

## NC MFL Unit 3 Writing

### Level 1 Unit 3 - MFL (Writing)

#### 1. The learner will write or copy simple words or symbols correctly.

[1.1 I can copy a simple character with accuracy for shape and size](#) [1]

[1.2 I can label items in a simple diagram](#) [2]

[1.3 I can select appropriate words to complete short phrases or sentences](#) [3]

### Level 2 Unit 3 - MFL (Writing)

#### 1. The learner will write short sentences including some familiar words from memory.

[1.1 I can write a sentence by following a model](#) [5]

[1.2 I can fill in the words on a simple form](#) [6]

[1.3 I can label familiar items in diagrams](#) [7]

[1.4 I can write familiar short phrases correctly](#) [8]

[1.5 I can write familiar words from memory with approximate spelling](#) [9]

### Level 3 Unit 3 - MFL (Writing)

#### 1. The learner will write short sentences and phrases from memory with spelling that is readily understandable.

[1.1 I can write a short sentence from memory](#) [11]

[1.2 I can use expressions that I have already learnt](#) [12]

[1.3 I can express a personal response in writing](#) [13]

[1.4 I can spell words so others can understand their meaning](#) [14]

[1.5 I can regularly spell simple words correctly](#) [15]

## Level 4 Unit 3 - MFL (Writing)

**1. The learner will write simply on familiar topics drawing largely on memorised language.**

[1.1 I can write short texts on familiar topics](#) [17]

[1.2 I can adapt the language that I have already learnt](#) [18]

[1.3 I can write mostly using memorised language](#) [19]

[1.4 I can substitute individual words and set phrases using my knowledge of grammar](#) [20]

[1.5 I can check the words I learn using a dictionary](#) [21]

## Level 5 Unit 3 - MFL (Writing)

**1. The learner will write in simple sentences on a range of familiar topics, mostly with accuracy sufficient for understanding meaning.**

[1.1 I can write in simple sentences with correct punctuation](#) [23]

[1.2 I can refer to everyday activities, recent experiences or future plans, in my writing](#) [24]

[1.3 I can make myself understood through writing even when I make some mistakes](#) [25]

[1.4 I can check words using a dictionary and spellcheck](#) [26]

## Level 6 Unit 3 - MFL (Writing)

**1. The learner will write descriptively and with some variety in style.**

[1.1 I can seek information and opinions through writing](#) [28]

[1.2 I can use description to enhance interest in what I write](#) [29]

[1.3 I can describe things in writing so that others understand my meaning](#) [30]

[1.4 I can vary the structure of my written work](#) [31]

[1.5 I can apply grammar in new contexts](#) [32]

[1.6 I can convey clear meaning despite making some errors](#) [33]

## Level 7 Unit 3 - MFL (Writing)

**1. The learner will write a range of material effectively conveying opinions and points of view.**

[1.1 I can write articles or stories of varying lengths](#) [35]

[1.2 I can convey an opinion convincingly](#) [36]

[1.3 I can present a point of view](#) [37]

[1.4 I can describe real and imaginary subjects using an appropriate register](#) [38]

[1.5 I can link sentences and paragraphs to help structure ideas](#) [39]

[1.6 I can adapt previously learnt language for my own purposes when writing](#) [40]

[1.7 I can edit and redraft my work, to improve structure style and accuracy](#) [41]

[1.8 I can use reference sources to improve accuracy of content, precision and variety of expression](#) [42]

## Level 8 Unit 3 - MFL (Writing)

**1. The learner will originate formal and informal texts in an appropriate style on familiar topics.**

[1.1 I can express and justify ideas, opinions or personal points of view in writing](#) [44]

[1.2 I can present the views of others in writing, referencing my sources](#) [45]

[1.3 I can develop the content of what I have read, seen or heard by writing appropriately](#) [46]

[1.4 I can spell and use grammar accurately most of the time](#) [47]

[1.5 I can use reference materials to extend the range of my language and improve its accuracy](#) [48]

## Level 9 Exceptional Performance Unit 3 - MFL (Writing)

**1. The learner will communicate a wide range of complex ideas, accurately and coherently in writing.**

[1.1 I can write in compelling and engaging styles to suit particular purposes](#) [50]

[1.2 I can communicate ideas accurately](#) [51]

[1.3 I can write fluently over a range of familiar topics, both factual and imaginative](#) [52]

[1.4 I can spell, punctuate and use grammar effectively](#) [53]

[1.5 I can explain the need for originate my own work especially if it is based on the work of other people](#) [54]

**Source URL:** <https://theingots.org/community/NCU3MFL>

### Links

[1] <https://theingots.org/community/ncl1u3mlwx#1.1>

- [2] <https://theingots.org/community/ncl1u3mlwx#1.2>
- [3] <https://theingots.org/community/ncl1u3mlwx#1.3>
- [4] <https://theingots.org/community/ncl1u3mlwi>
- [5] <https://theingots.org/community/ncl2u3mlwx#1.1>
- [6] <https://theingots.org/community/ncl2u3mlwx#1.2>
- [7] <https://theingots.org/community/ncl2u3mlwx#1.3>
- [8] <https://theingots.org/community/ncl2u3mlwx#1.4>
- [9] <https://theingots.org/community/ncl2u3mlwx#1.5>
- [10] <https://theingots.org/community/ncl2u3mlwi>
- [11] <https://theingots.org/community/ncl3u3mlwx#1.1>
- [12] <https://theingots.org/community/ncl3u3mlwx#1.2>
- [13] <https://theingots.org/community/ncl3u3mlwx#1.3>
- [14] <https://theingots.org/community/ncl3u3mlwx#1.4>
- [15] <https://theingots.org/community/ncl3u3mlwx#1.5>
- [16] <https://theingots.org/community/ncl3u3mlwi>
- [17] <https://theingots.org/community/ncl4u3mlwx#1.1>
- [18] <https://theingots.org/community/ncl4u3mlwx#1.2>
- [19] <https://theingots.org/community/ncl4u3mlwx#1.3>
- [20] <https://theingots.org/community/ncl4u3mlwx#1.4>
- [21] <https://theingots.org/community/ncl4u3mlwx#1.5>
- [22] <https://theingots.org/community/ncl4u3mlwi>
- [23] <https://theingots.org/community/ncl5u3mlwx#1.1>
- [24] <https://theingots.org/community/ncl5u3mlwx#1.2>
- [25] <https://theingots.org/community/ncl5u3mlwx#1.3>
- [26] <https://theingots.org/community/ncl5u3mlwx#1.4>
- [27] <https://theingots.org/community/ncl5u3mlwi>
- [28] <https://theingots.org/community/ncl6u3mlwx#1.1>
- [29] <https://theingots.org/community/ncl6u3mlwx#1.2>
- [30] <https://theingots.org/community/ncl6u3mlwx#1.3>
- [31] <https://theingots.org/community/ncl6u3mlwx#1.4>
- [32] <https://theingots.org/community/ncl6u3mlwx#1.5>
- [33] <https://theingots.org/community/ncl6u3mlwx#1.6>
- [34] <https://theingots.org/community/ncl6u3mlwi>
- [35] <https://theingots.org/community/ncl7u3mlwx#1.1>
- [36] <https://theingots.org/community/ncl7u3mlwx#1.2>
- [37] <https://theingots.org/community/ncl7u3mlwx#1.3>
- [38] <https://theingots.org/community/ncl7u3mlwx#1.4>
- [39] <https://theingots.org/community/ncl7u3mlwx#1.5>
- [40] <https://theingots.org/community/ncl7u3mlwx#1.6>
- [41] <https://theingots.org/community/ncl7u3mlwx#1.7>
- [42] <https://theingots.org/community/ncl7u3mlwx#1.8>
- [43] <https://theingots.org/community/ncl7u3mlwi>
- [44] <https://theingots.org/community/ncl8u3mlwx#1.1>
- [45] <https://theingots.org/community/ncl8u3mlwx#1.2>
- [46] <https://theingots.org/community/ncl8u3mlwx#1.3>
- [47] <https://theingots.org/community/ncl8u3mlwx#1.4>
- [48] <https://theingots.org/community/ncl8u3mlwx#1.5>
- [49] <https://theingots.org/community/ncl8u3mlwi>
- [50] <https://theingots.org/community/ncl9u3mlwx#1.1>
- [51] <https://theingots.org/community/ncl9u3mlwx#1.2>
- [52] <https://theingots.org/community/ncl9u3mlwx#1.3>
- [53] <https://theingots.org/community/ncl9u3mlwx#1.4>
- [54] <https://theingots.org/community/ncl9u3mlwx#1.5>
- [55] <https://theingots.org/community/ncl9u3mlwi>