NC History Unit 1

Level 1 Unit 1 - History

1. The learner will recognise the distinction between present and past in their own and other people's lives.

1.1 I can place a few events and objects in order [1]

1.2 I can identify time as the period between two events [2]

1.3 I can use everyday terms about the passing of time [3]

1.4 I can recount episodes from stories about the past [4]

1.5 I can find answers to some simple questions about the past from sources of information [5]

Level 2 Unit 1 - History

1. The learner will show their developing sense of the past and the reasons for the behaviour of people in past societies.

1.1 I can use terms concerned with the passing of time [7]

1.2 I can place events and objects in chronological order [8]

1.3 I can recognise that my own life is different from the lives of people in the past [9]

1.4 I can describe aspects of the past before I was born [10]

1.5 I can identify some main events and people from the past [11]

1.6 I can recognise reasons why people in the past acted as they did [12]

1.7 I can identify some of the different ways in which the past is represented [13]

1.8 I can answer questions about the past using simple observations of information provided to me [14]

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Level 3 Unit 1 - History

1. The learner will use the division of events and time into periods to demonstrate a developing understanding of the lives of people in the past.

1.1 I can identify similarities and differences between periods in the past [16]

1.2 I can use of dates and historical terms [17]

1.3 I can describe some of the main events, people and changes in particular periods [18]

1.4 I can give reasons for, and results of, some main historical events and changes [19]

1.5 I can identify some of the different ways in which the past is represented [20]

1.6 I can answer questions about the past using sources of information in ways that go beyond simple observations [21]

Level 4 Unit 1 - History

1. The learner will use a chronological framework to describe some of the main events, people and periods in national and international history.

1.1 I can describe some of the main events, people and periods in national and international history [23]

1.2 I can identify where the main events people and periods I have studied fit within a chronological framework [24]

1.3 I can describe characteristic features of past societies and periods [25]

1.4 I can identify change and continuity within and across different periods [26]

1.5 I can identify some causes and consequences of the main events and changes of the past [27]

1.6 I can describe different ways in which the past has been interpreted [28]

1.7 I can find answers to historical questions [29]

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1.8 I can test hypotheses using information as evidence [30]

1.9 I can produce structured work, making appropriate use of dates and terms [31]

Level 5 Unit 1 - History

1. The learner will use the chronological framework to describe the nature, causes and effects of diversity, change and continuity for events, people and periods in national and international history.

1.1 I can describe people and features of past societies and periods in the context of their developing chronological framework [33]

1.2 I can describe the nature and extent of diversity, change and continuity in the context of a chronological framework [34]

1.3 I can suggest relationships between causes of change, continuity and diversity in terms of events in the past [35]

1.4 I can suggest reasons for different interpretations of the past [36]

1.5 I can identify why some events, people and changes might be judged as more historically significant than others [37]

1.6 I can investigate historical problems and issues and pose my own questions about them [38]

1.7 I can evaluate sources to establish evidence for particular enquiries [39]

1.8 I can select and present information, making appropriate use of historical terminology to support and structure my work [40]

Level 6 Unit 1 - History

1. The learner will analyse the nature and extent of diversity, change and continuity within and across historical periods including relationships between causes iin the context of national and international history.

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1.1 I can analyse the nature and extent of diversity, change and continuity within and across different periods [42]

1.2 I can explain relationships between causes [43]

1.3 I can explain how and why different interpretations of the past have arisen or been constructed [44]

1.4 I can explore criteria for making judgements about the historical significance of events, people and changes [45]

1.5 I can investigate historical problems and issues, asking and refining my own questions [46]

1.6 I can evaluate sources to establish relevant evidence for particular enquiries [47]

1.7 I can select, organise and present relevant information for historical impact [48]

1.8 I can produce structured work making appropriate use of historical terminology [49]

Level 7 Unit 1 - History

1. The learner will analyse historical change, continuity, diversity and causation within and across historical periods taking account of different perspectives nationallly and internationally.

1.1 I can analyse historical change, continuity, diversity and causation [51]

1.2 I can explain how and why different interpretations of the past have arisen or been constructed [52]

1.3 I can explain how the significance of events, people and changes has varied according to different perspectives [53]

1.4 I can investigate historical problems and issues, asking and refining my own questions and reflecting on aspects of the process [54]

1.5 I can establish the evidence for a particular enquiry [55]

1.6 I can consider issues surrounding the origin, nature and purpose of evidence sources, critically [56]

1.7 I can select, organise and use relevant information referencing my sources [57]

1.8 I can make appropriate use of historical terminology to produce well-structured work [58]

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Level 8 Unit 1 - History

1. The learner will constuct analyses about historical change and continuity, diversity and causation in the context of local, national and international history supporting this with compelling evidence and due acknowledgement of sources.

1.1 I can analyse and explain a range of historical interpretations [60]

1.2 I can analyse and explain different judgements about historical significance [61]

1.3 I can suggest lines of enquiry into historical problems and issues [62]

1.4 I can carry out complex historical investigations refining my methods of investigation [63]

1.5 I can evaluate a range of sources, critically [64]

1.6 I can reach substantiated conclusions independently [65]

1.7 I can use historical terminology confidently, reflecting on the way in which terms can change meaning according to context [66]

1.8 I can produce precise and coherent work and communicate it effectively [67]

Level 9 Exceptional Performance Unit 1 - History

1. The learner will demonstrate a confident and extensive knowledge and understanding of local, national and international history.

1.1 I can plan enquiries about historical change and continuity, diversity and causation [69]

1.2 I can construct well-substantiated, analytic arguments within a wide frame of historical reference [70]

1.3 I can analyse links between events and developments that took place in different countries and in different periods [71]

1.4 I can explore historical interpretations and judgements about significance [72]

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1.5 I can construct convincing and substantiated arguments and evaluations based on my understanding of the historical context [73]

1.6 I can evaluate a wide range of sources, reaching substantiated conclusions independently, fully referencing my sources [74]

1.7 I can use historical terminology confidently, reflectively and critically [75]

1.8 I can consistently produce precise and coherent narratives, descriptions and explanations [76]

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