The learner will com municate consiste nt prefer ences | 2. The learner will com municate affective response s | 3. The learner will recognis e familiar people, events and objects | 4. The learner will perform simple actions | 5. The learner will reme mber learned r esponses | 6. The learner will parti cipate in shared activities |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.11 can | 2.1 I can | 3.1 I can | 4.1 I can | 5.11 can | 6.1 I can |
| communicat | respond | recognise | attempt to | remember | co-operate |
| e preference | with volume | familiar | perform a | learned | with shared |
| for certain | variation. | people. [32] | simple | responses | exploration. |
| images. [30] | [31] |  | action. [33] | over short periods of | [35] |

## Geography, P scales

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$\qquad$

| 1.2 I can <br> communicat | 2.2 I can <br> respond to |
| :--- | :--- |
| e preference | specific <br> spr certain |
| stimulation. |  |
| sounds. $[36]$ | [37] |

3.21 can recognise familiar events. [38]
4.21 can use trial and improvemen $t$ to perform an action. [39]

### 3.3 I can

recognise
familiar
objects. [41]

## P3(i) - GEOGRAPHY

1. The
learner
will
request
events or
activities
1.1 I can request for an event or activity. [43]
2. The
learner
will parti
cipate in
shared
activities

| 3. The |
| :--- |
| learner |
| will |
| sustain c |
| oncentra |
| tion |
| 3.1 I can |
| sustain conc <br> entration for <br> short <br> periods. <br> [45] |

4. The
learner
will
explore
materials

| 5. The | 6. The |
| :--- | :--- |
| learner | learner |
| will | will reme |
| perform | mber |
| simple | learned $\mathbf{r}$ |
| actions | esponses |

$\quad 4.1$ I can
explore
different
materials in
increasingly
complex
ways. [46]

| 5.1 I can <br> perform | 6.1 I can <br> remember |
| :--- | :--- |
| simple | rearned |
| lections. [47] | responses |
|  | over <br> extended |
|  | periods.  <br>  $[48]$ |
|  |  |


| 5.21 can | 6.21 c |
| :---: | :---: |
| observe the | remember a |
| result of my | learned |
| action. [49] | activity. [50 |


| 5.3 I can <br> demonstrat | 6.3 I can <br> remember |
| :--- | :--- |
| e an |  |
| the purpose |  |

## P3(ii) - GEOGRAPHY

| 1. The | 2. The |
| :--- | :--- |
| learner will | learner will |
| initiate | remember |
| interaction | learned |
| s and | responses |
| activities |  |

3. The
learner will
respond to
options
and
choices
1.21 can
initiate
interactions
with familiar
people. [59]
1.31 can
initiate
activities with
familiar people. [63]
2.11 can
remember learned responses over increasing periods. [55]
2.21 can
anticipate familiar events. [60]
3.1 I can
respond to an
option or
choice. [56]
3.21 can demonstrate dissatisfaction. [61]
3.31 can demonstrate satisfaction. [64]
3.41 can indicate preference. [66]
4. The
learner will
actively
explore
objects and
events
4.1 I can 5.1 I can actively explore objects. [57]
attempt to solve simple problems. [58]

## 5. The learner will apply potential solutions s ystematical ly to problems

辟
## P4-Geography

## 1. The learner will handle artefacts and materials given to them

1.1 I can handle artefacts given to me with care. [68]

## 2. The learner will know that certain actions produce predictable results

## 3. The learner will know familiar places and people and what they are there for

3.1 I am familiar with various places. [70]

1.2 I can handle materials given to me. [71]

> 2.1 I know that certain actions produce predictable results. [69]
4.21 can actively explore events. [62]
4.3 I can remain interested in an activity for a short period. [65]
1.1 I can greet familiar people. [54]

## Geography, P scales

3.3 I am familiar with various people. [74]
3.4 I know what familiar people are there for. [75]
3.5 I can demonstrate that I know familiar people or places. [76]

## P5 - Geography

## 1. The learner will <br> consolidate a sense of place and direction

1.1 I can
independently find my way to a familiar location. [78]
1.2 I can locate a familiar place. [82]
1.3 I can follow simple directions. [86]

## 2. The learner will show their awareness of significant differences between specific physic al/natural and human/made features of places

3. The learner will answer simple questions about places and people

### 3.1 I can answer

3.2 I can answer simple questions about people. [84]

## simple questions about places. [80]

### 2.1 I can identify various natural objects. [79]

2.2 I can identify various made objects. [83]
4.1 I can sort objects according to simple features or properties. [81]
4.2 I can classify objects according to simple features or properties. [85]
2.31 am aware of significant differences in "natural" features and "made" features. [87]

## 4. The learner will sort and <br> 4. The learne will sort and classify objects in terms of simple features or properties

1. The learner
will
understand
the difference between the $p$ hysical/natural and
human/made features of places
1.1 I can identify
significant
differences in
"natural" features
and "made"
features. [89]
2. The learner will use pictures or symbols to show familiar places and what they are there for
3. The learner will show what they think about different people and environments

### 2.1 I can use

 pictures or symbols to show familiar places. [90]2.21 can discuss
the purpose of familiar places. [93]
$\frac{3.1 \text { I can discuss }}{\text { an environment or }}$
place I have seen or
visited. [91]
3.2 I can discuss a familiar person. [94]
4. The learner will answer simple questions about places and people
4.1 I can answer simple questions about familiar places. [92]
4.2 I can answer simple questions about familiar people. [95]

## P7-Geography

## 1. The learner will communicate preferences about the phys ical/natural and <br> human/made features of places

1.1 I can discuss preferences about the "natural" and "made" features of places. [97]
2. The learner will begin to use symbols to represent direction

### 2.11 can

 demonstrate awareness of direction. [98]
## 3. The learner will represent and record key features of a place using models or symbols

### 3.1 I can use

 models or symbols to represent key features of a place. [99]> 3.2 I can discuss > what familiar > symbols or models represent. [102]

ople

## 4. The learner will be aware of their role in caring for their own environment

### 4.1 I am aware of

 the importance of taking care of the environment. [100]$\underline{2} 2$ I can use
symbols to
represent direction.
$[101]$
4.2 I can
participate in
environmental care
activities. [103]

## P8-Geography

| 1. The learner will recognis e the phy sical/nat ural and human/m ade features of places | 2. The learner will use simple $g$ eographi cal language to comm unicate ideas about various locations , functions and roles | 3. The learner will use resource s given to them and own observati ons to respond to simple question s about places and people | 4. The learner will recognis e simple symbols or repres entation son maps and plans | 5. The learner will show some un derstand ing of en vironmen tal aware ness | 6. The learner will express their views on features of the en vironmen t |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.11 can recognise "natural" and "made" features of places. [106] | 2.11 can use simple geographica I language to describe various locations. [107] | $$ | 4.11 can recognise simple symbols or $r$ epresentatio ns on a map or plan. [109] | 5.11 can demonstrat e some und erstanding of the importance of taking care of the environment - [110] | 6.11 can communicat e my views on attractive features in the environment . [111] |
|  | 2.21 can use simple geographica I language to describe various functions and roles. [112] | 3.21 can use my own observation $s$ and experiences to respond to simple questions about places. [113] | 4.21 can use simple symbols to represent features. [114] | 5.21 can relate enviro nmental awareness to my own life. [115] | 6.21 can communicat e my views on unattractive features in the environ menT. [116] |
|  |  | $\frac{3.3 \text { I can }}{\frac{\text { use }}{\text { information }}}$ | $\frac{4.3 \text { I can }}{\frac{\text { follow }}{\text { directions }}}$ |  |  |

## Geography, P scales

| provided to | using simple |
| :---: | :---: |
| respond to | symbols. |
| simple | [118] |
| questions |  |
| about |  |
| people. |  |
| [117] |  |

3.41 can use my own observation $s$ and experiences to respond to simple questions about people. [119]

## Links to PScale Units

| P1-P3 [121] | ICT [122] | English [123] | Mathematics [124] |
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| Science [125] | Physical education [126] | Art [127] | Music [128] |
| Design technology [129] | Personal social health education [130] | Geography [131] | History [132] |
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