

## Geography, P scales

### P1(i) - GEOGRAPHY

#### 1. The learner will encounter activities and experiences

[1.1 I can experience various sounds.](#) [1]

[1.2 I can experience light patterns.](#) [3]

[1.3 I can experience music.](#) [5]

[1.4 I can experience a combination of action with sound.](#) [7]

[1.5 I can experience movement.](#) [9]

#### 2. The learner will show simple reflex responses

[2.1 I can make a startled response to a sudden noise.](#) [2]

[2.2 I can make a startled response to a sudden movement.](#) [4]

[2.3 I can make a startled response to a sudden bright light.](#) [6]

[2.4 I can be passive or resistant.](#) [8]

### P1(ii) - GEOGRAPHY

#### 1. The learner will show emerging awareness of activities and experiences

[1.1 I can make a brief response to sound.](#) [11]

[1.2 I can make a brief response to a picture.](#) [13]

[1.3 I can make a brief response to music.](#) [15]

[1.4 I can make a brief response to physical sensory source.](#) [17]

[1.5 I can make a brief response to light patterns.](#) [18]

[1.6 I can make a brief response to a](#)

#### 2. The learner will show intermittent reactions

[2.1 I can react to movement.](#) [12]

[2.2 I can react to physical contact.](#) [14]

[2.3 I can react to a change in temperature.](#) [16]

[moving object.](#) [19]

## P2(i) - GEOGRAPHY

**1. The learner will react to new activities and experiences**

[1.1 I can react to unfamiliar sounds.](#) [21]

[1.2 I can react to unfamiliar images.](#) [24]

[1.3 I can react to a new task.](#) [26]

[1.4 I can react to a new experience.](#) [28]

**2. The learner will begin to show interest in people, events and objects**

[2.1 I can respond consistently to familiar people.](#) [22]

[2.2 I can respond consistently to familiar events.](#) [25]

[2.3 I can respond consistently to familiar objects.](#) [27]

**3. The learner will participate in shared activities**

[3.1 I can engage in co-active exploration.](#) [23]

## P2(ii) - GEOGRAPHY

**1. The learner will communicate consistent preferences**

[1.1 I can communicate preference for certain images.](#) [30]

**2. The learner will communicate affective responses**

[2.1 I can respond with volume variation.](#) [31]

**3. The learner will recognise familiar people, events and objects**

[3.1 I can recognise familiar people.](#) [32]

**4. The learner will perform simple actions**

[4.1 I can attempt to perform a simple action.](#) [33]

**5. The learner will remember learned responses**

[5.1 I can remember learned responses over short periods of](#)

**6. The learner will participate in shared activities**

[6.1 I can co-operate with shared exploration.](#) [35]

[time.](#) [34]

[1.2 I can communicate preference for certain sounds.](#) [36]

[2.2 I can respond to specific stimulation.](#) [37]

[3.2 I can recognise familiar events.](#) [38]

[4.2 I can use trial and improvement to perform an action.](#) [39]

[6.2 I can co-operate with supported participation.](#) [40]

[3.3 I can recognise familiar objects.](#) [41]

### P3(i) - GEOGRAPHY

**1. The learner will request events or activities**

**2. The learner will participate in shared activities**

**3. The learner will sustain concentration**

**4. The learner will explore materials**

**5. The learner will perform simple actions**

**6. The learner will remember learned responses**

[1.1 I can request for an event or activity.](#) [43]

[2.1 I can participate in shared exploration with less support.](#) [44]

[3.1 I can sustain concentration for short periods.](#) [45]

[4.1 I can explore different materials in increasingly complex ways.](#) [46]

[5.1 I can perform simple actions.](#) [47]

[6.1 I can remember learned responses over extended periods.](#) [48]

[5.2 I can observe the result of my action.](#) [49]

[6.2 I can remember a learned activity.](#) [50]

[5.3 I can demonstrate an awareness of change as a result of my action.](#) [51]

[6.3 I can remember the purpose of equipment.](#) [52]

### P3(ii) - GEOGRAPHY

**1. The learner will initiate interactions and activities**

[1.1 I can greet familiar people.](#) [54]

[1.2 I can initiate interactions with familiar people.](#) [59]

[1.3 I can initiate activities with familiar people.](#) [63]

**2. The learner will remember learned responses**

[2.1 I can remember learned responses over increasing periods.](#) [55]

[2.2 I can anticipate familiar events.](#) [60]

**3. The learner will respond to options and choices**

[3.1 I can respond to an option or choice.](#) [56]

[3.2 I can demonstrate dissatisfaction.](#) [61]

[3.3 I can demonstrate satisfaction.](#) [64]

[3.4 I can indicate preference.](#) [66]

**4. The learner will actively explore objects and events**

[4.1 I can actively explore objects.](#) [57]

[4.2 I can actively explore events.](#) [62]

[4.3 I can remain interested in an activity for a short period.](#) [65]

**5. The learner will apply potential solutions systematically to problems**

[5.1 I can attempt to solve simple problems.](#) [58]

## P4 - Geography

**1. The learner will handle artefacts and materials given to them**

[1.1 I can handle artefacts given to me with care.](#) [68]

[1.2 I can handle materials given to me.](#) [71]

**2. The learner will know that certain actions produce predictable results**

[2.1 I know that certain actions produce predictable results.](#) [69]

[2.2 I can repeat an action to cause the same effect.](#)

**3. The learner will know familiar places and people and what they are there for**

[3.1 I am familiar with various places.](#) [70]

[3.2 I know the purpose of familiar places.](#) [73]

[72]

[3.3 I am familiar with various people.](#) [74]

[3.4 I know what familiar people are there for.](#) [75]

[3.5 I can demonstrate that I know familiar people or places.](#) [76]

## P5 - Geography

**1. The learner will consolidate a sense of place and direction**

**2. The learner will show their awareness of significant differences between specific physical/natural and human/made features of places**

**3. The learner will answer simple questions about places and people**

**4. The learner will sort and classify objects in terms of simple features or properties**

[1.1 I can independently find my way to a familiar location.](#) [78]

[2.1 I can identify various natural objects.](#) [79]

[3.1 I can answer simple questions about places.](#) [80]

[4.1 I can sort objects according to simple features or properties.](#) [81]

[1.2 I can locate a familiar place.](#) [82]

[2.2 I can identify various made objects.](#) [83]

[3.2 I can answer simple questions about people.](#) [84]

[4.2 I can classify objects according to simple features or properties.](#) [85]

[1.3 I can follow simple directions.](#) [86]

[2.3 I am aware of significant differences in "natural" features and "made" features.](#) [87]

## P6 - Geography

**1. The learner will understand the difference between the physical/natural and human/made features of places**

[1.1 I can identify significant differences in "natural" features and "made" features.](#) [89]

**2. The learner will use pictures or symbols to show familiar places and what they are there for**

[2.1 I can use pictures or symbols to show familiar places.](#) [90]

[2.2 I can discuss the purpose of familiar places.](#) [93]

**3. The learner will show what they think about different people and environments**

[3.1 I can discuss an environment or place I have seen or visited.](#) [91]

[3.2 I can discuss a familiar person.](#) [94]

**4. The learner will answer simple questions about places and people**

[4.1 I can answer simple questions about familiar places.](#) [92]

[4.2 I can answer simple questions about familiar people.](#) [95]

## P7 - Geography

**1. The learner will communicate preferences about the physical/natural and human/made features of places**

[1.1 I can discuss preferences about the "natural" and "made" features of places.](#) [97]

**2. The learner will begin to use symbols to represent direction**

[2.1 I can demonstrate awareness of direction.](#) [98]

[2.2 I can use symbols to represent direction.](#) [101]

**3. The learner will represent and record key features of a place using models or symbols**

[3.1 I can use models or symbols to represent key features of a place.](#) [99]

[3.2 I can discuss what familiar symbols or models represent.](#) [102]

**4. The learner will be aware of their role in caring for their own environment**

[4.1 I am aware of the importance of taking care of the environment.](#) [100]

[4.2 I can participate in environmental care activities.](#) [103]

[3.3 I can record key features of a place. \[104\]](#)

## P8 - Geography

**1. The learner will recognise the physical/natural and human/made features of places**

**2. The learner will use simple geographical language to communicate ideas about various locations, functions and roles**

**3. The learner will use resources given to them and own observations to respond to simple questions about places and people**

**4. The learner will recognise simple symbols or representations on maps and plans**

**5. The learner will show some understanding of environmental awareness**

**6. The learner will express their views on features of the environment**

[1.1 I can recognise "natural" and "made" features of places. \[106\]](#)

[2.1 I can use simple geographical language to describe various locations. \[107\]](#)

[3.1 I can use information provided to respond to simple questions about places. \[108\]](#)

[4.1 I can recognise simple symbols or representations on a map or plan. \[109\]](#)

[5.1 I can demonstrate some understanding of the importance of taking care of the environment. \[110\]](#)

[6.1 I can communicate my views on attractive features in the environment. \[111\]](#)

[2.2 I can use simple geographical language to describe various functions and roles. \[112\]](#)

[3.2 I can use my own observations and experiences to respond to simple questions about places. \[113\]](#)

[4.2 I can use simple symbols to represent features. \[114\]](#)

[5.2 I can relate environmental awareness to my own life. \[115\]](#)

[6.2 I can communicate my views on unattractive features in the environment. \[116\]](#)

[3.3 I can use information](#)

[4.3 I can follow directions](#)

[provided to respond to simple questions about people.](#)  
[117]

[using simple symbols.](#)  
[118]

[3.4 I can use my own observations and experiences to respond to simple questions about people.](#)  
[119]

## Links to PScale Units

[P1-P3](#) [121]

[ICT](#) [122]

[English](#) [123]

[Mathematics](#) [124]

[Science](#) [125]

[Physical education](#)  
[126]

[Art](#) [127]

[Music](#) [128]

[Design technology](#)  
[129]

[Personal social health education](#)  
[130]

[Geography](#) [131]

[History](#) [132]

[Religious education](#)  
[133]

[Modern foreign language](#) [134]

**Source URL:** <https://theingots.org/community/psge>

### Links

- [1] <https://theingots.org/community/ps1ligex#1.1>
- [2] <https://theingots.org/community/ps1ligex#2.1>
- [3] <https://theingots.org/community/ps1ligex#1.2>
- [4] <https://theingots.org/community/ps1ligex#2.2>
- [5] <https://theingots.org/community/ps1ligex#1.3>
- [6] <https://theingots.org/community/ps1ligex#2.3>
- [7] <https://theingots.org/community/ps1ligex#1.4>
- [8] <https://theingots.org/community/ps1ligex#2.4>
- [9] <https://theingots.org/community/ps1ligex#1.5>
- [10] <https://theingots.org/community/ps1ligei>
- [11] <https://theingots.org/community/ps1ligex#1.1>
- [12] <https://theingots.org/community/ps1ligex#2.1>



- [13] <https://theingots.org/community/psl1igex#1.2>
- [14] <https://theingots.org/community/psl1igex#2.2>
- [15] <https://theingots.org/community/psl1igex#1.3>
- [16] <https://theingots.org/community/psl1igex#2.3>
- [17] <https://theingots.org/community/psl1igex#1.4>
- [18] <https://theingots.org/community/psl1igex#1.5>
- [19] <https://theingots.org/community/psl1igex#1.6>
- [20] <https://theingots.org/community/psl1iigei>
- [21] <https://theingots.org/community/psl2igex#1.1>
- [22] <https://theingots.org/community/psl2igex#2.1>
- [23] <https://theingots.org/community/psl2igex#3.1>
- [24] <https://theingots.org/community/psl2igex#1.2>
- [25] <https://theingots.org/community/psl2igex#2.2>
- [26] <https://theingots.org/community/psl2igex#1.3>
- [27] <https://theingots.org/community/psl2igex#2.3>
- [28] <https://theingots.org/community/psl2igex#1.4>
- [29] <https://theingots.org/community/psl2igei>
- [30] <https://theingots.org/community/psl2iigex#1.1>
- [31] <https://theingots.org/community/psl2iigex#2.1>
- [32] <https://theingots.org/community/psl2iigex#3.1>
- [33] <https://theingots.org/community/psl2iigex#4.1>
- [34] <https://theingots.org/community/psl2iigex#5.1>
- [35] <https://theingots.org/community/psl2iigex#6.1>
- [36] <https://theingots.org/community/psl2iigex#1.2>
- [37] <https://theingots.org/community/psl2iigex#2.2>
- [38] <https://theingots.org/community/psl2iigex#3.2>
- [39] <https://theingots.org/community/psl2iigex#4.2>
- [40] <https://theingots.org/community/psl2iigex#6.2>
- [41] <https://theingots.org/community/psl2iigex#3.3>
- [42] <https://theingots.org/community/psl2iigei>
- [43] <https://theingots.org/community/psl3igex#1.1>
- [44] <https://theingots.org/community/psl3igex#2.1>
- [45] <https://theingots.org/community/psl3igex#3.1>
- [46] <https://theingots.org/community/psl3igex#4.1>
- [47] <https://theingots.org/community/psl3igex#5.1>
- [48] <https://theingots.org/community/psl3igex#6.1>
- [49] <https://theingots.org/community/psl3igex#5.2>
- [50] <https://theingots.org/community/psl3igex#6.2>
- [51] <https://theingots.org/community/psl3igex#5.3>
- [52] <https://theingots.org/community/psl3igex#6.3>
- [53] <https://theingots.org/community/psl3igei>
- [54] <https://theingots.org/community/psl3iigex#1.1>
- [55] <https://theingots.org/community/psl3iigex#2.1>
- [56] <https://theingots.org/community/psl3iigex#3.1>
- [57] <https://theingots.org/community/psl3iigex#4.1>
- [58] <https://theingots.org/community/psl3iigex#5.1>
- [59] <https://theingots.org/community/psl3iigex#1.2>
- [60] <https://theingots.org/community/psl3iigex#2.2>
- [61] <https://theingots.org/community/psl3iigex#3.2>
- [62] <https://theingots.org/community/psl3iigex#4.2>
- [63] <https://theingots.org/community/psl3iigex#1.3>
- [64] <https://theingots.org/community/psl3iigex#3.3>
- [65] <https://theingots.org/community/psl3iigex#4.3>
- [66] <https://theingots.org/community/psl3iigex#3.4>
- [67] <https://theingots.org/community/psl3iigei>
- [68] <https://theingots.org/community/psl4gex#1.1>
- [69] <https://theingots.org/community/psl4gex#2.1>
- [70] <https://theingots.org/community/psl4gex#3.1>
- [71] <https://theingots.org/community/psl4gex#1.2>

## Geography, P scales

-->

[72] <https://theingots.org/community/psl4gex#2.2>  
[73] <https://theingots.org/community/psl4gex#3.2>  
[74] <https://theingots.org/community/psl4gex#3.3>  
[75] <https://theingots.org/community/psl4gex#3.4>  
[76] <https://theingots.org/community/psl4gex#3.5>  
[77] <https://theingots.org/community/psl4gei>  
[78] <https://theingots.org/community/psl5gex#1.1>  
[79] <https://theingots.org/community/psl5gex#2.1>  
[80] <https://theingots.org/community/psl5gex#3.1>  
[81] <https://theingots.org/community/psl5gex#4.1>  
[82] <https://theingots.org/community/psl5gex#1.2>  
[83] <https://theingots.org/community/psl5gex#2.2>  
[84] <https://theingots.org/community/psl5gex#3.2>  
[85] <https://theingots.org/community/psl5gex#4.2>  
[86] <https://theingots.org/community/psl5gex#1.3>  
[87] <https://theingots.org/community/psl5gex#2.3>  
[88] <https://theingots.org/community/psl5gei>  
[89] <https://theingots.org/community/psl6gex#1.1>  
[90] <https://theingots.org/community/psl6gex#2.1>  
[91] <https://theingots.org/community/psl6gex#3.1>  
[92] <https://theingots.org/community/psl6gex#4.1>  
[93] <https://theingots.org/community/psl6gex#2.2>  
[94] <https://theingots.org/community/psl6gex#3.2>  
[95] <https://theingots.org/community/psl6gex#4.2>  
[96] <https://theingots.org/community/psl6gei>  
[97] <https://theingots.org/community/psl7gex#1.1>  
[98] <https://theingots.org/community/psl7gex#2.1>  
[99] <https://theingots.org/community/psl7gex#3.1>  
[100] <https://theingots.org/community/psl7gex#4.1>  
[101] <https://theingots.org/community/psl7gex#2.2>  
[102] <https://theingots.org/community/psl7gex#3.2>  
[103] <https://theingots.org/community/psl7gex#4.2>  
[104] <https://theingots.org/community/psl7gex#3.3>  
[105] <https://theingots.org/community/psl7gei>  
[106] <https://theingots.org/community/psl8gex#1.1>  
[107] <https://theingots.org/community/psl8gex#2.1>  
[108] <https://theingots.org/community/psl8gex#3.1>  
[109] <https://theingots.org/community/psl8gex#4.1>  
[110] <https://theingots.org/community/psl8gex#5.1>  
[111] <https://theingots.org/community/psl8gex#6.1>  
[112] <https://theingots.org/community/psl8gex#2.2>  
[113] <https://theingots.org/community/psl8gex#3.2>  
[114] <https://theingots.org/community/psl8gex#4.2>  
[115] <https://theingots.org/community/psl8gex#5.2>  
[116] <https://theingots.org/community/psl8gex#6.2>  
[117] <https://theingots.org/community/psl8gex#3.3>  
[118] <https://theingots.org/community/psl8gex#4.3>  
[119] <https://theingots.org/community/psl8gex#3.4>  
[120] <https://theingots.org/community/psl8gei>  
[121] <https://theingots.org/community/psl1-3>  
[122] <https://theingots.org/community/psit>  
[123] <https://theingots.org/community/psens>  
[124] <https://theingots.org/community/psman>  
[125] <https://theingots.org/community/pscc>  
[126] <https://theingots.org/community/pspe>  
[127] <https://theingots.org/community/psar>  
[128] <https://theingots.org/community/psmu>  
[129] <https://theingots.org/community/psdt>  
[130] <https://theingots.org/community/psps>

## Geography, P scales

-->

---

[131] <https://theingots.org/community/psge>

[132] <https://theingots.org/community/pshi>

[133] <https://theingots.org/community/psre>

[134] <https://theingots.org/community/psml>