## Reading and Responding

## Level 1 Unit 2 - Reading and Responding (MFL)

## 1. The learner will recognise and read out a few familiar words and phrases.

1.1 I can read out loud familiar words presented in clear script with visual clues [1]
1.2 I can read out loud familiar phrases presented in clear script and in a familair context [2]

## Level 2 Unit 2 - MFL (Reading and responding)

## 1. The learner will understand familiar written phrases.

1.1 I can match sound to print by reading aloud familiar words and phrases [4]
1.2 I can find out the meanings of new words from books or glossaries [5]

## Level 3 Unit 2 - MFL (Reading and responding)

## 1. The learner will understand the main points and personal responses in short written texts in clear printed script made up of familiar language in simple sentences

1.1 I can identify the main points in short written texts [7]
1.2 I can explain personal responses in short written texts [8]
1.3 I can read independently, selecting simple texts [9]
1.4 I can look up new words using a bilingual dictionary or glossary [10]

## Level 4 Unit 2 - MFL (Reading and responding)

## 1. The learner will understand the main points and some of the detail in short written texts from familiar contexts

1.1 I can explain some of the detail in texts that are taken from familiar contexts [12]
1.2 I can list say the main points by reading the text [13]
1.3 I can work out meaning from context [14]
1.4 I can read on my own [15]

## Level 5 Unit 2 - MFL (Reading and responding)

## 1. The learner will understand the main points and opinions in a range of written texts.

1.1 I can explain the main points and opinions from texts describing present, past or future events [17]
1.2 I can read authentic materials independently [18]
1.3 I can read aloud with confidence [19]
1.4 I can identify key points in reference materials [20]

## Level 6 Unit 2 - MFL (Reading and responding)

1. The learner will read texts that include familiar language in less familiar contexts with understanding.

## Reading and Responding

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1.2 I can explain the difference between present, past and future events in a range of reading [23]
1.3 I can identify and note the main points and specific details in text containing familiar language [24]
1.4 I can scan written material for stories or articles of interest [25]
1.5 I can choose books or texts to read independently, at my own level [26]
1.6 I can work out the meaning of unfamiliar language using context and my knowledge of grammar [27]

## Level 7 Unit 2 - MFL (Reading and responding)

## 1. The learner will read longer texts, recognising points of view over a range of factual and imaginative material.

1.1 I can identify several points of view from different texts [29]
1.2 I can explain the meaning of what I am reading with clarity and detail [30]
1.3 I can read complex sentences and unfamiliar language with understanding [31]
1.4 I can respond in speech or writing with new vocabulary and structures found in my reading [32]
1.5 I can use reference materials when these are helpful [33]

## Level 8 Unit 2 - MFL (Reading and responding)

## 1. The learner will read unfamiliar material identifying attitudes and emotions.

1.1 I can read a wide range of complex texts with a good level of understanding [35]
1.2 I can identify attitudes and empotions in what I read [36]
1.3 I can cope confidently with unfamiliar topics and more complex language [37]

# Level 9 Exceptional Performance Unit 2 - MFL (Reading and responding) 

## 1. The learner will read and understand a wide range of authentic, factual and imaginative texts in familiar contexts.

1.1 I can describe different points of view, issues and concerns in the texts I read [40]
1.2 I can extract information from official and formal texts [41]
1.3 I can summarise, report, and explain extracts from my reading, orally or in writing [42]
1.4 I can read independently choosing and responding to stories, articles, books and plays [43]

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