

## UK National Curriculum English Unit 2 - Reading

### Level 1 Unit 2 - English (Reading)

#### 1. The learner will read familiar words in simple texts with understanding and enjoyment

[1.1 I can recognise familiar words in simple texts](#) [1]

[1.2 I can read words aloud](#) [2]

[1.3 I can relate letters to their sounds](#) [3]

[1.4 I can understand meaning when reading aloud](#) [4]

[1.5 I can accept help and support when needed](#) [5]

[1.6 I can identify what I like or enjoy in poems, stories and non-fiction](#) [6]

### Level 2 Unit 2 - English (Reading)

#### 1. The learner will read simple texts with accuracy and understanding

[1.1 I can read simple texts accurately](#) [8]

[1.2 I can explain what I read](#) [9]

[1.3 I can express opinions about major events or ideas in stories, poems and non-fiction](#) [10]

[1.4 I can use more than one strategy to read unfamiliar words](#) [11]

[1.5 I can use more than one strategy to establish meaning](#) [12]

### Level 3 Unit 2 - English (Reading)

## 1. The learner will read a range of texts fluently and accurately

[1.1 I can read independently](#) [14]

[1.2 I can use strategies appropriately to establish meaning](#) [15]

[1.3 I can explain the main points when reading different types of text](#) [16]

[1.4 I can express preferences in my reading](#) [17]

[1.5 I can use the alphabet to locate books and find information that is classified alphabetically](#) [18]

## Level 4 Unit 2 - English (Reading)

### 1. The learner will understand the significant ideas, themes, events and characters in what they read

[1.1 I can explain the mainpoints when reading more complex text](#) [20]

[1.2 I can identify a theme running through a text](#) [21]

[1.3 I can identify events described in a text](#) [22]

[1.4 I can describe characters in stories in simple terms](#) [23]

[1.5 I can draw a conclusion from information I read](#) [24]

[1.6 I can use the information I read to make deductions](#) [25]

[1.7 I can use ideas I find in my reading](#) [26]

[1.8 I can find specific information in text](#) [27]

## Level 5 Unit 2 - English (Reading)

### 1. The learner will show understanding of a range of texts,

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**selecting essential points and using inference and deduction where appropriate.**

[1.1 I can identify key features in texts to support my views](#) [29]

[1.2 I can explain simple themes in reading material](#) [30]

[1.3 I can explain the nature of characters in stories](#) [31]

[1.4 I can select specific sentences, phrases and relevant information to support my views](#) [32]

[1.5 I can select and retrieve information from a range of text based sources](#) [33]

[1.6 I can collate information from a range of text based sources](#) [34]

## Level 6 Unit 2 - English (Reading)

### 1. The learner will identify different layers of meaning and comment on their significance and effect in a range of texts

[1.1 I can respond to literary texts with personal opinions](#) [36]

[1.2 I can refer to aspects of language when reviewing texts](#) [37]

[1.3 I can refer to the structure when reviewing texts](#) [38]

[1.4 I can refer to themes when reviewing texts](#) [39]

[1.5 I can justify my views with evidence from the nature of the text](#) [40]

[1.6 I can summarise a range of information from different sources](#) [41]

## Level 7 Unit 2 - English (Reading)

### 1. The learner will show understanding of the ways in which meaning and information are conveyed in a range of texts

[1.1 I can articulate personal and critical responses to poems](#) [43]

[1.2 I can articulate personal and critical responses to plays](#) [44]

[1.3 I can articulate personal and critical responses to novels](#) [45]

[1.4 I can identify thematic features of the text](#) [46]

[1.5 I can identify structural features of the text](#) [47]

[1.6 I can identify linguistic features of the text](#) [48]

[1.7 I can explain why some literary works are particularly influential](#) [49]

[1.8 I can select and synthesise a range of information from a variety of sources](#) [50]

## Level 8 Unit 2 - English (Reading)

### 1. The learner will demonstrate appreciation of a range of texts through their comments and responses

[1.1 I can evaluate how authors achieve their effects through the use of linguistics](#) [52]

[1.2 I can evaluate how authors achieve their effects through the use of structure](#) [53]

[1.3 I can evaluate how authors achieve their effects through the use of presentation](#) [54]

[1.4 I can select and analyse information and ideas](#) [55]

[1.5 I can comment on how ideas are conveyed in different texts](#) [56]

## Level 9 Exceptional Performance Unit 2 - English (Reading)

### 1. The learner will confidently sustain their responses to a demanding range of texts, developing their ideas and referring in detail to aspects of language, structure and presentation

[1.1 I can make apt and careful comparison between texts](#) [58]

[1.2 I can include consideration of audience, purpose and form](#) [59]

[1.3 I can identify and analyse arguments, opinion and alternative interpretations](#) [60]

[1.4 I can make cross-references where appropriate](#) [61]

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