UK National Curriculum English Unit 3 - Writing

Level 1 Unit 3 - English (Writing)

1. The learner will communicate meaning through writing simple words and phrases

1.1 I can write simple words and phrases [1]

1.2 I can show awareness of how full stops are used [2]

1.3 I can form letters clearly [3]

1.4 I can write letters the correct way round [4]

Level 2 Unit 3 - English (Writing)

1. The learner will communicate meaning through writing that is structured into sentences

1.1 I can write in narrative and non-narrative forms [6]

1.2 I can use appropriate and interesting vocabulary [7]

1.3 I can show awareness of the reader [8]

1.4 I can develop ideas in a sequence of sentences [9]

1.5 I can use capital letters and full stops [10]

1.6 I can spell simple words [11]

1.7 I can form letters are accurately [12]

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Level 3 Unit 3 - English (Writing)

1. The learner will write in an organised, imaginitive and clear manner

1.1 I can adapt my writing to different readers [14]

1.2 I can sequence sentences to relate ideas logically [15]

1.3 I can use a range of words adding variety and interest to my writing [16]

1.4 I can use basic grammar correctly in sentences [17]

1.5 I can spell common words [18]

1.6 I use capital letters, full stops and question marks correctly [19]

1.7 I can do joined up handwriting [20]

1.8 I can write so that other people can read my work [21]

Level 4 Unit 3 - English (Writing)

1. The learner will write in a lively and thoughtful style in a range of forms

1.1 I can sustain and develop ideas in interesting ways [23]

1.2 I can organise my ideas appropriately for the purpose of the reader [24]

1.3 I can use a good variety of words [25]

1.4 I can use specific words to good effect [26]

1.5 I can use some grammatically complex sentences to extend meaning [27]

1.6 I can spell regular words accurately [28]

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1.7 I can use full stops, capital letters and question marks correctly [29]

1.8 I can use punctuation within a sentence [30]

1.9 I can handwrite style fluently, joined and legibly [31]

Level 5 Unit 3 - English (Writing)

1. The learner will produce writing that is varied and interesting, conveying meaning clearly in a range of forms for different readers

1.1 I can use a formal style of writing where appropriate [33]

1.2 I can choose vocabulary to make my work imaginative [34]

1.3 I can use common words precisely to convey meaning [35]

1.4 I can organise sentences into paragraphs [36]

1.5 I can produce simple and complex sentences to meet needs [37]

1.6 I can spell words that have complex regular patterns [38]

1.7 I can use a range of punctuation, including commas, apostrophes and inverted commas [39]

1.8 I can produce joined, clear and fluent handwriting to meet needs [40]

Level 6 Unit 3 - English (Writing)

1. The learner will write to engage and sustain the reader's interest

1.1 I can adapt writing style to meet needs [42]

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1.2 I can adapt writing register to meet needs [43]

1.3 I can use an impersonal writing style where appropriate [44]

1.4 I can use a range of sentence structures to good effect [45]

1.5 I can vary vocabulary to good effect [46]

1.6 I can spell many irregular words [47]

1.7 I can handwrite neatly and legibly [48]

1.8 I can use punctuation effectively to clarify meaning [49]

1.9 I can organise ideas into paragraphs [50]

Level 7 Unit 3 - English (Writing)

1. The learner will write confidently with appropriate choices of style in a range of forms.

1.1 I can develop character in narrative style [52]

1.2 I can develop settings in narrative style [53]

1.3 I can organise ideas and content coherently in non-fiction writing [54]

1.4 I can use grammar accurately and effectively [55]

1.5 I can use vocabulary accurately and effectively [56]

1.6 I can spell many complex irregular words [57]

1.7 I can present work legibly and attractively [58]

1.8 I can sequence events and ideas using paragraphs and correct punctuation to provide clarity to the reader [59]

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Level 8 Unit 3 - English (Writing)

1. The learner will demonstrate the selection of specific features or expressions to convey particular effects and to interest the reader through their writing

1.1 I can demonstrate control of characters in narrative style [61]

1.2 I can demonstrate control of events and settings in narrative style [62]

1.3 I can provide a clear point of view in non-fiction writing [63]

1.4 I can use grammar to enable fine distinctions or emphasis to be made [64]

1.5 I can use vocabulary to enable fine distinctions or emphasis to be made [65]

1.6 I can write with variety and structure [66]

1.7 I can demonstrate a clear grasp of the use of punctuation and paragraphing [67]

Level 9 Exceptional Performance Unit 3 - English (Writing)

1. The learner will write with shape, impact and control of a range of styles maintaining the interest of the reader throughout

1.1 I can produce narratives that use structure and vocabulary for a range of imaginative effects [69]

1.2 I can write nonfiction that is coherent, reasoned and persuasive [70]

1.3 I can use a wide variety of grammatical constructions and punctuation [71]

1.4 I can use grammatical constructions and punctuation accurately [72]

1.5 I can use grammatical constructions and punctuation appropriately [73]

1.6 I can use grammatical constructions and punctuation sensitively [74]

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1.7 I can construct and link paragraphs in order to clarify the organisation of my writing as a whole [75]

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