

## UK National Curriculum English Unit 3 - Writing

### Level 1 Unit 3 - English (Writing)

#### 1. The learner will communicate meaning through writing simple words and phrases

[1.1 I can write simple words and phrases](#) [1]

[1.2 I can show awareness of how full stops are used](#) [2]

[1.3 I can form letters clearly](#) [3]

[1.4 I can write letters the correct way round](#) [4]

### Level 2 Unit 3 - English (Writing)

#### 1. The learner will communicate meaning through writing that is structured into sentences

[1.1 I can write in narrative and non-narrative forms](#) [6]

[1.2 I can use appropriate and interesting vocabulary](#) [7]

[1.3 I can show awareness of the reader](#) [8]

[1.4 I can develop ideas in a sequence of sentences](#) [9]

[1.5 I can use capital letters and full stops](#) [10]

[1.6 I can spell simple words](#) [11]

[1.7 I can form letters accurately](#) [12]

## Level 3 Unit 3 - English (Writing)

### 1. The learner will write in an organised, imaginative and clear manner

[1.1 I can adapt my writing to different readers](#) [14]

[1.2 I can sequence sentences to relate ideas logically](#) [15]

[1.3 I can use a range of words adding variety and interest to my writing](#) [16]

[1.4 I can use basic grammar correctly in sentences](#) [17]

[1.5 I can spell common words](#) [18]

[1.6 I use capital letters, full stops and question marks correctly](#) [19]

[1.7 I can do joined up handwriting](#) [20]

[1.8 I can write so that other people can read my work](#) [21]

## Level 4 Unit 3 - English (Writing)

### 1. The learner will write in a lively and thoughtful style in a range of forms

[1.1 I can sustain and develop ideas in interesting ways](#) [23]

[1.2 I can organise my ideas appropriately for the purpose of the reader](#) [24]

[1.3 I can use a good variety of words](#) [25]

[1.4 I can use specific words to good effect](#) [26]

[1.5 I can use some grammatically complex sentences to extend meaning](#) [27]

[1.6 I can spell regular words accurately](#) [28]

[1.7 I can use full stops, capital letters and question marks correctly](#) [29]

[1.8 I can use punctuation within a sentence](#) [30]

[1.9 I can handwrite style fluently, joined and legibly](#) [31]

## Level 5 Unit 3 - English (Writing)

**1. The learner will produce writing that is varied and interesting, conveying meaning clearly in a range of forms for different readers**

[1.1 I can use a formal style of writing where appropriate](#) [33]

[1.2 I can choose vocabulary to make my work imaginative](#) [34]

[1.3 I can use common words precisely to convey meaning](#) [35]

[1.4 I can organise sentences into paragraphs](#) [36]

[1.5 I can produce simple and complex sentences to meet needs](#) [37]

[1.6 I can spell words that have complex regular patterns](#) [38]

[1.7 I can use a range of punctuation, including commas, apostrophes and inverted commas](#) [39]

[1.8 I can produce joined, clear and fluent handwriting to meet needs](#) [40]

## Level 6 Unit 3 - English (Writing)

**1. The learner will write to engage and sustain the reader's interest**

[1.1 I can adapt writing style to meet needs](#) [42]

[1.2 I can adapt writing register to meet needs](#) [43]

[1.3 I can use an impersonal writing style where appropriate](#) [44]

[1.4 I can use a range of sentence structures to good effect](#) [45]

[1.5 I can vary vocabulary to good effect](#) [46]

[1.6 I can spell many irregular words](#) [47]

[1.7 I can handwrite neatly and legibly](#) [48]

[1.8 I can use punctuation effectively to clarify meaning](#) [49]

[1.9 I can organise ideas into paragraphs](#) [50]

## Level 7 Unit 3 - English (Writing)

### 1. The learner will write confidently with appropriate choices of style in a range of forms.

[1.1 I can develop character in narrative style](#) [52]

[1.2 I can develop settings in narrative style](#) [53]

[1.3 I can organise ideas and content coherently in non-fiction writing](#) [54]

[1.4 I can use grammar accurately and effectively](#) [55]

[1.5 I can use vocabulary accurately and effectively](#) [56]

[1.6 I can spell many complex irregular words](#) [57]

[1.7 I can present work legibly and attractively](#) [58]

[1.8 I can sequence events and ideas using paragraphs and correct punctuation to provide clarity to the reader](#) [59]

## Level 8 Unit 3 - English (Writing)

**1. The learner will demonstrate the selection of specific features or expressions to convey particular effects and to interest the reader through their writing**

[1.1 I can demonstrate control of characters in narrative style](#) [61]

[1.2 I can demonstrate control of events and settings in narrative style](#) [62]

[1.3 I can provide a clear point of view in non-fiction writing](#) [63]

[1.4 I can use grammar to enable fine distinctions or emphasis to be made](#) [64]

[1.5 I can use vocabulary to enable fine distinctions or emphasis to be made](#) [65]

[1.6 I can write with variety and structure](#) [66]

[1.7 I can demonstrate a clear grasp of the use of punctuation and paragraphing](#) [67]

## Level 9 Exceptional Performance Unit 3 - English (Writing)

**1. The learner will write with shape, impact and control of a range of styles maintaining the interest of the reader throughout**

[1.1 I can produce narratives that use structure and vocabulary for a range of imaginative effects](#) [69]

[1.2 I can write nonfiction that is coherent, reasoned and persuasive](#) [70]

[1.3 I can use a wide variety of grammatical constructions and punctuation](#) [71]

[1.4 I can use grammatical constructions and punctuation accurately](#) [72]

[1.5 I can use grammatical constructions and punctuation appropriately](#) [73]

[1.6 I can use grammatical constructions and punctuation sensitively](#) [74]

[1.7 I can construct and link paragraphs in order to clarify the organisation of my writing as a whole](#) [75]

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