## History, P Scales

## P1(i) - HISTORY

## 1. The learner will encounter activities and experiences

1.1 I can experience various sounds. [1]

1.2 I can experience light patterns. [3]
1.3 I can experience music. [5]
1.4 I can experience a combination of action with sound. [7]
1.5 I can experience movement. [9]

## 2. The learner will show simple reflex responses

2.1 I can make a startled response to a sudden noise. [2]
2.2 I can make a startled response to a sudden movement. [4]
2.3 I can make a startled response to a sudden bright light. [6]
2.4 I can be passive or resistant. [8]

## P1(ii) - HISTORY

## 1. The learner will show emerging awareness of activities and experiences

1.1 I can make a brief response to sound. [11]
1.2 I can make a brief response to a picture. [13]
1.3 I can make a brief response to music. [15]
1.4 I can make a brief response to physical sensory source. [17]
1.5 I can make a brief response to light patterns. [18]

## 2. The learner will show intermittent reactions

2.1 I can react to movement. [12]
2.2 I can react to physical contact. [14]
2.3 I can react to a change in temperature. [16]

## P2(i) - HISTORY

## 1. The learner will react to new activities and experiences

1.1 I can react to unfamiliar sounds. [21]
1.2 I can react to unfamiliar images. [24]
1.3 I can react to a new task. [26]
1.4 I can react to a new experience. [28]

## 2. The learner will begin to show interest in people, events and objects

2.1 I can respond consistently to familiar people. [22]

2.2 I can respond consistently to familiar events. [25]
2.3 I can respond consistently to familiar objects. [27]

## 3. The learner will participate in shared activities

3.1 I can engage in coactive exploration. [23]

## P2(ii) - HISTORY

| 1. The learner will com municate consiste nt prefer ences | 2. The learner will com municate affective response s | 3. The learner will recognis e familiar people, events and objects | 4. The learner will perform simple actions | 5. The learner will reme mber learned r esponses | 6. The learner will parti cipate in shared activities |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1.1 I can communicat e preference for certain images. [30] | 2.11 can respond with volume variation. [31] | 3.1 I can recognise familiar people. [32] | 4.1 I can attempt to perform a simple action. [33] | 5.1 I can remember learned responses over short periods of | 6.1 I can co-operate with shared exploration. [35] |


| 1.2 I can <br> communicat | 2.2 I can <br> respond to |
| :--- | :--- |
| e preference | specific |
| for certain | stimulation. |
| sounds. [36] | $[37]$ |

> | $\begin{array}{l}3.2 \text { I can } \\ \text { recognise }\end{array}$ | $\begin{array}{c}4.2 \text { I can } \\ \text { use trial and }\end{array}$ |
| :--- | :--- |
| familiar | improvemen |
| events. [38] | $\begin{array}{l}\text { t to perform }\end{array}$ |
|  | an action. | [39]

### 3.31 can

recognise
familiar
objects. [41]

## P3(i) - HISTORY

1. The
learner
will
request
events or
activities
1.1 I can request for an event or activity. [43]
2. The
learner
will parti
cipate in
shared
activities
3. The
4. The learner will sustain c oncentra tion
$\left.\begin{array}{ll}\text { 2.1 I can } \\ \text { participate }\end{array} \quad \begin{array}{l}\text { 3.1 I can } \\ \text { sustain conc }\end{array}\right\}$
$\quad 4.1$ I can
explore
different
materials in
increasingly
complex
ways. [46]

| 5. The | 6. The |
| :--- | :--- |
| learner | learner |
| will | will reme |
| perform | mber |
| simple | learned $r$ |
| actions | esponses |


| 5.1 I can | 6.1 I can |
| :---: | :---: |
| perform | remember |
| simple | learned |
| actions. [47] | responses |
|  | over |
|  | extended |
|  | periods. |
|  | [48] |


| 5.2 I can <br> observe the 6.2 I can <br> remember a a <br> result of my  | learned |
| :--- | :--- |
| action. [49] | activity. [50] |

## P3(ii) - HISTORY

| 1. The | 2. The |
| :--- | :--- |
| learner will | learner will |
| initiate | remember |
| interaction | learned |
| s and | responses |
| activities |  |

3. The
learner will
respond to
options
and
choices
1.21 can
initiate
interactions
with familiar
people. [59]
1.3 I can
initiate
activities with
familiar people. [63]
2.11 can
remember learned responses over increasing periods. [55]
2.21 can
anticipate
familiar events.
[60]

| 3.1 I can <br> respond to an <br> option or <br> choice. [56] |
| :--- |

3.21 can demonstrate dissatisfaction. [61]
3.31 can demonstrate satisfaction. [64]
3.4 I can indicate preference. [66]
4. The
learner will
actively
explore
objects and
events
5. The learner will apply potential solutions s solutions s
ystematical ly to problems attempt to solve simple problems. [58]
$\frac{4.1 \text { I can }}{\text { actively }}$
explore
objects. [57]

5.11 can

4.21 can actively explore events. [62]
4.3 I can remain interested in an activity for a short period. [65]

## P4-History

## 1. The learner will recognise themselves and other people in the past

1.1 I can recognise myself in the recent past. [68]

## 2. The learner will link the passage of time with a variety of indicators

2.1 I can link the passage of time with a variety of indicators. [69]

## 3. The learner will confirm the function of everyday items from the past

## P5 - History

## 1. The learner will understand that they have taken part in past events

1.1 I can understand that I have taken part in past events. [73]
1.2 I can listen to familiar stories about my past. [76]
1.3 I can respond to familiar stories about my past. [78]

## 2. The learner will communicate about activities and events in the past

2.1 I can communicate about activities or events in the past. [74]

## 3. The learner will answer simple questions about historical artefacts and buildings

3.1 I can answer simple questions about historical artefacts, with support. [75]
3.2 I can answer simple questions about historical buildings, with support. [77]

## P6 - History

## 1. The learner will recognise themselves and others in the more distant past

1.1 I can recognise myself in the more distant past. [80]
1.2 I can recognise others in the more distant past. [83]

## 2. The learner will recognise some obvious distinctions between the past and the present

2.1 I can recognise some clear distinctions between the past and present. [81]
2.2 I can communicate about obvious distinctions between the past and present. [84]

## 3. The learner will

 identify historical artefacts3.1 I can identify historical artefacts. [82]
1.3 I can comment on recognition of myself or others in the more distant past. [85]

## P7-History

## 1. The learner will recognise some distinctions between the past and the present

1.1 I can recognise some distinctions between past and present in my own life. [87]
1.2 I can recognise some distinctions between past and present in other peoples lives. [90]
1.3 I can communicate about distinctions between past and present. [92]

## 2. The learner will listen and follow stories about people and events

2. 1 I can follow stories about people of the past. [88]
2.2 I can follow stories about events in the past. [91]

| 1. The learner will demonstrat e knowledge of past and present | 2. The learner will indicate the passage of time | 3. The learner will recount episodes from their own past | 4. The learner will identify other historical events | 5. The learner will answer simple questions about historical stories and artefacts |
| :---: | :---: | :---: | :---: | :---: |
| 1.1 I can <br> indicate if personal events belong in the past or present. [94] | 2.11 can indicate the passage of time. [95] | 3.11 can recount episodes from my own past. [96] | 4.11 can <br> recount episodes from historical events. [97] | 5.11 can answer simple questions about historical stories. [98] |
| 1.21 can indicate if objects belong |  |  |  | 5.21 can answer simple questions |

about historical
artefacts. [100]

## Links to PScale Units

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