End of Phase 1 summary report and links

PLEASE DO NOT ADD TO THIS PAGE.

PUT NEW WORK AT https://theingots.org/community/Safephase2 [1]

1. Work package 1

- Management systems and cost recording systems in place [2]
- Two meetings. [3]have been held together with electronic communications to ensure all partners are clear about what they are required to do
- Certification technology is in place [4] (Login with Guest 1 password zepplin2, go to assessment and Pscales)
- The allocated grant for phase one has been spent with greater than 25% contributions from partners own funding
- Phase 1 reports in from each partner are summarised below.
- External adviser meeting and report received

Comments

Systems are working and constantly reviewed for scope for improvement. Technology for management of P-Scale assessment criteria has be improved to make it easier for non-technical people to manage. This was beyond the scope of the original application but it adds further value.

It is anticipated that partner contributions will exceed the 25% planned overall since new improvements arise all the time that are beyond the original specification planned more than a year ago. Grant will stay the same and partners have agreed to add further contribution where new ideas will add significant value.

2. Work package 2

- 20 Assessor trainers have been trained via the meetings and subsequent training by partner assessor trainers
- On-line assessors course/draft manual [5]

Comments

First draft of training course 0n-line [5] in place with interactive knowledge test and video case studies to illustrate the P-Scale levels. Further work will be carried out on this in the light of user feedback as the project progresses.

Work package 3

3. Phase 1

- e-learning support for listening and receptive communication complete [6]

Comments

First games to support interactive learning are on line and ready for review and trials. This element is ahead of schedule but we need more time for checking (as with points for action in external adviser's report) and so getting early drafts and being flexible about improving them is important.

4. Work package 4

- Coordination of translations based on a GoogleDocs spreadsheet where all tasks are explained and deadlines are set up for all partners: SAFE ToDo GoogleDocs [7]
- Translation of web page materials
- Translation of project brochure
- Translation of the assessment criteria and certification web site
- Review of the certification web site for SEN
- Starting translation of the online games into all languages

Comments

The brochure has been translated into each partner language and it is available here

CZ Brochure translation [8]

English [9]

German [10]

Spanish [11]

Bulgarian [12]

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End of Phase 1 summary report and links

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Romanian [13]

Dutch [14]

5. Work package 5

- Quality assurance criteria have been developed in consultation with partners and external pedagogical adviser. A meeting was held between the leader of WP 5, the project leader and the external adviser on 21st March to finalise the QA methods and review of the project planning.
- Gather evaluation data - this has been on-going as a great deal of new information has to be absorbed by the QA leader.
- Evaluation Specification [15]
- Safe QA & Evaluation (FS v0.3) [16]
- New questionnaire [17]

Comments

A lot of work has been undertaken in familiarising the QA team with all aspects of the project. Some parts are new to all parties. The technology and assessment methods are new to the external evaluator/adviser but she is very familiar with PScales. The leader of the WP is very experienced with EU projects and quality requirements but not familiar with the project technology or Pscales. The project manager has an overview of all of these.

6. Work package 6

- Market research interim report on needs in each partner country is being compiled form data collection with an on-line questionnaire in progress.
- Questionnaire regarding the situation of SEN pupils (on-line displaying in progress).The questionnaire is related to the project's objectives. It aims at determining the level of competence acquired by SEN pupils as well as the extent to which teachers can handle the special educational needs of their pupils.
- Meeting at Valcea School Inspectorate.
- Translation of SEN skills from English to Romanian on SAFE web-page.
- Questionnaire: click here https://theingots.org/community/node/22468 [18]

Comments

The WP leader is gathering data from each partner with respect to each national situation with regards to assessment of learners with special educational needs. This work will inform the certification trials. later.

7. Work package 7

- Press releases to launch the project have been devised downlod here [19]
- Logo [20]
- Planning calendar in place for conferences and exhibitions
- Meetings arranged with EuroMPs - Meets have taken place with Malcolm Harbour MEP England West Midlands and Doris Pack, Saarland, Germany, chair of European Education LLL and Cultural Committee.
- Project Brochure English [21] German [22]
- Presentation target group: Politicians - download here [23] - (to be translated)
- Presentation target group: Teachers - download here [24] - (to be translated)
- **NEW** - Presentation - ENGLISH [25] -
- Meeting with SEN responsible in the Kultusministerium Saarland, Saarbrücken
- Spain planning meetings for dissemination
- Romania
- Bulgaria
- Czech Republic
- Netherlands

- England, in addition to above, Meeting with UK Regulators Ofqual. Initial dialogue about accrediting P Scale certificates. Project related tweets on twitter, press release, references in Linked IN Discussion group. Dissemination to schools in association with training and other activities. P Scale section on the INGOT web site. Project registered on ADAM database. Planned participation in study visit to France with relevant links.
- Germany, as above.

Comments

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End of Phase 1 summary report and links

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External Adviser's report [26]

Link to the page for collecting evidence for the phase 2 report - https://theingots.org/community/Safephase2 [1]

Source URL: https://theingots.org/community/Safephase1#comment-0

Links
[1] https://theingots.org/community/Safephase2
[2] https://theingots.org/community/safe
[3] https://theingots.org/community/safe#2
[4] http://awards.theingots.org/
[5] https://theingots.org/community/PscaleTrain
[6] http://www.ingotgames.org/safe/start.htm
[7] https://theingots.org/community/sites/default/files/uploads/user4512/SAFE%20ToDo.xls
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[22] https://docs.google.com/viewer?a=v&pid=explorer&chrome=true&srcid=0B2ukcXek0JP6YWQ2NGJhNmUtMmEyMi00ODJjLThkYTAtMGMzNjg0MWUwMGYw&hl=de
[23] https://docs.google.com/leaf?id=0B2ukcXek0JP6YTAyOGM3MmUtM2RkMS00ZTk5LThkZWYtOWM1NTE1ZWI0YzMw&hl=de
[24] https://docs.google.com/leaf?id=0B2ukcXek0JP6ZGQzZWMyZTYtNDg2YS00NDE2LWE5YTctYTExMThiM2IzNzBl&hl=de
[25] https://theingots.org/community/sites/default/files/uploads/user1422/My%20Files/other%20files%28PDF%29/pscales_handoutEN.odp
[26] https://theingots.org/community/sites/default/files/uploads/user4/My%20files/other%20files%28PDF%29/ExtAdviserReport_draft.pdf

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