NC Religious Education - Unit 2

Level 1 Unit 2 - RE (Learning from religion and belief)

1. The learner will talk about their own experiences and feelings, what they find interesting or puzzling and what is of value and concern to themselves and to others.

1.1 I can talk about my experiences [1]

1.2 I can talk about my feelings [2]

1.3 I can identify interesting things [3]

1.4 I can identify things I don't understand [4]

1.5 I can say what I think is important [5]

1.6 I can identify things that worry me [6]

Level 2 Unit 2 - RE (Learning from religion and belief)

1. The learner will enter into dialogue with others showing sensitivity to their feelings and considering difficult questions and matters of right and wrong.

1.1 I can ask questions sensitively about experiences and feelings [8]

1.2 I can respond to wuestions sensitively about experiences and feelings [9]

1.3 I can identify questions that cause people to wonder and are difficult to answer [10]

1.4 I can identify things that I think are right and things that I think are wrong [11]

1.5 I can identify differences in what I think is right and wrong and what other people think [12]

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Level 3 Unit 2 - RE (Learning from religion and belief)

1. The learner will relate their own influences and experiences with aspects that affect other people, asking important questions to learn more about values, attitudes and behaviour.

1.1 I can identify the things that influences me and how I behave [14]

1.2 I can make links between aspects of my own influences and experiences and those of other people [15]

1.3 I can ask important questions about religion and beliefs [16]

1.4 I can make links between my own and others' responses [17]

1.5 I can make links between what I value and my commitments to those values [18]

1.6 I can identify how my values affect my own attitudes and behaviour [19]

Level 4 Unit 2 - RE (Learning from religion and belief)

1. The learner will understand basic concepts of identity, belonging, meaning, purpose, truth, values and commitments, describing what inspires and influences themselves and other people.

1.1 I can raise questions about identity, proposing possible answers [21]

1.2 I can raise questions about belonging, proposing possible answers [22]

1.3 I can raise questions about meaning, proposing possible answers [23]

1.4 I can raise questions about purpose, proposing possible answers [24]

1.5 I can raise questions about truth, proposing possible answers [25]

1.6 I can raise questions about values, proposing possible answers [26]

1.7 I can raise questions about commitments, proposing possible answers [27]

1.8 I can describe things that inspire me and the impact on my life [28]

1.9 I can describe things that influence me and the impact on my life [29]

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1.10 I can describe things that inspire and influence other people and the impact on their lives [30]

Level 5 Unit 2 - RE (Learning from religion and belief)

1. The learner will understand the challenges of belonging to a religion relating these to their understanding of identity, belonging, meaning, purpose, truth, values and commitments.

1.1 I can relate the questions I ask and answers I suggest to the beliefs I hold and those of other people [32]

1.2 I can ask questions of identity, belonging, meaning, purpose and truth, values and commitments, related people's lives [33]

1.3 I can explain what inspires and influences me [34]

1.4 I can express my own and others' views on the challenges of belonging to a religion [35]

Level 6 Unit 2 - RE (Learning from religion and belief)

1. The learner will make insightful comment on the relationship between belief and world issues

1.1 I can use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues [37]

1.2 I can express insights into my own and others' views on questions of identity and belonging, meaning, purpose and truth [38]

1.3 I can make objective judgements about some of the challenges of belonging to a religion in the contemporary world, focusing on values and commitments [39]

Level 7 Unit 2 - RE (Learning from religion and belief)

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1. The learner will make valid criticisms through evaluation of a wide range of aspects of religion

1.1 I can articulate personal and critical responses to questions of meaning, purpose and truth and ethical issues [41]

1.2 I can evaluate the significance of religious and other views [42]

1.3 I can apply evaluation to understanding questions of human relationships, belonging, identity, society, values and commitments [43]

1.4 I can back up my critiques and evaluations using appropriate evidence and examples [44]

Level 8 Unit 2 - RE (Learning from religion and belief)

1. The learner will analyse a wide range of perspectives on religious issues synthesising evidence to back their own views

1.1 I can coherently analyse a wide range of viewpoints on questions of identity, belonging, meaning, purpose, truth, values and commitments [46]

1.2 I can synthesise a range of evidence, arguments, reflections and examples [47]

1.3 I can produce detailed evaluation of other people's perspectives [48]

1.4 I can fully justifying my own views and ideas [49]

Level 9 Exceptional Performance Unit 2 - RE (Learning from religion and belief)

1. The learner will produce in-depth analysis of a wide range of perspectives on religious issues synthesising evidence to back their own views

1.1 I can analyse a wide range of perspectives considering deep meaning on questions of identity and belonging, meaning, purpose and truth, and values and commitments [51]

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1.2 I can provide independent, well-informed and highly reasoned insights into my own and others' perspectives on religious and spiritual issues [52]

1.3 I can provide well-substantiated and balanced conclusions [53]

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[3] https://theingots.org/community/ncl1u2refx#1.3
[4] https://theingots.org/community/ncl1u2refx#1.4
[5] https://theingots.org/community/ncl1u2refx#1.5
[6] https://theingots.org/community/ncl1u2refx#1.6
[7] https://theingots.org/community/ncl1u2refi
[8] https://theingots.org/community/ncl2u2refx#1.1
[9] https://theingots.org/community/ncl2u2refx#1.2
[10] https://theingots.org/community/ncl2u2refx#1.3
[11] https://theingots.org/community/ncl2u2refx#1.4
[12] https://theingots.org/community/ncl2u2refx#1.5
[13] https://theingots.org/community/ncl2u2refi
[14] https://theingots.org/community/ncl3u2refx#1.1
[15] https://theingots.org/community/ncl3u2refx#1.2
[16] https://theingots.org/community/ncl3u2refx#1.3
[17] https://theingots.org/community/ncl3u2refx#1.4
[18] https://theingots.org/community/ncl3u2refx#1.5
[19] https://theingots.org/community/ncl3u2refx#1.6
[20] https://theingots.org/community/ncl3u2refi
[21] https://theingots.org/community/ncl4u2refx#1.1
[22] https://theingots.org/community/ncl4u2refx#1.2
[23] https://theingots.org/community/ncl4u2refx#1.3
[24] https://theingots.org/community/ncl4u2refx#1.4
[25] https://theingots.org/community/ncl4u2refx#1.5
[26] https://theingots.org/community/ncl4u2refx#1.6
[27] https://theingots.org/community/ncl4u2refx#1.7
[28] https://theingots.org/community/ncl4u2refx#1.8
[29] https://theingots.org/community/ncl4u2refx#1.9
[30] https://theingots.org/community/ncl4u2refx#1.10
[31] https://theingots.org/community/ncl4u2refi
[32] https://theingots.org/community/ncl5u2refx#1.1
[33] https://theingots.org/community/ncl5u2refx#1.2
[34] https://theingots.org/community/ncl5u2refx#1.3
[35] https://theingots.org/community/ncl5u2refx#1.4
[36] https://theingots.org/community/ncl5u2refi
[37] https://theingots.org/community/ncl6u2refx#1.1
[38] https://theingots.org/community/ncl6u2refx#1.2
[39] https://theingots.org/community/ncl6u2refx#1.3
[40] https://theingots.org/community/ncl6u2refi
[41] https://theingots.org/community/ncl7u2refx#1.1
[42] https://theingots.org/community/ncl7u2refx#1.2
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[47] https://theingots.org/community/ncl8u2refx#1.2
[48] https://theingots.org/community/ncl8u2refx#1.3
[49] https://theingots.org/community/ncl8u2refx#1.4
[50] https://theingots.org/community/ncl8u2refi
[51] https://theingots.org/community/ncl9u2refx#1.1
[52] https://theingots.org/community/ncl9u2refx#1.2
[53] https://theingots.org/community/ncl9u2refx#1.3
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