

History, P Scales

P1(i) - HISTORY

1. The learner will encounter activities and experiences

[1.1 I can experience various sounds.](#) [1]

[1.2 I can experience light patterns.](#) [3]

[1.3 I can experience music.](#) [5]

[1.4 I can experience a combination of action with sound.](#) [7]

[1.5 I can experience movement.](#) [9]

2. The learner will show simple reflex responses

[2.1 I can make a startled response to a sudden noise.](#) [2]

[2.2 I can make a startled response to a sudden movement.](#) [4]

[2.3 I can make a startled response to a sudden bright light.](#) [6]

[2.4 I can be passive or resistant.](#) [8]

P1(ii) - HISTORY

1. The learner will show emerging awareness of activities and experiences

[1.1 I can make a brief response to sound.](#) [11]

[1.2 I can make a brief response to a picture.](#) [13]

[1.3 I can make a brief response to music.](#) [15]

[1.4 I can make a brief response to physical sensory source.](#) [17]

[1.5 I can make a brief response to light patterns.](#) [18]

[1.6 I can make a brief response to a](#)

2. The learner will show intermittent reactions

[2.1 I can react to movement.](#) [12]

[2.2 I can react to physical contact.](#) [14]

[2.3 I can react to a change in temperature.](#) [16]

[moving object.](#) [19]

P2(i) - HISTORY

1. The learner will react to new activities and experiences

[1.1 I can react to unfamiliar sounds.](#) [21]

[1.2 I can react to unfamiliar images.](#) [24]

[1.3 I can react to a new task.](#) [26]

[1.4 I can react to a new experience.](#) [28]

2. The learner will begin to show interest in people, events and objects

[2.1 I can respond consistently to familiar people.](#) [22]

[2.2 I can respond consistently to familiar events.](#) [25]

[2.3 I can respond consistently to familiar objects.](#) [27]

3. The learner will participate in shared activities

[3.1 I can engage in co-active exploration.](#) [23]

P2(ii) - HISTORY

1. The learner will communicate consistent preferences

[1.1 I can communicate preference for certain images.](#) [30]

2. The learner will communicate affective responses

[2.1 I can respond with volume variation.](#) [31]

3. The learner will recognise familiar people, events and objects

[3.1 I can recognise familiar people.](#) [32]

4. The learner will perform simple actions

[4.1 I can attempt to perform a simple action.](#) [33]

5. The learner will remember learned responses

[5.1 I can remember learned responses over short periods of](#)

6. The learner will participate in shared activities

[6.1 I can co-operate with shared exploration.](#) [35]

[time.](#) [34]

[1.2 I can communicate preference for certain sounds.](#) [36]

[2.2 I can respond to specific stimulation.](#) [37]

[3.2 I can recognise familiar events.](#) [38]

[4.2 I can use trial and improvement to perform an action.](#) [39]

[6.2 I can co-operate with supported participation.](#) [40]

[3.3 I can recognise familiar objects.](#) [41]

P3(i) - HISTORY

1. The learner will request events or activities

[1.1 I can request for an event or activity.](#) [43]

2. The learner will participate in shared activities

[2.1 I can participate in shared exploration with less support.](#) [44]

3. The learner will sustain concentration

[3.1 I can sustain concentration for short periods.](#) [45]

4. The learner will explore materials

[4.1 I can explore different materials in increasingly complex ways.](#) [46]

5. The learner will perform simple actions

[5.1 I can perform simple actions.](#) [47]

[5.2 I can observe the result of my action.](#) [49]

[5.3 I can demonstrate an awareness of change as a result of my action.](#) [51]

6. The learner will remember learned responses

[6.1 I can remember learned responses over extended periods.](#) [48]

[6.2 I can remember a learned activity.](#) [50]

[6.3 I can remember the purpose of equipment.](#) [52]

P3(ii) - HISTORY

1. The learner will initiate interactions and activities

[1.1 I can greet familiar people.](#) [54]

[1.2 I can initiate interactions with familiar people.](#) [59]

[1.3 I can initiate activities with familiar people.](#) [63]

2. The learner will remember learned responses

[2.1 I can remember learned responses over increasing periods.](#) [55]

[2.2 I can anticipate familiar events.](#) [60]

3. The learner will respond to options and choices

[3.1 I can respond to an option or choice.](#) [56]

[3.2 I can demonstrate dissatisfaction.](#) [61]

[3.3 I can demonstrate satisfaction.](#) [64]

[3.4 I can indicate preference.](#) [66]

4. The learner will actively explore objects and events

[4.1 I can actively explore objects.](#) [57]

[4.2 I can actively explore events.](#) [62]

[4.3 I can remain interested in an activity for a short period.](#) [65]

5. The learner will apply potential solutions systematically to problems

[5.1 I can attempt to solve simple problems.](#) [58]

P4 - History

1. The learner will recognise themselves and other people in the past

[1.1 I can recognise myself in the recent past.](#) [68]

[1.2 I can recognise others](#)

2. The learner will link the passage of time with a variety of indicators

[2.1 I can link the passage of time with a variety of indicators.](#) [69]

3. The learner will confirm the function of everyday items from the past

[3.1 I can confirm the function of everyday items from the past.](#) [70]

[in the recent past.](#) [71]

P5 - History

1. The learner will understand that they have taken part in past events

[1.1 I can understand that I have taken part in past events.](#) [73]

[1.2 I can listen to familiar stories about my past.](#) [76]

[1.3 I can respond to familiar stories about my past.](#) [78]

2. The learner will communicate about activities and events in the past

[2.1 I can communicate about activities or events in the past.](#) [74]

3. The learner will answer simple questions about historical artefacts and buildings

[3.1 I can answer simple questions about historical artefacts, with support.](#) [75]

[3.2 I can answer simple questions about historical buildings, with support.](#) [77]

P6 - History

1. The learner will recognise themselves and others in the more distant past

[1.1 I can recognise myself in the more distant past.](#) [80]

[1.2 I can recognise others in the more distant past.](#) [83]

[1.3 I can comment on recognition of myself or others in the more distant past.](#) [85]

2. The learner will recognise some obvious distinctions between the past and the present

[2.1 I can recognise some clear distinctions between the past and present.](#) [81]

[2.2 I can communicate about obvious distinctions between the past and present.](#) [84]

3. The learner will identify historical artefacts

[3.1 I can identify historical artefacts.](#) [82]

P7 - History

1. The learner will recognise some distinctions between the past and the present

[1.1 I can recognise some distinctions between past and present in my own life.](#) [87]

[1.2 I can recognise some distinctions between past and present in other peoples lives.](#) [90]

[1.3 I can communicate about distinctions between past and present.](#) [92]

2. The learner will listen and follow stories about people and events

[2.1 I can follow stories about people of the past.](#) [88]

[2.2 I can follow stories about events in the past.](#) [91]

3. The learner will sort objects to given criteria

[3.1 I can sort to a given criteria.](#) [89]

P8 - History

1. The learner will demonstrate knowledge of past and present

[1.1 I can indicate if personal events belong in the past or present.](#) [94]

[1.2 I can indicate if objects belong](#)

2. The learner will indicate the passage of time

[2.1 I can indicate the passage of time.](#) [95]

3. The learner will recount episodes from their own past

[3.1 I can recount episodes from my own past.](#) [96]

4. The learner will identify other historical events

[4.1 I can recount episodes from historical events.](#) [97]

5. The learner will answer simple questions about historical stories and artefacts

[5.1 I can answer simple questions about historical stories.](#) [98]

[5.2 I can answer simple questions](#)

[in the past or present.](#) [99]

[about historical artefacts.](#) [100]

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