
Schools ITQ - Unit 13 (Gold Unit 13)

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- Click on the links in the table below for specific guidance on the assessment criteria.
- National Strategies [APP criteria](#) [4] are relevant from Entry 3 upwards.
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Level 2, Unit 13 - Using Email (3 credits)

1. Use e-mail software tools and techniques to compose and send messages

[1.1 I can select and use software tools to compose and format e-mail messages, including attachments](#) [6]

[1.2 I can determine the message size and how it can be reduced](#) [8]

[1.3 I can send e-mail messages to individuals and groups](#) [10]

[1.4 I can describe how to stay safe and respect others when using e-mail](#) [12]

[1.5 I can use an address book to organise contact information](#) [14]

2. Manage incoming email effectively

[2.1 I can follow guidelines and procedures for using e-mail](#) [7]

[2.2 I can read and respond to e-mail messages appropriately](#) [9]

[2.3 I can use e-mail software tools and techniques to automate responses](#) [11]

[2.4 I can describe how to archive e-mail messages, including attachments](#) [13]

[2.5 I can organise, store and archive e-mail messages effectively](#) [15]

[2.6 I can respond appropriately to e-mail problems](#) [16]

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- [169] <https://theingots.org/community/sil3u66>
- [170] https://theingots.org/community/siel3u_noprogression_1169
- [171] <https://theingots.org/community/sil1u51>
- [172] <https://theingots.org/community/sil2u50>
- [173] <https://theingots.org/community/sil3u67>
- [174] <https://theingots.org/community/siel3u5>
- [175] <https://theingots.org/community/sil1u102>
- [176] <https://theingots.org/community/sil2u51>
- [177] <https://theingots.org/community/siel3u6>
- [178] <https://theingots.org/community/sil1u103>
- [179] <https://theingots.org/community/sil2u70>
- [180] <https://theingots.org/community/siel3u7>

- [181] <https://theingots.org/community/sil1u105>
- [182] <https://theingots.org/community/sil2u71>
- [183] <https://theingots.org/community/siel3u4>
- [184] <https://theingots.org/community/sil2u72>
- [185] <https://theingots.org/community/siel3u10>
- [186] <https://theingots.org/community/sil2u73>
- [187] <https://theingots.org/community/siel3u14>
- [188] <https://theingots.org/community/sil2u80>
- [189] <https://theingots.org/community/siel3u15>
- [190] <https://theingots.org/community/sil2u81>
- [191] <https://theingots.org/community/siel3u16>
- [192] <https://theingots.org/community/sil2u82>
- [193] <https://theingots.org/community/siel3u20>
- [194] <https://theingots.org/community/sil2u83>
- [195] <https://theingots.org/community/siel3u23>
- [196] <https://theingots.org/community/sil2u84>
- [197] <https://theingots.org/community/siel3u25>
- [198] <https://theingots.org/community/sil2u85>
- [199] <https://theingots.org/community/siel3u26>
- [200] <https://theingots.org/community/siel3u28>
- [201] <https://theingots.org/community/siel3u32>