NC MFL Unit 3 Writing

Level 1 Unit 3 - MFL (Writing)

1. The learner will write or copy simple words or symbols correctly.

1.1 I can copy a simple character with accuracy for shape and size [1]

1.2 I can label items in a simple diagram [2]

1.3 I can select appropriate words to complete short phrases or sentences [3]

Level 2 Unit 3 - MFL (Writing)

1. The learner will write short sentences including some familiar words from memory.

1.1 I can write a sentence by following a model [5]

1.2 I can fill in the words on a simple form [6]

1.3 I can label familiar items in diagrams [7]

1.4 I can write familiar short phrases correctly [8]

1.5 I can write familiar words from memory with approximate spelling [9]

Level 3 Unit 3 - MFL (Writing)

1. The learner will write short sentences and phrases from memory with spelling that is readily understandable.

1.1 I can write a short sentence from memory [11]

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1.2 I can use expressions that I have already learnt [12]

1.3 I can express a personal response in writing [13]

1.4 I can spell words so others can understand their meaning [14]

1.5 I can regularly spell simple words correctly [15]

Level 4 Unit 3 - MFL (Writing)

1. The learner will write simply on familiar topics drawing largely on memorised language.

1.1 I can write short texts on familiar topics [17]

1.2 I can adapt the language that I have already learnt [18]

1.3 I can write mostly using memorised language [19]

1.4 I can substitute individual words and set phrases using my knowledge of grammar [20]

1.5 I can check the words I learn using a dictionary [21]

Level 5 Unit 3 - MFL (Writing)

1. The learner will write in simple sentences on a range of familiar topics, mostly with accuracy sufficient for understanding meaning.

1.1 I can write in simple sentences with correct punctuation [23]

1.2 I can refer to everyday activities, recent experiences or future plans, in my writing [24]

1.3 I can make myself understood through writing even when I make some mistakes [25]

1.4 I can check words using a dictionary and spellcheck [26]

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Level 6 Unit 3 - MFL (Writing)

1. The learner will write descriptively and with some variety in style.

1.1 I can seek information and opinions through writing [28]

1.2 I can use description to enhance interest in what I write [29]

1.3 I can describe things in writing so that others understand my meaning [30]

1.4 I can vary the structure of my written work [31]

1.5 I can apply grammar in new contexts [32]

1.6 I can convey clear meaning despite making some errors [33]

Level 7 Unit 3 - MFL (Writing)

1. The learner will write a range of material effectively conveying opinions and points of view.

1.1 I can write articles or stories of varying lengths [35]

1.2 I can convey an opinion convincingly [36]

1.3 I can present a point of view [37]

1.4 I can describe real and imaginary subjects using an appropriate register [38]

1.5 I can link sentences and paragraphs to help structure ideas [39]

1.6 I can adapt previously learnt language for my own purposes when writing [40]

1.7 I can edit and redraft my work, to improve structure style and accuracy [41]

1.8 I can use reference sources to improve accuracy of content, precision and variety of expression [42]

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Level 8 Unit 3 - MFL (Writing)

1. The learner will originate formal and informal texts in an appropriate style on familiar topics.

1.1 I can express and justify ideas, opinions or personal points of view in writing [44]

1.2 I can present the views of others in writing, referencing my sources [45]

1.3 I can develop the content of what I have read, seen or heard by writing appropriately [46]

1.4 I can spell and use grammar accurately most of the time [47]

1.5 I can use reference materials to extend the range of my language and improve its accuracy [48]

Level 9 Exceptional Performance Unit 3 - MFL (Writing)

1. The learner will communicate a wide range of complex ideas, accurately and coherently in writing.

1.1 I can write in compelling and engaging styles to suit particular purposes [50]

1.2 I can communicate ideas accurately [51]

1.3 I can write fluently over a range of familiar topics, both factual and imaginative [52]

1.4 I can spell, punctuate and use grammar effectively [53]

1.5 I can explain the need for originate my own work especially if it is based on the work of other people [54]

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Links
[1] https://theingots.org/community/ncl1u3mlwx#1.1

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[2] https://theingots.org/community/ncl1u3mlwx#1.2
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[8] https://theingots.org/community/ncl2u3mlwx#1.4
[9] https://theingots.org/community/ncl2u3mlwx#1.5
[10] https://theingots.org/community/ncl2u3mlwi
[11] https://theingots.org/community/ncl3u3mlwx#1.1
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[13] https://theingots.org/community/ncl3u3mlwx#1.3
[14] https://theingots.org/community/ncl3u3mlwx#1.4
[15] https://theingots.org/community/ncl3u3mlwx#1.5
[16] https://theingots.org/community/ncl3u3mlwi
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[27] https://theingots.org/community/ncl5u3mlwi
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[29] https://theingots.org/community/ncl6u3mlwx#1.2
[30] https://theingots.org/community/ncl6u3mlwx#1.3
[31] https://theingots.org/community/ncl6u3mlwx#1.4
[32] https://theingots.org/community/ncl6u3mlwx#1.5
[33] https://theingots.org/community/ncl6u3mlwx#1.6
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