#### NC Religious Education - Unit 2

## **Level 1 Unit 2 - RE (Learning from religion and belief)**

- 1. The learner will talk about their own experiences and feelings, what they find interesting or puzzling and what is of value and concern to themselves and to others.
  - 1.1 I can talk about my experiences [1]
  - 1.2 I can talk about my feelings [2]
  - 1.3 I can identify interesting things [3]
  - 1.4 I can identify things I don't understand [4]
  - 1.5 I can say what I think is important [5]
  - 1.6 I can identify things that worry me [6]

## **Level 2 Unit 2 - RE (Learning from religion and belief)**

- 1. The learner will enter into dialogue with others showing sensitivity to their feelings and considering difficult questions and matters of right and wrong.
- 1.1 I can ask questions sensitively about experiences and feelings [8]
- 1.2 I can respond to wuestions sensitively about experiences and feelings [9]
- 1.3 I can identify questions that cause people to wonder and are difficult to answer [10]
- 1.4 I can identify things that I think are right and things that I think are wrong [11]
- 1.5 I can identify differences in what I think is right and wrong and what other people think [12]

## Level 3 Unit 2 - RE (Learning from religion and belief)

- 1. The learner will relate their own influences and experiences with aspects that affect other people, asking important questions to learn more about values, attitudes and behaviour.
  - 1.1 I can identify the things that influences me and how I behave [14]
- 1.2 I can make links between aspects of my own influences and experiences and those of other people [15]
  - 1.3 I can ask important questions about religion and beliefs [16]
  - 1.4 I can make links between my own and others' responses [17]
  - 1.5 I can make links between what I value and my commitments to those values [18]
  - 1.6 I can identify how my values affect my own attitudes and behaviour [19]

#### **Level 4 Unit 2 - RE (Learning from religion and belief)**

- 1. The learner will understand basic concepts of identity, belonging, meaning, purpose, truth, values and commitments, describing what inspires and influences themselves and other people.
  - 1.1 I can raise questions about identity, proposing possible answers [21]
  - 1.2 I can raise questions about belonging, proposing possible answers [22]
  - 1.3 I can raise questions about meaning, proposing possible answers [23]
  - 1.4 I can raise questions about purpose, proposing possible answers [24]
  - 1.5 I can raise questions about truth, proposing possible answers [25]
  - 1.6 I can raise questions about values, proposing possible answers [26]
  - 1.7 I can raise questions about commitments, proposing possible answers [27]
  - 1.8 I can describe things that inspire me and the impact on my life [28]
  - 1.9 I can describe things that influence me and the impact on my life [29]

1.10 I can describe things that inspire and influence other people and the impact on their lives [30]

#### Level 5 Unit 2 - RE (Learning from religion and belief)

- 1. The learner will understand the challenges of belonging to a religion relating these to their understanding of identity, belonging, meaning, purpose, truth, values and commitments.
- 1.1 I can relate the questions I ask and answers I suggest to the beliefs I hold and those of other people [32]
- 1.2 I can ask questions of identity, belonging, meaning, purpose and truth, values and commitments, related people's lives [33]
  - 1.3 I can explain what inspires and influences me [34]
- 1.4 I can express my own and others' views on the challenges of belonging to a religion [35]

#### **Level 6 Unit 2 - RE (Learning from religion and belief)**

- 1. The learner will make insightful comment on the relationship between belief and world issues
- 1.1 I can use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues [37]
- 1.2 I can express insights into my own and others' views on questions of identity and belonging, meaning, purpose and truth [38]
- 1.3 I can make objective judgements about some of the challenges of belonging to a religion in the contemporary world, focusing on values and commitments [39]

#### **Level 7 Unit 2 - RE (Learning from religion and belief)**

## 1. The learner will make valid criticisms through evaluation of a wide range of aspects of religion

- 1.1 I can articulate personal and critical responses to questions of meaning, purpose and truth and ethical issues [41]
- 1.2 I can evaluate the significance of religious and other views [42]
- 1.3 I can apply evaluation to understanding questions of human relationships, belonging, identity, society, values and commitments [43]
- 1.4 I can back up my critiques and evaluations using appropriate evidence and examples [44]

#### **Level 8 Unit 2 - RE (Learning from religion and belief)**

- 1. The learner will analyse a wide range of perspectives on religious issues synthesising evidence to back their own views
- 1.1 I can coherently analyse a wide range of viewpoints on questions of identity, belonging, meaning, purpose, truth, values and commitments [46]
  - 1.2 I can synthesise a range of evidence, arguments, reflections and examples [47]
  - 1.3 I can produce detailed evaluation of other people's perspectives [48]
  - 1.4 I can fully justifying my own views and ideas [49]

# Level 9 Exceptional Performance Unit 2 - RE (Learning from religion and belief)

- 1. The learner will produce in-depth analysis of a wide range of perspectives on religious issues synthesising evidence to back their own views
- 1.1 I can analyse a wide range of perspectives considering deep meaning on questions of identity and belonging, meaning, purpose and truth, and values and commitments [51]

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1.2 I can provide independent, well-informed and highly reasoned insights into my own and others' perspectives on religious and spiritual issues [52]

1.3 I can provide well-substantiated and balanced conclusions [53]

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