

## Reading and Responding

### Level 1 Unit 2 - Reading and Responding (MFL)

**1. The learner will recognise and read out a few familiar words and phrases.**

[1.1 I can read out loud familiar words presented in clear script with visual clues](#) [1]

[1.2 I can read out loud familiar phrases presented in clear script and in a familiar context](#) [2]

### Level 2 Unit 2 - MFL (Reading and responding)

**1. The learner will understand familiar written phrases.**

[1.1 I can match sound to print by reading aloud familiar words and phrases](#) [4]

[1.2 I can find out the meanings of new words from books or glossaries](#) [5]

### Level 3 Unit 2 - MFL (Reading and responding)

**1. The learner will understand the main points and personal responses in short written texts in clear printed script made up of familiar language in simple sentences**

[1.1 I can identify the main points in short written texts](#) [7]

[1.2 I can explain personal responses in short written texts](#) [8]

[1.3 I can read independently, selecting simple texts](#) [9]

[1.4 I can look up new words using a bilingual dictionary or glossary](#) [10]

## Level 4 Unit 2 - MFL (Reading and responding)

### 1. The learner will understand the main points and some of the detail in short written texts from familiar contexts

[1.1 I can explain some of the detail in texts that are taken from familiar contexts](#) [12]

[1.2 I can list say the main points by reading the text](#) [13]

[1.3 I can work out meaning from context](#) [14]

[1.4 I can read on my own](#) [15]

## Level 5 Unit 2 - MFL (Reading and responding)

### 1. The learner will understand the main points and opinions in a range of written texts.

[1.1 I can explain the main points and opinions from texts describing present, past or future events](#) [17]

[1.2 I can read authentic materials independently](#) [18]

[1.3 I can read aloud with confidence](#) [19]

[1.4 I can identify key points in reference materials](#) [20]

## Level 6 Unit 2 - MFL (Reading and responding)

### 1. The learner will read texts that include familiar language in less familiar contexts with understanding.

[1.1 I can read with confidence in some less familiar contexts](#) [22]

[1.2 I can explain the difference between present, past and future events in a range of reading](#) [23]

[1.3 I can identify and note the main points and specific details in text containing familiar language](#) [24]

[1.4 I can scan written material for stories or articles of interest](#) [25]

[1.5 I can choose books or texts to read independently, at my own level](#) [26]

[1.6 I can work out the meaning of unfamiliar language using context and my knowledge of grammar](#) [27]

## Level 7 Unit 2 - MFL (Reading and responding)

**1. The learner will read longer texts, recognising points of view over a range of factual and imaginative material.**

[1.1 I can identify several points of view from different texts](#) [29]

[1.2 I can explain the meaning of what I am reading with clarity and detail](#) [30]

[1.3 I can read complex sentences and unfamiliar language with understanding](#) [31]

[1.4 I can respond in speech or writing with new vocabulary and structures found in my reading](#) [32]

[1.5 I can use reference materials when these are helpful](#) [33]

## Level 8 Unit 2 - MFL (Reading and responding)

**1. The learner will read unfamiliar material identifying attitudes and emotions.**

[1.1 I can read a wide range of complex texts with a good level of understanding](#) [35]

[1.2 I can identify attitudes and emotions in what I read](#) [36]

[1.3 I can cope confidently with unfamiliar topics and more complex language](#) [37]

[1.4 I can extract useful information from a wide range of reference sources](#) [38]

## Level 9 Exceptional Performance Unit 2 - MFL (Reading and responding)

### 1. The learner will read and understand a wide range of authentic, factual and imaginative texts in familiar contexts.

[1.1 I can describe different points of view, issues and concerns in the texts I read](#) [40]

[1.2 I can extract information from official and formal texts](#) [41]

[1.3 I can summarise, report, and explain extracts from my reading, orally or in writing](#) [42]

[1.4 I can read independently choosing and responding to stories, articles, books and plays](#) [43]

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