

## Geography, P scales

### P1(i) - GEOGRAPHY

#### 1. The learner will encounter activities and experiences

[1.1 I can experience various sounds.](#) [1]

[1.2 I can experience light patterns.](#) [3]

[1.3 I can experience music.](#) [5]

[1.4 I can experience a combination of action with sound.](#) [7]

[1.5 I can experience movement.](#) [9]

#### 2. The learner will show simple reflex responses

[2.1 I can make a startled response to a sudden noise.](#) [2]

[2.2 I can make a startled response to a sudden movement.](#) [4]

[2.3 I can make a startled response to a sudden bright light.](#) [6]

[2.4 I can be passive or resistant.](#) [8]

### P1(ii) - GEOGRAPHY

#### 1. The learner will show emerging awareness of activities and experiences

[1.1 I can make a brief response to sound.](#) [11]

[1.2 I can make a brief response to a picture.](#) [13]

[1.3 I can make a brief response to music.](#) [15]

[1.4 I can make a brief response to physical sensory source.](#) [17]

[1.5 I can make a brief response to light patterns.](#) [18]

[1.6 I can make a brief response to a](#)

#### 2. The learner will show intermittent reactions

[2.1 I can react to movement.](#) [12]

[2.2 I can react to physical contact.](#) [14]

[2.3 I can react to a change in temperature.](#) [16]

[moving object.](#) [19]

## P2(i) - GEOGRAPHY

**1. The learner will react to new activities and experiences**

[1.1 I can react to unfamiliar sounds.](#) [21]

[1.2 I can react to unfamiliar images.](#) [24]

[1.3 I can react to a new task.](#) [26]

[1.4 I can react to a new experience.](#) [28]

**2. The learner will begin to show interest in people, events and objects**

[2.1 I can respond consistently to familiar people.](#) [22]

[2.2 I can respond consistently to familiar events.](#) [25]

[2.3 I can respond consistently to familiar objects.](#) [27]

**3. The learner will participate in shared activities**

[3.1 I can engage in co-active exploration.](#) [23]

## P2(ii) - GEOGRAPHY

**1. The learner will communicate consistent preferences**

[1.1 I can communicate preference for certain images.](#) [30]

**2. The learner will communicate affective responses**

[2.1 I can respond with volume variation.](#) [31]

**3. The learner will recognise familiar people, events and objects**

[3.1 I can recognise familiar people.](#) [32]

**4. The learner will perform simple actions**

[4.1 I can attempt to perform a simple action.](#) [33]

**5. The learner will remember learned responses**

[5.1 I can remember learned responses over short periods of](#)

**6. The learner will participate in shared activities**

[6.1 I can co-operate with shared exploration.](#) [35]

[time.](#) [34]

[1.2 I can communicate preference for certain sounds.](#) [36]

[2.2 I can respond to specific stimulation.](#) [37]

[3.2 I can recognise familiar events.](#) [38]

[4.2 I can use trial and improvement to perform an action.](#) [39]

[6.2 I can co-operate with supported participation.](#) [40]

[3.3 I can recognise familiar objects.](#) [41]

## P3(i) - GEOGRAPHY

**1. The learner will request events or activities**

[1.1 I can request for an event or activity.](#) [43]

**2. The learner will participate in shared activities**

[2.1 I can participate in shared exploration with less support.](#) [44]

**3. The learner will sustain concentration**

[3.1 I can sustain concentration for short periods.](#) [45]

**4. The learner will explore materials**

[4.1 I can explore different materials in increasingly complex ways.](#) [46]

**5. The learner will perform simple actions**

[5.1 I can perform simple actions.](#) [47]

[5.2 I can observe the result of my action.](#) [49]

[5.3 I can demonstrate an awareness of change as a result of my action.](#) [51]

**6. The learner will remember learned responses**

[6.1 I can remember learned responses over extended periods.](#) [48]

[6.2 I can remember a learned activity.](#) [50]

[6.3 I can remember the purpose of equipment.](#) [52]

## P3(ii) - GEOGRAPHY

**1. The learner will initiate interactions and activities**

[1.1 I can greet familiar people.](#) [54]

[1.2 I can initiate interactions with familiar people.](#) [59]

[1.3 I can initiate activities with familiar people.](#) [63]

**2. The learner will remember learned responses**

[2.1 I can remember learned responses over increasing periods.](#) [55]

[2.2 I can anticipate familiar events.](#) [60]

**3. The learner will respond to options and choices**

[3.1 I can respond to an option or choice.](#) [56]

[3.2 I can demonstrate dissatisfaction.](#) [61]

[3.3 I can demonstrate satisfaction.](#) [64]

[3.4 I can indicate preference.](#) [66]

**4. The learner will actively explore objects and events**

[4.1 I can actively explore objects.](#) [57]

[4.2 I can actively explore events.](#) [62]

[4.3 I can remain interested in an activity for a short period.](#) [65]

**5. The learner will apply potential solutions systematically to problems**

[5.1 I can attempt to solve simple problems.](#) [58]

## P4 - Geography

**1. The learner will handle artefacts and materials given to them**

[1.1 I can handle artefacts given to me with care.](#) [68]

[1.2 I can handle materials given to me.](#) [71]

**2. The learner will know that certain actions produce predictable results**

[2.1 I know that certain actions produce predictable results.](#) [69]

[2.2 I can repeat an action to cause the same effect.](#)

**3. The learner will know familiar places and people and what they are there for**

[3.1 I am familiar with various places.](#) [70]

[3.2 I know the purpose of familiar places.](#) [73]

[72]

[3.3 I am familiar with various people.](#) [74]

[3.4 I know what familiar people are there for.](#) [75]

[3.5 I can demonstrate that I know familiar people or places.](#) [76]

## P5 - Geography

**1. The learner will consolidate a sense of place and direction**

**2. The learner will show their awareness of significant differences between specific physical/natural and human/made features of places**

**3. The learner will answer simple questions about places and people**

**4. The learner will sort and classify objects in terms of simple features or properties**

[1.1 I can independently find my way to a familiar location.](#) [78]

[2.1 I can identify various natural objects.](#) [79]

[3.1 I can answer simple questions about places.](#) [80]

[4.1 I can sort objects according to simple features or properties.](#) [81]

[1.2 I can locate a familiar place.](#) [82]

[2.2 I can identify various made objects.](#) [83]

[3.2 I can answer simple questions about people.](#) [84]

[4.2 I can classify objects according to simple features or properties.](#) [85]

[1.3 I can follow simple directions.](#) [86]

[2.3 I am aware of significant differences in "natural" features and "made" features.](#) [87]

## P6 - Geography

**1. The learner will understand the difference between the physical/natural and human/made features of places**

[1.1 I can identify significant differences in "natural" features and "made" features. \[89\]](#)

**2. The learner will use pictures or symbols to show familiar places and what they are there for**

[2.1 I can use pictures or symbols to show familiar places. \[90\]](#)

[2.2 I can discuss the purpose of familiar places. \[93\]](#)

**3. The learner will show what they think about different people and environments**

[3.1 I can discuss an environment or place I have seen or visited. \[91\]](#)

[3.2 I can discuss a familiar person. \[94\]](#)

**4. The learner will answer simple questions about places and people**

[4.1 I can answer simple questions about familiar places. \[92\]](#)

[4.2 I can answer simple questions about familiar people. \[95\]](#)

## P7 - Geography

**1. The learner will communicate preferences about the physical/natural and human/made features of places**

[1.1 I can discuss preferences about the "natural" and "made" features of places. \[97\]](#)

**2. The learner will begin to use symbols to represent direction**

[2.1 I can demonstrate awareness of direction. \[98\]](#)

[2.2 I can use symbols to represent direction. \[101\]](#)

**3. The learner will represent and record key features of a place using models or symbols**

[3.1 I can use models or symbols to represent key features of a place. \[99\]](#)

[3.2 I can discuss what familiar symbols or models represent. \[102\]](#)

**4. The learner will be aware of their role in caring for their own environment**

[4.1 I am aware of the importance of taking care of the environment. \[100\]](#)

[4.2 I can participate in environmental care activities. \[103\]](#)

[3.3 I can record key features of a place.](#) [104]

## P8 - Geography

**1. The learner will recognise the physical/natural and human/made features of places**

[1.1 I can recognise "natural" and "made" features of places.](#) [106]

**2. The learner will use simple geographical language to communicate ideas about various locations, functions and roles**

[2.1 I can use simple geographical language to describe various locations.](#) [107]

[2.2 I can use simple geographical language to describe various functions and roles.](#) [112]

**3. The learner will use resources given to them and own observations to respond to simple questions about places and people**

[3.1 I can use information provided to respond to simple questions about places.](#) [108]

[3.2 I can use my own observations and experiences to respond to simple questions about places.](#) [113]

[3.3 I can use information](#)

**4. The learner will recognise simple symbols or representations on maps and plans**

[4.1 I can recognise simple symbols or representations on a map or plan.](#) [109]

[4.2 I can use simple symbols to represent features.](#) [114]

[4.3 I can follow directions](#)

**5. The learner will show some understanding of environmental awareness**

[5.1 I can demonstrate some understanding of the importance of taking care of the environment.](#) [110]

[5.2 I can relate environmental awareness to my own life.](#) [115]

**6. The learner will express their views on features of the environment**

[6.1 I can communicate my views on attractive features in the environment.](#) [111]

[6.2 I can communicate my views on unattractive features in the environment.](#) [116]

[provided to respond to simple questions about people.](#)  
[117]

[using simple symbols.](#)  
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[3.4 I can use my own observations and experiences to respond to simple questions about people.](#)  
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